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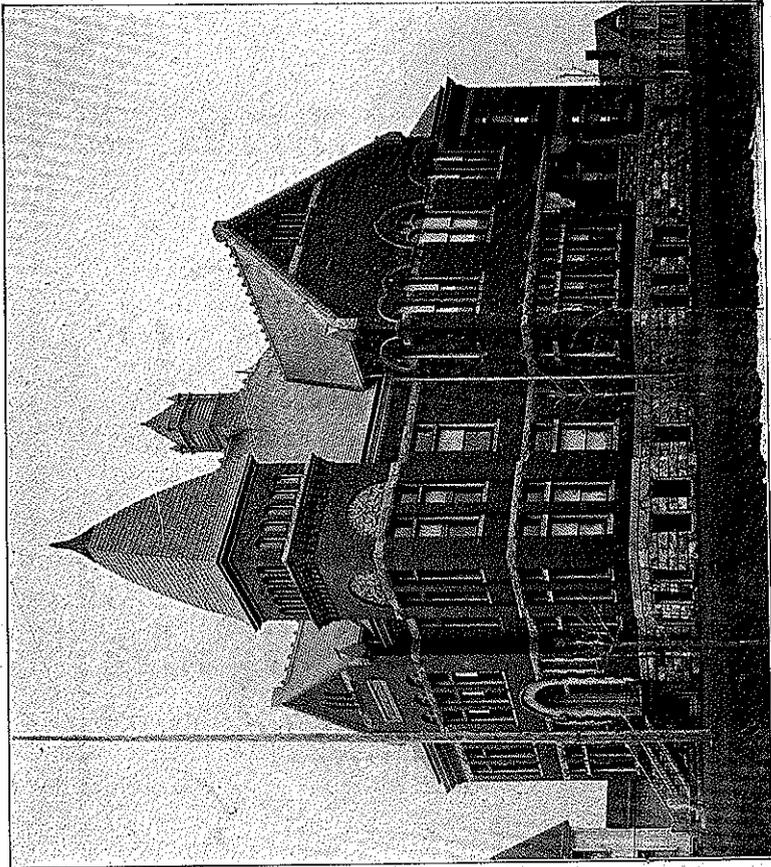
YEAR BOOK

**JOHN CALVIN JUNIOR COLLEGE
AND
THEOLOGICAL SCHOOL**



**GRAND RAPIDS
MICHIGAN**

1906-'07



THEOLOGICAL SCHOOL

YEAR BOOK

OF THE

JOHN CALVIN JUNIOR-COLLEGE

...AND...

THEOLOGICAL SCHOOL

...AT...

GRAND RAPIDS, MICH.

1906-1907

*Institutions of the
Christian Reformed Church*

CALENDAR.

1907.

Christmas Vacation.....	January	8
Day of Prayer.....	March	13
Anniversary Day.....	March	15
Spring Vacation.....	March 29 to April	10
Examinations begin.....	May	31
Commencement.....	June	6

Summer Vacation.

Board of Trustees meets.....	Sept.	4
Entrance Examination.....	9 A. M. Sept.	5
Rectoral Address.....	8 P. M., Sept.	5
First Semester begins.....	9 A. M., Sept.	6
Thanksgiving Day.....	Nov.	28
Christmas Vacation begins.....	Dec.	20

1908.

Christmas Vacation ends.....	January	7
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1906-1907.

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JOHN CALVIN JUNIOR COLLEGE.

FACULTY.

The REV. GERRIT K. HEMKES, 274 Cass Avenue,
Biblical Archaeology and Geography.

ALBERTUS J. ROOKS, A. M., Principal, 443 S. Union Street,
Latin.

KLAAS SCHOOLLAND, Secretary, 35 Kalamazoo Avenue,
Greek and Holland.

The REV. FOPPE M. TEN HOOR, 405 Henry Street,
History of Philosophy.

✓ JACOB G. VAN DEN BOSCH, A. M., 155 Thomas Street,
English and Greek.

*BAREND K. KUIPER, A. B., Amsterdam, Netherlands.

The REV. WILLIAM HEYNS, 572 S. East Street,
Bible Study.

✓ ALBERT E. BROENE, A. B., 276 S. East Street,
German and History.

WILLIAM RINCK, A. M., 111 Kalamazoo Avenue.
Mathematics and Physics.

ELZO L. VAN DELLEN, A. M., 310 Cass Avenue,
History and Elocution.

✓ The REV. LOUIS BERKHOF, B. D., 280 Worden Street,
Hebrew, Psychology, and Logic.

* Absent on Leave.

COURSES OF STUDY.

PREPARATORY SCHOOL.

	Seminary Preparatory	Classical	Modern Classical	Teachers'
First Year	Latin 4 English 3 Holland 2 Algebra 4 Physiography 4 Bible Study 1 =18 hrs.	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Second Year	Latin 4 Greek 4 English 3 Holland 2 General History 4 Algebra 2 Bible Study 1 =20 hrs.	Same as Seminary Preparatory	Latin 4 Botany 4 English 3 Holland 2 General History 4 Algebra 2 Bible Study 1 =20 hrs.	Same as Modern Classical
Third Year	Latin 4 Greek 4 English 3 Holland 2 German 4 Am. History 2 Bible Study 1 =20 hrs.	Latin 4 Greek 4 English 3 Am. History 2 Civics 2 Geometry 4 Bible Study 1 =20 hrs.	Latin 4 German 4 English 3 Am. History 2 Civics 2 Geometry 4 Bible Study 1 =20 hrs.	Physiology 2 Geography 2 German 4 English 3 Am. History 2 Civics 2 Geometry 4 Bible Study 1=20hrs.
Fourth Year	Latin 4 Greek 4 English 3 Holland 2 German 4 Pedagogy 2 Bible Study 1 =20 hrs.	Latin 4 Greek 4 English 3 Physics 4 Sol. Geom. 2 Pedagogy 2 Bible Study 1 =20 hrs.	Latin 4 German 4 English 3 Physics 4 Sol. Geom. 2 Pedagogy 2 Bible Study 1 =20 hrs.	Reviews 4 { Arith. 2 Orthog. 1 Gram. 1 Bible Study 4 English 3 Physics 4 Sol. Geom. 2 Pedagogy 2 Bible Study 1=20 hrs.

COURSES OF STUDY.

JUNIOR COLLEGE.

	Seminary Preparatory	Classical	Modern Classical
Junior Class	Latin 3 Greek 3 Holland 3 Modern History 3 Logic } 3 Psychology } Bible Study 1 Public Speaking 1= 17 hrs.	Latin 3 Greek 3 English 3 Modern History 3 Logic } 3 Psychology } Bible Study 1 Public Speaking 1= 17 hrs.	Latin 3 Mathematics 3 English 3 Modern History 3 Logic } 3 Psychology } Bible Study 1 Public Speaking 1= 17 hrs.
Senior Class	Latin 3 Greek 3 Holland 2 Hebrew 3 Hist. of Philosophy 3 Dutch History 2 Bible Study 1 Public Speaking 1= 18 hrs.	Latin 3 Greek 3 Aesthetics } 3 Literature } Dutch History 2 *Logic 2 Pedagogical Problems 2 Bible Study 1 Public Speaking 1= 17 hrs.	Latin 3 Mathematics 3 Aesthetics } 3 Literature } Dutch History 2 *Logic 2 Pedagogical Problems 2 Bible Study 1 Public Speaking 1= 17 hrs.

