

Faculty Inventory

7 *GOOD PRACTICE RESPECTS DIVERSE TALENTS AND WAYS OF LEARNING*

	<i>Very Often</i>	<i>Often</i>	<i>Occasionally</i>	<i>Rarely</i>	<i>Never</i>
1. I encourage students to speak up when they don't understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I discourage snide remarks, sarcasm, kidding, and other class behaviors that may embarrass my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I use diverse teaching activities to address a broad spectrum of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I select readings and design activities related to the background of my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I provide extra material or exercises for students who lack essential background knowledge or skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I integrate new knowledge about women and other under-represented populations into my courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I make explicit provisions for students who wish to carry out independent studies within my own course or as separate courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I have developed mastery learning, learning contracts, or computer-assisted learning alternatives for my courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I encourage my students to design their own majors when their interests warrant doing so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I try to find out about my students' learning styles, interests, or backgrounds at the beginning of each course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

As I look at my responses to this section, I would like to work on: