CALVIN

College

2014 COMMENCEMENT

Saturday The Twenty-Fourth of May Two O'Clock

ORDER OF COMMENCEMENT CEREMONY

Prelude	Valdres Johannes Hanssen, arr. Glenn C. Bainum
Processional	Pomp and Circumstance March No. 1 $$ Edward Elgar, arr. Clare Grundman
Welcome	Michael K. Le Roy, PhD, president
Opening Prayer	Mary S. Hulst, PhD, college chaplain
* Opening Song	Joyful, Joyful We Adore Thee (words on following page)
,	Stephanie J. Bennett, Joel T. Betts, Paola Fuentes Fuentes, Kathryn A. Van Zanen, <i>student marshals</i>
	"Identity: How Who We Are Guides Our Lives" David A. Kuenzi, <i>president, Student Senate</i>
	"The Memory in the Seed" Claudia D. Beversluis, PhD, <i>provost</i>
* Song	For the Fruit of All Creation
Choral Ensemble	Lord God, You Have Called Your Servants J. Aaron McDermid
-	Led by Scott A. Spoelhof, MBA, president, Calvin College Board of Trustees
Conferral of Degrees	Claudia D. Beversluis, PhD, provost Michael K. Le Roy, PhD, president
Presentation of Diplomas	
Welcome to New Alumni	Jessica J. Westra, BA, president, Calvin Alumni Association
Closing Remarks	Michael K. Le Roy, PhD, president
* Closing Song	Praise God from Whom All Blessings Flow
† Recessional	Sine Nomine Ralph Vaughan Williams, arr. by Alfred Reed
*	All who are able, please stand. Audience is requested to remain seated during the recessional until faculty and graduates have exited.

JOYFUL, JOYFUL, WE ADORE THEE

- Joyful, joyful, we adore thee, God of glory, Lord of love; hearts unfold like flowers before thee, opening to the sun above. Melt the clouds of sin and sadness, drive the gloom of doubt away; giver of immortal gladness, fill us with the light of day!
- All thy works with joy surround thee, earth and heaven reflect thy rays; stars and angels sing around thee, center of unbroken praise.
 Field and forest, vale and mountain, flowery meadow, flashing sea, chanting bird and flowing fountain call us to rejoice in thee.
- 3. Thou art giving and forgiving, ever blessing, ever blest, wellspring of the joy of living, ocean depth of happy rest! Thou our Father, Christ, our brother, all who live in love are thine; teach us how to love each other, lift us to the joy divine.

Words: Henry Van Dyke, (1852-1933), P.D.

FOR THE FRUIT OF ALL CREATION

- For the fruit of all creation, thanks be to God.
 For his gifts to every nation, thanks be to God.
 For the plowing, sowing, reaping, silent growth while we are sleeping, future needs in earth's safekeeping, thanks be to God.
- In the just reward of labor, God's will is done.
 In the help we give our neighbor, God's will is done.
 In our worldwide task of caring for the hungry and despairing, in the harvests we are sharing, God's will is done.
- For the harvests of the Spirit, thanks be to God.
 For the good we all inherit, thanks be to God.
 For the wonders that astound us, for the truths that still confound us, most of all, that love has found us, thanks be to God.

Words: Fred Pratt Green, 1970, © 1970 Hope PublishingCompany. Used by permission. CCLI#400063.

PRAISE GOD, FROM WHOM ALL BLESSINGS FLOW

Praise God, from whom all blessings flow; praise him, all creatures here below; praise him above, ye heavenly host; praise Father, Son, and Holy Ghost.

Dutch

Aan God de Vader zij de eer, aan God de Zoon voor immermeer, aan God do Geest die troost en leidt zij lof ne en to allen tijd.

French

Gloire à Dieu, notre Créateur; gloire à Christ, notre Rédempteur; gloire à l'Esprit Consolateur! Louange et gloire à Dieu, Sauveur.

German

Gott Vater, dem sei ewig Herr, Gott Sohn, der ist der einig Herr, und dem Tröster, Heiligen Geist, von nun an bis in Ewigkeit.

