

**ANNUARY**

-- OF THE --

**THEOLOGICAL SCHOOL**

-- OF THE --

**Christian Reformed Church  
in America**

-- AT --

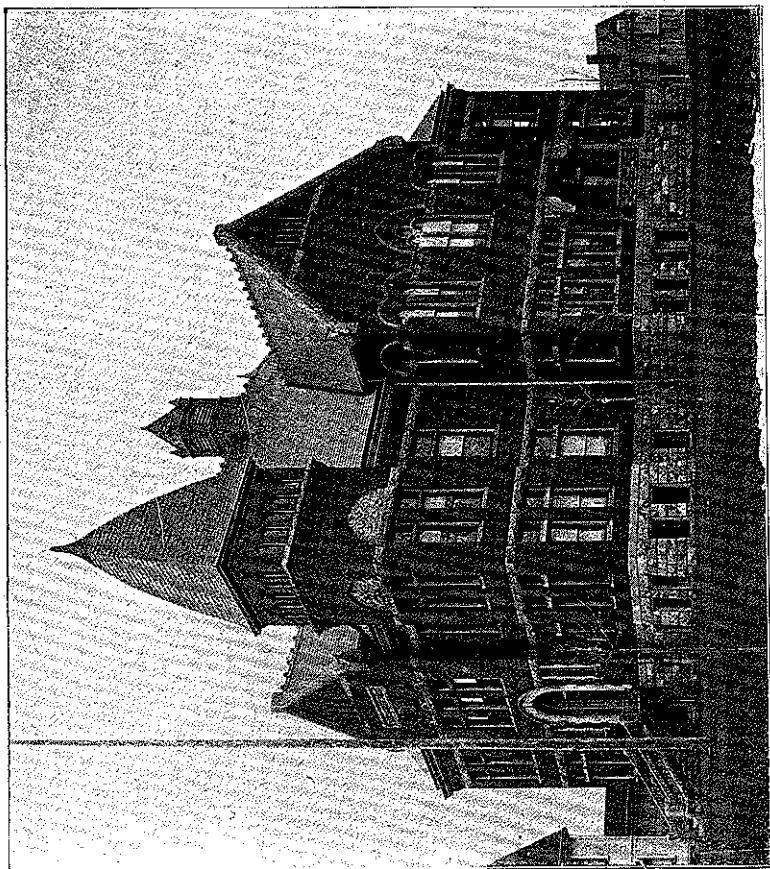
**GRAND RAPIDS, MICH.**

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**1903-1904.**

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*Grand Rapids Printing Company  
91 Campau Street  
Grand Rapids, Mich.*



Theological School of the Christian Reformed Church.

## CALENDAR.

### 1904.

Second Semester begins.....	Tuesday, January 5
Day of Prayer for Crops.....	Wednesday, March 9
Anniversary Day.....	Tuesday, March 15
Spring Vacation.....	March 25 to April 5
Second Semester ends.....	Friday, May 27
Class Examinations begin.....	Monday, May 30
Board of Trustees meets.....	Thursday, June 2
Branch Examinations begin.....	Friday, June 3

#### Summer Vacation.

Board of Trustees meets.....	Wednesday, Sept. 7
Entrance Examination.....	9 A. M., Thursday, Sept. 8
Rectoral Address.....	8 P. M., Thursday, Sept. 8
First Semester begins.....	9 A. M., Friday, Sept. 9
Thanksgiving Day.....	Thursday, Nov. 24
First Semester ends.....	Friday, Dec. 23

#### Winter Vacation.

### 1905.

Second Semester begins.....	Tuesday, January 10
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## BOARD OF TRUSTEES.

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1903-1904.

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Prof. Gerrit K. Hemkes .....	274 Cass Ave.
Mythology and Antiquities.	
Prof. Albertus J. Rooks, A. M., <i>Principal</i> .....	443 S. Union St.
Latin and American History.	
Prof. Klaas Schoolland, <i>Secretary</i> .....	18 Worden St.
Dutch and Greek.	
Prof. Foppe M. Ten Hoer .....	405 Henry St.
Philosophy.	
Prof. Jacob G. Van den Bosch, A. M. ....	865 Fifth Ave.
English and Mathematics.	
*Prof. Barend K. Kuiper, A. B. ....	Heidelberg, Germany
German, General History, and Natural Science.	
Prof. William Heyns .....	572 S. East St.
Dutch and Bible Study.	
Prof. Ralph Janssen, Ph. D. ....	46 Sigsbee St.
Hebrew.	
†Prof. Albert E. Broene, A. B. ....	469 S. Union St.
German, General History, and Natural Science.	

\* On leave of absence for post graduate study in Germany.

† Appointed to fill vacancy caused by Prof. Kuiper's leave of absence.

## THEOLOGICAL DEPARTMENT.

Emeritus Prof. Geert E. Boer .....	124 Lagrave St.
In charge of Library and Archives.	
Prof. Gerrit K. Hemkes .....	274 Cass Ave.
Historical Theology.	
Prof. Foppe M. Ten Hoer .....	405 Henry St.
Systematic Theology.	
Prof. William Heyns, <i>Rector</i> .....	572 S. East St.
Practical Theology.	
Prof. Ralph Janssen, Ph. D. ....	46 Sigsbee St.
Exegetical Theology.	

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Cornelius De Leeuw, }  
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## SEMINARY PREPARATORY COURSE.

The figures at the right of the names of the branches indicate the number of hours per week.

	First Year	Second Year	Third Year	Fourth Year	Fifth Year
First Semester	Latin 4 Mathematics 4 English 3 Dutch 2 Physiology 4 Mythology and Antiquities 2 Bible Study 1	Latin 4 Dutch 5 Greek 3 Botany 2 Physiology 4 Bible Study 1	Latin 4 Greek 3 English 3 Dutch 2 German 4 Gen. History 4 Bible Study 1	Greek 2 English 5 German 4 Latin or Civics 2 Psychology or Logic 4 Pedagogy 2 Bible Study 1	Latin 2 Greek 3 Hebrew 3 Dutch 4 Netherland History 2 Psychology or Logic 4 Bible Study 1
Second Semester	Latin 4 Mathematics 4 English 3 Dutch 2 Physiology 4 Mythology and Antiquities 2 Bible Study 1	Latin 4 English 5 Greek 3 Gen. History 4 Botany 2 Bible Study 1	Latin 4 Greek 3 English 3 Dutch 2 German 4 Am. History 4 Bible Study 1	Greek 2 Dutch 5 German 4 Latin or Civics 2 History of Phil- osophy 4 Pedagogy 2 Bible Study 1	Latin 2 Greek 3 Hebrew 3 Dutch 4 Netherland History 2 History of Phil- osophy 4 Bible Study 1

## College Preparatory Courses.

The figures following the names of the branches indicate the number of hours per week.

These courses are suggested as a help to students in arranging their work.  
The branches printed with (\*) are elective. See pages 11 and 12.

	FIRST YEAR					
	Second Sem.	First Sem.	Latin-Greek Course	Latin-German Course	Latin-Scientific Course	German-Scientific Course
FIRST YEAR	Second Sem.	First Sem.	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1 *Mythology and Antiquities 2
SECOND YEAR	Second Sem.	First Sem.	Latin 4 Greek 3 Dutch 5 Mathematics 5 Bible Study 1 *Botany 2	Latin 4 Dutch 5 Mathematics 5 Bible Study 1 *Botany 2 *Physiology 4	Latin 4 Botany 2 Mathematics 5 Dutch 5 Bible Study 1	Latin 4 Botany 2 Mathematics 5 Dutch 5 Bible Study 1
THIRD YEAR	Second Sem.	First Sem.	Latin 4 Greek 3 English 5 Gen. History 4 Bible Study 1 *Botany 2	Latin 4 English 5 Gen. History 4 Bible Study 1 *Botany 2	Latin 4 Botany 2 English 5 Gen. History 4 Bible Study 1	Latin 4 Botany 2 English 5 Gen. History 4 Bible Study 1
THIRD YEAR	Second Sem.	First Sem.	Latin 4 Greek 3 English 3 Mathematics 4 Gen. History 4 Bible Study 1	Latin 4 German 4 English 3 Mathematics 4 Gen. History 4 Bible Study 1	Latin 4 Botany 2 English 3 Mathematics 4 Gen. History 4 Bible Study 1	German 4 Botany 2 English 3 Mathematics 4 Gen. History 4 Bible Study 1
THIRD YEAR	Second Sem.	First Sem.	Latin 4 Greek 3 Am. History 4 Mathematics 4 English 3 Bible Study 1	Latin 4 German 4 Am. History 4 Mathematics 4 English 3 Bible Study 1	Latin 4 Botany 2 Am. History 4 Mathematics 4 English 3 Bible Study 1	German 4 Botany 2 Am. History 4 Mathematics 4 English 3 Bible Study 1

<b>FOURTH YEAR</b>	First Sem.	Latin 4 Greek 3 English 5 Physics 4 Civics 2 Bible Study 1	Latin 4 German 4 English 5 Physics 4 Civics 2 Bible Study 1	Latin 4 Physics 4 English 5 Civics 2 Bible Study 1 *Pedagogy 2 *Netherland History 2	German 4 Physics 4 English 5 Civics 2 Bible Study 1 *Pedagogy 2 *Netherland History 2
	Second Sem.	Latin 4 Greek 3 Mathematics 5 Physics 4 Civics 2 Bible Study 1	Latin 4 German 4 Mathematics 5 Physics 4 Civics 2 Bible Study 1	Latin 4 Physics 4 Mathematics 5 Civics 2 Bible Study 1 *Pedagogy 2 *Netherland History 2	German 4 Physics 4 Mathematics 5 Civics 2 Bible Study 1 *Pedagogy 2 *Netherland History 2

### Teachers' Preparatory Course.\*

These courses are suggested as a help to students in arranging their work. The figures following the names of the branches indicate the number of hours per week. For electives see pages 12 and 13.

