

Main Entrance, Calvin College

# YEAR BOOK

Theological School  
and Calvin College  
GRAND RAPIDS, MICHIGAN

*An Institution of the  
Christian Reformed  
Church*

1929-1930

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## BOARD OF TRUSTEES

### OFFICERS

|                                   |           |
|-----------------------------------|-----------|
| The Rev. William P. Van Wyk.....  | President |
| The Rev. Lambert J. Lamberts..... | Secretary |

### MEMBERS

#### CLASSIS CALIFORNIA

|                                | Residence      | Term Expires |
|--------------------------------|----------------|--------------|
| The Rev. John De Jong.....     | Ripon, Cal.    | 1932         |
| The Rev. Martin M. Schans..... | Redlands, Cal. | 1930         |

#### CLASSIS GRAND RAPIDS EAST

|                               |                     |      |
|-------------------------------|---------------------|------|
| The Rev. James Bruinooge..... | Moline, Mich.       | 1932 |
| The Rev. Wm. P. Van Wyk.....  | Grand Rapids, Mich. | 1930 |

#### CLASSIS GRAND RAPIDS WEST

|                                 |                     |      |
|---------------------------------|---------------------|------|
| The Rev. Henry J. Mulder.....   | Grand Rapids, Mich. | 1932 |
| The Rev. Ymen P. De Jong, Th.D. | Grand Rapids, Mich. | 1930 |

#### CLASSIS HACKENSACK

|                            |                  |      |
|----------------------------|------------------|------|
| The Rev. George Goris..... | Englewood, N. J. | 1932 |
| The Rev. Dirk De Beer..... | Passaic, N. J.   | 1930 |

#### CLASSIS HOLLAND

|                                  |                |      |
|----------------------------------|----------------|------|
| The Rev. Lambertus Veltkamp..... | Holland, Mich. | 1932 |
| The Rev. Daniel Zwier.....       | Holland, Mich. | 1930 |

#### CLASSIS HUDSON

|                              |                 |      |
|------------------------------|-----------------|------|
| The Rev. John Walkotten..... | Paterson, N. J. | 1932 |
| The Rev. James Holwerda..... | Paterson, N. J. | 1930 |

#### CLASSIS ILLINOIS

|                                 |               |      |
|---------------------------------|---------------|------|
| The Rev. Gerrit Hoeksema.....   | Chicago, Ill. | 1932 |
| The Rev. Jacob J. Weersing..... | Cicero, Ill.  | 1930 |

#### CLASSIS MUSKEGON

|                                   |                 |      |
|-----------------------------------|-----------------|------|
| The Rev. John Dolfin.....         | Muskegon, Mich. | 1932 |
| The Rev. Lambert J. Lamberts..... | Fremont, Mich.  | 1930 |

#### CLASSIS ORANGE CITY

|                                 |                  |      |
|---------------------------------|------------------|------|
| The Rev. William Bajema.....    | Sheldon, Iowa.   | 1932 |
| The Rev. Edward Van Farowe..... | Prinsburg, Minn. | 1930 |

CLASSIS OSTFRIESLAND

|                                     | Residence          | Term Expires |
|-------------------------------------|--------------------|--------------|
| The Rev. Diedrich H. Plesscher..... | Kanawha, Iowa..... | 1932         |
| The Rev. Andrew D. Folkema.....     | Ackley, Iowa.....  | 1930         |

CLASSIS PACIFIC

|                                |                               |      |
|--------------------------------|-------------------------------|------|
| The Rev. Dirk H. Muyskens..... | Lynden, Wash.....             | 1932 |
| The Rev. Jacob Mulder.....     | Nobleford, Alta., Canada..... | 1930 |

CLASSIS PELLA

|                                 |                  |      |
|---------------------------------|------------------|------|
| The Rev. Idzert Van Dellen..... | Denver, Col..... | 1932 |
| The Rev. Dirk Hollebeek.....    | Pella, Iowa..... | 1930 |

CLASSIS SIOUX CENTER

|                                 |                          |      |
|---------------------------------|--------------------------|------|
| The Rev. John M. Dykstra.....   | Sioux Center, Iowa.....  | 1932 |
| The Rev. John H. Geerlings..... | New Holland, S. Dak..... | 1930 |

CLASSIS WISCONSIN

|                                |                    |      |
|--------------------------------|--------------------|------|
| The Rev. Wm. Borgman.....      | Waupun, Wis.....   | 1932 |
| The Rev. John M. Voortman..... | Randolph, Wis..... | 1930 |

CLASSIS ZEELAND

|                             |                        |      |
|-----------------------------|------------------------|------|
| The Rev. William Kok.....   | Zeeland, Mich.....     | 1932 |
| The Rev. Ebo J. Krohne..... | Hudsonville, Mich..... | 1930 |

SUPERVISORY COMMITTEE

|                             |                              |
|-----------------------------|------------------------------|
| The Rev. Ymen P. De Jong    | The Rev. Lambert J. Lamberts |
| The Rev. Lambertus Veltkamp | The Rev. James Bruinooge     |
| The Rev. Ebo J. Krohne      |                              |

COMMITTEE ON FINANCES

|                       |                       |
|-----------------------|-----------------------|
| The Rev. Daniel Zwier | Mr. Gerrit L. Dornbos |
| Mr. Fred L. Winter    | Mr. John Hekman       |
| Mr. Gerrit J. Rooks   | Mr. Tony Noordewier   |
| Dr. Albert B. Poppen  |                       |

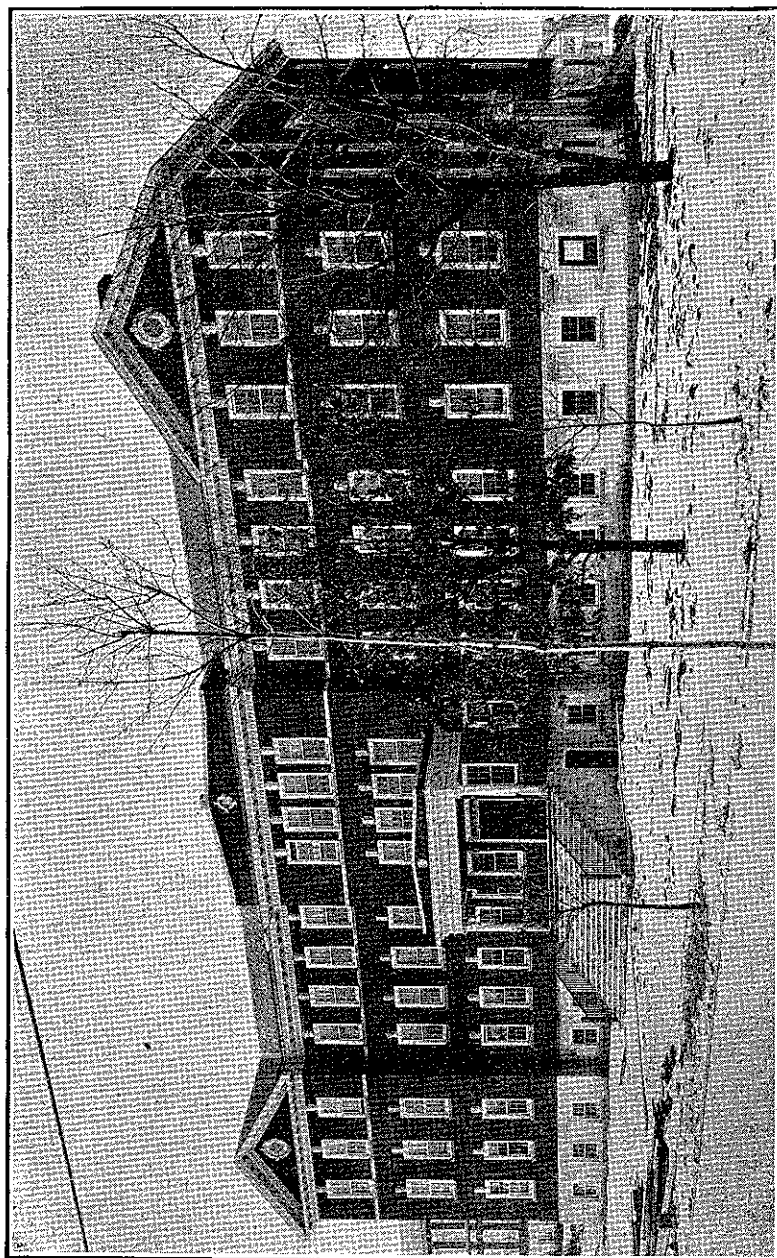
COMMITTEE ON BUILDINGS AND GROUNDS

|                  |                        |                 |
|------------------|------------------------|-----------------|
| Mr. B. W. Hertel | The Rev. W. P. Van Wyk | Mr. N. Brander* |
|------------------|------------------------|-----------------|

|  |                          |
|--|--------------------------|
| The Rev. John Vander Mey, Educational Sec'y..... | 847 Sigsbee St., S.E.    |
| Mr. Tony Noordewier, Treasurer.....              | 855 Kalamazoo Ave., S.E. |
| Mr. Henry Voss, Assistant Treasurer.....         | 1117 Neland Ave., S.E.   |
| Mr. E. J. Norden, Janitor.....                   | 1130 Thomas St., S.E.    |
| Miss Henrietta Korfker, Clerk.....               | 1032 Powers Ave., N.W.   |

\* Deceased.

THE COLLEGE



Calvin Dormitory

## CALENDAR

1930

|                                       |                   |
|---------------------------------------|-------------------|
| Christmas Vacation ends .....         | January 7         |
| Final Examinations .....              | January 13 to 17  |
| First Semester closes.....            | January 17        |
| Registration for Second Semester..... | January 16 and 17 |
| Second Semester begins.....           | January 21        |
| Washington's Birthday .....           | February 22       |
| Day of Prayer .....                   | March 12          |
| Spring Vacation .....                 | March 21 to 31    |
| Re-examinations .....                 | April 1 and 2     |
| Final Examinations .....              | May 21 to June 2  |
| Commencement .....                    | June 3            |

### SUMMER VACATION

|                                      |                            |
|--------------------------------------|----------------------------|
| Entrance Examinations .....          | 9 a. m., September 3       |
| Enrollment of New Students.....      | 9 a. m., September 3       |
| Registration for First Semester..... | 9 a. m., September 3 and 4 |
| Re-examinations .....                | September 5 and 6          |
| Thanksgiving Recess .....            | November 27 and 28         |
| Christmas Vacation begins .....      | 6 p. m., December 19       |

1931

|                                       |                                |
|---------------------------------------|--------------------------------|
| Classes Resumed .....                 | January 6                      |
| Final Examinations .....              | January 12 to 16               |
| First Semester closes .....           | January 16                     |
| Registration for Second Semester..... | January 15 and 16              |
| Second Semester begins.....           | January 20                     |
| Washington's Birthday.....            | February 22                    |
| Day of Prayer .....                   | March 11                       |
| Spring Vacation .....                 | March 27 at 6 p. m. to April 7 |
| Re-examinations .....                 | April 7 and 8                  |
| Final Examinations .....              | May 22 to June 1               |
| Commencement .....                    | June 2                         |

## THE FACULTY

---

JOHANNES BROENE, A. M., PRESIDENT  
*Professor of Education*  
1000 Worden Stréet, SE.

ALBERTUS ROOKS, A. M., DEAN  
*Professor of the Latin Language and Literature*  
737 Benjamin Avenue, SE.

KLAAS SCHOOLLAND  
*Professor Emeritus of the Greek Language and Literature*  
854 Worden Stréet, SE.

JACOB G. VANDENBOSCH, A. M.  
*Professor of the English Language and Literature*  
857 Bates Stréet, SE.

ALBERT E. BROENE, A. B.  
*Professor of Modern Languages*  
1417 Thomas Street, SE.

JOHN P. VAN HAITSMa, Ph. D.  
*Professor of Organic Sciences*  
1027 Benjamin Avenue, SE.

JAMES NIEUWDORP, B. S.  
*Professor of Mathematics*  
900 Benjamin Avenue, SE.

HENRY J. G. VAN ANDEL, A. M.  
*Professor of the Holland Language and Literature*  
1000 Bates Street, SE.

PETER HOEKSTRA, Ph. D., SECRETARY  
*Professor of History and Political Science*  
1015 Worden Street, SE.

RALPH STOB, A. M.  
*Professor of the Greek Language and Literature*  
1301 Calvin Avenue, SE.

HENRY J. RYSKAMP, A. M.  
*Professor of Economics and Sociology*  
1201 Sherman Street, SE.

WILLIAM HARRY JELLEMA, Ph. D.  
*Professor of Philosophy*  
1312 Giddings Avenue, SE.

HARRY G. DEKKER, M. S., REGISTRAR  
*Professor of Chemistry*  
1309 Alexander Street, SE.

The REV. H. HENRY MEETER, Th. D.  
*Professor of Bible*  
1045 Fuller Avenue, SE.

HENRY VAN ZYL, A. M.\*  
*Associate Professor of Educational Methods and  
Director of Normal Training*  
1143 Fuller Avenue, SE.

SEYMOUR SWETS, A. M.  
*Instructor in Public Speaking and Music*  
1326 Calvin Avenue, SE.

JOHANNA TIMMER, A. M.  
*Dean of Women*  
1005 Bates Street, SE.

LAMBERT J. FLOKSTRA, Ph. B.  
*Instructor in Education*  
1126 Alto Avenue, SE.

EDWIN Y. MONSMA, M. S.  
*Assistant in Biology and in charge of Physics*  
1236 Allerton Avenue, SE.

WILLIAM CORNELISSE\*  
*Director of Athletics*  
1448 Hall Street, SE.

ELIZABETH VERTREGT, A. B.  
*Assistant Librarian*  
1147 Sherman Street, SE.

\* Absent on leave.

JOHN HENRY DE GROOT, A. M.  
*Assistant in English*  
1129 Fountain Street, NE.

JOHN FREDERICK SCHUURMANN, A. B.  
*Assistant in German*  
701 Giddings Avenue, SE.

BASTIAN KRUITHOF, A. B.  
*Assistant in English*  
526 B Street, SW.

CASPER VAN DYKE, A. B.  
*Assistant in English*  
701 Giddings Avenue, SE.

ANNA HOLKEBOER  
*Assistant in Education*  
1026 Caulfield Avenue, SW.

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STANDING COMMITTEES OF THE FACULTY

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*Athletics, Boarding Places, and Dormitory*—Ryskamp,  
Dekker, and Meeter.

*Discipline*—Rooks, Hoekstra, Jellema, and Ryskamp.

*Educational Policy and Normal Training*—Van Haitsma,  
Rooks, Vanden Bosch, and Van Aniel.

*Societies, Entertainments, Missions, and Religious Culture*  
—Stob, Meeter, Swets, and Miss Timmer.

*Library*—Nieuwdorp, Stob, and Van Aniel.

*Publication*—Vanden Bosch, Jellema, and Monsma.

*Appointments*—Van Zyl, Dekker, and Flokstra.

*Committees*—A. E. Broene, Nieuwdorp, and Van Haitsma.

## AIM AND FACILITIES

CALVIN COLLEGE exists under the auspices of the Christian Reformed Church in America, and is controlled by a Board of Trustees composed of two members from each Classis. According to the constitution all instruction given must be in harmony with Reformed principles. The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. The aim of the college is to give young people an education that is Christian, not merely in the sense that devotional exercises are appended to the ordinary work of the college, but in the larger and deeper sense that all the class work, all the student's intellectual, emotional, and imaginative activities shall be permeated with the spirit and teaching of Christianity.

The campus, comprising about twelve acres of ground, lies in one of the most beautiful residential sections of the city. The site is ideal. To the east are two beautiful boulevards and the varied scenery surrounding Reed's Lake; and across from its southwestern corner lies Franklin Park, a twenty acre plat of ground offering splendid opportunity for rest and recreation. All around the campus are residences of the better class. The grounds have been decorated by a landscape artist and resemble a park.

The main building, valued at \$250,000, is an imposing edifice, thoroughly modern and up-to-date in structure and provided with the very best equipment. In addition to this, there are on the campus a men's dormitory, which was completed in 1924 through the donations of many friends and especially the generosity of Mr. Wm. Van Agthoven of Cincinnati, Ohio, and which accommodates about eighty students; a well equipped gymnasium, also built in 1924; and the *Hekman Memorial Library*, which, completed in 1928, was given by Mrs. E. Hekman and her three sons in memory of the husband and father, the late Mr. Edsko Hekman.

The college is generously supported chiefly by the members of the Christian Reformed Church. From year to

year, with the growth of the church, the contributions have become larger and have met the demands of the institution. The college also derives an appreciable amount of support from an endowment fund of several thousand dollars.

The College is greatly in need of a larger endowment, and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in natural things. The church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

### LEGAL FORM OF BEQUEST

"I hereby give, devise, and bequeath unto Theological School and Calvin College, a corporation organized and existing under the laws of the State of Michigan, the sum of.....Dollars, to be paid out of any real or personal estate owned by me at my decease."

### SCHOLARSHIPS AND PRIZES

UNIVERSITY OF MICHIGAN STATE COLLEGE FELLOWSHIP.—The following is taken from the Catalogue of the University of Michigan:

"By action of the Board of Regents each of the faculties of the accredited colleges of the State of Michigan is authorized to nominate each year to the administration office of the Graduate School some member of the graduating class or some one of their graduates of not more than four years standing as a suitable candidate for a State College fellowship or scholarship. An alternate may also be nominated in each instance."

Students wishing to make application for this fellowship should consult the Registrar of Calvin College *not later than February 1*.

RHODES SCHOLARSHIP.—Male students in the junior and senior years may apply for nomination to the Cecil Rhodes Scholarship. This scholarship, tenable for three years, carries an annual honorarium of at least \$1,500.00 for study at Oxford. Students wishing to compete should consult the Registrar before October 1, 1930.

For detailed information address Mr. James K. Watkins, 923 Ford Bldg., Detroit, Mich.

**BROODMAN ORATORICAL PRIZES.**—Through the generosity of Dr. G. J. Broodman of Grand Rapids, Michigan, gold, silver, and bronze medals are given annually to the winners of the first, second, and third prizes, respectively, in a men's oratorical contest. The first prize winner represents Calvin in the state oratorical contest of the Michigan Oratorical League held in March of each year.

**BROODMAN DEBATING TROPHY.**—All students are eligible for intramural debating in competition for the silver cup awarded by Dr. G. J. Broodman. The names of the three winners are inscribed on this cup.

**INTERCOLLEGIATE DEBATING.**—Calvin as a member of the Michigan Debating League each year puts into the field two teams to meet other colleges. The intercollegiate debaters are chosen by faculty judges from those who participate in the intramural debates.

**HEYBOER PRIZE.**—Mr. G. A. Heyboer of Grand Rapids has given three prizes in oratory for women, of \$15.00, \$10.00 and \$5.00. The first prize winner represents Calvin in the state oratorical contest of the Michigan Oratorical League held in March of each year.

**THE RINCK MEMORIAL PRIZE.**—A fund of \$500.00 has been subscribed by former students and friends of the late William Rinck, Professor of Mathematics at Calvin College, 1905 to 1920, the income of which is to be devoted to a prize in mathematics. The prize is awarded annually to the student who has done the best work in college algebra, analytical geometry and calculus, provided the grade in each of these courses is at least "B".

**HOFFIUS PRIZE.**—Mr. C. Hoffius, former prosecuting attorney of Kent County, Michigan, has given to the College \$200.00 from which prizes are to be given annually to the student doing the best work in some subject specifically included in the Pre-Law Course. Freshmen and all Pre-Seminary students are not eligible.

**PRIZE ESSAY IN MISSIONS.**—Through the courtesy of the Men's Bible Class of the Bethany Church at Muskegon a prize of \$25.00 is offered annually for the best essay on any missionary subject. Competition for this prize is open to both college and seminary students. Essays must be handed in either to the college president or to Professor Volbeda, who are also ready to give further information regarding the conditions governing the awarding of this prize.

**THE WM. J. YONKER PRIZE.**—Dr. Wm. J. Yonker of Chicago, for the year 1929-30, offers a prize of \$15.00 for the best essay and a prize of \$5.00 for the second best essay on the subject: "One Good Reason for Stressing the Evangelization of the Jews." The contest is open to students of both college and seminary.

**THE BEETS CALVINISM PRIZE.**—Dr. and Mrs. Henry Beets have presented the College with \$300.00, the income of which is to constitute a prize for the best essay or term paper on Calvinism, in any of its bearings, written each year by Calvin College students and to be awarded at the discretion of the professor holding the chair of Calvinism, in consultation with the president of Calvin College, provided that if during any given year the professor named above does not consider the essays or papers submitted of sufficient merit to deserve the prize, the interest of such a year, or years, be added to the principal.

## STUDENT ORGANIZATIONS

All student organizations are subject to faculty supervision.

**ALUMNI ASSOCIATION.**—An organization seeking to promote the interests of the school. All who have been at Calvin one year or more are eligible. A quarterly known as the *Alumni Letter* is published by the Association. Offices of the Association at Calvin College.

**ATHLETIC ASSOCIATION.**—This association interests itself in various forms of athletic activity.

**"C" CLUB.**—A club organized for the purpose of maintaining and fostering loyalty to the principles of Calvin, especially as these apply to athletics. Membership is limited to those who have earned major "C's."

**CALVIN COLLEGE QUESTORS (K. K. Q.).**—The purpose of the organization is to develop the culture of the literary, musical, and artistic abilities of its members; to foster a spirit of fellowship among its members; to promote the best interests of and a greater spirit of sociability among all Calvin women.

**CHORAL CLUB.**—This club furnishes students instruction and practice in the art of singing. It has become known for its renditions of the Messiah and Elijah.



**COLLEGE INN CLUB.**—All the students residing at the College Inn are organized to promote good fellowship, to stimulate to proper conduct, and to provide for the general welfare of the students residing there.

**EXCELSIOR CLUB.**—The club aims at a better understanding and a more thorough knowledge of the Holland language.

**FORENSIC ASSOCIATION.**—All students are eligible for membership of the Calvin Forensic Association. This organization is governed by an executive group known as the Calvin Forensic Staff, the personnel of which is elected annually by the Association. The Staff has as its purpose the encouragement of collegiate and inter-collegiate debating and oratory, and the promotion of an intelligent and progressive school spirit.

**GIRLS' "C" CLUB.**—An organization of girls interested in some forms of athletics.

**GIRLS' CHRISTIAN FELLOWSHIP CLUB.**—This club is a spiritual campus movement of women students with the following aim and purpose: To promote the growth of students in Christian character and to deepen their devotion to their Christian calling through the study of the Bible and prayer.

**GIRLS' GLEE CLUB.**—Purpose is to develop a musical appreciation among the members and provide entertainment upon occasion.

**GIRLS' KNICKER CLUB.**—An organization of girls interested in hikes and other forms of outdoor activities.

**GIRLS' LEAGUE.**—The membership includes all Calvin College girls. Its purpose is to initiate and supervise such social functions as are sponsored by the girls as a body.