Korean

만복의 근원 하나님 온 백성 찬송드리고 저 천사여 찬송하세 찬송 성부 성자 성령

Mandarin

颂赞上主万福之源; 颂赞基督救赎恩洪; 颂赞圣灵,我保惠师; 崇敬至尊三一真神。 阿们,阿们。

Navajo

Bóhólníihii baa dahohniih, 'Éí baa 'ahééh danohsinii, Nihookáá' diné nohlíinii Chánahgo bich'i' dahohtaal.

Spanish

A Dios, el Padre celestial, al Hijo, nuestro Redentor, al eternal Consolador unidos todos alabad.

Words: Thomas Ken, 1709, P.D.; Korean The United Methodist Hymnal Committee © 2001 The United Methodist Publishing House, admin. The Copyright Company; Dutch Ambrose (340-397) tr. J. W. Nordholt, P.D.; German Martin Luther, 1543 P.D. Used by permission. CCLI#400063.

LORD GOD, YOU HAVE CALLED YOUR SERVANTS

Words: based on the Closing Prayer from the Vespers Service of the Lutheran Book of Worship

Lord God, you have called your servants to ventures of which we cannot see the ending, by paths yet untrod, through perils unknown. Give us faith to go out with courage, not knowing where to go, but only that your hand is leading us and your love supporting us; through Jesus Christ our Lord. Amen.

LITANY OF CELEBRATION AND COMMITMENT

Written by William J. Vande Kopple

Leader:

Lord, you have been our dwelling place throughout all generations.

Families/Friends:

In you, O Lord, have we been blessed to nurture children of your covenant, in times of privation and plenty, stress and serenity, sickness and strength.

Graduates:

Lord, we thank you for our parents. We are beloved in their sight. In them we know your great graciousness and mercy.

Faculty:

O Lord, we have been blessed to instruct heirs of your kingdom, in times of confusion and certainty, doubt and discovery, trial and triumph.

Graduates:

Lord, we thank you for our teachers, counselors, and pastors. They have helped us to seek your truth. They have guided us towards wisdom, justice, judgment, and equity.

All:

Lord, you are good. Your mercy is everlasting, and your truth endures to all generations.

Leader:

Lord, establish the work of our hands for us yes, establish the work of our hands.

Graduates:

We offer ourselves, O Lord, as faithful stewards,

working to develop the talents that you have given us.

Family/Friends:

Graduates, when you grow weary and weak because you dread the effort required to do your best,

because you worry that your actions will lead to greater demands,

and because you fear that your best will not suffice,

then remember that the Lord gives strength to the weary,

that he increases the power of the weak.

Graduates:

We offer ourselves, O Lord, as bold witnesses, working to reclaim this fallen world, for You.

Faculty:

Graduates, when you grow doubtful and dismayed because your faith is mocked, because the church is attacked on all

sides and because the nations rage together,

then remember that the Lord will sustain you,

that he will never leave you nor forsake you.

All:

Lord, you are good. Your faithfulness continues through all generations.

Leader:

Lord, help us to gain a heart of wisdom.

Graduates:

Help us, O Lord, to know that we labor with strength that comes not from ourselves but from You.

Family/Friends:

We can do everything through God who gives us strength.

Graduates:

Help us, O Lord, to know that we labor not in isolation

but as parts of a nourishing community.

Faculty:

In Christ, we who are many form one body, and each member belongs to all the others.

Graduates:

Help us, O Lord, to know that we labor not for our own glory but for yours.

Family/Friends and Faculty: To the Lord be praise and honor and glory and power, for ever and ever.

All:

Lord, you alone are God. We shall celebrate your name in all generations.

STUDENT SENATE PRESIDENT

David A. Kuenzi



David Kuenzi, a senior studying economics and minoring in biochemistry, ran for student senate president because he hoped to use his gifts to make positive, systemic change in the Calvin community.

