



Calvin College  
Service-Learning Center  
**Annual Statistical Report**  
**2012-2013**



*Highlights and  
Trends of Student  
Participation in  
Service-Learning  
at Calvin College*



**CALVIN**  
MINDS IN THE MAKING

## 2012-13 STATISTICS AT A GLANCE

**55,560.63**

Total amount of service-learning hours logged by Calvin students

**2,194**

Total number of Calvin students who participated in service-learning

**59/41**

Percentage of those students who are female/male

**25.3**

Average hours of service-learning completed by each Calvin student service-learner

**3,746**

Total number of service-learning placements for Calvin students

**168**

Number of courses and sections that incorporated service-learning (ABSL)

**46**

Number of Calvin students who received CCE credit through our office by participating in a spring break trip or Excel ACT Tutoring

**227**

Total active agency partners

**383**

Total number of unique opportunities available to Calvin students



Community Partnership Coordinators 2012-2013

The Service-Learning Center's (S-LC) data collection for the 2012-2013 school year again reveals a thriving commitment to service-learning on Calvin's campus. With an average of 25.3 hours of service-learning completed by each Calvin student service-learner, it is clear that the Calvin community sees service-learning as a fruitful mode of pedagogy as well as a meaningful calling to do God's work in God's world.

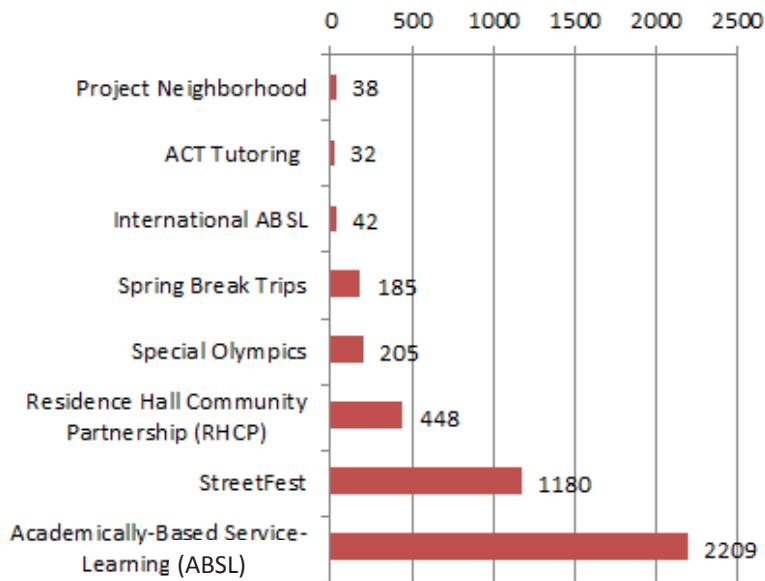
The statistics included in this 2012-13 report attest to an increase in the total number of unique opportunities available, total active agency partners, and number of courses and sections that incorporated academically-based service-learning (ABSL).

In this report, the term *unique service-learning opportunity* refers to a service-learning position that one or more students have filled at an agency. The number of *service-learning placements* indicates how many students have filled these positions. Thus, multiple student service-learning placements may fall under one unique service-learning opportunity.

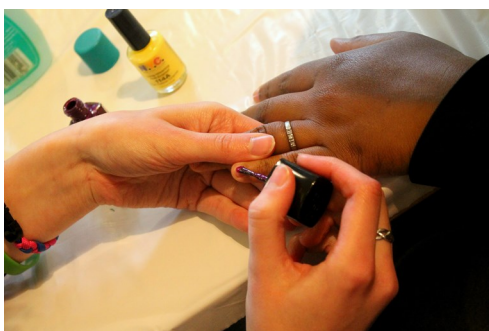
*"I loved the debriefing talks we had as a group with the Bridge Builders Leaders. They presented good questions and helped to tie the faith with interacting with the community."*

*Spring Break Trip Participant*

## Service-learning student placements by program



\*Student placements may appear in more than one category



**ABSL** refers to **Academically-Based Service-Learning**, or service-learning that is integrated into an academic course. ABSL is typically a course requirement.

**SBSL** is **Student-Based Service-Learning**, or service-learning that is initiated by the student and is not typically for course credit.

**RHCP** refers to **Residence Hall Community Partnerships**, or service-learning partnerships between residence halls and community organizations that student leaders facilitate.

