

ANNUARY  
OF THE  
THEOLOGICAL SCHOOL  
OF THE  
CHRISTIAN REFORMED  
CHURCH IN AMERICA

... AT ...

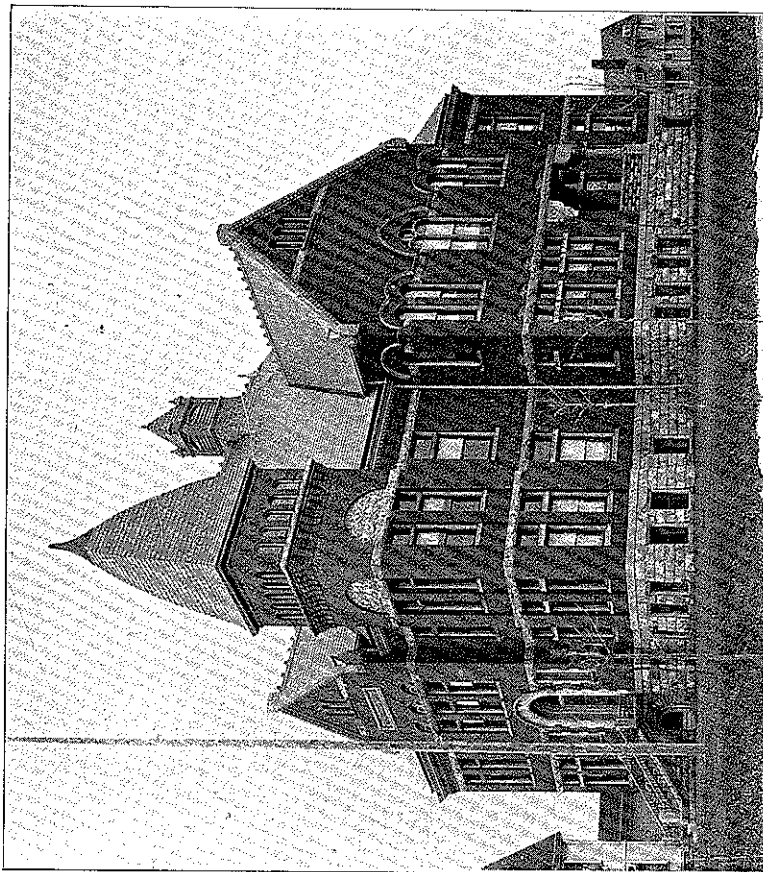
GRAND RAPIDS, MICH.

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1904-1905.

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GRAND RAPIDS, MICH.



Theological School of the Christian Reformed Church.

## CALENDAR.

1905.

Second Semester begins	Tuesday, January 10
Day of Prayer	Wednesday, March 8
Anniversary Day	Wednesday, March 15
Spring Vacation	April 14 to April 25
Second Semester ends	Friday, June 2
Examinations begin	Monday, June 5
Board of Trustees meets	Thursday, June 8

### Summer Vacation.

Board of Trustees meets	Wednesday, Sept. 6
Entrance Examination	9 A. M., Thursday Sept. 7
Rectoral Address	8 P. M., Thursday, Sept. 7
First Semester begins	9 A. M., Friday, Sept. 8
Thanksgiving Day	Thursday, Nov. 30
First Semester ends	Friday, Dec. 22

### Winter Vacation.

1906.

Second Semester begins	Tuesday, January 9
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*Mathematics, American History, and Botany.*

\* On leave of absence for post graduate study.

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## SEMINARY PREPARATORY COURSE.

The figures at the right of the names of the branches indicate the number of hours per week.

	First Year	Second Year	Third Year	Fourth Year	Fifth Year
First Semester	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Mythology and Antiquities 2 Bible Study 1	Latin 4 Dutch 4 Greek 4 Botany 4 Physiology 3 Bible Study 1	Latin 4 Greek 3 English 3 Dutch 2 German 4 Gen. History 4 Bible Study 1 Elocution 1	Greek 2 English 5 German 4 Latin 2 Psychology or Logic 4 Pedagogy 2 Bible Study 1 Elocution 1	Latin 2 Greek 3 Hebrew 3 Dutch 4 Netherland History 2 Psychology or Logic 4 Bible Study 1 Elocution 1
Second Semester	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Mythology and Antiquities 2 Bible Study 1	Latin 4 English 5 Greek 4 Gen. History 4 Bible Study 1 Elocution 1	Latin 4 Greek 3 English 3 Dutch 2 German 4 Am. History 4 Bible Study 1	Greek 2 Dutch 4 German 4 Latin 2 History of Phil-osophy 4 Pedagogy 2 Bible Study 1 Elocution 1	Latin 2 Greek 3 Hebrew 3 Dutch 4 Netherland History 2 History of Phil-osophy 4 History of Phil-osophy 4 Bible Study 1 Elocution 1

## COLLEGE PREPARATORY COURSES.

The figures following the names of the branches indicate the number of hours per week.  
These courses are suggested as a help to students in arranging their work.  
The branches printed with (\*) are elective. See pages 11 and 12.

	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Second Sem.	First Sem.	Second Sem.	First Sem.	Second Sem.	First Sem.
Latin-Greek Course	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Greek 3 Dutch 4 Mathematics 5 Bible Study 1 *Botany 4	Latin 4 Greek 3 Dutch 4 Mathematics 5 Bible Study 1 *Botany 4 Elocution 1	Latin 4 Greek 3 English 3 Mathematics 4 Gen. History 4 Bible Study 1 Elocution 1	Latin 4 Greek 3 English 3 Mathematics 4 Gen. History 4 Bible Study 1 Elocution 1
Latin-German Course	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Dutch 4 Mathematics 5 Bible Study 1 *Botany 4 *Physiology 4	Latin 4 English 5 Gen. History 4 Bible Study 1 *Botany 4 Elocution 1	Latin 4 German 4 English 3 Mathematics 4 Gen. History 4 Bible Study 1 Elocution 1	Latin 4 German 4 Am. History 4 Mathematics 4 English 3 Bible Study 1
Latin-Scientific Course	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Botany 4 Mathematics 5 Dutch 4 Bible Study 1	Latin 4 Botany 4 English 5 Gen. History 4 Bible Study 1 Elocution 1	Latin 4 English 3 Mathematics 4 Gen. History 4 Bible Study 1 Elocution 1	Latin 4 Am. History 4 Mathematics 4 English 3 Bible Study 1
German-Scientific Course	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Botany 4 Mathematics 5 Dutch 4 Bible Study 1	Latin 4 Botany 4 English 5 Gen. History 4 Bible Study 1 Elocution 1	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Am. History 4 Mathematics 4 English 3 Bible Study 1

<b>FOURTH YEAR</b>	<b>First Sem.</b>	Latin 4 Greek 3 English 5 Physics 4 Civics 2 Bible Study 1 Elocution 1	Latin 4 German 4 English 5 Physics 4 Civics 2 Bible Study 1 Elocution 1	Latin 4 Physics 4 English 5 Civics 2 Bible Study 1 *Pedagogy 2 *Netherland History 2 Elocution 1	German 4 Physics 4 English 5 Civics 2 Bible Study 1 *Pedagogy 2 *Netherland History 2 Elocution 1
	<b>Second Sem.</b>	Latin 4 Greek 3 Mathematics 5 Physics 4 Civics 2 Bible Study 1 Elocution 1	Latin 4 German 4 Mathematics 5 Physics 4 Civics 2 Bible Study 1 Elocution 1	Latin 4 Physics 4 Mathematics 5 Civics 2 Bible Study 1 *Pedagogy 2 *Netherland History 2 Elocution 1	German 4 Physics 4 Mathematics 5 Civics 2 Bible Study 1 *Pedagogy 2 *Netherland History 2 Elocution 1

### TEACHERS' PREPARATORY COURSE.\*

These courses are suggested as a help to students in arranging their work. The figures following the names of the branches indicate the number of hours per week. For electives see pages 12 and 13.

	<b>First Year</b>			<b>Third Year</b>	
	<b>First Sem.</b>	<b>Second Sem.</b>		<b>First Sem.</b>	<b>Second Sem.</b>
<b>First Year</b>	<b>Third and Second Grades</b>	<b>First Grade</b>	<b>Third and Second Grades</b>	<b>First Grade</b>	
	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1	English 3 Gen. History 4 Dutch 2 Bible Study 1 Arithmetic 3 See page 12	English 3 Gen. History 4 Dutch 2 Mathematics 4 Botany 2 Bible Study 1 Arithmetic 3	
<b>Second Year</b>	<b>Third and Second Grades</b>	<b>First Grade</b>	<b>Third and Second Grades</b>	<b>First Grade</b>	
	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1	English 3 Am. History 4 Dutch 2 Bible Study 1 Geography 3 See page 12	English 3 Am. History 4 Dutch 2 Mathematics 4 Botany 2 Bible Study 1 Geography 3	
<b>Second Year</b>	<b>First Sem.</b>	<b>Second Sem.</b>	<b>First Sem.</b>	<b>Second Sem.</b>	
	Latin 4 Dutch 5 Physiology 4 Mathematics 5 Bible Study 1	Latin 4 Dutch 5 Physiology 4 Mathematics 5 Botany 2 Bible Study 1	English 5 Pedagogy 2 Civics 2 Bible Study 2 Arithmetic 3 See page 12	English 5 Pedagogy 2 Civics 2 Physics 4 Bible Study 1 Arithmetic 3	
<b>Fourth Year</b>	<b>First Sem.</b>	<b>Second Sem.</b>	<b>First Sem.</b>	<b>Second Sem.</b>	
	Latin 4 English 5 Gen. History 4 Bible Study 1	Latin 4 English 5 Gen. History 4 Botany 2 Bible Study 1	Dutch 5 Pedagogy 2 Civics 2 Bible Study 1 Geography 3 See page 12	Dutch 5 Pedagogy 2 Mathematics 5 Physics 4 Bible Study 1 Geography 3	

\*Students who prepare for teacher are expected to take Biblical Geography and Archaeology.