<b>First Year</b>	<b>Third and Second Grades</b>		<b>First Grade</b>	<b>Third Year</b>	<b>Third and Second Grades</b>		<b>First Grade</b>
	First Sem.	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1		Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1	Second Sem.	English 3 Gen. History 4 Dutch 2 Bible Study 1 See page 12
Second Sem.	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1	Latin 4 Mathematics 4 English 3 Dutch 2 Physiography 4 Bible Study 1	First Sem.	English 3 Am. History 4 Dutch 2 Bible Study 1 See page 12	English 3 Am. History 4 Dutch 2 Mathematics 4 Botany 2 Bible Study 1	English 3 Am. History 4 Dutch 2 Mathematics 4 Botany 2 Bible Study 1
<b>Second Year</b>	First Sem.	Latin 4 Dutch 5 Physiology 4 Mathematics 5 Bible Study 1	Latin 4 Dutch 5 Physiology 4 Mathematics 5 Botany 2 Bible Study 1	<b>Fourth Year</b>	First Sem.	English 5 Pedagogy 2 Civics 2 Bible Study 2 See page 12	English 5 Pedagogy 2 Civics 2 Physics 4 Bible Study 1
	Second Sem.	Latin 4 English 5 Gen. History 4 Bible Study 1	Latin 4 English 5 Gen. History 4 Botany 2 Bible Study 1		Second Sem.	Dutch 5 Pedagogy 2 Civics 2 Bible Study 1 See page 12	Dutch 5 Pedagogy 2 Mathematics 5 Physics 4 Bible Study 1

\*Students who prepare for teacher are expected to take Biblical Geography and Archaeology in the Theological Department.

## Notes on the Curriculum.

**COURSES.**—The curriculum of the Preparatory Department consists of three courses: A Seminary, a College and a Teachers' Preparatory Course.

**AIM.**—As their names indicate the aim of the respective courses is to prepare students for Seminary or College entrance or for the examinations that must be passed to obtain various teachers' certificates.

**THE SEMINARY PREPARATORY COURSE.**—This course covers a period of five years. The studies that compose the course have been carefully chosen. They are such as are essential to the successful pursuing of the work in theology and at the same time possess high general educational value.

**THE COLLEGE PREPARATORY COURSE.**—*Required work.* This course requires four years of work. It is so arranged as to meet the requirements for entering the University of Michigan. Those who successfully complete the required units of work can enter the University of Michigan without having to take the entrance examination, provided the work done is of sufficiently high character.

For graduation, *seventeen* units are required. A unit means a subject pursued for not less than four periods of recitations a week throughout a school year. The following subjects are required of all candidates for graduation. The number of units in each subject is indicated by the figures annexed:

- English 3.
- Mathematics (Algebra and Geometry) 3.
- Physics 1.
- History (General and American and Civics) 2.
- Physiography 1.
- Dutch 1.
- Bible Study 1.

*Electives.*—In addition to these required subjects five units must be presented, selected from the following list. These five units must include two units of either Latin or German.

- Latin 2 or 4.
- Greek 2.
- German 2.
- Botany 1.

*Choice of Electives.*—To aid the student in the choice of electives four different courses are suggested on page 9. He may make other choices from the whole number of subjects offered, but should keep in mind the following points:

1. From the beginning he must so plan his work that he may have to his credit at the end of four years, the twelve required units and five electives, making in all *seventeen* units, the minimum for graduation.

2. He may so choose electives that he can present *more* than the minimum number of units, but at the same time he must observe the regulation as to the maximum number of hours.

3. He should note that he must present in order to get credit the required number of units in a subject, of Latin either two or four, of Greek two, of German two. One or three units of Latin, one of German, one-half a unit of Botany do not count.

4. In the fourth year he may elect Pedagogy and Netherland History, but no credit can be given for this work toward University entrance.

THE TEACHERS' PREPARATORY COURSE.—*Third and Second Grades.* Students who have successfully completed the first course, suggested on page 10, should be able to pass an examination for a third and a second grade certificate. If possible the work will be so arranged that this course can be finished in *three* years.

*First Grade*—This course will require four years and should enable a student to pass the examination for the first grade certificate.

*Electives.*—More work than is suggested in either of these

courses may be elected from other courses offered in the Preparatory Department as long as it does not involve more than the maximum number of hours.

*Dutch.*—Two whole units of Dutch are suggested because a good knowledge of that language will be found highly advantageous to the teaching profession. Not only our ministers but also our teachers should be able to give instruction in that language, and in our Christian schools there is a growing demand for such teachers.

*Practical Work.*—Arrangements have been made with some schools in the city where students who are preparing for teaching may gain some experience in practical schoolwork under the supervision of competent teachers.

GENERAL REGULATIONS.—*Choice of Courses.* The work of the first year is the same in all courses, except that the study of Mythology and Antiquities is required only in the Seminary Preparatory Course. At the beginning of the second year the student is to choose, with the approval of the parents, and the advice of the faculty, between the different courses.

*Change of Courses.*—If a student changes from one course to another, he will have to make up all the work required by the new course not done in the former course.

*Maximum number of hours.*—No student is allowed to carry more than *twenty* hours per week, except in special cases with the consent of the faculty.

*Unclassified Students.*—Any person not having in view a special profession, but desiring a general education, can choose such studies as he likes in so far as he can be accommodated. The regulation as to the maximum number of hours also applies in this case. Such persons will be considered unclassified students.

*Co-Education.*—To the College and Teachers' Preparatory Courses young ladies also are admitted.

## Announcement of Courses Offered.

1903-1904.

### LITERARY DEPARTMENT.

The figure at the right of the name of the course indicates the year of the curriculum.

#### LATIN.

##### PROFESSOR ROOKS.

- Beginners' Latin 1.* The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Brittain's Introduction to Cæsar begun.
- Caesar 2.* Brittain's Introduction to Cæsar continued and completed. The equivalent of three books from Cæsar is read. This year the syntax of the verb is emphasized (Bennett's Latin Grammar). A general study of the life and time of Cæsar is made.
- Cicero 3.* Four orations against Catiline; the Manilian Law; the fourth philippic against Antony. Special attention is given this year to the syntax of nouns, pronouns, and adjectives. Bennett's Latin Composition. The main facts of Roman History and Constitutional Law are traced.
- Virgil 4.* Six books are read. Attention is called to grammar, prosody, mythology, and literary art of Virgil. The personal, national, and religious elements of the poem are pointed out and the whole is related to the policy of Augustus.
- Cicero and St. Augustine 5.* First semester: Cicero's De Officiis or Selections from Ovid. Second semester: To awaken an

interest in Patristic Latin with a view to theology portions of Augustini Confessiones are read. Review of the Grammar.

#### GREEK.

##### PROFESSOR SCHOOLLAND.

- Beginners' Greek 2.* Declensions; conjugation of the regular verb and also of some of the most important irregular verbs. Accurate distinction of the tense systems and of the moods; conditional sentences.
- Anabasis 3.* Translation and grammatical study of two books of the Anabasis. Thorough drill in the irregular verb. Syntax. Goodwin's Grammar.
- Iliad 4.* Reading of two books. Grammatical study. The unity and plot of the whole epic. Literary and moral beauties as illustrated for example in the opposing personalities of Agamemnon and Achilles, the representatives of right and might. Synopsis of the history of Greek Literature. Goodwin's Grammar.
- Plato's Apology 5a.* Linguistic and historical study of the Apology. Study of philosophical principles characterizing Greek thought in the time of Socrates.
- Lysias 5b.* Selected Orations of Lysias. Political conditions at Athens during the Periclean age. In connection with both, Plato and Lysias, outline of history of Greek Literature. Grammar; the cases in connection with the ideas of time and place more fully developed in the use of the prepositions; word composition; peculiarities of style; idioms; review of syntax.

#### ENGLISH.

##### PROFESSOR VAN DEN BOSCH.

- English 1.* Formal Grammar. This is studied partly to accommodate those who prepare themselves for teaching, and partly because a knowledge of the facts of language is deemed of



as great importance for the student as it is for him to know the facts of Botany, etc. Classics: Coleridge's Ancient Mariner is studied in detail. Lowell's Vision of Sir Launfal and Scott's Ivanhoe are read and discussed in class.

*English 2.* Rhetoric begun. Tennyson's Morte d'Arthur, Gareth and Lynette, and Lancelot and Elaine; Irving's Life of Goldsmith; Addison's De Coverley Papers, and Macaulay's Essay on Addison for general reading and discussion in class. Throughout the whole semester at least one long theme will be required every two weeks, and shorter ones as often as deemed necessary. Composition work will be based upon the Rhetoric or upon the Masterpieces studied.

*English 3.* Rhetoric completed. Minute analysis of Milton's Minor Poems, Macaulay's Essay on Milton, and George Eliot's Silas Marner. In conjunction with the work in Rhetoric and the Classics one long theme every two weeks. Description and narration will receive especial attention.

*English 4.* Detailed study of Shakespeare's Macbeth and Merchant of Venice and of Burke's Speech on Conciliation. Outline of the history of English Literature. The usual number of themes, practice in exposition and argumentation especially.

The object of the study of English throughout the whole course is threefold: (1) To teach the student to use English correctly and effectively; (2) to acquire first hand knowledge of the different forms of English prose and poetry; (3) to foster an abiding love for the beautiful in literature.

In composition private consultation will be given students as often as is considered needful.

## DUTCH.

PROFESSOR HEYNS.

*Dutch 1 (a)* First principles of Dutch Grammar.