* During 1907-1908 only.

NOTES ON THE CURRICULUM.

COURSES.—The curriculum of the Preparatory School consists of four courses: A Seminary Preparatory, A Classical, a Modern Classical, and a Teachers' Course. In the Junior College three courses are offered, the classical and the modern classical courses being continuations of similar courses given in the Preparatory School. The seminary preparatory courses are intended for those who expect to take up theology. Graduates of the classical and modern classical courses in the Preparatory School can enter the University of Michigan without having to take the entrance examinations, provided the work done is of sufficiently high character.

THE TEACHERS' COURSE.—The three year teachers' course having been abolished, students looking forward to the teaching profession will henceforth have to take the four year course as outlined. This new arrangement, however, will not be retroactive. Graduates of this course should be able to pass the examination for the first grade certificate.

PRACTICAL WORK.—Arrangements having been made with certain schools in the city, students electing this course may gain experience in practical school-work under the supervision of competent teachers. The following practical work is required: First year, two weeks of observing; second year, three weeks of observing; the third year and the fourth year, four weeks of actual teaching during each year.

CHOICE OF COURSES.—The work of the first year in the Preparatory School is the same in all courses. At the beginning of the second year the student is to choose, with the approval of the parents and the advice of the faculty, between the different courses.

CHANGE OF COURSES.—If a student changes from one course to another, he will have to make up all the work required by the new course not done in the former course.

MAXIMUM NUMBER OF HOURS.—No student is allowed to carry more than twenty hours per week, except in special cases with the consent of the faculty.

UNCLASSIFIED STUDENTS.—Any person not having in view a special profession, but desiring a general education, can choose such studies as he likes in so far as he can be accommodated. Such person will be considered unclassified.

CO-EDUCATION.—To the courses offered in this College, the seminary preparatory course excepted, young ladies are also admitted.

DESCRIPTION OF COURSES OFFERED.*

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY.

PROFESSOR HEYNS.

Bible Study. One hour a week is devoted to Bible Study during each of the six years of the course. During the first three years the whole field of Sacred History is covered, the first two years being devoted to Old Testament History, and the third to New Testament History. During the last three years instruction is given in Biblical doctrines. In the last year of the Teachers' Course three hours a week are devoted to Biblical Doctrines, and one hour to Biblical Geography. Prof. Hemkes teaches the Geography. Texts: Smith's Old Testament History, Smith's New Testament History, Dictations or Lectures by the professors.

GREEK.

PROFESSORS SCHOOLLAND AND VAN DEN BOSCH.

Beginners' Greek 2. Declensions, conjugations, comparisons, and syntax. Four times a week. White's First Greek Book. Prof. Van den Bosch.

Xenophon 3. Harper and Castle finished. Books I. and II. of the Anabasis. Review of Grammar. Texts: Goodwin's Grammar; White's Anabasis. Four times a week.

Homer 4. Books I, II, and III of the Iliad. Book I of the Odyssey. Pearson's Greek Composition, with review of most important elements of Grammar. Seymour's Iliad; Seymour's Odyssey. Four times a week.

* The courses as announced are subject to changes.

Plato 5-6. The Euthyphro and the Apology. Intensive study of Grammar. Pearson's Greek Composition. Heidel's Euthyphro; Kitchel's Apology. Three times a week. Given in 1906-7.

Greek 5-6. Plato's Phaedo and Protagoras or Demosthenes' Philip- pics, Sophocles' Antigone. Pearson's Composition completed. Texts: Wegner's Phaedo, Towle's Protagoras, D'Ooge's Antigone. Three times a week. Given in 1907-8.

LATIN.

PROFESSOR BOOKS.

Beginners' Latin 1. The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exer- cises in the writing of Latin. Caesar begun. Textbooks: Col- lar and Daniell's First Year Latin, Kelsey's Caesar. Four times per week.

Caesar 2. Caesar continued and completed. The equivalent of four books from Caesar is read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Kelsey's Caesar, Bennett's Latin Grammar, and Ben- nett's Latin Composition. Four times a week.

Cicero 3. Four orations against Catiline, pro Sulla, pro Murena. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Latin Composi- tion. Texts: Kelsey's Cicero, Bennett's Latin Composition. Four times a week.

Virgil and Ovid 4. Selected parts of Books I. to VI. of Virgil and Books I and II of Ovid's Metamorphoses. Grammar, pro- sody, mythology, and literary art of both Virgil and Ovid. The personal, national, and religious elements of the Aeneid

are pointed out and the whole is related to the policy of Augus- tus. Texts: Frieze's Vergil's Aeneid, revised edition. Ovid's Metamorphoses by Peck. Four times a week.

Latin 5-6. Selected portions of Sallust's works. The literary art, historical conception, and political purposes of his writings. Cicero's De Oratore, Book III. This work on form and delivery will be studied in connection with Cicero's system of rhetoric and oratory and with a view to practical purposes of the students. Selections from Horace's Odes. The prosody and literary art of Horace. Grammar continued. Exercises in composition and style. Derivation and composition of words. Sight reading. Lectures on the life of the Romans. Outline of the History of Roman Literature. Three times a week.

HOLLAND.

PROFESSORS SCHOOLLAND AND VAN DELLEN.

Holland 1. (a) First principles of Grammar. Koenen's Kleine Nederlandsche Spraakkunst. Twice a week.

(b) A special and very elementary course for those whose knowledge of the language is very limited, or to whom it is perhaps almost or entirely foreign. Twice a week. Prof. Van Dellen.

Holland 2. Review of the work of the first year. Study of the principal facts of Holland Grammar. Reading of choice selections of Holland Literature. Practical exercises in spelling, diction, and sentence structure. Koenen completed. Twice a week. Prof. Van Dellen.

Holland 3. Continuation and extension of the work in Grammar. Practical exercises in style. Boswijk en Walstra's Het Levende Woord. Terwey's Nederlandsche Spraakkunst. Twice a week. Prof. Van Dellen.

Holland 4. Books I and II of Terwey's Nederlandsche Spraakkunst. Koenen en Bogaerts' Practische Taalstudie. Holland Litera- ture, especially of the seventeenth and the eighteenth centuries.

Reading of classics, both prose and poetry, with written reports. Essays. Twice a week. Prof. Schoolland.

Holland 5. Books III and IV of Terwey. Koenen en Bogaerts' Practische Taalstudie. Holland Literature of the nineteenth century. Reading of classics with written reports. Rhetoric. Essays. Four times a week. Prof. Schoolland.