**Special Olympics** brings athletes with special needs together with student chaperones for a day of athletic competition at Calvin.

**Spring Break Trips** take students to communities across the United States to engage in service-learning focused on such themes as disaster relief, urban development, community arts, and environmental stewardship.

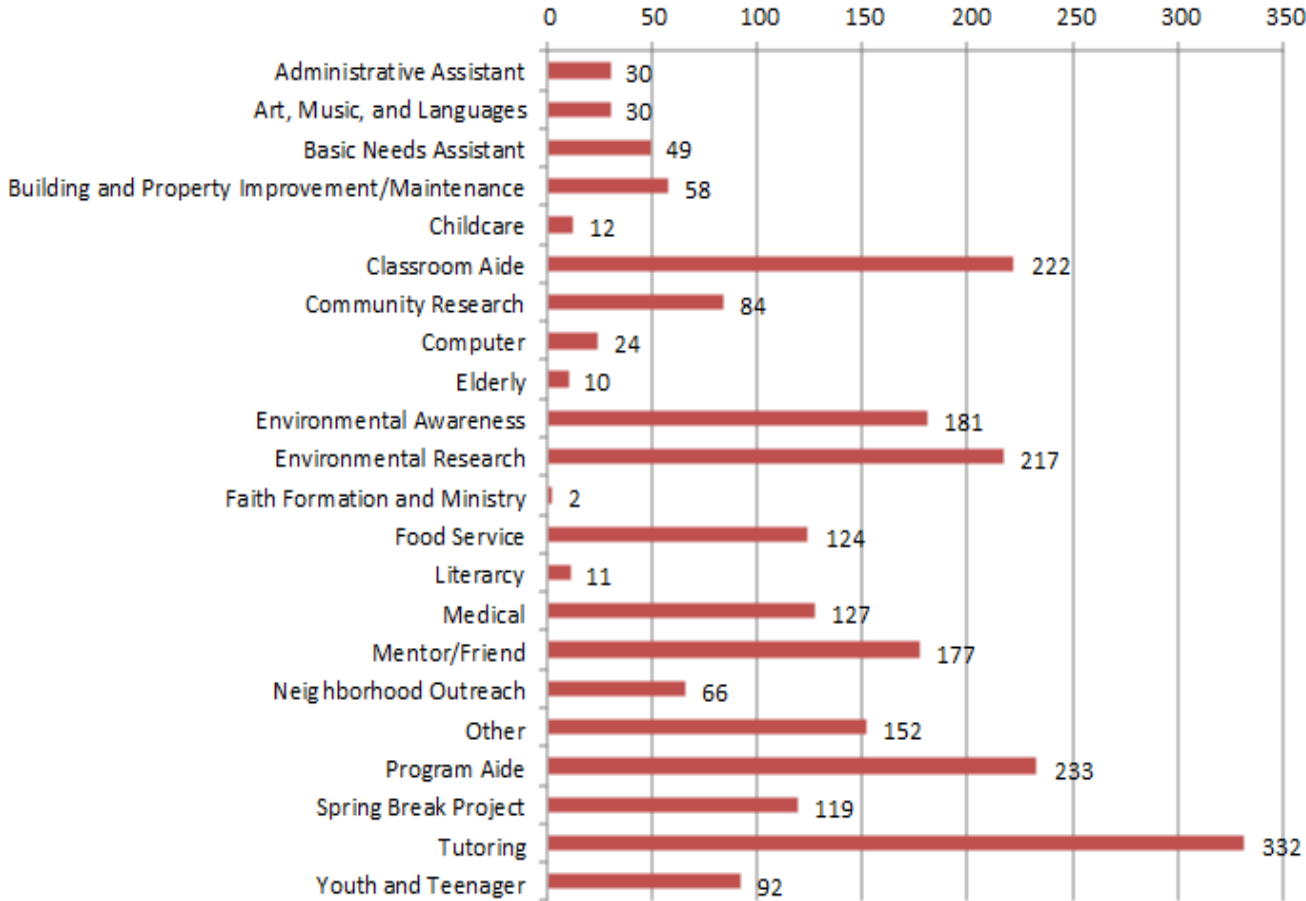
**ACT Tutoring** is a program of Calvin's Office of Pre-College Programs and the Service-Learning Center through which Calvin students tutor Grand Rapids high school students.