*Dutch 1 (b)* This is a special and a very elementary course in Dutch for those whose knowledge of the language is very limited or to whom it is perhaps almost or entirely foreign.

## PROFESSOR SCHOOLLAND.

*Dutch 2.* This course is adapted both for those who are to continue the study of Dutch after the second year and for those whose work in Dutch will end here. To this end the work has been divided into two parts. First, practical exercises in spelling, diction, sentence structure, and style. Second, a continuation of grammar, besides reading and discussion of easy classical pieces, especially poetry.

*Dutch 3.* Thorough review of the whole grammar. Details of declension and conjugation. Practical exercises in spelling, punctuation, etc. Derivation of words in connection with English and German. History of the Dutch language. Composition.

*Dutch 4.* Review and extension of the work of the third year. Detail study of the various kinds of sentences. History of Dutch Literature in the 17th and 18th centuries. Reading and discussion of selections from Vondel, DaCosta, Bilderdijk, and others. Composition.

*Dutch 5.* Review of grammar. Comparative etymology. Vowel change and vowel modification. The origin of the consonants in connection with the organs of speech. Study of words, expressions, sentence structure and style. History of Dutch Literature in the 19th century. Principles and tendencies in literature among different nations and in different times. Special attention is paid to tragedy in connection with sin and misery. Study of mediaeval and modern masterpieces: Esopet or Reinaert; Vondel, Cats, Bilderdijk, DaCosta, Staring, etc. Classical Rhetoric. Composition.

## GERMAN.

### PROFESSOR BROENE.

*German 3.* An elementary course in German. Thorough drill in declensions, conjugations, and principals of syntax. Constant writing of German. Reading and translating of easy prose. Memorizing of famous poems.

*German 4.* A review of the grammar. Reading of more advanced prose. This year Riehl's Burg Neideck, Schiller's *Der dreissigjährige Krieg*, and Goethe's *Hermann und Dorothea*, will be read. Conversation based upon the texts read. Drill in idiom. German composition. German conversation in class is begun at the earliest possible date.

## HISTORY.

### PROFESSOR BROENE.

*General History 2.* Ancient History. Oriental History: the historical import of creation, the fall, the flood, the confusion of speech; China, India, Palestine, Phoenicia are touched upon; the history of the empires of the Nile and Euphrates valleys and of the Persian Empire in rapid outline. The work as sketched up to this point is to serve as a background for a more detailed study of the history of Greece and Rome. The history of ancient civilization: great stress is laid on the origins of civilization as revealed in the Bible; the civilization of the Nile and Euphrates valley; Greek civilization; more stress is laid than is done usually on the work of Alexander in Hellenizing the East, in particular on the influence of Hellenism on Israel; Graeco-Roman civilization; the introduction of Christianity into the Graeco-Roman world. The whole subject of civilization is studied in the light of the doctrine of common grace.

*General History 3.* Mediaeval and Modern History. Mediaeval: the Eastern Empire touched upon; the building up of the shattered fragments of the Roman Empire in the West into mod-

ern states; Germany; Russia and the Scandinavian kingdom in passing; Mohammedanism and its struggle with Christianity; the church in the Middle Ages. Mediaeval civilization; the dark ages and their cause; revival under Karl the Great; darkness again; the Arabian civilization and its stimulating influence on Europe through the universities in Spain and the Crusades; the European universities; the free cities; the Renaissance.

Modern: discoveries; the Reformation; the great European struggle between Louis XIV and William III; Russia and Prussia; the French Revolution; the nineteenth century. Modern civilization: the rise of the natural sciences; Calvinism; modern Philosophy; the struggle between them.

### PROFESSOR ROOKS.

*American History 3.* The study of American History has for its object to familiarize the students with the important facts and events of the history of our country and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent general reading. Collateral reading is carried on as far as time and opportunity make it possible.

*Civics, 3 and 4.* A study is made of the state and national governments and of municipal and international law. It is supplemented with explanation, class room discussion and oral and written reports on topics assigned for special study.

### PROFESSOR HEYNS.

*History of the Netherlands.* This course aims to give a survey of Dutch History from earliest times to the present day. This is a very valuable course in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American political institutions.

## MYTHOLOGY AND ANTIQUITIES.

PROFESSOR HEMKES.

*Mythology and Antiquities 1.* One of the objects of the instruction in Mythology and Antiquities is to prepare the students for a better appreciation of the Greek and Latin classics. Another object is to point out the vast difference between the religion and ethics of the heathen and the Christian religion.

## BIBLE STUDY.

PROFESSOR HEYNS.

*Bible Study.* Throughout all the courses offered in the Preparatory Department one hour each week is devoted to Bible Study, which includes the study of Biblical history and of the doctrinal truths revealed in the Bible.

## PHILOSOPHY.

PROFESSOR SCHOOLLAND.

*Pedagogy 4.* Short course in Psychology as an introduction. The principles and methods of teaching. Practical work in our Christian schools. The pedagogical principles in general and the psychological principles in particular, laid down in Scripture, form the basis for the instruction in this branch. Divine authority, according to the ordinances of creation, is represented as the leading principle and chief element in all education.

PROFESSOR TEN HOOR.

*Psychology 4 or 5.* The soul and its faculties. Exposition and criticism of various schools.

*Logic 4 or 5.* Whereas the first course treats of the thinking soul, this course considers the laws which the soul has to obey in order to think correctly.

*History of Philosophy 4 and 5.* Exposition and criticism of the various systems that have been thought out to explain, without regard to the Word of God, the origin, relations, and end of all that exists.

## MATHEMATICS.

PROFESSOR VAN DEN BOSCH.

*Algebra 1.* The first year carries the work through the fundamental operations, Factoring, Common Factors and Multiples, Fractions, Simple Simultaneous Equations, and Involution and Evolution.

*Algebra 2.* The study of the Theory of Exponents, Radicals, Imaginary Expressions, Quadratics, Ratio and Proportion, Variables and Limits, and the Binomial Theorem constitutes the work of the second year. The aim in view is a thorough mastery of the principles underlying the method, and facility and accuracy in solving problems.

*Plane Geometry 3.* This study is taken up and finished during the third year.

*Solid Geometry 4.* This subject is begun and completed in the fourth year, and whatever time is left is devoted to a review of Arithmetic for the benefit of prospective teachers.

In Geometry stress is laid upon demonstrating the propositions from reason rather than from memory. To accomplish this purpose as many original problems will be assigned as time permits.

## NATURAL SCIENCE.

PROFESSOR BROENE.

*Physiography 1.* The Atmosphere. The laws of heat and of the mechanics of fluids are first studied to make the atmospheric phenomena easy of comprehension. The Ocean and Land. In order to make the study of vital interest to the student constant attention is paid to the influence of the physical environment upon the life of man.

*Botany 2.* Morphology of the Thallophytes, Bryophytes, Pteridophytes, and Spermatophytes. Recitations and work with the microscope.

*Botany 3.* Nutrition, Growth, Movements, and Reproduction of Plants. Recitations and work with the microscope.

*Physics 4.* The object of this course is a mastery of the elementary laws of Physics, illustrated by qualitative experiments.

#### PROFESSOR ROOKS.

*Physiology 2.* This subject is studied with special reference to Hygiene and is put early in the course in order that the student may have the benefit of its principles in the care of his own health in the remaining years of the course.

#### REMARKS.

Wherever evolution is taught in any of the books on natural science the attention of the students is called to it, and the insufficiency, hypothetical character, and falsity of the system is pointed out. The students are constantly reminded that no discrepancies can exist between Nature and the Bible because they are each a revelation of one and the same God, and that the discrepancies between the teaching of modern science about Nature and the interpretations of the Bible must be due to an insufficient understanding of Nature or of the Bible or of both, and that this attitude of Calvinism instead of smothering stimulates the spirit of truly scientific, fearless, absolutely free investigation.

#### Junior College.

Should the efforts that are now being made to raise an endowment fund prove successful, two years of study will be added to the College Preparatory Course so as to transform the Literary Department into a Junior College. The six year course as then constituted will, in a general way, be equivalent to the four year course of a High School and the first two years of a College or University. Upon completion of this course graduates will be entitled to the degree of Bachelor of Education.

## THEOLOGICAL DEPARTMENT.

### EXEGETICAL THEOLOGY.

#### PROFESSOR JANSSEN.

#### A. OLD TESTAMENT.

*Hebrew Language* (given in the propaedeutic year). Grammar. "Harper's Introductory Hebrew Method and Manual" and "Elements of Hebrew." Gen. I—VIII. Committing to memory of a few of the Psalms. Daily exercises in the writing of Hebrew. The principles of Syntax.

*Advanced Hebrew.* Careful translation of portions of the historical or prophetic books with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

*Isaiah.* Interpretation of a portion of his prophecies. A study of the political, social, and religious teachings in their historical setting. Continued from last year.

*Isagogics.* The ground covered in Keil's Introduction to the Old Testament. In Dutch or English as desired. Given in alternate years.

*Old Testament History.* History of Israel from the beginning to the Maccabean age. A study from the sources. Given in alternate years.

#### B. NEW TESTAMENT.

*New Testament Greek.* Critical translation of Pauline Epistles. Study of Synonyms and of the leading terms of the Epistles. The Syntax of the New Testament Greek. Practice in sight-reading.

*Paul's Epistle to the Galatians.* Introduction. Detailed exegesis of a part of the text. Textual Criticism.

*Introduction to the New Testament.* Occasion, purpose, and content of the several books of the New Testament. Given in alternate years.

*Outline of New Testament History.* Study from the Sources. Dr. Smith's New Testament History.

**PROFESSOR HEMKES.**

*Sacred Geography and Archaeology.* This course is offered as a study helpful to the understanding of the Bible.