ENGLISH.

PROFESSOR VAN DEN BOSCH.

English 1. Descriptive Grammar. A study of the essentials of Descriptive English Grammar. This course is given at the outset, because a thorough knowledge of the facts of grammar is considered necessary, both for good results in composition and for subsequent rhetorical and literary study. Textbook: Whitney and Lockwood's English Grammar. Literature: Irving's Sketch Book and Cooper's Last of the Mohicans. Three recitations per week.

English 2. Composition and Rhetoric begun. Daily exercises in Narration and Description. Textbook: Kavana and Beatty's Composition and Rhetoric. Literature: Goldsmith's Deserted Village, Lowell's Vision of Sir Launfal, Coleridge's Rime of the Ancient Mariner, Eliot's Silas Marner, Addison's De Coverley Papers, or equivalents. Diacritics. Three recitations per week.

English 3. Composition and Rhetoric finished. Exposition, diction, phraseology, and special objects of style. Textbooks: Kavana and Beatty's Composition and Rhetoric, Genung's Outlines of Rhetoric. Literary study of Milton's Minor Poems, Shakespeare's Merchant of Venice, De Quincey's Joan of Arc and The English Mail Coach, Macaulay's Essay on Milton, or equivalents. Three recitations per week.

English 4. Elements of Literary Criticism. History of English Literature. Composition. Literary study of Shakespeare's Macbeth and As You Like It, Burke's Speech on Conciliation,

and other masterpieces. Textbooks: Painter's Elementary Guide to Literary Criticism; Moody and Lovett's First View of English Literature. Three recitations per week.

Reviews 4. A teacher's course. Grammar and Orthography. Twice a week.

English 5. Studies in style and diction. American Literature: History of the literature; literary study of authors; critical study of some masterpieces; reports and book reviews. Textbooks: Newcomer's Elements of Rhetoric; Newcomer's American Literature. Three periods per week.

GERMAN.

PROFESSOR BROENE.

German 3. The work of the first year is designed to acquaint the student with the fundamental principles of the German language. The work includes: (1) A careful study of the Grammar through drill in declensions, conjugations, and principles of syntax; (2) German prose composition; (3) translation of some modern German story.

German 4. Review of the Grammar in connection with the reading of advanced German prose and poetry. Conversation based upon the text throughout the year. The work in the classroom is carried on, so far as practicable, in the German language.

AESTHETICS AND LITERATURE.

Aesthetics 6. Fundamental principles of Aesthetics.

Literature 6. Study of subjects and problems in General Literature. Two recitations per week.

HISTORY.

PROFESSORS BROENE AND VAN DELLEN

General History 2. By the use of such a textbook as Myer's General History, Revised Edition, the whole field of History is covered in a general way. Special attention is given to the more im-

portant points. Lectures are added wherever the subject demands it. Four times a week. Prof. Broene.

American History 3. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: McLaughlin's History of the American Nation. Twice a week. Prof. Van Dellen.

Civics 3. A study is made of the state and the national governments. The fundamental conceptions of government are studied in the light of Scriptures. With a view to those students who expect to teach, a few weeks are set aside for the study of the School Laws and the Constitution of Michigan. Text: Hinsdale's American Government. Twice a week. Prof. Van Dellen.

Modern History 5. History of the Nineteenth Century. The aim of the course is to acquaint the student with the various forces and influences that contributed to the rise or growth and development of the nations at the present time. Three times a week. Prof. Broene.

History of the Netherlands 6. This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: De Jong's Geschiedenis des Vaderlands. Twice a week. Prof. Van Dellen.

MATHEMATICS.

PROFESSOR RINCK.

Algebra 1. Through simple equations. Four times per week. Text: Beman and Smith's Academic Algebra.

Algebra 2. Continuation of Algebra 1. Through quadratic equations. Two times per week. Text same as in Course 1.

Geometry 3. Plane Geometry. Demonstrations, exercises. Four times per week. Text: Beman and Smith's New Plane and Solid Geometry.

Geometry 4. Solid Geometry. Continuation of Geometry 3. Two times per week. Text same as in Course 3.

Arithmetic 4. A teachers' course. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times per week. Text: Beman and Smith's Higher Arithmetic.

Algebra 5. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progressions, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Three times per week during first semester. Text: Hawkes' Advanced Algebra.

Trigonometry 5. Plane Trigonometry. Three times per week during second semester. Text: Crockett's Elements of Plane and Spherical Trigonometry with Tables.

Analytic Geometry 6. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Three times per week. Text: Tanner and Allen's Analytic Geometry.

NATURAL SCIENCE.

PROFESSORS BROENE, RINCK, AND VAN DELLEN.

Physiography 1. The Atmosphere. The laws of heat and of mechanics of fluids are first studied to make the atmospheric phenomena easy of comprehension. The course is interspersed with lectures, dealing with the fundamental principles of the study of nature, and intending to counteract the anti-scriptural and atheistic tendencies of evolution so common in textbooks upon this subject. Text: Tarr's New Physical Geography. Four times a week. Prof. Broene.

Botany 2. One year is given to this subject, including textbook, labora-

tory, and field work. The student is taught to observe and investigate for himself. The morphology, nutrition, growth, movements, and reproduction of both lower and higher plants are carefully studied, especially with reference to plant ecology. Throughout the course the student's attention is called to the Christian principles underlying the study of this subject. Text: Bergen's Foundations of Botany. Four times a week. Prof. Van Dellen.

Geography 3. This course is intended for prospective teachers and consists in a thorough drill in the whole subject. Text: Dodge's Advanced Geography. Twice a week. Prof. Broene.

Physiology 2. This subject deals with the anatomy, physiology, and hygiene of the human body. Some attention is also given to the physiological processes from a comparative standpoint. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Peabody's Physiology. Twice a week. Prof. Van Dellen.

Physics 4. Recitations three times a week, lectures and demonstrations twice a week. Text: Carhart and Chute's High School Physics. Prof. Rinck.

PHILOSOPHY.

PROFESSORS SCHOOLLAND, BERKHOF, AND TEN HOOR.

Pedagogy 4. Short course in Psychology as an introduction. The principles and methods of teaching. Practical work in our Christian schools. The pedagogical principles in general and the psychological principles in particular, as laid down in Scripture, form the basis for instruction in this subject. Divine authority according to the ordinances of creation is represented as the leading principle in all education. White's Elements of Pedagogy. Twice a week. Prof. Schoolland.

Psychology 5. The soul and its faculties. Exposition and criticism of various schools. McCosh's Psychology. Twice a week. Prof. Berkhof.

Logic 6. Whereas Psychology treats of the thinking soul, this course considers the laws which the soul has to obey in order to think correctly. McCosh's Logic. Twice a week. Prof. Berkhof.