**KNICKERBOCKER CLUB.**—An organization for the purpose of fostering interest in the historical, cultural, and religious aspects of Dutch life.

**MEN'S GLEE CLUB.**—The members of this organization annually give concerts in various sections of the country.

**MISSION SOCIETY.**—The purpose is to stimulate missionary interests and to provide opportunity for practical mission work.

**PHILAI ALETHEIAS.**—An organization of girls for the study of philosophy.

**PHYTOZON CLUB.**—The club exists for the purpose of studying biological subjects and problems.

**PI DELTA.**—This has for its aim the development of its members in expression as an aid to the intellectual, spiritual, and social qualities necessary for ministerial work.

**THE PIERIANS.**—The purpose of this society is to awaken an interest in, and an appreciation for, good literature; to contribute to the development of the literary talents of the individual members of the society; to increase the general literary knowledge of the members of the society.

**PLATO CLUB.**—A club for studying Plato and Aristotle.

**PRE-SEM. CLUB.**—The object of this club is to foster fellowship among pre-seminary students and to acquaint them with the practical side of the ministerial profession. All pre-seminary students are cordially invited to join. The club meets at least five times during the school year.

**PRISM.**—An organization of the Junior Class for publishing the *Calvin College Prism*.

**STUDENT COUNCIL.**—The Student Council is organized to advance the general good of the student body and to facilitate it in its various relationships.

**STUDENT VOLUNTEERS.**—The purpose of this Band is to glorify God by fostering the mission enterprise. It seeks to accomplish this by giving its members opportunity for mutual aid in their preparation for the work unto which they believe themselves called, and by seeking to stimulate missionary interest among the other students of this institution.

## BOARD AND ROOM

Expenses, including board, room rent, fuel, light, washing, and text books are from \$300.00 up.

Board in private families will cost from \$7.00 to \$9.00 a week.

Students are admitted to the Dormitory by application. Application should be made to the Committee on Dormitory and Boarding Places, in care of the College office, as soon as the applicant has made up his mind to enter the Dormitory. There is usually a long waiting list. Applicants who are accepted are responsible for their rooms for one semester.

Admission to the Dormitory is a privilege, not a right. This privilege may be withheld or withdrawn from any student whose presence is not regarded as desirable by the College authorities.

Board and room, fuel and light, are furnished at the Dormitory for \$6.00 a week and upward.

Students desiring private boarding places should apply to the above mentioned committee also. Correspondence is cordially invited.

Those who engage private rooming places are expected, unless good reasons prevent their doing so, to retain their rooms for one semester.

A city such as Grand Rapids offers splendid opportunities for self-support, especially for young women who desire to work for their room and board.

Girl students who wish to work for board and room should correspond with the Dean of Women, in care of the College Office.

## ACADEMIC REGULATIONS

### REQUIREMENTS FOR ADMISSION

Applicants for admission are accepted on the presentation of a certificate from an accredited school. All applicants must, however, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must, in addition, present a recommendation from their consistory.

*All certificates and testimonials must be presented to the Dean on or before the day of registration.*

The regular time for admission is at the beginning of the school year in September, and at the beginning of the second semester in January. During the school year, however, the Faculty has the right to accept students that meet the requirements.

For admission, 15 units\* are necessary. Certain of these units are *prescribed*, as follows:

**For Admission to the General College Course, to the pre-Law Course, and to the Course leading to an A. B. in Education, 9 units prescribed:**

|  |   |   |   |
|--|---|---|---|
| English .....  | 3 | Algebra .....   | 1 |
| Foreign Languages, any one:<br>Greek, Latin, German,<br>French or Dutch..... | 2 | Geometry .....  | 1 |
| History .....  | 1 | Laboratory Science, any one:<br>Physics, Chemistry, Botany,<br>or Zoology ..... | 1 |

**For Admission to the Pre-Medical Course (this applies also to such as intend later to study Dental Surgery), 10½ units prescribed:**

|               |   |                 |    |
|---------------|---|-----------------|----|
| English ..... | 3 | Algebra .....   | 1½ |
| Latin .....   | 2 | Geometry .....  | 1½ |
| History ..... | 1 | Physics .....   | 1  |
|               |   | Chemistry ..... | 1  |

(Applicants for admission to the Pre-Medical Course are also strongly urged to present French or German, Botany, and Zoology.)

**For Admission to the Pre-Engineering Course (this applies also to such as intend to study Architecture) 9½ or 10 units prescribed:**

|  |    |   |    |
|--|----|---|----|
| English .....  | 3  | Geometry .....  | 1½ |
| Foreign Languages, any one:<br>Greek, Latin, German,<br>French or Dutch..... | 2  | Laboratory Science, any one:<br>Physics, Chemistry, Botany,<br>or Zoology ..... | 1  |
| History .....  | 1  | Trigonometry, ½; or Foreign<br>Language (additional) .....                      | 1  |
| Algebra .....  | 1½ |   |    |

\* A unit of preparatory credit is given when a study has been successfully pursued with 5 recitations per week for 36 weeks.

**For Admission to the Pre-Seminary Course, 12 units prescribed:**

|               |   |                |   |
|---------------|---|----------------|---|
| English ..... | 3 | Algebra .....  | 1 |
| German .....  | 2 | Geometry ..... | 1 |
| Latin .....   | 2 | Science .....  | 1 |
| History ..... | 2 |                |   |

For admission to the Normal Course the diploma of any accredited High School will be accepted, provided no less than 10 units are offered in subjects listed below under Group I.

Those who enroll for the Normal Course, but later wish to enter the College Course leading to the A. B., must then comply with the requirements for admission to the General College Course as given above.

The 15 units required, including the units prescribed above, must be *distributed* between the following two groups as indicated:

**Group I. (13 units must be chosen from this Group.)\***

|                                      |                                       |
|--------------------------------------|---------------------------------------|
| English, 3 to 4 units.               | Geometry, 1 to 1 1/2 units.           |
| Greek, 1 to 3 units.                 | Trigonometry, 1/2 unit.               |
| Latin, 2 to 4 units.                 | Physics, 1 unit.                      |
| French, 2 to 4 units.                | Chemistry, 1 unit.                    |
| German, 2 to 4 units.                | Botany, 1/2 to 1 unit.                |
| Dutch, 2 to 4 units.                 | Zoology, 1/2 to 1 unit.               |
| Spanish, 2 to 4 units.               | Physiology, 1/2 unit.                 |
| History, 1 to 3 units.               | Introd. Science, 1/2 to 1 unit.       |
| Civics and Economics, 1/2 to 1 unit. | Geography and Geology, 1/2 to 1 unit. |
| Algebra, 1 to 2 units.               | Bible, 1 unit.                        |

**Group II. (Two units may be chosen from this Group.)** This group comprises any subjects not included in Group I, which are counted towards graduation by the accredited school.

**PROVISIONAL ADMISSION**

An applicant for admission either on examination or certificate, who presents 15 units from the list given, but who is deficient in not more than 1 of the 13 units from Group I, may be admitted provisionally; but this deficiency must be made up during the first year of residence.

\* A single unit of a foreign language may be counted among the thirteen from Group I upon the satisfactory completion in the College of a second course in the same language.

**ADMISSION WITH ADVANCED CREDITS**

Advanced credit is granted only for studies equivalent to courses offered in our college, and in accordance with the following regulations:

Advanced credit for work taken in an accredited High School will be given only to such applicants as can offer at least 16 units for admission to College, and only in subjects which are also taught in college, but advanced credit for such work will not be given in excess of 10 college semester hours. Moreover, a study in which advanced credit is sought must be successfully continued for at least one semester in the College.

In any other case, the applicant must pass a satisfactory examination in the work presented for credit; or he must, during his first year of residence in the College, creditably complete, in the department of study concerned, a course presupposing a satisfactory knowledge of the work for which credit is asked. No student is allowed more than 17 hours of credit for each semester of work taken at some other recognized institution.

Students entering as sophomores must earn 94 honor points for graduation, those entering as juniors 62 1/2 honor points, and those entering as seniors 31 honor points.

All advanced credit is subject to revision at the end of the first year of residence.

*Students expecting advanced credit for work done at other institutions should bring full credentials.*

**UNCLASSIFIED STUDENTS**

Students who are not candidates for graduation may, in as far as the schedule of recitation allows, take such studies as their preparation qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

**REGISTRATION, TUITION, AND FEES**

The tuition fee is \$100.00 a year; for two from the same family, \$150.00. For students living west of the Mississippi River and east of the Ohio River the fee is \$67.00, and for two from one family in the same region the rate is \$54.00; while for those coming from Montana, Wyoming, Colorado, and New Mexico, and points west of these states, the fee is \$35.00.

For pre-seminary students the fee is \$75.00, or \$50.00 for two from the same family, with corresponding reductions for those coming from west of the Mississippi and east of the Ohio and from the far West.

A married man who establishes his home in Grand Rapids for one semester next preceding date of enrollment is considered to have his residence here, while the residence of minors follows that of their parents or legal guardians.

An extra fee of \$6.00 will be charged for each semester hour taken in excess of seventeen.

The tuition of a student who takes less than nine hours is computed at the rate of \$6.00 a semester hour.

The tuition fee must be paid to the treasurer on the day of registration in September and in February. A fee of one dollar will be charged for late registration.

The gymnasium fee of \$5.00 is not included in the tuition fee. Students who register for a practice teaching course pay a "practice" fee of \$3.00 per semester.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun. See description of these courses for the amount of fees.

A diploma fee of \$5.00 is charged at the completion of any College Course. This fee must be paid before admission to the final examinations.

### EXAMINATIONS, GRADES, CONDITIONS, HONOR POINTS

The examinations are held at the close of the first and second semesters. A literal system is used in grading the work, as follows:

| Grade | Interpretation                                    | Equivalent Honor Points |
|-------|---|-------------------------|
| A     | Exceptional                                       | 3                       |
| B     | Good or very good                                 | 2                       |
| C     | Graduation average                                | 1                       |
| D     | Unsatisfactory; just passable                     | 0                       |
| E     | Condition, which may be removed at re-examination | -1                      |
| F     | Failure. No re-examination                        | -2                      |
| Inc.  | Work not completed                                |                         |

This means that a student can graduate from the College with 125 honor points to his credit; that is, he can get his diploma when he has a C in all his studies, or an

average of C. Such average is to be computed by multiplying the number of honor points of each study by the number of hours devoted to that subject per week, and by dividing the result so ascertained by the total hours taken by the student.

Students in all courses (Normal, Pre-Engineering, Pre-Medical, and Pre-Law) may graduate only when they have met the course requirements and have maintained an average scholarship record during their term of residence; that is, have received as many honor points as hours of credit. For honor points required of students entering after the Freshman year, see page 23.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Tuesday and Wednesday after the spring vacation, or on the first Friday and Saturday of the school year. A student whose grade is "E" is allowed one re-examination on the work of the course, for which he receives credit if the re-examination is passed with a grade of "C" or better. If a student fails to remove his condition at the re-examination immediately following the time when the condition was received, the "E" becomes an "F."

"Incompletes" shall be given only in cases of prolonged illness and in emergencies.

An "Incomplete" must be removed within a year. At the end of a year an unremoved "Incomplete" becomes an "F".

Any student whose grade is "F" can obtain credit for the course only by repeating it in class.

All written work for any course in the curriculum must be submitted by the last week preceding the final examination.

What course is to be pursued in the case of a student who is not prepared for more advanced work is to be determined jointly by the Dean and the instructor of the subject.

Report cards are sent out at the end of each semester.

### TERMS AND VACATIONS

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: a vacation of two weeks at the Christmas holidays, and a spring vacation of one week. Students are required to remain

on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

### RELIGIOUS CULTURE

All students are obliged to attend the devotional exercises held in the auditorium at 9:40 a. m. Religious instruction, either doctrinal or historical, is compulsory for all classes.

On the Sabbath every student is supposed to worship regularly with some church of his own selection.

Every student is visited by some professor at least once in a school year. The object of this visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The College believes that the religious as well as the intellectual side of a student's life should receive due attention.

### PHYSICAL EDUCATION

Every freshman and sophomore student is required to take two hours of gymnastics or physical education per week. No credit is given for this work.

### DROPPING AND CHANGING OF COURSES

After a student has enrolled for a study, he may not drop it without permission from the Dean; neither may he change his course of study without such permission.

### DISMISSION

Admission to Calvin College is a privilege, not a right. This privilege may be withdrawn from any student whose presence is not regarded as desirable by the College authorities.

### DIPLOMAS AND CERTIFICATES

The School issues diplomas as follows:

To those who have finished one of the various four year courses in the College.

To those who have finished the Three-Year Pre-Law Course and one year in a recognized law school.

To those who have finished the Three-Year Pre-Medical Course and one year in a recognized medical school.

To those who have finished the Normal Course.

No diploma will be granted for less than one year's resident work, which ordinarily must be the year immediately preceding the granting of the diploma.

When no full course is completed, a statement is given of the studies in which the student passed examinations.

### STATE TEACHER'S LIFE CERTIFICATE

Seniors who are entitled to the A. B. degree and who have completed at least fifteen hours in the department of education, three hours in practice teaching, and the required courses in the subject of their preference, will be recommended for a State Teacher's Life Certificate.

### PLACEMENT BUREAU

A Placement Bureau which will effect the placing of prospective teachers, graduates from Calvin College (including the Normal Department), has been established. This Bureau keeps on file a list both of vacancies in the teaching forces in our Christian Schools throughout the country and of graduates who desire to teach. All correspondence for the Bureau should be addressed to: Placement Bureau, Calvin College. The services are given without charge.

### INFORMATION

The President will be glad to furnish all possible information with reference to the College. Correspondence is cordially invited.

## OUTLINES OF COURSES

### GENERAL COLLEGE COURSE

Students who enroll in the General College Course must complete 125 hours\* of work for the A. B. degree.

These 125 hours must be distributed according to the group system indicated below.

Of the 125 hours thus distributed, those indicated in the next section are prescribed.

#### PRESCRIBED WORK—

|  |                |
|--|----------------|
| Bible Study .....                                    | 10 hours†      |
| Rhetoric .....                                       | 6 hours        |
| German or French.....                                | 8 or 14 hours‡ |
| History .....  | 6 hours        |
| Philosophy (not including Psychology or Logic) ..... | 6 hours        |
| Natural Science .....                                | 10 hours       |
| Latin or Greek.....                                  | 6 or 12 hours§ |

A total of 52 or 58 hours

#### DISTRIBUTION OF THE TOTAL 125 HOURS ACCORDING TO GROUP RESTRICTIONS—

Group I. Ancient Languages and Literatures, Modern Languages and Literatures, English, and Public Speaking.

Group II. Mathematics, Physics, Chemistry, Zoölogy, Botany, and Psychology.

Group III. History, Economics, Sociology, Political Science, Philosophy, Education, and Logic.

#### Restrictions:

1. Each student must choose a major and a minor group. In his major group he must take 36 hours, of which at least

\* An hour of credit is given when a study has been satisfactorily pursued with one recitation per week for one semester.

† Introduction to the Bible, 4 hours; Reformed Doctrine, 4 hours; Studies in Calvinism, 2 hours.

‡ German or French, 14 hours. If preceded by High School units, this number may be reduced in the proportion of 8 hours for every unit the first year and 6 hours for every unit the second year. Every student, however, is required to take in the College at least 6 hours of either German or French.

§ Latin or Greek, 12 hours. If preceded by High School units this number may be reduced in the proportion of 6 hours for every unit of Greek, 5 hours for both First Year and Second Year Latin.

21 hours must be taken in one department, as, for example, Latin, Greek, Chemistry, etc., and 12 hours in another department, the remaining 3 hours to be taken in either of the two departments. In his minor group he must take 18 hours, at least 12 of which must be taken in one department.

2. At least one-half of the work taken in residence beyond the sophomore year must be in courses not open to Freshmen.

By department is meant a study as outlined under "Description of Courses," pages 33 to 63.

### PRE-SEMINARY COURSE\*

Students in this course must complete 125 hours of work. Graduation entitles the student to the A. B. degree.

The following 112 hours of work are prescribed:

|                 |    |   |    |
|-----------------|----|---|----|
| English .....   | 12 | Philosophy (including Psychology and Logic) ..... | 12 |
| Dutch .....     | 20 | Organic Science.....                              | 6  |
| Greek .....     | 20 | Bible .....                                       | 8† |
| Latin .....     | 15 | Public Speaking .....                             | 4  |
| History .....   | 6  | German .....                                      | 3‡ |
| Sociology ..... | 6  | New Testament Greek .....                         | 4  |

Of the remaining 9 hours (electives), at least 6 must be taken in a subject in which the student has already had 12 hours of work. In case students cannot present the number of hours of high school subjects required for admission to this course, such deficiency cannot be met by applying any of the 13 hours of electives.

### THREE-YEAR PRE-MEDICAL COURSE

#### FRESHMAN

##### First Semester

Rhetoric 3  
 Modern Language 4 \*  
 Chemistry 4  
 Fundamentals of Zoölogy 4  
 Introduction to Bible 2

##### Second Semester

Rhetoric 3  
 Modern Language 4  
 Chemistry 4  
 Trigonometry 3 †  
 Introduction to Bible 2

#### SOPHOMORE

Qualitative Chemistry 4  
 Physics 4  
 Invertebrate Zoölogy 4  
 Modern Language 3  
 Reformed Doctrine 2

Organic Chemistry 4  
 Physics 4  
 Botany 4  
 Modern Language 3  
 Reformed Doctrine 2

\* All students, whether they have taken their college work at Calvin or elsewhere, must, without exception, meet the requirements stipulated in this course before they can enter the Seminary.

† Reformed Doctrine, 4 hours; Biblical Archæology, 2 hours; Studies in Calvinism, 2 hours.

‡ If German for admission is taken in College, this three-hour course is waived.

|  |          |   |
|--|----------|---|
| Economics-Sociology 3 or<br>History 3 or<br>Philosophy 3 or<br>English 3<br>Psychology 3<br>Quantitative Analysis 2<br>Calvinism 2<br>Electives 6 to 8 † | } JUNIOR | Same as first semester 3<br><br>Vertebrate Zoölogy 4<br>Quantitative Analysis 2<br>Electives 4 to 6 |
|--|----------|---|

A Pre-Medical student is eligible to admission to the "Combined Curricula," that is, is entitled to an A. B. degree after one year of successful work in a recognized medical school, provided he has maintained a good scholarship record during his three years of under-graduate preparation, namely, has earned at least ninety-four hours of credit and has secured at least one and one-third times as many honor points as semester hours of credit. Students who complete the three-year Pre-Medical course with less than the above number of honor points but with at least as many honor points as hours of credit will graduate with a three-year diploma.

### TWO-YEAR PRE-ENGINEERING COURSE

|  |  |
|--|--|
| <b>FRESHMAN</b>  |  |
| <b>First Semester</b>  | <b>Second Semester</b>   |
| Rhetoric 3<br>Modern Language 4<br>Analytic Geometry 4<br>General Chemistry 4<br>Introduction to Bible 2 | Rhetoric 3<br>Modern Language 4<br>Analytic Geometry 4<br>General Chemistry 4<br>Introduction to Bible 2 |
| <b>SOPHOMORE</b>   |  |
| English Literature 3<br>Modern Language 4<br>Calculus 4<br>Physics 5<br>Reformed Doctrine 2              | Same as<br>First Semester  |

The completion of the above course, plus three years of work taken at a recognized school of engineering, should enable one to finish the regular engineering course.

\* If preceded by High School units, this number may be reduced in the proportion of 8 hours for every unit the first year and 6 hours for every unit the second year.  
 † Advanced Algebra is a prerequisite to Trigonometry. This presupposes 1½ units of Algebra.  
 ‡ Students should choose such subjects for their electives as are required for admission to the medical school which they expect to attend.

### THREE-YEAR PRE-LAW COURSE

|   |  |
|---|--|
| <b>FRESHMAN</b>   |  |
| <b>First Semester</b>   | <b>Second Semester</b>                                 |
| Rhetoric 3<br>Latin 3-<br>Mathematics or Science 3<br>Psychology 3<br>Public Speaking 3<br>Introduction to Bible 2                          | Same as<br>First Semester                              |
| <b>SOPHOMORE</b>  |  |
| English Literature 3<br>Latin 3 or<br>Modern Language 4 *<br>English History 3<br>Sociology 3<br>Political Science 3<br>Reformed Doctrine 2 | Same as<br>First Semester                              |
| <b>JUNIOR</b>   |  |
| Calvinism 2<br>English 3<br>American History 3<br>Political Science 3<br>Electives 6 or 7 †   | Same as First Semester with<br>omission of Calvinism 2 |

A Pre-Law student is eligible to admission to the "Combined Curricula," that is, entitled to an A. B. degree after one year of successful work in a recognized law school, provided he has maintained a good scholarship record during his three years of under-graduate preparation, namely, has earned at least ninety-four hours of credit and has secured at least one and one-third times as many honor points as semester hours of credit. Students who complete the three-year Pre-Law Course with less than the above number of honor points, but with at least as many honor points as hours of credit, will graduate with a three-year diploma.

#### A. B. COURSE IN EDUCATION

Of the 125 hours required in this course, the following 94 are prescribed:

|                             |    |                       |    |
|-----------------------------|----|-----------------------|----|
| English .....               | 12 | Sociology .....       | 6  |
| Modern Language .....       | 12 | Ancient Languages or  |    |
| History .....               | 12 | Natural Science ..... | 12 |
| Mathematics or Philosophy   |    | Education .....       | 24 |
| (Introd. to Phil. and Hist. |    | Bible .....           | 10 |
| Anc. Phil.) .....           | 6  |                       |    |

The student must so distribute his 31 hours of electives as to have a total of 24 hours in some other subject besides Education.

\* If preceded by High School units, this number may be reduced in the proportion of 8 hours for every unit the first year and 6 hours for every unit the second year.  
 † Students should choose such studies for their electives as are required for admission to the law school which they expect to attend.

## THREE-YEAR NORMAL COURSE

### FRESHMAN YEAR

#### First Semester

|                     |                 |
|---------------------|-----------------|
| English Grammar     | 3 hrs.          |
| Int. Psychology     | 3 hrs.          |
| Int. Bible          | 2 hrs.          |
| Human & Econ. Geog. | 3 hrs.          |
| Story Telling       | 2 hrs.          |
| (R) Electives       | 2, 3, or 4 hrs. |

or

(J) Junior High School ..... 2 hrs.

