

Indulgences and Salvation Lesson Plan

- I. **Date:** July 8, 2009 **Subject:** World History **Grade Level :** 10 **Teacher:** Ms. Borri
- II. **Main Focus:** To teach students the concept of salvation from the perspectives of the medieval Catholic church and from Martin Luther.
- III. **Objectives:**
1. After listening to the presentations on the medieval Catholic church and indulgences, students will be able to write an indulgence and explain its use in salvation as a Catholic.
 2. Students will understand how the teachings of Martin Luther effected the Catholic church in Germany.
- IV. **Prerequisite Skills:**
The students have some concept of the Roman Catholic Church in European medieval society.
The students know how to create a foldable used for note taking.
- V. **Lesson Mode:** Interactive Expository with a Co-operative Learning Activity
- VI. **Procedure:**

Teacher Activity	Student Activity
A. Motivation:	
Introduce the medieval Catholic church's position on salvation and what an Indulgence is and how it was used.	Students will take notes using their Reformation foldable.
Show a picture of an indulgence.	Students view picture.
B. Development:	
Show 2:30 min. video clip on Indulgences from Discovery Streaming.	Students will take notes using their Reformation foldable.
Discuss Discovery streaming video clip with students. Guiding questions: What is an indulgence? Why is it needed? How is it obtained?	Students share observations about indulgences and answer questions.
Show video clip from "Luther" on his trip to Rome to purchase an indulgence.	Students watch clip.
Observe students discussing video clip. Guiding questions: Explain what is happening in video clip. What is Luther's impression of Rome? Why does he take this perspective?	Students share observations about indulgences in groups of 4-5 and answer questions.
Present Luther's view of salvation.	Students will take notes using their Reformation foldable.
Show video clip from "Luther" of the traveling Catholic priest who is commissioned to sell indulgences in Wittenburg.	Students watch clip.
Discuss video clip with students. What is happening in the video clip? Why? How will Luther view this? Why?	Students write in their foldables answers to the guiding questions.

C. Closure (Summary):	
Discuss cause and effect of Luther's view of indulgences on the Catholic church.	

D. Assignment:	
Explain to students expectations of written work: indulgence and letter explaining why it was necessary to buy, or an explanation of Luther's perspective on salvation, and why it is not necessary to buy indulgences.	Students will write an indulgence and then a letter explaining why it was necessary to buy, or an explanation of Luther's perspective on salvation, and why it is not necessary to buy indulgences.

E. Evaluation:	
I will evaluate the students' understanding of the lesson by reading their indulgences, letters, and foldables and by noting their participation in the lesson.	

VII. Materials

Projector, computer, Internet access, pen and paper for the students' foldables, indulgences, and letters.

Resources:

Luther's visit to Rome from "Luther" movie

<http://video.google.com/videoplay?docid=9183201141489917477>

Traveling Catholic priest giving the "special indulgence" presentation from "Luther" movie

<http://video.google.com/videoplay?docid=-5798025628883616915>

Indulgences definition

<http://wsu.edu/~dee/GLOSSARY/INDULGE.HTM>

Indulgences timeline

http://www.google.com/search?q=Indulgences&hl=en&rls=com.microsoft:*:IE-SearchBox&rlz=1I7DMUS&tbs=tl:1&tbo=1&ei=lwpVSpGJJYrZlAfkorTkCA&sa=X&oi=timeline_result&ct=title&resnum=11

Picture of an indulgence

<http://www.chinadialogue.net/UserFiles/Image/indulgence.jpg>