History of Philosophy 6. Exposition and criticism of the various systems that have been thought out to explain, without regard to the Word of God, the origin, relations, and end of all that exists. Deter's Geschichte der Philosophie. Three times a week. Prof. Ten Hoor.

Pedagogical Problems 6. A study of fundamental problems, especially from the standpoint of faith, to supply students with ideas and methods for scientific study. Two recitations per week.

ELOCUTION.

PROFESSOR VAN DELLEN.

Public Speaking 5-6. The aim in this course is to develop the student's natural qualities so as to make him a direct, forceful speaker. The work, while essentially practical, is based on a study of principles. One hour per week.

GENERAL INFORMATION.

LOCATION.

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Fifth and Madison Avenues. It is about a mile and a half distant from the business and manufacturing centers, and in one of the highest and healthiest parts of the town.

Grand Rapids, a city of about 100,000 inhabitants, is the county seat of Kent county and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, making it easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests, the city of Grand Rapids is nevertheless essentially a city of homes and can justly be called beautiful. The wide, well-graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages and they are all at the command of the students. The public library, a new building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room supplied with valuable works of reference and leading periodicals. The management is efficient and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lecturers and speakers of high reputation who visit the city.

Nine Holland and three English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE.

The efforts that have, of late years, been put forth towards the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College have been met with gratifying success. Sufficient funds were secured by subscription to enable the Synod at its recent session to establish the Junior College. Accordingly, courses of study have been outlined covering a period of six years, the first four of which constitute the Preparatory School and furnish an education equivalent, in a general way, to that of a high school or academy, while the last two years, making the Junior College, are equivalent to the Freshman and Sophomore classes of a complete college or a university.

Character of the College—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of said church. According to the constitution all instruction given must be in harmony with "Reformed Principles." The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT.

The school building is a modern structure of red brick trimmed with grey stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted, and ventilated.

The reading room and library are open to the students during study hours. Books may also be drawn from the library subject to certain rules. In the reading room various papers and magazines are found. The library contains many valuable works and owing to the liberality of one of its patrons is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it, and gifts in the form of either books or money will be highly welcome. The botanical and physical laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Literary Department are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar School. In exceptional cases promising young men of mature years, who desire to study for the ministry, but have not had all the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit.

The regular time for admission is at the beginning of each term, in September and February. The Faculty, however, has the right to accept students, who meet the requirements, during the current school year.

DISMISSION.

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here, that the general disposition of the students is such, as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning; and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismission.

EXAMINATIONS.

The examinations held in this institution at the close of the first semester and of the entire school year are either written or oral. Generally speaking, they are conducted by the faculty, and passed upon by a committee of the Board of Trustees. The examination in the work of the last year of the Seminary Preparatory Course, however, is oral, and in the presence of the entire Board of Trustees.

PROMOTIONS.

At the end of the year the Board of Trustees, upon recommendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examinations during the year which may be either oral or written, or both, as may be thought best by the professor in charge of the branch; and in part upon the final examination.

Report cards are sent out to the parents at the end of each semester.

CERTIFICATES AND DIPLOMAS.

The School issues the following certificates and diplomas:

A certificate to those who have completed the work of the Teachers' Preparatory Course.

A certificate to those who have completed the work required for graduation in the Classical or Modern Classical Course of the Preparatory School. This certificate admits to the University of Michigan without examination, as well as to our own College Department.

A diploma to those who have finished the work of the Seminary Preparatory Course. This diploma admits to the Theological Department.

When no full course is completed a statement is given of the studies in which the student passed examination.

TERMS AND VACATIONS.

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening after a vacation.

MEETINGS.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of elocution, the acquisition of knowledge, and the promotion of brotherly love. The

exercises consist of sermonizing, delivery of orations, reading of essays, etc. Criticism of the productions rendered is given by both students and Faculty. Attendance is required of all those who study for the ministry.

The students have a literary society, "Corps," with two branches, "A," for the theological students and the members of the sixth class, and "B," for the members of the first five classes. The latter meets every two weeks, the former once every month for debate and other literary exercises and both are under the supervision of the Faculty and Board of Trustees. The spirit of the society finds expression in its motto: "*Credimus ut Intelligamus.*"

RELIGIOUS CULTURE.

Each school day is begun with devotional exercises held in the Chapel at 8 A. M. Religious instruction, either doctrinal or historical, is given in all the classes. Several classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students, who wish to engage in Sunday School instruction or other kinds of Christian work.

EXPENSES.

The annual tuition fee is twenty-six dollars; for two from the same family, twenty dollars each; for a third, ten dollars more. Half of it must be paid to the treasurer at the beginning of the school year; the other half during the month of April.

The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the six year Seminary Preparatory Course.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses including board, room rent, fuel, light, washing, and text books, are from two to three hundred dollars a year.

MAINTENANCE AND ENDOWMENTS.

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year with the growing of the church, the contributions have become larger and have fully met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

In recent years some special donations have been made and the donors will ever be held in grateful remembrance for their kind acts by those to whom the institution is dear.

However, the school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc.; and donations for these purposes would be very welcome.

INFORMATION.

The Principal will be glad to furnish all possible information with reference to the College, and correspondence is cordially invited.

PREPARATORY SCHOOL.

STUDENTS.

FIRST YEAR.

Martinus Bergehe	Grand Rapids
Mary Bode	Kelsey, Iowa
Job Brain	Paterson, N. J.
Cora Evelyn Brandt	Grand Rapids
Henry C. Bursma	Grand Rapids
William Coelingh	Grand Rapids
Clara De Boer	Grand Rapids
Albert De Haan	Grand Rapids
John De Jager	Grand Rapids
Clarence C. De Jong	Crisp, Mich.
Cornelia De Jonge	Grand Rapids
Nicholas B. Fik	Holland, Mich.
Nicholas Fokkens	Chicago, Ill.
Anna Gezon	Grand Rapids
Watson Groen	Grand Rapids
William A. Haan	Grand Rapids
Severus Hagedoorn	Paterson, N. J.
Nicholas Hager	Grand Rapids
Julia Heines	Grand Rapids
Herman Hoeksema	Chicago, Ill.
Henry Holtluer	Grand Rapids
Nicholas Jansen	Manhattan, Mont.
Wm. Harry Jellema	Holland, Mich.
Dena Joldersma	Chicago, Ohio
Peter Jonker, Jr.	Peoria, Iowa
Jacob Kooi	Grand Rapids
Anna Kooistra	Grand Rapids
Elizabeth London	Grand Rapids
Tilly Mulder	Grand Rapids
Jacob M. Olthoff	Grand Rapids

Herman Oosterhuis	Grand Rapids
Lucretia Ozinga	Grand Rapids
Cornelius Leonard Pell	Grand Rapids
Harm A. Pilon	Platte, S. Dak.
George Ramerman	Alfala, Wash.
Henry C. Ryskamp	Grand Rapids
Floris Sanders	Sheboygan, Wis.
Winnie Schans	Jamestown, Mich.
Regina Schoonbeek	Grand Rapids
Anna Smitter	Grand Rapids
Cornelius Stek	Newton, Iowa
William Stob	Chicago, Ill.
John Tuls	Holland, Mich.
Thomas G. Van den Bosch	Grand Haven, Mich.
Grace Van der Ploeg	Grand Rapids
Jennie Vander Veen	Grand Rapids
Alex. Van Dyken	Montague, Mich.
James G. Van Keulen	Grand Rapids
John Van Oosten	Grand Rapids
John Martin Van Tilburg	Paterson, N. J.
Cornelius Van Zanen	Rock Valley, Iowa
Albert B. Voss	Hamilton, Mich.