*Textual Criticism.* The aim of this course is to arrive, through historical and critical study, at a clear conception of the origin and the text of the canon.

**HISTORICAL THEOLOGY.**

**PROFESSOR HEMKES.**

*Idolatry.* The object of this course is to become acquainted with the different religions in order to be better able to defend the Christian religion.

*Church History.* During the first year stress is laid on the chief events and leading movements; in the second year the work of the first year is reviewed and expanded; and the third year is devoted mainly to a more detailed study of the history of the churches in the Netherlands, of the churches in America, and in particular of our own church. Throughout these years the study of history is pursued under the control of the Reformed principles.

**PROFESSOR TEN HOOR.**

*Church Polity.* Exposition of what the form of the church, as an institution for the ministration of the Word, should be according to Holy Scripture; of the rights and duties of the members and of the assemblies of the church. Comparison and criticism of divergent systems of church polity.

**SYSTEMATIC THEOLOGY.**

**PROFESSOR TEN HOOR.**

*Theological Encyclopaedia.* The concept, object, and contents of theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

*The History of Doctrine.* Development of the several dogmas in the course of centuries.

*Symbolics.* The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically the Confessions are compared and in particular agreement and difference between the various Confessions and our Reformed Standards are pointed out.

*Introduction to Dogmatics.* Exposition of the principles of theology and religion in general and of dogmatics in particular. Comparison and criticism of the different tendencies in theology, with the Holy Scriptures, which are recognized as the only source for Dogmatics, as criterion.

*Dogmatics.* A study is made of how the several truths have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, of what their scriptural meaning is, of how they are related and together form one whole, and finally of how our practice should be determined by these truths.

*Ethics.* While in Dogmatics a study is made of what we should believe, in Ethics study is devoted to how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

**PRACTICAL THEOLOGY.**

**PROFESSOR HEYNS.**

*Homiletics.* History of Preaching; the principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of

a sermon; exercises in analysis of texts, and in outlining and criticising of sermon plans; weekly preaching by the students in their respective turns before the whole student body and four members of the faculty.

*Liturgics.* Historical study of the forms of worship in different ages; principles according to which worship and religious services should be conducted.

*Catechetics.* History, character, purpose, material, and methods of catechetical instruction.

*Poimenics.* Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation and in visitation of the sick and in special cases.

*Church Government.* Study of our church constitution and its amendments, with suggestions relative to their application in practice.

*Prosthetics.* History, purpose, principles, problems, and methods of Missions.

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### The Work of the Classes.

#### FIRST YEAR.

*Exegetical Theology.* Hebrew, Introduction to Exegesis, Sacred Geography and Archaeology, Exegesis of Isaiah, N. T. History, Exegesis of Galatians.

*Historical Theology.* Church History.

*Systematic Theology.* Theol. Encyclopaedia, Introduction to Dogmatics, Dogmatics, Symbolics.

*Practical Theology.* History of Preaching, Analysis of Texts, and Outlining and Criticising of Sermon Plans.

#### SECOND YEAR.

*Exegetical Theology.* Hebrew, Textual Criticism, Exegesis of Isaiah, O. T. History, N. T. History, Introduction to New Testament, Exegesis of Galatians.

*Historical Theology.* Church History, Church Polity, Idololatry.  
*Systematic Theology.* Dogmatics, History of Doctrine, Symbolics.  
*Practical Theology.* Homiletics, Analysis of Texts, Outlining and Criticising of Sermon Plans.

#### THIRD YEAR.

*Exegetical Theology.* Hebrew, Exegesis of Isaiah, Exegesis of Galatians. Introduction to New Testament.

*Historical Theology.* Church History.

*Systematic Theology.* Dogmatics, History of Doctrine, Christian Ethics.

*Practical Theology.* Liturgics, Church Government, Poimenics, Catechetics, Prosthetics, Analysis of Texts, and Outlining and Criticising of Sermon Plans.

## GENERAL INFORMATION.

### Location.

The school is located in Grand Rapids on the corner of Fifth Ave. and Madison Ave., in the south-east part of the city. It stands, far removed from factories, in one of the highest and therefore one of the healthiest parts of the town.

Grand Rapids, a city of 100,000 inhabitants, the county seat of Kent County, the metropolis of Western Michigan, of national reputation in the production of furniture, is beautifully situated on both banks of Grand River, at the head of navigation. Many railroads center here, making the institution easily accessible from all points. The interurban lines make it possible for students in the country and neighboring places to attend the school while they remain living at home, thus greatly reducing expenses. The city itself can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and other public buildings.

A large city offers many advantages and they are all at the command of the students. The public library, which is soon to be housed in a new building displaying true architectural art, has a large collection of books, among which there are many standard works, and a reading room supplied with valuable works of reference and leading periodicals. The management is efficient and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lecturers and speakers of high reputation who visit the city. The churches throughout the city, connected with the school, eleven in number, of which two are English speaking, are equally cordial and helpful to the students and afford abundant privileges.

### Equipment.

The school building is a modern structure of red brick trimmed with grey stone, furnished with the latest conveniences. The recitation rooms are cheerful, well lighted, and ventilated.

The reading room and library are open to the students during study hours. Books may also be drawn from the library subject to certain rules. In the reading room various papers and magazines are found. The library contains several valuable works and owing to the liberality of one of its patrons is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it and gifts in the form of either books or money will be highly welcome.

### Admission and Advanced Standing.

Applicants for admission to the first class of the Literary Department are accepted on the presentation of a certificate from a good school testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar school. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit.

The regular time for admission is at the beginning of each term, in September and February. The Faculty, however, has the right to accept students, who meet the requirements, during the current school year.

### Dismission.

Students will be amenable to the regulations of the school from the time of their arrival. Whenever a student's conduct is not as it should be, the Faculty, after due warning, may suspend him, but not for more than four weeks. Only with the approval

of the Trustees, can a student be permanently separated from the institution. Any student in good standing, provided no unsettled accounts appear against him, may, if he request it, receive honorable dismissal.

### **Yearly Examinations.**

The examinations held in this institution at the close of the first semester and the entire school year are either written or oral. Those of the first three classes are conducted by the Faculty, supported by a committee of the Trustees. The fourth and the fifth classes and the students of the Theological Department are examined in the presence of the entire Board of Trustees.

### **Promotion.**

The promotion of the students at the end of the year to more advanced work is decided upon by the Board of Trustees, subjected to the advice and recommendation of the Faculty. The promotion is based in part upon the class work; in part upon examinations during the year which may be either oral or written, or both, as may be thought best by the professor in charge of the branch; and in part upon the examination before the Trustees.

Report cards are sent out to the parents at the end of each semester.

### **Certificates and Diplomas.**

The school issues the following certificates and diplomas:

A certificate to those who have completed the work of the Teachers' Preparatory Course.

A certificate to those who have completed the work required for graduation in the College Preparatory Course. This certificate admits to the University of Michigan without examination. An additional recommendation for admission is given only then when the student has done work of a decidedly high quality.

A diploma to those who have finished the work of the Seminary Preparatory Course, which admits to the Theological Department.

A diploma to those who have finished the work of the Theological Department.

When no full course is completed a statement is simply given of the studies in which the student passed examination.

### **Terms and Vacations.**

The school year is divided into two semesters. The first semester covers the time from the first week in September to the Christmas vacation. The second semester begins with the second week in January and ends with the yearly examination in June.

There are during the school year a vacation of two weeks at the Christmas holidays and a spring vacation of one week with Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening after a vacation.

### **Meetings.**

Every morning except Mondays chapel exercises are held at eight o'clock. Attendance is required.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of elocution, the acquisition of knowledge, and the promotion of brotherly love. The exercises consist of sermonizing, declaiming, reading of essays, and the criticising thereof. Attendance is also here required of all those who study for the ministry.

The students have a literary society, "Corps," with two branches, "A," for the theological students and the members of the fifth class, and "B," for the members of the first four classes. It meets once every month for debate and other literary exercises, and is under the supervision of the Faculty and Board of Trustees.



The spirit of the society finds expression in its motto: "Credimus ut Intelligamus."

### **Religious Culture.**

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity for active usefulness and observation of pastoral life are afforded to the students for the ministry in the city and vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday school instruction, and in other kinds of Christian work.

### **Expenses.**

The tuition fee is twenty-six dollars. Half of it must be paid to the treasurer at the beginning of the school year; the other half during the month of April.

The graduation fee in the Preparatory Department, be it with the completion of a four or five-year course, is five dollars, and in the Theological Department ten dollars.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. Board at club rates can be had at an even lower figure.

Expenses including board, room rent, fees, fuel, light, washing, and text books, are from two to three hundred dollars a year.

### **Maintenance and Endowments.**

The school is indebted to the kind and generous support of the members of the Christian Reformed Church. From year to year with the growing of the church, the contributions have become larger and have fully met the demands of the school, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

In recent years some donations have been made and the donors will ever be held in grateful remembrance for their kind acts by those to whom the institution is dear.

The school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc. Money given for the benefit of the school is certainly invested for a noble cause.

Those who wish to make a bequest may find below:

### **A Legal Form of Bequest to This Institution.**

I give, devise, and bequeath to the Theological School of the Christian Reformed Church of America, a corporation organized under and by virtue of the laws of the State of Michigan, and located at the city of Grand Rapids, in said state, the sum of \$ . . . . or the following property, viz.: (specify the same) for the use and purposes for which the Trustees of said institution are authorized by law to take and hold property.

(If desired by the donor the last part may be read:) To be devoted by them (here specify purpose).

### **Information.**

The Rector will be glad to furnish all possible information with reference to the Theological Department and the Principal will do the same for the Preparatory Department. Correspondence is cordially invited.

