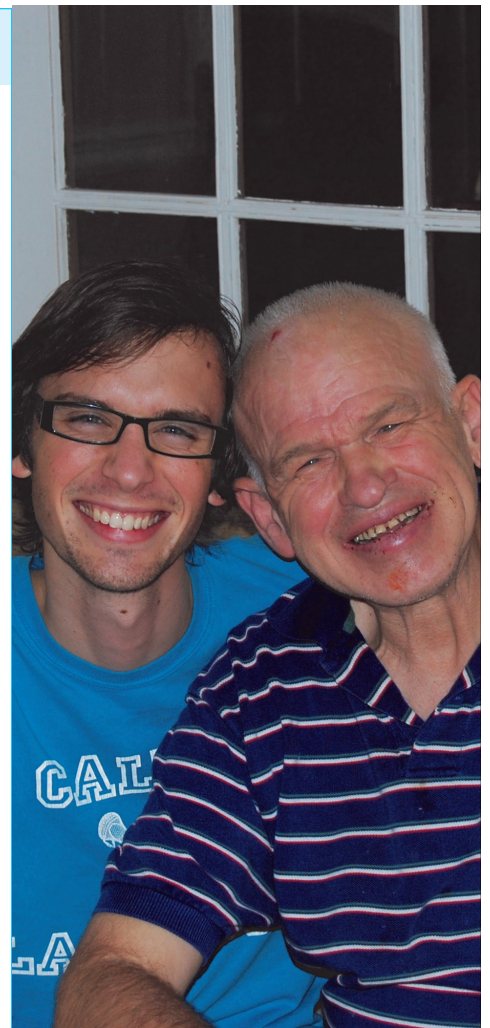




# Calvin College Service-Learning Center Annual Statistical Report 2010-2011



*Highlights and  
Trends of  
Student  
Participation in  
Service-Learning  
at Calvin College*



**CALVIN**  
MINDS IN THE MAKING

## 2010-11 STATISTICS AT A GLANCE

# 58,102

Total amount of service-learning hours logged by Calvin students in 2010-11

# 34.9

Percent increase in service-learning hours from 2009-2010

# 2176

Total number of Calvin students who participated in service-learning

# 58

Percentage of those students who are female

# 26.7

Average hours of service-learning completed by each Calvin student service-learner

# 3783

Total number of service-learning placements for Calvin students in 2010-11

# 173

Number of courses and sections that incorporated service-learning (ABSL)

# 229

Total active agency partners

# 351

Total number of unique opportunities available to Calvin students

# 2



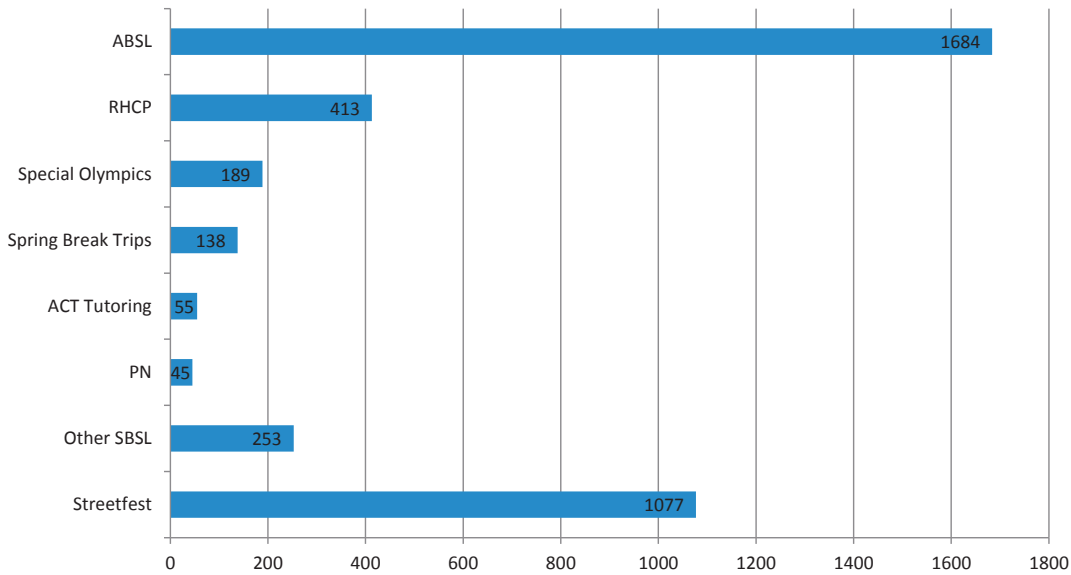
**The Service-Learning Center's data collection for the 2010-2011 school year again reveals a flourishing dedication to service-learning on Calvin's campus. With the members of the class of 2011 graduating with an average of 53 hours of service each, it is clear that the Calvin community sees service-learning as a fruitful mode of pedagogy as well as a meaningful calling to do God's work in God's world.**