SECOND YEAR.

Herman Bell	Grand Rapids
Karst Bergsma	Passaic, N. J.
Henrietta W. Bosman	Grand Rapids
Jacob H. Bosscher	Lucas, Mich.
John Cook	Paterson, N. J.
Thomas De Loof	Grand Rapids
Thomas De Wind	Grand Rapids
Garrett Heyns	Grand Rapids
Richard Hoekstra	Grand Rapids
William Kuipers	Rochester, N. Y.
Teunis Oldenburger	Grand Rapids
Garret Oosterhof	Grand Rapids
John D. Pikaart	Reeman, Mich.
Richard Posthumus	Paterson, N. J.
Fanny H. Reinders	Grand Rapids
Henry J. Ruys	Prairie View, Kan.
John A. Struyk	Paterson, N. J.
Leonard Trap	Muskegon, Mich.

William M. Trap.....Muskegon, Mich.
 John G. Vande Lune.....Pella, Iowa
 Henry Van de Riet.....Grand Rapids
 C. Peter Van Dyke.....Grand Rapids
 Alida S. Van Vessem.....Drenthe, Mich.
 Henry Van Wesep.....Wright, Iowa
 Ottolena W. Vos.....New Era, Mich.
 Martin Wyngarden.....New Era, Mich.
 Wilhelmina Zaagman.....Grand Rapids

THIRD YEAR.

John Bouwsma.....Muskegon, Mich.
 Harry Bultema.....Grand Rapids
 Albert Buter.....Zeeland, Mich.
 Clarence Cooper.....Chicago, Ill.
 George J. Deur.....Holland, Mich.
 Mamie De Witt.....Grand Rapids
 Cora De Witt.....Grand Rapids
 Frank Driesens.....Grand Rapids
 William B. Eerdmans.....Bolsward, Netherlands
 Mary Groen.....Grand Rapids
 Jacob L. Heeres.....Muskegon, Mich.
 Walter P. Heeres.....Muskegon, Mich.
 Gabriel Heyboer.....Grand Rapids
 Herman Heyns.....Grand Rapids
 James Hietbrink.....Grand Rapids
 John Kolkman.....Grand Rapids
 Grace Lindemulder.....Grand Rapids
 Martin Meeter.....Lansing, Ill.
 Rena Oosterhof.....Grand Rapids
 Brittina Jane Root.....Grand Rapids
 Zacharias J. Sherda.....Grand Rapids
 Anthony Tilma.....Grand Rapids
 Edward Van der Vries.....Cutlerville, Mich.
 Nellie Van der Weg.....Grand Rapids
 Arthur A. Van Kley.....Zeeland, Mich.
 Rutherford Van Vliet.....Grand Rapids

FOURTH YEAR.

Hiram Beute.....Grandville, Mich.
 Richard Boonstra.....Zeeland, Mich.
 Albert H. Brat.....Holland, Mich.

Peter W. De Jonge.....Zeeland, Mich.
 Karel W. Fortuin.....Whitinsville, Mass.
 Anna Franken.....Sioux Center, Iowa
 Gerrit Hoeksema.....Grand Rapids
 Harry Lieffers.....Eastmanville, Mich.
 John Meeter.....Harrison, S. Dak.
 William Meyer.....Paterson, N. J.
 Herman E. Oostendorp.....Chicago, Ill.
 Martin M. Schans.....Jamestown, Mich.
 Marten Ten Hoor.....Grand Rapids
 G. John Van de Riet.....Grand Rapids
 Lambert Van Haitsma.....Vriesland, Mich.
 Jacob Vissia.....Grand Rapids
 Benjamin Zwaagman.....Grand Haven, Mich.
 Daniel Zwier.....Maxwell City, N. Mex.

SPECIAL.

Trena Venema.....Denison, Mich.

JUNIOR COLLEGE.

JUNIOR CLASS.

Henry Bakker.....Grand Rapids
 Henry Danhof.....Chicago, Ill.
 Jacob C. De Bruyn.....Hosper, Iowa
 John H. Geerlings.....East Holland, Mich.
 Klaas Gelderloos.....Muskegon, Mich.
 John Haveman.....Smilde, Netherlands
 Peter Hoekstra.....Grand Rapids
 Dirk Hollebeek.....Sioux Center, Iowa
 Henry W. Korfker.....Muskegon, Mich.
 Jacob Mulder.....Wright, Iowa
 Alletinus J. Rus.....Taintor, Iowa
 Edward James Tanis.....Paterson, N. J.

SPECIALS.

Henry Meeter.....Lansing, Ill.
 Walter Van Haitsma.....Zeeland, Mich.

GRADUATES OF PREPARATORY SCHOOL.

1902

Frank Van den Berg (Academic course).....Teacher.....Grand Rapids

1903

James M. Ghysels (Academic course).....Student.....Grand Rapids

George W. Hylkema (Academic course).....Student.....Grand Rapids

1904

Peter Hoekstra (Academic course).....Student.....Grand Rapids

John E. Luidens (Academic course).....Teacher.....Paterson, N. J.

John Van Haitsma (Academic course).....Teacher.....Grand Rapids

1905

Anna Groendyke (Teachers' course).....Teacher.....Grand Rapids

Cornelius Keegstra (Academic course).....Teacher.....Grand Rapids

John Olthouse (Academic course).....Instructor.....Harrison, S. Dak.

David Van Strien (Academic course).....Student.....Holland, Mich.

1906

ACADEMIC COURSE.

Dena Driesens.....Teacher.....Grand Rapids

Henry Kuiper.....Teacher.....Chicago, Ill.

Henry Meeter.....Student.....Grand Rapids

Oepke Postema.....Teacher.....Chicago, Ill.

George Van Rhee.....Teacher.....Zutphen, Mich.

FOUR YEAR TEACHERS' COURSE.

Mattie Cramer.....Teacher.....Muskegon, Mich.

Jennie Damminga.....Teacher.....Muskegon, Mich.

Jennie Scherphorn.....Teacher.....Paterson, N. J.

THREE YEAR TEACHERS' COURSE.

Sarah Albers.....Teacher.....Kalamazoo, Mich.

Winnie Boermans.....Teacher.....Grand Rapids

Marguerite Bouma.....Teacher.....Sheboygan, Wis.