#### Second Semester

|                       |             |
|-----------------------|-------------|
| English (Norm. Dept.) | 3 hrs.      |
| Ed. Psychology        | 3 hrs.      |
| Int. Bible            | 2 hrs.      |
| Penmanship            | 2 hrs.      |
| Physiol. & Hygiene    | 4 hrs.      |
| Electives             | 2 or 3 hrs. |

### SOPHOMORE YEAR

|                                 |        |
|---------------------------------|--------|
| English (Dept. of Eng.)         | 3 hrs. |
| Prin. of Education              | 3 hrs. |
| (R) Prin. of Teach. El. Schools | 3 hrs. |

or

(J) Prin. of Teach. Sec. Schools ..... 3 hrs.

or

|                         |                 |
|-------------------------|-----------------|
| (K) Kindergarten Course | 3 hrs.          |
| Ref. Doctrine           | 2 hrs.          |
| Music (Content course)  | 2 hrs.          |
| Electives               | 2, 3, or 4 hrs. |

|   |        |
|---|--------|
| English (Dept. of Eng.)                                 | 3 hrs. |
| Methods of Teach. Hist., including a Review of Am. His. | 3 hrs. |

(R) Methods of Teaching Reading, Geography, and Bible ..... 3 hrs.

or

(J) Methods of Teaching Sec. Schools ..... 3 hrs.  
Ref. Doctrine ..... 2 hrs.  
Music (Method course) 2 hrs.  
Electives ..... 2, 3, or 4 hrs.

### JUNIOR YEAR

|                         |                 |
|-------------------------|-----------------|
| History of Ed.          | 3 hrs.          |
| Observation of Teaching | 4 hrs.          |
| Calvinism               | 2 hrs.          |
| Art (Theory)            | 2 hrs.          |
| Electives               | 4, 5, or 6 hrs. |

|  |             |
|--|-------------|
| Methods of Teaching Arith., including Review of Arith. | 3 hrs.      |
| Observation and Practice Teaching                      | 4 hrs.      |
| Bible Archaeology                                      | 2 hrs.      |
| Art (Practice)   | 2 hrs.      |
| Educational Sociology                                  | 3 hrs.      |
| Electives  | 2 or 3 hrs. |

#### Notes on this three year course:

1. Courses not marked (R), (J), or (K), are required of all Normal students; those marked (R) are for students looking for positions in the regular elementary grades; those marked (J) are for Normal and College students looking for positions in the upper elementary grades and Junior and Senior High Schools. At the end of the second and third semesters the (R) student may, if he so desires, become a (J) student, and the (J) student may become an (R) student.
2. The sum total of required hours and electives must be at least ninety-four in order to graduate from the three-year course and to be entitled to a State Teachers' Life Certificate.
3. In choosing electives students should bear in mind that at least twelve hours of work must be taken in some one department besides Education.
4. Ninety semester hours of credit toward the A. B. in Education will be allowed for the ninety-four hours of this three-year Normal Course.
5. Students taking electives in foreign languages should bear in mind that their total credits earned in any one foreign language in High School and in College should amount to at least 24 semester hours.

## DESCRIPTION OF COURSES

**B**EGINNING with the academic year 1929-1930, new numbers were assigned to all courses. In each case the new number is given first and the old number is given second, in parentheses.

Each course runs for one semester.

First semester courses are represented by odd numbers; second semester by even numbers.

Courses numbered from 101 to 199 are primarily for Freshmen; those numbered from 201 to 299 for Sophomores; those numbered from 301 to 399 are open to Juniors and Seniors.

Unless otherwise indicated college credit is given for all courses.

### ART

PROFESSORS VAN ANDEL AND VAN ZYL

227. PENMANSHIP *Two hours\**  
Theory and practice. Freeman System. Black-board writing also included.
301. THEORY OF ART *Two hours\**  
Art education in the elementary schools will be treated in the manner of Winslow's *Organization of Teaching Art: A Program for Art Education in the Schools* and Mathca's *The Beginnings of Art in the Public Schools*.
302. ART (PRACTICE) *Two hours\**  
The application of fundamental principles with a book like Sargent and Miller's *How Children Learn to Draw* as a guide.
331. (31.) FLEMISH PAINTING *Three hours*  
A course in the Flemish and Dutch primitives and Italianizers, followed by a discussion of the Flemish Renaissance painters with emphasis on Rubens and Van Dyck. The course is analytical as well as historical. Lectures, collateral reading, and reports. Not open to Freshmen.

\* No College credit given for this course.



332. (32.) DUTCH PAINTING *Three hours*

A course in Dutch painting from the Renaissance to modern times. The emphasis is placed on the seventeenth century. Lectures, collateral reading, and reports. Not open to Freshmen.  
Prerequisite: 331.

Courses 331 and 332 may be credited in the Dutch department. They are of great benefit to teachers and students of history and literature.

BIBLE

PROFESSOR MEETER

101. (11.) INTRODUCTION TO THE BOOKS OF THE BIBLE *Two hours*

A general introduction to the Bible as a whole, in which the origin, nature, canonicity, authority, organic unity and inspiration of the Bible are investigated. A special introduction, inquiring into the contents, historical setting, literary form, and permanent ethical and religious values of each book.

102. (12.) INTRODUCTION TO THE BOOKS OF THE BIBLE *Two hours*

Continuation of 101.

201. (5.) REFORMED DOCTRINE *Two hours*

A study of the fundamental doctrines of the Christian religion as contained in the Bible and reflected in the confessional standards of the Reformed Churches.

202. (6.) REFORMED DOCTRINE *Two hours*

Continuation of 201.

301. (10.) STUDIES IN CALVINISM *Two hours*

After a brief inquiry into the origin and nature of Calvinism, its influence upon the development of religion, ethics, political life, social life, science and art, as well as the proper application of its principles in these spheres is investigated. The course consists of lectures, assigned readings, and essays. Open to Juniors and Seniors. To others only by special permission.

302. (9.) BIBLICAL ARCHÆOLOGY *Two hours*

A study of the geographic, social, civic, and religious conditions of the peoples among whom the Bible arose, especially of the Hebrews. Open to Juniors and Seniors. Others not admitted except by special permission.

304. (13.) THE ORIGIN AND DEVELOPMENT OF CHRISTIANITY *Three hours*

The historic development of Christianity, including a survey of events related to Christianity, is considered. Course consists of the study of a text, lectures, and assigned readings. Open to Juniors and Seniors. Not offered in 1929-30.

CHEMISTRY

PROFESSOR DEKKER

101. (1b.) GENERAL INORGANIC CHEMISTRY *Four hours*

Three hours in class-room, lectures, quizzes and laboratory discussion and one laboratory period of four hours per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. Prerequisite: No previous training in Chemistry required, but student should have knowledge of Physics.

102. (2b.) GENERAL INORGANIC CHEMISTRY *Four hours*

Continuation of 101. Hours, text, and fees the same.

103. (1.) GENERAL INORGANIC CHEMISTRY *Four hours*

Three hours in class-room, lectures, quizzes and laboratory discussion and one laboratory period of four hours per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. Prerequisite: high school chemistry.

104. (2.) GENERAL INORGANIC CHEMISTRY *Four hours*

Continuation of 103. Hours, text, and fees the same.

201. (3.) QUALITATIVE ANALYSIS *Four hours\**

Two hours of class room work, one quiz period, and two laboratory periods of three hours each per week. Laboratory fee, \$3.00. Breakage fee, \$5.00.

\* For engineering students and those desiring to take advanced work in chemistry, a five hour course will be arranged.

This course deals with principles underlying analytic processes and with reactions and qualitative analytic methods. Prerequisites: 103 and 104 or 101 and 102.

202. (4.) ORGANIC CHEMISTRY *Four hours\**

Two or three recitations and one or two laboratory periods of three hours per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. This course is required of all students who elect the pre-Medical Course. Prerequisites: 103 and 104 or 101 and 102.

301. (5.) QUANTITATIVE ANALYSIS *Four hours\**

One hour in the class-room and from eight to ten hours of laboratory work per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. This course emphasizes the quantitative application of the principles of Analytic Chemistry and gives training in quantitative methods and technique. Prerequisite: 201.

302. (6.) INORGANIC CHEMISTRY *Two hours*

A course emphasizing the theories and laws of inorganic chemistry and presenting some of the principles of inorganic physical chemistry. Two hours class-room work. Prerequisites: Chemistry 201, and preferably Physics 1 and 2.

330m. (10.) TEACHERS' COURSE *One hour*

Methods of teaching Chemistry in secondary schools. Prerequisite: Two years of Chemistry.

DUTCH

PROFESSOR VAN ANDEL

A. DUTCH LANGUAGE

101. (11.) ELEMENTARY GRAMMAR *Four hours*

Conjugations and declensions. Required outside reading.

102. (12.) ADVANCED GRAMMAR *Four hours*

Review of preceding course. Syntax. Required outside reading. In class some Dutch works are read.

\* For engineering students and those desiring to take advanced work in chemistry, a five hour course will be arranged.

203. (15.) ROMANTIC POETRY *Three hours*

Review of Grammar. Required outside reading. Special study is made of Bilderdijk and Da Costa as originators of the revival of Calvinism in The Netherlands.

204. (16.) ROMANTIC PROSE *Three hours*

The poets are finished and some outstanding romantic prose writers are discussed. Assigned reading and reports.

301. (17.) RENAISSANCE *Three hours*

The Middle Ages, the Early Renaissance, and the "Golden Age." The aim of this course is to bring out the bearing which Catholicism, Humanism and Calvinism had on Dutch Literature. Assigned reading and monthly essays. Courses 323 to 325 form the background of this course.

302. (18.) MODERN LITERATURE *Three hours*

The modern movements of Naturalism, Symbolism, and Neo-Classicism. Assigned reading and term papers. Courses 301 and 302 are of Senior character.

Only courses 101 and 102 are open to Freshmen. The above six courses are required of all students taking the pre-Seminary Course. Courses 323 to 326 under Mediæval and Dutch History and courses 331 and 332 under Dutch Art may be credited in the department of Dutch. They cannot, however, be substituted for language courses.

B. MEDIÆVAL AND DUTCH HISTORY

323. (23.) THE EARLY MIDDLE AGES (400-1000) *Three hours*

The development of the Roman Empire, of the Church, of Monasticism, of Feudalism, and of the Western European States up to 1000. Special attention is paid to the condition of the Netherlands during the Roman and Frankish periods. Lectures, collateral reading, term papers, maps, and class exercises. Given 1930-31.

324. (24.) FIRST RENAISSANCE (1000-1400) *Three hours*

The rise of the small states and of the cities, the rise of democracy and education, especially in the Netherlands and Italy. The conflicts in the fourteenth century in church, state, and society. Prerequisite: 323. Given 1930-31.

325. (25.) SECOND RENAISSANCE AND REFORMATION (1400-1568) *Three hours*

A short review of the history of the Netherlands up to 1300. A thorough discussion of the century of unrest and of the cultural and Christian Renaissance in the Low Countries. The Italian Renaissance and its distribution over Northern Europe through the school of Hegius at Deventer. The Renaissance spirit. The Reformation in Germany, Switzerland, France, and its intensive character in the Netherlands. Given 1929-30.

326. (26.) THIRD RENAISSANCE AND REVOLUTION (1568-1815) *Three hours*

The emphasis in this course falls on the *Dutch Republic*, its rise, Golden Age, and decline. The prelude to the eighty years' war. The religious and the commercial wars. The Dutch Renaissance and its influence on the world's science and art. The conflicts between Louis XIV and William III, and their significance for Europe and America. The absolutism and the plutocracy, the rationalism and the naturalistic theories of the eighteenth century leading to the period of Revolution and Romanticism. The spirit of the Revolution and of modern democracy. A short review of the rise of political Calvinism in the Netherlands since 1821 and its victory over Liberalism. The triumph of the free Christian School as a national institution. Prerequisite: 325. Given 1929-30.

Courses 323 to 326 are credited either as Dutch or as History. As their description points out, they try to give not only a review of political events, but also a survey of the history of civilization. They are open to Juniors and Seniors.

C. DUTCH ART

331. (31.) FLEMISH PAINTING *Three hours*

A course in the Flemish and Dutch primitives and Italianizers, followed by a discussion of the Flemish Renaissance painters with emphasis on Rubens and Van Dyck. The course is analytical as well as historical. Lectures, collateral reading, and reports.

332. (32.) DUTCH PAINTING *Three hours*

A course in Dutch painting from the Renaissance to modern times. The emphasis is placed on the seventeenth century. Lectures, collateral reading and reports. Prerequisite: 331.

Courses 331 and 332 may be credited as Dutch or as Art. All students taking these courses are urged to consider courses 323 to 326 as the background for Dutch Art. At the same time these Art courses illustrate in a concrete fashion the movements in literature and philosophy of the later Middle Ages and of the Dutch Renaissance. They are open to Juniors and Seniors.

ECONOMICS AND SOCIOLOGY

PROFESSOR RYSKAMP

The courses in Economics and Sociology are considered as belonging to one department. To avoid confusion in enrolling, the student will please indicate carefully both the number and the name of the course desired.

Freshmen intending to major in this department are advised to begin with 101 and 102, introductory to both Economics and Sociology.

101. (1.) (*Economics*) HUMAN AND ECONOMIC GEOGRAPHY *Three hours*

A study of man's adaptation to and control of his physical environment, with emphasis on the resources of the several economic regions of the world and their effects upon man's habits, industries, trade relations, methods and lines of transportation, and so forth. Intended for those particularly interested in the social sciences and for those taking the Normal Course. A Freshman course.

102. (2.) (*Sociology*) INTRODUCTION TO SOCIOLOGY  
*Three hours*

An elementary course in sociology, including a brief discussion of the principles of sociology and of some of the modern social problems. A Freshman course.

201. (3.) PRINCIPLES OF ECONOMICS *Three hours*

A review of the fundamental principles underlying modern economic life. Not open to Freshmen, except by special permission.

202. (4.) PRINCIPLES OF ECONOMICS *Three hours*

A continuation of the principles of economics and an application of the same to current industrial problems and institutions. Students electing 201 are expected to take 202.

203. (5.) SOCIOLOGY *Three hours*

A study of the underlying social relationships with a view to bringing out the essential oneness of the individual and society; including a discussion of the biological and psychological approaches to the study of society, human nature, public opinion, social organization, democracy, etc. Not open to Freshmen, except by special permission.

204. (6.) SOCIAL PROBLEMS *Three hours*

A continuation of 203 with a further application of the principles of sociology to the outstanding social institutions; including a discussion of the more prominent of the present-day social problems.

301. (7.) (*Economics*) THE FINANCIAL ORGANIZATION OF SOCIETY *Three hours*

A study of the nature and functions of money, with a view to the understanding of the complex rôle of currency systems in our national and international life. A detailed study of the functions of banking, the Federal Reserve, private financial institutions, foreign trade, and so forth. Prerequisite: 201 and 202 or their equivalents.

302. (8.) (*Economics*) BUSINESS ORGANIZATION AND COMBINATION *Three hours*

A continuation of 301. The financial promotion of corporations and of trusts; the trust problem.

303. (9.) (*Economics*) LABOR PROBLEMS AND TRADE UNIONISM *Three hours*

The historical background of the modern labor movement, the controversies between capital and labor, and the various solutions offered. A careful study of the history, nature, and problems of trade unionism. Prerequisite: 201 and 202, or 203 and 204.

304. (12.) (*Sociology*) THE FAMILY *Two or three hours*

This course will be adapted to suit the needs of the students. It aims, however, at an intensive study of the history of the family as a social and educational institution, and at a thorough discussion of the divorce problem and other problems connected with modern family life.

Prerequisites: 102, 203, and 204, or their equivalents.

306. (*Sociology*) EDUCATIONAL SOCIOLOGY *Three hours*

If possible, this course will be offered during the second semester of the year 1930-31.

Prerequisite: 102 or 203.

EDUCATION

PROFESSORS J. BROENE AND VAN ZYL, MR. FLOKSTRA,  
AND MISS HOLKEBOER

101. (1.) INTRODUCTORY PSYCHOLOGY *Three hours*

A general course in psychology for beginners with some reference to the implications of psychology for pedagogy.

102. (2.) EDUCATIONAL PSYCHOLOGY *Three hours*

A second course in psychology for prospective teachers, discussing the psychological facts and principles involved in the solution of educational problems. Special emphasis is given to the psychology of the various school branches. Also open to college students.

103. THE JUNIOR HIGH SCHOOL

*Two hours*

The development of this new unit of institutional education and its resulting characteristics as revealed in its curriculum, its organization, and its administration. Also open to college students.

301. (3.) PRINCIPLES OF EDUCATION

*Three hours*

A study of the aim of education and of the various underlying problems.

302. (4.) THE PRACTICE OF EDUCATION

*Three hours*

This course deals with the teaching process and with problems pertaining to class management.

303. HISTORY OF EDUCATION

*Three hours*

A brief survey in one semester of the history of education since the Middle Ages. Educational development will be viewed in the light of religious, social, economic, and political changes. Students taking this course should in their first or second year take one or two courses in history.

305. (5.) HISTORY OF EDUCATION

*Three hours*

A survey of the growth of educational theory and practice during the ancient and mediæval periods.

306. (6.) HISTORY OF EDUCATION

*Three hours*

A continuation of 305 covering the modern period.

307. (7.) SCHOOL ADMINISTRATION

*Two hours*

This course aims to discuss the organization and management of state and local school systems.

308. (8.) PRINCIPLES OF SECONDARY EDUCATION

*Three hours*

A study of secondary school problems. Special attention is given to the phenomena and problems of adolescence.

COURSES IN METHODS

221. PRINCIPLES OF TEACHING IN ELEMENTARY SCHOOLS

*Three hours*

Various units of work will be presented, such as characteristics of method, the problem of individual differences, controlling principles of the Public School and the Christian School in the United States, etc.

223. PRINCIPLES OF TEACHING IN SECONDARY SCHOOLS

*Three hours*

The principles of teaching will be discussed in the light of Morrison's *The Practice of Teaching in the Secondary Schools*. This course is intended especially for students looking for teaching positions in the junior and senior high schools.

225. PRINCIPLES OF KINDERGARTEN-PRIMARY GRADES

TEACHING

*Three hours*

The following units will be taken up: a brief history of the kindergarten past and present; the capital of the child in kindergarten and primary grades; and the content of the curriculum with special emphasis on project teaching.

230. METHODS OF TEACHING READING, GEOGRAPHY

AND BIBLE

*Three hours*

The new approaches in teaching reading and geography with emphasis on the experimental phase will be taken up. Bible teaching will be viewed in the light of the principles of story telling.

232. METHODS OF TEACHING HISTORY

*Three hours*

Two hours per week will be devoted to content and one to method. The content aspect of the course will consist of a survey of the history of the United States. In the method hour, methods of teaching history from the lower grades through those of the junior high school will be discussed. The method hour is intended also for four year college students majoring in History.

234. METHODS OF TEACHING ARITHMETIC *Three hours*

Both content and methods in arithmetic throughout the grades will be considered.

236. MUSIC (*Method Course*) *Two hours*

The student will get practice to lead a class in the elementary school in singing as the major part of teaching technique in elementary school music. Demonstration lessons will be observed by the class as a whole.

321. OBSERVATION OF TEACHING *Three hours*

Two hours are spent in the schools of Grand Rapids with specific instructions for directed observation. The other one hour is devoted to conferences and class discussion of reports. Each student is required to write five intensive reports.

322. PRACTICE OF TEACHING *Three hours*

One of the three hours is set aside for practice teaching in our Practice School. The second hour is used in class for lesson planning and class discussions. The third hour is given to individual observation in the grade or grades where the student intends to teach. Written reports of a specific type are required. No credit toward A. B. degree.

324. DIRECTED OBSERVATION AND LESSON PLANNING *Three hours*

This course is required of all students looking forward to graduation from the four year college course with a Michigan State Teachers' Life Certificate. It should be taken the second semester of their Junior year. The course consists of two hours of directed observation with specific instructions, and one hour of lesson planning.

325. PRACTICE TEACHING *One hour*

The three hour course in *Directed Observation and Lesson Planning* is a prerequisite. This one hour consists of actual teaching in our Practice School during the first semester of the Senior year. No credit toward A. B. degree.

326. METHODS OF TEACHING IN SECONDARY SCHOOLS *Three hours*

A course in general aspects and specific methods of teaching for prospective upper grade and secondary school teachers. Parker's and Douglas' books on teaching technique in secondary schools are the basic texts. This course, like 223, is especially for college students.

330m. THE TEACHING OF LATIN OR ENGLISH, ETC. *One hour*

Teachers' courses offered in the various departments are all indicated by the number 330 followed by the letter *m*. For description see under the department wanted.

ENGLISH

PROFESSOR VANDENBOSCH, MISS TIMMER, MR. DE GROOT,  
MR. KRUTHOF, AND MR. VAN DYKE

101. ENGLISH GRAMMAR *Three hours*

We use Kittredge and Farley. Both content and method are taken up. The latter is discussed in connection with investigations in language usages and grammar teaching in the elementary school. 101 and 102 are for those who take the three year teacher's course.

102. ENGLISH COMPOSITION *Three hours*

Both content and method are treated. Weekly themes and one long theme. Method is discussed in view of elementary school practice.

103. (1.) COMPOSITION AND RHETORIC *Three hours*

Review of the essentials of rhetoric; lectures on the preparation of long themes, term papers, and monographs; the writing of one long theme; weekly exercises in exposition and description. Three sections. 103 and 104 are required of all Freshmen, and are prerequisite to all other courses in English.

104. (2.) COMPOSITION AND RHETORIC *Three hours*

Analytical and synthetical study of the leading forms of exposition; argumentation; constant drill in writing.

201. (11.) AMERICAN LITERATURE *Three hours*

From the beginning to 1840. A study of the religious, political, social, and artistic background of our national culture.

202. (12.) AMERICAN LITERATURE *Three hours*

The New England group, post-bellum realism, moralistic fiction, the historical romance, naturalism, and the new poetry.

203. INTERPRETATION OF AUTHORS.

A special course designed for those who take the three year teacher's course. A brief survey of the principles of literature and their application in the interpretation of as many outstanding American and British authors as can be taken up.

204. INTERPRETATION OF AUTHORS.

Continuation of 203.

207. (15.) THE ELIZABETHAN PERIOD *Three hours*

A study is made of the Renaissance as it manifests itself in literature, particularly in drama. Given 1929-'30.

208. (16.) THE SEVENTEENTH CENTURY *Three hours*

The Cavalier and the religious poets, Milton and Bunyan, and the restoration authors. Given 1929-'30.

301. (17.) THE ROMANTIC MOVEMENT *Three hours*

History and characteristics of Romanticism. Emphasis upon Wordsworth, Coleridge, Byron, Shelley, and Keats.

302. (18.) THE VICTORIAN PERIOD *Three hours*

Introduction to the period and survey of leading authors, with special attention to Tennyson and Browning.

303. (19.) CONTEMPORARY LITERATURE OF ENGLAND  
*Two or three hours*

Fiction from 1890 to the present day. A study is made of the philosophic, scientific, political, social,

and artistic influences that are reflected in the various literary movements of this period. The work is related to continental fiction. Open to Seniors. Given in 1929-'30.

