THEOLOGICAL SCHOOL
AND
CALVIN COLLEGE
Grand Rapids, Mich.

1908-1909
YEAR BOOK
OF THE
THEOLOGICAL SCHOOL
AND
CALVIN COLLEGE
...AT...
GRAND RAPIDS, MICH.
1908-1909
AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH.
CALIVNAR.

1909.
Christmas Vacation ends ........................................... January 5
Day of Prayer .......................................................... March 10
Anniversary Day .......................................................... March 15
Spring Vacation ......................................................... April 9 to 20
Commencement .......................................................... June 9
Summer Vacation.
Entrance Examinations .................................................. 9 A. M., Sept. 8
First Semester begins ................................................... 9 A. M., Sept. 9
Thanksgiving Day ......................................................... Nov. 25
Christmas Vacation begins ........................................... Dec. 17

1910.
Christmas Vacation ends ........................................... January 4

BOARD OF TRUSTEES.

OFFICERS.
1908-1909.
The REV. J. B. HOEKSTRA .............................................. President
The REV. M. VAN VESSEM .............................................. Vice President
The REV. J. MANNI ......................................................... Secretary

MEMBERS.
Classis Grand Rapids, East
The REV. J. B. HOEKSTRA .............................................. Grand Rapids, Mich.
MR. S. S. POSTMA ......................................................... Grand Rapids, Mich.
Classis Grand Rapids, West
The REV. F. DOEZEMA .............................................. Grand Rapids, Mich.
The REV. J. KEIZER ....................................................... Kalamazoo, Mich.
Classis Hackensack
The REV. J. DOLFIN ..................................................... Eaglewood, N. J.
The REV. J. A. WESTERVEIYT ....................................... Paterson, N. J.
Classis Holland
The REV. A. KEIZER ..................................................... Holland, Mich.
The REV. J. MANNI ......................................................... East Saugatuck, Mich.
Classis Hudson
The REV. G. WESTENBERG ............................................. Paterson, N. J.
The REV. P. JONKER ..................................................... Paterson, N. J.
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The REV. K. KUIPER ..................................................... Chicago, Ill.
Classis Iowa
The REV. J. A. GERRITSEN ........................................ Leighton, Iowa
The REV. T. VAN DER ARK ........................................ Pella, Iowa

Classis Muskegon
The REV. H. KEEGSTRA ............................................. Fremont, Mich

Classis Otsego
The REV. G. L. HOEFKER ........................................... Wellsburg, Iowa
The REV. J. H. SCHULTZ ........................................... Lincoln, Iowa

Classis Orange City
The REV. W. P. VAN WYK .......................................... Sioux Center, Iowa
The REV. J. VAN DER MEY ........................................ Manhattan, Mont.

Classis Zeeland
The REV. H. VANDER WERF ........................................ Zuithout, Mich.
The REV. M. VAN VESSEM .......................................... Drenthe, Mich.

Supervisory Committee.
The REV. J. B. HOEKSTRA, The REV. J. MANNI, The REV. F. DOEZEMA.

Building Committee.
MR. JOHN KAMP, MR. S. S. POSTMA,
MR. RYSKAMP.

Treasurer of School
MR. S. S. POSTMA .................................................. 443 Broadway, Grand Rapids, Mich.

ENDOWMENT FUND.
Executive Committee
The REV. J. GROEN ................................................ President
MR. S. S. POSTMA ................................................ Treasurer
PROF. J. G. VAN DEN BOSCH ....................................... Corresponding Secretary

THE THEOLOGICAL SCHOOL.

FACULTY.
The REV. GERRIT K. HEMKES, 274 Cass Avenue,
Professor Emeritus of Church History.
The REV. FOPPE M. TEN HOOR, Rector, 405 Henry Street,
Professor of Systematic Theology.
The REV. WILLIAM HEYNS, 572 S. East Street,
Professor of Practical Theology.
The REV. LOUIS BERKOF, B.D., 280 Worden Street,
Professor of Exegetical Theology.
The REV. G. D. D. DeJONG, 310 Paris Avenue,
Professor of Historical Theology.

SPECIAL LECTURER.
PROF. HERMAN BAVINCK, D. D., Amsterdam, Neth.
Subjects: "Christianity and Civilization," and "Idealism."

PROF. GERRIT K. HEMKES ......................... Librarian
MR. DANIEL ZWIER ........................................ Assistant Librarians
MR. WILLIAM TRAP ........................................
GENERAL REMARKS.

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening.—The school year of 1909-1910 begins the second week in September. On Wednesday, September 8, at 9 A. M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must be in possession of the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by submitting to an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi River or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these states, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, in the presence of the Board of Trustees.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars.

"Krama."—This is a gathering held every Friday evening, at which Professors and all students studying for the ministry, both in the College and in the Seminary, except those of the first two years, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, as well as by criticism and friendly intercourse, thorough preparation for the ministry is specifically sought.

"Corps."—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. F. M. Ten Hoor, 405 Henry Street.
COURSES OF STUDY.

EXEGETICAL THEOLOGY.
PROFESSOR BERKHOF.

A. OLD TESTAMENT.

Hebrew Language.—This is taught in the propaedeutic year and in the first and second years of the Theological Course. The first year is devoted to a careful study of the first forty lessons of Harper’s “Method and Manual” and the “Elements of Hebrew.” In the second year the remaining lessons of the “Method and Manual” are mastered, and a part of one of the historical books is translated. And the third year is devoted to a careful translation of portions of the historical or prophetic books, with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

Exegesis.—Introduction and interpretation of a part of the Psalms. In 1909-1910 the study of one of the prophets will be taken up.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. This course follows closely Raven’s “Old Testament Introduction,” with fuller elaboration of some of the most important points. Given in 1908-1909.

Sacred History.—This course aims at giving a general view of the historical facts that are recorded in the Old Testament, and of their import in the history of revelation. To be given in 1909-1910.

B. NEW TESTAMENT.


Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction and exposition of a part of the Epistle to the Romans. In 1909-1910 a part of the Gospel of John will be studied.


Sacred History.—The historical facts that are narrated in the Gospels and in the Acts of the Apostles are studied, and their significance in the development of the Kingdom of God emphasized. The work is based on Van Andel’s “Bijbelsche Geschiedenis.” and “Smith’s Biblical History.” Given in 1908-1909.

PROFESSOR DE JONG.

Geography of the Holy Land and Jewish Antiquities.—This course is offered because it is particularly helpful to the understanding of the Scriptural revelation. The work is based on Keil’s “Biblical Archaeology.”

Textual Criticism.—The aim of this course is to give a brief survey of the history of textual criticism, and to discuss its proper methods and praxis.

HISTORICAL THEOLOGY.

PROFESSOR DE JONG.

History of Pseudo-Religions.—The object of this course is to become acquainted with the different non-Christian religions.

Church History.—The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History. In the second year the Modern period, from the Reformation until the present time, is studied. The third year is devoted mainly to a more detailed study of the history of the Churches in the Netherlands.
of those in America, and especially of our own Church. Throughout these years the history is studied from a "Reformed" point of view. "Kurtz's Manual of Church History" is used as textbook.

Church Polity.—Exposition as to what the form of the Church as an institution for the ministration of the Word should be according to Holy Scripture; discussion of the privileges and duties of both the members and the assemblies of the church. Comparison and criticism of divergent systems of church polity.

SYSTEMATIC THEOLOGY.

PROFESSOR TEN HOOR.

Theological Encyclopædia.—The concept, object and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Bisterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source for Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the several dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths. Christology and Soteriology to be studied in 1909-1910.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY.

