



## **Pre-Conference Activities**

Thursday, October 10

- 10:30-11:30 AM      INCHE Coffee Hour (Hickory)
- 1:30-2:30 PM      Preconference workshop: “Deepening classroom community and learning through engagement with Christian practices,” Dr. Rachael Baker and Dr. Amy Wilstermann (Hickory)
- 3:00-4:00 PM      Mini-panel and snacks: Learn about the networks that your conference hosts direct (Hickory)

## **Conference Schedule**

*All locations are at the Prince Conference Center, Calvin University. Please note that the final schedule may differ slightly from this version.*

Thursday, October 10

- 3:00-5:45 PM      Registration (Lobby)
- 5:45-6:45 PM      Dinner (Great Hall East)
- 6:45-8:15 PM      Plenary I (Great Hall East)

**"Interpreting Our World: Magnetic Questions and Capacious Curiosity"**

Dr. Justin Ariel Bailey, Associate professor and Theology Department chair, Dordt University

- 8:15-9:15 PM      Reception (Fireside Room)

Friday, October 11

8:00-10:15 AM

Breakout Session I

	<b>Social sciences</b> <i>White Pine</i>	<b>Math and science 1</b> <i>Hickory</i>	<b>Liberal arts</b> <i>Willow East</i>	<b>Countering reductionism</b> <i>Willow West</i>
8:00-8:30	Burch, Maxie B. and Hull, Chris, Integrating Neuroscience and Christian Theology: Be Quick to Listen, Slow to Speak and Slow to Anger	Arnold, Kenneth C.; Schuurman, Derek C.; Santos, Fernando Pasquini, Teaching Faithful Computer Scientists and Data Scientists	Birkhaug, Kirstin Anderson, Slow Thinking and Fast Learners: Pedagogy as Prudence in the Christian Liberal Arts	
8:35-9:05	Fry, Brian and Steenberg, Tim, Formative practices in psychology and sociology	Santos, Fernando Pasquini, Approaching Big Data with the Christian Virtue of Curiosity	Bouma-Prediger, Steven, Education for Earthkeeping: The Liberal Arts In A Time Of Climate Crisis	Argall, Timothy, Emergent Practices of Shalom Leaders in Christian Schools – a counter to reductionism
9:10-9:40	Johnson, Fred L.	Schnepf, Jerry, Cultivating Christian Perspectives in the Digital Age: Reflections on a Computer Science Course that Navigates the Intersection of Faith and Technology	Vila, David, When is a Banana Just a Banana?: Teaching World Religions in a Christian Context	Brink, Paul A., The Flattening of Identity in Higher Education: Strategies and Surprise
9:45-10:15	Baarda, Petronelle, Positive psychology and positive education	Turner, James and Klanderman, Dave, Fostering discovery through faith-informed educational practices: Applying Hadamard’s incubation phase to promote illumination and insight in geometric contexts	MacInnis, John, Playing Past the Score: Simulation Activities for Holistic Learning about Music	Schumann, Matt J. and Schnepf, Jerry, Reaffirming Instructors' Irreducible Humanity

10:15-10:40 AM

Break (Fireside Room)

10:40 AM-12:20 PM

Breakout Session II

	<b>Flourishing 1</b> <i>White Pine</i>	<b>AI</b> <i>Hickory</i>	<b>Learning design</b> <i>Willow East</i>	<b>Narratives</b> <i>Willow West</i>
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10:40-11:10	van der Boom, Edith H., What is "Christian" about Christian Education?: Formation and Learning	Carlson, Traver, Cultivating Human Creativity: Artificial Intelligence and the Incarnation.	Jahns, Sandra Ellen, Faculty Perceptions and Experiences of Connecting Faith and Learning: A Mixed Methods Approach	Rachel J. Herweynen, Stories of Yolŋu-Jesus pattern of engagement from remote homelands in Indigenous Australia
11:15-11:45	Griffis, Rachel B., Reading for Wholeness: Practicing Leisure in a Literature Class	Hammond, Rachel, Christian Higher Education as a Bellwether in the Age of AI	Abinoja, Lisa Doot and Knight Johnson, Lenore, Beyond "Giving Back": Engaging Students in Collaborative Research Methodologies, Theory, and Practice	Julia Verdouw, The Yolŋu-Jesus pattern of engagement: an alternative hermeneutic of student engagement
11:50-12:20	Cunningham, David S., Vocational Exploration: An Integrative Practice for a Reductionist Age	Taylor, Mark Robert, Writing Is Not Text-Production	Partridge, Fiona and Westraad, Sue, Formation and focus: creating engaging online learning spaces that intentionally embed biblically informed principles and pedagogy	Strauss, Gideon and Otter, Kevin, The narrative integration of reflective practice