## ALGEMEENE INLICHTINGEN.

### Plaats.

Onze school is geplaatst te Grand Rapids, op den hoek van Fifth Ave. en Madison Ave., in het zuid-oostelijk gedeelte der stad. Ze is dus van de fabrieken verwijderd en vrij hoog gelegen in gezonde lucht.

Grand Rapids is een stad van ongeveer 100,000 inwoners, hoofdplaats van Kent County, de metropaal van Westelijk Michigan, en is beroemd over 't geheele land wegens hare vele uitstekend ingerichte en drukke meubelfabrieken. Bovendien ligt ze liefelijk aan de beide oevers van Grand River. Op de rivier heeft ze met stoombooten verbinding met de buitenwereld te water, terwijl tevens vele spoorwegen hier een kruispunt vormen. Daardoor is onze inrichting van alle zijden gemakkelijk te bereiken. Voorts bieden de *interurban* of locale spoorwegen aan vele studenten, die in steden of dorpen rondom ons wonen, de gelegenheid aan om onze school te bezoeken zonder in de stad te wonen. In vele gevallen doet deze gelegenheid de onkosten van studie natuurlijk aanmerkelijk inkrimpen.

Men mag de stad met recht schoon noemen. Breede straten, aangenaam beschaduwde en net geplaveide, fraaie en geriefelijke woonhuizen, schoone kerken en andere publieke gebouwen, behoren tot de aantrekkelikheden der stad. Eene groote stad biedt bovendien vele geriefelikheden aan en gelegenheden beide voor geestelijke en lichamelijke ontwikkeling, ook voor de studenten. De stadsbibliotheek, waarvoor een afzonderlijk, schoon gebouw bijna voltooid is, bevat eene rijke verzameling van allerlei boeken,

zoowel standaard werken van wetenschappelijken aard als werken van belletristisch karakter. Aan de bibliotheek zijn verbonden aangename en welvoorzien leeskamers. Het geheel staat onder uitstekend bestuur en kenmerkt zich door vriendelijke, hulpvaardige bediening.

In de verschillende Christ. Gereformeerde kerken onzer stad, elf in getal, waarvan twee uitsluitend de Engelsche taal gebruiken, vinden onze studenten hartelijke sympathie, alsmede een arbeidsveld in vereenigingen, Zondagsscholen en wat de theologen betreft, gedurige gelegenheid tot practische vorming in de prediking.

### De School.

Onze school is in modernen stijl gebouwd, uit- en inwendig smaakvol afgewerkt, voorzien van de nieuwste geriefelikheden. Al de lokalen zijn aangenaam ingericht, licht en goed geventileerd.

De studenten hebben elken dag toegang tot onze bibliotheek met leeskamer, terwijl tevens boeken worden geleend onder bepaalde voorwaarden. In de leeskamer zijn steeds verschillende nieuwsbladen en wetenschappelijke periodische geschriften voorhanden. De bibliotheek bevat verscheidene belangrijke werken. En ofschoon we door schenking van een bibliotheek-fonds reeds eene kleine bron van inkomsten voor onze bibliotheek bezitten, bestaat er toch inderdaad zeer groote behoefte aan uitbreiding, omdat we op verre na niet die boekwerken bezitten die we noodig moeten hebben. Hulp in giften, schenkingen van boeken, enz. zijn dus zeer welkom.

### Admissie en Classificatie.

Adspiranten voor de eerste klas van het Literarische Departement moeten een certificaat overleggen van eene goede school,

waaruit blijkt, dat ze met goed gevolg het werk van den achtsten graad hebben gedaan, of anders een admissie-examen afleggen in de vakken van *the grammar school*. Alle aspiranten moeten bovendien een voldoende getuigschrift indienen van goed zedelijk gedrag. Zij, die wenschen opgeleid te worden tot de bediening des Evangelies, moeten tevens eene schriftelijke aanbeveling van hunnen kerkeraad overhandigen.

Dezulken die reeds verder gevorderd zijn in de studie, worden geplaatst in de hoogste klas, waarvoor ze bekwaam blijken.

De gewone tijd van toelating is bij het begin van elk der beide Semesters, in September en in Februari. Evenwel heeft de Faculteit het recht ook op andere tijden gedurende het schooljaar studenten aan te nemen.

### Ontslag.

De studenten zijn aan de regels en verordeningen der inrichting onderworpen, zoodra ze zijn aangenomen. In geval van wan-gedrag bij een student heeft de Faculteit het recht hem, na behoorlijke waarschuwing, van de school te verwijderen, doch voor niet langer dan vier weken. De goedkeuring van het Curatorium wordt er toe vereischt, om een student voor goed van de school weg te zenden. Elk student, van goed gedrag en zonder bijzondere verplichtingen ten opzichte der school, heeft aanspraak op eervol ontslag.

### Jaarlijksche Examens.

De examens aan deze inrichting worden door de Faculteit afgenomen, gedeeltelijk aan het einde van het eerste Semester en voor een deel aan het einde van het schooljaar, en wel mondeling of schriftelijk. Die der eerste drie klassen worden gehouden ten overstaan van eene commissie uit het Curatorium, die der vierde en vijfde klas, alsmede der studenten van het Theologisch Departement, in de tegenwoordigheid van het Curatorium zelve.

### Promotie.

De promotie der studenten aan het einde van het schooljaar

tot hogere klassen geschiedt door het Curatorium, afhankelijk van de voorlichting en aanbeveling van de Faculteit. De bevordering grondt zich gedeeltelijk op het werk, dat in de klas is verricht; voor een deel op examens of tentamens, die gedurende het jaar werden gehouden, 't zij mondeling of schriftelijk; en ten deele op het examen voor het Curatorium.

Door middel van "Report Cards" wordt aan het einde van elk Semester aan de ouders verslag gegeven van het werk der studenten op de klas.

### Certificates en Diploma's.

Aan de studenten worden de volgende *certificates* overhandigd: Vooreerst aan hen die het werk van de *Teachers' Preparatory Course* hebben voltooid.

Ten tweede aan hen, die het werk hebben gedaan, dat vereischt wordt om te gradueeren in de *College Preparatory Course*. Dit laatste *certificate* verleent admissie tot de Universiteit van Michigan zonder examen. Daaraan wordt een bijzondere aanbeveling tot toelating toegevoegd alleen dan, wanneer de student in zijn werk bijzonder heeft uitgemunt.

Een diploma wordt uitgereikt aan hen, die het werk hebben voltooid van den vijfjarigen cursus, waarbij zij tot het Theologische Departement worden bevorderd.

Evenzoo wordt een diploma uitgereikt aan hen, die het werk van het Theologisch Departement hebben ten einde gebracht.

Wanneer niet een volledige *course of study* is ge-eindigd door een student, dan wordt alleen een schriftelijk bewijs gegeven aangaande de vakken, waarin hij examen gedaan heeft.

### Jaarindeeling en Vacanties.

Het schooljaar is verdeeld in twee Semesters. Het eerste Semester duurt van de eerste week van September tot aan de Kerstvacantie. Het tweede Semester begint met de tweede week in Januari en eindigt met de jaarlijksche examens in Juni.

In den loop van het schooljaar vallen twee vacaties in, de eerste met Kerstmis van twee weken en de tweede van eene week met Paschen. De studenten zijn verplicht aan de school te blijven, zoolang de werkzaamheden voor de vacaties duren, en na de vacaties bij de heropening tegenwoordig te zijn.

### Vergaderingen.

Elken ochtend, om acht uur, behalve 's Maandags, komen professoren en studenten samen, om met psalmgezang, lezen van Gods Woord en gebed de dagtaak aan te vangen.

Elken Vrijdagavond wordt te 7 ure eene vergadering gehouden in het Auditorium der school van onderwijzers en studenten. Het doel van deze *Krans*, zooals deze vergadering wordt genoemd, is oefening in welsprekendheid, bevordering van kennis en aankweeking van broederlijke liefde. De oefeningen op de *Krans* bestaan hoofdzakelijk in het leveren van een preekvoorstel, het voordragen van een opstel, het reciteeren van een stuk poezie of prosa, en in de critiek over 't een en ander. Tot het bijwonen van de *Krans* en het deelnemen aan het werk zijn gehouden alleen, die voor het predikambt studeeren, terwijl ook andere studenten, in overleg met de Faculteit, zich kunnen oefenen.

De studenten hebben in hun eigen kring eene vereeniging, *Corps* genaamd, met twee afdeelingen: "A" voor de theologische studenten, alsmede voor de vijfde literarische klas, en "B" voor de eerste vier klassen. De *Corps*-vergaderingen worden elke maand gehouden, terwijl de werkzaamheden bestaan in debat en andere letterkundige oefeningen. De vereeniging staat onder toezicht van de Faculteit en het Curatorium. Het motto van het *Corps* geeft van het streven der leden de hoofdrichting aan, n.l. *Credimus ut Intelligamus*.

### Godsdienstoefening.

Behalve de godsdienstige samenkomsten op school, worden de studenten verondersteld des Zondags geregeld op te gaan naar het huis des gebeds met de plaatselijke kerk. waartoe zij behooren.

Voorts bestaat er overvloedig gelegenheid, om op practisch gebied nuttig werkzaam te zijn en tevens om eenigszins met het herderlijk werk in de evangeliebediening bekend te worden, zoolwel in de stad als in de omgeving. Een aantal der studenten houdt zich geregeld bezig met de leiding van godsdienstige vergaderingen van verschillend karakter.

### Uitgaven.

Het leergeld bedraagt voor het geheele schooljaar 26 dollars. De eerste helft hiervan moet bij het begin van het schooljaar aan den penningmeester der school betaald worden; de andere helft gedurende de maand April.