Diena S. Broekstra.....Teacher.....Chicago, Ill.

Alice Haverkamp.....Teacher.....Kalamazoo, Mich.

Henrietta E. Hielkema.....Teacher.....Grand Rapids

Anna Wierenga.....Teacher.....Paterson, N. J.

THEOLOGICAL SCHOOL

THE FACULTY.

The REV. GERRIT K. HEMKES, 274 Cass Avenue.
Professor of Historical Theology.

The REV. FOPPE M. TEN HOOR, 405 Henry Street,
Professor of Systematic Theology.

The REV. WILLIAM HEYNS, 572 S. East Street,
Professor of Practical Theology.

The REV. LOUIS BERKHOF, B. D., 280 Worden Street,
Professor of Exegetical Theology.

PROF. GERRIT K. HEMKES.....Librarian

MR. L. J. LAMBERTS, } Assistant Librarians
MR. DANIEL ZWIER }

GENERAL REMARKS.

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening—The school year of 1907-1908 begins the first week in September. On Thursday, September 5th, at 9 A. M., all new students must present themselves for matriculation. On the evening of the same day the formal opening of the Seminary takes place, at which occasion the retiring rector, Prof Heyns, delivers the usual rectoral oration and confers the rectorate upon his successor.

Admission.—Every person who wishes to matriculate as a student of the Seminary must be in possession of the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by submitting to an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi River and east of Ohio, tuition is only thirteen dollars per year.

Examinations.—Oral examinations are held at the close of every school year in the presence of the Board of Trustees.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars.

“Krans”—This is a gathering held every Friday evening at which Professors and all students studying for the ministry, both in the College and in the Seminary, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, as well as by criticism and friendly intercourse, thorough preparation for the ministry is specifically sought.

“Corps.”—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called “Corps,” its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. W. Heyns, 572 S. East Street.

COURSES OF STUDY.

EXEGETICAL THEOLOGY.

PROFESSOR BERKHOF.

A. OLD TESTAMENT.

Hebrew Language.—This is taught in the propaedeutic year and in the first and second years of the Theological Course. The first year is devoted to a careful study of the first forty lessons of Harper’s “Method and Manual” and the “Elements of Hebrew.” In the second year the remaining lessons of the “Method and Manual” are mastered and a part of one of the historical books is translated. And the third year is devoted to a careful translation of portions of the historical or prophetic books, with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

Exegesis.—Introduction and interpretation of a part of the prophecies of Joel. A study of his social and religious teachings in their historical setting.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. This course follows closely Raven’s “Old Testament Introduction,” with fuller elaboration of some of the most important points. Given in 1906-7.

Sacred History.—This course aims at giving a general view of the historical facts that are recorded in the Old Testament, and of their import in the history of revelation. Given in 1907-8.

B. NEW TESTAMENT.

New Testament Greek.—Critical translation of the Gospel of John. A study of synonyms and of the leading terms of the Gospel. The syntax of the New Testament Greek.

Hemeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that are to be applied in the interpretation of the Bible, particularly of the New Testament.

Exegesis.—Introduction and exposition of a part of the first Epistle of John.

Isagogics.—Introduction to the canonical Scriptures of the New Testament. Authorship, occasion, history, purpose, inspiration, and contents of the several New Testament books are discussed. Given in 1907-8.

Sacred History.—The historical facts that are narrated in the Gospels and in the Acts of the Apostles are studied, and their significance in the development of the Kingdom of God emphasized. The work is based on Van Andel's "Bijbelsche Geschiedenis." Given in 1906-7.

PROFESSOR HEMKES.

Geography of the Holy Land and Jewish Antiquities.—This course is offered because it is particularly helpful to the understanding of the Scriptural revelation. Beuker's "Bijbelsche Archaeologie en Aardrijkskunde" is used as textbook.

Textual Criticism.—The aim of this course is to give a brief survey of the history of textual criticism, and to discuss its proper methods and praxis.

HISTORICAL THEOLOGY.

PROFESSOR HEMKES.

History of Pseudo-Religions.—The object of this course is to become acquainted with the different non-Christian religions in order to be more able to defend the Christian religion.

Church History.—The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History, preceded by a general review of the condition of the church under the Old Testament. In the second year the Modern period, from the Reformation until the present time, is studied. The third year is

devoted mainly to a more detailed study of the history of the Churches in the Netherlands, of those in America, and especially of our own Church. Throughout these years the history is studied from a "Reformed" point of view. Kurtz's "Manual of Church History" is used as textbook.

PROFESSOR TEN HOOR.

Church Polity.—Exposition as to what the form of the Church as an institution for the ministration of the Word should be according to Holy Scripture; discussion of the privileges and duties of both the members and the assemblies of the church. Comparison and criticism of divergent systems of church polity.

SYSTEMATIC THEOLOGY.

PROFESSOR TEN HOOR.

Theological Encyclopaedia.—The concept, object, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source for Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show, how the several dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one

whole, and finally how our practice should be determined by these truths.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY.

PROFESSOR HEYNS.

Homiletics.—History of preaching; the principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; exercises in analyzing texts and in making and criticising sermon outlines; weekly preaching by the students in their respective turns before the whole student body and four members of the faculty.

Catechetics.—History, character, material, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

Poimenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government—Study of our church constitution and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES.

FIRST YEAR.

Exegetical Theology.—Hebrew, 1 hour; N. T. Greek, 1 hour; Hermeneutics, 1 hour; Geography of the Holy Land and Jewish Antiquities, 1 hour; Exegesis O. T., 1 hour; N. T., 1 hour; Biblical History, 2 hours.

Historical Theology.—Church History, 3 hours.

Systematic Theology.—Theological Encyclopaedia, 1 hour; Introduction to Dogmatics, 1 hour; Dogmatics, 4 hours; Symbolics, 1 hour.

Practical Theology.—History of Preaching, 1 hour; Analysis of Texts, and Outlining and Criticising Sermon Plans, 1 hour.

SECOND YEAR.

Exegetical Theology.—Hebrew, 1 hour; N. T., Greek, 1 hour; Textual Criticism, 1 hour; Exegesis O. T., 1 hour; N. T., 1 hour; Biblical History, 2 hours; Isagogics, 2 hours.

Historical Theology.—Church History, 2 hours; Church Polity, 2 hours; History of Pseudo-Religions, 1 hour.

Systematic Theology.—Dogmatics, 4 hours; History of Doctrine, 1 hour; Symbolics, 1 hour.

Practical Theology.—Homiletics, 1 hour; Analysis of Texts, Outlining and Criticising of Sermon Plans, 1 hour.

THIRD YEAR.

Exegetical Theology.—Hebrew, 1 hour (optional); Exegesis O. T., 1 hour; N. T., 1 hour; Isagogics, 2 hours.

Historical Theology.—Church History, 1 hour.

Systematic Theology.—Dogmatics, 4 hours; History of Doctrine Christian Ethics, 2 hours.