The statistics included in this 2010-11 report demonstrate a thriving commitment to service-learning at Calvin. They attest to an increase in the numbers of completed service-learning opportunities, total students participating in service-learning, and service-learning hours logged by Calvin students.

Student self-reporting, and a lack of clarity for students in terms of understanding the benefits of reporting, continue to be our greatest challenges.

In this report, the term *unique service-learning opportunity* refers to a service-learning position that one or more students have filled at an agency. The number of *service-learning placements* indicates how many students have filled these positions. Thus, multiple student service-learning placements may fall under one unique service-learning opportunity.

## Service-learning student placements by program



\*Student placements may appear in more than one category

**ABSL** refers to **Academically Based Service-Learning**, or service-learning that is integrated into an academic course.. ABSL is typically a course requirement.

**SBSL** is **Student-Based Service-Learning**, or service-learning that is initiated by the student and is not typically for course credit.

**RHCP** refers to **Residence Hall Community Partnerships**, or service-learning partnerships between residence halls and community organizations that student leaders facilitate.

**Special Olympics** brings athletes with special needs together with student chaperones for a day of athletic competition at Calvin.

**Spring Break Trips** take students to communities across the United States to engage in service-learning focused on such themes as disaster relief, urban development, community arts, and environmental stewardship.

**ACT Tutoring** is a program of Calvin's Office of Pre-College Programs and the Service-Learning Center through which Calvin students tutor Grand Rapids high school students.

**PN** refers to **Project Neighborhood**, a program in which students participate in intentional community living and service-learning and take a seminar course.

