

Making Sense of the Reformation in 1 Day

- I. **Date:** 7/10/09 **Subject:** World Geography
Grade Level: 9th **Teacher:** Jayson Evaniuck
- II. **Main Focus:** For students to have basic understanding of the differences between Protestant and Roman Catholic Christianity that developed during the Reformation period.
- III. **Objectives:** TLW analyze differences between Roman Catholic, Calvinist, Anabaptist and Lutheran belief systems and their practices.
- IV. **Prerequisite Skills:** Knowledge of basic beliefs of Christianity. Understanding of the terms salvation, saints, baptism.
- V. **Lesson Mode:** Guided lecture and cooperative learning groups in a 90 minute block
- VI. **Procedure:**

| Teacher Activity | Student Activity |
|--|---------------------------------|
| A. Motivation/Bell work: Do things that happened 400-500 years ago affect us today? Do ideas have consequences? | Explain in at least 1 paragraph |
| Discuss student's answers and use their answers to springboard into how the reformation greatly affected how Christianity is practiced globally. | Sharing answers |

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| B. Development: | |
| Survey the class and list some basic beliefs of Christianity: One God, Trinity, Virgin birth, Jesus' death and resurrection, the church, Lord's Supper, baptism. List these on the board as students come up with them with assistance from the teacher. | Sharing prior knowledge of Christianity |
| Show students a picture of the Christianity tree from US World News (attached) to demonstrate the many denominations of Christianity and the branches they came from. Have students identify where the tree begins to branch off the most. Make sure to note the "great schism" of 1054 before introducing the Reformation. | Observation and interpretation of the Denominational tree |
| Teach the differences between Roman Catholic, Lutheran, Calvinist, and Anabaptist beliefs in salvation. In doing so it will be necessary to highlight differences in <u>beliefs</u> of the Mass/Lord's Supper as well as baptism and how images such as Saints are or are not present | Students will fill out the table (attached) during the course of the lecture to guide their notations. |
| While the beliefs are taught, an image (attached) for each faith will be analyzed using powerpoint to demonstrate the <u>practice</u> of the particular <u>belief</u> system. | |

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| <p>C. Assignment/Assessment: In groups of 3-4, students will be given images of the 4 faiths as demonstrated by church building interiors or other objects and images. They are to classify what type of denomination each of them is and give a justification for their choice. The pictures should be randomly mixed up before handing them out. Once handed out, each group will review several pictures at a time and then will pass their pictures to the next group after 5 minutes.</p> | <p>Classifying and Reasoning</p> |
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| <p>D. Closure: After the group answer sheets are collected the teacher will give the correct answers for each photo and will call on students to share justifications</p> | <p>Communicating what was learned</p> |
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VII. **Materials**

- Reformation Denominations Table (.doc)
- Reformation images attachment. The images are in the following order: Roman Catholic, Calvinist, Anabaptist, Lutheran.(.doc)
- Christianity and the Reformation (.ppt)
- Color printing capabilities for images and projection capabilities for the powerpoint