## NOTES ON THE CURRICULUM.

**COURSES.**—The curriculum of the Preparatory Department consists of three courses: A Seminary, a College and a Teachers' Preparatory Course.

**AIM.**—As their names indicate the aim of the respective courses is to prepare students for Seminary or College entrance or for the examinations that must be passed to obtain various teachers' certificates.

**THE SEMINARY PREPARATORY COURSE.**—This course covers a period of five years. The studies that compose the course have been carefully chosen. They are such as are essential to the successful pursuing of the work in theology and at the same time possess high general educational value.

**THE COLLEGE PREPARATORY COURSE.**—*Required work.* This course requires four years of work. It is so arranged as to meet the requirements for entering the University of Michigan. Those who successfully complete the required units of work can enter the University of Michigan without having to take the entrance examination, provided the work done is of sufficiently high character.

For graduation, *seventeen* units are required. A unit means a subject pursued for not less than four periods of recitations a week throughout a school year. The following subjects are required of all candidates for graduation. The number of units in each subject is indicated by the figures annexed:

- English 3.
- Mathematics (Algebra and Geometry) 3.
- Physics 1.
- History (General and American and Civics) 2.
- Physiography 1.
- Dutch 1.
- Bible Study 1.

*Electives.*—In addition to these required subjects five units must be presented, selected from the following list. These five units must include two units of either Latin or German.

Latin 2 or 4.

Greek 2.

German 2.

Botany 1.

*Choice of Electives.*—To aid the student in the choice of electives, four different courses are suggested on page 9. He may make other choices from the whole number of subjects offered, but should keep in mind the following points :

1. From the beginning he must so plan his work that he may have to his credit at the end of four years, the twelve required units and five electives, making in all *seventeen* units, the minimum for graduation.

2. He may so choose electives that he can present *more* than the minimum number of units, but at the same time he must observe the regulation as to the maximum number of hours.

3. He should note that he must present in order to get credit the required number of units in a subject, of Latin either two or four, of Greek two, of German two. One or three units of Latin, one of German, one-half a unit of Botany do not count.

4. In the fourth year he may elect Pedagogy and Netherland History, but no credit can be given for this work toward University entrance.

THE TEACHERS' PREPARATORY COURSE.—*Third and Second Grades.* Students who have successfully completed the first course, suggested on page 10, should be able to pass an examination for a third and a second grade certificate. If possible the work will be so arranged that this course can be finished in *three* years.

*First Grade*—This course will require four years and should enable a student to pass the examination for the first grade certificate.

*Electives.*—More work than is suggested in either of these courses may be elected from other courses offered in the Pre-

paratory Department as long as it does not involve more than the maximum number of hours.

*Dutch.*—Two whole units of Dutch are suggested because a good knowledge of that language will be found highly advantageous to the teaching profession. Not only our ministers but also our teachers should be able to give instruction in that language, and in our Christian schools there is a growing demand for such teachers.

*Practical Work.*—Arrangements have been made with some schools in the city where students who are preparing for teaching may gain some experience in practical schoolwork under the supervision of competent teachers.

GENERAL REGULATIONS.—*Choice of Courses.* The work of the first year is the same in all courses, except that the study of Mythology and Antiquities is required only in the Seminary Preparatory Course. At the beginning of the second year the student is to choose, with the approval of the parents, and the advice of the faculty, between the different courses.

*Change of Courses.* If a student changes from one course to another, he will have to make up all the work required by the new course not done in the former course.

*Maximum number of hours.*—No student is allowed to carry more than *twenty* hours per week, except in special cases with the consent of the faculty.

*Unclassified Students.*—Any person not having in view a special profession, but desiring a general education, can choose such studies as he likes in so far as he can be accommodated. The regulation as to the maximum number of hours also applies in this case. Such persons will be considered unclassified students.

*Co-Education.*—To the College and Teachers' Preparatory Courses young ladies are also admitted.

ANNOUNCEMENT OF COURSES OFFERED.\*

1905-1906.

LITERARY DEPARTMENT.

The figure at the right of the name of the course indicates the year of the curriculum.

LATIN.

PROFESSOR ROOKS.

*Beginners' Latin 1.* The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. ~~Britain's Introduction to~~

*Kelsey's* Cæsar begun.

*Caesar 2.* ~~Britain's Introduction to~~ Cæsar continued and completed. The equivalent of three books from Cæsar is read. This year the syntax of the verb is emphasized (Bennett's Latin Grammar). A general study of the life and time of Cæsar is made.

*Cicero 3.* Four orations against Catiline, ~~the Manilian Law; the~~ *Cicero pro Sulla; Cicero* ~~fourth philippic against Antony.~~ Special attention is given this year to the syntax of nouns, pronouns, and adjectives, Bennett's Latin Composition. The main facts of Roman History and Constitutional Law are traced.

*Virgil 4.* Six books are read. Attention is called to grammar, prosody, mythology, and literary art of Virgil. The personal, national, and religious elements of the poem are pointed out and the whole is related to the policy of Augustus.

*Cicero and St. Augustine 5.* First semester: Cicero's De Senectute. Second semester: To awaken an interest in Patristic Latin

\* The courses as announced are subject to slight changes.

with a view to theology portions of Augustini Confessiones are read. Review of the Grammar. A study of idioms and of word composition and derivation.

GREEK.

PROFESSOR VAN DEN BOSCH.

*Beginners' Greek 2.* Declensions; conjugation of the regular verb and also of some of the most important irregular verbs. Accurate distinction of the tense systems and of the moods; conditional sentences. Inductive method based upon Xenophon's Anabasis.

PROFESSOR SCHOOLLAND.

*Xenophon 3.* Continuation of Anabasis. Cyropædia: Books I and II. Review of grammar: drill in irregular verb; most important rules of syntax. Goodwin's Grammar.

*Homer 4.* Odyssey: Books I and II. Epic poetry. Literary and moral beauties of Homer. Synopsis of the history of Greek Literature. Goodwin's Grammar.

*Plato 5.* Phædo and Euthyphro. A study of the personality and mission of Socrates. History of Greek Literature. Grammar: the cases in connection with the ideas of time and place more fully developed in the use of the prepositions; word composition; peculiarities of style; idioms; review of syntax.

ENGLISH.

PROFESSOR VAN DEN BOSCH.

*English 1.* Descriptive Grammar. A study of the essentials of Descriptive English Grammar with as much reference to Historical Grammar as is necessary to explain certain obscure phenomena in the language. This course is given at the outset because a thorough knowledge of the facts of Grammar is considered needful, both for good results in composition and for subsequent rhetorical and literary study.



For reading and discussion in the class: Irving's Sketch Book, Scott's Ivanhoe, and Coleridge's Ancient Mariner.

*English 2.* Analysis of difficult sentences. Composition and Rhetoric begun. Much stress is laid on composition, the aim being to cultivate spontaneity of expression. Throughout the course composition is based upon analysis of literary models. The rules of Rhetoric are constantly applied. Scott's Lady of the Lake, Lowell's Vision of Sir Launfal, and Macaulay's Essay on Johnson for reading.

*English 3.* Composition and Rhetoric finished. In this course also much theme writing is required, description and narration receiving special attention. Elementary principles of Literary Criticism. Literary study of Milton's Minor Poems, Macaulay's Essay on Milton, and George Eliot's Silas Marner. For general reading: Shakespeare's Merchant of Venice and Addison's Sir Roger De Coverley Papers.

*English 4.* Literary study of Burke's Speech on Conciliation and Shakespeare's Macbeth or Julius Cæsar. For reading: selections of Tennyson's Idylls of the King. Outline of the history of English Literature. Practice in exposition and argumentation.

*English 5.* Rhetoric: studies in style. American Literature. Writing of themes, orations, and debates.

The object of the study of English throughout the whole course is threefold: (1) To teach the student to use English correctly and effectively; (2) to acquire first hand knowledge of the different forms of English prose and poetry; (3) to foster an abiding love for the beautiful in literature.

In composition private consultation will be given students as often as is considered needful.

#### DUTCH.

PROFESSOR HEYNS.

*Dutch 1 (a)* First principles of Dutch Grammar

*Dutch 1 (b)* This is a special and a very elementary course in Dutch for those whose knowledge of the language is very limited or to whom it is perhaps almost or entirely foreign.

PROFESSOR SCHOOLLAND.

*Dutch 2.* Review of the work of the first year. Study of the principal facts of Dutch Grammar. Reading of choice selections of Dutch Literature. Practical exercises in spelling, diction, and sentence structure.

*Dutch 3.* Continuation and extension of the work in grammar. Practical exercises in style.

*Dutch 4.* Review of the grammar of the preceding course. Careful study of the sentence and its parts. Practical exercises in style. History of Dutch Literature in the seventeenth and eighteenth centuries. Reading and discussion of masterpieces. Composition.

*Dutch 5.* Detailed theoretical study of the various kinds of sentences. Practical exercises in style. History of Dutch Literature in the nineteenth century. Study of classical pieces: Vondel, Bilderdijk, Da Costa, and others. Rhetoric considered especially from a philological point of view in connection with language and literature. Composition.