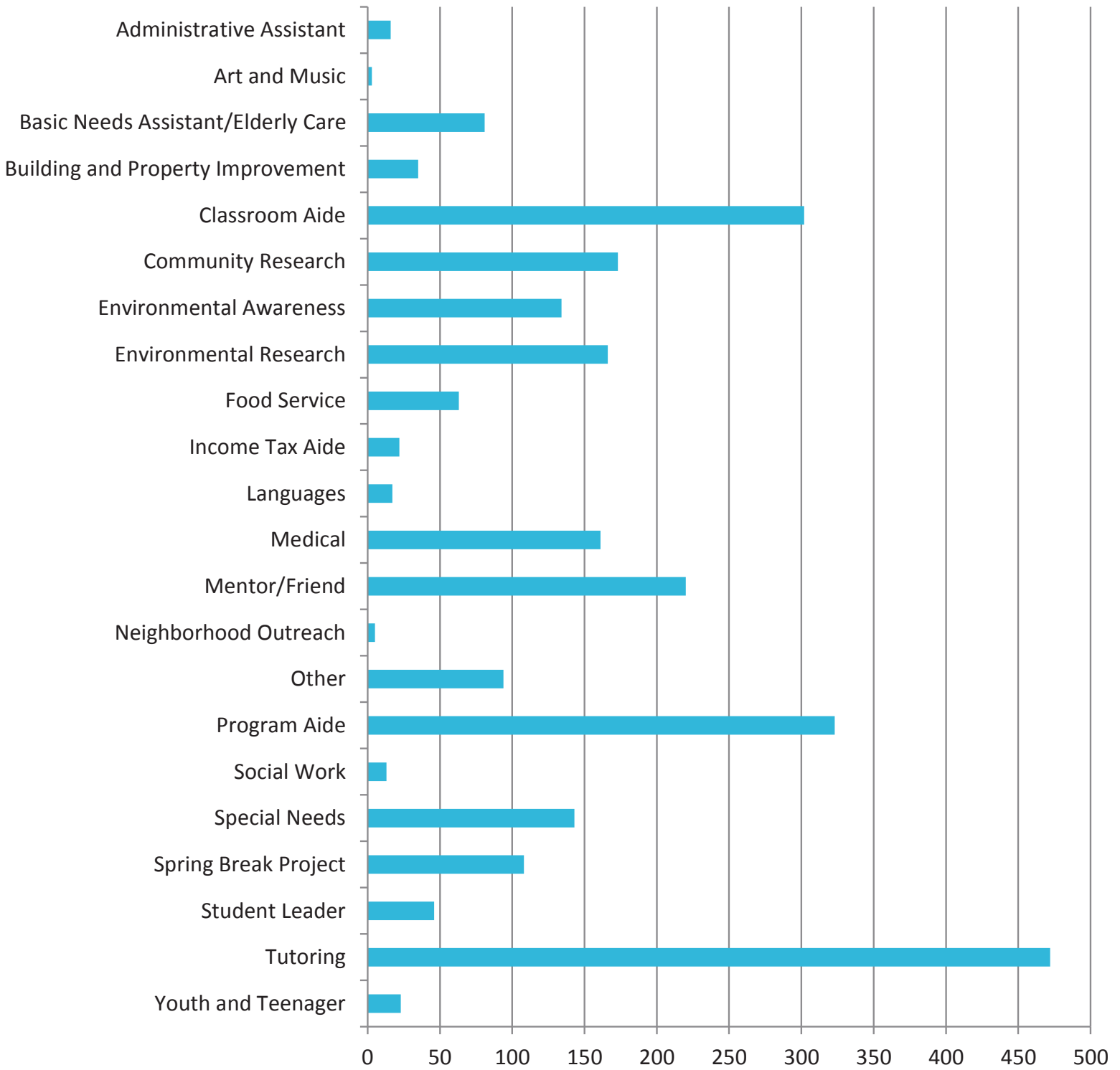
**StreetFest** is our first-year student orientation program that sends each and every first-year student into the city of Grand Rapids to acquaint themselves with their new home and embark on their first service-learning experience at Calvin.



*“David Ellens is having one of the best weeks of his life. Like, perpetually-on-the-verge-of-tears emotional richness. Boston and his service-learning crew have replanted a new seed of love in him; a shoot of pure light is beginning to break through his earthskin. Anything is possible.”*

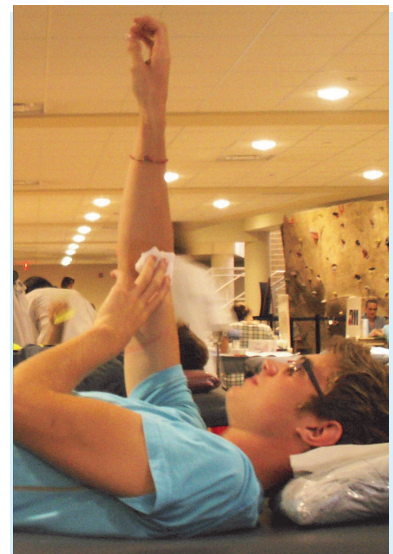
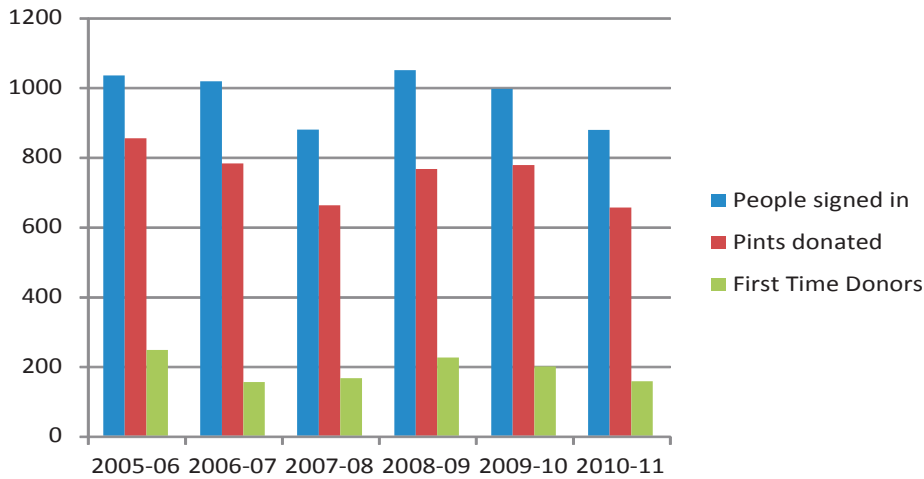
*Facebook status of 2011 Spring Break Trip mentor*