Different Christian Denomination Belief Systems

Name _____

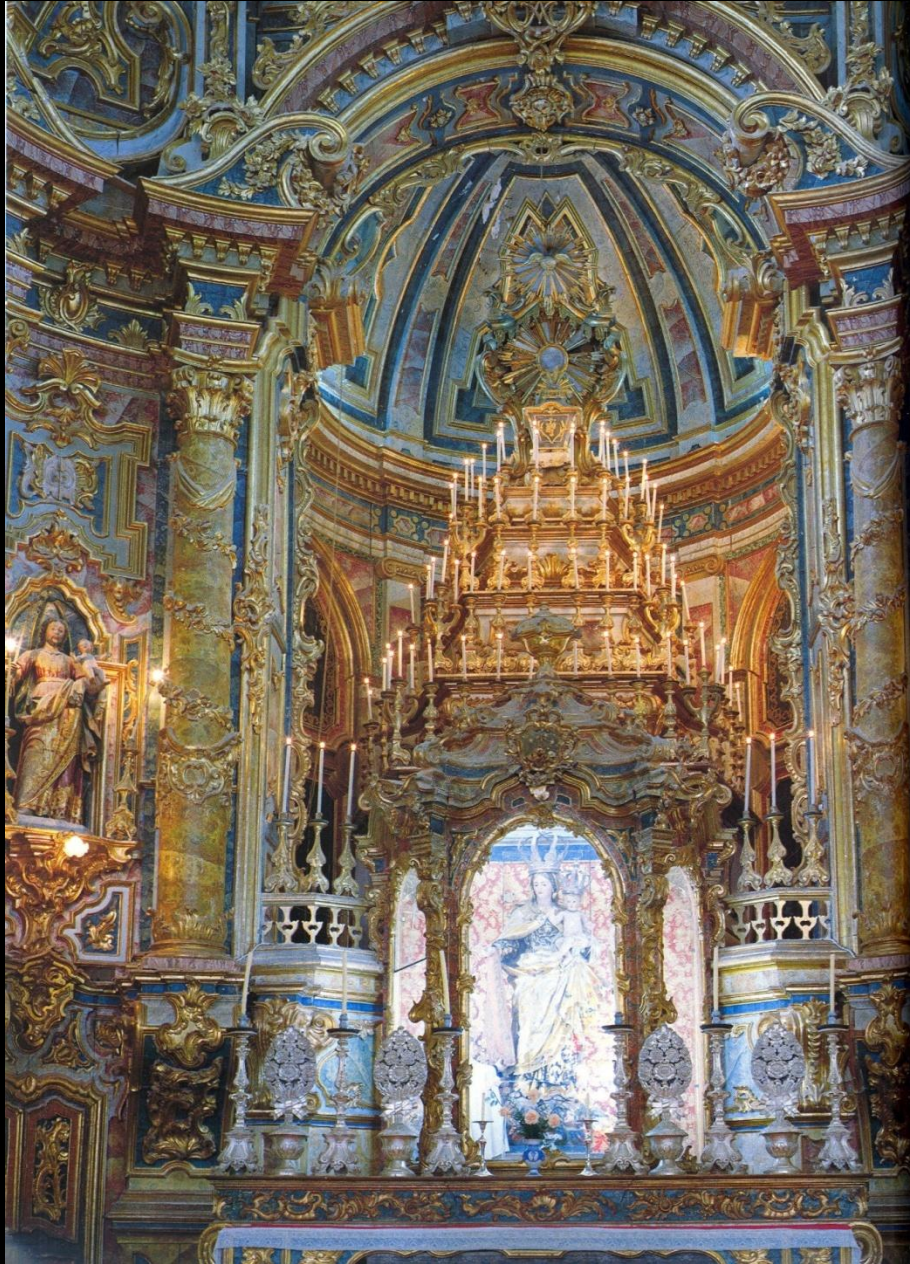
| Faith Type | Salvation Beliefs | Mass/Lord's Supper | Baptism | Other (images, Saints, church layout) |
|-------------------|--------------------------|---------------------------|----------------|--|
| Roman Catholic | | | | |
| Lutheran | | | | |
| Calvinist | | | | |
| Anabaptist | | | | |