During his time at the helm of Student Senate, the Chicago native was

able to make a difference at Calvin through several major projects. Kuenzi is especially proud of Student Senate's effort to make the Calvin campus more welcoming to those with limited physical mobility. Senate recently replaced the handicapaccessible signage around campus with signs displaying the updated Accessible Icon. Kuenzi and his team also added more seating at Johnny's Café and held a successful town hall meeting with President Le Roy.

Student Senate also provided a student voice on Calvin's governance committees. Kuenzi served on the

Planning and Priorities Committee, Commencement Committee, and Faculty Senate this year. Last year, before he became senate president, he was the student representative on the Student Finance Committee.

Kuenzi discovered much about leadership during his tenure as student senate president, stating, "I learned how to work with different people who have different interests and abilities to make a difference. I also learned how to approach issues with truth and poise. President Le Roy's leadership was a phenomenal example to follow."

Before he ran for senate, Kuenzi took an active role in the Calvin community in a variety of ways. He lived on the honors floor his freshman year and the creation care floor his sophomore year. He was also very involved in the climbing community; last year he worked as a student manager for the climbing wall.

Kuenzi now plans to pursue a position in finance wherever God leads him. Eventually, he would like to get involved in politics. But whatever field he enters, he hopes his work will have a positive influence in the community. Says Kuenzi, "My main passion in life is creating systemic change as a way to redeem God's kingdom and promote good in the world."

COMMENCEMENT SPEAKER

Claudia DeVries Beversluis, PhD



Dr. Claudia DeVries Beversluis is completing her eighth and final year as provost of Calvin College. Dr. Beversluis is a graduate of Calvin College and had the rare privilege to teach at Calvin the year following her graduation. That experience was formative; it convinced her of the

potential of the classroom to influence student lives.

A native of Chicago, Dr. Beversluis returned to her home city for graduate education. She received her masters in clinical psychology in 1981 and her PhD in 1983 from Loyola University, Chicago. Her internship specialization was in clinical neuropsychology at Henry Ford Hospital in Detroit. Prior to her return to Calvin, she served as a clinical psychologist specializing in child, adolescent, and family therapy; she also served as director of congregational life at Church of the Servant. The draw to return to the classroom was strong, and Dr. Beversluis joined the Calvin College faculty in 1990. At Calvin, Dr. Beversluis taught courses in brain and behavior, gender and sexuality, personality, and the history of psychological thought. She has also been an adjunct faculty member at Calvin Theological Seminary, teaching courses in pastoral care of children and adolescents.

Dr. Beversluis is a co-editor of the book *Commitment and Connection: Service-Learning and Christian Higher Education*, and she has given frequent lectures and workshops on issues in higher education, including lectures in India, Korea, Indonesia, and China. A highlight of these speaking opportunities, she says, is seeing the lively interest in Christian higher education around the world.

Dr. Beversluis has served her community, congregation, schools, and professional organizations on numerous boards and task forces.

Dr. Beversluis is married to Dr. Marcus Beversluis, MD, and together they share joy in three children, two sons-in-law, and a granddaughter. They are particularly thankful for the role that Calvin College played in shaping the lives and commitments of their children.

MESSAGE FROM THE FIFTY-YEAR REUNION CLASS

Dear Calvin College Class of 2014:

Greetings from the Class of 1964, and congratulations on your graduation.

If someone said to me in 1964 that I would be joining my class for a 50-year reunion someday on Calvin's campus, I would have been highly skeptical. Yet here I am, and here we are, and we are proud of our class and pleased to be joining you, the Class of 2014, on this Commencement Day. I am sure most of you feel blessed on this special day to have been given the gift of a Christ-centered education. Much has changed in the last 50 years, but our class, like yours, is grateful for the men and women who dedicated their lives to be professors at Calvin College, and shaped us—and now you—for lives of service.

If each one of our class members were to compile a list of achievements, we would be amazed at what we have collectively accomplished in God's name. The families we have raised, the career paths we have chosen, the countries we have lived in, visited, and served—all of it would make for interesting reading and discussion. As a class, we have explored the far corners of this world. Some of us have dealt with deep disappointments and loss along our journeys. But through it all, we can see that God has been guiding and directing our lives.