#### GERMAN.

PROFESSOR BROENE.

*German 3.* The work of the first year is designed to acquaint the student with the fundamental principles of the German language. The work includes: (1) A careful study of the Grammar, thorough drill in declensions, conjugations, and principles of syntax; (2) German prose composition; (3) translation of some modern German story. The work in the class room is carried on, so far as practicable, in the German language.

*German 4.* Review of the Grammar. For this purpose Spanhoofd's Deutsche Grammatik is used. Reading of advanced prose

and poetry. Conversation based upon the text throughout the year. A short survey of German Literature in the form of lectures.

#### HISTORY.

PROFESSOR BROENE.

*General History 2.* Ancient History. A brief survey of the history of the Oriental nations. Special attention given to the peoples of the Nile and of the Tigris-Euphrates valleys, and to the Hebrew nation. To the history of Greece and Rome fully three-fourths of the semester is devoted. Stress is laid upon their political organization, and their intellectual conception and development. Throughout the course the recitation and the lecture methods are combined. Daily outlines required.

*General History 3.* Mediæval. History: The two great institutions of the Middle Ages are emphasized: papacy and feudalism; their rise, character, development, and influence. The crusades and their liberalizing influence.

Modern: The religious struggles of the sixteenth and seventeenth centuries, and the political conflicts of the eighteenth and nineteenth centuries between despotic and liberal principles. Civilization of the nineteenth century in its various aspects. Current events of international interest.

PROFESSOR SEVENSMA.

*American History 3.* The study of American History has for its object to familiarize the students with the important facts and events of the history of our country and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent general reading. Collateral reading is carried on as far as time and opportunity make it possible.

PROFESSOR ROOKS.

*Civics 3 and 4.* A study is made of the state and national govern-

ments and of municipal and international law. The fundamental conceptions of government are studied in the light of Scriptures. With a view to those students who expect to teach, a few weeks are set aside for the study of the School Laws of Michigan.

PROFESSOR HEYNS.

*History of the Netherlands 5.* This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American political institutions.

#### MYTHOLOGY AND ANTIQUITIES.

PROFESSOR HEMKES.

*Mythology and Antiquities 1.* One of the objects of the instruction in Mythology and Antiquities is to prepare the students for a better appreciation of the Greek and Latin classics. Another object is to point out the vast difference between the religion and ethics of the heathen and the Christian religion.

#### BIBLE STUDY.

PROFESSOR HEYNS.

*Bible Study.* Religious instruction, including Biblical History and the doctrinal truths revealed in the Bible, is given during the first four years, one hour a week being assigned to the first, third, and fourth years respectively, and two recitations per week to the second class.

#### PHILOSOPHY.

PROFESSOR SCHOOLLAND.

*Pedagogy 4.* Short course in Psychology as an introduction. The principles and methods of teaching. Practical work in our Christian schools. The pedagogical principles in general and the psychological principles in particular, laid down

in Scripture, form the basis for the instruction in this branch. Divine authority, according to the ordinances of creation, is represented as the leading principle and chief element in all education.

PROFESSOR TEN HOOR.

*Psychology 4 or 5.* The soul and its faculties. Exposition and criticism of various schools.

*Logic 4 or 5.* Whereas the first course treats of the thinking soul, this course considers the laws which the soul has to obey in order to think correctly.

*History of Philosophy 4 and 5.* Exposition and criticism of the various systems that have been thought out to explain, without regard to the Word of God, the origin, relations, and end of all that exists.

#### ELOCUTION.

PROFESSOR VAN DEN BOSCH.

*Elocution.* Each class of the literary department, except the first, devotes one hour a week to practice in speaking and to drill in the essentials of elocution. Only one semester is given to this work during the second and the third years respectively.

#### MATHEMATICS.

PROFESSOR SEVENSMA.

*Algebra 1.* The first year carries the work through the fundamental operations, Factoring, Common Factors and Multiples, Fractions, Simple Simultaneous Equations, and Involvement and Evolution.

*Algebra 2.* The study of the Theory of Exponents, Radicals, Imaginary Expressions, and Quadratics, constitutes the work of the second year. The aim in view is a thorough mastery of the principles underlying the method, and facility and accuracy in solving problems.

*Plane Geometry 3.* This study is taken up and finished during the third year.

*Solid Geometry 4.* This subject is begun and completed in the fourth year.

In Geometry stress is laid upon demonstrating the propositions from reason rather than from memory. To accomplish this purpose as many original problems will be assigned as time permits.

*Arithmetic 3 or 4.* A review course for prospective teachers.

#### NATURAL SCIENCE.

PROFESSOR BROENE.

*Physiography 1.* The Atmosphere. The laws of heat and of mechanics of fluids are first studied to make the atmospheric phenomena easy of comprehension. The course is interspersed with lectures, dealing with the fundamental principles of the study of nature, and intending to counteract the anti-scriptural and atheistic tendencies of evolution so common in text-books upon this subject.

*Physics 4.* Mechanics of solids and fluids; sound, light, heat, and electricity. The recitation and the laboratory methods are combined.

PROFESSOR SEVENSMA.

*Physiology 2.* This subject is studied with special reference to Hygiene and is put early in the course in order that the student may have the benefit of its principles in the care of his own health in the remaining years of the course.

*Botany 2.* One year is given to this subject, including text-book, laboratory, and field work. The student is taught to observe and investigate for himself. The morphology, nutrition, growth, movements, and reproduction of both lower and higher plants are carefully studied, especially with reference to plant ecology.

*Geography 3 or 4.* This course is intended for prospective teachers and consists in a thorough drill on the whole subject.

## THEOLOGICAL DEPARTMENT.

### EXEGETICAL THEOLOGY.

DR. JANSSEN.

#### A. OLD TESTAMENT.

- Hebrew Language* (given in the propaedeutic year). Grammar. "Harper's Introductory Hebrew Method and Manual" and "Elements of Hebrew." Gen. I—VIII. Daily exercises in the writing of Hebrew. The principles of Syntax.
- Advanced Hebrew.* Careful translation of portions of the historical or prophetic books with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.
- Amos.* Introduction and interpretation of a portion of his prophecies. A study of the political, social, and religious teachings in their historical setting.
- Isagogics.* Introduction to the canonical Scriptures of the Old Testament. Given in 1904-1905.
- Old Testament History.* History of Israel from the beginning to the Maccabean age. A study from the sources. Given in 1904-1905.

#### B. NEW TESTAMENT.

- New Testament Greek.* Critical translation of Pauline Epistles. Study of Synonyms and of the leading terms of the Epistles. The Syntax of the New Testament Greek.
- Paul's Epistle to the Galatians.* Introduction. Detailed exegesis of a part of the text. Textual Criticism.

- Introduction to the New Testament.* Occasion, purpose, and content of the several books of the New Testament. 1905-1906.
- Outline of New Testament History.* Study from the Greek Sources. Given in 1905-1906.

PROFESSOR HEMKES.

- Sacred Geography and Archaeology.* This course is offered as a study helpful to the understanding of the Bible.
- Textual Criticism.* The aim of this course is to arrive, through historical and critical study, at a clear conception of the origin and the text of the canon.

### HISTORICAL THEOLOGY.

PROFESSOR HEMKES.

- Idolatry.* The object of this course is to become acquainted with the different religions in order to be better able to defend the Christian religion.
- Church History.* The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History, preceding which a general review is made of the church under the Old Testament. In the second year the Modern period, from the Reformation until the present time, is studied. The third year is devoted mainly to a more detailed study of the history of the churches in the Netherlands, of the churches in America, and in particular of our own church. Throughout these years the study of history is pursued under the control of the Reformed principles.

PROFESSOR TEN HOOR.

- Church Polity.* Exposition of what the form of the church as an institution for the ministration of the Word should be according to Holy Scripture; of the rights and duties of the members and of the assemblies of the church. Comparison and criticism of divergent systems of church polity.

## SYSTEMATIC THEOLOGY.

PROFESSOR TEN HOOR.

*Theological Encyclopaedia.* The concept, object, and contents of theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

*The History of Doctrine.* Development of the several doctrines in the course of centuries.

*Symbolics.* The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically the Confessions are compared and in particular agreement and difference between the various Confessions and our Reformed Standards are pointed out.

*Introduction to Dogmatics.* Exposition of the principles of theology and religion in general and of dogmatics in particular. Comparison and criticism of the different tendencies in theology, with the Holy Scriptures, which are recognized as the only source for Dogmatics, as criterion.

*Dogmatics.* A study is made of how the several truths have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, of what their scriptural meaning is, of how they are related and together form one whole, and finally of how our practice should be determined by these truths.

*Ethics.* While in Dogmatics a study is made of what we should believe, in Ethics study is devoted to how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

## PRACTICAL THEOLOGY.

PROFESSOR HEYNS.

*Homiletics.* History of Preaching; the principles to be observed in order that preaching may truly be ministrations of the Word; the demands of Rhetoric in the composition and delivery of

a sermon; exercises in analysis of texts, and in outlining and criticising of sermon plans; weekly preaching by the students in their respective turns before the whole student body and four members of the faculty.

*Catechetics.* History, character, purpose, material, and methods of catechetical instruction.

*Liturgics.* Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

*Poimenics.* Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation and in visitation of the sick and in special cases.

*Church Government.* Study of our church constitution and its amendments, with suggestions relative to their application in practice.

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## THE WORK OF THE CLASSES.

### FIRST YEAR.

*Exegetical Theology.* Hebrew, Introduction to Exegesis, Sacred Geography and Archaeology, Exegesis of Amos, N. T. History, Exegesis of Galatians.