PROFESSOR HEYNS.

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticizing sermon outlines; weekly preaching by the students in their respective turns before the whole student body and members of the faculty.

Catechetics.—History, character, material, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

Poiemenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our church constitution and its amendments, with suggestions relative to their application in practice.
THE WORK OF THE CLASSES.

FIRST YEAR.

Exegetical Theology.—Hebrew, 1 hour; N. T. Greek, 1 hour; Hermeneutics, 1 hour; Geography of the Holy Land and Jewish Antiquities, 1 hour; Exegesis O. T., 1 hour; N. T., 1 hour; Biblical History, 2 hours.

Historical Theology.—Church History, 2 hours.

Systematic Theology.—Theological Encyclopaedia, 1 hour; Introduction to Dogmatics, 1 hour; Dogmatics, 4 hours; Symbolics, 1 hour.

Practical Theology.—Homiletics, 1 hour; Analysis of Texts and Outlining and Criticising Sermon Plans, 1 hour.

SECOND YEAR.

Exegetical Theology.—Hebrew, 1 hour; N. T., Greek, 1 hour; Textual Criticism, 1 hour; Exegesis O. T., 1 hour; N. T., 1 hour; Biblical History, 2 hours; Isagogics, 2 hours.

Historical Theology.—Church History, 2 hours; Church Polity, 1 hour; History of Pseudo-Religions, 1 hour.

Systematic Theology.—Dogmatics, 4 hours; History of Doctrine, 1 hour; Symbolics, 1 hour.

Practical Theology.—Homiletics, 1 hour; Analysis of Texts, Outlining and Criticising of Sermon Plans, 1 hour.

THIRD YEAR.

Exegetical Theology.—Hebrew, 1 hour (optional); Exegesis O. T., 1 hour; N. T., 1 hour; Isagogics, 2 hours.

Historical Theology.—Church History, 1 hour.

Systematic Theology.—Dogmatics, 4 hours; History of Doctrine, 1 hour; Christian Ethics, 2 hours.

Practical Theology.—Catechetics, 1 hour; Liturgies, 2 hours; Poincenes, 1 hour; Church Government, 2 hours; Analysis of Texts and Outlining and Criticising of Sermon Plans, 1 hour.

STUDENTS.

THIRD YEAR

Name | Residence | School Address
--- | --- | ---
Abraham Bieke | Pella, Iowa | 245 Kalamazoo Ave.
Henry J. De Vries | Sioux Center, Ia. | 207 Woodst.
Arend Guikema | Grand Rapids | 44 Winson Place
Lee S. Huizenga | Grand Rapids | 216 Courtney St.
Lambertus J. Lamberts | Grand Rapids | 50 Goodrich St.
Cornelius Marien | Grand Rapids | R. F. D. No. 10
John M. Voortman | Sioux Center, Ia. | 207 Woodst.

SECOND YEAR

Name | School Address
--- | ---
Henry Bakker | Grand Rapids | 131 Jennette St.
Henry Danhof | Chicago, III. | 658 S. East Ave.
Jacob C. De Bruyn | Hoopers, Ia. | 37 Ohio St.
John H. Geerlings | East Holland | 21 Humboldt St.
Klaas Gelderoos | Muskegon | 400 S. East St.
John Haveneman | Smilde, Netherlands | 21 Humboldt St.
Peter A. Hoekstra | Chicago, Ill. | 41 Warren Ave.
Dirk Holleboom | Grand Rapids | 1318 Hall St.
Allertinus J. Rus | Taintor, Ia. | 21 Humboldt St.
Edward J. Tania | Patterson, N. J. | 113 Sycamore Ave.

FIRST YEAR

Name | Residence | School Address
--- | --- | ---
Peter W. De Jonge | Zeeland | 172 Thomas St.
Karel Wilhem Fortuin | Whiting, Mass. | 245 Kalamazoo Ave.
Gerrit Hekema | Grand Rapids | 867 Wealthy Ave.
Rienk B. Kooper | Chicago, Ill. | 1045 S. Lafayette St.
John Meeter | Corunna, S. Dak | 658 S. East St.
Henry Meeter | Lansing, Ill. | 21 Humboldt St.
William Meyer | Paterson, N. J. | 47 Ophir Hill Ave.
Jacob Mulder | Wright, Iowa | 658 S. East St.
Herman E. Oostendorp | Chicago, Ill. | 400 S. East St.
Marin M. Schans | Moline | 118 E. Gilbert St.
G. John Van de Riet | Grand Rapids | 0152 Second Ave.
Jacob Visscher | Hull, N. Dak | 400 S. East St.
Benjamin Zwaagman | Grand Haven | 327 Woodworth Ave.
Daniel Zwier | Denver, Colo. | 400 S. East St.

12
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<th>Year</th>
<th>Name</th>
<th>Position</th>
<th>Location</th>
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<tbody>
<tr>
<td></td>
<td>G. Hoekema, Clergyman</td>
<td>(Died 1902)</td>
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<tr>
<td>1879</td>
<td>C. Bode, Clergyman</td>
<td></td>
<td>Kanawha, Iowa</td>
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<td>1880</td>
<td>H. Deuwostra, Clergy-</td>
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<td>Middleburg, Iowa</td>
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<td>man</td>
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<tr>
<td>1881</td>
<td>H. Bode, Clergyman</td>
<td>(Died 1900)</td>
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<td></td>
<td>H. Tempel, Clergyman</td>
<td>(Died 1894)</td>
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<tr>
<td>1883</td>
<td>E. Broene, Clergyman</td>
<td>(Emeritus)</td>
<td>Grand Rapids, Mich.</td>
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<td>R. Drukker, Clergyman</td>
<td>(Emeritus)</td>
<td>Passaic, N. J.</td>
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<td>P. Ekster, Clergyman</td>
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<td>G. Vos, Professor</td>
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<td>Princeton, N. J.</td>
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<td>1884</td>
<td>J. Gueldker, Clergy-</td>
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<td>Edgerton, Minn.</td>
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<td>P. Kosten, Clergyman</td>
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<td>West Sayville, L. I. N. Y.</td>
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<td>J. Riemersma</td>
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<td>Sioux Center, Iowa</td>
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<td>J. Van der Werf,</td>
<td>Clergyman</td>
<td>Cincinnati, O.</td>
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<td>F. Wilandt, Clergy-</td>
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<td>Sheboygan, Wis.</td>
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<td>1885</td>
<td>W. Heyns, Professor</td>
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<td>Grand Rapids, Mich.</td>
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<td>1886</td>
<td>G. D. De Jong,</td>
<td>Professor</td>
<td>Grand Rapids, Mich.</td>
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<td>H. Huizingh,</td>
<td>Clergyman</td>
<td>Holland, Mich.</td>
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<td>M. J. Marcusse,</td>
<td>Clergyman</td>
<td>Caldwell, Mich.</td>
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<td>(Died 1888)</td>
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<td>1887</td>
<td>O. Smit, Clergyman</td>
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<td>J. B. Hoekstra,</td>
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1888
A. W. Meijer, Clergyman
J. N. Trompen, Clergyman
E. Van den Berge, Clergyman
P. Van Vliet, Clergyman
E. Broen, Clergyman
J. Maa, Clergyman
J. De Vries, Clergyman (Sine Curis)
A. J. Van den Heavel, Clergyman
J. Wijngaarden, Clergyman
G. A. De Haan, Clergyman (Died 1895)
J. Groen, Clergyman
Th. L. De Lange, Clergyman
P. Bakker, Clergyman (Died 1895)
B. H. Einik, Clergyman
G. G. Haan, Clergyman
H. Walkotten, Clergyman
G. Berkhof, Professor (Died 1894)
S. Broekstra, Clergyman (Died 1897)
H. J. G. Dapper
J. Van der Mey, Clergyman
H. Beets, Clergyman
J. W. Brink, Clergyman
M. De Boer, Clergyman
D. R. Drukker, Clergyman
J. Smits, Clergyman
J. Timmerman, Clergyman
I. Van Dellen, Clergyman
M. Borduin, Clergyman
H. Frijling, Clergyman
A. Van der Velde, Van der Bok, Clergyman (Emeritus)
1897
P. Jonker, Clergyman.......................... Paterson, N. J.
T. Van der Ark, Clergyman........................ Pella, Iowa
T. Van't Loo, Clergyman.......................... Vogel Center, Mich.
G. Westenberg, Clergyman........................ Paterson, N. J.
J. Wierenga, Clergyman.......................... St. Anne, Ill.