Bij ontvangst van het *diploma* of *certificate*, zoowel bij het eindigen van den vierjarigen als van den vijfjarigen cursus, betaalt de student vijf dollars. De theologische studenten betalen bij ontvangst van hun *diploma* tien dollars.

Kost en inwoning met kamer, vuur en licht wordt in goede families verstrekt voor drie a vier dollars per week.

De gezamenlijke uitgaven voor een student gedurende een schooljaar voor kamer, kost, leergeld, studieboeken, vuur, licht en bewassing beloopt van tweehonderd tot driehonderd dollars.

### Onderhoud en Geldmiddelen.

De school staat, wat onderhoud en geldmiddelen betreft, onder de welwillende en edelmoedige verzorging van de leden der Christelijke Gereformeerde Kerk in N. Amerika. Naarmate de Kerk zich van jaar tot jaar uitbreidt, stijgen ook de bijdragen voor de school, zoodat steeds behoorlijk in alle behoeften kan worden voorzien. En wederkeurig levert de school aan de kerken eene reeks van predikanten, die zich aan den arbeid des Evangelies van Christus wijden.

In de laatste jaren werd onze school welwillend bedacht met eenige schenkingen, wier gevers in dankbare herinnering zullen blijven bij allen, wien de inrichting dierbaar is.

Toch blijven nog steeds de behoeften der school dringend, met het oog op de uitbreiding, die zij reeds onderging en vooral wegens de behoefte aan meerdere uitbreiding, allereerst van het aantal onderwijzers, om tot een college te ontwikkelen. Bijzondere bijdragen en schenkingen ten behoeve der school zijn derhalve zeer gewenscht.

Voor hen, die dus door schenking of bij testamentaire beschikking genegen mochten zijn onze Theologische School welwillend te gedenken, geven we hier,

### Een Wettig Model voor Schenking of Erflating aan onze Inrichting:

Ik geef, schenk en vermaak aan de Theologische School van de Christelijke Gereformeerde Kerk in Noord Amerika, zijnde eene corporatie, georganiseerd onder en uit kracht van de wetten van den Staat Michigan en gevestigd te Grand Rapids in genoemden Staat, de som van ..... dollars, (of ook) den volgenden eigendom, te weten.... (geef beschrijving er van), om op zulk eene wijze en voor zulk een doel gebruikt te worden, als de *trustees* van genoemde inrichting wettelijk gerechtigd zijn eigendommen of schenkingen of erflatingen te aanvaarden en te gebruiken.

(In geval de erflater of schenker het wenscht, kan de laatste clause aldus luiden:) om door de *trustees* van genoemde inrichting gebruikt te worden.... (omschrijf hier het bepaalde doel).

### Informatie.

De Rector is gaarne en ten allen tijde bereid tot het geven van allerlei inlichtingen aangaande het Theologisch Departement, en de Principaal evenzoo in betrekking tot het Literarisch Departement. Bovendien kan ieder belangstellende bij den Secretaris een exemplaar van het laatste *Annuaireum* aanvragen, dat gratis wordt toegezonden.

## STUDENTS.

### Literary Department.

#### FIRST YEAR.

Name	School Address	Former Residence
Sarah Albers	602 Jefferson Ave.	Overisel, Mich.
Hiram Beute	Grandville R. R. No. 65	Grandville, Mich.
Winnie Boermans	470 Godfrey Ave.	Grand Rapids
Marguerite Bouma	344 West Leonard St.	Grand Rapids
John Bouwsma	271 Diamond St.	Muskegon, Mich.
Diena S. Broekstra	46 Sigsbee St.	Grand Rapids
Harry Bultema	375 Underhill St.	Grand Rapids
John Bursma	419 Canfield St.	Grand Rapids
Kryn De Blaey	85 Baxter St.	Holland, Mich.
Peter W. De Jonge	85 Baxter St.	Zeeland, Mich.
George W. Deur	85 Baxter St.	Holland, Mich.
Bertha Henrietta Ekster	161 Alpine Ave.	Grand Rapids
Willis Geerlings	85 Baxter St.	Jameston, Mich.
Mary Serena Haan	602 Jefferson Ave.	Grand Rapids
Mamie Hamstra	102 Baxter St.	Grand Rapids
Alice Haverkamp	441 Shamrock Place	Grand Rapids
Henrietta E. Hielkema	900 E. Fulton St.	Grand Rapids
Nich. Hendriksma	R. R. No. 1	Fisher Station, Mich.
Gerrit Hoeksema	867 Wealthy Ave.	Grand Rapids
Josephine Liefers	175 Clyde Park Ave.	Eastmanville, Mich.
Harry Liefers	85 Baxter St.	Eastmanville, Mich.
Tena A. Lindermulder	316 Logan St.	Grand Rapids
Cornelia Manni	595 West Leonard St.	Grand Rapids
William Meyer	17 Ohio St.	Paterson, N. J.
Cornelis John Molhoek	85 Baxter St.	Noordeloos, Mich.
Richard K. Offringa	340 Woodworth Ave.	Paterson, N. J.
Dora Olthuis	R. R. No. 1	Grand Rapids
Herman E. Oostendorp	85 Baxter St.	Chicago, Ill.
Martin M. Schans	85 Baxter St.	Jamestown, Mich.
Albert Schepers		Vogel Center, Mich.
Anna Scripsema	430 Logan St.	Grand Rapids
Gerrit J. Telman	558 Grandville Ave.	Grand Rapids

Marten Ten Hoor	405 Henry St.	Grand Rapids
Peter Van den Bosch, Jr.	85 Baxter St.	Zeeland, Mich.
John Van der Jagt	602 Turner St.	Grand Rapids
G. John Van de Riet	0152 Second Ave.	Grand Rapids
Birney Van der Veen	179 Alexander Ave.	Grand Rapids
Bert Van Haitzma	Vriesland	Vriesland, Mich.
Alfred N. Van Keulen	34 Grove St.	Grand Rapids
Arthur A. Van Kley	85 Baxter St.	Zeeland, Mich.
Herman Van Polen	568 Adams St.	Grand Rapids
Jacob Vissia	85 Baxter St.	Chicago, Ill.
Anna Wierenga	186 Bates St.	LaFayette, Ind.
Ben Zwaagman	85 Baxter St.	Grand Haven, Mich.
Daniel Zwierf	85 Baxter St.	Maxwell City, N. M.

#### SECOND YEAR.

Henry Bakker	131 Jennette St.	Grand Rapids
Richard Boonstra	828 Fifth Ave.	Zeeland, Mich.
Henry Danhof	744 South East St.	Chicago, Ill.
Francis H. De Vos	187 Baxter St.	Grand Rapids
Dina Driessens	213 Alpine Ave.	Grand Rapids
John H. Geerlings	85 Baxter St.	East Holland, Mich.
Klaas Gelderloos	85 Baxter St.	Muskegon, Mich.
John Haveman	85 Baxter St.	Netherlands
Dirk Hollebeek	158 Marshall St.	Sioux Center, Ia.
Henry W. Korfker	158 Marshall St.	Muskegon, Mich.
Henry Kuiper	426 Hall St.	Chicago, Ill.
Henry Meeter	572 South East St.	Lansing, Ill.
John Meeter	577 Sheridan Ave.	Harrison, S. Dak.
Jacob Mulder	85 Baxter St.	Crisp, Mich.
Oepke Postema	130 East Gilbert St.	Grand Rapids
Alletinus J. Rus	85 Baxter St.	Peoria, Iowa
Jennie Scherphorn	257 La Grave St.	Grand Rapids
Jemima Strabbing	190 Thomas St.	Drenthe, Mich.

#### THIRD YEAR.

John Aardappel	72 Worden St.	Harrison, S. Dak.
Abraham Bliet	744 South East St.	Leighton, Ia.
Anna Groendyke	527 Grandville Ave.	Grand Rapids
Lee S. Huizenga	216 Courtney St.	Grand Rapids
Cornelius Keegstra	280 Woodworth Ave.	Grand Rapids
Bert J. Lamberts	50 Goodrich St.	Grand Rapids
Cornelius Maring	R. R. No. 10,	Grand Rapids
John M. Voortman	744 South East St.	Sioux Center, Ia.

#### FOURTH YEAR.

John De Jonge	194 Henry St.	Lodi, N. J.
Nicholas J. Dykema	250 Woodworth Ave.	Holland, Mich.
Henry Guikema	1202 Fifth Ave.	Grand Rapids
Peter Hoekstra	50 Dennis St.	East Saugatuck, Mich.
John E. Luidens	672 East Fulton St.	Grand Rapids
John H. Mokma	250 Woodworth Ave.	Grand Rapids
Henry J. Mulder	85 Baxter St.	Zeeland, Mich.
Helen Poelstra	149 Baxter St.	Grand Rapids
John A. Rottier	302 Jones St.	Fremont, Mich.
John Van Haitzma	22 Woodlawn Ave.	Grand Rapids
Cornelius Vriesman	85 Baxter St.	Muskegon, Mich.

#### FIFTH YEAR.

Dirk De Beer	72 Worden St.	Harrison, S. Dak.
James Ghysels	386 Turner St.	Grand Rapids
George W. Hylkema	72 Worden St.	Cleveland, O.
Henry Kuiper	141 Grandville Ave.	Grand Rapids

#### SPECIALS.

John P. De Groot	85 Baxter St.	Netherlands
Arend Guikema	1202 Fifth Ave.	Grand Rapids
Louis L. Muller	24 Alexander Ave.	Grand Rapids
John Olthuis	R. R. No. 1	Grand Rapids
George Van Rhee	Jamestown,	Jamestown Mich.
David Van Strien	351 Paris Ave.	Grand Rapids

## STUDENTS.

### Theological Department.

#### FIRST YEAR.

John M. Byleveld	27 Ohio St.	Grand Rapids
James Bruinooge	188 Henry St.	Lodi, N. J.
Henry Dekker	85 Baxter St.	Chicago, Ill.
Samuel Eldersveld	113 Sycamore St.	Chicago, Ill.
Diedrich H. Kromminga	340 Woodworth Ave.	Grundy Center, Ia.
Edward J. Tuuk	85 Baxter St.	Muskegon, Mich.