304. (20.) CONTEMPORARY LITERATURE OF ENGLAND  
*Two or three hours*

Drama and poetry since 1890 are considered in connection with continental movements and the authors representing them. Open to Seniors. Given in 1929-'30.

305. (3.) PRINCIPLES OF LITERATURE *Three hours*

Literature: its place in philological encyclopedia and aesthetics, its nature, its various forms, and kindred topics. Desirable for all who wish to specialize in literature. Given in 1930-'31.

306. (4.) ADVANCED RHETORIC *Three hours*

Open only to those who receive special permission. Analysis of masterpieces; criticism of students' themes. Rhetorical theory. Given in 1930-'31.

330m. (30.) TEACHERS' COURSE *One hour*

History and methods of teaching English in secondary schools. Prerequisite: At least seven of the courses offered in this department.

Two hours of credit are given to students who take part in inter-collegiate debating, and one hour to those who take part in the finals, *i. e.*, in the Broodman contest and as substitute in the inter-collegiate contest.

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FRENCH

PROFESSOR A. E. BROENE

101. (1.) ELEMENTARY FRENCH *Four hours*

Grammar, pronunciation, composition, dictation, oral drill, and conversation are intended to impart a certain amount of ear-training and ability to understand simple spoken French.

102. (2.) CONTINUATION OF 101 *Four hours*

Text in both courses: Olmsted and Sirich, *Beginners' French Grammar*. This is followed by the reading of easy prose.

201. (3.) INTERMEDIATE FRENCH *Three hours*

Reading of about two hundred pages of easy nineteenth century text. Special stress on idiom. Composition based on text read. Prerequisite: 101 and 102.

202. (4.) CONTINUATION OF 201 *Three hours*

Reading of about three hundred pages of modern prose. Composition and thorough review of grammar throughout the year. About six hundred pages of outside reading is required for the year.

301. (5.) THE ROMANTIC MOVEMENT *Three hours*

A history of French literature of the first half of the nineteenth century. Collateral reading and reports. Prerequisite: 101 to 202.

302. (6.) NINETEENTH CENTURY—SECOND HALF *Three hours*

A history of French literature since the middle of the nineteenth century. Collateral reading and reports. Prerequisite: 101 to 202.

Courses 301 and 302 are not offered during 1930-'31.

303. (7.) THE CLASSIC PERIOD *Three hours*

A study of French literature and culture in the seventeenth century as a background for the more detailed study of the classic authors. One drama is read in class; others are assigned for outside reading. Prerequisite: 202.

304. (8.) THE CLASSIC PERIOD *Three hours*

A continuation of 303, dealing with the later seventeenth century literature, with special attention to Moliere and Racine. A drama of Racine is read in class. A few dramas are assigned for outside reading. Anthology in both courses: Schinz and King's *Seventeenth Century Readings*. Prerequisite: 202 and 303.

330m. METHODS OF TEACHING MODERN FOREIGN LANGUAGES *One hour*

Intended for prospective teachers of French in secondary schools. Prerequisite: six of the courses offered in this department.

GERMAN

PROFESSOR A. E. BROENE, MR. SCHUURMANN,  
AND MISS TIMMER

101. (1.) ELEMENTARY GERMAN *Four hours*

Grammar and Composition. Text: Vos's *Essentials*.

102. (2.) CONTINUATION OF 101 *Four hours*

Completing first thirty-two lessons of Vos's *Essentials*. Reading of at least one hundred pages of *modern prose and poetry*.

201. (3.) INTERMEDIATE GERMAN *Three hours*

Reading of nineteenth century prose. Vos's *Essentials* completed. Review of the more important parts of grammar. Composition and dictation. Prerequisite: 101 and 102.

202. (4.) INTERMEDIATE GERMAN CONTINUED *Three hours*

Intensive study of modern prose and poetry. By stress upon idiom and otherwise, effort is made throughout the year to create *Sprachgefühl*. Outside reading with reports required to the extent of at least eight hundred pages for the year. Prerequisite: 201.

301. (5.) THE ROMANTIC PERIOD *Three hours*

A survey of German literature of the first half of the nineteenth century. Collateral reading and reports. Prerequisite: 202.

302. (6.) REALISM *Three hours*

History of German literature since the middle of the nineteenth century. Collateral reading and reports. Prerequisite: 202.



303. (7.) EARLY NINETEENTH CENTURY DRAMA *Three hours*  
 A comprehensive study of the lives and works of such leading German dramatists of the early nineteenth century as Von Kleist and Hebbel. Assigned readings. Papers on related subjects. Prerequisite: 202.

304. (8.) LATER NINETEENTH CENTURY DRAMA *Three hours*  
 A study of Hauptmann and Sudermann and their times. Assigned readings and reports. Prerequisite: 202 and 303.

Courses 303 and 304 are not offered during 1930-'31.

305. (9.) THE CLASSIC PERIOD *Three hours*  
 A general survey of German literature in the eighteenth century as far as Lessing and with special attention to him. A drama of Lessing read in class. Collateral reading and reports. Prerequisite: 202.

306. (10.) THE CLASSIC DRAMA *Three hours*  
 A study of the lives and works of Schiller and Goethe. One or two of their dramas are read. Reports on assigned topics. Prerequisite: 202 and 305.

Courses 305 and 306 are not offered during 1930-'31.

330m. METHODS OF TEACHING MODERN FOREIGN LANGUAGES  
*One hour*

Intended for prospective teachers of German in secondary schools. Prerequisite: six of the courses offered in this department.

### GREEK

PROFESSOR STOB

101. (1.) BEGINNERS' GREEK *Four hours*  
 Text: Burgess & Bonner *Elementary Greek Lessons*, 1-30.
102. (2.) BEGINNERS' GREEK *Four hours*  
 Continuation of Course 101. Completion of the text and the reading of the first book of Xenophon's *Anabasis*, or its equivalent.

201. (3.) XENOPHON *Three hours*  
 Selections from the *Anabasis*. Prerequisite: 101-102.

202. (4.) XENOPHON *Three hours*  
 Text: Gleason's *Cyropaedia*.

301. (5.) PLATO *Three hours*  
 The *Euthyphro*, *Crito*, and *Apology* are read.

302. (6.) PLATO *Three hours*  
 Select dialogues from the third volume of the Oxford text are read.

313. (13.) NEW TESTAMENT GREEK *Two hours*  
 The Gospel according to Matthew is read. Prerequisite: 101-102.

314. (14.) NEW TESTAMENT GREEK *Two hours*  
 Study is made of some of the Pauline Epistles. Prerequisite: 101, 102, and 313.

315. (25.) GREEK CULTURE *Three hours*  
 An elective course. No knowledge of Greek is required. The main features of Greek culture are discussed. Not open to Freshmen.

### HISTORY

PROFESSOR HOEKSTRA

101. (1a.) EUROPE SINCE 1815 *Three hours*  
 The general history of Europe since 1815, with emphasis on such topics as the revolutionary movement in France, the unification of Germany, the rise of Socialism. Discussion and assigned reading. Presupposes a high school course in General History.

102. (2a.) EUROPE SINCE 1815 *Three hours*  
 A continuation of Course 101, which is prerequisite. Courses 101 and 102 are for Freshmen; open to Sophomores by special arrangement.

201. (3.) EASTERN EUROPE SINCE 1815 *Three hours*  
 Russia from 1815 to the near present. Lectures, readings, and reports. Prerequisites: 101 and 102. For Sophomores and Juniors. Given 1930-'31.
202. (4b.) EASTERN EUROPE SINCE 1815 *Three hours*  
 The Balkan States: Austria, Hungary, and Czechoslovakia. Lectures, readings, and reports. Prerequisites: Same as 201.
203. (5.) ENGLISH HISTORY TO 1600 *Three hours*  
 The political and constitutional history of England will be studied with the aid of such a text as Cheyney's *Short History of England*. Prerequisites: 101 and 102. For Sophomore or Junior year.
204. (6.) ENGLISH HISTORY SINCE 1600 *Three hours*  
 Continuation of 203, which is prerequisite.
301. (7.) AMERICAN HISTORY *Three hours*  
 Lectures and readings. Prerequisite: A high school course in American History.
302. (10.) AMERICAN HISTORY *Three hours*  
 Continuation of 301, which is prerequisite. Courses 301 and 302 are open to Juniors and Seniors.
303. (11.) AMERICAN FOREIGN RELATIONS *Three hours*  
 The diplomatic relations of the United States since 1789 with the principal countries of Europe and with China and Japan. Prerequisite: high school course in American History. Given 1929-'30.
304. (12.) AMERICAN FOREIGN RELATIONS *Three hours*  
 Diplomatic relations with South American countries. Origin and development of the Monroe Doctrine. Courses 303 and 304 open to Juniors and Seniors.
323. THE EARLY MIDDLE AGES (400-1000) *Three hours*  
 See page 37.

324. FIRST RENAISSANCE (1000-1400) *Three hours*  
 See page 38.
325. SECOND RENAISSANCE AND REFORMATION (1400-1568) *Three hours*  
 See page 38.
326. THIRD RENAISSANCE AND REVOLUTION (1568-1815) *Three hours*  
 See page 38.
- 330m. (9.) TEACHERS' COURSE  
 Methods of teaching history in secondary schools. Prerequisite: twenty-one to twenty-two hours of history.

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### LATIN

#### PROFESSOR ROOKS

Students who expect to teach Latin and are candidates for a State Teacher's Certificate must have completed at least twenty-two hours of work in this department beyond the two units required for admission and must include Courses 320, 327, 330m.

Students who wish to graduate from the four-year pre-Seminary Course must complete fifteen semester hours beyond the two units of Latin required for admission, and must include Courses 301, 302 or 304. Those who with admission offer more than two units of Latin may reduce the requirement by six semester hours for every unit taken in the high school.

#### 101-102. (1a and 1b.) ELEMENTARY LATIN *Five hours first semester*

This course covers one unit of Latin for entrance to college and is intended for those who have had no Latin in their high school course. No credit is granted for 101-102 unless credit has been earned for 103-104.

#### 103-104. (1b and 2b.) CÆSAR *Five hours second semester*

The equivalent of four books of Cæsar's *Gallic Wars* is read. Equivalent to one unit of Latin for admission.

105. (1.) ROMAN ORATORY *Three hours*

Catilinarian orations of Cicero and Latin prose composition. Comparison of ancient and modern oratory and the history and government during the first century before Christ. This course is offered for those students who present two units of Latin for admission.

106. (2.) ROMAN ORATORY AND CORRESPONDENCE *Three hours*

Selected orations and letters of Cicero. A study of Roman manners and political conditions at the end of the Republic. Prose composition.

201. (3.) POETRY *Three hours*

Selections from the various works of Ovid. Study of Latin prosody and Roman mythology.

202. (4.) POETRY (Continued) *Three hours*

Parts of Books I to VI of Virgil's *Aeneid*. Translation and interpretation, metrical reading, and studies in Roman mythology. The personal, national and religious elements found in the *Aeneid* are traced in relation to the threefold policy of Augustus Caesar.

301. (5.) PHILOSOPHICAL TREATISES *Three hours*

Cicero's *De Senectute* and *De Amicitia*. Papers by the students on assigned subjects.

302. (6.) CHRISTIAN LITERATURE *Three hours*

Latin Hymns, Augustine's *Confessions*, and Calvin's *Institutes*. The purpose of this course is to acquaint the students with Latin hymnology and with the life and language of the two great men of the Christian Church, and through their writings in the Latin language to introduce the students to their thought and principles. Papers on assigned subjects.

303. (7.) ROMAN HISTORIANS *Two or three hours*

Livy, Book XXI: the history and the life of Rome during the period of the Punic Wars. Not offered in 1929-'30.

304. (16.) MEDIAEVAL LATIN *Three hours*

Selections from various writers of Latin prose and poetry from the fifth century to the Renaissance. The course is intended to furnish classical students a knowledge of mediæval Latin and a general survey of mediæval culture. Not offered in 1929-'30.

305. (9.) ROMAN COMEDY *Two or three hours*

Terence: The *Adelphi* and the *Andria*.

306. (11.) HORACE: ODES AND EPODES *Two or three hours*

320. (10.) ROMAN CULTURE *Two hours*

This course is required of all students who expect to teach Latin, and is open to students who have had at least two units of high school Latin. In this course such subjects as these will be studied: travel and correspondence; Rome, the Imperial City; the family and the position of women; children and education; religion and philosophy, and so forth. Lectures, text-book, assigned readings, term papers. Illustrated with slides.

327. (14.) LATIN GRAMMAR AND WRITING *Two hours*

In this course a thorough review of Latin grammar and syntax will be made, and attention will be given to Latin writing. Parts of Caesar and Cicero will be carefully studied and reviewed.

330m. (12.) TEACHERS' COURSE *One hour*

This course is required of all students who expect to teach Latin, and who seek to obtain a State Teachers' Certificate. It is open to such only as have had at least twenty semester hours in addition to two units of high school Latin. In this course study will be made of the problems and methods of teaching secondary Latin.

This course will be offered either the first or second semester to meet the convenience of the students interested.

## MATHEMATICS

PROFESSOR NIEUWDORP

101. (1.) ALGEBRA *Three hours*  
For those who have had only one year of Algebra in the High School.
102. (2.) SOLID GEOMETRY *Three hours*
103. (3.) COLLEGE ALGEBRA *Three hours*  
Prerequisite: 101.
104. (4.) PLANE TRIGONOMETRY *Three hours*  
Prerequisite: 101 and 103.
201. (5.) PLANE ANALYTIC GEOMETRY *Four hours*  
Prerequisite: 103 and 104.
202. (6.) CONTINUATION OF 201 *Four hours*  
Plane Analytical Geometry completed and introduction to Solid Analytical Geometry.
301. (7.) DIFFERENTIAL CALCULUS *Five hours*  
Prerequisite: 201 and 202.
302. (8.) INTEGRAL CALCULUS *Five hours*  
Completion of Integral Calculus and introduction to Differential Equations.
303. (9.) DIFFERENTIAL EQUATIONS *Three hours*  
Prerequisite: 301 and 302.
304. (10.) THEORY OF EQUATIONS *Three hours*  
Prerequisite: 103, 201 and 202.
305. (11.) PROJECTIVE GEOMETRY *Three hours*  
This will be offered if one of the other courses for this semester is not elected by enough students.
307. (13.) SOLID ANALYTICAL GEOMETRY *Three hours*  
Prerequisite: 301 and 302.
- 330m. (12.) TEACHERS' COURSE *One hour*  
Discussion of methods of teaching Mathematics in secondary schools. Twenty hours of observation work are required.

## MUSIC

SEYMOUR SWETS

- 101-102. CHORUS  
The study of representative works of the great masters of choral writing with a view to public performance. Handel's *Messiah* is rendered annually at Christmas time.  
Open to all who meet the requirements of voice and musicianship.
201. MUSIC THEORY  
The elements of music. Drill in notation, time, and rhythmic values, scales, and signatures. The course aims to acquaint the student with elementary school music, both in content and organization.
236. MUSIC METHODS *Two hours*  
Methods of teaching elementary school music. Teaching of rote songs and simple art songs. Each student has practice in directing the class in singing. Demonstration lessons.
203. HARMONY *Two hours*  
A threefold approach to the elements of harmony through the ear, eye, and hand or keyboard. Written work and class exercises. The writing and analysis of simple hymn tunes and a study of their chords. Primary triads, dominant seventh.
204. HARMONY (Continuation of 203) *Two hours*  
Secondary triads, dominant seventh, dominant ninth and their inversions.
205. HISTORY OF MUSIC *Three hours*  
The development of the art of music from the earliest times to the present. Oratorio and church music, the opera, songs, and instrumental music. Biographies of composers. Representative compositions of each main period presented in class. Lectures, collateral readings, term papers, and text-book work.
206. HISTORY OF MUSIC *Three hours*  
Continuation of 205.

207. SINGING

Individual lessons for the development of the voice and the memorizing of a repertoire of sacred and secular art songs and arias from the great oratorios and operas. One twenty-five minute period a week. Semester fee: \$18.00.

208. SINGING

Continuation of 207. Semester fee: \$18.00.

ORGANIC SCIENCE

PROFESSOR VAN HAITSMAN AND MR. MONSMA

101. (1.) FUNDAMENTALS OF ZOÖLOGY *Four hours*

The more significant principles of animal biology, such as classification, anatomy, physiology, embryology, heredity, and evolution are studied. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00.

102. (2.) HUMAN PHYSIOLOGY\* *Two hours*

A study of some vital phenomena occurring in man. Course 101 is a desirable antecedent.

104. (4.) PERSONAL HYGIENE\* *Two hours*

The care of the human body. This course must be preceded or accompanied by 102.

201. (5.) INVERTEBRATE ZOÖLOGY *Four hours*

Anatomy, physiology, behavior, and classification of animals representative of invertebrate groups. Economic forms are emphasized. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00.

202. (6.) INTRODUCTION TO BOTANY *Four hours*

Anatomy, physiology, economics, breeding, and classification of seed plants. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00.

\* The courses in Organic Science are arranged to correspond with the curriculum of Pre-Medical students. Students of the general college course who expect to major in Organic Science are advised to elect courses 102 and 202 during the second semester of the first year and courses 104 and 302 during the second semester of the second year.

302. (8.) VERTEBRATE ZOÖLOGY *Four hours*

Comparative anatomy and natural history of vertebrates. Evolution problems are emphasized. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00. Prerequisite: 101 and 201. Course 102 is a desirable antecedent.

303-304. (13 and 14.) LABORATORY METHODS *Two hours*

Collection, preparation, and preservation of laboratory materials. Maintenance of laboratory cultures. Microscopic technique: Killing, fixing, dehydrating, embedding, sectioning, staining, and mounting of microscopic preparations for botany, zoölogy, and physiology. Laboratory fee, \$3.00. Three hours of laboratory work a week throughout the year.

305. (9.) BIOLOGICAL PROBLEMS *Three hours*

History of biology, the nature of the individual, variation of organisms, evidences for evolution, and organic teleology. Lectures, assigned readings, recitations, and reports. Prerequisite: 101.

307-308. (15 and 16.) SPECIAL ZOÖLOGY *Three hours*

A more intensive study of biological problems selected to meet the needs of advanced students. One recitation a week during the first semester and three hours of laboratory work throughout the year. Laboratory fee, \$3.00. This course cannot be elected at the same time with 303 and 304.

309. (10.) INTRODUCTION TO EMBRYOLOGY *Three hours*

An elementary study of the development of vertebrate animals. Two recitations and three hours of laboratory work a week. Laboratory fee, \$3.00.

310. (7.) PLANT MORPHOLOGY *Four hours*

A comparative study of plant forms and life histories typical of large groups. This course offers a general systematic view of the plant kingdom. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00. Prerequisite: 202.

330m. (12.) TEACHING OF BIOLOGY *One hour*

The point of view, contents, and methods of teaching secondary school botany, zoölogy, and human physiology and hygiene. Prerequisites: all preceding courses in Organic Science.

## PHILOSOPHY

PROFESSOR JELLEMA

Courses 201 and 202 are not considered as Philosophy in the hours prescribed for the General College Course.

201. (1.) PSYCHOLOGY *Three hours*

A general course in psychology with special attention to the philosophical implications. Exercises. Open to Freshmen by permission.

202. (2.) LOGIC *Three hours*

A course in traditional logic. Throughout an attempt is made to estimate its relation to real logic. Exercises. Text: Welton and Monahan's *Intermediate Logic*.

203. (3.) INTRODUCTION TO PHILOSOPHY *Three hours*

An attempt to make the student aware that he is constantly and inescapably answering questions of fundamental import, to give him some notion of what these questions are philosophically, and to acquaint him with the method of solution. Lectures, discussions and papers.

204. (4.) HISTORY OF PHILOSOPHY TO ST. AUGUSTINE *Three hours*

An attempt by discussion to appreciate the problems and method of philosophy as incorporated in the historic development. Emphasis is on the implicit movement. Collateral reading, including fragments from the translated sources. Papers. Prerequisite: 203.

301. (5.) HISTORY OF PHILOSOPHY FROM ST. AUGUSTINE TO KANT *Three hours*

Continuation of 204. Prerequisite: 203 and 204.

302. (6.) HISTORY OF PHILOSOPHY KANT AND AFTER *Three hours*

An intensive study of this period, its setting, the problems solved, and those raised. Especial attention to the movement of idealism and to philosophy in America. Lectures, discussions, readings, papers. Prerequisite: 301.

303. (7.) ETHICS *Three hours*

Lectures, discussions, and papers on the problems and methods in ethics with emphasis on the relation to religion and metaphysics. Papers. Prerequisite: 302.

304. (8.) METAPHYSICS *Three hours*

Lectures, discussions, and papers. Text: Bradley's *Appearance and Reality*, Taylor's *Elements of Metaphysics*. Prerequisite: 303. Not offered during 1929-'30.

306. METAPHYSICAL IMPLICATIONS OF CHRISTIANITY *Three hours*

Lectures, readings, discussions and papers on the view of reality expressed and implied in Christianity. Prerequisite: 303.

## PHYSICS

MR. MONSMA

201. (1.) GENERAL PHYSICS *Four hours*

Mechanics, molecular physics, heat. Prerequisites: High school physics and a course in plane trigonometry. Three class periods and one laboratory period. Laboratory fee, \$3.00.

202. (2.) GENERAL PHYSICS *Four hours*

Electricity, sound, and light. Three class periods and one laboratory period per week. Laboratory fee, \$3.00.

203. (5.) PROBLEM COURSE *One hour*

A course required of engineering students. It should accompany 201.

204. (6.) PROBLEM COURSE *One hour*

Continuation of Course 203. This course should accompany 202.

## POLITICAL SCIENCE

PROFESSOR HOEKSTRA

301. (1.) INTRODUCTION TO POLITICAL SCIENCE *Three hours*

The origin, nature, and essential elements of the state. State forms and forms of government. Sovereignty and the relation of states to one another. Lectures and collateral reading. Given 1930-'31.

302. (2.) INTRODUCTION TO POLITICAL SCIENCE *Three hours*

Continuation of 301, which is prerequisite.

303. (3.) AMERICAN CONSTITUTIONAL LAW *Three hours*

Practical operation of Federal and state constitutions. The relations of government to the business and social interests of the people. Interpretation of the constitution by the various departments of the government. Given 1929-'30.

304. (4.) AMERICAN CONSTITUTIONAL LAW *Three hours*

Continuation of 303, which is prerequisite.

Courses 301 to 304 are open to Juniors and Seniors.

## PUBLIC SPEAKING

MR. SWETS

101. STORY TELLING *Three hours*

Throughout the course the major emphasis will fall on practice in story telling in view of elementary school needs.

103. SPEECH-MAKING *Two hours*

The writing and delivery of short original speeches and orations to develop a direct, forceful, conversational style.