1898
W. Kole, Clergyman................................ Rusk, Mich.
D. Van der Ploeg, Clergyman...................... Racine, Wis.
D. Van der Wagen.................................. Grand Rapids, Mich.

1899
H. Ahuis, Clergyman.............................. Ackley, Iowa
J. Boh, Clergyman................................. Holland, Mich.
A. J. Brink, Clergyman............................. Pella, Ia.
F. Doezema, Clergyman............................ Grand Rapids, Mich.
S. Van der Heide, Clergyman..................... Grand Haven, Mich.
H. M. Van der Ploeg, Clergyman.................. Lafayette, Ind.
E. Van Korlaar, Clergyman........................ Baldwin, Wis.

1900
L. Berkhof, Professor.............................. Grand Rapids, Mich.
M. J. Bosma, Clergyman............................. Kalamazoo, Mich.
L. P. Brink, Clergyman............................ Tohopeka, N. M.
J. E. De Groot, Clergyman........................ (Died 1907)
H. Kegstra, Clergyman.............................. Fremont, Mich.

1901
W. Borgman, Clergyman........................... Lansing, Ill.
J. A. Gerritsen, Clergyman....................... Leighton, Iowa
G. J. Haan, Clergyman............................. Chicago, Ill.
F. Stuart, Clergyman.............................. Sheldon, Iowa
W. Veenstra, Clergyman........................... (Died 1902)
L. Veltkamp, Clergyman........................... Grand Rapids, Mich.

1902
M. Bolny, Clergyman.............................. East Palmyra, N. Y.
J. R. Brink, Clergyman............................ Cleveland, Ohio
N. Burggraaf, Clergyman........................... Doon, Iowa
W. P. Van Wyk, Clergyman....................... Sioux Center, Iowa

1903
A. E. Broome, Professor........................... Grand Rapids, Mich.
J. Delkin, Clergyman.............................. Englewood, N. J.
E. J. Kroeze, Clergyman........................... Paterson, N. J.
B. Nagel, Clergyman............................... Wright, Iowa
J. Walkotten, Clergyman........................... Muskegon, Mich.

1904
C. De Leeuw, Clergyman........................... Chicago, Ill.
H. J. Haarsma, Clergyman......................... Lebanon, Iowa
H. J. Heyman, Clergyman........................... Hull, Iowa
J. Holwerda, Clergyman........................... Rock Valley, Iowa
J. C. Schaap, Clergyman........................... Reen, Mich.
M. Van der Heide, Clergyman..................... Holland, Mich.
L. Ypma, Clergyman............................... Benzie, S. Dak.

1905
P. J. Hoekema, Clergyman........................... Lynden, Wash.
J. Homan, Clergyman.............................. Alto, Wis.
J. B. Van den Hoek, Clergyman.................. Carnes, Iowa

1906
J. M. Byleveld, Clergyman....................... Highland, Ind.
J. Brunnoge, Clergyman........................... Hudsonville, Mich.
H. Dekker, Clergyman.............................. Elenenez, S. Dak.
S. Eldersveld, Clergyman........................... Beaverdam, Mich.
D. H. Kromminga, Clergyman...................... Clara City, Minn.
E. J. Tuuk, Clergyman............................. Oostburg, Wis.
CALVIN COLLEGE

THE FACULTY.

The REV. GERRIT K. HEMKES, 274 Cass Ave.,
Professor Emeritus and Librarian.

ALBERTUS J. ROOKS, A. M., Principal, 443 S. Union Street,
Latin.

KLAAS SCHOLLAND, Secretary, 302 Worden Street,
Greek and Holland.

JACOB G. VAN DEN BOSCH, A. M., 155 Thomas Street,
English.

BAREND K. KUIPER, A.B., Thol. Doctorandus, 1945 S. Lafayette Street,
Philosophy and Holland.

The REV. WILLIAM HEYNS, 572 S. East Street,
Bible Study.

ALBERT E. BROENE, A. B., 392 S. East Street,
Modern Languages.

WILLIAM RINCK, A. M., Registrar, 111 Kalamazoo Ave.
Mathematics.

*ELZO L. VAN DELLEN, A. M., 7050 Aberdeen Street, Chicago, Ill.
History and Education.

The REV. LOUIS BERKHOF, B. D., 280 Worden Street.
Hebrew.

JOHANNES BROENE, A. M., 261 Oakland Ave.
Natural Science and History.

The REV. GABRIEL D. DE JONG, 310 Paris Ave.
Biblical Antiquities and Latin.

SPECIAL LECTURER.

PROF. HERMAN BAYINCK, D. D., Amsterdam, Neth.
Subjects: "Christianity and Civilization," and "Idealism."

* Absent on Leave.
STANDING COMMITTEES of the FACULTY.

Building and Campus—Professors J. Broene, Kuiper, and Rinck.
Lectures and Education—Professors Kuiper, De Jong, and Rooks.
Schedules—Professors Heyns, Rooks and A. E. Broene.
Library—Professors A. E. Broene, Ten Hoor, and Kuiper.
Normal Training—Professors Rinck, Schoolland and Heyns.
Dies Natalis and Commencement—Professors Ten Hoor, J. Broene, and Van den Bosch.
English Publications—Professors Vanden Bosch, Rinck, and Berkhof.
Holland Publications—Professors Schoolland, Heyns, and De Jong.
Course of Study—Professors Rooks, Berkhof, and J. Broene.

Daniel Zwier and William M. Trap, Assistant Librarians.
Leonard Trap, Chorister.
Clarence Cooper, Accompanist.

Mr. Cornelius Bouman, Janitor, 113 Sycamore St.

COURSES OF STUDY.

THE COLLEGE.

JUNIOR YEAR.

<table>
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<tr>
<th>Seminary Preparatory</th>
<th>Classical</th>
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### Notes on the Curriculum

**The College.**

1. Students who are candidates for graduation from the Seminary Preparatory Course are required to take the prescribed course.
2. Students who are candidates for graduation in other than the Seminary Preparatory Course must complete at least sixteen hours of work per week for two years. Of these thirty-two hours of work, the following studies are required of all candidates for graduation:
   - Psychology and Logic, 3 hours.
   - History of Philosophy, 3 hours.
   - English, 3 hours.
   - Bible Study, 2 hours.
   - The remaining twenty-one hours of work may be selected by the applicant from the following list:
     - Latin, 6 hours.
     - Greek, 6 hours.
     - English, 3 hours.
     - Medieval and Modern History, 3 hours.
     - Mathematics, 6 hours.
     - Modern Languages, 6 hours.
     - Dutch History, 2 hours.
     - Political Economy, 3 hours.
     - Public Speaking, 2 hours.