**PN** refers to **Project Neighborhood**, a program in which students participate in intentional community living and service-learning and take a seminar course.

**StreetFest** is our first-year student orientation program that sends each and every first-year student into the city of Grand Rapids to acquaint themselves with their new home and embark on their first service-learning experience at Calvin.

**International ABSL** is service-learning formally integrated into a study abroad course experience.

# Service-learning placements by project type



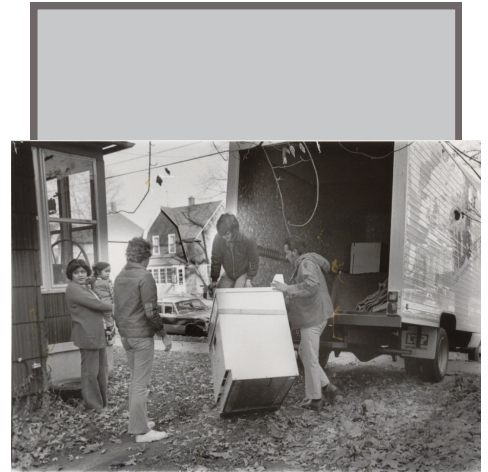
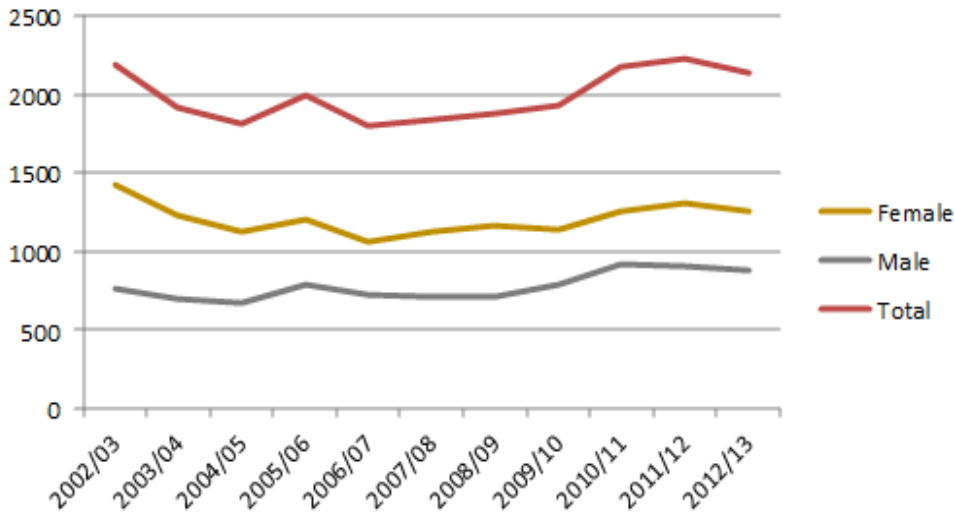
*“We have lots of student groups visit us during the spring, and for two years running, the group from Calvin College has been the most lively, helpful, and thoughtful group we’ve seen. Thanks be to God!”*

*Spring Break Trip Community Partner*

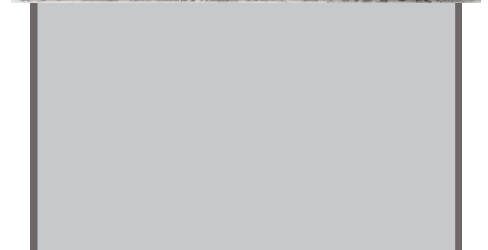
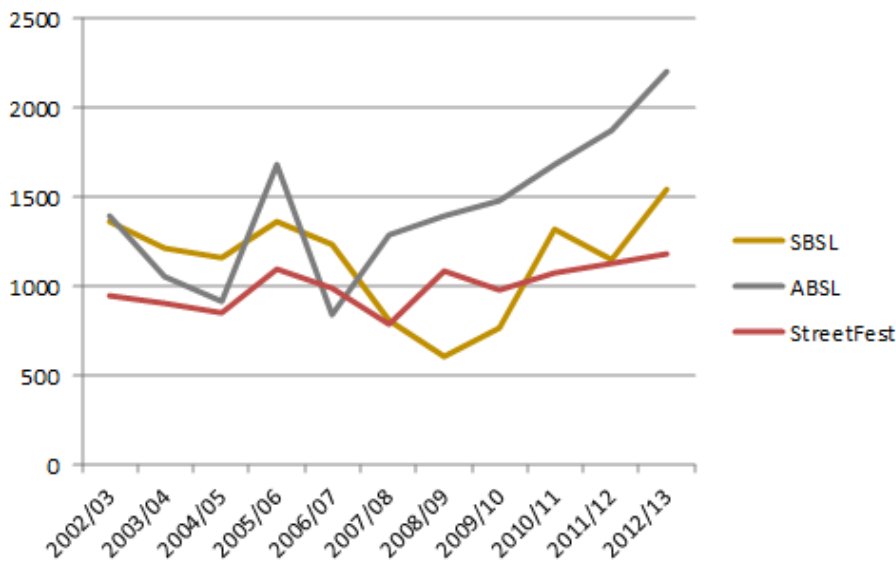