Even now, 50 years later, I am grateful for the years I spent at Calvin; I trust you are as well. Back then, we didn't quite understand that we were given the tools to make a difference in this world. But we were, and we have served and assisted others—in faroff lands through relief organizations such as World Renew and in local efforts with organizations such as Habitat for Humanity. There are so many ways to serve. I believe our class has captured the spirit of Calvin College by offering our hearts and lives, promptly and sincerely. Well done, Class of 1964.

May the Class of 2014 join us by also using the solid Christ-centered education Calvin College has provided. We are confident that Calvin is preparing you to continue the tradition of leadership and servanthood into the next generation. May we together, the Class of 1964 and the Class of 2014, give honor to God and to the college by staying true to the mission of our alma mater and living lives that bring Him glory.

Calvin Wiegers, president Calvin College Class of 1964

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CANDIDATES FOR DEGREES AND CERTIFICATES 2013–2014

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April M. Kuiper, MA Speech-Language Pathology

Kaitlyn W. Lampen, MA Speech-Language Pathology

Samuel D. LeFurge-McLeod, MA Speech-Language Pathology Jaclyn M. Leis, MA Speech-Language Pathology Erika J. Liechty, MA Speech-Language Pathology Sarah L. Otte, MA Speech-Language Pathology

Katie J. Persenaire, MA Speech-Language Pathology

Rebecca L. Ratkov, MA Speech-Language Pathology

Lauren E. Ten Harmsel, MA Speech-Language Pathology

Stephanie L. Toering, MA Speech-Language Pathology Kelli J. Van Wyk, MA Speech-Language Pathology

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Curriculum & Instruction

Helena B. Wunderink, MED Curriculum & Instruction

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Concentration Jordan J. Botbyl, BA Organizational Communication Raquel G. Botero, BA Psychology Daniel J. Botting, BA **Business-Finance** Concentration. Economics Allison M. Bouma, BA Speech Pathology & Audiology, Psychology with Honors Lindsey J. Bouma, BSN Nursing Kimberly M. Bouman, BA Art. K-12 Certification Kelsey C. Bouse, BA Japanese Eric J. Bouwkamp, BSE Engineering-Electrical & Computer Concentration Maddelin R. Boven, BSN Nursing Mark T. Bowers, BA **Business-Finance** Concentration Cassondra M. Boyd, BA Kinesiology, Psychology Victoria N. Boyd, BA Media Production Allison R. Braden, BA French Sarah B. Bradford, BA Organizational Communication Drew K. Brandsen, BSE Engineering-Electrical & Computer Concentration

with Honors

Allen M. Bosscher, BSE

Engineering-Mechanical

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Karl T. Bratt. BSE

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Abigail J. Bristol, BA Sociology

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Secondary Certification Brendan J. Coallier, BA Kinesiology

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Mathematics Kristen M. Cok, BA

Linguistics Matthew J. Coldagelli, BA

Writing, Psychology Spencer T. Cone, BA

Social Studies, History with Honors, Secondary Certification

Madeline M. Conn, BA Speech Pathology & Audiology

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Nursing Kevin J. Cooper, BA

Kinesiology Natalie J. Cooper, BA

Psychology Havley N. Cox. BA

Writing, History Colton L. Credelle, BA

Media Production Jennifer L. Cuffman, BA

Literature with Honors, Philosophy Bethany A. Curtiss, BA Psychology

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Jochebed Daniyam, BS Biochemistry

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Jaunte S. Davis, BA Public Health

Joshua M. Davis, BA Kinesiology

Kellan J. Day, BA Religion with Honors

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Ryan P. DenHartigh, BS Biology

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James E. DeNooyer, BA Organizational Communication

Amber L. DeRoo, BSR Recreation

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Andrew J. DeVries, BS Biology