   Although the above arrangement in a measure dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. Therefore two courses are given as aids in classification. Moreover, the Faculty retains the privilege at the beginning of the year to withdraw any one or more of the branches to be selected from.

3. Students may offer equivalents for the elective branches of study taught at our School, which substitution must have the approval of the Committee on Studies.

### Preparatory School

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Trigonometry may be taken with class in College instead of Latin or American History and Civics.
PREPARATORY SCHOOL.

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take physiology instead of algebra in the First Class.

2. Students selecting the Teachers’ Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete seventeen units, a unit meaning a subject of study pursued through a school year, with five recitation periods per week. Fifteen of these units are required by the University of Michigan. In addition to these, one unit of Bible Study and one unit of Dutch are required. Of these fifteen units, ten and a half must be presented by all applicants, viz.:

- English, 3 units.
- Mathematics, 3 units.
- Physics, 1 unit.
- Physiography, ½ unit. (For those coming from other schools a branch of equal educational value may be substituted.)
- Latin, 2 units.
- History, 1 unit. (Either General History or American History and Civics.)

The remaining four and one-half units may be selected from the following list:

- Latin, 1 or 2 units.
- Greek, 2 units.
- German, 2 units.
- History, 1 unit.
- Chemistry, 1 unit.
- Trigonometry, ½ unit.

a. Civics and American History form together one unit. If Civics therefore is selected and is to be counted for credit, American History must be taken to complete the unit.

b. Those who look forward to an engineering course at the University of Michigan must take Trigonometry, ½ unit, with the class in the College instead of Latin in the fourth year.

c. Those who upon graduation expect to take a course in medicine at the University of Michigan must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are also required.

d. Biology implies ½ unit in Botany and ½ unit in Zoology.

e. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the course of Study.
DESCRIPTION OF COURSES OFFERED.*

THE COLLEGE.

BIBLE STUDY.
PROFESSOR HEYNS.

Courses 1 and 2. One hour a week is devoted to Bible study during each of the two years of the course. The work is a continuation of that given in the Preparatory School, instruction being given in Reformed doctrine by means of lectures.

GREEK.
PROFESSOR SCHOOLAND.


LATIN.
PROFESSOR ROOKS.

Course 1. Cicero's De Amicitia (Shuckburg); the Captivi of Plautus (Lindsay); Selected Odes and Epodes of Horace (Bennett), or The Confessions of St. Augustine (Gibb and Montgomery). Three times a week. To be given in 1909-1910.

Course 2. Cicero's De Senectute (Shuckburg); Terence's Adelphi (Sloman); Livy, Book XXI. (Westcott). Sight reading throughout the course from Beza's Novum Testamentum et Psalmi. Three times a week. To be given in 1910-1911.

HOLLAND.
PROFESSOR SCHOOLAND.

Course 1. M. J. Koenen: De hoofdzaken der Nederlandsche Sprak-kunst in ti'en Leerkringen. Duyser: Stijloefeningen. Practical exercises of preceding years continued. Holland Literature of the Middle Ages reviewed. Reading of Mediaeval Literature, such as De Esopet, De Ves Reinaerde, Karel ende Eleghast. Special study of literature from the seventeenth to the nineteenth century, and the modern upheaval in prose and poetry. Rhetoric. Three times a week.

ENGLISH.
PROFESSOR VAN DEN BOSCH.


FRENCH.
PROFESSOR A. E. BROENE.

Course 1. Study of grammar, prose composition. Text: Fraser and Squair's French Grammar. The second semester some modern author is read, as Erkamm-Chatrian's Le Conscrit de 1813, Hugo's Quatre-vingt-treize, or equivalent. Three times a week.

HEBREW.
PROFESSOR BERKHOF.


*The courses as announced are subject to changes.
ELOCUTION.

Courses 1 and 2. The aim in this course is to develop the student's natural qualities, so as to make him a direct, forceful speaker. The work, while essentially practical, is based on a study of principles. Texts: Fulton and Trueblood's Practical Elocution and Trueblood's Standard Selections. One recitation per week each year.

MUSIC.

Course 1. Drill in the rudiments of vocal music. Open to members of all the classes. Tuesday at 7 p.m. Mr. E. H. Boer, instructor.

Course 2. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Tuesday, at 8 p.m. Mr. E. H. Boer, instructor. No credit is given for these courses.

HISTORY.

PROFESSOR J. BROENE.

Course 1. The history of Europe since Louis XIV. Special stress is placed upon the French Revolution in its inception, course, and results. Text: Robinson and Reed's The Development of Modern Europe. Informal lectures. Collateral reading. Three times a week. Given in 1908-1909.

Course 2. History of the Netherlands. This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: DeJong's Geschiedenis des Vaderlands. Twice a week. To be given in 1909-1910.

PHILOSOPHY.

PROFESSOR KUIPER.


POLITICAL ECONOMY.

Course 1. The elements of Political Economy. Twice a week.

MATHEMATICS.

PROFESSOR RINCK.


BIOLOGY.

Course 1. General Biology. Recitations and laboratory work. Three times a week.
PREPARATORY SCHOOL.

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY.

PROFESSOR HEYNS.

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, the first two years being devoted to Old Testament History, and the third to New Testament History. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers’ course, two hours a week are devoted to Biblical doctrines, and one hour to Biblical Archeology. Prof. DeJong teaches the Archeology. Texts: Smith’s Old Testament History, Smith’s New Testament History; dictations or lectures by the professors.

GREEK.

PROFESSOR SCHOOLLAND.

Beginners’ Greek 2. Declensions, conjugations, comparisons, and syntax. Frost’s Alpha Greek Primer. Four times a week.

Xenophon 3. Completion and review of White’s First Greek Book. Book I. and II. of the Anabasis, with excursions in Greek grammar, especially Greek prepositions and cases. Goodwin’s Greek Grammar. Three times a week.


LATIN.

PROFESSOR ROOKS.


Caesar 2. Caesar continued and completed. The equivalent of four books from Caesar is read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Kelsey’s Caesar, Bennett’s Latin Grammar and Bennett’s Latin Composition. Five times a week.

Cicero 3. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Latin Composition. Texts: Kelsey’s Cicero, Bennett’s Latin Composition. Five times a week.

Virgil and Ovid 4. Selected parts of Books I. to VI. of Virgil’s Aeneid (Frieze); Books I. and II. of Ovid’s Metamorphoses. Grammar, prosody, mythology, and literary art of both Virgil and Ovid. The personal, national, and religious elements of the Aeneid are pointed out, and the whole is related to the policy of Augustus. Five times a week.

HOLLAND.

PROFESSORS SCHOOLLAND AND KUIPER.

Holland 1. (a) First principles of Grammar. Koenen’s Kleine Nederlandsche Spraakkunst. Twice a week.

(b) A special and very elementary course for those whose knowledge of the language is very limited, or to whom it is perhaps almost entirely foreign. Twice a week. Prof. Kuiper.


ENGLISH.

PROFESSOR VAN DEN BOSCH.


Teachers' Course 3 and 4. A review course in Grammar. Twice a week. To be given in 1909-1910.

GERMAN.

PROFESSOR A. E. BROENE.

German 3. A careful study of the Grammar: Declensions, conjugations, principles of syntax. German prose composition. A reader or some modern German story. Textbook: Joynes and Wesselhoeft's German Lesson Grammar. Reading of some modern German author, as Riehl, Der Fluch der Schönheit or equivalent. Five times a week.

German 4. The reading of modern and classic prose and poetry. Two or three authors are read, as Storm, Der Schimmelreiter, Von Sybel, Die Erhebung Europas, Tombo, Deutsche Reden or equivalents, modern or classic.