104. SPEECH-MAKING *Two hours*

Continuation of 103, together with a study of speech form and speech qualities.

201. INTERPRETATIVE READING *One hour*

The principles of interpretation and expression. Oral interpretation of representative selections before the class.

202. INTERPRETATIVE READING *One hour*

Continuation of 201.

203. GREAT ORATORS *One hour*

Study of great English orators. Declamations and topical speeches. Not offered during 1930-'31.

204. GREAT ORATORS *One hour*

Study of great American orators. Declamations and topical speeches.

ORATORY. One hour of credit for not more than one semester is offered to students who participate in inter-collegiate oratorical contests.

DEBATING. Two hours of credit is given to students who take part in inter-collegiate debating and one hour for those who take part in the finals; that is, in the Broodman contest and as substitute in the inter-collegiate contest.

## SOCIOLOGY

PROFESSOR RYSKAMP

(See page 39.)

# REGISTER OF STUDENTS

## SENIORS

|                                 |                       |
|---------------------------------|-----------------------|
| Baas, Menno.....                | Falmouth, Mich.       |
| Bajema, Sheldon.....            | Lynden, Wash.         |
| Baker, Josie.....               | Grand Rapids, Mich.   |
| Bakker, Andrew.....             | East Saugatuck, Mich. |
| Beukema, Henrietta Johanna..... | Holland, Mich.        |
| Bode, Mae Frances Amanda.....   | Wellsburg, Iowa       |
| Boelema, Jacob.....             | Grand Rapids, Mich.   |
| Boersma, Jean.....              | Grand Rapids, Mich.   |
| Bouma, Peter H.....             | Larchwood, Iowa       |
| Brink, J. Herbert.....          | Cleveland, Ohio       |
| Cooper, Grace.....              | Whitinsville, Mass.   |
| Curva, Reynaldo Raciles.....    | Philippine Islands    |
| De Boe, Cornelius Marinus.....  | Holland, Mich.        |
| De Groot, Renze.....            | Volga, So. Dak.       |
| De Vries, Jack.....             | Grand Rapids, Mich.   |
| Dolfin, John Jr.....            | Muskegon, Mich.       |
| Drost, Donald Joseph.....       | Holland, Mich.        |
| Faber, Morris Henry.....        | Redlands, Calif.      |
| Frankena, William.....          | Zeeland, Mich.        |
| Fyneweaver, Glenn Julius.....   | Zeeland, Mich.        |
| Geisel, Joan Victoria.....      | Grand Rapids, Mich.   |
| Haan, Enno Ralph.....           | Grand Rapids, Mich.   |
| Hamberg, John.....              | Holland, Mich.        |
| Heckman, Evelyn Louise.....     | Grand Rapids, Mich.   |
| Heynen, Ralph.....              | Orange City, Iowa     |
| Heynen, Tony.....               | Orange City, Iowa     |
| Hollander, James John.....      | Sioux Center, Iowa    |
| Holwerda, Raymond.....          | Grand Rapids, Mich.   |
| Honderd, Peter.....             | Grandville, Mich.     |
| Huizenga, Fred Martin.....      | Dutton, Mich.         |
| Huizenga, Martin.....           | Zeeland, Mich.        |
| Huizenga, John R.....           | Grand Rapids, Mich.   |
| Hulstein, Neal.....             | Sioux Center, Iowa    |
| James, Freburn Watson.....      | Grand Rapids, Mich.   |
| Kalsbeek, Helen.....            | Grand Rapids, Mich.   |
| Keuning, Maynard.....           | Harrison, So. Dak.    |
| Klunder, Anne.....              | Grand Rapids, Mich.   |
| Koopman, August John.....       | Cleveland, Ohio       |

|                                   |                      |
|-----------------------------------|----------------------|
| Lieffers, Jewel M.....            | Grand Rapids, Mich.  |
| Meyer, Henry.....                 | Grand Rapids, Mich.  |
| Miersma, Sidney.....              | Grand Rapids, Mich.  |
| Muller, William V.....            | Passaic, N. J.       |
| Oosterheert, Grace.....           | Redlands, Calif.     |
| Paauwe, Adrian Dingness.....      | West Sayville, N. Y. |
| Radius, Henry.....                | Chicago, Ill.        |
| Roelofs, Edward.....              | Prinsburg, Minn.     |
| Roelofs, Vernon William.....      | Renville, Minn.      |
| Rottier, Adrian Ralph.....        | Highland, Ind.       |
| Selles, Catherine Eulonda.....    | Holland, Mich.       |
| Smith, Jacob Peter.....           | Grand Rapids, Mich.  |
| Steenland, William Cornelius..... | Grand Rapids, Mich.  |
| Stob, George.....                 | Chicago, Ill.        |
| Stuit, Harriet Louise.....        | Grand Rapids, Mich.  |
| Vander Jagt, Peter.....           | Grand Rapids, Mich.  |
| Vander Vliet, Teresa.....         | Grand Rapids, Mich.  |
| Vander Ziel, Gerrit.....          | Maurice, Iowa        |
| Van Dongen, Arthur.....           | Grand Rapids, Mich.  |
| Van Vuuren, Marius.....           | Artesia, Calif.      |
| Van Wesep, George John.....       | Grand Rapids, Mich.  |
| Venneman, Arthur W.....           | Ada, Mich.           |
| Volbeda, Frederick.....           | Grand Rapids, Mich.  |
| Walters, Dick H.....              | Zeeland, Mich.       |
| Westfield, John F.....            | Grand Rapids, Mich.  |
| Westra, Jasper D.....             | Randolph, Wis.       |
| Wezeman, Richard.....             | Nunica, Mich.        |
| Wolters, Simon Lloyd.....         | Byron Center, Mich.  |
| Workman, Grace.....               | Whitinsville, Mass.  |
| Wybenga, Edward.....              | Manhattan, Mont.     |
| Zuidema, Peter Richard.....       | Grand Rapids, Mich.  |
| Zylstra, Cornelius.....           | Pella, Iowa          |

## JUNIORS

|                                     |                     |
|-------------------------------------|---------------------|
| Bloem, Frederick Henry.....         | Volga, So. Dak.     |
| Bloemendaal, E. John G.....         | Alton, Iowa         |
| Blystra, Nicholas.....              | Chicago, Ill.       |
| Bode, Helen Mildred.....            | Wellsburg, Iowa     |
| Bossenbroek, Gertrude.....          | Waupun, Wis.        |
| Brat, John Harold.....              | Holland, Mich.      |
| Brink, Dorothy.....                 | Cleveland, Ohio     |
| Brink, John E.....                  | Holland, Mich.      |
| Bruinooge, James Gerard Egbert..... | Moline, Mich.       |
| Cooper, Anne.....                   | Whitinsville, Mass. |
| Damkot, Alice.....                  | Oostburg, Wis.      |
| De Jonge, James John.....           | Grand Rapids, Mich. |
| De Vries, Jacob.....                | Hull, Iowa          |



|                                  |                      |
|----------------------------------|----------------------|
| De Vries, Peter.....             | Chicago, Ill.        |
| Dirkse, Paul.....                | Grand Haven, Mich.   |
| Dolfin, Wilbur Eugene.....       | Muskegon, Mich.      |
| Dragt, Gerrit.....               | Grand Rapids, Mich.  |
| Gesink, Christian.....           | Denver, Colo.        |
| Goldsword, Norman Meerman.....   | Shaker Heights, Ohio |
| Goudzwaard, Marguerite Ruth..... | Grand Rapids, Mich.  |
| Grotenhuis, Lewis John.....      | Cedar Grove, Wis.    |
| Hamersma, John.....              | Ridgewood, N. J.     |
| Hansma, Kenneth.....             | Grand Rapids, Mich.  |
| Haverkamp, William.....          | Grand Rapids, Mich.  |
| Heyboer, Connie C.....           | Grand Rapids, Mich.  |
| Hoort, Lewis.....                | Portland, Mich.      |
| Koster, Koert.....               | Kalamazoo, Mich.     |
| Kreulen, Henry.....              | Grand Rapids, Mich.  |
| Kromminga, Johanna Antonia.....  | Grand Rapids, Mich.  |
| Kuizema, Harmon John.....        | Grand Rapids, Mich.  |
| Lamberts, Jacob Justin.....      | Fremont, Mich.       |
| Mulder, Boyd.....                | Grand Rapids, Mich.  |
| Nieuwdorp, John.....             | Grand Rapids, Mich.  |
| Orth, Anna Katharene.....        | Grand Rapids, Mich.  |
| Piersma, Henry.....              | Grand Rapids, Mich.  |
| Plantenga, Cornelius A.....      | Holland, Mich.       |
| Poel, Abel.....                  | Grand Haven, Mich.   |
| Pott, Clarence.....              | Holland, Mich.       |
| Pott, Jerry.....                 | Moline, Mich.        |
| Reynhout, Hubert Jr.....         | Grand Rapids, Mich.  |
| Ronda, Chester.....              | Grand Haven, Mich.   |
| Rottier, John Martin.....        | Highland, Ind.       |
| Spoelhof, William.....           | Paterson, N. J.      |
| Steen, Samuel.....               | Paterson, N. J.      |
| Stuurman, Don D.....             | Lynden, Wash.        |
| Ter Maat, Christian.....         | Denver, Colo.        |
| Timmerman, John Johnson.....     | Paterson, N. J.      |
| Van Appledorn, John Louis.....   | Holland, Mich.       |
| Van Dam, Hilda.....              | Grand Rapids, Mich.  |
| Vanden Berg, Jay.....            | Grand Rapids, Mich.  |
| Vander Meer, John.....           | Chicago, Ill.        |
| Vander Ploeg, James.....         | Oostburg, Wis.       |
| Vander Vennen, Herman.....       | Grand Rapids, Mich.  |
| Vander Zwaag, Marinus.....       | Spring Lake, Mich.   |
| Van Laar, Gerard.....            | Grand Rapids, Mich.  |
| Van Valkenburg, Cornelius.....   | Grand Rapids, Mich.  |
| Van Wyck, Cornelia.....          | Grand Rapids, Mich.  |
| Venema, Jay.....                 | Grand Rapids, Mich.  |
| Verbrugge, John Cornelius.....   | Chandler, Minn.      |
| Verhulst, Theodore.....          | Sheboygan, Wis.      |

|                                |                     |
|--------------------------------|---------------------|
| Vermaat, Edward.....           | Hull, Iowa          |
| Vertregt, Marcellus.....       | Grand Rapids, Mich. |
| Volbeda, Cornelius.....        | Grand Rapids, Mich. |
| Washington, George Edward..... | Detroit, Mich.      |
| Werkema, Sidney Andrew.....    | Grand Rapids, Mich. |
| Yntema, Magdalena.....         | Byron Center, Mich. |
| Youngs, George Roderick.....   | Grand Rapids, Mich. |
| Zandstra, Jack.....            | Dyer, Ind.          |
| Zylstra, Andrew.....           | Grand Rapids, Mich. |
| Zylstra, Henry.....            | Platte, So. Dak.    |

## SOPHOMORES

|                                |                                   |
|--------------------------------|-----------------------------------|
| Berkhof, John.....             | Grand Rapids, Mich.               |
| Boelkins, Dick Charles.....    | Muskegon, Mich.                   |
| Bolitho, George Frederick..... | Grand Rapids, Mich.               |
| Borst, Edward.....             | Grand Rapids, Mich.               |
| Bos, John Sidney.....          | Grand Rapids, Mich.               |
| Bosma, Anne.....               | Grand Rapids, Mich.               |
| Bosma, Edith.....              | Grand Rapids, Mich.               |
| Bouma, Jean Sylvia.....        | Grand Rapids, Mich.               |
| Brown, Wilver Ida.....         | Grand Rapids, Mich.               |
| Crawford, Evelyn Grayce.....   | Grand Rapids, Mich.               |
| Dahm, John.....                | Fenton, Ill.                      |
| De Haan, Anne.....             | Grand Rapids, Mich.               |
| De Leeuw, Anita Jean.....      | Grand Rapids, Mich.               |
| Dobbin, Henry Harold.....      | Holland, Mich.                    |
| Egberts, Corneal William.....  | Grand Rapids, Mich.               |
| Eldersveld, Peter Herman.....  | Muskegon, Mich.                   |
| Entingh, John.....             | Grand Rapids, Mich.               |
| Evenhouse, Henry John.....     | Chicago, Ill.                     |
| Feenstra, Annette.....         | Grand Rapids, Mich.               |
| Fennema, Lena Mae.....         | Grand Rapids, Mich.               |
| Frankena, August.....          | Zeeland, Mich.                    |
| George, Floyd Enos.....        | Grand Rapids, Mich.               |
| Geurkink, Frederick John.....  | Pease, Minn.                      |
| Gezon, Ruth Virginia.....      | Wyoming Park, Grand Rapids, Mich. |
| Goudzwaard, Earl.....          | Grand Rapids, Mich.               |
| Harkema, Reinard.....          | Grand Rapids, Mich.               |
| Haveman, Gertrude.....         | Grand Rapids, Mich.               |
| Hekman, Henrietta.....         | Grand Rapids, Mich.               |
| Helmus, Winifred.....          | Grand Rapids, Mich.               |
| Hoffmaster, James Kenneth..... | Grand Rapids, Mich.               |
| Holkeboer, Christine.....      | Holland, Mich.                    |
| Hulst, Kathryn.....            | Holland, Mich.                    |
| Jager, Carl.....               | Jenison, Mich.                    |
| Jansen, Hermina.....           | Hallock, Minn.                    |
| Jellema, Joe.....              | Chicago, Ill.                     |

|                                     |                      |
|-------------------------------------|----------------------|
| Jelsma, Oscar.....                  | Grand Rapids, Mich.  |
| Kapteyn, J. Arthur.....             | Lansing, Ill.        |
| Kemink, Claude.....                 | Shelby, Mich.        |
| Kenyon, Harold Clifton.....         | Merritt, Mich.       |
| Klinge, Gertrude.....               | Lucas, Mich.         |
| Kloet, Cornelia.....                | Grand Rapids, Mich.  |
| Kos, Elizabeth.....                 | Grand Rapids, Mich.  |
| Lamberts, Peter.....                | Fremont, Mich.       |
| Lobbes, Henrietta Mae.....          | Chicago, Ill.        |
| London, Mary.....                   | Grand Rapids, Mich.  |
| Ludwig, Cornelius Emmett.....       | Grand Rapids, Mich.  |
| Manni, Lawrence Charles.....        | Grand Rapids, Mich.  |
| Meerse, Levene.....                 | Cincinnati, Ohio     |
| Minderhout, Arnold Christopher..... | North Olmstead, Ohio |
| Moes, Sadie.....                    | Gary, Ind.           |
| Mulder, Walter.....                 | Grand Rapids, Mich.  |
| Oostendorp, Elco Herman.....        | Zeeland, Mich.       |
| Ottenhoff, Elizabeth Alice.....     | Chicago, Ill.        |
| Oust, Rafner.....                   | Skaneec, Mich.       |
| Peters, Leo.....                    | Holland, Mich.       |
| Petter, Andrew.....                 | Ellsworth, Mich.     |
| Punt, Cora.....                     | Redlands, Calif.     |
| Reitsema, Marian Alice.....         | Grand Rapids, Mich.  |
| Reitsema, Mildred Louise.....       | Grand Rapids, Mich.  |
| Rubingh, John Henry.....            | Ellsworth, Mich.     |
| Rypkema, Beatrice Jean.....         | Bay City, Mich.      |
| Schaap, Gertrude Jean.....          | Lucas, Mich.         |
| Schoolland, Marian M.....           | Grand Rapids, Mich.  |
| Schuring, John Ofrein.....          | Rochester, N. Y.     |
| Shoemaker, Cornelia.....            | Hudsonville, Mich.   |
| Spyker, Albert.....                 | Grandville, Mich.    |
| Stob, Henry.....                    | Berwyn, Ill.         |
| Stuart, Frances.....                | Grand Rapids, Mich.  |
| Ten Bos, Elsie.....                 | Gary, Minn.          |
| Van Appledorn, Chester John.....    | Holland, Mich.       |
| Van Dellen, Theodore.....           | Plainfield, Mich.    |
| Vander Kooi, George.....            | Vona, Colo.          |
| Vander Meer, Hattie Anne.....       | Grand Rapids, Mich.  |
| Vander Molen, Herman.....           | Cicero, Ill.         |
| Vander Molen, Herman D.....         | Grand Rapids, Mich.  |
| Vande Werken, George.....           | Chicago, Ill.        |
| Van Hemert, Gertrude C.....         | Holland, Mich.       |
| Van Melle, Gertrude M.....          | Paterson, N. J.      |
| Van Zee, Ada Florence.....          | Corsica, So. Dak.    |
| Veldsma, Clarence Thomas.....       | Grand Rapids, Mich.  |
| Verhoef, Marguerite Winifred.....   | Holland, Mich.       |
| Versprille, Martha.....             | Webster, N. Y.       |

|                                 |                     |
|---------------------------------|---------------------|
| Visscher, Bernard.....          | Fremont, Mich.      |
| Visser, Edward Fred.....        | Holland, Mich.      |
| Vogel, Leroy.....               | Corsica, So. Dak.   |
| Vos, Martha Antoinette.....     | Pella, Iowa         |
| Warners, Joanne Marguerite..... | Grand Rapids, Mich. |
| Wassenaar, Nicholas.....        | Byron Center, Mich. |
| Weeber, George.....             | Grand Rapids, Mich. |
| Westing, John Howard.....       | Grand Rapids, Mich. |
| Wiersma, Helen.....             | Sheldon, Iowa       |
| Wolthuis, Enno.....             | Grand Rapids, Mich. |
| Wykhuis, Walter Arnold.....     | Oostburg, Wis.      |
| Zylstra, Anne.....              | Grand Rapids, Mich. |

## FRESHMEN

|                                 |                     |
|---------------------------------|---------------------|
| Andree, Robert Gerald.....      | Grand Rapids, Mich. |
| Bekker, Gerrit John.....        | Clifton, N. J.      |
| Bierma, Edward.....             | Sioux Center, Iowa  |
| Blocksma, Marion Jean.....      | Grand Rapids, Mich. |
| Boersma, Clarence.....          | Grand Rapids, Mich. |
| Bohn, Martin John.....          | Muskegon, Mich.     |
| Bolt, Jessie Gezina.....        | Whitinsville, Mass. |
| Bolt, Ralph Lambert.....        | Whitinsville, Mass. |
| Bontekoe, Cornie.....           | Holland, Mich.      |
| Borduin, Gertrude Margaret..... | Conrad, Mont.       |
| Bosch, Henry.....               | Zeeland, Mich.      |
| Botting, Abraham John.....      | Grand Rapids, Mich. |
| Bouma, Theresa.....             | Grand Rapids, Mich. |
| Breen, Oliver.....              | Grand Rapids, Mich. |
| Broersma, William Theodore..... | Grand Rapids, Mich. |
| Busscher, Dena.....             | Grand Rapids, Mich. |
| Christians, Arnold.....         | Edgerton, Minn.     |
| De Boer, Benjamin.....          | Chatham, Ontario    |
| De Boer, Jesse.....             | Grand Rapids, Mich. |
| Deur, Theodore R.....           | Fremont, Mich.      |
| De Visser, Peter.....           | Grand Rapids, Mich. |
| Doezema, Charles William.....   | Grand Rapids, Mich. |
| Dykstra, Folkert G.....         | Holland, Mich.      |
| Dykstra, Mitchell.....          | Muskegon, Mich.     |
| Estelle, James Edward.....      | Grand Rapids, Mich. |
| Feenstra, Irma.....             | Grand Rapids, Mich. |
| Gezon, Helen Andre.....         | Grand Rapids, Mich. |
| Grit, Margie.....               | Grand Rapids, Mich. |
| Gritter, George.....            | Grand Rapids, Mich. |
| Groendyk, Albertus.....         | Grandville, Mich.   |
| Haan, Enno Leonard.....         | Denver, Colo.       |
| Haan, Leonard Ralph.....        | Midland Park, N. J. |
| Haan, Ruth Madeline.....        | Grand Rapids, Mich. |

|                              |                     |
|------------------------------|---------------------|
| Haeck, William               | Grand Rapids, Mich. |
| Hasper, John Tappan          | Muskegon, Mich.     |
| Hekman, Walter               | Ripon, Calif.       |
| Hiemstra, William            | Clifton, N. J.      |
| Hoekman, Alyda Jean          | Grand Rapids, Mich. |
| Hoekman, Joanne              | Grand Rapids, Mich. |
| Hoekwater, Ira James         | McBain, Mich.       |
| Hoogwerf, Henry              | Volga, So. Dak.     |
| Hoolsema, Thomas Edward      | Moline, Mich.       |
| Hoover, Clarence             | Grand Rapids, Mich. |
| Houseman, Esther H.          | Grand Rapids, Mich. |
| Huiner, George               | Chicago, Ill.       |
| Huizenga, Ann Harriet        | Jukao, Ku, China    |
| Husselman, Jeanette Nellie   | Grand Rapids, Mich. |
| Jansen, Margaret             | Hallock, Minn.      |
| Jansma, Theodore John        | Grand Rapids, Mich. |
| Karsten, Martin              | Grand Rapids, Mich. |
| Kats, Johanna                | Long Island, Kans.  |
| Katt, Peter                  | Sheboygan, Wis.     |
| Keegstra, Helen Elizabeth    | Grand Rapids, Mich. |
| Kentie, Joe W.               | Baldwin, Wis.       |
| Kinkema, James Henry         | Grand Haven, Mich.  |
| Knoper, Frederick            | Zeeland, Mich.      |
| Kok, Gerard Petrus Tebetanus | Peking, China       |
| Kooistra, Clarence           | Grand Rapids, Mich. |
| Kortman, John Henry          | Lucas, Mich.        |
| Kuiper, Marietta Rolena      | Grand Rapids, Mich. |
| Malefyt, Johanna De Waal     | Ridgewood, N. J.    |
| Meekhof, Joe                 | McBain, Mich.       |
| Meerse, Agnes M.             | Cincinnati, Ohio    |
| Mulder, Gerhardus William    | Grand Rapids, Mich. |
| Ondersma, Rena Joan          | Grand Rapids, Mich. |
| Ooms, Adam                   | Chicago, Ill.       |
| Oost, Henrietta              | Grand Rapids, Mich. |
| Ouwinga, Menko               | Marion, Mich.       |
| Pars, Garrett                | Denver, Colo.       |
| Peters, Ann                  | Holland, Mich.      |
| Plugge, James Edward         | Grand Rapids, Mich. |
| Plum, James Bernard          | Grand Rapids, Mich. |
| Postma, Dorothy Frances      | Rudyard, Mich.      |
| Pott, John                   | Holland, Mich.      |
| Prins, Gertrude              | Zeeland, Mich.      |
| Quist, Arthur C.             | McBain, Mich.       |
| Quist, Cornelius             | Grand Rapids, Mich. |
| Roersma, Magdalene Helen     | Grand Rapids, Mich. |
| Rooks, Melvin Leonard        | Grand Rapids, Mich. |

|                                 |                         |
|---------------------------------|-------------------------|
| Roskamp, Tressa                 | Grundy Center, Iowa     |
| Rus, Martha                     | Byron Center, Mich.     |
| Rutgers, Louis                  | Vroomshoop, Netherlands |
| Schans, Marvin John             | Redlands, Calif.        |
| Schuurmann, J. Henry            | Orange City, Iowa       |
| Sikkema, Henry                  | McBain, Mich.           |
| Slot, Nelson Eli                | Grand Rapids, Mich.     |
| Smeelink, Theresa               | Grand Rapids, Mich.     |
| Sneller, Alto                   | Reeman, Mich.           |
| Struyk, Harry Charles           | Willard, Ohio           |
| Steenwijk, John H.              | Chicago, Ill.           |
| Swierenga, John B.              | Cicero, Ill.            |
| Ter Meer, Albert Herman         | Grand Rapids, Mich.     |
| Van Akkeren, Florence Elizabeth | Sheboygan, Wis.         |
| Van Belois, Harvard John        | Grand Rapids, Mich.     |
| Vander Ark, Clifford            | Grand Rapids, Mich.     |
| Vander Baan, Jacoba             | Whitinsville, Mass.     |
| Vander Hoop, James              | Holland, Mich.          |
| Vande Riet, Garrett Calvin      | Grand Rapids, Mich.     |
| Vander Meer, Raymond            | Grand Rapids, Mich.     |
| Vander Vegte, Herman            | Hull, Iowa              |
| Vander Velde, Theodore          | Grand Rapids, Mich.     |
| Vander Vliet, Ruth Harriet      | Grand Rapids, Mich.     |
| Vander Werff, Katherine         | Lansing, Ill.           |
| Vander Zee, Andrew              | Grand Rapids, Mich.     |
| Van Kley, Ellen Marian          | Sioux Center, Iowa      |
| Van Loo, William R.             | Grand Rapids, Mich.     |
| Van Melle, Johanna              | Paterson, N. J.         |
| Van Noord, Gelmer A.            | Grand Rapids, Mich.     |
| Van Slooten, Marguerite         | Grand Rapids, Mich.     |
| Van Tuinen, Peter               | Byron Center, Mich.     |
| Van Wesep, Edward               | Grand Rapids, Mich.     |
| Van Wyhe, Lambert               | Perkins, Iowa           |
| Vermeulen, Cornelius            | Paterson, N. J.         |
| Vos, Geerhardus                 | Princeton, N. J.        |
| Waalkes, Wallace Martin         | Grand Rapids, Mich.     |
| Weisenberger, Arthur John       | Grand Rapids, Mich.     |
| Wierenga, Lucy                  | Chicago, Ill.           |
| Williamson, William             | Grand Rapids, Mich.     |
| Youngs, Calvin Jay              | Grand Rapids, Mich.     |
| Youngs, Frances Lillian         | Grand Rapids, Mich.     |
| Youngsma, Sidney Theodore       | Chicago, Ill.           |
| Zandstra, John                  | Dyer, Ind.              |