Brett T. De Vries, BS Chemistry with Honors, German

Matthew D. DeVries, BA Strategic Communication

Melissa K. DeVries, BA Elementary Education, Early Childhood Education

Michael G. DeVries, BA Kinesiology Nicholas P. DeVries, BS Biology with Honors Samuel J. DeVries, BSN Nursing Sheila M. DeVries, BS Biology Jessica M. DeWeerd, BA Speech Pathology & Audiology Matthew A. de Wit, BSE Engineering-Civil & Environmental Concentration Rachel A. DeWitt, BA Speech Pathology & Audiology Josue S. Diaz, BS Physics Christopher J. Diemer, BSE Engineering-Electrical & Computer Concentration Laura L. Diemer, BSW Social Work Michelle L. Dodge, BA Speech Pathology & Audiology Lydia H. Doublestein, BA Public Health David J. Doud, BS Biochemistry Fellipe M. Do Vale, BA Philosophy Kelsey J. Dracht, BSW Social Work Catherine N. Dreska, BSW Social Work Alicia R. Driesenga, BA Elementary Education, Early Childhood Education

Katelvn E. Dunn, BA Elementary Education, Early Childhood Education Paul J. Dunteman, BA

Business-Marketing Concentration

Kelsey A. Duthil, BA Linguistics

Mieke L. Dykhouse, BA Kinesiology

Stephen R. Dyksen, BCS Computer Science

Andrew B. Dykstra, BSN Nursing

Jared C. Dykstra, BSA Accountancy

Michaela S. Eagan, BA Strategic Communication

Jodi L. Ebbeling, BA Elementary Education, Language Arts

Daniel E. Edmonds, BA Psychology

Shanda N. Edsall, BA Art. French

Carrie E. Eichler, BA Speech Pathology & Audiology

John Eisen, BA International Relations. Asian Studies

Katharine G. Eiten, BSN Nursing

Leslie M. Ellens, BSN Nursing

Nathaniel R. Ellens, BA Kinesiology Bethany C. Engel, BA Speech Pathology

& Audiology

Jacqueline C. Englund, BA Biology Stephanie M. Enserink, BSN Nursing Carlos E. Erazo Flores, BA Economics. Organizational Communication

Kyle D. Erffmeyer, BA Business-Human Resources Concentration, Psychology

Mary A. Evak, BA International Development Studies, German

Mitchell R. Feria. BSE Engineering-Civil & Environmental Concentration

Ieffrev S. Fiam Coblavie, BSE Engineering-Chemical Concentration

Kristin E. Fidler, BA History with Honors, German

Katherine E. Field, BA Linguistics

Julia C. Fiet, BA Art History

Caroline E. Fild, BA Film and Media, Spanish

Kimbra A. Filippini, BA Elementary Education

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Josiah D. Fogle, BA **Business-Operations** Concentration

Rebekah G. Folkema, BSN Nursing

Anna I. Fonte, BA Elementary Education, Early Childhood Education

Leigh K. Frantz, BA Psychology

Kristen R. Frelier, BA Kinesiology

Aubree K. Frownfelter, BS Biochemistry, Biology

Paola Fuentes Fuentes, BA International Development Studies with Honors

Sylvia K. Fuhrman, BS Biology

Emily A. Fuller, BS Biology, Spanish

Richard C. Fung. BS Interdisciplinary

Phillip S. Fynan, BSE Engineering-Electrical & Computer Concentration with Honors

Rachel E. Gaide, BSE Engineering-Chemical Concentration, Chemistry

Iama L. Garcia, BA Speech Pathology & Audiology

Jessica L. Garcia, BA Speech Pathology & Audiology

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Morgan R. Zablocki, BA Mathematics

Steven A. Zantingh, BA Business-Marketing Concentration

Kristen M. Zietse, BSN Nursing

Bethany J. Zoerhof, BA Physical Education

Jared L. Zoodsma, BSE Engineering-Electrical & Computer Concentration, International Concentration

The 18 white roses on the platform are in loving memory of the life of Joel Koning, June 9, 1992 – August 6, 2010. The 22 yellow roses on the platform are in loving memory of the life of Eric De Groot, March 3, 1992 – August 19, 2013.