*Historical Theology.* Church History.

*Systematic Theology.* Theol. Encyclopaedia, Introduction to Dogmatics, Dogmatics, Symbolics.

*Practical Theology.* History of Preaching, Analysis of Texts, and Outlining and Criticising of Sermon Plans.

### SECOND YEAR.

*Exegetical Theology.* Hebrew, Textual Criticism, Exegesis of Amos, N. T. History, Introduction to New Testament, Exegesis of Galatians.

*Historical Theology.* Church History, Church Polity, Idololatry.

*Systematic Theology.* Dogmatics, History of Doctrine, Symbolics.

*Practical Theology.* Homiletics, Analysis of Texts, Outlining and Criticising of Sermon Plans.

### THIRD YEAR.

*Exegetical Theology.* Hebrew, Exegesis of Amos, Exegesis of Galatians. Introduction to New Testament.

*Historical Theology.* Church History.

*Systematic Theology.* Dogmatics, History of Doctrine, Christian Ethics.

*Practical Theology.* Catechetics, Liturgics, Poimenics, Church Government, Analysis of Texts, and Outlining and Criticising of Sermon Plans.

## GENERAL INFORMATION.

### LOCATION.

The school is located in Grand Rapids on the corner of Fifth Ave. and Madison Ave., in the south-east part of the city. It stands, far removed from factories, in one of the highest and therefore one of the healthiest parts of the town.

Grand Rapids, a city of 100,000 inhabitants, the county seat of Kent County, the metropolis of Western Michigan, of national reputation in the production of furniture, is beautifully situated on both banks of Grand River, at the head of navigation. Many railroads center here, making the institution easily accessible from all points. The interurban lines make it possible for students in the country and neighboring places to attend the school while they remain living at home, thus greatly reducing expenses. The city itself can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and other public buildings.

A large city offers many advantages and they are all at the command of the students. The public library, a new building, displaying true architectural art, has a large collection of books, among which there are many standard works, and a reading room supplied with valuable works of reference and leading periodicals. The management is efficient and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lecturers and speakers of high reputation who visit the city. The churches throughout the city, connected with the school, eleven in number, of which two are English speaking, are equally cordial and helpful to the students and afford abundant privileges.

### EQUIPMENT.

The school building is a modern structure of red brick trimmed with grey stone, furnished with the latest conveniences. The recitation rooms are cheerful, well lighted, and ventilated.

The reading room and library are open to the students during study hours. Books may also be drawn from the library subject to certain rules. In the reading room various papers and magazines are found. The library contains several valuable works and owing to the liberality of one of its patrons is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it and gifts in the form of either books or money will be highly welcome. The botanical and physical laboratories are equipped with useful apparatus and are constantly being enlarged.

### ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Literary Department are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar school. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit.

The regular time for admission is at the beginning of each term, in September and February. The Faculty, however, has the right to accept students, who meet the requirements, during the current school year.

### DISMISSION.

Students will be amenable to the regulations of the school from the time of their arrival. Whenever a student's conduct is not as it should be, the Faculty, after due warning, may suspend

him, but not for more than four weeks. Only with the approval of the Trustees, can a student be permanently separated from the institution. Any student in good standing, provided no unsettled accounts appear against him, may, if he request it, receive honorable dismissal.

### YEARLY EXAMINATIONS.

The examinations held in this institution at the close of the first semester and the entire school year are either written or oral. Those of the first three classes are conducted by the Faculty, supported by a committee of the Trustees. The fourth and the fifth classes and the students of the Theological Department are examined in the presence of the entire Board of Trustees.

### PROMOTION.

The promotion of the students at the end of the year to more advanced work is decided upon by the Board of Trustees, subjected to the advice and recommendation of the Faculty. The promotion is based in part upon the class work; in part upon examinations during the year which may be either oral or written, or both, as may be thought best by the professor in charge of the branch; and in part upon the examination before the Trustees.

Report cards are sent out to the parents at the end of each semester.

### CERTIFICATES AND DIPLOMAS.

The school issues the following certificates and diplomas:

A certificate to those who have completed the work of the Teachers' Preparatory Course.

A certificate to those who have completed the work required for graduation in the College Preparatory Course. This certificate admits to the University of Michigan without examination. An additional recommendation for admission is given only then when the student has done work of a decidedly high quality.

A diploma to those who have finished the work of the Seminary Preparatory Course, which admits to the Theological Department.

A diploma to those who have finished the work of the Theological Department.

When no full course is completed a statement is simply given of the studies in which the student passed examination.

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#### TERMS AND VACATIONS.

The school year is divided into two semesters. The first semester covers the time from the first week in September to the Christmas vacation. The second semester begins with the second week in January and ends with the yearly examination in June.

There are during the school year a vacation of two weeks at the Christmas holidays and a spring vacation of one week with Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening after a vacation.

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#### MEETINGS.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of elocution, the acquisition of knowledge, and the promotion of brotherly love. The exercises consist of sermonizing, declaiming, reading of essays, and the criticising thereof. Attendance is also here required of all those who study for the ministry.

The students have a literary society, "Corps," with two branches, "A," for the theological students and the members of the fifth class, and "B," for the members of the first four classes. It meets once every month for debate and other literary exercises, and is under the supervision of the Faculty and Board of Trustees. The spirit of the society finds expression in its motto: "Credimus ut Intelligamus."

#### RELIGIOUS CULTURE.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity for active usefulness and observation of pastoral life are afforded to the students for the ministry in the city and vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday school instruction, and in other kinds of Christian work.

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#### EXPENSES.

The tuition fee is twenty-six dollars. Half of it must be paid to the treasurer at the beginning of the school year; the other half during the month of April.

The graduation fee in the Preparatory Department, be it with the completion of a four or five-year course, is five dollars, and in the Theological Department ten dollars.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. Board at club rates can be had at an even lower figure.

Expenses including board, room rent, fees, fuel, light, washing, and text books, are from two to three hundred dollars a year.

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#### JUNIOR COLLEGE.

Should the efforts that are now being made to raise an endowment fund prove successful, two years of study will be added to the College Preparatory Course so as to transform the Literary Department into a Junior College. The six year course as then constituted will, in a general way, be equivalent to the four year course of a High School and the first two years of a College or University.

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#### MAINTENANCE AND ENDOWMENTS.

The school is indebted to the kind and generous support of the members of the Christian Reformed Church. From year to



year with the growing of the church, the contributions have become larger and have fully met the demands of the school, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

In recent years some donations have been made and the donors will ever be held in grateful remembrance for their kind acts by those to whom the institution is dear.

The school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc. Money given for the benefit of the school is certainly invested for a noble cause.

Those who wish to make a bequest may find below :

#### **A Legal Form of Bequest to This Institution.**

I give, devise, and bequeath to the Theological School of the Christian Reformed Church of America, a corporation organized under and by virtue of the laws of the State of Michigan, and located at the city of Grand Rapids, in said state, the sum of \$..... or the following property, viz. : (specify the same) for the use and purposes for which the Trustees of said institution are authorized by law to take and hold property.

(If desired by the donor the last part may be read :) To be devoted by them (here specify purpose).

#### **INFORMATION.**

The Rector will be glad to furnish all possible information with reference to the Theological Department and the Principal will do the same for the Preparatory Department. Correspondence is cordially invited.

#### **ALGEMEENE INLICHTINGEN.**

##### **PLAATS.**

Onze school is geplaatst te Grand Rapids, op den hoek van Fifth Ave. en Madison Ave., in het zuid-oostelijk gedeelte der stad. Ze is dus van de fabrieken verwijderd en vrij hoog gelegen in gezonde lucht.

Grand Rapids is een stad van ongeveer 100,000 inwoners, hoofdplaats van Kent County, de metropaal van Westelijk Michigan, en is beroemd over het geheele land wegens hare vele uitstekend ingerichte en drukke meubelfabrieken. Bovendien ligt ze liefelijk aan de beide oevers van Grand River. Op de rivier heeft ze met stoombooten verbinding met de buitenwereld te water, terwijl tevens vele spoorwegen hier een kruispunt vormen. Daardoor is onze inrichting van alle zijden gemakkelijk te bereiken. Voorts bieden de *interurban* of locale spoorwegen aan vele studenten, die in steden of dorpen rondom ons wonen, de gelegenheid aan om onze school te bezoeken zonder in de stad te wonen. In vele gevallen doet deze gelegenheid de onkosten van studie natuurlijk aanmerkelijk inkrimpen.

Men mag de stad met recht schoon noemen. Breede straten, aangenaam beschaduwde en net geplaveide, fraaie en geriefelijke woonhuizen, schoone kerken en andere publieke gebouwen, behooren tot de aantrekkelikheden der stad. Eene groote stad biedt bovendien vele geriefelikheden aan en gelegenheden beide voor geestelijke en lichamelijke ontwikkeling, ook voor de studenten. De stadsbibliotheek, afzonderlijk in een schoon gebouw, bevat eene rijke verzameling van allerlei boeken, zoowel standaardwerken van wetenschappelijken aard als werken van belletristisch

karakter. Aan de bibliotheek zijn verbonden aangename en welvoorzienige leeskamers. Het geheel staat onder uitstekend bestuur en kenmerkt zich door vriendelijke, hulpvaardige bediening.

In de verschillende Christ. Gereformeerde kerken onzer stad, elf in getal, waarvan twee uitsluitend de Engelsche taal gebruiken, vinden onze studenten hartelijke sympathie, alsmede een arbeidsveld in vereenigingen, Zondagsscholen en wat de theologen betreft, gedurige gelegenheid tot praktische vorming in de prediking.