UNCLASSIFIED

Butler, Cecilia Jane.....Grand Rapids, Mich.  
Canberg, Louise Carolyn.....Grand Rapids, Mich.  
Canberg, Violet Gay.....Grand Rapids, Mich.  
Foster, Verna Lucille.....Cadillac, Mich.  
Haan, Raymond.....Kalamazoo, Mich.  
Koets, Magdalena.....Grand Rapids, Mich.  
Rozendal, Peter R.....Chicago, Ill.  
Van Vessem, Jack.....Cutlerville, Mich.

THE THEOLOGICAL SCHOOL

## SEMINARY CALENDAR

1930

|  |                         |
|--|-------------------------|
| Beginning of Second Semester.....          | January 17              |
| Washington's Birthday .....                | February 22             |
| Day of Prayer .....                        | March 12                |
| Spring Vacation .....                      | March 21 to March 31    |
| Examinations for Th. B. Degree.....        | March 31, April 1 and 2 |
| Free Week for Seniors .....                | May 5 to May 10         |
| Second Semester Examinations.....          | May 12 to May 23        |
| Examinations before Board of Trustees..... | May 28, 29, 30          |
| Commencement .....                         | June 3                  |

### SUMMER VACATION

|                                       |                      |
|---------------------------------------|----------------------|
| Matriculation of New Students.....    | 2 p. m., September 3 |
| Registration for First Semester ..... | September 4          |
| Opening Exercises .....               | 2 p. m., September 4 |
| Thanksgiving Recess .....             | November 26, 27, 28  |
| Christmas Vacation Begins .....       | December 19          |

1931

|  |                     |
|--|---------------------|
| Christmas Vacation Closes .....            | January 6           |
| First Semester Examinations .....          | January 6 to 15     |
| Registration for Second Semester .....     | January 15          |
| Second Semester Begins .....               | January 16          |
| Washington's Birthday .....                | February 22         |
| Day of Prayer .....                        | March 11            |
| Spring Vacation .....                      | March 27 to April 6 |
| Examinations for Th. B. Degree .....       | April 6 and 7       |
| Free Week for Seniors .....                | May 4 to May 9      |
| Second Semester Examinations .....         | May 11 to May 22    |
| Examinations before Board of Trustees..... | May 27, 28, 29      |
| Commencement .....                         | June 2              |

Historical Roll of Seminary Professors  
With Period of Service

- The REV. GEERT EGBERT BOER, 1876-1902.  
Emeritus 1902-1904.
- The REV. GERRIT KLAAS HEMKES, 1884-1908.  
Emeritus 1908-1920.
- GEERHARDUS VOS, Ph. D., D. D. 1888-1893.
- The REV. HENDRIK BEUKER, D. D. 1894-1900.
- The REV. FOPPE M. TEN HOOR. 1900-1924.  
Emeritus 1924-
- RALPH JANSSEN, Ph. D. 1902-1906; 1914-1922.
- The REV. WILLIAM HEYNS. 1902-1926.  
Emeritus 1926-
- The REV. LOUIS BERKHOF, B. D. 1906-
- The REV. G. D. DE JONG. 1908-1914.
- The REV. SAMUEL VOLBEDA, Th. D. 1914-
- The REV. CLARENCE BOUMA, A. M., Th. D. 1924-
- The REV. MARTIN J. WYNGAARDEN, A. M., B. D.,  
Ph. D. 1924-
- The REV. HENRY SCHULTZE, A. B., B. D. 1926-
- BAREND K. KUIPER, A. B., Theol. Docs. 1926-1928.
- The REV. DIEDRICH H. KROMMINGA, A. B. 1928-

THE FACULTY

- The REV. FOPPE M. TEN HOOR  
*Professor Emeritus of Systematic Theology*  
918 Union Avenue, SE.
- The REV. WILLIAM HEYNS  
*Professor Emeritus of Practical Theology*  
1319 Sigsbee Street, SE.
- The REV. LOUIS BERKHOF, B. D., SECRETARY  
*Professor of Dogmatic Theology*  
834 Worden Street, SE.
- The REV. SAMUEL VOLBEDA, Th.D.  
*Professor of Practical Theology*  
811 Geneva Avenue, SE.
- The REV. CLARENCE BOUMA, A. M., Th.D.  
*Professor of Ethics and Apologetics*  
1511 Seminole Road, SE.
- The REV. MARTIN J. WYNGAARDEN, A.M., B.D., Ph.D.,  
REGISTRAR  
*Professor of Exegetical Theology; Old Testament*  
1144 Chippewa Drive, SE.
- The REV. HENRY SCHULTZE, A. B., B. D.,  
RECTOR, 1929-'30  
*Professor of Exegetical Theology; New Testament*  
1240 Benjamin Avenue, SE.
- The REV. DIEDRICH H. KROMMINGA, A.B.  
*Professor of Historical Theology*  
937 Alexander Street, SE.

STANDING COMMITTEES OF THE FACULTY

- On Discipline*—Professors Volbeda and Schultze.
- On Educational Policy, Credits, and Registration*—Professors Schultze, Wyngaarden, and Bouma.
- On Library*—Professors Wyngaarden, Berkhof and Bouma.
- On Dormitory*—Professors Schultze and Kromminga.
- On Organizations, Lectures, and Commencement*—Professors Volbeda and Kromminga.
- On Publication and Schedules*—Professor Bouma.

## GENERAL INFORMATION

### HISTORY AND STANDPOINT

**T**HEOLOGICAL SCHOOL AND CALVIN COLLEGE, though incorporated as one institution and controlled by the Synod of the Christian Reformed Church through one and the same Board of Trustees, consists for academic purposes of two distinct schools: The Seminary, and Calvin College. Each has its own faculty and academic life. The seminary professors teach no college subjects, nor do the college professors teach in the seminary.

The Seminary was founded March 15, 1876. At that time it not only offered distinctly theological training for the ministry, but it also sought to impart such literary training as was held to be requisite as preparatory for theological study. Out of this literary department of the Theological School, Calvin College has developed. Information relative to Calvin College may be found in another part of this catalogue.

At the time of its inception in 1876 the Seminary Faculty consisted of one member, the Rev. G. E. Boer. Since that time the number of professors has constantly increased. The Synod of 1924 created the sixth theological professorship. All six active members of the present Seminary Faculty are full-time professors. There are at present also two emeritus professors, no longer in active service.

Up to the present (1930) Seminary and College occupied the same building, first that on the corner of Madison Avenue and Franklin Street, and since 1917 the main building on the campus bounded by Franklin and Thomas Streets and Giddings and Benjamin Avenues. Through the generosity of the Hekman families there is now being erected on this campus a separate Seminary building, which we hope to occupy toward the end of 1930. The present main building on the campus will thereafter be for the exclusive use of Calvin College. The other two buildings, namely, the Student Dormitory and the Hekman Memorial Library, are used jointly by Seminary and College.

The theological standpoint of the Seminary is in harmony with the confessional standards of the Christian Reformed Church, the Church which owns the Seminary and

whose Synod has ultimate authority in all matters pertaining to this institution. The professors are members of the Christian Reformed Church. All their teaching is in harmony with the doctrinal standards of the Christian Reformed Church, each professor pledging himself to this standpoint by signing his name to the Formula of Subscription existing for that purpose.

### MATRICULATION AND REGISTRATION

The Seminary is open not only to those preparing for the gospel ministry, but also to all who desire to make a study of any phase of theological science, provided the conditions for admission, specified hereafter, are satisfied.

Students fall into any one of the following four groups: regular (full-time) students; special (full-time) students; part-time students; special graduate students.

The rules governing each of these four groups of students in the matter of admission, tuition, courses, and graduation, are given below under the appropriate heads.

All new students must matriculate and register properly before being admitted to the classes. Opportunity for such matriculation is given on September 3, 1930, at 2 P. M., at which time the Committee on Credits and Registration will be in session for this purpose in the Faculty Room. At this time all new students should appear in person to submit those required documents not previously submitted to the Registrar and to complete their matriculation. Failure to matriculate at the appointed time, as also failure to submit the required documents at the time of matriculation, is subject to a fine of one dollar.

All students, whether new or old, are to register at the office on the following day, namely, September 4, 1930. For the second semester, registration day will be January 15, 1931. No student is admitted to the classes without previous registration. In view of the fact that final disposition of a student's first semester work cannot very well be made before the date set for the registration of the second semester, it is understood that such second semester registration shall be considered provisional until the Faculty shall have passed favorably upon the student's first semester work.

Tuition fees must be paid at the office of the Treasurer on registration day of each semester. The amount is specified below under the heading of the appropriate student group. Deferred payment for a period not exceeding a month can be granted on registration day by the Registrar

only. Students who fail to pay their tuition on the day of registration or on the date stipulated for them, will be subject to a fine of one dollar.

The new school year, 1930-'31, begins officially on Thursday, September 4. On that day the opening exercises take place at 2 P. M. At this gathering all students are to be present. The annual address will then be delivered by the retiring Rector and announcements for the courses of the first semester are then made.

All correspondence relative to matters of credit, admission, and the like, should be addressed to the Registrar, Professor M. J. Wyngaarden, 1144 Chippewa Drive, SE., Grand Rapids, Michigan.

### REGULAR STUDENTS

Regular students are such students who are looking forward to the ministry in the Christian Reformed Church, who have successfully passed the examination of the Board of Trustees for such prospective ministerial service, and who pursue the regularly prescribed course.

*Admission.* Anyone desiring to be admitted as a regular student of the Seminary is expected to appear before the Committee on Credits and Registration in session at 2 P. M., on Wednesday, September 3, 1930, and to present the following credentials, unless they have previously been submitted to the Registrar:

- (1) A testimonial from the Board of Trustees of Theological School and Calvin College to the effect that he has successfully passed the examination of the Board as to his spiritual fitness for prospective ministerial service in the Christian Reformed Church. Opportunity to take this examination is given at the meeting of the Board around Commencement time of the previous school year. In case one is unavoidably prevented from appearing before the Board at the designated time, he should apply to the Board for its approval to be examined by the Supervisory Committee acting for the Board. This Supervisory Committee will meet in the early part of September. Such permission is given by the Board only in case the Board is convinced that it was impossible for the applicant to be present at the Board meeting.
- (2) A diploma, or a statement of credits, showing that he is a graduate of the Pre-Seminary Course of Calvin College, or has completed a similar course elsewhere. Those who cannot present a diploma of the Pre-Seminary Course of Calvin College are required to present a statement of credits. *Such credits must be in the hands of the Registrar not later than August 1.* These credits are then evaluated and it is determined whether the student has satisfied the requirements for admission as a regular student. If a few shortages exist, a student may, in the discretion of the Committee on Credits and Registration, be admitted to the Seminary on condition that he make up these shortages at the time and in the manner determined by it.

- (3) All students from schools other than Calvin College must furnish proof that they have the two units of High School German to their credit which are required for admission to the Pre-Seminary Course of Calvin College.

*Course.* Regular students follow the three-year course of theological study as listed under the heading "The Curriculum" on page 104 of this catalogue. These courses are all prescribed with the exception of one three-hour elective to be taken in the first semester of the Senior year. The choice of such an elective may be made from the courses listed as electives under "Description of Courses."

*Tuition and Fees.* There is no matriculation fee. Tuition for regular students is fifty dollars per year, except in the following cases: Those regular students who live West of the Mississippi or East of the Ohio are required to pay only twenty-five dollars per year; and those from Montana, Wyoming, Colorado, New Mexico, and points West from these states, have free tuition. Reduction of tuition is also allowed in all cases in which two or more students from the same family are enrolled at the same time in Theological School and Calvin College. (For further details in this matter, apply to the Registrar.) All tuition fees for the year are payable in two equal instalments, each on the designated registration day of the semester.

*Graduation.* Anyone who successfully passes the prescribed three-year course and also meets the special requirements for the Th.B. degree (see below), is awarded a Bachelor of Theology diploma. The fee for this diploma is ten dollars, and must be paid before the final examinations are taken.

Anyone who successfully passes the prescribed three-year course, but does not meet the special requirements for the Th.B. degree, is awarded a graduation diploma. The fee for this diploma is ten dollars, and must be paid before the final examinations are taken.

### SPECIAL STUDENTS

The term "special student" is used to designate anyone who, though pursuing the regularly prescribed theological course, does not present a testimonial from the Board of Trustees to the effect that he has successfully passed the examination of the Board with a view to spiritual fitness for the ministry in the Christian Reformed Church. Taking the regular course, such a student is not special in the academic sense of the word, but only in the sense that he



does not look forward to Christian Reformed ministerial service or that he has not (or, not yet) been passed by the Board with a view to such ministerial service in the Christian Reformed Church.

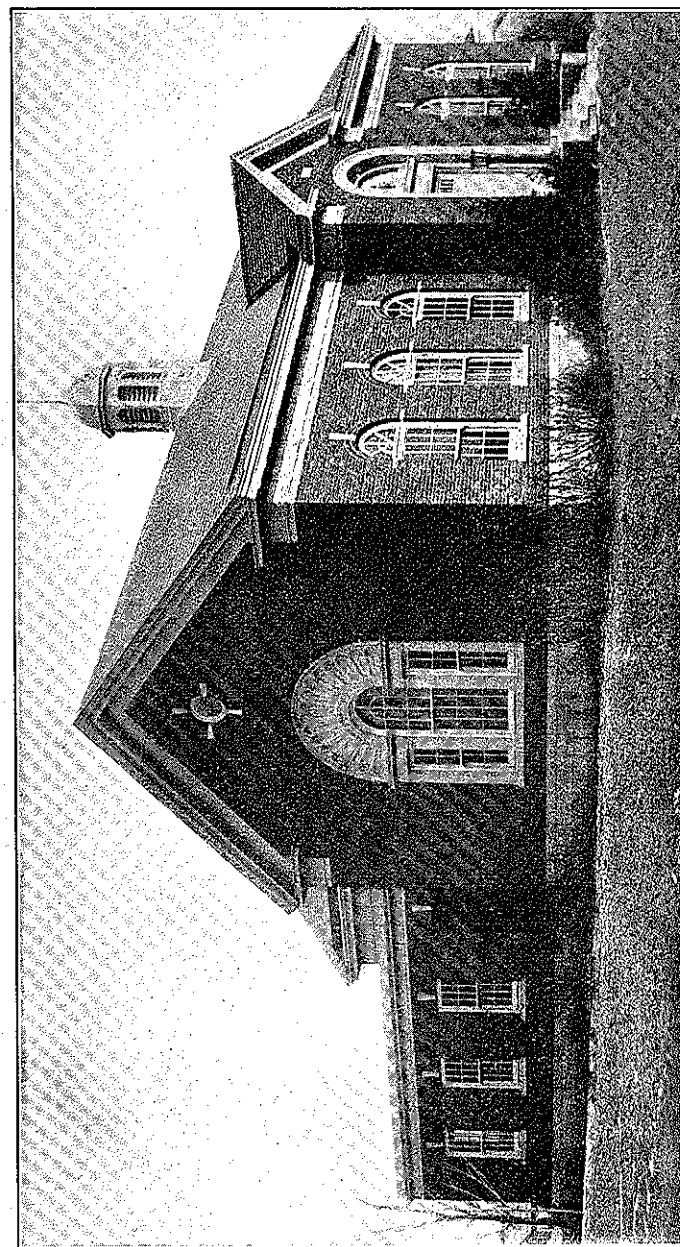
The following rules shall govern the cases of such special students:

- (1) For admission they shall present a certificate of good moral character issued by some consistory, faculty, or other responsible body. If applicants come from some other school, they are also to present a statement of honorable dismissal. As for the academic entrance requirements, they must furnish proof, either by diploma or by statement of credits, that they have completed such a course of study as the Faculty shall deem requisite for the successful pursuit of the Seminary studies upon which they desire to enter.
- (2) As long as they are special students they shall not be eligible for licensure in our churches.
- (3) If at any time during their course of theological study they should change their mind and decide to become candidates for the ministry in the Christian Reformed Church, they shall have to submit to the regular examination(s) for that purpose before the Board of Trustees and shall not be able to graduate unless they have met all the requirements both of the Pre-Seminary and of the regular Seminary course.
- (4) They shall pay tuition at the rate required of those college students that are not studying for the ministry in the Christian Reformed Church, and they shall not be entitled to any refund if at any time during their Seminary course they should decide to become regular students looking forward to the ministry in the Christian Reformed Church.

#### PART-TIME STUDENTS

Anyone desirous of taking one or more courses in the Seminary as a part-time student can do so, subject to the following rules:

- (1) For admission a certificate of good moral character from some responsible body is to be presented.
- (2) If the applicant comes from another school he is also to present a statement of honorable dismissal from that institution.
- (3) The selection of his course is subject to the approval of the Committee on Educational Policy.
- (4) He can select any course that may be offered provided the Faculty is convinced that he is able to pursue such a course with profit. If the applicant desires to get credit for his work, the Faculty must be convinced that his previous academic training is such as to warrant giving such credit.
- (5) Tuition is to be paid at the rate of three dollars (\$3.00) per hour per semester.



Hekman Memorial Library

## SPECIAL GRADUATE STUDENTS

Anyone having finished a regular three-year course of theological study may enroll as a special graduate student. Such special graduate students may pursue courses listed as electives (see courses numbered from 21 upward in the various departments), or also certain senior courses. The following rules apply to such students who have completed our three-year course of theology and desire to obtain the Th.B. degree. (All other cases of special graduate students shall be taken up and passed upon by the Faculty on their own merits.)

- (1) All the conditions governing the granting of the Th.B. degree to regular students shall apply. (See below under heading Th.B. Degree.)
- (2) The oral examination before the Faculty shall be given on the curriculum as in force at the time of the granting of the degree.
- (3) All the regular Seminary courses which the candidate for the degree has not had, but which are included in the curriculum at the time of the granting of the degree, shall be required.
- (4) A minimum of twelve semester hours shall be required for the degree, and the maximum shall be twenty-four semester hours.
- (5) The maximum shall be required in every case where Seminary work has been credited as the equivalent of one year of college work toward the A.B. degree.
- (6) In every case the course to be pursued is subject to the approval of the Faculty.
- (7) Tuition shall be paid at the rate of three dollars (\$3.00) per semester hour, as set by the Board of Trustees for individual courses. However, such special graduate students who are looking forward to candidacy in the Christian Reformed Church shall pay tuition at the rate of regular students.

## THE BACHELOR OF THEOLOGY DEGREE

The Th.B. degree is conferred upon all students (whether regular or special) who successfully complete the regular three-year course of theological study, subject, however, to the following conditions:

- (1) Only those who hold an A.B. degree are eligible.
- (2) A course counted as credit toward one degree cannot be so counted toward another degree.
- (3) An average standing of B— (B minus) must be maintained throughout the entire theological course.
- (4) If a student has at any time in his theological course had a condition or failure in a subject, or any standings lower than D, it shall be in the discretion of the Faculty whether he is entitled to the degree or not.
- (5) All candidates for the Th.B. degree must successfully pass an oral examination before the entire Faculty some time during the second semester of their senior year. This examination is intended to test the general theological knowledge and the maturity of judgment of the student in the field of theology as a whole.

## EXAMINATIONS AND GRADING SYSTEM

Unless other provisions should be made by special Faculty decision, written examinations shall be held in all courses, including electives, at the close of each semester, Practice Preaching and Public Speaking alone excepted.

The time allowed for written examinations in any given course varies with the number of hours of that course. In a one-hour course the examination shall take one and one-half hours; in a two-hour course it shall be two hours; and in a three-hour course, two and one-half hours.

No assigned work (term papers, reports, etc.) in any course can be handed in after noon of the first day of the semester examinations. If a student should be delinquent in handing in some required work in a given course at the appointed time, he will be permitted to take the examination in that course, but he shall be required to offer in addition to the required work another piece of work the equivalent of that which he failed to hand in at the appointed time. In such a case the delinquent shall receive an incomplete on his report card. All incompletes must be removed within one month from the date on which the standings are released.