#### SECOND YEAR.

Ymen P. De Jong	72 Worden St.	Grand Rapids
John J. Hiemenga	72 Worden St.	Holland, Mich.
Peter Jacob Hoekenga	85 Baxter St.	Muskegon, Mich.
Herman Tuls	279 10th St.	Holland, Mich.

#### THIRD YEAR.

Peter Bloem	17 Ohio St.	Chicago, Ill.
Cornelius De Leeuw	113 Sycamore St.	Lodi, N. J.
Henry J. Haarsma	72 Worden St.	Orange City, Ia.
Henry J. Heynen	678 South East St.	Sioux Center, Ia.
Jacob Holwerda	865 Wealthy Ave.	Grand Rapids
John Homan	744 South East St.	Donaldson, Minn.
John C. Schaap	82 Worden St.	Orange City, Ia.
Meine Van der Heide	17 Ohio st.	Richland, Mich.
Peter Van Vliet	45 Oakhill Ave.	Grand Rapids
Samuel Volbeda	340 Woodworth Ave.	Grand Rapids
Lambert Ypma	543 Logan St.	Grand Rapids

#### SUMMARY OF STUDENTS.

Theological Department	21
Literary Department	92
Total	113

## LIST OF TEXT BOOKS.\*

Bennett's Latin Grammar.  
 Collar and Daniell's First Latin Book.  
 Brittain's Introduction to Caesar.  
 Kelsey's Selected Orations and Letters of Cicero.  
 Bennett's Latin Composition.  
 Knapp's Virgil.  
 Bruder's Confessiones Augustini.  
 Goodwin's Greek Grammar.  
 White's First Greek Book.  
 White's Anabasis of Xenophon.  
 Keep's Iliad of Homer.  
 Kitchel's Apology of Plato.  
 Wait's Orations of Lysias.  
 Harper's Introductory Hebrew Method and Manual.  
 Harper's Elements of Hebrew.  
 Whitney and Lockwood's English Grammar.  
 Herrick and Damon's Rhetoric.  
 Painter's Elementary Guide to Literary Criticism.  
 Halleck's History of English Literature.  
 Koenen's Kleine Nederlandsche Spraakkunst.  
 Logeman's How to Speak Dutch.  
 Koenen en Bogaert's Practische Taalstudie.  
 Duyser's Grammatica Cursus.  
 Terwey's Nederlandsche Spraakkunst.  
 Koenen's Proefsteen voor 't Examen.  
 Joynes-Meissner's German Grammar.  
 Spanhoofd's Das Wesentliche der Deutschen Grammatik.  
 Muller and Wenckebach's German Reader (Glück Auf).  
 Riehl's Burg Neideck (Wilson).

\* Whenever in any branch no special text book is mentioned, the implication is that its place is taken by lectures.

Schiller's Der dreissigjährige Krieg—Drittes Buch (Prettyman).  
 Goethe's Hermann und Dorothea (Thomas).  
 Myer's General History.  
 McLaughlin's History of the American Nation.  
 De Jong's Geschiedenis des Vaderlands.  
 Young's Government Class Book.  
 Smith's Old Testament History.  
 Smith's New Testament History.  
 Gravemeyer—Gereformeerde Geloofsleer.  
 Elzinga—Verklaring van het Kort Begrip.  
 White's Elements of Pedagogy.  
 Bavinck—Beginnselen der Psychologie.  
 Hagemann—Logik und Noetik.  
 Deter—Geschichte der Philosophie.  
 Wentworth's New School Algebra.  
 Wentworth's Plane and Solid Geometry.  
 Barnes's Outlines of Plant Life.  
 Davis' Elementary Physical Geography.  
 Carhart and Chute's High School Physics.  
 Hutchison's Physiology and Hygiene.  
 Keil's Introduction to the Old Testament.  
 Wright's Introduction to the Old Testament.  
 Smith's New Testament History.  
 Dods—Introduction to the New Testament.  
 Beuker—Bijbelsche Geographie en Archaeologie.  
 Keil—Bijbelsche Archaeologie.  
 Kurtz—Kerkgeschiedenis.  
 Biesterveld—Schets der Symboliek.  
 Luthardt—Die Christliche Ethik.  
 Broadus—History of Preaching.  
 Broadus—Preparation and Delivery of Sermons.  
 Fiske—Manual of Preaching.  
 Biesterveld—Karakter der Catechese.  
 Biesterveld—Het Huisbezoek.

### Chronological Memoranda.

The origin of the Institution found in the meeting of the  
 Classis of the Holland Reformed Church, held at  
 Grand Rapids, Feb. 6 ..... 1861  
 Rev. W. H. Van Leeuwen took upon himself to give in-  
 struction in preparatory branches, July 22 ..... 1863  
 Rev. D. J. Van der Werp appointed to give instruction.... 1864  
 Mr. J. Schepers examined and admitted to the ministry,  
 June ..... 1868  
 Messrs. W. Greve, J. Noordewier, and J. Stad, examined  
 and admitted to the ministry, Feb. .... 1869  
 Mr. L. Rietdyk examined and admitted to the ministry,  
 Nov. .... 1869  
 Messrs. E. Van der Vries and B. Mollema examined and  
 admitted to the ministry, June ..... 1874  
 Rev. D. J. Van der Werp resigned on account of weakness 1873  
 Rev. G. E. Boer elected Professor ..... 1876  
 Death of Rev. D. J. Van der Werp ..... 1876  
 The Holland Christian Reformed Seminary established.... 1876  
 The Seminary more fully organized ..... 1876  
 Inaugural address by Rev. G. E. Boer, March 15 ..... 1876  
 Instruction given in William St. School ..... 1876--1892  
 Mr. G. Vos, Tutor ..... 1882--1883  
 Rev. G. K. Hemkes appointed to give instruction. .... 1882--1884  
 Rev. G. K. Hemkes elected Professor ..... 1884  
 The Students' Corps organized Aug. 30 ..... 1884  
 Dr. G. Vos elected Professor ..... 1886  
 Prof. G. Vos, Ph. D., began the work ..... 1888  
 The Theological Course extended to three years ..... 1888  
 Student Van der Meer died ..... 1889  
 A plat of one acre on the corner of Madison and Fifth  
 Aves. bought ..... 1890  
 Mr. G. Berkhof, Tutor ..... 1892--1894



Death of Student G. Jansen .....	1891
Rev. J. Noordewier appointed Financial Agent of the School Building Fund .....	1892
Building erected .....	1892
Death of Student G. Huberts .....	1892
Building occupied, Sept. ....	1892
Dr. G. Vos resigned .....	1893
Temporary Instruction given by Rev. J. H. Vos, L. J. Hulst, K. Kuiper and G. D. De Jong .....	1893--1894
Rev. H. Beuker elected Professor, June .....	1894
Messrs. G. Berkhof and A. J. Rooks, A. B., appointed Professors, June .....	1894
Death of Prof. G. Berkhof, Nov. ....	1894
Mr. K. Schoolland appointed Professor, Sept. ....	1894
Death of Student S. O. Holkeboer .....	1895
The first English Catalogue of the Seminary issued March. ....	1896
A Minnesota farm of 320 acres donated for a Library fund by Mrs. Ellen V. De Jong, <i>nee</i> Van den Berge .....	1896
Degree of Doctor Divinitatis conferred upon Prof. H. Beuker by the Westminster College of the United Presbyterian Church .....	1897
Death of Professor H. Beuker, D. D., May 18 .....	1900
Rev. F. M. Ten Hoor elected Professor, June .....	1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June .....	1900
Messrs. J. G. Van den Bosch, A. M., and Barend Kuiper appointed professors, July .....	1900
Quarter Centennial Celebration, March 20 .....	1901
The debt of the school building practically discharged, June .....	1903
Rev. W. Heyns and Dr. R. Janssen elected Professors .....	1902
Prof. B. K. Kuiper granted leave of absence, June .....	1903
Mr. A. E. Broene, A. B., appointed to fill vacancy caused by Prof. Kuiper's leave of absence .....	1903

### Alphabetical List of the Alumni and Other Ministers of the Christian Reformed Church.\*

Name	Address	Year of Graduation
Ahuis, H. ....	Clara City, Minn.	1899
Bakker, P. ....	(Died 1895)	1893
Beets, H. ....	77 LaGrave St., Grand Rapids, Mich.	1895
Berkhof, G. ....	(Died 1894)	1894
Berkhof, L. (B. D.) .....	Princeton, N. J.	1900
Bode, C. ....	Kanawha, Iowa	1879
Bode, H. ....	(Died 1900)	1881
Bode, H. C. ....	Renville, Minn., R. R. No. 1	
Bode, W. (A. M., B. D.) .....	Woden, Hancock Co., Iowa	1902
Bolt, J. ....	Cleveland, Ohio	1899
Bolt, Ralph .....	Luctor, Phillips Co., Kan.	1903
Borduin, M. ....	Oostburg, Wis.	1896
Borgman, W. ....	Zutphen, Ottawa Co., Mich.	1901
*Bos, E. ....	Lynden, Wash.	
Bosma, M. J. ....	416 Broadway, Grand Rapids, Mich.	1900
Botbijn, M. ....	Hull, Emmons Co., N. Dak.	1902
*Bouma, S. ....	Platte, S. Dakota	
Breen, E. ....	523 W. 14th St., Chicago, Ill.	1889
Brink, J. R. ....	Fremont, Newago Co., Mich., R. R. No. 3	1902
Brink, A. J. ....	Orange City, Iowa	1899
Brink, J. W. ....	175 Clyde Park Ave., Grand Rapids, Mich.	1895
Brink, L. P. ....	Tohatchi, Bernalillo Co., N. M.	1900
Broekstra, S. ....	(Died 1897)	1894
Broene, E. ....	Grand Rapids, Mich., Rural Route No. 10	1883
Broene, G. ....	517 Crosby St., Grand Rapids, Mich.	1877
Broene, A. E. (A. B.) .....	469 S. Union St., Grand Rapids, Mich.	1903
Burggraaf, N. ....	Middleburg, Sioux Co., Iowa	1902

\* Names marked with a \* are not graduates of this Institution.

