SPRING 2019 1-credit CCE options

IDIS 290 “Minority Voices in Science” taught by Dave Warners and Margaret Caulfield

This seminar course will engage students in discussions, readings, and other activities to explore the lived experience of being a student from a non-majority culture at Calvin College. Topics of personal identity, white privilege, historical racism, affirmative action, and minority representation in the sciences, etc. will be covered. Students will be encouraged to process their specific experiences as minority students in the sciences at Calvin, and also help to generate ideas for how to strengthen and enliven our campus community. This course fulfills the CCE requirement.

IDIS 290 “The New Jim Crow” taught by Tommie Brown

In this course, students will explore the book, *The New Jim Crow*, and think deeply about the inception, demise, and resemblance of Jim Crow in the criminal justice system. Students will learn current criminal law relevant to the discussion of mass incarceration, focusing on 4th Amendment jurisprudence as it relates to police/civilian encounters. Students will ask themselves fundamental questions about why the mass incarceration of African-Americans is an important problem in America, and how they can live out answers to this problem as both moral and Christ’s agents of renewal. This course fulfills the CCE requirement.

IDIS 192 “Crossing Cultures” taught by Sara Vander Bie

This course equips students to engage in relationships with people from a cultural background different from their own. Students who’ve grown up in different cultures will be paired to reflect and share from their different backgrounds. Together, these students will build skills in cross cultural communication through weekly discussions, class activities, and course assignments. This course satisfies the cross-cultural engagement (CCE) core requirement and has limited enrollment by application.

IDIS 290 “Intergroup Dialog-Hot Topics” taught by Penny Dykstra-Pruim and Christina Edmondson

Intergroup Dialogue is an approach to having constructive and difficult conversations across lines of difference. Students in this course will learn about and practice Intergroup Dialogue as they grapple with key issues related to some controversial or “hot” topics. Christian perspectives on both dialogue and hot issues are explored. The course work involves engagement with texts, learning activities, and dialogue with others. Satisfactory completion of this course fulfills the CCE graduation requirement.

IDIS 290 “Hispanic Culture in the U.S.” taught by Cynthia Slagter

Students will examine the history and culture of Hispanic groups in the United States and their social, political, cultural, and economic contributions to U.S. Students will interact with the local Hispanic community through Service Learning and will complete literary and non-literary readings to foster a deeper understanding of this growing demographic group. Topics include Hispanic identity, language, health care, education, family, and immigration.
IDIS 290 “Black Lives Matter” taught by Eric Washington

Description forthcoming