

Calvin University Teacher Intern Lesson Plan Template

Teacher Intern:

Date:

Grade Level:

Subject/ Topic:

Approx. time spent planning this lesson:

The template will expand as text is added.

DOMAIN 1: PLANNING & PREPARATION

Main Focus/Essential Questions:

Brief Context:

Prerequisite Knowledge/Skills:

Lesson Objectives/Learning Targets	Aligned Assessments
<i>Please number objectives and the aligned assessment measures.</i>	
<i>The learner will:</i> 1.	<i>I will assess learning by:</i> 1.

Standards Addressed in Lesson: (Include full standard.)

Instructional Resources:

Consideration of Learners:

How have you responded to your diverse learners? Consider UDL (Multiple means of Engagement, Representation, Action & Expression) **& principles of differentiation.** If appropriate, identify individual accommodations you will make in response to needs or interests of students.

DOMAIN 2: THE CLASSROOM ENVIRONMENT

BUILDING RESPECTFUL RELATIONSHIPS: (Note any specific ways in which you plan to establish rapport, build mutual trust, monitor & maintain relationships. Consider student-teacher & student-student relationships.)

ORGANIZATIONAL ROUTINES: (Identify ways that you have intentionally organized time, space, materials, & students to minimize disruptions and maximize learning.)

SPECIFYING & REINFORCING PRODUCTIVE BEHAVIOR: (Note how expectations are specified, productive behavior is reinforced and disruptive behavior is redirected.)

DOMAIN 3: INSTRUCTION

CONTENT MANAGEMENT: YOUR INSTRUCTION

Motivation/Opening/Intro: [Think creatively about how to recruit learning.]

Development: [It may help to number your steps with corresponding times.]

Closure: (Be creative and consider authentic audiences for the work. Think beyond giving an assignment or independent practice.)

DOMAIN #4: PROFESSIONAL RESPONSIBILITIES

EVIDENCE OF PROFESSIONALISM: Please note recent evidence of your efforts as a professional.