MUSIC.

Course 1. Drill in the rudiments of vocal music. Open to members of all the classes. Tuesday, at 7 p.m. Mr. E. H. Boer, instructor.

Course 2. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Tuesday, at 8 p.m. Mr. E. H. Boer, instructor. No credit is given for these courses.
HISTORY.

PROFESSORS A. E. BROENE AND J. BROENE.

General History 2. By the use of such a textbook as Meyer’s General History, Revised Edition, the whole field of history is covered in a general way. Special attention is given to the more important points. Lectures are added wherever the subject demands it. Five times a week. Prof. A. E. Broene.

American History 3. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: McLaughlin’s History of the American Nation. Thrice a week. Prof. J. Broene.


PEDAGOGY.

PROFESSOR KUIPER.

Pedagogy 4. Short course in Psychology as an introduction. The principles and methods of teaching. Practical work in our Christian schools. The pedagogical principles in general, and the psychological principles in particular, as laid down in Scripture, form the basis for instruction in this subject. White’s Elements of Pedagogy. Three hours a week.

MATHEMATICS.

PROFESSOR RINCK.

Mathematics 1. The whole year is devoted to algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. The practical side of the subject is emphasized. Text: Slaught and Lennes, High School Algebra, Elementary Course. Five times a week.


Arithmetic 4. A teachers’ course. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Twice a week. Text: Wentworth’s Advanced Arithmetic.

NATURAL SCIENCE.

PROFESSORS KUIPER, A. E. BROENE AND J. BROENE.

Physiography 1. The Atmosphere. The laws of heat and of mechanics of fluids are first studied to make the atmospheric phenomena easy of comprehension. The course is interspersed with lectures, dealing with the fundamental principles of the study of nature, and intending to counteract the anti-spiritual and atheistic tendencies of evolution so common in textbooks upon this subject. Text: Tarr’s New Physical Geography. Three times a week. Prof. Kuiper.

Physiology 1, 2. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student’s attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Fitz’s Principles of Physiology and Hygiene. Twice a week. Prof. J. Broene.

Physics 4. Recitations three times a week, lectures and demonstrations twice a week. Text: Millikan and Gale’s First Course in
Physics. Beginning with 1909-1910 laboratory work will be required. Prof. Kuiper.


*Note*—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required, which, however, will be returned at the end of the course, minus charges for breakage.

Biology 3. A study of typical species of plants and animals, as to their structure, function, development, and relationship. Some time is given to an elementary consideration of the theory of evolution. Text: Bergen's Elements of Botany; Needham's Elementary Lessons in Zoology. Laboratory work and recitations. Five times a week. Prof. J. Broene.

Geography 3. This course is intended for prospective teachers, and consists in a thorough drill in the whole subject. Text: Frye's Grammar School Geography. Twice a week. Prof. A. E. Broene.

GENERAL INFORMATION.

LOCATION.

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Fifth and Madison avenues. It is about a mile and a half distant from the business and manufacturing centers, and in one of the highest and healthiest parts of the town.

Grand Rapids, a city of about 100,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, making it easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a new building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient, and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.
Nine Holland and four English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE.

The efforts that were, of late years, put forth toward the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College, have met with gratifying success, so much so, that Synod at its last session determined to take steps looking toward the establishment of a four year college course by 1910. To date, however, only the first two years of college work are offered. Accordingly, courses of study are presented covering a period of six years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last two years, making the Junior College, are equivalent to the Freshman and Sophomore classes of a complete college or university.

Character of the College.—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of this church. According to the constitution, all instruction given must be in harmony with "Reformed Principles." The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT.

The school building is a modern structure of red brick, trimmed with gray stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted and ventilated.

The reading room and library are open to the students during study hours. Books may also be drawn from the library, subject to certain rules. In the reading rooms various papers and magazines are found. The library contains many valuable works, and owing to the liberality of one of its patrons, is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The botanical and physical laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had all the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

The regular time for admission is at the beginning of each term, in September and January. During the current school year, however, the Faculty has the right to accept students that meet the requirements.
DISMISSION.

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismissal.

EXAMINATIONS.

The examinations held in this institution at the close of the first semester, and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty, and passed upon by a committee of the Board of Trustees.

PROMOTIONS.

At the end of the year the Board of Trustees, upon recommendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examinations during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year, be below 75 per cent., the student will be promoted to a higher class only on condition that the deficiency be made up.

A student, who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week, must upon return repeat the work of the class the following year. Such a student may be excused by the Principal from a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

A student, who, at the supplementary examination, fails to reduce his conditions to six hours of instruction a week, must repeat the work of the preceding year.

A student, who, at the supplementary examination, succeeds in reducing his conditions to at least six hours, will be allowed to pursue the work of the next higher class, with the following provisions:

(a.) From the work of the next higher class there will be deducted a number of hours equal to the number of hours of his condition. The subjects omitted are, as far as possible, to be of the same nature as those in which the conditions are held.

(b.) The work in which a student fails at the supplementary examination is to be repeated with the regular class if the schedule of recitations enables him to do so; if the schedule does not permit this, he may repeat the work with some person (preferably not with the professor in charge of the study), subject to the approval of the Principal. Such an instructor will be required to make a monthly report as to the progress of the student. At the end of the year, a student who has thus properly pursued the work may take the examination in the subject with the class.

(c.) If after the regular examination at the end of year the number of hours of the subjects discontinued and not taken is more than ten, a student will not be promoted to an advanced class.

Report cards are sent out to the parents at the end of each semester.

CERTIFICATES AND DIPLOMAS.

The School issues the following certificates and diplomas:

A certificate to those who have completed the work of the Teachers' Preparatory Course.

A certificate to those who have completed the work required for graduation in the Classical or Modern Classical Course of the Preparatory School. This certificate admits, without examination, to the University of Michigan, as well as to our own College Department.
A diploma to those who have finished the work of the Seminary Preparatory Course. This diploma admits to the Theological Department.

A diploma to those who have finished the required number of hours of work in the College Department.

When no full course is completed, a statement is given of the studies in which the student passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS.

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

STUDENT ORGANIZATIONS.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of elocution, the acquisition of knowledge and the promotion of brotherly love. The exercises consist of sermonizing, delivering of orations, reading of essays, etc. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, "Corps," with two branches. "A," for the theological students and the members of the second class of the College, and "B," for the members of the other classes. Both branches meet every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: "Credimus ut Intelligamus."

The young women also have recently organized a literary society.

Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, "Calvin College Chimes." This periodical has now entered upon its third year, and may therefore be said to have passed the experimental stage. Every alumna who wishes to remain in contact with the life at his alma mater should be a subscriber.

Calvin College Orchestra is a recent organization, which has for its aim the cultivation of instrumental music. Public concerts are given throughout the year.

All student organizations are under the supervision of the Faculty and Board of Trustees.

RELIGIOUS CULTURE.

Each school day is begun with devotional exercises held in the Chapel at 8 a.m. Religious instruction, either doctrinal or historical, is given in all the classes. Several classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student’s life should receive due attention.

PRIZES.

With a view to stimulating interest in public speaking, the Alumni Association has established prizes in oratory. The contest, which is to be held some time during the month of February, is open to students of the College, and of the highest class of the Preparatory School. The first prize yields $10.00, the second $5.00.
EXPENSES.

The annual tuition fee is twenty-six dollars; for two from the same family, twenty dollars each; for a third, ten dollars more. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those whose home is west of the Rocky Mountains will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc.