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#### DE SCHOOL.

Onze school is in modernen stijl gebouwd, uit- en inwendig smaakvol afgewerkt, voorzien van de nieuwste geriefelikheden. Al de lokalen zijn aangenaam ingericht, licht en goed geventileerd.

De studenten hebben elken dag toegang tot onze bibliotheek met leeskamer, terwijl tevens boeken worden geleend onder bepaalde voorwaarden. In de leeskamer zijn steeds verschillende nieuwsbladen en wetenschappelijke periodische geschriften voorhanden. De bibliotheek bevat verscheidene belangrijke werken. En ofschoon we door schenking van een bibliotheek-fonds reeds eene kleine bron van inkomsten voor onze bibliotheek bezitten, bestaat er toch inderdaad zeer groote behoefte aan uitbreiding, omdat we op verre na niet die boekwerken bezitten die we noodig moeten hebben. Hulp in giften, schenkingen van boeken, enz. zijn dus zeer welkom.

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#### ADMISSIE EN CLASSIFICATIE.

Adspiranten voor de eerste klas van het Literarische Departement moeten een certificaat overleggen van eene goede school, waaruit blijkt, dat ze met goed gevolg het werk van den achtsten graad hebben gedaan, of anders een admissie-examen afleggen in de vakken van *the grammar school*. Alle adspiranten moeten bovendien een voldoende getuigschrift indienen van goed zedelijk gedrag. Zij, die wenschen opgeleid te worden tot de bediening des Evan-

gelies, moeten tevens eene schriftelijke aanbeveling van hunnen kerkeraad overhandigen.

Dezulken die reeds verder gevorderd zijn in de studie, worden geplaatst in de hoogste klas, waarvoor ze bekwaam blijken.

De gewone tijd van toelating is bij het begin van elk der beide Semesters, in September en in Februari. Evenwel heeft de Faculteit het recht ook op andere tijden gedurende het schooljaar studenten aan te nemen.

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#### ONTSLAG.

De studenten zijn aan de regels en verordeningen der inrichting onderworpen, zoodra ze zijn aangenomen. In geval van wan-gedrag bij een student heeft de Faculteit het recht hem, na behoorlijke waarschuwing, van de school te verwijderen, doch voor niet langer dan vier weken. De goedkeuring van het Curatorium wordt er toe vereischt, om een student voor goed van de school weg te zenden. Elk student, van goed gedrag en zonder bijzondere verplichtingen ten opzichte der school, heeft aanspraak op eervol ontslag.

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#### JAARLIJKSCHE EXAMENS.

De examens aan deze inrichting worden door de Faculteit afgenomen, gedeeltelijk aan het einde van het eerste Semester en voor een deel aan het einde van het schooljaar, en wel mondeling of schriftelijk. Die der eerste drie klassen worden gehouden ten overstaan van eene commissie uit het Curatorium, die der vierde en vijfde klas, alsmede der studenten van het Theologisch Departement, in de tegenwoordigheid van het Curatorium zelve.

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#### PROMOTIE.

De promotie der studenten aan het einde van het schooljaar tot hogere klassen geschiedt door het Curatorium, afhankelijk van de voorlichting en aanbeveling van de Faculteit. De bevordering grondt zich gedeeltelijk op het werk, dat in de klas is verricht;

voor een deel op examens of tentamens, die gedurende het jaar werden gehouden, 't zij mondeling of schriftelijk; en ten deele op het examen voor het Curatorium.

Door middel van "Report Cards" wordt aan het einde van elk Semester aan de ouders verslag gegeven van het werk der studenten op de klas.

#### CERTIFICATES EN DIPLOMA'S.

Aan de studenten worden de volgende *certificates* overhandigd: Vooreerst aan hen die het werk van de *Teachers' Preparatory Course* hebben voltooid.

Ten tweede aan hen, die het werk hebben gedaan, dat vereischt wordt om te gradueeren in de *College Preparatory Course*. Dit laatste *certificate* verleent admisie tot de Universiteit van Michigan zonder examen. Daaraan wordt een bijzondere aanbeveling tot toelating toegevoegd alleen dan, wanneer de student in zijn werk bijzonder heeft uitgemunt.

Een diploma wordt uitgereikt aan hen, die het werk hebben voltooid van den vijfjarigen cursus, waarbij zij tot het Theologisch Departement worden bevorderd.

Eenzoo wordt een diploma uitgereikt aan hen, die het werk van het Theologisch Departement hebben ten einde gebracht.

Wanneer niet een volledige *course of study* is ge-eindigd door een student, dan wordt alleen een schriftelijk bewijs gegeven aangaande de vakken, waarin hij examen gedaan heeft.

#### JAARINDEELING EN VACANTIES.

Het schooljaar is verdeeld in twee Semesters. Het eerste Semester duurt van de eerste week van September tot aan de Kerstvacantie. Het tweede Semester begint met de tweede week in Januari en eindigt met de jaarlijksche examens in Juni.

In den loop van het schooljaar vallen twee vacaties in, de eerste met Kerstmis van twee weken en de tweede van eene week met Paschen. De studenten zijn verplicht aan de school te blijven

zoolang de werkzaamheden voor de vacaties duren, en na de vacaties bij de heropening tegenwoordig te zijn.

#### VERGADERINGEN.

Elken Vrijdagavond wordt te 7 ure eene vergadering gehouden in het Auditorium der school van onderwijzers en studenten. Het doel van deze *Krans*, zooals deze vergadering wordt genoemd, is oefening in welsprekendheid, bevordering van kennis en aankweeking van broederlijke liefde. De oefeningen op de *Krans* bestaan hoofdzakelijk in het leveren van een preekvoorstel, het voordragen van een opstel, het reciteeren van een stuk poezie of prosa, en in de critiek over 't een en ander. Tot het bijwonen van de *Krans* en het deelnemen aan het werk zijn gehouden alleen, die voor het predikambt studeeren, terwijl ook andere studenten, in overleg met de Faculteit, zich kunnen oefenen.

De studenten hebben in hun eigen kring eene vereeniging, *Corps* genaamd, met twee afdelingen: "A" voor de theologische studenten, alsmede voor de vijfde literarische klas, en "B" voor de eerste vier klassen. De *Corps*-vergaderingen worden elke maand gehouden, terwijl de werkzaamheden bestaan in debat en andere letterkundige oefeningen. De vereeniging staat onder toezicht van de Faculteit en het Curatorium. Het motto van het *Corps* geeft van het streven der leden de hoofdrichting aan, n.l. *Credimus ut Intelligamus*.

#### GODSDIENSTOEFENING.

De lessen worden des morgens met gebed geopend en des middags met dankzegging ge-eindigd. Bovendien worden de studenten verondersteld des Zondags geregeld op te gaan naar het huis des gebeds met de plaatselijke kerk, waartoe zij behooren.

Voorts bestaat er overvloedig gelegenheid, om op practisch gebied nuttig werkzaam te zijn en tevens om eenigszins met het

herderlijk werk in de evangeliebediening bekend te worden, zoowel in de stad als in de omgeving. Een aantal der studenten houdt zich geregeld bezig met de leiding van godsdienstige vergaderingen van verschillend karakter.

#### UITGAVEN.

Het leergeld bedraagt voor het geheele schooljaar 26 dollars. De eerste helft hiervan moet bij het begin van het schooljaar aan den penningmeester der school betaald worden; de andere helft gedurende de maand April.

Bij ontvangst van het *diploma* of *certificate*, zoowel bij het eindigen van den vierjarigen als van den vijfjarigen cursus, betaalt de student vijf dollars. De theologische studenten betalen bij ontvangst van hun *diploma* tien dollars.

Kost en inwoning met kamer, vuur en licht wordt in goede families verstrekt voor drie a vier dollars per week.

De gezamentlijke uitgaven voor een student gedurende een schooljaar voor kamer, kost, leergeld, studieboeken, vuur, licht en bewassing beloopen van tweehonderd tot driehonderd dollars.

#### ONDERHOUD EN GELDMIDDELEN.

De school staat, wat onderhoud en geldmiddelen betreft, onder de welwillende en edelmoedige verzorging van de leden der Christelijke Gereformeerde Kerk in N. Amerika. Naarmate de Kerk zich van jaar tot jaar uitbreidt, stijgen ook de bijdragen voor de school, zoodat steeds behoorlijk in alle behoeften kan worden voorzien. En wederkeerig levert de school aan de kerken eene reeks van predikanten, die zich aan den arbeid des Evangelies van Christus wijden.

In de laatste jaren werd onze school welwillend bedacht met eenige schenkingen, wier gevers in dankbare herinnering zullen blijven bij allen, wien de inrichting dierbaar is.

Toch blijven nog steeds de behoeften der school dringend, met het oog op de uitbreiding, die zij reeds onderging en vooral

wegens de behoefte aan meerdere uitbreiding, allereerst van het aantal onderwijzers, om tot een college te ontwikkelen. Bijzondere bijdragen en schenkingen ten behoeve der school zijn derhalve zeer gewenscht.

