

## Call for Papers

This Call for Papers invites proposals to two consecutive, integrated events. The first is the 2026 Kuyers/INCHE/de Vries Institute conference, **Teaching and Student Wellbeing Amid Pervasive Change** (October 6-7, 2026). The conversation will continue as an Education track within the second event, the conference **Wisdom in the Age of AI** (October 8-10, 2026; <https://calvin.edu/faith-and-technology/faith-and-ai-conference>). Participants are welcome to participate in and submit proposals for either or both events.

Proposals: We invite two types of proposals: Proposals for papers on relevant topics; and/or proposals for panels which will consist of discussions between panel members. Find more information on potential topics under the individual conference descriptions below.

Session format: Each session will consist of 22 minutes for the presentation followed by 8 minutes for discussion, equaling 30 minutes total. Panels may span multiple sessions and be either 22 minutes or 45 minutes in length, followed by either 8 minutes or 15 minutes of discussion respectively.

### 1. **Teaching and Student Wellbeing Amid Pervasive Change (October 6-7, 2026)**

This event is the 2026 Kuyers Institute/INCHE/de Vries Institute conference, held biennially.

In addition to rapidly changing technological tools, teachers and students continue to experience the social and psychological effects of the pandemic, the pressures of global environmental problems, political change and uncertainty, and more. We invite papers and panels addressing some aspect of Christian teaching and learning with a focus on student flourishing.

Paper topics could include (but are not restricted to):

- How is technological change affecting student (and teacher) wellbeing, and how should we respond in our pedagogical designs?
- How are the specific pressures on today's students being mediated through Christian teaching and learning contexts?
- How are specific Christian learning contexts experiencing or generating specific challenges to student flourishing?
- What theological, pastoral, ethical, and pedagogical resources can inform Christian teaching and learning in ways that support student flourishing?

Panel topics could include (but are not restricted to):

- Discussion of a particular issue in Christian teaching and learning as it affects student flourishing in different subject areas.
- Discussion of a recent book that has a bearing on student flourishing and Christian teaching and learning.
- Discussion of an issue affecting student flourishing in learning contexts from multiple Christian perspectives (e.g. ethical, theological, pedagogical)

To submit a paper or panel proposal, please send:

- i. A 200-250 word abstract describing your proposal and how it connects both to the topic of teaching and student wellbeing amid pervasive change.
- ii. A longer description of 500-700 words outlining the argument and main sources of the proposed session.

Panel proposals should also include the names and describe the contributions of each panelist.

Presentations for this conference are addressed to a primarily scholarly audience but should still attend to pedagogical effectiveness. They may be e.g. empirical, theological, philosophical, historical, or pedagogical in focus as long as there is a clear focus on Christian teaching and learning and a sound scholarly basis for what is presented. **Proposals are due by March 2, 2026** to [kuyers@calvin.edu](mailto:kuyers@calvin.edu).

## **2. AI, Faith, and Wise Teaching and Learning**

This is a track within the conference **Wisdom in the Age of AI** (October 8-10, 2026; find more information about the conference here: <https://calvin.edu/faith-and-technology/faith-and-ai-conference>). It aims to continue the conversation on Christian teaching and learning, focusing specifically on the roles of AI.

The advent of AI has impacted education rapidly and significantly, generating new anxieties, challenges, and possibilities as well as an array of conflicting narratives of creative possibility, apocalyptic decline, and educational redesign. We invite proposals for papers or panels that focus on the relationship between the educational use and context of AI and Christian teaching and learning. Paper topics could include (but are not restricted to):

- How is the use of AI in learning settings interacting with students' spiritual, moral, and interpersonal formation? How is the design of learning activities by teachers contributing to that interaction?

- What questions of Christian ethics should constrain or motivate efforts to use AI constructively in teaching and learning?
- How might AI tools support or undermine specifically Christian learning goals?
- How does educational use of AI relate to theological understandings of human personhood and responsibility?
- How might our uses of AI support or undermine students' holistic wellbeing?
- How does educational use of AI affect the interests of and relationships among various educational stakeholders, such as students, teachers, parents, communities, and churches?

Panel topics could include (but are not restricted to):

- Discussion of how a particular issue at the interface of AI and Christian teaching and learning affects teaching and learning in different subject areas.
- Discussion of a recent book that has a bearing on the interface of AI and Christian teaching and learning.
- Discussion of an issue at the interface of AI and Christian teaching and learning from multiple perspectives (e.g. ethical, theological, pedagogical)

To submit a paper or panel proposal, please send:

- (i) A 200-250 word abstract describing your proposal and how it connects both to the overall conference theme of **Wisdom in the Age of AI** and to questions surrounding Christian teaching and learning.
- (ii) A longer description of 500-700 words outlining the argument and main sources of the proposed session.

Panel proposals should also include the names and describe the contributions of each panelist.

Presentations for this portion of the event should be accessible and relevant to a thoughtful general audience of Christian educators and those interested in faith and education. **Proposals are due by March 2, 2026** to [kuyers@calvin.edu](mailto:kuyers@calvin.edu).