The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the six year Seminary Preparatory Course.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from two to three hundred dollars a year.

MAINTENANCE AND ENDOWMENTS.

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have fully met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

In recent years some special donations and legacies have been received, and the donors will ever be held in grateful remembrance for their kind acts, by those to whom the institution is dear.

However, the school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc., and donations for these purposes would be very welcome.

INFORMATION.

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly, those desiring room and board in the dormitory should apply to Prof. Berkhof; those desiring private boarding places, to Prof. De Jong. Correspondence is cordially invited.
## STUDENTS.

### THE COLLEGE.

#### JUNIOR CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>School Address</th>
<th>Residence</th>
</tr>
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<tbody>
<tr>
<td>Hiram K. Beute</td>
<td>R. R. No. 66</td>
<td>Grandville</td>
</tr>
<tr>
<td>John Bouwman</td>
<td>110 Baxter St.</td>
<td>Muskegon</td>
</tr>
<tr>
<td>Harry Beilman</td>
<td>83 E. St.</td>
<td>Grand Rapids</td>
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<tr>
<td>George J. Deur</td>
<td>400 S. East St.</td>
<td>Holland</td>
</tr>
<tr>
<td>William B. Eerdman</td>
<td>113 Sycamore St.</td>
<td>Grand Rapids</td>
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<tr>
<td>Jacob L. Heeres</td>
<td>86 Kalamazoo Ave.</td>
<td>Muskegon</td>
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<tr>
<td>Walter P. Heeres</td>
<td>80 Kalamazoo Ave.</td>
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<tr>
<td>Gabriel Heyboer</td>
<td>283 W. Leonard St.</td>
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<tr>
<td>Herman Heyns</td>
<td>572 S. East St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>James Herbrink</td>
<td>7 Bar St.</td>
<td>Cawker City, Kan.</td>
</tr>
<tr>
<td>Anthony Tilma</td>
<td>211 Alpine Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Zacharias J. Sherda</td>
<td>721 Grandville Ave.</td>
<td>Grand Rapids</td>
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#### SPECIALS

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Johannes B. Halit</td>
<td>936 Fifth Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>John Koikman</td>
<td>133 Coate St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Marten Ten Hoor</td>
<td>405 Henry St.</td>
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### PREPARATORY SCHOOL.

#### FOURTH YEAR

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Herman Bell</td>
<td>400 S. East St.</td>
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</tr>
<tr>
<td>Karst Bergman</td>
<td>400 S. East St.</td>
<td>Passaic, N. J.</td>
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<tr>
<td>Henrietta W. Boman</td>
<td>25 Fourth St.</td>
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<tr>
<td>John Cook</td>
<td>828 Fifth Ave.</td>
<td>Paterson, N. J.</td>
</tr>
<tr>
<td>Clarence Cooper</td>
<td>400 S. East St.</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>Thomas De Looof</td>
<td>815 E. Fulton St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Jurjen Dykstra</td>
<td>323 Woodworth Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Tracy Hartung</td>
<td>453 S. Union St.</td>
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<td>Garrett Heyns</td>
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<tr>
<td>William Kuipers</td>
<td>113 Sycamore St.</td>
<td>Rochester, N.Y.</td>
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<tr>
<td>Jacob D. Mulder</td>
<td>400 S. East St.</td>
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Tennis Oldenburger . 336 Woodworth Ave. Grand Rapids
John D. Pikoart . 400 S. East St. Fremont
Richard Posthumus . 45 Oakhill Ave. Grand Rapids
Henry J. Ruys . 15 Worden St. Prairie View, Kan.
John A. Struyk . 1113 Fifth Ave. Paterson, N. J.
Leonard Trap . 290 Henry St. Muskegon
William M. Trap . 400 S. East St. Muskegon
John G. Van de Lune . 327 Woodworth Ave. Pella, Iowa
John Vande Kieft . 447 S. Union St. Grant
Henry Vande Riet . 0152 Second Ave. Grand Rapids
Allida S. Van Vleuten . 1200 Fifth Ave. Drexel
Henry Van Wesp, Jr. . 302 Jones St. Noordeloos
Richard Veldman . 394 Underhill St. Chicago, Ill.
Trena Venema . 42 Wellington Place. Coopersville
Martin Wyngaard . 400 S. East St. New Era