Practical Theology.—Catechetics, 1 hour; Liturgics, 1 hour; Poimenics, 1 hour; Church Government, 1 hour; Analysis of Texts, and Outlining and Criticising of Sermon Plans, 1 hour.

STUDENTS.

FIRST YEAR.

Abraham Blik Leighton, Iowa
 Henry J. De Vries Sioux Center, Iowa
 Arend Guikema Grand Rapids
 Lee S. Huizenga Grand Rapids
 Lambertus J. Lamberts Grand Rapids
 Cornelius Maring Grand Rapids
 John M. Voortman Sioux Center, Iowa

SECOND YEAR.

Dirk De Beer Harrison, S. Dak.
 John De Jonge Lodi, N. J.
 Nicholas J. Dykema Holland, Mich.
 James M. Ghysels Grand Rapids
 Henry Guikema Grand Rapids
 J. A. Kett Paterson, N. J.
 John H. Mokma Grand Rapids
 Henry Mulder Zeeland, Mich.
 Dirk H. Muyskens Lynden, Wash.
 John A. Rottier Fremont, Mich.
 Cornelius Vriesman Muskegon, Mich.

THIRD YEAR.

John H. Beld Holland, Mich.
 George W. Hylkema Cleveland, Ohio
 Henry J. Kuiper Grand Rapids

SUMMARY OF STUDENTS.

Preparatory School.....	124
Junior College.....	14
Seminary.....	21
Total	159

ALUMNI OF THE CHRISTIAN REFORMED SEMINARY.

1877

G. Broene, Clergyman.....(Emeritus).....Grand Rapids, Mich.
 G. Hoeksema, Clergyman.....(Died 1902).....

1879

C. Bode, Clergyman.....Kanawha, Iowa
 T. Van den Bosch, Clergyman...(Ref. Ch.).....Blendon, Mich.

1880

H. Douwstra, Clergyman.....(Ref. Ch.).....Middleburg, Iowa

1881

H. Bode, Clergyman.....(Died 1900).....
 P. Schut, Clergyman.....(Emeritus).....East Saugatuck, Mich.
 H. Tempel, Clergyman.....(Died 1894).....

1882

J. Post, Clergyman.....Jamestown, Mich.

1883

E. Broene, Clergyman.....(Emeritus).....Grand Rapids, Mich.
 R. Drukker, Clergyman.....(Emeritus).....Passaic, N. J.
 P. Ekster, Clergyman.....Midland Park, N. J.
 G. Vos, Professor.....Princeton, N. J.

1884

J. Guelker, Clergyman.....Leota, Minn.
 P. Kosten, Clergyman.....Borculo, Mich.
 J. Riemersma,.....Sioux Center, Iowa
 J. Van der Werp, Clergyman.....Prosper, Mich.
 F. Wilandt, Clergyman.....Sheboygan, Wis.

1885

W. Heyns, Professor.....Grand Rapids, Mich.

1886

G. D. De Jong, Clergyman.....South Olive, Mich.
 H. Huizingh, Clergyman.....Rusk, Mich.
 A. Keizer, Clergyman.....Holland, Mich.
 M. J. Marcusse, Clergyman.....Caldwell, Mich.
 O. Stuit, Clergyman.....(Died 1888).....

1887

J. B. Hoekstra, Clergyman.....Grand Rapids, Mich.
 M. Van Vessem, Clergyman.....Drenthe, Mich.

1888
A. W. Meijer, Clergyman.....Pease, Minn.
J. N. Trompen, Clergyman.....Ramsey, N. J.
E. Van den Berge, Clergyman.....Firth, Neb.
P. Van Vliet, Clergyman.....Doon, Iowa

1889
E. Breen, Clergyman.....Chicago, Ill.
J. Manni, Clergyman.....East Saugatuck, Mich.

1890
J. De Vries, Clergyman.....(Sine Cura).....Grand Rapids, Mich.
A. J. Van den Heuvel, Clergyman.....Rochester, N. Y.
J. Wijngaarden, Clergyman.....New Era, Mich.

1891
G. A. De Haan, Clergyman.....(Died 1895).....
J. Groen, Clergyman.....Grand Rapids, Mich.

1892
Th. L. De Lange, Clergyman.....West Olive, Mich.
S. Koster.....Kalamazoo, Mich.

1893
P. Bakker, Clergyman.....(Died 1895).....Chicago, Ill.
B. H. Einink, Clergyman.....Roseland, Ill.
G. C. Haan, Clergyman.....Atwood, Mich.
H. Walkotten, Clergyman.....Fremont, Mich.

1894
G. Berkhof, Professor.....(Died 1894).....
S. Broekstra, Clergyman.....(Died 1897).....
H. J. G. Dapper.....Edgerton, S. Dak.
J. Van der Mey, Clergyman.....Hospers, Iowa

1895
H. Beets, Clergyman.....Grand Rapids, Mich.
J. W. Brink, Clergyman.....Muskegon, Mich.
M. De Boer, Clergyman.....South Holland, Ill.
D. R. Drukker, Clergyman.....Holland, Mich.
J. Smitter, Clergyman.....Muskegon, Mich.
J. Timmermann, Clergyman.....Grand Rapids, Mich.
I. Van Dellen, Clergyman.....Orange City, Iowa

1896
M. Borduin, Clergyman.....Hull, N. Dak.
H. Frijling, Clergyman.....Zuni, N. M.
A. Van der Velde Van der Bok, Clergyman.....(Emeritus).....Rock Valley, Iowa

1897
W. De Groot, Clergyman.....Graafschap, Mich.
P. Jonker, Clergyman.....Peoria, Iowa
H. Kamps.....Reeman, Mich.
T. Van der Ark, Clergyman.....Pella, Iowa
W. D. Van der Werp, Clergyman.....Zeeland, Mich.
T. Van't Loo, Clergyman.....Vogel Center, Mich.
G. Westenberg, Clergyman.....Paterson, N. J.
J. Wiebenga, Clergyman.....(Ref. Ch.).....St. Anne, Ill.

1898
R. L. Haan, Clergyman.....Holland, Mich.
W. Kole, Clergyman.....Harvey, Iowa
D. Van der Ploeg, Clergyman.....Passaic, N. J.
D. Van der Wagen.....Grand Rapids, Mich.

1899
H. Ahuis, Clergyman.....Ackley, Iowa
J. Bolt, Clergyman.....Cleveland, O.
A. J. Brink, Clergyman.....Oak Harbor, Wash.
F. Doezema, Clergyman.....Grand Rapids, Mich.
J. B. Jonkman, Clergyman.....Harderwijk, Mich.
S. Van der Heide, Clergyman.....Grand Haven, Mich.
H. M. Van der Ploeg, Clergyman.....Lafayette, Ind.
E. Van Korlaar, Clergyman.....Baldwin, Wis.

