Some of the FALL 2019 1-credit CCE options

IDIS 290 “Black Lives Matter” taught by Eric Washington

Black Lives Matter is a Cross-Cultural Experience course that engages the writing of Black writers historically and in contemporary times. In reading and discussing these texts, we will discuss the value and meaning of Black Life.

IDIS 290 “Intergroup Dialogue-Hot Topics” taught by Christina Edmondson and Penny Dykstra-Pruim

Intergroup dialogue is an approach to talking with and learning from cultural others. To create this type of learning space, we seek a diverse group of students to participate in the course: USA majority culture, AHANA, and international students. We will explore together hot topics in the USA as we learn about and practice intergroup dialogue. Completing and passing this course fulfills the CCE graduation requirement. 1 credit. Pass/fail. Please email cce@calvin.edu to request this course and indicate how you identify culturally. The student cohort for this course will be selected and notified of acceptance as soon as possible.

INTERIM 2020 CCE options

IDIS 290 “Cultural Selves” (1 credit) taught by Alisa Tigchelaar

This course takes as its point of departure David Smith’s *Learning from the Stranger*, in which he applies biblical mandates to engage with and learn from others to a transnational context, reminding us that local and global awareness are interconnected and inform one another. Likewise, national and international students are invited to lend their voices to the class, and we apply what we learn together to the context in which we all now live. The US application is broad, touching on groups such as recent immigrants, historical minorities, aging Americans and the differently abled, to give all class members an opportunity to gain awareness about human beings that are different from them.

IDIS 290 “Medicine in China” (3 credits) taught by Anding Shen

This course will introduce students to Traditional Chinese medicine (TCM) and Chinese culture, including Chinese history, philosophy and contemporary issues. Students will be taught by native Chinese instructors and will have the opportunities to interact with Chinese students. The course consists of lectures, discussions, presentations, independent projects and field trips, including a visit to a local Chinese church and to Chicago Chinatown. This course fulfills the CCE requirement.

Some of the SPRING 2020 1-credit CCE options

IDIS 290 “Disability: Rights and Pride” taught by Kevin Timpe

This course will introduce students to the disability rights movement, the concept of ‘disability pride,’ and aspects of disability culture. Students will learn how individuals with disabilities have had to actively campaign for civil rights and legal protections, and how that struggle continues to shape communities impacted by disabilities. We will also explore ways to make our communities more accessible and welcoming to people with disabilities.
IDIS 290 “Minority Voices in Science” taught by Dave Warners and Margaret Caulfield

This seminar course will engage students in discussions, readings, and other activities to explore the lived experience of being a student from a non-majority culture at Calvin College. Topics of personal identity, white privilege, historical racism, affirmative action, and minority representation in the sciences, etc. will be covered. Students will be encouraged to process their specific experiences as minority students in the sciences at Calvin, and also help to generate ideas for how to strengthen and enliven our campus community. This course fulfills the CCE requirement.

IDIS 290 “Hispanic Culture in the U.S.” taught by Cynthia Slagter

Students will examine the history and culture of Hispanic groups in the United States and their social, political, cultural, and economic contributions to U.S. Students will interact with the local Hispanic community through Service Learning and will complete literary and non-literary readings to foster a deeper understanding of this growing demographic group. Topics include Hispanic identity, language, health care, education, family, and immigration.

IDIS 192 “Crossing Cultures” taught by Sara Vander Bie

This course equips students to engage in relationships with people from a cultural background different from their own. Students who’ve grown up in different cultures will be paired to reflect and share from their different backgrounds. Together, these students will build skills in cross-cultural communication through weekly discussions, class activities, and course assignments. This course satisfies the cross-cultural engagement (CCE) core requirement and has limited enrollment by application.