Voor hen, die dus door schenking of bij testamentaire beschikking genegen mochten zijn onze Theologische School welwillend te gedenken, geven we hier

#### EEN WETTIG MODEL VOOR SCHENKING OF ERF-LATING AAN ONZE INRICHTING:

Ik geef, schenk en vermaak aan de Theologische School van de Christelijke Gereformeerde Kerk in Noord Amerika, zijnde eene corporatie, georganiseerd onder en uit kracht van de wetten van den Staat Michigan en gevestigd te Grand Rapids in genoemden Staat, de som van.....dollars, (of ook) den volgenden eigendom, te weten....(geef beschrijving er van), om op zulk eene wijze en voor zulk een doel gebruikt te worden, als de *trustees* van genoemde inrichting wettelijk gerechtigd zijn eigendommen of schenkingen of erflatingen te aanvaarden en te gebruiken.

(In geval de erflater of schenker het wenscht, kan de laatste clause aldus luiden:) om door de *trustees* van genoemde inrichting gebruikt te worden....(omschrijf hier het bepaalde doel).

#### INFORMATIE.

De Rector is gaarne en ten allen tijde bereid tot het geven van allerlei inlichtingen aangaande het Theologisch Departement, en de Principaal evenzoo in betrekking tot het Literarisch Departement. Bovendien kan ieder belangstellende bij den Secretaris een exemplaar van het laatste *Annuaarium* aanvragen, dat gratis wordt toegezonden.

## STUDENTS.

### LITERARY DEPARTMENT.

#### FIRST YEAR.

Name	School Address	Former Residence
Corneil Baker	131 Jennette St.	Grand Rapids
Henrietta W. Bosman	25 Fourth Ave.	Grand Rapids
John Bouwsma	271 South Diamond St.	Muskegon, Mich.
Harry Bultema	375 Underhill St.	Grand Rapids
Albert Buter	556 West Leonard St.	Zeeland, Mich.
Kryn De Blaeij		Holland, Mich.
Hubrecht De Bruine	404 Widdicomb St.	Grand Rapids
Marinus J. De Groot	85 Baxter St.	Passaic, N. J.
David G. De Jong	85 Baxter St.	Holland, R. R. 2
Geo. J. Deur	85 Baxter St.	Holland, R. R. 12
Geo. W. Deur	85 Baxter St.	Holland, R. R. 5
Cora De Witt	66 B St.	Grand Rapids
Mamie De Witt	66 B St.	Grand Rapids
Frank Driessens	213 Alpine Ave.	Grand Rapids
Peter Eenigenburg	314 Logan St.	Oakglan, Ill.
William Eerdmans	340 Woodworth Ave.	Netherlands
Mary Engberts	387 South East St.	Grand Rapids
Paul Gezon	R. R. No. 8	Grand Rapids
Henry Grit	114 Jennette St.	Grand Rapids
Mary Groen	344 South East St.	Grand Rapids
Jacob L. Heeres	265 Baxter St.	Muskegon, Mich.
Walter P. Heeres	265 Baxter St.	Muskegon, Mich.
Jelle Hekman	737 Grandville Ave.	Grand Rapids
Gabriel Heyboer	283 W. Leonard St.	Grand Rapids
Herman Heyns	572 South East St.	Grand Rapids
James Hietbrink	85 Baxter St.	Grand Rapids
Peter Hofstra	438 Fremont St.	Grand Rapids
Cornelius Kievit	85 Baxter St.	Passaic, N. J.

Garrit Knol	343 South East St.	Grand Rapids
John Koenes	354 Godfrey Ave.	Grand Rapids
John Kolkman	133 Coate Ave.	Grand Rapids
Jacob Kraai	367 Vries Ave.	Grand Rapids
Grace Lindemulder	105 Alpine Ave.	Grand Rapids
Tena Lindemulder	310 South East St.	Grand Rapids
Martin Meeter	314 Logan St.	Lansing, Ill.
Dena Mendels	891 Wealthy Ave.	Grand Rapids
Fred Middlebush		Alamo, Mich.
Abraham Mierop	85 Baxter St.	Passaic, N. J.
Cornelius J. Molhoek	375 Logan St.	Noordeloos, Mich.
Tunis Oldenburger	602 Fountain St.	
Rena Oosterhof	314 South East St.	Grand Rapids
Anna Post	R. R. No. 2	Jamestown, Mich.
Fanny Reinders	174 Sigsbee St.	Grand Rapids
Henry Stehouwer	355 Broadway	Coopersville, Mich.
Catherine Telman	558 Grandville Ave.	Grand Rapids
Tony Tilma	211 Alpine Ave.	Grand Rapids
John B. Tubergen	503 Grandville Ave.	Grand Rapids
Edward Van der Vries	1341 Fifth Ave.	Fisher Station, Mich.
Hilda Van der Vries	1341 Fifth Ave.	Fisher Station, Mich.
Peter C. Van Dyk	224 Lagrave St.	Grand Rapids
John Van Noord	Jamestown	Jamestown, Mich.
Winnie Zaagman	269 Central Ave.	Grand Rapids

#### SECOND YEAR.

Chas. Aardappel	169 Thomas St.	Harrison, S. Dak.
Sarah Albers	640 Jefferson Ave.	Overisel, Mich.
Hiram Beute	Grandville R. R. No. 66	Grandville, Mich.
Winnie Boermans	470 Godfrey Ave.	Grand Rapids
Marguerite Bouma	R. R. No. 3	Grand Rapids
Albert H. Brat	85 Baxter St.	Holland, Mich.
Diena S. Broekstra	314 Logan St.	Grand Rapids
Peter W. De Jonge	85 Baxter St.	Zeeland, Mich.
Bertha Henrietta Ekster	161 Alpine Ave.	Grand Rapids
Karel W. Fortuin	17 Ohio St.	Hull, Iowa
Willis Geerlings	85 Baxter St.	Jamestown, Mich.
Alice Haverkamp	441 Shamrock Place	Grand Rapids
Henrietta E. Hielkema	900 E. Fulton St.	Grand Rapids

Gerrit Hoeksema	.....867 Wealthy Ave.	.....Grand Rapids
Harry Loeffers	.....85 Baxter St.	.....Eastmanville, Mich.
Cornelia Manni	.....595 West Leonard St.	.....Grand Rapids
William Meyer	.....17 Ohio St.	.....Paterson, N. J.
Richard K. Offringa	.....992 Fifth Ave.	.....Paterson, N. J.
Herman E. Oostendorp	.....85 Baxter St.	.....Chicago, Ill.
Martin M. Schans	.....850 Elm St.	.....Jamestown, Mich.
Gerrit J. Telman	.....558 Grandville Ave.	.....Grand Rapids
Marten Ten Hoor	.....405 Henry St.	.....Grand Rapids
Peter Van den Bosch, Jr.	.....85 Baxter St.	.....Zeeland, Mich.
G. John Van de Riet	.....0152 Second Ave.	.....Grand Rapids
Bert Van Haitzma	.....Zeeland, R. R. No. 3	.....Vriesland, Mich.
Alfred N. Van Keulen	.....34 Grove St.	.....Grand Rapids
Arthur A. Van Kley	.....220 Jefferson Ave.	.....Zeeland, Mich.
Herman Van Polen	.....568 Adams St.	.....Grand Rapids
Jacob Vissia	.....850 Elm Ave.	.....Chicago, Ill.
Anna Wierenga	.....455 Thomas St.	.....LaFayette, Ind.
Ben Zwaagman	.....243 Kalamazoo Ave.	.....Grand Haven, Mich.
Daniel Zwier	.....85 Baxter St.	.....Maxwell City, N. M.

#### THIRD YEAR.

John Aardappel	.....169 Thomas St.	.....Harrison, S. Dak.
Henry Bakker	.....131 Jennette St.	.....Grand Rapids
Richard Boonstra	.....828 Fifth Ave.	.....Zeeland, Mich.
Henry Danhof	.....658 South East St.	.....Chicago, Ill.
Dina Driessens	.....213 Alpine Ave.	.....Grand Rapids
John H. Geerlings	.....85 Baxter St.	.....East Holland, Mich.
Klaas Gelderloos	.....243 Kalamazoo Ave.	.....Muskegon, Mich.
John Haveman	.....850 Elm Ave.	.....Netherlands
Dirk Hollebeck	.....158 Marshall St.	.....Sioux Center, Ia.
Henry W. Korfker	.....158 Marshall St.	.....Muskegon, Mich.
Henry Kuiper	.....828 Fifth Ave.	.....Chicago, Ill.
Henry Meeter	.....314 Logan St.	.....Lansing, Ill.
Jacob Mulder	.....85 Baxter St.	.....Crisp, Mich.
Oepke Postema	.....524 Kalamazoo Ave.	.....Grand Rapids
Alletinus J. Rus	.....850 Elm Ave.	.....Taintor, Ia.
Jennie Scherphorn	.....257 Lagrave St.	.....Grand Rapids
George Van Rhee	.....Jamestown	.....Jamestown, Mich.

#### FOURTH YEAR.

Abraham Bliik	.....243 Kalamazoo Ave.	.....Leighton, Ia.
Henry J. De Vries	.....18 Ohio St.	.....Middleburg, Ia.
Anna Groendyke	.....527 Grandville Ave.	.....Grand Rapids
Lee S. Huizenga	.....216 Courtney St.	.....Grand Rapids
Cornelius Keegstra	.....280 Woodworth Ave.	.....Grand Rapids
Bert J. Lamberts	.....50 Goodrich St.	.....Grand Rapids
Cornelius Maring	.....R. R. No. 10	.....Grand Rapids
John Olthouse	.....R. R. No. 1	.....Grand Rapids
Arthur F. Van Kley	.....342 Woodworth Ave.	.....Sioux Center, Ia.
John M. Voortman	.....243 Kalamazoo Ave.	.....Sioux Center, Ia.