# Ten-year participation statistics

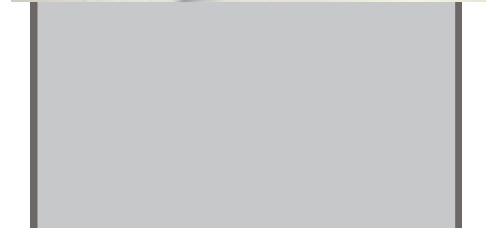
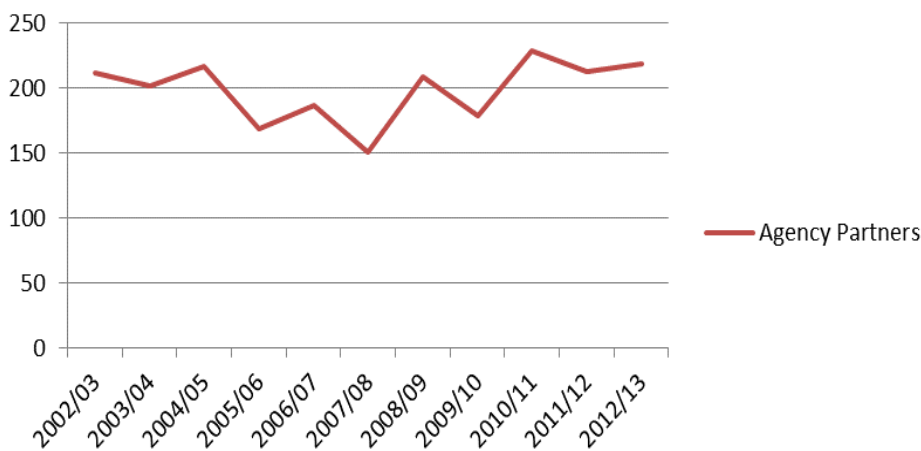
Total students by gender



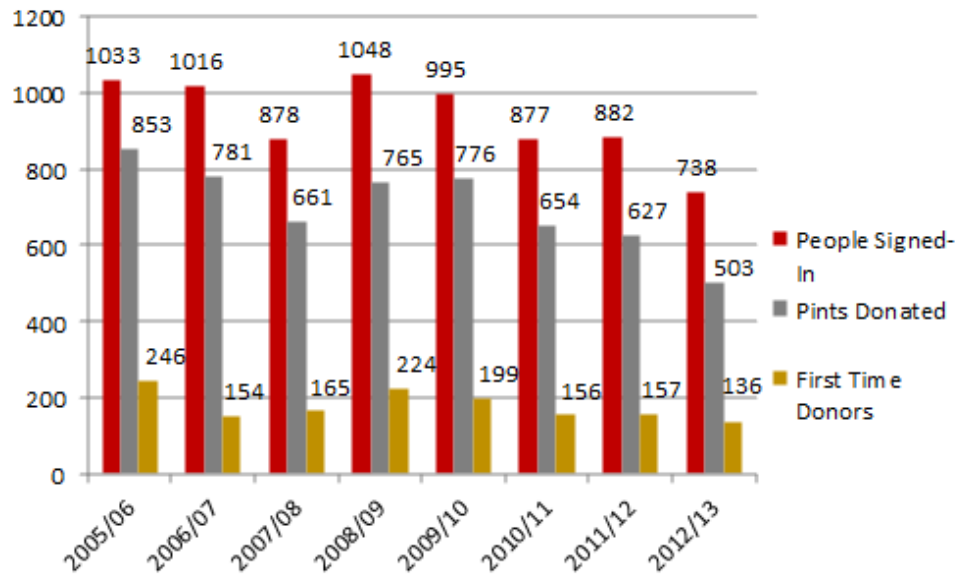
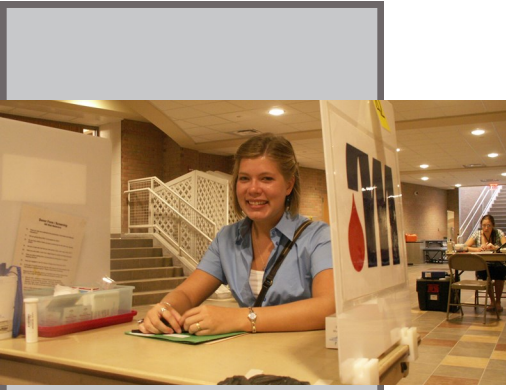
Total students by opportunity category