12:20-1:45 PM

Lunch (Great Hall East)

1:45-3:15 PM

Plenary II (Great Hall East)

**"Resisting Reductionism through the Complex Mission of God"**

Dr. Matthew Kaemingk, Richard John Mouw Assistant Professor of Faith and Public Life, Fuller Theological Seminary; director of the Richard John Mouw Institute of Faith and Public Life

3:15-3:45 PM

Break (Fireside Room)

3:45-5:25 PM

Breakout Session III

	<b>Teaching in a divided society</b> <i>White Pine</i>	<b>Math and science 2</b> <i>Hickory</i>	<b>Flourishing 2</b> <i>Willow East</i>	<b>Community and formation</b> <i>Willow West</i>
3:45-4:15	DeGaynor, Elizabeth, When the Common Good is no longer Common Ground:	Muller, P.F., Science, Religious belief, and non-reductionism from an integrally	Vinegar, Rakisha and Clevering, Jessica, Christian Self-Management:	Setran, David; Barlar, Sharenda; and Troupos, Cathy, A New Approach to

	Parental Choice and Schools in the Age of Individualism	Christian perspective: Creating a framework for practical applications	A Holistic Approach	"Faith and Learning" Faculty Development: The Spiritual Disciplines in the Academic Disciplines
4:20-4:50	van Olst, Peter, Holistic Christian Citizenship Formation in a Fragmented World	Yates, Rebekah B., Derivative or Integral? Connecting Mathematics with Faith, Learning, and Life in a Senior Seminar Course	Song, Dongye, CEO Christian Educational Backgrounds and Corporate Misconduct	Mitchell, Stephen, Socratic learning, conversational pedagogy
4:55-5:25	Feenstra, Ronald J., Receptive Learning in a Divided World	Higley, Melinda C., Opportunities for engaging complexity in geological field experiences	Seymour, John, Trinitarian paideia: reclaiming a Christian liberal education	

5:25-5:45 PM

Break (Fireside Room)

5:45-7:00 PM

Dinner (Great Hall East)

7:00-8:30 PM

Dessert Social (Fireside Room)

Saturday, October 12

8:00-10:15 AM

Breakout Session IV

	<b>Reading</b> <i>White Pine</i>	<b>Vocation and wholeness</b> <i>Hickory</i>	<b>Integration and formation</b> <i>Willow West</i>
8:00-8:30	Tawzer, Aimee, Formational Learning in the Secondary Classroom	McEwen, Rhonda M., Calling, Context, and the Church: A Transformational Learning Journey	Beech, Geoff, Reductionism In Education: A Little Idol Conjecture
8:35-9:05	Pittman, Amanda Jo, Towards an Engaged Reading: Practices, Pericopes, and Biblical Pedagogy	Keeley-Jonker, Bethany; Vinegar, Rakisha; VanMarion, Kara; Carlson, Clayton, Encouraging and Assessing Vocational Discernment in General Education	Duarte, Ednardo, Christology and Education: Bavinck's Threefold Office of Christ and Garber's Threefold Formation of Moral Meaning in Academic Life
9:10-9:40	Griffis, Rachel, Book Discussion Panel: Deep Reading: Practices to Subvert the Vices of Our Distracted, Hostile,	Bolkema, Kristin and Peters, Mark, Connected for Student Flourishing: An Apprenticeship Model	Taylor, Kevin M., Using Dallas Willard's Views on Knowledge and Anthropology as a Framework for Holistic

	and Consumeristic Age (1)	for Teaching and Learning	Christian Discipleship in Christian Schools
9:45-10:15	Rachel Griffis, Book Discussion Panel: Deep Reading: Practices to Subvert the Vices of Our Distracted, Hostile, and Consumeristic Age (2)	Jurgens, Shari L. and Majewski, Debra, A Christian Wellness Course to Facilitate Student Flourishing	Rose, Anthony, Using Theology in Psychology: Francis Schaeffer's Contributions

10:15-10:45 AM

Break (Fireside Room)

10:45 AM-12:15 PM

Plenary III (Great Hall East)

<p><b>"Aesthetic Conditioning in a Reductionist Age"</b>          Dr. Katie Kresser, Professor of Art History and Visual Studies at Seattle Pacific University</p>
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12:15-1:15 PM

Lunch (Great Hall East)