Unless prevented by circumstances beyond his control, a student failing to take an assigned test at the appointed time forfeits the right to take it on a later occasion and shall, moreover, be given a standing of zero in such a test.

Report cards are sent to the students at the close of each semester. The following grading system is employed:

|         |   |                             |
|---------|---|-----------------------------|
| A or A— | = | Exceptional.                |
| B or B— | = | Very good or good.          |
| C or C— | = | Fair.                       |
| D or D— | = | Unsatisfactory.             |
| E       | = | Condition. Re-examination.  |
| F       | = | Failure. No re-examination. |
| Inc.    | = | Work not completed.         |

A first-semester condition must be removed by re-examination within two months from the date on which the standing is released. A second-semester condition must be removed within one month after the opening of the new school year. Any condition not so removed automatically becomes a failure.

## RELIGIOUS CULTURE AND PREACHING

Devotional exercises are held daily from 2:15 to 2:30 p. m. with either a faculty member or one of the students in charge.

Each student receives at least one visit annually from

one of the faculty members, the purpose being to speak with him about his problems and difficulties and to stimulate his spiritual life. Each professor shall consider those students who in any given year are assigned to him for a personal call as also entrusted to his personal interest and spiritual care throughout the current school year. The list of such assignments is published soon after the opening of the Seminary year. Each student is accordingly requested to look upon his calling professor as his personal advisor for that year. The faculty members are ever ready to furnish whatever helpful guidance they can in this way.

Although all students take part in turn in the devotional exercises held daily in chapel, only regular Middlers and Seniors are assigned for preaching engagements in the congregations, subject to certain definite rules. The privilege to conduct such services is contingent upon the successful passing of the examination for licensure conducted at the annual meeting of the Board of Trustees. Any regular student who has completed the first year of theological study is eligible for this examination. Students are not allowed to serve in the churches until the beginning of their second year of theology.

All student preaching is subject to the supervision of the Faculty, which has entrusted the assignment of engagements to the Professor of Practical Theology. Such assignments are made only for Sundays falling within the school year and not coming within the vacations. During vacations the student licensed to preach shall have the right to make his own engagements.

In case a student should violate the rule with regard to his right of licensure, the Supervisory Committee is authorized to take away his right to preach for the time of three months.

### STUDENT ORGANIZATIONS

The Faculty, recognizing the value and importance of student club life, and desirous of encouraging its wholesome development in the Seminary, hereby calls the attention of the student body to the following regulations and faculty supervision over student organizations.

- (1) In the interest of proper academic government, all student organizations are subject to the supervision of the Faculty.
- (2) This includes all organizations whose membership consists of seminary students, regardless of whether their meetings are held on the school premises or not. It also applies to organizations whose membership consists partly of college and partly of seminary students.

- (3) It shall be incumbent upon the club as a whole as well as upon each individual seminary student member to see to it that, promptly after the organization of such a club, its constitution be submitted to the Faculty for its approbation. In case a club should have no constitution, an official statement of its aims and proposed activities shall be submitted instead. Together with the copy of the constitution (or the statement of aim and proposed activities) a list of the seminary student members as well as the names of the club officers shall be submitted.
- (4) An organization whose constitution (or statement of aim and proposed activities) has once been approved by the Faculty shall not be required to apply for such approbation from year to year. However, any changes in the existing constitution (exclusive of such as bear on purely administrative affairs) or any alteration in the aim and proposed activities of the organization, must be submitted to the Faculty for its approbation. Moreover, annually each club shall report to the Faculty the names of its officers and the list of its members.
- (5) No seminary student shall be allowed membership in a club whose constitution (or statement of aim and proposed activities) fails to receive faculty approbation.

In accordance with the above rules the Faculty recognizes the following student organizations as existing on the campus in 1929-'30.

**CORPS "CREDIMUS UT INTELLIGAMUS."**—This is the most representative organization on the campus. It includes all students. Its aim is social and educational. This organization dates back as far as the year 1884. The presiding officer is known traditionally as the Prætor. As such he represents the student body in all important matters. The Prætor for 1929-'30 is Mr. Rens H. Hooker.

**"NIL NISI VERUM"** is an organization whose aim is the study of Calvinism. This club consists partly of Calvin College and partly of Seminary students. Professor Volbeda is advisor of this group. President for the year 1929-'30 is Mr. Brant Bruixvoort.

**LEAGUE OF EVANGELICAL STUDENTS,** Calvin Seminary branch. This League is a national movement of students who desire to bear witness to the principles of the Evangelical faith in the face of the rise of Modernism and who seek to stimulate interest in the evangelical faith in the minds of college and seminary students looking forward to ministerial service. The Calvin Seminary Branch of this League consists of the students of the Seminary. Professor Bouma is a member of the Advisory Board of the National Movement. President of the Seminary Chapter for the year 1929-'30 is Mr. Dirk Mellema.

**KANT CLUB.** This is a club for philosophical study. Its advisor is Professor Jellema from the College Faculty. President for the year 1929-'30 is Mr. P. Holwerda.

### PRIZES AND AWARDS

**BETHANY, MUSKEGON, MISSION PRIZE.**—Through the courtesy of the Men's Bible Class of the Bethany Church at Muskegon a first prize of thirty dollars (\$30.00) and a second prize of twenty dollars (\$20.00) is offered annually for the two best essays on any missionary subject. Competition for these prizes is open not only to the seminary students but also to those of the college. Essays must be handed in either to the college president or to Professor Volbeda, who are also ready to give further information regarding the conditions governing the awarding of this prize.

**MANHATTAN JUNIOR PRIZE.**—The Faculty is pleased to announce that the Young People's Society of the Christian Reformed Church of Manhattan, Mont., has donated the sum of \$125.00, the income of which, amounting to about seven dollars per year, is to be used as an annual prize for Juniors.

In agreement with the expressed preference of the donors this prize will be offered alternately in the course of the History of Doctrine and that of Theological Encyclopedia. For 1929-'30 the award is made in the History of Doctrine. For 1930-'31 it will be made in Theological Encyclopedia.

The professor teaching the subject in which the award is to be made shall determine which student in his estimation has done the highest grade of work in the designated course, and he shall make recommendation accordingly to the Faculty, which then passes finally upon the matter.

**SEMINARY PUBLIC SPEAKING PRIZE.**—Through the kindness of a friend of the School, who desires to remain anonymous, the Faculty has for the school year 1929-'30 been promised the sum of thirty-five dollars to be used as an award in Public Speaking and to be divided into a first prize of twenty-five dollars (\$25.00) and a second prize of ten dollars (\$10.00). Prospects are that this award will be an annual affair, though the donor reserves the right to discontinue it at any time. This prize is open to all seminary students.

The conditions governing the award are as follows:

- (1) Unless the Faculty at any time should determine otherwise, the contest shall be one in oratory.

- (2) The contest shall be open alike to all full-time students of the seminary.
- (3) All students who expect to participate in this contest should hand in a written statement of their proposed entrance before or on February first. They should hand in their orations on March first. The contest will be held as soon after March first as is feasible.
- (4) No contest will be held or award made if in any year no more than three contestants apply.
- (5) The judges—three of them—shall be appointed by the Faculty.

**DR. YONKER PRIZE.** Dr. Wm. J. Yonker of Chicago for the year 1929-'30 offers a prize of \$15 for the best essay, and a prize of \$10 for the second best essay, on the following subject: "One Good Reason for Stressing the Evangelization of the Jews." Rules are as follows:

- (1) The contest is open to students of both college and seminary.
- (2) The length of the paper should not be over 2,000 words.
- (3) One of Calvin College's professors, acting as judge of this contest, will select the prize papers on the basis of form and content.
- (4) Any person taking part in this contest should hand in his paper (unsigned) to President J. Broene before April 1, 1930, who will give the paper with "key-number" to the judge.
- (5) All papers submitted in this contest become the property of the donor of the prizes.

**THE JAMES MULLER MEMORIAL PREACHING PRIZE.** Through the kindness of Mr. William Muller of Grand Rapids, a prize is to be offered annually in preaching. This prize is established in memory of his son, James, who at the time of his death was a pre-seminary student at Calvin College. The first prize is \$25.00; the second amounts to \$10.00.

Conditions for this prize are as follows:

- (1) This prize is open only to members of the Senior Class.
- (2) The text is the same for all contestants and is selected by the professor of Homiletics and announced by him on or before September 10th. It is to be taken alternately from the Old Testament and the New Testament. The text for 1929-'30 is Isa. 55:1, 2. The language is English.
- (3) Requirements are as follows:
  - a. The sermon must be accompanied by a relatively full outline.
  - b. The sermon and its outline must be neatly typewritten; standard-size sheets; double-spaced and wide-margined; typed on one side only.
  - c. The sermon and its outline are due on or before March 1st and must be filed with the professor of Homiletics.
  - d. The winners must present Mr. William Muller, donor of the Prize, and the Library of the Theological School and Calvin College each with a copy of the sermon and its outline, specifications as under (3) b above.

- (4) The bases for the appraisal of the sermons and outlines submitted are as follows:
- a. Exegetical groundwork.
  - b. Homiletical quality.
  - c. Technical correctness.
  - d. Language and style.
  - e. Mechanical execution.
- (5) Judges:
- a. Dr. S. Volbeda, the professor of Homiletics.
  - b. Prof. Wm. Heyns, the emeritus professor of Homiletics.
  - c. Dr. M. J. Wyngaarden, the professor of Old Testament, when the text is taken from the Old Testament; and Prof. H. Schultze, the professor of New Testament, when the text is taken from the New Testament.

## DESCRIPTION OF COURSES

### OLD TESTAMENT

PROFESSOR WYNGAARDEN

- OT<sup>1</sup> *Introduction to the Pentateuch and the Writings.*—A general introduction to the canonical scriptures of the Old Testament is here given, taking up the canon and the text. The special introduction to the Pentateuch includes its contents, authorship, composition, history, purpose, inspiration and canonical significance. Attention is given to the Pentateuchal Problem. The special introduction to the Hagiographa, or "Sacred Writings," covers certain poetic books, including Psalms, Proverbs, Job; and the Five Rolls,—Song of Songs, Ruth, Lamentations, Ecclesiastes, Esther, as well as the group, Daniel, Ezra, Nehemiah and Chronicles. Lectures; discussions; quizzes; collateral reading from Kuyper's "Encyclopædia of Sacred Theology," on Canonics; Orr's "The Problem of the Old Testament"; Raven's "Old Testament Introduction"; and Kyle's "The Problem of the Pentateuch, a New Solution by Archæological Methods."
- For Juniors and Middlers. Two hours. Second Semester, 1930-'31.
- OT<sup>2</sup> *Introduction to the Prophets.*—Lectures on prophecy, in general, as well as on the individual books; supplemented by collateral reading from Raven's "Old Testament Introduction"; Orr's "The Problem of the Old Testament"; and Aalders' "De Profeten des Ouden Verbonds."
- For Juniors and Middlers. Two hours. Second Semester, 1929-'30.
- OT<sup>3</sup> *Sacred History from Creation to Samuel.*—The more important events, subjects and problems are considered from the standpoint of special revelation. Lectures; discussions; quizzes; collateral reading from Sillevs Smitt's "Handboek der Heilige Geschiedenis"; and, especially for the Assyrian

and Egyptian inscriptions that illuminate the history, Barton's "Archæology and the Bible"; and Noordtzijs "Gods Woord en der Eeuwen Getuigenis." Substitution of English texts is possible in exceptional cases.

For Juniors and Middlers. Two hours. First Semester, 1930-'31.

OT<sup>4</sup> *Sacred History from Saul to Malachi.*—Lectures; discussions; quizzes; and collateral reading from Sillevis Smitt's "Handboek der Heilige Geschiedenis"; Barton's "Archæology and the Bible"; and Noordtzijs "Gods Woord en der Eeuwen Getuigenis."

For Juniors and Middlers. Two hours. First Semester, 1929-'30.

OT<sup>5</sup> *Hebrew—Exegesis (Middlers)*—Davidson's "Hebrew Grammar" is studied, and portions of the prophetic or historical books are read, for the purpose of acquiring a more extended vocabulary, and familiarity with the principles of syntax as they are illustrated in the text. Attention is given to some Old Testament passages to promote exegetical method.

For Middlers. Two hours. First Semester. Given every year.

OT<sup>6</sup> *O. T. Exegesis (Middlers)*—Interpretation of selected sections of the Hebrew Old Testament. The course includes word studies, assigned to the students from the material to be exegeted; a careful study of the original, and a synthetic interpretation. An exegetical essay, or some part of the Hebrew Old Testament is also assigned to each student. Throughout the course, emphasis is laid upon the application of strictly scientific methods in exegetical study.

For Middlers. Two hours. Second Semester. Every year.

OT<sup>7</sup> *O. T. Exegesis (Seniors)*—The course is similar to the Exegesis Course for Middlers.

For Seniors. Two hours. Second Semester. Every year.

OT<sup>8</sup> *O. T. Biblical Theology.*—The point of view from which this course is given is that of the History of Revelation. Meanwhile an acquaintance is made with the manner in which Biblical Theology is treated when considered as the history of the religion of Israel. Lectures; discussions; quizzes; and collateral reading from Oehler's "Old Testament Theology," and Davidson's "The Theology of the Old Testament."

For Seniors. Three hours. First Semester. Every year.

OT<sup>11</sup> *Hebrew, First Course.*—A careful study is made of the first part of Harper's "Method and Manual," and of his "Elements of Hebrew," as revised by J. M. Powis Smith.

For Juniors. Three hours. First Semester. Given every year.

OT<sup>12</sup> *Hebrew, Second Course.*—A continuation of the first course in Hebrew.

For Juniors. Three hours. Second Semester. Given every year.

OT<sup>21</sup> *Semetic Electives.*—Anyone of the following may be taken: Reading of Isaiah 40-66; Textual Criticism; Arabic; Aramaic; Assyrian; Hebrew Inscriptions; Aramaic Papyri.

Offered as electives. Credit of three hours.

OT<sup>22</sup> *Messianic Prophecies and Their Fulfilment.*—One hour is devoted to the Messianic prophecies and one hour to their New Testament fulfilment. A thesis takes the place of the third hour of the course. This course is offered jointly by the professors of the New Testament and the Old Testament departments. Other themes may similarly be treated in the Old Testament and the New Testament.

Offered as elective. Credit of three hours.

OT<sup>23</sup> *Problems in O. T. Biblical Theology.*—The Call—experience of the Old Testament Prophets and Leaders; Old Testament Psychology; Immortality in the Old Testament; the Ethics of the Old Testament; the Faith of the Old Testament Saints; the Atonement in the Old Testament; the Servant of

Jehovah in Isaiah; Monotheism; Traces of the Trinity; Personal Religion; Sabbath; Typology; Unity of the Covenant; Eschatology in the Old Testament.

Offered as elective. Credit of three hours.

OT<sup>24</sup> *Problems of O. T. Introduction.*—Opportunity is here given for a more specialized study of the Pentateuchal Problem, the Isaianic Problem, and other themes.

Offered as elective. Credit of three hours.

## NEW TESTAMENT

PROFESSOR SCHULTZE

NT<sup>1</sup> *Introduction to the Historical Books of the New Testament.*—A study of the contents, genuineness, integrity, characteristics, author, composition, and significance of the N. T. Historical books. Special study is made of the more important critical problems. Text, assigned reading, and lectures.

For Middlers and Juniors. Two hours. First Semester, 1930-'31.

NT<sup>2</sup> *Introduction to the Epistles of the N. T. and the Apocalypse.*—A study of the various epistles of the N. T. and of the Revelation of John from the point of view of their contents, genuineness, integrity, characteristics, author, composition, and significance in the canon. Due attention is given to the critical questions to which N. T. scholarship has given rise. Text, collateral reading, and lectures.

For Middlers and Juniors. Two hours. Second Semester, 1930-'31.

NT<sup>3</sup> *Gospel History.*—A discussion of the life and time of Jesus as they are presented in the Gospels. A general knowledge of the life of Christ is assumed. Special emphasis will be placed upon the problems associated with the Gospel History. Lectures, assigned reading, and discussions.

For Middlers and Juniors. Two hours. First Semester, 1929-'30.

NT<sup>4</sup> *Apostolic History.*—This course deals with the founding and growth of the Christian Church as they are given to us in the Acts of the Apostles and in the N. T. Epistles. Questions of a critical character will be examined and discussed. Lectures, collateral reading, and discussions.

For Middlers and Juniors. Two hours. Second Semester, 1929-'30.

NT<sup>5</sup> *Biblical Hermeneutics.*—A study of biblical interpretation from the viewpoint of its history, principles, methods, rules, and requisites. Selected Scripture passages are assigned for practice in applying special hermeneutical rules. Text and discussions.

For Juniors. Three hours. Second Semester. Given each year.

NT<sup>6</sup> *N. T. Exegesis (Middlers).*—A course designed for those beginning the work of biblical interpretation. The central aim is the development of proper exegetical methods. Select passages are interpreted under direct supervision of the instructor. The Greek text is used.

For Middlers. Two hours. First Semester. Given each year.

NT<sup>7</sup> *N. T. Exegesis (Seniors).*—This course assumes a working knowledge of hermeneutical methods. The interpretation of assigned portions of the Greek N. T. is required of the student. His methods and results are discussed in class with a view to developing greater proficiency.

For Seniors. Two hours. First Semester. Given each year.

NT<sup>8</sup> *N. T. Biblical Theology.*—This course consists of a study of the history of the New Testament Revelation. It aims to show that the progress of doctrine in the New Testament is one of unfolding rather than of evolution. Assigned reading of Bernard's "The Progress of Doctrine in the N. T.," Moffatt's "The Theology of the Gospels," and Kennedy's "The Theology of the Epistles," or their equivalents. Lectures, discussions, and quizzes.

For Seniors. Three hours. Second Semester. Given every year.

- NT<sup>21</sup> *The Period between the Old and New Testaments.*—The course deals with the political, social, religious, and literary history of the Jews from the Exile to the Advent. It is designed to give the student the background of the Gospels.  
Offered as elective. Credit of three hours.
- NT<sup>22</sup> *Textual Criticism of the New Testament.*—A study of the material, methods, praxis, and history of N. T. textual criticism.  
Offered as elective. Credit of three hours.
- NT<sup>23</sup> *Studies in N. T. Biblical Theology.*—An exegetical study of such themes as: The Social Teachings of the N. T.; N. T. Eschatology; and, The N. T. Conception of Man.  
Offered as elective. Credit of three hours.

## HISTORICAL THEOLOGY

PROFESSOR KROMMINGA

- H<sup>1</sup> *Ancient Church History.*—The history of the Christian Church from its beginning to the time of Pope Gregory the Great is covered. Textbook, collateral reading, lectures, and tests.  
For Juniors. Three hours. Second Semester. Given every year.
- H<sup>2</sup> *Mediaeval Church History.*—This course deals with the period from Gregory the Great to the Reformation. Textbook, collateral reading, lectures, discussions, and tests.  
For Middlers. Three hours. First Semester. Given every year.
- H<sup>3</sup> *Modern Church History.*—The aim is to trace the historical development from the Reformation till the present time. Textbook, collateral reading, lectures, tests.  
For Middlers. Three hours. Second Semester. Given every year.
- H<sup>4</sup> *General American Church History.*—A study of the establishment, expansion, and internal developments of the Church on American soil. Textbook, collateral reading, discussion and quizzes.  
For Seniors. Two hours. First Semester. Given every year.

- H<sup>5</sup> *History of the Christian Reformed Church.*—A study of the antecedents, origin, and development of our own Church. Lectures, assigned readings, discussions, tests.  
For Seniors. Two hours. Second Semester. Given every year.
- H<sup>6</sup> *History of Missions.*—A review of the missionary activities of the Christian Church with emphasis on the Modern period. Textbook, collateral reading, lectures, discussions.  
For Seniors. One hour. First Semester. Given every year.
- H<sup>21</sup> *The Early Church Fathers.*—The purpose of this course is to give the student a first-hand acquaintance with the early Patristic writings, antedating the conciliar period.  
Offered as elective. Credit of three hours.
- H<sup>22</sup> *Precursors of the Reformation.*—A more detailed study of the movements that prepared for the Reformation, with special emphasis on Wyclif, Huss, and Savonarola.  
Offered as elective. Credit of three hours.

## DOGMATIC THEOLOGY

PROFESSOR BERKHOF

- D<sup>1</sup> *History of Doctrine.*—This course aims at tracing the development of Christian doctrine throughout the ancient, mediæval, and modern periods. Special attention is paid to the great central dogmas of the Trinity, the Person of Christ, Sin and Grace, and the Atonement. Lectures, assigned reading, and tests.  
For Juniors. Three hours. First Semester. Given every year.
- D<sup>2</sup> *Introduction to Dogmatics.*—This course deals with the fundamental problems underlying Dogmatics, such as those of religion and theology, or revelation and inspiration, and of faith and its certainty. It serves as a preparation for the study of Dogmatics proper. Lectures, assigned reading, dis-



cussion, and quizzes. The work is largely based on Bavinck's "Gereformeerde Dogmatiek," vol. I.

For Juniors. Three hours. Second Semester. Given every year.

- D<sup>3</sup> *Dogmatics: Theology Proper.*—This course is devoted to the doctrines that belong to the first locus of Dogmatics, such as, the names and attributes of God, the Trinity, the divine decrees. Due attention is paid to the Scriptural foundation of these doctrines, to their interrelation, and to their historical misrepresentations. Lectures, discussion, and collateral reading.

For Middlers and Seniors. Three hours. First Semester. Given in 1929-'30.

- D<sup>4</sup> *Dogmatics: Anthropology and Christology.*—A study of the doctrines concerning man and Christ. Creation and providence, the original condition of man, sin, the covenants, the Person of Christ in his humiliation and exaltation, and his atoning work. The same method is followed as in the preceding course. Lectures, discussion, and collateral reading.

For Middlers and Seniors. Three hours. Second Semester. Given in 1929-'30.

- D<sup>5</sup> *Dogmatics: Soteriology.*—This course is devoted to a study of such doctrines as, calling and regeneration, faith and conversion, justification and sanctification. The course stresses the Scriptural foundation of these doctrines, defends them against erroneous representations, and relates them to one another. Lectures, discussion, and collateral reading.

For Middlers and Seniors. Three hours. First Semester. Given in 1930-'31.

- D<sup>6</sup> *Dogmatics: Ecclesiology and Eschatology.*—In this course the doctrines belonging to the last two loci of Dogmatics are studied, such as the church, the means of grace, death and immortality, the return of Christ, the resurrection, and the judgment. The method pursued is similar to that of the preceding course. Lectures, discussion, and collateral reading.

For Middlers and Seniors. Three hours. Second Semester. Given in 1930-'31.

