

## Background

During the spring semester of 2014, the course evaluation instrument was administered in essentially all on-campus courses. 855 sections taught by 347 different instructors were evaluated and a total of 16925 evaluations submitted. The response rate over all sections evaluated was 89.1%. This response rate is only approximate as it is based on the number of students enrolled in the course on the date in the middle of the semester that the official course list was generated. 57% of all sections achieved greater than a 90% response rate.

## All-college Norms

The following table summarizes the distribution of questions 9–17 over all 855 sections. The three numbers reported are the three quartiles. For example, the entries in the first row mean that 25% of all sections in the college had an average of less than 3.63 on the question 9, half of all sections had an average of less than 4.00, and 25% of all sections had an average greater than 4.33.

| Question               | 25%  | Med. | 75%  |
|------------------------|------|------|------|
| Q9 – Course as a whole | 3.63 | 4.00 | 4.33 |
| Q10 – Teaching methods | 3.55 | 4.00 | 4.33 |
| Q11 – Enthusiasm       | 4.23 | 4.57 | 4.75 |
| Q12 – Organization     | 3.72 | 4.11 | 4.38 |
| Q13 – Clarity          | 3.71 | 4.09 | 4.38 |
| Q14 – Safe Learning    | 4.22 | 4.50 | 4.71 |
| Q15 – Fairness         | 3.89 | 4.20 | 4.46 |
| Q16 – Prompt feedback  | 3.71 | 4.06 | 4.39 |
| Q17 – Instructor       | 4.00 | 4.36 | 4.62 |