## Service-learning placements by project type





## Historical Blood Drive Participation

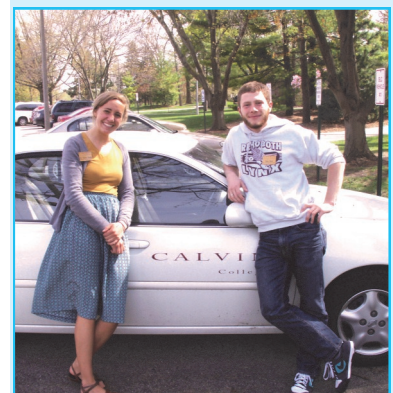
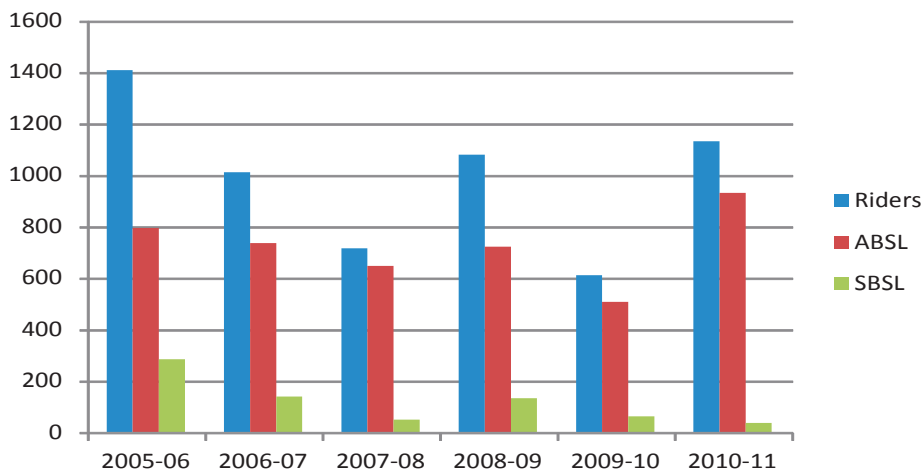


## Academically Based Service-Learning at a Glance

1684	42%
Total number of students participating	Percent of total student body
173	20%
Total number of classes offering ABSL	Percent of classes offered in 2010-11
62	20%
Total faculty offering service-learning	Percent of all faculty
21	72%
Total departments offering service-learning	Percent of total departments



## Transportation Ride Statistics



One of the resources the Service-Learning Center offers is complimentary transportation service to agencies in Grand Rapids. The S-LC has two vehicles and hires six individuals to work as transportation assistants. The S-LC encourages reflection and conversation about the student's service-learning experience during the drive.