#### FIFTH YEAR.

Dirk De Beer	.....688 South East St.	.....Harrison, S. Dak.
John De Jonge	.....316 Logan St.	.....Lodi, N. J.
Nicholas J. Dykema	.....250 Woodworth Ave.	.....Holland, Mich.
Henry Guikema	.....1202 Fifth Ave.	.....Grand Rapids
John H. Mokma	.....250 Woodworth Ave.	.....Grand Rapids
Henry J. Mulder	.....343 South East St.	.....Zeeland, Mich.
John A. Rottier	.....314 Logan St.	.....Fromont, Mich.
Cornelius Vriesman	.....17 Ohio St.	.....Muskegon, Mich.

#### SPECIALS.

Clarence Cooper	.....310 South East St.	.....Grand Rapids
Mattie Cramer	.....286 Central Ave.	.....Muskegon, Mich.
Jennie Damminga	.....2 Oakland Place	.....Muskegon, Mich.
James Ghysels	.....386 Turner St.	.....Grand Rapids
Arend Guikema	.....1202 Fifth Ave.	.....Grand Rapids
Nicholas Hendriksma	.....R. R. No. 1	.....Fisher Station, Mich.
J. A. Kett	.....375 Logan St.	.....Paterson, N. J.
John Meeter	.....658 South East St.	.....Harrison, S. Dak.
Jemima Strabbing	.....190 Thomas St.	.....Chicago, Ill.
John Van Haitzma	.....22 Woodlawn Ave.	.....Grand Rapids
Walter Van Haitzma	.....602 Fountain St.	.....Zeeland, Mich.
David Van Strien	.....340 Paris Ave.	.....Grand Rapids

## STUDENTS.

### THEOLOGICAL DEPARTMENT.

#### FIRST YEAR.

Name	School Address	Former Residence
John H. Beld.....	85 Baxter St.....	Holland, Mich.
George W. Hylkema.....	496 Caulfield Ave.....	Cleveland, O.
Henry J. Kuiper.....	141 Grandville Ave.....	Grand Rapids
Henry J. Voskuil.....	310 South East St.....	Baldwin, Wis.

#### SECOND YEAR.

John M. Byleveld.....	568 Adams St.....	Grand Rapids
James Bruinooge.....	188 Henry St.....	Lodi, N. J.
Henry Dekker.....	85 Baxter St.....	Chicago, Ill.
Samuel Eldersveld.....	113 Sycamore St.....	Chicago, Ill.
Diedrich H. Kromminga.....	340 Woodworth Ave.....	Grundy Center, Ia.
Edward J. Tuuk.....	85 Baxter St.....	Muskegon, Mich.

#### THIRD YEAR.

Ymen P. De Jong.....	496 Caulfield Ave.....	Grand Rapids
John J. Hiemenga.....	113 Sycamore St.....	Holland, Mich.
Peter Jacob Hoekenga.....	85 Baxter St.....	Muskegon, Mich.
John Homan.....	525 Grandville Ave.....	Grand Rapids
Herman Tuls.....	279 10th St.....	Holland, Mich.
J. B. Van den Hoek.....	.....	Harrison, S. Dak.

#### SUMMARY OF STUDENTS.

Theological Department.....	16
Literary Department.....	131
Total.....	147

## LIST OF TEXT BOOKS.\*

### LITERARY DEPARTMENT.

#### FIRST YEAR.

Collar and Daniell's First Year Latin.  
 Whitney and Lockwood's English Grammar.  
 Koenen's Kleine Nederlandsche Spraakkunst.  
 Smith's Old Testament History.  
 Wentworth's New School Algebra.  
 Tarr's First Book of Physical Geography.

#### SECOND YEAR.

Bennett's Latin Grammar (Throughout the course).  
 Brittain's Introduction to Caesar.  
 Kelsey's Caesar.  
 Harper and Castle's Inductive Greek Primer.  
 Goodwin's Greek Grammar (Throughout the course).  
 Kavana and Beatty's Composition and Rhetoric.  
 Koenen's Hoofdzaak der Ned. Spraakkunst in Tien Leerkringen.  
 De Keyzer's Een Bloemkrans.  
 Myers' General History.  
 Smith's Old Testament History.  
 Wentworth's New School Algebra.  
 Bergen's Foundations of Botany.  
 Peabody's Physiology and Anatomy.

#### THIRD YEAR.

Kelsey's Selected Orations and Letters of Cicero.  
 Bennett's Latin Composition.

\*) Wherever in any branch no special text book is mentioned, the implication is that its place is taken by lectures. Text books are at any time subject to change.

Xenophon's Cyropaedia (Bigg's).  
 Kavana and Beatty's Composition and Rhetoric.  
 Painter's Elementary Guide to Literary Criticism.  
 Duyser's Grammatica Cursus.  
 Duyser's Honderd Gemengde Stijloefeningen.  
 Thomas' Practical German Grammar.  
 Myers' General History.  
 McLaughlin's History of the American Nation.  
 Smith's New Testament History.  
 Wentworth's Plane and Solid Geometry (Revised).  
 Wentworth's Advanced Arithmetic.  
 Dodge's Advanced Geography.

FOURTH YEAR.

Knapp's Virgil.  
 Merry's Odyssey.  
 Simonds' Student's History of English Literature.  
 Terwey's Nederlandsche Spraakkunst.  
 Koenen's Practische Stijlleer.  
 Spanhoofd's Das Wesentliche der Deutschen Grammatik.  
 Young's Government Class Book.  
 Smith's New Testament History.  
 White's Elements of Pedagogy.  
 Bavinck's Beginselen der Psychologie.  
 Hagemann's Logik und Noetik.  
 Deter's Geschichte der Philosophie.  
 Wentworth's Plane and Solid Geometry (Revised).  
 Carhart and Chute's High School Physics.  
 Wentworth's Advanced Arithmetic.  
 Dodge's Advanced Geography.

FIFTH YEAR.

Schuckburgh and Egbert's De Senectute of Cicero.  
 Bruder's Confessiones Augustini.  
 Heidel's Euthyphro.  
 Phaedo.

Baldwin's College Manual of Rhetoric.  
 Terwey's Nederlandsche Spraakkunst.  
 Koenen's Proefsteen voor 't Examen.  
 Koenen's Practische Stijlleer.  
 De Jong's Geschiedenis des Vaderlands.  
 Bavinck's Beginselen der Psychologie.  
 Hagemann's Logik und Noetik.  
 Deter's Geschichte der Philosophie.  
 Harper's Introductory Hebrew Method and Manual.  
 Harper's Elements of Hebrew.

THEOLOGICAL DEPARTMENT.

Smith's Old Testament History.  
 Keil's Introduction to the Old Testament.  
 Wright's Introduction to the Old Testament.  
 Smith's New Testament History.  
 Dods's Introduction to the New Testament.  
 Kerr's Introduction to the New Testament.  
 Beuker's Bijbelsche Geographie en Archaeology.  
 Keil's Bijbelsche Archaeologie.  
 Kurtz's Kerkgeschiedenis.  
 Fisher's Church History.  
 Biesterveld's Schets der Symboliek.  
 Luthardt's Die Christliche Ethik.  
 Biesterveld's Karakter der Catechese.  
 Biesterveld's Het Huisbezoek.



## CHRONOLOGICAL MEMORANDA.

The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, Feb. 6.....	1861
Rev. W. H. Van Leeuwen took upon himself to give instruction in preparatory branches, July 22.....	1863
Rev. D. J. Van der Werp appointed to give instruction....	1864
Mr. J. Schepers examined and admitted to the ministry, June.....	1868
Messrs. W. Greve, J. Noordewier, and J. Stad, examined and admitted to the ministry, Feb.....	1869
Mr. L. Rietdyk examined and admitted to the ministry, Nov.....	1869
Messrs. E. Van der Vries and B. Mollema examined and admitted to the ministry, June.....	1874
Rev. D. J. Van der Werp resigned on account of weakness.....	1873
Rev. G. E. Boer elected Professor.....	1876
Death of Rev. D. J. Van der Werp.....	1876
The Holland Christian Reformed Seminary established....	1876
The Seminary more fully organized.....	1876
Inaugural address by Rev. G. E. Boer, March 15.....	1876
Instruction given in William St. School.....	1876—1892
Mr. G. Vos, Tutor.....	1882—1883
Rev. G. K. Hemkes appointed to give instruction.....	1882—1884
Rev. G. K. Hemkes elected Professor.....	1884
The Students' Corps organized Aug. 30.....	1884
Dr. G. Vos elected Professor.....	1886
Prof. G. Vos, Ph. D., began the work.....	1888
The Theological Course extended to three years.....	1888
Student Van der Meer died.....	1889
A plat of one acre on the corner of Madison and Fifth Aves. bought.....	1890
Mr. G. Berkhof, Tutor.....	1892—1894
Death of Student G. Jansen.....	1891

Rev. J. Noordewier appointed Financial Agent of the School Building Fund.....	1892
Building erected.....	1892
Death of Student G. Huberts.....	1892
Building occupied, Sept.....	1892
Dr. G. Vos resigned.....	1893
Temporary Instruction, given by Revs. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong.....	1893—1894
Rev. H. Beuker elected Professor, June.....	1894
Messrs. G. Berkhof and A. J. Rooks, A. B., appointed Professors, June.....	1894
Death of Prof. G. Berkhof, Nov.....	1894
Mr. K. Schoolland appointed Professor, Sept.....	1894
Death of Student S. O. Holkeboer.....	1895
The first English Catalogue of the Seminary issued March.....	1896
A Minnesota farm of 320 acres donated for a Library fund by Mrs. Ellen V. De Jong, <i>nee</i> Van den Berge.....	1896
Death of Professor H. Beuker, D. D., May 18.....	1900
Rev. F. M. Ten Hoor elected Professor, June.....	1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June.....	1900
Messrs. J. G. Van den Bosch, A. M., and Barend Kuiper appointed professors, July.....	1900
Quarter Centennial Celebration, March 20.....	1901
The debt of the school building practically discharged, June.....	1903
Rev. W. Heyns and Dr. R. Janssen elected Professors.....	1902
Prof. B. K. Kuiper granted leave of absence, June.....	1903
Mr. A. E. Broene, A. B., appointed Professor.....	1903
Death of Prof. G. E. Boer, March.....	1904
Mr. E. S. Sevensma, A. B., elected Professor.....	1904