CHRISTIANITY AND THE REFORMATION

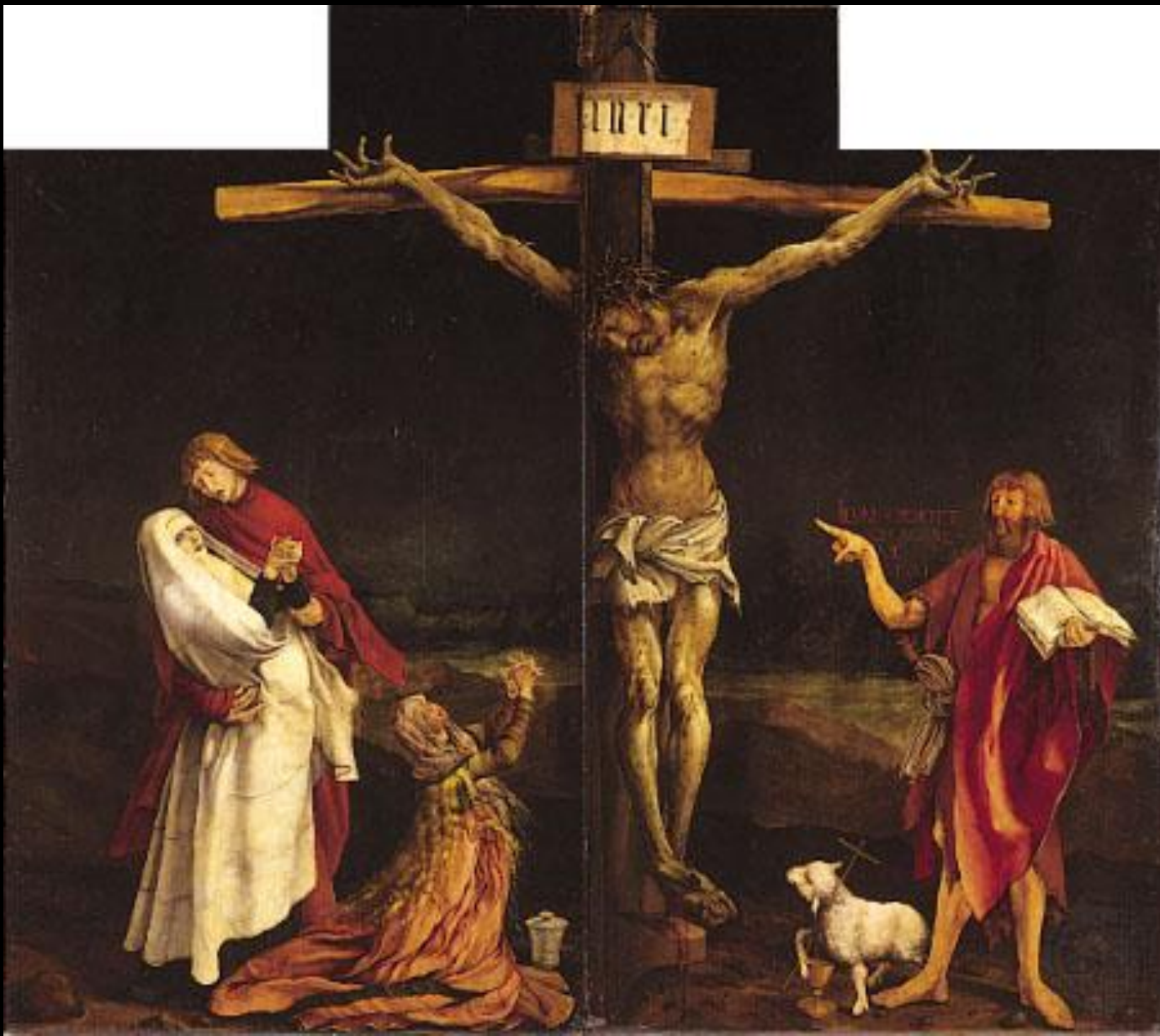


USN&WR — Basic data: "Christianity Through the Centuries"

Roman Catholicism



Carmo Church, Portugal. Susan Karant-Nunn



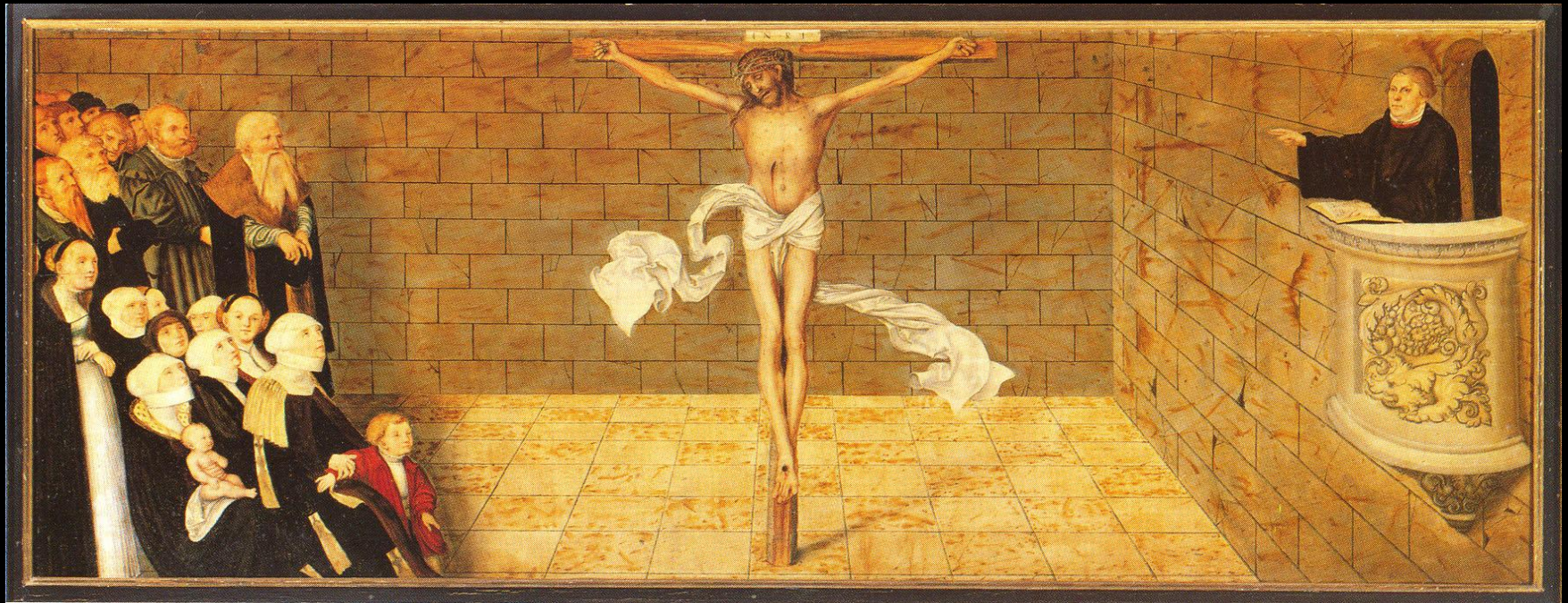
Isenheim Altarpiece, central panel. (Matthias Grünewald, 1512-1516). Susan Karant-Nunn

Lutheranism



Weinbergaltar (the Vineyard Altar),
1582.

Lucas Cranach Jr. (Salzwedel, Johann-
Friedrich-Danneil Museum)



Flügelaltar der Stadtkirche, Wittenberg, bottom panel (predella).
(Lucas Cranach Sr., c. 1539.)

Calvinism



Ferdinand Hodler 1882

Iconoclasm



Anabaptist



Dirk Willems Rescue. *Martyr's Mirror*

EUROPE AFTER THE REFORMATION

- Lutheran
- Anglican (Church of England)
- Calvinist
- Catholic
- Huguenot centers