## Service-learning placements by academic department

Academic Department	S-L Placements	Total Hours	Ave. hrs. per placement
Art and Architecture	9	580.5	64.5
Biology	143	3208	22.4
Chemistry	10	60	6
Computer Science	16	560	35
Economics	9	108	12
Education	281	4199	14.9
Engineering	213	14,890	70
English	22	227	10.3
Environmental Studies	32	96	3
Geology and Geography	33	571	17.3
Interdisciplinary*	196	2284.2	11.7
Intl Development	37	157.3	4.3
Math	1	10	10
Nursing	120	9360	78
PE and Recreation	22	520.5	23.7
Psychology	280	1544.5	5.5
SCES	15	150	10
Sociology	48	443.4	9.2
Social Work	93	1572.3	16.9
Spanish	104	1286.8	12.4
<b>Totals</b>	<b>1684</b>	<b>41828.5</b>	<b>24.8</b>

\*Interdisciplinary category includes Project Neighborhood

*Students see the importance and relevance of course material to their lives and the real life community around us. This enhances their ability and drive to learn the material of the course as well as develops their practice of a virtuous life.*

*Economics Professor*

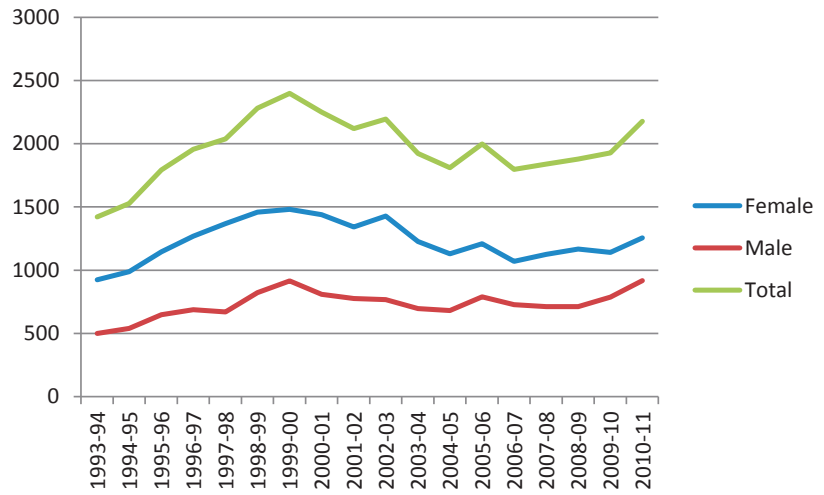


**Note:** statistics for opportunity categories and agency partners are not available prior to 2000-01.

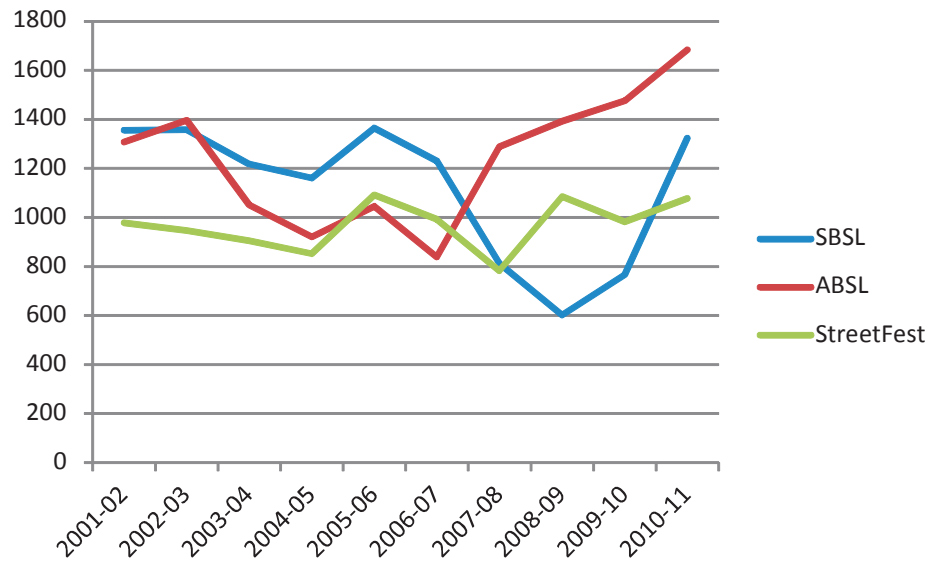


## Historical participation statistics

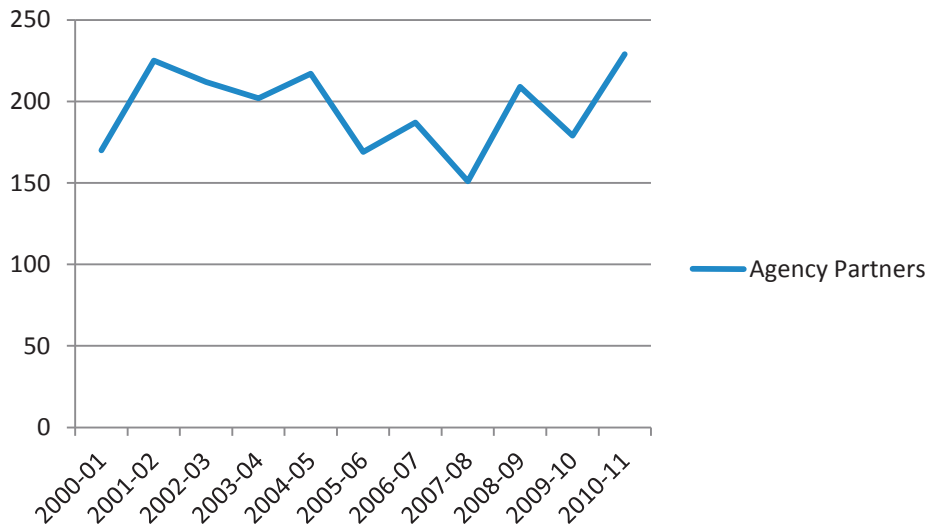
*By students*



*By opportunity category*



*By active agency partnerships*





## ABOUT THIS STATISTICAL REPORT

This report is the third in what we hope will become an annual tradition of comprehensive service-learning statistical documentation. As this is the third Statistical Report, it is intended to furnish statistical data from the 2010-2011 school year rather than to draw comparisons with years prior.

It is our intention that in future years we will be able to utilize the data included in this document to derive more concrete and precise conclusions about service-learning participation at Calvin—comparative conclusions that this report is able to only partially provide.

Current data collection processes rely primarily on students to report service-learning activity. Students who participate in SBSL may submit an individual hours report online via our website or turn in hours as a group, using a form available in our office. ABSL students are expected to record their hours on an S-LC form throughout the semester and return it to the S-LC at the conclusion of the course.