#### THIRD YEAR

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Jacob H. Boscher</td>
<td>57 Jennette St.</td>
<td>Lucas</td>
</tr>
<tr>
<td>Josie Boss</td>
<td>818 Wealthy Ave.</td>
<td>Fillmore</td>
</tr>
<tr>
<td>Hessel Bouma</td>
<td>24 Alexander Ave.</td>
<td>Grand Rapids</td>
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<tr>
<td>Cora Evelyn Brandt</td>
<td>R. R. No. 12.</td>
<td>Grand Rapids</td>
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<tr>
<td>Jacob Cupido</td>
<td>647 Adams St.</td>
<td>Orange City, Iowa</td>
</tr>
<tr>
<td>Frances De Witt</td>
<td>234 Grandville Ave.</td>
<td>Rustyard</td>
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<tr>
<td>John De Jager</td>
<td>398 Underhill St.</td>
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<tr>
<td>Clarence C. De Jong</td>
<td>469 S. Union St.</td>
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<tr>
<td>Francis H. De Vos</td>
<td>187 Baxter St.</td>
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<tr>
<td>Nicholas Fokken</td>
<td>400 S. East St.</td>
<td>Chicago, Ill.</td>
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<td>Watson Groen</td>
<td>344 S. East St.</td>
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<td>William A. Haam</td>
<td>23 Sigsbee St.</td>
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<td>Severus Hagedorn</td>
<td>463 S. Union St.</td>
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<tr>
<td>Ruby Hanover</td>
<td>315 Henry St.</td>
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<td>Herman Hoekema</td>
<td>17 Ohio St.</td>
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<tr>
<td>John Hoffman, Jr.</td>
<td>665 Grandville Ave.</td>
<td>Grand Haven</td>
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<tr>
<td>Nicholas Jansen</td>
<td>400 S. East St.</td>
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<td>William Hardy Jellesma</td>
<td>113 Eureka Ave.</td>
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<td>Peter Jonke, Jr.</td>
<td>274 Logan St.</td>
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<tr>
<td>Anna Koosma</td>
<td>277 Spencer Ave.</td>
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<tr>
<td>Jacob M. Olhoffs</td>
<td>202 Baxter St.</td>
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<td>Harm A. Pilon</td>
<td>400 S. East St.</td>
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<td>Henry C. J. Ryskamp</td>
<td>379 Sherman St.</td>
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<tr>
<td>Floris Sanders</td>
<td>400 S. East St.</td>
<td>Sheboygan, Wis.</td>
</tr>
<tr>
<td>Name</td>
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<td>City, State</td>
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<tr>
<td>Thomas G. Vanden Bosch</td>
<td>218 Cass Ave.</td>
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<tr>
<td>J. Anthony Vanden Bosch</td>
<td>153 Thomas St.</td>
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<tr>
<td>John M. Van Tilburg</td>
<td>400 S. East St.</td>
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<tr>
<td>Albert B. Voss</td>
<td>463 S. Union St.</td>
<td>Hamilton</td>
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**SECOND YEAR.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>City, State</th>
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<tbody>
<tr>
<td>Abraham Allard</td>
<td>25 Roosevelt Ave.</td>
<td>Grand Rapids</td>
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<tr>
<td>William Bajema</td>
<td>427 Adams St.</td>
<td>Sioux Center, Iowa</td>
</tr>
<tr>
<td>Clarence Bouna</td>
<td>24 Alexander Ave.</td>
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<tr>
<td>Edward J. Bouwman</td>
<td>110 Baxter St.</td>
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<tr>
<td>James Burggraaf</td>
<td>419 Widdicomb St.</td>
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<tr>
<td>Nicholas Buurman</td>
<td>400 S. East St.</td>
<td>Platte, S. Dak.</td>
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<tr>
<td>John Cornelius De Korne</td>
<td>R. F. D. No. 4</td>
<td>Grand Rapids</td>
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<tr>
<td>Richard Drost</td>
<td>400 S. East St.</td>
<td>Byron Center</td>
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<tr>
<td>Agnes Folkema</td>
<td>1200 Fifth Ave.</td>
<td>New Era</td>
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<tr>
<td>Adrianna Harthig</td>
<td>453 S. Union St.</td>
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<td>Jacob H. Joldersma</td>
<td>17 Ohio St.</td>
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<td>Gerrit Keizer</td>
<td>113 Eureka Ave.</td>
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<tr>
<td>Edith Kuiper</td>
<td>475 S. East St.</td>
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<td>Effie Kuiper</td>
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<td>Otto Lenters</td>
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<td>Annette H. Lindemulder</td>
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<tr>
<td>Tensie May Luidens</td>
<td>672 E. Fulton St.</td>
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<tr>
<td>Tillie Mulder</td>
<td>241 Ella Ave.</td>
<td>Grand Rapids</td>
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<tr>
<td>Henry Overloeg, Jr.</td>
<td>400 S. East St.</td>
<td>Kalamazoo</td>
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<tr>
<td>Lucretia Ozinga</td>
<td>521 Logan St.</td>
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<tr>
<td>Anna Plaag</td>
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<td>John Ramaker</td>
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<td>Prairie View, Kan.</td>
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<td>George Ramerman</td>
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<td>John James Ramerman</td>
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<tr>
<td>Clarissa H. Rooks</td>
<td>375 S. Lafayette St.</td>
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<td>John B. Schoolland</td>
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<td>William Tegruma</td>
<td>400 S. East St.</td>
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<tr>
<td>Raymond Vandermeer</td>
<td>521 Turner St.</td>
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<td>Gerald W. Van Koppel</td>
<td>181 Lake Ave.</td>
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<td>John Van Oosten</td>
<td>477 W. Leonard St.</td>
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<tr>
<td>Sophia Jean Van Vessen</td>
<td>1200 Fifth Ave.</td>
<td>Drenthe</td>
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<tr>
<td>Cornelia Van Zanten</td>
<td>324 W. Leonard St.</td>
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</tr>
<tr>
<td>Kathryn Venema</td>
<td>345 Grandville Ave.</td>
<td>Chicago, Ill.</td>
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**FIRST YEAR.**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Dirk Wiedenaar</td>
<td>427 Adams St.</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>Herman Wysgarden</td>
<td>400 S. East St.</td>
<td>New Era</td>
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<td>Helen M. Zandstra</td>
<td>659 Grandville Ave.</td>
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<td>Jerry Albers</td>
<td>54 Worden St.</td>
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<tr>
<td>Jacob Bajema</td>
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<td>Ella Helena Berg</td>
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<td>Laura Gertrude Brandt</td>
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<td>John Breen</td>
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<td>Samuel Bromsma</td>
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<td>George J. Brodman</td>
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<tr>
<td>Della Drake</td>
<td>662 Jefferson Ave.</td>
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<td>Anna De Vries</td>
<td>178 Sigbee St.</td>
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<tr>
<td>Bernard P. De Vries</td>
<td>19 Winor Place</td>
<td>Grand Rapids</td>
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<tr>
<td>Jacob Drost</td>
<td>400 S. East St.</td>
<td>Byron Center</td>
</tr>
<tr>
<td>John Dyk</td>
<td>400 S. East St.</td>
<td>Manhattan, Mont.</td>
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<tr>
<td>Cora Elhart</td>
<td>R. F. D. No. 1, Box 91</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Andrew D. Folkema</td>
<td>400 S. East St.</td>
<td>Grand Rapids</td>
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<tr>
<td>Samuel J. Foppma</td>
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<tr>
<td>Lambert J. Geerlings</td>
<td>Jamestown</td>
<td>Jamestown</td>
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<tr>
<td>Jenette Goosen</td>
<td>82 Cedar St.</td>
<td>Grand Rapids</td>
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<tr>
<td>William Heeders</td>
<td>400 S. East St.</td>
<td>East Saugatuck</td>
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<td>John Helderman</td>
<td>316 Minnis St.</td>
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<tr>
<td>Joe W. Hoest</td>
<td>499 Caulfield Ave.</td>
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<td>Gerrit Heusinkoveld</td>
<td>Alamosa, Colo.</td>
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<td>Susan Hofstra</td>
<td>125 Kalamazoo Ave.</td>
<td>Grand Rapids</td>
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<td>John Huizer</td>
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<td>Wieser J. Jellema</td>
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<td>Hull, N. Dak.</td>
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<td>Bert Kuiper</td>
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<td>54 Worden St.</td>
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<tr>
<td>Nicholas H. Lanning</td>
<td>Zutphen</td>
<td>Zutphen</td>
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<tr>
<td>Nellie Miller</td>
<td>576 N. Prospect St.</td>
<td>Grand Rapids</td>
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<tr>
<td>Evelyne Louise Mokma</td>
<td>59 Kalamazoo Ave.</td>
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<tr>
<td>John Mouwstra</td>
<td>447 Shamrock Place</td>
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<td>283 Baxter St.</td>
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<tr>
<td>John H. Mouwstra</td>
<td>123 Kalamazoo Ave.</td>
<td>Grand Rapids</td>
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</tbody>
</table>
Johanna Helen Noordewier........295 Logan St..............Grand Rapids
Samuel Poelstra..............................................Kalamazoo
Albert J. Prins..........................443 S. Union St..........Grand Rapids
Stephen Rutgers.........................400 S. East St..............New Era
Berend Smit..............................................Beaverdam
Klaas Raymond Smith..............447 S. Union St..............Manhattan, Mont.
Jacob E. Smitten........................R. R. No. 9.................Plainfield
Perry Ten Hoor......................454 Broadway..............Grand Rapids
David Thomsma..........................295 W. Leonard St........Grand Rapids
Della Vanden Hoek..................44 Winor Place..............Carnes, Iowa
John Vanden Hoek..................44 Winor Place..............Carnes, Iowa
Henry Vander Worp, Jr..............443 S. Union St..............Zutphen
Hermia Van Dyke........................338 W. Leonard St........Grand Rapids
Gerrit Van Heyningen.................697 Wealthy Ave..............Grand Rapids
Henry Verdoorn.....................447 S. Union St..............South Holland, Ill.
Henry M. Wagenaar.................120 Center St..............Grand Rapids
Isaac Westra.........................................243 Kalamazoo Ave........Orange City, Iowa
William Willemsen..............400 S. East St..............Granum, Canada
William Zaagman....................269 Central Ave..............Grand Rapids
Jay L. Zandstra.....................659 Grandville Ave........Grand Rapids

SPECIALS.

Kate Alders.................................169 Thomas St.............Alton, Ia.
Mary Christine De Witt................234 Grandville Ave........Rudyard
Joe W. Kuipers..........................300 Lily St...............Grand Rapids
Harm Oosterhuis.......................44 Baxter St................Grand Rapids
Thomas Pasma...............................417 Prince St..............Preston, Md.
John Van Wyk................................Prairie View, Kan.
Winnie Zaagman.......................269 Central Ave..............Grand Rapids
Aaron Zoeteman..........................53 Ohio Ave..............Paterson, N. J.