1900
L. Berkhof, Professor.....Grand Rapids, Mich.
M. J. Bosma, Clergyman.....Grand Rapids, Mich.
L. P. Brink, Clergyman.....Tohatchi, N. M.
J. E. De Groot, Clergyman.....(Died 1907).....
R. Diephuis, Clergyman.....Oakland, Mich.
H. Keegstra, Clergyman.....Allendale, Mich.
J. L. Van Tielen, Clergyman.....Hackensack, N. J.

1901
W. Borgman, Clergyman.....Lansing, Ill.
J. A. Gerritsen, Clergyman.....Leighton, Iowa
G. J. Haan, Clergyman.....Grand Rapids, Mich.
F. Stuart, Clergyman.....Sheldon, Iowa
W. Veenstra, Clergyman.....(Died 1902).....
L. Veltkamp, Clergyman.....Grand Rapids, Mich.

1902

W. Bode, Clergyman.....Grand Rapids, Mich.
 M. Botbyl, Clergyman.....Pella, Iowa
 J. R. Brink, Clergyman.....Cleveland, O.
 N. Burggraaf, Clergyman.....Prinsburg, Minn.
 W. P. Van Wyk, Clergyman.....Sioux Center, Iowa

1903

R. Bolt, Clergyman.....Lucas, Mich.
 A. E. Broene, Professor.....Grand Rapids, Mich.
 J. Dolfin, Clergyman.....Englewood, N. J.
 E. J. Krohne, Clergyman.....Fulton, Ill.
 B. Nagel, Clergyman.....Ebenezer, S. Dak.
 J. Walkotten, Clergyman.....Muskegon, Mich.

1904

P. Bloem, Clergyman.....Spring Lake, Mich.
 C. De Leeuw, Clergyman.....Chicago, Ill.
 H. J. Haarsma, Clergyman.....Sayville, N. Y.
 H. J. Heynen, Clergyman.....Rock Valley, Iowa
 J. Holwerda, Clergyman.....Manhattan, Mont.
 J. C. Schaap, Clergyman.....Reeman, Mich.
 M. Van der Heide, Clergyman.....Platte, S. Dak.
 P. D. Van Vliet, Clergyman.....Ellsworth, Mich.
 S. Volbeda, Clergyman.....Grand Rapids, Mich.
 L. Ypma, Clergyman.....Lamont, Mich.

1905

Y. P. De Jong, Clergyman.....East Paris, Mich.
 J. J. Hiemenga, Clergyman.....Overisel, Mich.
 P. J. Hoekenga, Clergyman.....Middleburg, Iowa
 J. Homan, Clergyman.....Niekerk, Mich.
 H. Tuls, Clergyman.....Paterson, N. J.
 J. B. Van den Hoek, Clergyman.....Galesburg, Iowa

1906

J. M. Byleveld, Clergyman.....Edgerton, Minn.
 J. Bruinooge, Clergyman.....Hudsonville, Mich.
 H. Dekker, Clergyman.....Friesland, S. Dak.
 S. Eldersveld, Clergyman.....Beaverdam, Mich.
 D. H. Kromminga.....(Graduate Student).....Princeton, N. J.
 E. J. Tuuk.....(Graduate Student).....Princeton, N. J.

CHRONOLOGICAL MEMORANDA.

The origin of the Institution found in the meeting of the Classis
 of the Holland Reformed Church, held at Grand
 Rapids, Feb. 6..... 1861
 Rev. W. H. Van Leeuwen took upon himself to give instruc-
 tion in preparatory branches, July 22..... 1863
 Rev. D. J. Van der Werp appointed to give instruction.... 1864
 Mr. J. Schepers examined and admitted to the ministry, June.. 1868
 Messrs. W. Greve, J. Noordewier, and J. Stad, examined and
 admitted to the Ministry, February..... 1869
 Mr. L. Rietdyk examined and admitted to the ministry, Nov.. 1869
 Rev. D. J. Van der Werp resigned on account of weakness.. 1873
 Messrs. E. Van der Vries and B. Mollema examined and ad-
 mitted to the ministry, June..... 1874
 Rev. G. E. Boer elected Professor..... 1876
 Death of Rev. D. J. Van der Werp..... 1876
 The Holland Christian Reformed Seminary established.... 1876
 The Seminary more fully organized..... 1876
 Inaugural address by Rev. G. E. Boer, March 15..... 1876
 Instruction given in William Street School..... 1876—1892
 Mr. G. Vos, Tutor..... 1882—1883
 Rev. G. K. Hemkes appointed to give instruction..... 1882—1884
 Rev. G. K. Hemkes elected Professor..... 1884
 The Students' Corps organized Aug. 30..... 1884
 Dr. G. Vos elected Professor..... 1886
 Prof. G. Vos, Ph. D., began the work..... 1888
 The Theological Course extended to three years..... 1888

Student Van der Meer died.....	1889
A plat of one acre on the corner of Madison and Fifth Aves. bought	1890
Death of Student G. Jansen.....	1891
Mr. G. Berkhof, Tutor.....	1892—1894
Rev. J. Noordewier appointed Financial Agent of the School Building Fund.....	1892
Building erected.....	1892
Death of Student G. Huberts.....	1892
Building occupied, Sept.....	1892
Dr. G. Vos resigned.....	1893
Temporary Instruction given by Revs. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong.....	1893—1894
Rev. H. Beuker elected Professor, June.....	1894
Messrs. G. Berkhof and A. J. Rooks, A. B., appointed Pro- fessors, June.....	1894
Mr. K. Schoolland appointed Professor, Sept.....	1894
Death of Prof. G. Berkhof, Nov.....	1894
Death of Student S. O. Holkeboer.....	1895
The first English Catalogue of the Seminary issued March....	1896
A Minnesota farm of 320 acres donated for a Library fund by Mrs. Ellen V. De Jong, <i>nee</i> Van den Berge.....	1896
Death of Professor H. Beuker, D. D., May 18.....	1900
Rev. F. M. Ten Hoor elected Professor, June.....	1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June	1900
Messrs. J. G. Van den Bosch, A. M., and Barend Kuiper ap- pointed Professors, July.....	1900
Quarter Centennial Celebration, March 20.....	1901
Rev. W. Heyns and Dr. R. Janssen elected Professors.....	1902
The debt of the school building practically discharged, June..	1903

Prof. B. K. Kuiper granted leave of absence, June.....	1903
Mr. A. E. Broene, A. B., appointed Professor.....	1903
Death of Prof. G. E. Boer, March.....	1904
Mr. E. S. Sevensma, A. B., elected Professor.....	1904
Mr. E. L. Van Dellen, A. B., appointed Professor.....	1905
Mr. William Rinck, A. M., appointed Professor.....	1905
Literary Course extended to six years.....	1906
The Rev. L. Berkhof, B. D., elected Professor.....	1906
"Calvin College Chimes" first issued, Jan.....	1907
Semi-centennial celebration of the Christian Reformed Church, April 8 and 9.....	1907

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