Business











Art and Art History

Biology

Chemistry and Biochemistry

nd Classics v

Communication Arts and Sciences

Computer Science

DEPARTMENT BANNERS

Throughout history, colorful banners have been used to mark important religious and civic events and to celebrate the vision and spirit of the participants in such events. Besides symbolically revealing the richness of the various disciplines at Calvin College, the department banners graphically represent their distinctiveness. Although the colors are mostly in keeping with traditional associations—scarlet for religion and theology, blue for education, orange for engineering—the designs combine the traditional, the contemporary, and the abstract.

Art and Art History Department

An abstract eye and hand symbolize artistic expression through the artist's sense of sight and touch. Bright colors against black suggest creative boldness.

Business Department

The banner of the Business Department depicts a visual representation of business as a nexus of relationships between people. A Christ-centered education is symbolized by the center vertical column, and the horizontal shape of human figures form a cross. The center, vertical, white column also symbolizes the light of learning and the presence of the Holy Spirit in education.

Biology Department

Dominating the biology banner is a symbol representing the structure of the DNA molecule, deoxyribonucleic acid. The structure of this fundamental material of life, the chemical basis of heredity, was revealed in 1953 and actually photographed in 1969.

Chemistry and Biochemistry Department

The main symbol used in this banner is the electron distribution for tetrahedral hybrid orbitals, which represents the chemical activity of the elements and their compounds. Two segments of a crystal structure are included in the design, which are also the floor plan shape of the science building. The shaft of pale yellow symbolizes the light of investigation. Yellow is the traditional color associated with science.

Classics Department

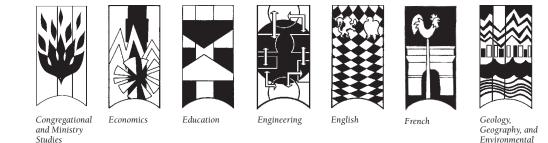
While the lyre and the wolf may be taken individually as symbols of Greece and Rome, together they portray the unity of the two civilizations and its cultural achievement, the union of art and nature, and the union of poetry and myth. Horace has given this continuity and fusion of the two traditions of Greece and Rome its classical literary expression in his odes, of which none better, perhaps, conveys the intention of this banner than the *Integer vitae* ode.

Communication Arts and Sciences Department

Sound waves emanating from a central core symbolize communication through speech and drama. The reversal of the outward movement suggests feedback in communication. Silver gray is the color traditionally assigned to speech and drama.

Computer Science Department

The banner of the Computer Science Department features a Turing machine, the foundational model of digital computation. The zeroes and ones on its tape reflect the binary logic by which digital computation is implemented. The



changing colors and order of the numbers express the transition as data move from input through processing to output. The white shaft and its golden sheath symbolize the light and energy of education and the sciences. The flowing wind symbolizes the transforming work of the Holy Spirit as it infuses the discipline of computing.

Congregational and Ministry Studies

The flame and the dove symbolize the Spirit's work within each of us to foster a vibrant Christian life and active participation in the ongoing renewal of church life. The Congregational and Ministry Studies Department emphasizes academic preparation for knowledgeable contributions to the church along with strategies for exercising the voice of faith in society more broadly. Concern for the academic study of ministry leadership, whether lay or ordained, is grounded in the Reformed tradition's emphasis on the responsibilities of every Christian for ministry and in the emerging vitality of congregational studies as a field of teaching and scholarship.

Economics Department

Shapes and lines express the charting and planning of economic budgets. Subtly appearing among other symbols is a cross expressing the Christ-centered teaching of economics at Calvin College. Copper is the color associated with economics.

Education Department

The relationship of teacher and student in the educational process is represented by the forceful interaction of shapes in this design. The white shaft symbolizes the light of learning in the Holy Spirit. Blue is traditionally linked with education.