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GRADUATES OF PREPARATORY SCHOOL *

1902
Frank Vanden Berg.......................Teacher.......................Grand Haven

1903
James Marinus Ghysevs.....................Student......................Princeton, N. J.
George Walter Hylkema.....................Clergyman..................Volga, S. Dak.

1904
Peter Hoekstra.......................Student......................Ann Arbor
John Evert Luidens.....................Teacher.......................Paterson, N. J.
John Van Huisma.......................Student......................Ann Arbor

1905
Anna Groendyk......................Teacher......................Grand Rapids
Cornelius Koolstra.....................Student......................Grand Rapids
John Olhous..........................Student......................Ann Arbor
David Van Stien.......................Student......................Holland

1906
JSarah Albers.........................Teacher......................Kalamazoo
Winnie Boermans.......................Teacher......................Grand Rapids
Marguerite Bouma.......................Teacher......................Chicago, Ill.
Dina S. Broekstra.....................Teacher......................Grand Rapids
Maggie Cramer.........................Teacher......................Muskegon
Jennie Dammings.......................Teacher......................Grand Rapids
Dena Driesens.........................Teacher......................Grand Rapids
Alice Haverkhomp.....................Teacher......................Grand Rapids
Henrietta E. Hylkema....................Teacher......................Grand Rapids
Henry Kuiper.........................Teacher......................Chicago, Ill.
Henry Meeter.........................Student......................Grand Rapids

*This list does not include the graduates of the Seminary Preparatory Course.
†Were graduated from a three year teachers' course.

GRADUATES OF THE JUNIOR COLLEGE.

1908
Oepke Postema.......................Teacher.......................Grand Rapids
Jennie Scherhborn.....................Teacher......................Chicago, Ill.
George Van Rhee.......................Teacher......................Forest Grove
Anna Wierenga.......................Teacher......................Paterson, N. J.

1907
Richard Boonstra.....................Student......................Ann Arbor
Cora De Witt.........................Teacher......................Holland
Mamie De Witt.........................Teacher......................Holland
Anna Frankenh.......................Teacher......................Grand Rapids
Harry Lieffers.........................Teacher......................Chicago, Ill.
Brittina Jane Root....................Teacher......................Grand Rapids
Lambert Van Huisma....................Teacher......................Zutphen
Walter Van Huisma.....................Student......................Ann Arbor

1908
Christiana Aufl.....................Teacher......................Orange City, Ia.
John Bouwema.........................Student......................Grand Rapids
Frank James Driesens..................Student......................Grand Rapids
Mary Groen..........................Teacher......................Grand Rapids
Gabriel Heyboer......................Teacher......................Grand Rapids
Herman Heyboer.......................Student......................Grand Rapids
Grace Lindenmuller....................Teacher......................Grand Rapids
Martin Turp.........................Teacher......................Lansing, Ill.
Anthony Tilma.........................Student......................Grand Rapids
Edward Vander Vries, Jr.............Student......................Lawrence, Kans.
Nellie Vander Weg.....................Teacher......................Grand Rapids
Ruthervinter Van Vliet..................Teacher......................Grand Rapids

†Were graduated from a three year teachers' course.
CHRONOLOGICAL MEMORANDA.

The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, Feb. 6 .................................................. 1861
Rev. W. H. Van Leeuwen took upon himself to give instruction in preparatory branches, July 22 .................................................. 1863
Rev. D. J. Van der Weer appointed to give instruction .................. 1864
Mr. J. Scheepers examined and admitted to the ministry, June ...... 1868
Messrs. W. Greve, J. Noordewier and J. Stad, examined and admitted to the Ministry, February .................. 1869
Mr. L. Rietdijk examined and admitted to the ministry, Nov. .... 1869
Rev. D. J. Van der Weer resigned on account of weakness ...... 1873
Messrs. E. Van der Vries and B. Mollen examined and admitted to the ministry, June .................. 1874
Rev. G. E. Boer elected Professor .................................. 1876
Death of Rev. D. J. Van der Weer .................................. 1876
The Holland Christian Reformed Seminary established ............ 1876
The Seminary more fully organized .................................. 1876
Inaugural address by Rev. G. E. Boer, March 15 .................. 1876
Instruction given in William Street School .......... 1876—1892
Mr. G. Vos, Tutor .................................. 1882—1883
Rev. G. K. Hemkes appointed to give instruction .................. 1882—1884
Rev. G. K. Hemkes elected Professor .................................. 1884
The Students' "Corps" organized Aug. 30 .................. 1884
Dr. G. Vos elected Professor .................................. 1886
Prof. G. Vos, Ph.D., began the work .................................. 1888
The Theological Course extended to three years .................. 1888

Student Van der Meer died .............................................. 1889
A plat of one acre on the corner of Madison and Fifth Aves. bought .................................................. 1890
Death of Student G. Jansen .................................. 1891
Mr. G. Berkhof, Tutor .................................. 1892—1894
Rev. J. Noordewier appointed Financial Agent of the School Building Fund .................................................. 1892
Building erected .................................................. 1892
Death of Student G. Huberts .................................. 1892
Building occupied, Sept. .................................. 1892
Dr. G. Vos resigned .................................................. 1893
Temporary Instruction given by Revs. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong .......................... 1893—1894
Rev. H. Beuker elected Professor, June .................. 1894
Mr. K. Schoolland appointed Professor, Sept. .................. 1894
Death of Prof. G. Berkhof, Nov. .................................. 1894
Death of Student S. O. Holkeboer .................................. 1895
The first English Catalogue of the Seminary issued March ........ 1896
A Minnesota farm of 320 acres donated for a library fund by Mrs. Ellen V. De Jong, née Van den Berge .......................... 1896
Death of Professor H. Beuker, D.D., May 18 .................. 1900
Rev. F. M. Ten Hoof elected Professor, June .................. 1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June .................. 1900
Messrs. J. G. Van den Bosch, A.M., and Barend Kuiper appointed Professors, July .......................... 1900
Quarter Centennial Celebration, March 20 .................. 1901
Rev. W. Heyns and Dr. R. Jansen elected Professors .......................... 1902
The debt of the school building practically discharged, June .................. 1903
Prof. B. K. Kuiper on leave of absence .................. 1903—1907
Mr. A. E. Broene, A.B., appointed Professor .................. 1903
Death of Prof. G. E. Boer, March ....................... 1904
Mr. E. S. Sevensma, A.B., elected Professor .............. 1904
Prof. A. J. Rooks on leave of absence ..................... 1905—1906
Mr. William Rinck, A.M., appointed Professor ............ 1905
Mr. E. L. Van Dellen, A.B., appointed Professor .......... 1905
Literary Course extended to six years ..................... 1906
The Rev. L. Berkhof, B.D., elected Professor .............. 1906
"Calvin College Chimes" first issued, Jan .................. 1907
Semi-centennial celebration of the Christian Reformed Church,
April 8 and 9 ........................................ 1907
Death of Student N. Dykema, June ......................... 1907
Death of Student H. W. Kortker, September ................. 1907
Death of Student Th. De Wind, January .................... 1908
Prof. G. K. Hemkes resigned ................................ 1908
The Rev. G. D. De Jong elected Professor of Historical Theology ..... 1908
Prof. E. L. Van Dellen on leave of absence ............... 1908—1910
Mr. J. Broene, A.M., elected Professor .................... 1908
Synod resolves to make College complete .................. 1908
Quarter-centennial celebration of "Corps" ................. 1909