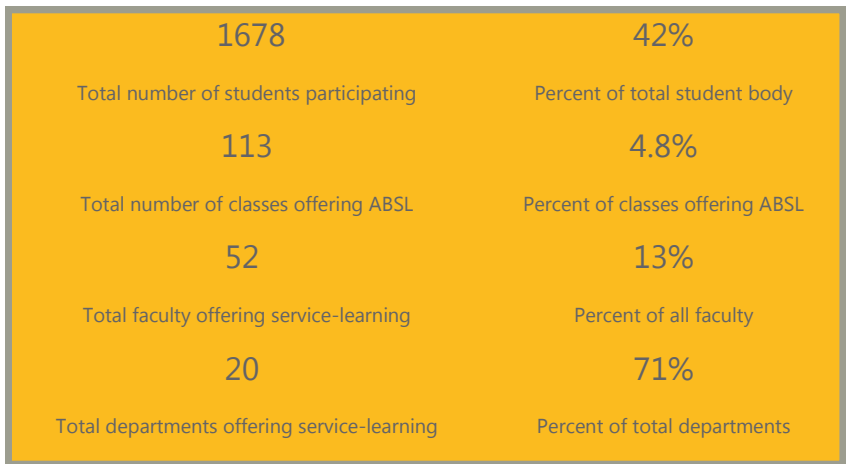
By total active agency partnerships



## Blood Drive Participation

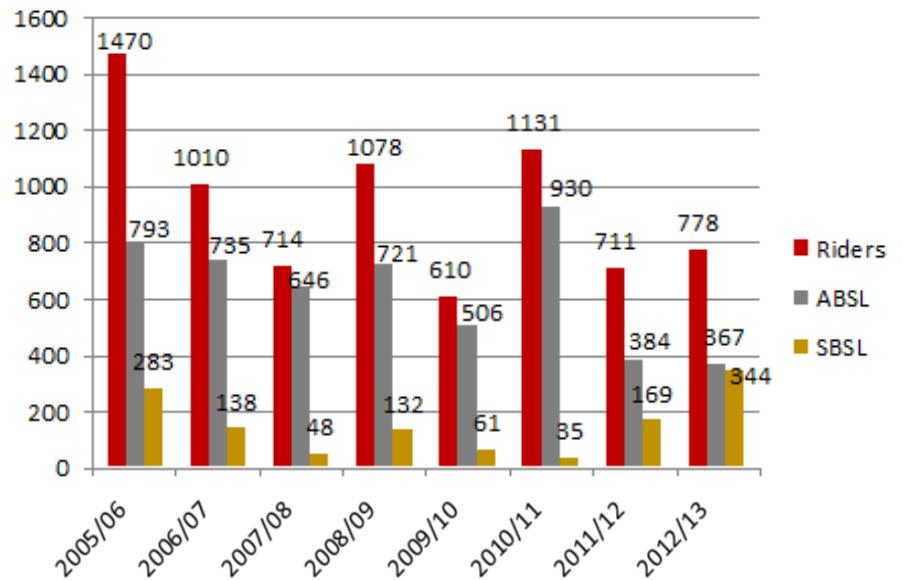


## Academically-Based Service-Learning at a Glance



The Service-Learning Center offers complimentary transportation to agencies in Grand Rapids. The S-LC has 2 vehicles and hires students to work as Transportation Assistants (TA). TAs facilitate reflection and conversation during the drive about the student's service-learning experience.