Engineering Department

The engineering banner illustrates the key activity of engineers, namely, their involvement with the design process, an iterative, decision-making sequence. Steps in the sequence, represented by circles and rectangles, are connected by arrows to indicate the movement from the initial problem statement to final solution. Two-way arrows suggest the possibility of sequence reversal. Orange traditionally designates engineering.

Studies

English Department

The two main symbols, the lion and the eagle, represent England and the United States of America. The lozenge pattern in the background expresses the pageantry of England during the development of the English language.

French Department

The banner of the Department of French features the Coq Gaulois, long a national emblem of France, and the Arch of Triumph, a symbol of French patriotism. The cock, traditionally the Christian symbol for watchfulness, has been adopted as its symbol by a nation which since its inception has been one of the important cradles of Christian thought and practice. The colors of the national flag are represented by the Coq Gaulois.

Geology, Geography, and Environmental Studies Department

Earthkeeping, the human community's care for God's earth, is symbolized in the banner for the Department of Geology, Geography, And Environmental Studies by representations of atmosphere, mountains, cities, water, and the various levels of the earth's interior. The white shaft symbolizes the light and energy of learning stimulated by the Holy Spirit.









International Development Studies





Music



Germanic and Asian Languages and Literatures

Library

History

Kinesiology

Mathematics and Statistics

Nursing

Germanic and Asian Languages and Literatures Department

The study of the Dutch and German languages is represented by symbols taken from emblems of the countries associated with these languages. The traditional black eagle represents Germany, and the orange lion is from the seal of the Netherlands. The white shaft symbolizes the light of learning.

Hekman Library

The library as a gatherer, receptacle, and distributor of information, ideas, and learning is represented by the abstract book shape, while the white, flowing shaft itself symbolizes the light and energy of learning in the Holy Spirit of God. The flame is the traditional symbol of learning and discovery through research.

History Department

Jagged horizontal bands, representing both the rise and fall of civilizations and the four kingdoms as described in the Book of Daniel, move across vertical time lines, which also symbolize the dramatic influence of Christ on history.

International Development Studies

Human development is the transformation that occurs as we engage the redemptive task of reconciling all things to Christ and working toward a world that conforms ever more closely to the biblical vision of shalom. This transformation is symbolized by the "dancers," who radiate the joy of human flourishing in a diverse world embedded in God's creation. The dancers evoke the image of the cross and remind us that we are able to dance only because of our freedom in Christ. The Holy Spirit, symbolized by the white strand that comes from above and weaves its way through the dancers and all of creation, inspires the dance.

Kinesiology Department

Engaged in exercise, sports, and dance, a person in motion is suggested by the movement of rhythmical shapes and lines. Sage green is the color associated with physical fitness.

Mathematics and Statistics Department

Mathematicians have always saved time and effort by substituting symbols for words. The basic arithmetical steps of adding, subtracting, multiplying, and dividing are depicted on this banner by some of the earliest ways of writing them down. The Renaissance calculator Tartaglia used the first letter of the Italian word for plus to signify adding. Diophantus favored this minus sign in Greek times. Leibniz employed this multiplication symbol in 17th-century Germany. J. E. Gallimard used this reverse D for division in 18th-century France.

Music Department

The design of the Music Department banner emphasizes the rhythms of musical sounds. Shapes and lines suggest strings, valves, keys, horn bell, drum, and other musical forms. Radiating circles suggest sound waves. The colors express the various moods of music.

Nursing Department

The traditional emblem of nursing, Florence Nightingale's lamp, is featured in the banner for the Department of Nursing. The flame of the lamp symbolizes the light of Christian compassion and education. The gold of the lamp is the traditional color for science. The background apricot color is the academic regalia color for nursing, while the white shaft represents peace through the Holy Spirit.













Philosophy

Physics and Political Science

Psychology

Religion

Sociology and Social Work

Spanish

Philosophy Department

Light refracted through a transparent prism symbolizes the many-faceted investigations of fact and of principles of reality and of human nature and conduct.

