

### Calvin Speech & Hearing Clinic

On the campus of Calvin University 3201 Burton SE, Grand Rapids, MI 49546 spaud@calvin.edu 616-526-6070 | f. 616-469-1355

# **Pediatric Case History**

We appreciate your commitment to attend all sessions. Successful treatment depends upon a weekly commitment, and students spend many hours in preparation for each client's sessions. Absence of three or more sessions (2 or more in summer) may result in losing your time slot.

### **Datient & Family Information**

allent & Family Intornation								
Date of Application:	Clinic pro Virtual		or session erson	on applying fo Either		ımmer	Fall	Spring
Patient Name: Last	First		MI	DOB:		Age:		Gender: □ Male □ Female
Parent(s)/Guardian Name:		Child lives with (check one): □ Birth Parents □ Foster Parents □ One Parent □ Adoptive Parents □ Parent and Step-Parent □ Other:						
Address:								
City:		State:			Zip	):		
Home Phone:	Cell Phone:		Work P	hone:		Which a	# prefe	rred:
Email Address:				Receive Documents Securely by Email:  ☐ Yes ☐ No				
Health Insurance Name:				How did you hear about us?				
□ we do not have health insurance								
Other Children in the Family:								
Name:	Age:	Gend	er:	Grade:	Any s	peech-h	earing <sub>l</sub>	problems?

Name:	Age:	Gender:	Grade:	Any speech-hearing problems?
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Other Languages in t	he home:		
	other than English spoke in th		
□ No (skip to next se	, , ,		
Does the child spea  □ Yes	k the language? □ No	Who in the	home speaks the language?
Does the child unde  ☐ Yes	rstand the language?	Which lang	uage is the child's preferred language?
Other Needs:		·	
Are there any culturation your child?   No	al norms that you would like ι □ Yes (explain):	us to know about	that may affect delivery of services for
Are there any religio services for your chi			now that may affect delivery of
Birth History			
Was there anything	unusual about the pregnancy	or birth? □ No	□ Yes (explain):
How many weeks wa	as the pregnancy?	ow old was the m	other when the child was born?
Did the mother have	e any health problems during	pregnancy? 🗆 N	lo □ Yes (explain):
	ne baby require additional how long): Explain:	spital stay?	
General Medical Hi	story		
Primary Care Doctor	:		Phone Number:
Other Specialists:			
Are Immunizations u	up to date? Please list any i	medications your	child takes regularly:
Has your child had a	any of the following?		
□ adenoidectomy	$\hfill\Box$ feeding troubles	□ sinusitis	□ allergies; Type?
□ flu	□ sleeping difficulties	$\Box$ breathing	
□ head injury	□ stomach/bowel trouble	□ chicken p	OX
□ heart trouble	□ thumb/finger sucking	□ colds	□ frequent fevers
□ tonsillectomy	□ meningitis	□ ear infecti	ions; How often?
□ tonsillitis	□ ear tubes	□ scarlet fev	/er
□ vision problems	□ encephalitis	□ seizures	□ other:
Any other accidents	or injuries?		
Is your child current	ly (or recently) under a physic	ian's care? □ No	□ Yes (explain):

## **Developmental History**

Please tell the approximate age your child achieved the following developmental milestones:

sat alone babble					said first words				put two words together		
spoke in short walked		to	toilet trained				grasped crayon/pencil				
sentences											
Please check v	which wo	ords de	scribe yo	ur child:							
□ affectionate □ de		□ dem	demanding		□ playful		□ OV	$\ \square$ overactive		□ calm	
□ good disposition □ sh		□ shy	shy		□ angr	y	□ st	□ stubborn		□ sad	
□ curious	□ curious □ hard to comfort		ort	□ likes people		□ CO	$\ \square$ confident		□ fearful		
□ joyful		□ fear	less		other:						
Do you have a	ny conce	erns ab	out your	child's (p	olease	check which	n apply):				
Height	□ yes	□ no	□ not s	ure		Vision		□ yes	□ no	$\ \square$ not sure	
Weight	□ yes	□ no	□ not s	ure		Head Size		□ yes	□ no	□ not sure	
Hearing	□ yes	□ no	□ not s	ure		Movement	İ	□ yes	□ no	□ not sure	
Behavior	□ yes	□ no	□ not s	ure		Speech/La	anguage	□ yes	□ no	□ not sure	
Eating	□ yes	□ no	□ not s	ure		Nutrition		□ yes	□ no	□ not sure	
Sleeping	□ yes	□ no	□ not s	ure		Sensory Pr	rocessing	□ yes	□ no	□ not sure	
Sensory:											
Does your child have any strong preferences and/or consume limited food consistencies?   No											
Does your chile	d crash,	bump,	jump, or	seek ph	ysical a	activities out	tside wha	t appear t	ypical?	□ Yes	□ No
Does your child		imited o	lothing		Does	your child h	ave sensi	tivities to	lights, s	sounds, or str	ong
textures? □ Ye	S	□ No	)		smell	s? □ Yes	□ No	)			
Speech & Hearing History											
Do you feel your child has a speech problem?				□ Yes		□ No					
Please check areas of concern for speech/language:											
□ articulation (speech sounds) □ apraxia/motor speech □ speaks in short sentences/phrases								ses			
□ understanding of language (auditory comprehension) □ social skills/pragmatics											
□ expressive language/vocabulary □ stuttering (fluency) □ use of a communication device (AAC)							AAC)				
□ voice disorder □ dysphagia (swallowing) □ hearing impairment/cochlear implant											
□ traumatic brain injury (attention/cognition/memory/organization)											
Has your child ever had a speech evaluation/screening? □ Yes □ No											
If yes, where and when?											
What were you told?											
Has your child	ever ha	d speed	 ch therar	)v?	П	Yes	□ N	0			
If yes, where and when?											

What were they working on?		
Is your child receiving speech support through the school system?  School District and Type:	Yes	□ №
Do you feel your child has a hearing problem? □ No □ Yes, ple	ase describe:	
Has your child ever had a hearing evaluation/screening? □ No	□ Yes	
If yes, where and when?		
What were the results?		
Has your child ever received any other evaluation or therapy (physical vision, ear, nose, throat doctor)?   No  Yes  If yes, please describe:	al therapy, cou	nseling, occupational therapy,
Is your child aware of, or frustrated by, any speech-language difficult	ies?	
What do you see as your child's most difficult problem in the home?		
What do you see as your child's most difficult problem in school?		
What are some questions you would like answered?		
<ul> <li>Please send or bring any Speech-Language evaluations, OT/PT evaluate would help us evaluate and plan for your child.</li> </ul>	als, IFSP/IEPs,	or any other documents that
Current Speech-Language-Hearing		
Does your child		
Repeat sounds, words, or phrases over and over?	□ yes	□no
Follow simple directions ("shut the door, "get your shoes")?	□ yes	□no
Understand what you are saying?	□ yes	□no
Respond correctly to yes/no questions? Retrieve/point to common objects upon request (ball, cup, shoe)?	□ yes	□no
Respond correctly to who/what/where/when/why questions?	□ yes □ yes	□no □no
Sleeping	□ yes	□no
Does your child communicate using		
□ body language □ Sounds (vowels, grunting) □ words (shoe	e. doggv)	□ 2 to 4 word sentences
□ sentences longer than four words □ other:	, 33,7	
Behavioral characteristics:		
□ cooperative □ restless □ attentive □ poo	r eye contact	□ willing to try new activities
□ separation difficulties □ withdrawn □ easily distracted/sh	•	☐ inappropriate behavior
□ easily frustrated/impulsive □ stubborn □ self-abusive behavi		· · · ·

### **School History**

If your child	is in school, please	answer the fol	llowing:		
Name of S	chool			Grade in School	
What are y	our child's strength	s and/or best s	subjects?		
Is your chi	ld having difficulty w	rith any subject	ts?		
Is your chi	ld receiving help in a	any subjects?			
Additional Co	mments:				
Submit Form	:				
Calv 320	vin Speech & Hearin vin University 01 Burton St SE				
Fax: 616 For driving	directions to our clin	By email: ic (North Hall):	spaud@calvin.edu http://www.calvin.edu/map/ alvin.edu/go/SpeechCli	Clinic phone: 616-526	6-6070
-			ease check all that app	oly): Wednesday (PM)	Thursday (PM)

The Calvin University Speech Pathology and Audiology Program is committed to the principle of equal opportunity. We do not discriminate on the delivery of professional services on the basis of race, color, religion, sex, national or ethnic origin, disability, age, sexual orientation, genetic information, citizenship, status as a covered veteran, or other characteristics protected by federal, state, or local statue or ordinance.

Pediatric sessions are on Monday and Wednesday mornings. Afternoon sessions are available on a limited basis.