

Calvin College Honors Program Spring 2019 Course Offerings

<http://www.calvin.edu/honors/>

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Stand-alone Honors Courses and Colloquia

HONORS BIOLOGY, BIOL 161H-HA: "Honors Colloquium – Cell & Genetic Systems"

12:30-1:20 p.m. Thursday with Prof. David Koetje; 0 credit for colloquium, 4 credit hours for Biology 161

Students who register for Honors Biology take this weekly one-hour discussion session in addition to a regular lecture and lab section of Biology 161. The weekly honors meeting is devoted to a study of various articles from Scientific American and the primary literature that are chosen to stimulate greater discussion and deeper understanding of topics addressed in the lectures of the course. The honors session is conducted in seminar style, which allows ample opportunity for discussion and personal initiative. To receive an honors grade in Biology 161, a student must participate in the extra weekly honors session and earn a grade of B (3.0) or better in the lecture and lab portions of the course. Participation in the honors section will provide a valuable base for further work in the natural sciences, especially for those who wish to graduate with honors from Calvin College. Corequisites: Biology 161 and Biology 161 Lab.

HONORS HISTORY, HIST 152 BH "History of the West & World II 9:00 a.m. – 9:50 a.m. MWF with Prof. Eric Washington

The history of modern human societies since c. 1500 including coverage of the scientific revolution and the European Enlightenment tradition; key political, economic, social, and religious developments in the West, including the non-Western world's contribution and reaction to them; and events of global significance through the latter half of the twentieth century, such as the industrial revolution, the world wars, and decolonization.

HONORS PHILOSOPHY, PHIL 153 FH: "Fundamental Questions in Philosophy"

12:05 p.m. -1:20 p.m. Tuesday & Thursday with Prof. Matt Halteman; 3 credit hours

While reading Plato, Aquinas and others, students will have the opportunity to examine some of the basic questions in philosophy, to compare and contrast the answers philosophers have given to those questions, and to reflect on the compatibility of various positions with a Reformed worldview. Our focus throughout will be on the ways that stories, narratives, and myths function in all of the philosophers we will read, and on how the stories that we tell ourselves fit (or fail to fit) with the claims we make about truth, the nature of reality, and our visions of human life. The course is writing intensive, with regular informal writing as well as formal argumentative papers. *This course fulfills the core requirement in Philosophical Foundations.*

HONORS PSYCHOLOGY, PSYC 151 GH: "Introductory Psychology"

12:05-1:20 p.m. Tuesday & Thursday with Prof. R. Scott Stehouwer; 3 credit hours

The honors section of Introductory Psychology is similar to the regular sections in content and overall course requirements. However, the honors section provides greater opportunities for class discussion of critical issues, independent writing projects, and supplementary readings on topics of special interest. The course focuses on relationships among our general understandings of the meanings of human personhood, especially understandings shaped by Christian faith; methods of investigation and practice in psychology; and major areas of psychological theory and research (e.g. brain processes, learning and memory, motivation, memory, thought and language, development, psychopathology, social psychology, and psychotherapy). Enrollment in honors Psychology 151 is limited to 20 students. *This course satisfies the core requirement in Persons in Community.*

HONORS RELIGION: Qualified students may earn honors credit in Religion 121 (Biblical Literature and Theology), Religion 131 (Christian Theology), and intermediate and advanced courses by completing the requirements of an "honors track" in those courses. The honors track for Rel 121 and Rel 131 consists of: 1) a research/thesis paper (in place of the regular major writing assignment in the course); 2) a four-page review of a book relevant to the subject matter of the course; 3) meetings with the professor several times during the semester to plan and discuss the honors work; and 4) an overall grade of B+ or higher in the course. In intermediate and advanced courses, the "honors track" includes a

special research/thesis paper (in place of the regular course paper), supplementary reading, meeting with the professor, and a B+ overall in the course. Interested students should inform a professor early in the semester of their intention to complete an honors track in the course; no special registration is needed.