Astronomy

Physics and Astronomy Department

The construction of elements is symbolized in the physics banner by the simplest atom, hydrogen, with its single proton and electron. Also included in the design are a tracing of the paths of particles from an atom and a segment of a crystal structure, which is also the floor plan shape of the science building. The yellow shaft symbolizes the light of investigation.

Political Science Department

The banner of the Department of Political Science features a representation of the fasces, a symbol of the authority of the state, and arrows that express the direction and flow of the analytical and holistic nature of the process of law. The fasces, a bundle of rods bound about by an ax with projecting blade, was carried before ancient Roman magistrates as a symbol of authority. The white shaft of seven rods also symbolizes peace and enlightenment through the Holy Spirit.

Psychology Department

The Greek letter psi, the first letter of the Greek word *psyche* (the mind), traditionally signifies the discipline of psychology. The color red symbolizes emotion; blue, rationality; and white, peace through the Holy Spirit.

Religion Department

Three symbols of the Trinity-circle, cross, and doveexpress the fullness of God as He reveals Himself as creator, savior, and counselor. These symbols are interlocked to depict the oneness of God. The shaft of white is the light of learning in Christian education guided by the Holy Spirit. Scarlet is traditionally associated with theology.

Sociology and Social Work Department

The central concept of sociology, represented by the inner circle, is a person interacting with other people to form groups. Total human society, represented by the broken circle, is composed of many small units forming a larger interrelated structure. All groups, from the family to society itself, exist within a framework of social norms. This normative or cultural framework, represented by the unbroken outer circle, promotes conformity, as suggested by the arrows directed from it toward the inner circles of society and the smaller group.

Spanish Department

The banner of the Spanish Department features the traditional symbols of the historical kingdoms of Castilla (castle), León (lion), and Aragón (red and vellow bars). These Christian kingdoms emerged during the eighthundred-year reconquest of the Iberian Peninsula from domination by Muslim rulers. The separate kingdoms were joined through the marriage of Ferdinand and Isabella and eventually coalesced into the modern nation of Spain.

APPRECIATION

Faculty Marshals	Randall L. Bytwerk, professor of communication arts and sciences; David A. Van Baak, professor of physics
Student Marshals	Stephanie J. Bennett, Joel T. Betts, Paola Fuentes Fuentes, Kathryn A. Van Zanen
Readers	Chad Engbers, associate professor of English Laura Smit, associate professor of religion
Commencement Participants	Cheryl Brandsen, dean of social sciences and contextual disciplines; Mark Williams, dean of arts, languages, and education; Professors Brian Bolt (Kinesiology), Larry Louters (Biochemistry), Jane Zwart (English), Debra Buursma (Education)
ASL Interpreter	Misti Ryefield
Covenant Fine Arts Center Host	Stan Haan, dean of natural sciences and mathematics
Commencement Litanies	"Celebration and Commitment" text by William J. Vande Kopple, professor of English; "Student Voices" arranged by David Ellens, administrative assistant, Off-Campus Programs
Music	Calvin College Wind Ensemble; Tiffany Engle, professor of music, conductor Ensemble Singers from the Capella Choir; Joel Navarro, professor of music, conductor
Banners	Robin Jensen, professor of art, emeritus
Flowers	Eastern Floral
Building Arrangements	Nathan Britcher, Richard Field, Katrina Hughes, Sandy Palmatter, Jim Phillips, and Tim VerStrate
Program Design	Calvin College Communications and Marketing
Technical Assistance	Video Productions, Conferences and Campus Events Technical Services, Calvin Information Technology
Commencement Committee	Jeff Stob, director, conferences and campus events, and Dean Ward, professor of English (co-chairs); Rick Balfour, Susan Buist, Sharolyn Christians, C. Robert Crow, June DeBoer, David Kuenzi, Nick Thompson, Connie Porte, Mary Jeanne Quist, Heidi Rienstra
Reception on the Commons Green immediately following the ceremony	

Reception on the Commons Green immediately following the ceremony

(rain location: Huizenga Tennis and Track Center)