ALPHABETICAL LIST OF MINISTERS  
OF THE  
CHRISTIAN REFORMED CHURCH.\*

Name	Residence	Year of Graduation
Ahuis, H.	Ackley, Iowa	1899
Bakker, P.	(Died 1895)	1893
Beets, H.	Grand Rapids, Mich.	1895
Berkhof, G.	(Died 1894)	1894
Berkhof, L.	Grand Rapids, Mich.	1900
Bloem, P.	Alto, Wis.	1904
Bode, C.	Kanawha, Iowa	1879
Bode, H.	(Died 1900)	1881
*Bode, H. C.	Renville, Minn.	
Bode, W.	Woden, Iowa	1902
Bolt, J.	Cleveland, Ohio	1899
Bolt, Ralph	Luctor, Kan.	1903
Borduin, M.	Oostburg, Wis.	1896
Borgman, W.	Zutphen, Mich.	1901
*Bos, E.	Lynden, Wash.	
Bosma, M. J.	Grand Rapids, Mich.	1900
Botbijn, M.	Hull, N. Dak.	1902
*Bouma, S.	Platte, S. Dakota	
Breen, E.	Chicago, Ill.	1889
Brink, J. R.	Reeman, Mich.	1902
Brink, A. J.	Orange City, Iowa	1899
Brink, J. W.	Muskegon, Mich.	1895
Brink, L. P.	Tohatchi, N. M.	1900
Broekstra, S.	(Died 1897)	1894
Broene, E.	Kelloggsville, Mich.	1883
Broene, G.	Spring Lake, Mich.	1877

\* Ministers whose names are marked with an \* are not graduates of this institution.

Broene, A. E.	Grand Rapids, Mich.	1903
Burggraaf, N.	Prinsburg, Minn.	1902
De Boer, M.	South Holland, Ill.	1895
Dapper, H. J. G.	Edgerton, S. Dak.	1894
De Groot, J. E.	New Holland, S. Dak.	1900
De Groot, W.	Graafschap, Mich.	1897
De Haan, G. A.	(Died 1895)	1891
De Jong, G. D.	Crisp, Mich.	1886
De Lange, T. L.	Vesper, Wis.	1892
*De Mott, C. D.	Hackensack, N. J.	
De Vries, J.	Grand Rapids, Mich.	1890
Diephuis, R.	Oakland, Mich.	1900
Doezema, F.	Grand Rapids, Mich.	1899
Dolfin, John	Englewood, N. J.	1903
Douwstra, H. (Ref. Ch.)	Middleburg, Iowa	1880
*Drost, F. J.	Eastmanville, Mich.	
Drukker, D. R.	Holland, Mich.	1895
Drukker, R.	Passaic, N. J.	1883
Einink, B. H.	Chicago, Ill.	1893
Ekster, P.	Grand Rapids, Mich.	1883
*Fles, J. I.	Muskegon, Mich.	
*Frieling, W. H.	Grand Rapids, Mich.	
Fryling, H.	Zeeland, Mich.	1896
Gerritsen, J. A.	Leighton, Ia.	1901
Greve, W.	Chicago, Ill.	1869
Groen, J.	Grand Rapids, Mich.	1891
Gulker, J.	Leota, Minn.	1884
Haan, G. G.	Atwood, Mich.	1893
Haan, G. J.	Zeeland, Mich.	1901
Haan, R. L.	Holland, Mich.	1898
Haarsma, H. J.	Sayville, N. Y.	1904
*Haring, G. A.	Bergen Fields, N. J.	
Heynen, H. J.	Rock Valley, Iowa	1904
Heyns, W.	Grand Rapids, Mich.	1885
Hoeksema, G.	(Died 1902)	1877
Hoekstra, J. B.	Grand Rapids, Mich.	1887
*Höfker, G. L.	German Valley, Ill.	
Holwerda, J.	Manhattan, Mont.	1904

Huisingh, H.	Rusk, Mich.	1886
*Hulst, L. J.	Grand Rapids, Mich.	
*Jansen, J.	Whitensville, Mass.	
Jonker, P.	Peoria, Iowa	1897
Jonkman, J. B.	Zeeland, Mich.	1899
Kamps, H.	Jamestown, Mich.	1897
Keegstra, H.	Pearline, Mich.	1900
Keizer, A.	Holland, Mich.	1886
*Keizer, J.	Kalamazoo, Mich.	
Kole, Wm.	Harvey, Iowa	1898
Kosten, P.	Borculo, Mich.	1884
Koster, S. (Ref. Ch.)	Hull, Iowa	1892
Krohne, E. J.	Fulton, Ill.	1903
*Kuiper, K.	Chicago, Ill.	
Manni, J.	East Saugatuck, Mich.	1889
Marcusse, M. J.	Lucas, Mich.	1886
Meijer, A. W.	Baldwin, Wis.	1888
Mollema, B.	South Holland, Ill.	1874
Nagel, B.	Cleveland, Ohio	1903
Noordewier, J.	Jenison, Mich.	1869
*Poppen, K.	Chicago, Ill.	
Post, J.	Jamestown, Mich.	1882
*Plesscher, J.	Parkersburg, Iowa	
Riemersma, J.	Sioux Centre, Iowa	1884
Rietdijk, L.	(Died 1889)	1869
*Robbert, J.	Kalamazoo, Mich.	
Schaap, J. C.	Palmer, S. Dak.	1904
Schepers, J.	(Died 1902)	1868
*Schultz, J. H.	Lincoln, Iowa	
Schut, P.	East Saugatuck, Mich.	1881
*Smidt, W. R.	Wellsburg, Iowa	
Smitter, J.	Muskegon, Mich.	1895
Stadt, J.	(Died 1900)	1869
Stuart, F.	Orange City, Iowa	1901
*Stuart, W.		1902
Stuit, O.	(Died 1888)	1886
Tempel, H.	(Died 1894)	1881
Timmermann, J.	Dubuque, Iowa	1895

Trompen, J. N.	Ramsey, N. J.	1888
Van Dellen, I.	Orange City, Iowa	1895
*Van Dellen, L.	Chicago, Ill.	
Van den Berge, E.	Dispatch, Kansas	1888
Van den Bok, A.	Ebenezer, S. Dak.	1896
Van den Bosch, T. (Ref. Ch.)	Zeeland, Mich.	1879
Van den Heuvel, A. J.	Rochester, N. Y.	1890
Van der Ark, T.	Pella, Iowa	1897
*Van der Beek, S. I.	Leonia, N. J.	
Van der Heide, S.	Grand Haven, Mich.	1899
Van der Heide, M.	Platte, S. Dak.	1904
*Van der Kieft, K.	Pella, Iowa	
Van der Meij, J.	Hospers, Iowa	1894
Van der Ploeg, D.	Passaic, N. J.	1898
Van der Ploeg, H. M.	Lafayette, Ind.	1899
Van der Vries, E.	Fisher Station, Mich.	1874
Van der Wagen, D.	Grand Rapids, Mich.	1898
Van der Werp, J.	Prosper, Mich.	1884
*Van der Werp, H.	Cincinnati, Ohio	
Van der Werp, W. D.	Grand Rapids, Mich.	1897
*Van Duyne, E. O.	Boonton, N. J.	
*Van Goor, K.	Paterson, N. J.	
*Van Hoogen, H.	Paterson, N. J.	
*Van Houten, J. F.	Passaic, N. J.	
Van Korlaar, E. E.	Arlene, Mich.	1899
Van Tielen, J. L.	Spring Lake, Mich.	1900
Van 't Loo, Th.	Otley, Iowa	1897
Van Vessem, M.	Drenthe, Mich.	1887
*Van Vlaanderen, P.	Paterson, N. J.	
Van Vliet, P.	Lansing, Ill.	1888
Van Vliet, P. D.	Ellsworth, Mich.	1904
*Van Wezep, H.	Bruce, Iowa	
Van Wijk, Wm. P.	Sioux Center, Iowa	1902
Veenstra, W.	(Died 1902)	1901
Veltkamp, L.	Grand Haven, Mich.	1901
Volbeda, S.	Beaverdam, Mich.	1904
*Voorhis, J. C.	Bogota, N. J.	
Vos, G., Ph. D., D. D.	Princeton, N. J.	1883

*Vos, J. H.	.....Graafschap, Mich.	
Walkotten, H.	.....Fremont, Mich.	1893
Walkotten, John	.....Muskegon, Mich.	1903
Welandt, F.	.....Sheboygan, Wis.	1883
Westenberg, G.	.....Paterson, N. J.	1897
*Westerveld, J. A.	.....Paterson, N. J.	
Wiebinga, J. (Ref. Ch.)	.....Galesburg, Iowa	1897
Wijngaarden, J.	.....New Era, Mich.	1890
Ypma, L.	.....Lamont, Mich.	1904

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