- D<sup>21</sup> *Symbolics.*—This course aims at a historical and doctrinal study of the symbolical writings of the most important churches, and particularly of the standards of the Reformed churches.

Offered as elective. Credit of three hours.

- D<sup>22</sup> *The Doctrine of Premillennialism.*—The course deals with the premillennial doctrine of the return of Christ. It seeks to trace the history of this doctrine, inquires into its Scriptural foundation, and pays particular attention to some of its details, such as the kingdom of God and the kingship of Christ, the premillennial return of Christ and the millennium, the resurrection and the judgment.

Offered as elective. Credit of three hours.

## ETHICS AND APOLOGETICS

PROFESSOR BOUMA

- E<sup>1</sup> *Christian Ethics—Fundamental.*—Biblical Ethics. The Christian Ideal of life throughout the centuries, with particular reference to Reformed Ethics. The Christian Ideal and modern thought. The fundamental presuppositions of the Christian moral life. The Christian moral agent. The Christian Moral Ideal and its realization. Conscience.

For Middlers. Three hours. Second Semester. Given every year.

- E<sup>2</sup> *Christian Ethics—Applied.*—Christian Virtues and Duties. Ethics of the individual Christian life. The Christian Ideal in its application to the various spheres of human life. Particular attention is paid to the study of the family and its modern problems. Marriage and divorce. The position of woman. The Christian Ideal and the service of God. The Sabbath and our modern Christian Sunday.

For Seniors. Three hours. Second Semester. Given every year.

- AP<sup>1</sup> *Theological Encyclopedia.*—This course deals with the presuppositions, the distinctive character, and the object of the theological science. In the attempt to answer the question what theology really is, the relation between philosophy and theology is dis-

cussed. The standpoint of faith and the recognition of a supernatural revelation as the rule of faith. The relations of reason and faith. The principles, methods, history, and literature of the various phases of theological study. Lectures, assigned reading, discussions and quizzes.

For Juniors. Three hours. First Semester. Given every year.

AP<sup>2</sup> *Christian Theism.*—This is a course in Fundamental Apologetics. Its aim is the vindication of the Christian theistic view of the world and of life over against the outstanding atheistic, pantheistic, and agnostic currents of present-day religious and philosophical thought. The distinctiveness and the adequacy of Christian Theism as the true and final world and life view.

For Middlers and Seniors. Three hours. First Semester, 1930-'31.

AP<sup>3</sup> *Comparative Religion.*—This course deals with the ethnic religions and the apologetic problem presented by such study. The Chinese religions, Buddhism, Hinduism, and Islam are studied genetically and comparatively. The current evolutionary view of the origin and development of the religious consciousness receives critical consideration in the light of the biblical view of the subject. The standpoint of the absoluteness of Christianity is maintained throughout and the implications of this position are discussed, also in their bearing on the Christian missionary enterprise.

For Middlers and Seniors. Three hours. First Semester, 1929-'30.

AP<sup>21</sup> *Psychology of Religion.*—The value and limitations of the psychological point of view for the study of the Christian faith. Present-day psychologism in religion: Feuerbach, Leuba, etc. Psychologism and atheism. The behavioristic standpoint in religion and its present-day application to the Christian faith and to religious pedagogy. A study of the psychology of the Bible. The psychological implications of Christian theology.

Elective. Credit of three hours.

AP<sup>22</sup> *Modern Idealistic Philosophy and the Christian Faith.*—By way of introduction, a brief survey of the movement of German Idealism from Kant to Hegel. A critical study of the "re-interpretation" of the great truths of the Christian system (such as, divine personality and the Trinity, Christ and the incarnation, sin and the atonement) in the Hegelian and Neo-Hegelian systems of thought. The ultimate incompatibility of Hegelian Pantheism (or, Neo-Hegelian semi-Pantheism) and Christian truth. The favorable aspect of the influence of nineteenth century Idealism on Christian theology.

Elective. Credit of three hours.

AP<sup>23</sup> *Modern Substitutes for Christianity.*—The true nature of Christianity and the pre-eminence of the Reformed system as the interpretation of Christian truth is vindicated over against various conflicting systems and movements within present-day historic Christianity. Modernism and Fundamentalism in the historic denominations. This course also deals critically and apologetically with such movements as Christian Science, Mormonism, Theosophy, Spiritism, and the like.

Elective. Credit of three hours.

E<sup>21</sup> *The Ten Commandments and Modern Social Problems.*—A discussion of the Decalogue in its bearing upon the issues of modern life. This course offers the opportunity to deal with many of the outstanding moral issues of our modern life in the light of the basic demands of a Christian ethic.

Elective. Work for this course done under supervision and guidance of the professor, to whom regular reports are made. Credit of three hours.

## PRACTICAL THEOLOGY

PROFESSOR VOLBEDA

PT<sup>1</sup> *The Principles of Homiletical Technique.*—This course deals with the method of sermon-making that is best calculated to answer to the lofty purpose of the divine institution of preaching. Lectures, assigned reading, exercises, and tests.

For Juniors. One hour. First semester. Given every year.

PT<sup>2</sup> *Public Worship*.—This course is designed to familiarize the student with the scriptural basis, religious significance and typical features of public worship, and to train him for the correct, dignified and edifying conduct of public worship. Lectures, assigned reading, discussions, exercises, and tests.  
For Juniors. Two hours. First semester. Given every year.

PT<sup>3</sup> *The Principles of Presbyterian, or Reformed, Church Polity*.—The distinctive features, scriptural ground, and historical development of Presbyterianism. Lectures, assigned reading, discussions, and tests.  
For Seniors. Two hours. First semester. Given every year.

PT<sup>4</sup> *Analytical Study of the Church Order of the Christian Reformed Church*.—This course aims at a thorough knowledge of the text, structure, statutes, principles, and spirit of the Church Order. Lectures, assigned reading, discussions, and tests.  
For Seniors. Two hours. Second semester. Given every year.

PT<sup>5</sup> *Catechetics*.—This course is intended to exhibit the educational implications of the covenant membership of the children of believers, and to prepare the prospective minister for the efficient discharge of his catechetical duties. Lectures, assigned reading, discussions, and tests.  
For Seniors. One hour. First semester. Given every year.

PT<sup>6</sup> *Pastoral Theology*.—This course deals with the scriptural principles governing the spiritual care over the flock of God to which ministers and elders are called, and aims at preparing the minister *in spe* for the wise, sympathetic and devout exercise of the shepherd's office. Lectures, assigned reading, discussions, and tests.  
For Seniors. Two hours. Second semester. Given every year.

PT<sup>7</sup> *The Principles of Missions*.—This course deals with the scriptural concept and the ecclesiastical impli-

cations of missions. Lectures, assigned reading, discussions, and tests.

Three hours. First semester. Offered 1929-'30. (This or the following course is to be taken instead of the elective by prospective missionaries.)

PT<sup>8</sup> *Problems of Missionary Practice*.—This course is devoted to a study of missionary technique and methods. Lectures, assigned reading, discussions, and tests.

Three hours. First semester. Not offered 1929-'30. (This or the previous course is to be taken instead of the elective by prospective missionaries.)

*Homiletical Exercises*.—Preparation, delivery, and criticism of sermons. Assigned reading and criticism of published sermons.

PT<sup>10</sup>J<sup>1</sup> For Juniors. One hour. First Semester.  
PT<sup>10</sup>J<sup>2</sup> For Juniors. One hour. Second Semester.  
PT<sup>10</sup>M<sup>1</sup> For Middlers. One hour. First Semester.  
PT<sup>10</sup>M<sup>2</sup> For Middlers. One hour. Second Semester.  
PT<sup>10</sup>S<sup>1</sup> For Seniors. One hour. First Semester.  
PT<sup>10</sup>S<sup>2</sup> For Seniors. One hour. Second Semester.

*Public Speaking*.—The course in Public Speaking is conducted by various other faculty members beside the professor of Practical Theology.

PT<sup>11</sup>J<sup>1</sup> For Juniors. One hour. First Semester.  
PT<sup>11</sup>J<sup>2</sup> For Juniors. One hour. Second Semester.  
PT<sup>11</sup>M<sup>1</sup> For Middlers. One hour. First Semester.  
PT<sup>11</sup>M<sup>2</sup> For Middlers. One hour. Second Semester.

PT<sup>21</sup> *The Polity and Government of the Apostolic and Ante-Nicene Church*.—This course aims at an intensive study of ecclesiastical origins. Lectures, assigned reading, discussions, and tests.  
Offered as Elective. Credit of three hours.

# THE CURRICULUM

for 1930-'31

The entire course of study is prescribed, with the exception of one three-hour elective in the first semester of the senior year. Following is the curriculum for 1930-'31.

The notation used in each case characterizes the course, the further description of which is found elsewhere in this catalogue. (See: *Description of Courses.*)

## JUNIOR YEAR

### First Semester

|                                 |                       |        |
|---------------------------------|-----------------------|--------|
| OT <sup>11</sup>                | (Hebrew)              | 3 hrs. |
| OT <sup>3</sup>                 | (O. T. History)       | 2 hrs. |
| NT <sup>1</sup>                 | (N. T. History)       | 2 hrs. |
| D <sup>1</sup>                  | (History of Doctrine) | 3 hrs. |
| AP <sup>1</sup>                 | (Theol. Encyclopedia) | 3 hrs. |
| PT <sup>1</sup>                 | (Homiletics)          | 1 hr.  |
| PT <sup>2</sup>                 | (Liturgies)           | 2 hrs. |
| PT <sup>10</sup> J <sup>1</sup> | (Practice Preaching)  | 1 hr.  |
| PT <sup>11</sup> J <sup>1</sup> | (Public Speaking)     | 1 hr.  |

### Second Semester

|                                 |                        |        |
|---------------------------------|------------------------|--------|
| OT <sup>12</sup>                | (Hebrew)               | 3 hrs. |
| OT <sup>1</sup>                 | (O. T. Introduction)   | 2 hrs. |
| NT <sup>2</sup>                 | (N. T. History)        | 2 hrs. |
| NT <sup>5</sup>                 | (Hermeneutics)         | 3 hrs. |
| H <sup>1</sup>                  | (Ancient Church Hist.) | 3 hrs. |
| D <sup>2</sup>                  | (Introd. Dogmatics)    | 3 hrs. |
| PT <sup>10</sup> J <sup>2</sup> | (Practice Preaching)   | 1 hr.  |
| PT <sup>11</sup> J <sup>2</sup> | (Public Speaking)      | 1 hr.  |

## MIDDLER YEAR

### First Semester

|                                 |                      |        |
|---------------------------------|----------------------|--------|
| OT <sup>5</sup>                 | (Hebrew-Exegesis)    | 2 hrs. |
| OT <sup>3</sup>                 | (O. T. History)      | 2 hrs. |
| NT <sup>6</sup>                 | (N. T. Exegesis)     | 2 hrs. |
| NT <sup>1</sup>                 | (N. T. Introduction) | 2 hrs. |
| H <sup>2</sup>                  | (Med. Church Hist.)  | 3 hrs. |
| D <sup>5</sup>                  | (Dogmatics)          | 3 hrs. |
| AP <sup>2</sup>                 | (Chr. Theism)        | 3 hrs. |
| PT <sup>10</sup> M <sup>1</sup> | (Practice Preaching) | 1 hr.  |
| PT <sup>11</sup> M <sup>1</sup> | (Public Speaking)    | 1 hr.  |

## Second Semester

|                                 |                      |        |
|---------------------------------|----------------------|--------|
| OT <sup>6</sup>                 | (O. T. Exegesis)     | 2 hrs. |
| OT <sup>1</sup>                 | (O. T. Introduction) | 2 hrs. |
| NT <sup>2</sup>                 | (N. T. Introduction) | 2 hrs. |
| H <sup>3</sup>                  | (Mod. Church Hist.)  | 3 hrs. |
| D <sup>6</sup>                  | (Dogmatics)          | 3 hrs. |
| E <sup>1</sup>                  | (Ethics)             | 3 hrs. |
| PT <sup>3</sup>                 | (Church Polity)      | 2 hrs. |
| PT <sup>10</sup> M <sup>2</sup> | (Practice Preaching) | 1 hr.  |
| PT <sup>11</sup> M <sup>2</sup> | (Public Speaking)    | 1 hr.  |

## SENIOR YEAR

### First Semester

|                                 |                        |        |
|---------------------------------|------------------------|--------|
| OT <sup>8</sup>                 | (O. T. Bibl. Theology) | 3 hrs. |
| NT <sup>7</sup>                 | (N. T. Exegesis)       | 2 hrs. |
| H <sup>4</sup>                  | (Am. Church Hist.)     | 2 hrs. |
| H <sup>6</sup>                  | * (Hist. of Missions)  | 1 hr.  |
| D <sup>5</sup>                  | (Dogmatics)            | 3 hrs. |
| AP <sup>2</sup>                 | (Chr. Theism)          | 3 hrs. |
| PT <sup>5</sup>                 | (Catechetics)          | 1 hr.  |
| PT <sup>10</sup> S <sup>1</sup> | (Practice Preaching)   | 1 hr.  |
|                                 | (Elective)             | 3 hrs. |

### Second Semester

|                                 |                        |        |
|---------------------------------|------------------------|--------|
| OT <sup>7</sup>                 | (O. T. Exegesis)       | 2 hrs. |
| NT <sup>8</sup>                 | (N. T. Bibl. Theology) | 3 hrs. |
| H <sup>5</sup>                  | (Chr. Ref. Ch. Hist.)  | 2 hrs. |
| D <sup>6</sup>                  | (Dogmatics)            | 3 hrs. |
| E <sup>2</sup>                  | (Ethics)               | 3 hrs. |
| PT <sup>4</sup>                 | (Church Polity)        | 2 hrs. |
| PT <sup>6</sup>                 | (Pastoral Theology)    | 2 hrs. |
| PT <sup>10</sup> S <sup>2</sup> | (Practice Preaching)   | 1 hr.  |

\* Owing to the shifting of the course in History of Missions from the Junior to the Senior year, Seniors of 1930-'31 and of 1931-'32, having had this course in their Junior year, will not be required to take it.

## REGISTER OF STUDENTS

### SPECIAL GRADUATE STUDENTS

The Rev. Edward J. Masselink, Grand Rapids, 2050 Francis Ave., SE.  
 Grundy College, 1922.  
 Th. B., Th. M., Princeton Seminary, 1925.  
 Ph. D., Louisville Baptist Seminary, 1927.

The Rev. Peter Vos Grand Rapids R. 7, Walker Station  
 A. B., Calvin College, 1928.  
 Theol. School of the Chr. Ref. Church, 1929.

### SENIOR STUDENTS

|                                      | Home Address        | School Address           |
|--------------------------------------|---------------------|--------------------------|
| Martin A. Bolt                       | Grand Rapids        | 956 Virginia St., SE.    |
| A. B., Calvin College, 1927.         |                     |                          |
| Brant Bruxvoort                      | Sully, Iowa         | Calvin Dormitory         |
| A. B., Calvin College, 1927.         |                     |                          |
| John Henry De Groot                  | Passaic, N. J.      | 1129 Fountain St., NE.   |
| A. B., Calvin College, 1926.         |                     |                          |
| A. M., University of Michigan, 1927. |                     |                          |
| Frank De Jong                        | Orange City, Iowa   | Calvin Dormitory         |
| A. B., Calvin College, 1926.         |                     |                          |
| Nick De Vries                        | Grand Rapids        | 850 Watkins St., SE.     |
| A. B., Calvin College, 1927.         |                     |                          |
| Arie Disselkoen                      | Grand Rapids        | 715 Dykema Ct., SE.      |
| A. B., Calvin College, 1927.         |                     |                          |
| John Guichelaar                      | Paririe View, Kans. | 1039 Oakdale St., SE.    |
| A. B., Calvin College, 1927.         |                     |                          |
| Peter Holwerda                       | Grand Rapids        | 1731 Newark Ave., SE.    |
| A. B., Calvin College, 1927.         |                     |                          |
| Jacob Hoogland                       | Grand Rapids        | 1010 Worden St., SE.     |
| A. B., Calvin College, 1927.         |                     |                          |
| Rens H. Hooker                       | Grand Rapids        | 617 Bates St., SE.       |
| A. B., Calvin College, 1927.         |                     |                          |
| Gareth S. Kok                        | Randolph, Wis.      | 1019 Prince St., SE.     |
| A. B., Calvin College, 1927.         |                     |                          |
| C. E. F. DeW. Malefijt               | Grand Rapids        | 852 Oakhill St., SE.     |
| A. B., Calvin College, 1927.         |                     |                          |
| John F. Schuurmann                   | Orange City, Iowa   | Calvin Dormitory         |
| A. B., Calvin College, 1927.         |                     |                          |
| Ring Star                            | Corsica, S. D.      | Calvin Dormitory         |
| A. B., Calvin College, 1927.         |                     |                          |
| William Vande Kieft                  | Grand Rapids        | 51 Arthur Ave., NE.      |
| A. B., Calvin College, 1927.         |                     |                          |
| Bert Vanden Brink                    | Grand Rapids        | 1340 Kalamazoo Ave., SE. |
| A. B., Calvin College, 1927.         |                     |                          |
| Corn. B. Vander Hart                 | Pella, Iowa         | 1127 Alto Ave., SE.      |
| A. B., Central College, 1927.        |                     |                          |

|                              |              |                       |
|------------------------------|--------------|-----------------------|
| John Vander Ploeg            | Grand Rapids | 542 Liberty St., SW.  |
| A. B., Calvin College, 1927. |              |                       |
| Conrad R. Veenstra           | Muskegon     | 631 Oakland Ave., SW. |
| A. B., Calvin College, 1927. |              |                       |
| Thomas Yff                   | Grand Rapids | 251 Warren Ave., SE.  |
| A. B., Calvin College, 1927. |              |                       |

### MIDDLER STUDENTS

|   |                     |                        |
|---|---------------------|------------------------|
| Nicholas Beute                                | Grant               | Elmbrook, Grandville   |
| A. B., Calvin College, 1928.                  |                     |                        |
| Peter Francis Dahm                            | Pella, Iowa         | 1050 Cooper Ave., SE.  |
| A. B., Calvin College, 1928.                  |                     |                        |
| Raymond Haan                                  | Kalamazoo           | 1129 Fountain St., NE. |
| A. B., Western State Teachers' College, 1926. |                     |                        |
| John T. Holwerda                              | Grand Rapids        | 833 College Ave., NE.  |
| A. B., Calvin College, 1928.                  |                     |                        |
| John J. Kenbeek                               | Detroit             | 1127 Alto Ave., SE.    |
| A. B., Calvin College, 1928.                  |                     |                        |
| Bert Kruithof                                 | Grand Rapids        | 526 "B" St., SW.       |
| A. B., Calvin College, 1927.                  |                     |                        |
| Dirk Mellema                                  | Marion, N. Y.       | 1039 Oakdale St., SE.  |
| A. B., Calvin College, 1928.                  |                     |                        |
| Cornelius Oldenburg                           | Lakewood, Ohio      | 1945 Eastern Ave., SE. |
| A. B., Calvin College, 1928.                  |                     |                        |
| Richard Rienstra                              | Paterson, N. J.     | Calvin Dormitory       |
| A. B., Calvin College, 1927.                  |                     |                        |
| Evert Tanis                                   | Fremont             | Calvin Dormitory       |
| A. B., Calvin College, 1928.                  |                     |                        |
| Jacob Van Bruggen                             | Chicago, Ill.       | Calvin Dormitory       |
| A. B., Calvin College, 1928.                  |                     |                        |
| Casper Van Dyke                               | Little Falls, N. J. | Calvin Dormitory       |
| A. B., Calvin College, 1927.                  |                     |                        |
| John Van Laar                                 | Rock Valley, Iowa   | R. R. No. 11           |
| A. B., Calvin College, 1928.                  |                     |                        |
| Corn. Van Schouwen                            | Lansing, Ill.       | Calvin Dormitory       |
| A. B., Calvin College, 1928.                  |                     |                        |

### JUNIOR STUDENTS

|                                      |                  |                          |
|--------------------------------------|------------------|--------------------------|
| John Lucas Bult                      | Rochester, N. Y. | 875 Franklin St., SE.    |
| A. B., Calvin College, 1929.         |                  |                          |
| Leonard Greenway                     | Grand Rapids     | 210 Dale St., NE.        |
| A. B., Calvin College, 1929.         |                  |                          |
| John Griffioen                       | Grand Rapids     | 735 Kirtland St., SW.    |
| A. B., Calvin College, 1929.         |                  |                          |
| Peter Halman Monsma                  | Grand Rapids     | 745 Delaware St., SE.    |
| A. B., Calvin College, 1928.         |                  |                          |
| A. M., University of Michigan, 1929. |                  |                          |
| Peter R. Rozendal                    | Chicago, Ill.    | Calvin Dormitory         |
| A. B., University of Chicago, 1928.  |                  |                          |
| Corn. M. Schoolland                  | Grand Rapids     | 860 Worden St., SE.      |
| A. B., Calvin College, 1929.         |                  |                          |
| Herman Schripsema                    | McBain, Mich.    | 1046 Hermitage St., SE.  |
| A. B., Calvin College, 1929.         |                  |                          |
| Peter A. Spoelstra                   | Grand Rapids     | 1353 Kalamazoo Ave., SE. |
| Calvin College, 1929.                |                  |                          |
| Hiram Vander Klay                    | Grand Rapids     | 1221 Kalamazoo Ave., SE. |
| A. B., Calvin College, 1928.         |                  |                          |

|                              |                   |                       |
|------------------------------|-------------------|-----------------------|
| Floris Vander Stoep          | Oak Harbor, Wash. | 634 Charles St., SE.  |
| A. B., Calvin College, 1929. |                   |                       |
| William L. Van Rees          | Lynnville, Iowa   | 842 Thomas St., SE.   |
| A. B., Calvin College, 1929. |                   |                       |
| William Verwolf              | Manhattan, Mont.  | 1019 Prince St., SE.  |
| A. B., Calvin College, 1927. |                   |                       |
| Simon Vroon                  | Grand Rapids      | 843 Franklin St., SE. |
| A. B., Calvin College, 1929. |                   |                       |
| George Yff                   | Chicago, Ill.     | 1050 Cooper Ave., SE. |
| A. B., Calvin College, 1929. |                   |                       |
| Henry Zwaanstra              | Shepherd, Mont.   | 842 Henry Ave., SE.   |
| A. B., Calvin College, 1929. |                   |                       |
| John Zwaanstra               | Shepherd, Mont.   | 842 Henry Ave., SE.   |
| A. B., Calvin College, 1929. |                   |                       |

SUMMARY

|                                 |    |
|---------------------------------|----|
| Special Graduate Students ..... | 2  |
| Senior Students .....           | 20 |
| Middler Students .....          | 14 |
| Junior Students .....           | 16 |
| Total Enrollment .....          | 52 |