Calvin University Teacher Intern Lesson Plan Template

Teacher Intern: Date:
Grade Level: Subject/Topic:
Approx. time spent planning this lesson: *The template will expand as text is added.*

**DOMAIN 1: PLANNING & PREPARATION**

Main Focus/Essential Questions:
Brief Context:
Prerequisite Knowledge/Skills:

<table>
<thead>
<tr>
<th>Lesson Objectives/Learning Targets</th>
<th>Aligned Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please number objectives and the aligned assessment measures.</td>
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</table>

The learner will:  
1.  
I will assess learning by:  
1. 

Standards Addressed in Lesson: (Include full standard.)
Instructional Resources:

Consideration of Learners:  
How have you responded to your diverse learners? Consider UDL (Multiple means of Engagement, Representation, Action & Expression) & principles of differentiation. If appropriate, identify individual accommodations you will make in response to needs or interests of students.

**DOMAIN 2: THE CLASSROOM ENVIRONMENT**

BUILDING RESPECTFUL RELATIONSHIPS: (Note any specific ways in which you plan to establish rapport, build mutual trust, monitor & maintain relationships. Consider student-teacher & student-student relationships.)

ORGANIZATIONAL ROUTINES: (Identify ways that you have intentionally organized time, space, materials, & students to minimize disruptions and maximize learning.)

SPECIFYING & REINFORCING PRODUCTIVE BEHAVIOR: (Note how expectations are specified, productive behavior is reinforced and disruptive behavior is redirected.)

**DOMAIN 3: INSTRUCTION**

CONTENT MANAGEMENT: YOUR INSTRUCTION
Motivation/Opening/Intro: [Think creatively about how to recruit learning.]
Development: [It may help to number your steps with corresponding times.]
Closure: (Be creative and consider authentic audiences for the work. Think beyond giving an assignment or independent practice.)

**DOMAIN #4: PROFESSIONAL RESPONSIBILITIES**

EVIDENCE OF PROFESSIONALISM: Please note recent evidence of your efforts as a professional.