If you have suggestions on how to improve our data collection process and our statistical report, please email your ideas to [slc@calvin.edu](mailto:slc@calvin.edu).



*“Although social change cannot come overnight, we must always work as though it were a possibility in the morning.”*

*-Martin Luther King, Jr.*

## ABOUT THE SERVICE-LEARNING CENTER

The mission of the Service-Learning Center is to engage and equip Calvin College students, faculty, staff, community partners, alumni and other friends of the college in and for the pursuit of God’s shalom in learning together, primarily through community-based service-learning, social justice activity, and civic participation in Grand Rapids and other partner communities.

The majority of our students participate in academically based service-learning (ABSL). Course-based service-learning is arranged by the professor and the Service-Learning Center. In ABSL partnerships, we strive to connect an existing community need with specific learning goals that professors have for their students.

Students may also participate in service-learning through a variety of non-academic programs by getting involved in our residence hall partnerships (CPC) program, serving as a chaperone for the annual Special Olympics competition, or spending a

spring break on a service-learning trip at one of ten sites across the continental U.S.

Additionally, students can independently seek service-learning experiences. Some students are looking for an experience that will assist them in preparing for a particular vocation. Others are interested in specific issues and causes. Many of these students stop by our office or call us for ideas. Our most comprehensive resource is our website’s search engine, which students may use to see what service-learning opportunities currently await them in Grand Rapids.

Several groups and organizations on campus form partnerships with specific organizations and causes. Other groups look to our office to provide information about short-term or one-time projects.



To learn more about us, visit our website at [www.calvin.edu/slc](http://www.calvin.edu/slc).



Report produced by Maria Post