De Boer, M.	South Holland, Ill.	1895
Dapper, H. J. G.	Edgerton, S. Dak.	1894
De Groot, J. E.	Pease, Mille Lacs Co., Minn.	1900
De Groot, W.	Graafschap, Allegan Co., Mich.	1897
De Haan, G. A.	(Died 1895)	1891
De Jong, G. D.	R. R. No. 2, Holland, Mich.	1886
De Lange, T. L.	Vesper, Wood Co., Wis.	1892
*De Mott, C. D.	50 Hudson St., Hackensack, N. J.	
De Vries, J.	29 Winsor Place, Grand Rapids, Mich.	1890
Diephuis, R.	Oakland, Allegan Co., Mich.	1900
Doezema, F.	Midland Park, N. J.	1899
Dolfin, John	Sioux Center, Iowa	1903
Douwstra, H. (Ref. Ch.)	Middleburg, Iowa	1880
*Drost, F. J.	Eastmanville, Mich.	
Drukker, D. R.	Central Ave., Holland, Mich.	1895
Drukker, R.	Passaic, N. J.	1883
Einink, B. H.	2639 111th St., Chicago, Ill.	1893
Ekster, P.	161 Alpine Ave., Grand Rapids, Mich.	1883
*Fles, J. I.	136 Terrace St., Muskegon, Mich.	
*Frieling, W. H.	348 Fourth St., Grand Rapids, Mich.	
Fryling, H.	Fort Defiance, Arizona	1896
Gerritsen, J. A.	Frinsburg, Kandiyohi Co., Minn.	1901
Greve, W.	Pella, Iowa	1869
Groen, J.	344 South East St., Grand Rapids, Mich.	1891
Gulker, J.	Oak Harbor, Island Co., Wash.	1884
Haan, G. G.	Atwood, Antrim Co., Mich.	1893
Haan, G. J.	Zeeland, Mich.	1901
Haan, R. L.	132 Fourth St., Muskegon, Mich.	1898
*Haring, G. A.	Bergen Fields, Bergen Co., N. J.	
Heyns, W.	Grand Rapids	1885
Hoeksema, G.	(Died 1902)	1877
Hoekstra, J. B.	50 Dennis St., Grand Rapids, Mich.	1887
*Höfker, G. L.	German Valley, Ill.	
Huisingh, H.	708 Superior Ave., Sheboygan, Wis.	1886
*Hulst, L. J.	36 Legrand St., Grand Rapids, Mich.	
Jonker, P.	Peoria, Mahaska Co., Ia.	1897
Jonkman, J. B.	Zeeland, Mich.	1899
Kamps, H.	Jamestown, Mich.	1897

Keegstra, H.	Pearline, Mich.	1900
Keizer, A.	Tenth St., Holland, Mich.	1886
*Keizer, J.	1140 N. W. St., Kalamazoo, Mich.	
Kole, Wm.	Harvey, Iowa	1898
Kosten, P.	129 Fourth Ave., Paterson, N. J.	1884
Koster, S. (Ref. Ch.)	Hull, Iowa	1892
Krohne, E. J.	Fulton, Ill.	1903
*Kuiper, K.	10633 Perry Ave., Sub. Station 48, Chicago, Ill.	
Manni, J.	E. Saugatuck, Allegan Co., Mich.	1889
Marcusse, M. J.	Lucas, Missaukee Co., Mich.	1886
Meijer, A. W.	Baldwin, Wis.	1888
Mollema, B.	South Holland, Ill.	1874
Nagel, B.	Cleveland, Ohio	1903
Noordewier, J.	Jenison, Ottawa Co., Mich.	1869
*Poppen, K.	Monsey, N. Y.	
Post, J.	R. R. No. 7, Holland, Mich.	1882
*Plesscher, J.	Parkersburg, Iowa	
Riemersma, J.	Sioux Centre, Iowa	1884
Rietdijk, L.	(Died 1889)	1869
*Robbert, J.	210 E. Walnut St., Kalamazoo, Mich.	
Schepers, J.	(Died 1902)	1868
*Schultz, J. H.	Lincoln, Grundy Co., Iowa	
Schut, P.	Orange City, Iowa	1881
*Smidt, W. R.	Wellsburg, Grundy Co., Iowa	
Smitter, J.	Sioux Centre, Sioux Co., Iowa	1895
Stadt, J.	(Died 1900)	1869
Stuart, F.	Overisel, Allegan Co., Mich.	1901
*Stuart, W. (B. D.)	Orange City, Iowa	
Stuit, O.	(Died 1888)	1886
Tempel, H.	(Died 1894)	1881
Timmermann, J.	Pella, Marion Co., Iowa	1895
Trompen, J. N.	Ramsey, Bergen Co., N. J.	1888
Van Dellen, I.	Orange City, Iowa	1895
*Van Dellen, L.	948 W. 71st St., Station O. Chicago, Ill.	
Van den Berge, E.	Dispatch, Smith Co., Kansas	1888
Van den Bok, A.	Rock Valley, Iowa	1896
Van den Bosch, T. (Ref. Ch.)	De Motte, Ind.	1879
Van den Heuvel, A. J.	Le Mars, Iowa	1890

Van der Ark, T.	48 Commerce St., Grand Rapids, Mich.	1897
*Van der Beek, S. I.	Ramsey, N. J.	
Van der Heide, S.	Grand Haven, Mich.	1899
*Van der Kieft, K.	Pella, Marion Co., Iowa	
Van der Meij, J.	Sully, Jasper Co., Iowa	1894
Van der Ploeg, D.	Cor. Madison and Hope Aves. Passaic, N. J.	1898
Van der Ploeg, H. M.	Lafayette, Ind.	1899
Van der Vries, E.	R. R. No. 1, Grand Rapids, Mich.	1874
Van der Wagen, D.	425 N. Ionia St., Grand Rapids, Mich.	1898
Van der Werp, J.	Prosper, Mich.	1884
*Van der Werp, H.	45 Mulberry St., Cincinnati, Ohio.	
Van der Werp, W. D.	345 Grandville Ave., Grand Rapids, Mich.	1897
*Van Duyne, E. O.	Boonton, N. J.	
*Van Goor, K.	148 Haledon Ave., Paterson, N. J.	
*Van Hoogen, H.	Paterson, N. J.	
*Van Houten, J. F.	148 Prospect St., Passaic, N. J.	
Van Korlaar, E. E.	Manton, Wexford Co., Mich.	1899
Van Tielen, J. L.	Spring Lake, Mich.	1900
Van 't Loo, Th.	Otley, Marion Co., Iowa	1897
Van Vessum, M.	Drenthe, Mich.	1887
*Van Vlaanderen, P.	27 Haledon Ave., Paterson, N. J.	
Van Vliet, P.	Lansing, Cook Co., Ill.	1888
*Van Wezep, H.	Bruce, Wright Co., Iowa	
Van Wijk, Wm. P.	New Holland, Douglas Co., So. Dakota	1902
Veenstra, W.	(Died 1902)	1901
Veltkamp, L.	Coopersville, Mich., R. R. No. 3	1901
*Voorhis, J. C.	Bogota, N. J.	
Vos, G., Ph. D., D. D.	Princeton, N. J.	1883
*Vos, J. H.	Graafschap, Allegan Co., Mich.	
Walkotten, H.	Fremont, Newaygo Co., Mich.	1893
Walkotten, John	Vogel Centre, Missaukee Co., Mich.	1903
Welandt, F.	616 Harding Ave., Chicago, Ill.	1883
Westenberg, G.	New Era, Oceana Co., Mich.	1897
*Westerveld, J. A.	50 N. First St., Paterson, N. J.	
Wiebinga, J. (Ref. Ch.)	Galesburg, Iowa	1897
Wijngaarden, J.	Harrison, Douglas Co., So. Dakota	1890

## Religious Publications.

### De Wachter.

A weekly journal published in the Holland language at Holland, Mich. This paper is the official organ of the Christian Reformed Church.

Editor-in-Chief..... Rev. A. Keizer  
Associate Editor..... Rev. G. D. De Jong

### The Banner of Truth.

A bi-weekly published by The Banner of Truth Publishing Company at Holland, Mich.

Editor-in-Chief..... Rev. Henry Beets

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### Der Reformierte Bote.

A German monthly published under the auspices of Classis Ostfriesland, at Pella, Iowa.

Editor-in-Chief..... Rev. G. L. Höfker

### De Gereformeerde Amerikaan.

A Dutch monthly issued for the purpose of expounding and promulgating Reformed principles. It is published at Holland, Michigan.

#### EDITORS.

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Rev. J. W. Brink,                          Rev. H. Van Hoogen,  
Prof. F. M. Ten Hoor,                      Rev. J. Wijngaarden.

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A monthly devoted to discussion of Reformed principles.

#### EDITORIAL COMMITTEE.

Rev. J. B. Hoekstra and Rev. J. Groen.

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