## Transportation Ride Statistics



## Service-learning placements by academic department

Academic Department	S-L Placements	Total Hours	Ave. hrs. per placement
Art and Architecture	11	310	28.1
Biology	339	2910.5	8.6
Computer Science	5	150	30
Education	112	2072.36	18.5
Engineering	103	12450	120.9
Geology/Geography/Environmental Studies	67	1393.2	20.8
History	3	72	24
Interdisciplinary	21	290	13.8
Music	26	65	2.5
Nursing	98	7631	77.9
Off Campus Programs	27	1223	45.3
Psychology	125	930.75	7.4
SCES	15	97.5	6.5
Social Work	136	2088.8	15.4
Sociology	82	1003.9	12.2
Spanish	100	1147.75	11.5
<b>Totals</b>	1270	33835.76	443.4

## International Service-Learning (ISL)

The Service-Learning Center (S-LC) has worked in coordination with Off-Campus Programs and casts the vision of service “around the corner, and across the globe”. International Service-Learning (ISL) has developed at the intersection of two experiential pedagogies, study abroad and service-learning, and is included in the curricula of the Ghana, Honduras, Hungary, and Peru semester programs. ISL develops distinctly in the unique context of each country, ranging from course-related ABSL, ethnographic study, or a career-related practicum. The S-LC records ISL hours in service-learning transcripts for students.



## ABOUT THIS STATISTICAL REPORT

This report is the fifth in what has become an annual tradition of comprehensive service-learning statistical documentation. As this is the fifth Statistical Report, it is intended to furnish statistical data from the 2012-2013 school year rather than to draw comparisons with years prior.

It is our intention that in future years we will be able to utilize the data included in this document to derive more concrete and precise conclusions about service-learning participation at Calvin—comparative conclusions that this report is able to only partially provide.

Current data collection processes rely primarily on students to report service-learning activity. Students who participate in SBSL may submit an individual hours report online via our website or turn in hours as a group, using a form available in our office. ABSL students are expected to record their hours on an S-LC form throughout the semester and return it to the S-LC at the conclusion of the course.

If you have suggestions on how to improve our data collection process and our statistical report, please email your ideas to [slc@calvin.edu](mailto:slc@calvin.edu).

## ABOUT THE SERVICE-LEARNING CENTER

The mission of the Service-Learning Center is “to engage and equip Calvin College students, faculty, staff, community partners, alumni and other friends of the college in and for the pursuit of God’s shalom in learning together, primarily through community-based service-learning, social justice activity, and civic participation in Grand Rapids and other partner communities”.

The majority of our students participate in academically-based service-learning (ABSL). ABSL is arranged by the professor and the Service-Learning Center. In ABSL partnerships, we strive to connect an existing community need with specific learning goals that faculty have for their students.

Students may also participate in service-learning through a variety of non-academic programs by getting involved in our residence hall partnerships (RHCP) program, serving as chaperones for the annual Special Olympics, or spending a spring break on a service-learning trip at one of 15 sites across the continental U.S.

Additionally, students can independently seek service-learning experiences. Some students are looking for an experience that will assist them in preparing for a particular vocation. Others are interested in specific issues and causes. Many of these students stop by our office or call us for ideas. Our most comprehensive resource is our website’s search engine, which students may use to see what service-learning opportunities currently await them in Grand Rapids.

Several groups and organizations on campus form partnerships with specific organizations and causes. Other groups look to our office to provide information about short-term or one-time projects.

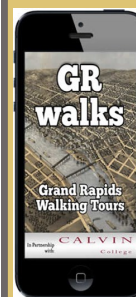


To learn more about us, visit our website at [www.calvin.edu/slc](http://www.calvin.edu/slc).



*“Maybe primary justice isn’t out of the question just yet. Maybe that’s just how it comes about- through seemingly insignificant and incomplete attempts at proximate justice. Small individual cracks in the wall that, over time, overwhelm the seemingly indestructible structure and bring true justice at last. May we all have the patience and humility to add our own small cracks to the wall, knowing that we may not see the final destruction but that we were indeed a part of its undoing.”*

*Kyle Schaap ‘12*



**Check out the new walking tour app!**

This walking tour app tells the stories of Grand Rapids neighborhoods through their buildings. Tours include photos of buildings over the years along with brief histories.

Report produced by Briella Cumings '15