Theological School and Calvin College.

THEOLOGICAL SCHOOL

AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH

GRAND RAPIDS, MICH.

1911-1912

AND

CALVIN COLLEGE

AT

YEARBOOK

OF THE
CALENDAR

1912

Day of Prayer ........................................... March 13
Anniversary Day ....................................... March 15
Spring Vacation ....................................... March 29 to April 9
Board of Trustees meets ............................. May 28
Alumni Day ............................................. June 3
Commencement ......................................... June 4

Summer Vacation.

Entrance Examinations ......................... 9 a.m., September 4
First Semester begins ......................... 9 a.m., September 5
Thanksgiving Recess .......................... November 28 to December 2
Christmas Vacation begins .................. December 20

1913

Christmas Vacation ends ....................... January 7

BOARD OF TRUSTEES

OFFICERS

1911--1912

The REV. I. VAN DELLEN ........................................... President
The REV. J. B. HOEKSTRA .................................. Vice-President
The REV. F. DOEZEMA ........................................... Secretary

MEMBERS

Classis Grand Rapids, East.

The REV. P. EKSTER .................................. Grand Rapids, Mich 1914
The REV. J. J. HIEMENGA .......................... Grand Rapids, Mich 1912
MR. S. S. POSTMA ........................................ Grand Rapids, Mich

Classis Grand Rapids, West.

The REV. F. DOEZEMA .................................. Grand Rapids, Mich 1914
The REV. H. BEETS, LL.D. ......................... Grand Rapids, Mich 1912

Classis Hackensack.

The REV. J. M. GHYSLENS .................. Passaic, N. J 1914
The REV. J. A. WESTERVELT ............... Paterson, N. J 1912

Classis Holland.

The REV. WM. DE GROOT .......................... Holland, Mich 1914
The REV. R. L. HAAN ................................ Holland, Mich 1912

Classis Hudson.

The REV. J. B. HOEKSTRA .................. Midland Park, N. J 1914
The REV. G. WESTENBERG ................. Passaic, N. J 1912

Classis Illinois.

The REV. W. BORGMAN ....................... Chicago, Ill 1914
The REV. I. VAN DELLEN ................ South Holland, Ill 1912
Classis Muskegon.
The Rev. H. H. EININK.................Muskegon, Mich. ............1914
The Rev. H. KEEGSTRA.................Fremont, Mich. ............1912

Classis Orange City.
The Rev. J. TIMMERMANN.................Orange City, Iowa ........1914
The Rev. H. J. HEYNEN................Sanborn, Iowa ............1912

Classis Ostrisland.
The Rev. G. L. HOEFKER.................Wellsburg, Iowa ........1914
The Rev. H. AHUIS.....................Ackley, Iowa ............1912

Classis Pacific.
The Rev. J. VAN DER MER................Manhattan, Mont. ........1914
The Rev. P. J. HOEKenga..............Lynden, Wash. ............1912

Classis Pella.
The Rev. A. J. BRINK..................Kuner, Colo. ............1914
The Rev. I. VAN DELLEN..............Denver, Colo. ............1912

Classis Zeeland.
The Rev. H. VAN DER WERP..............Beaverdam, Mich. ........1912
The Rev. A. KEIZER...................Zutphen, Mich. ............1914

Supervisory Committee.
The Rev. H. H. EININK ...............The Rev. F. DOEZEMA
The Rev. P. EKSTER..................The Rev. A. KEIZER

Committee on Buildings.
Mr. John Kamp ......................Mr. S. S. Postma

Treasurer of School.
Mr. S. S. Postma......................36 Page St., Grand Rapids, Mich.

ENDOWMENT FUND COMMITTEE.
The Rev. J. GROEN......................President
Mr. S. S. Postma......................Treasurer
Prof. J. G. Van Den Bosch...........Corresponding Secretary

THE THEOLOGICAL SCHOOL

FACULTY

The Rev. Gerrit K. Hemkes, 274 Cass Avenue, Professor Emeritus of Church History.

The Rev. Foppe M. Ten Hoor, 859 Henry Ave., Professor of Systematic Theology.

The Rev. William Heyns, 924 Eastern Ave., Professor of Practical Theology.

The Rev. Louis Berkhof, B.D., 834 Worden Street, Professor of Exegetical Theology.

The Rev. Gabriel D. De Jong, Rector, 843 Franklin St., Professor of Historical Theology.

Prof. Gerrit K. Hemkes ..............Librarian
Mr. William Trap ......................Assistant Librarians
Mr. John Ramakers .................
GENERAL REMARKS

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening.—The school year of 1912-1913 begins the second week in September. On Wednesday, September 4, at 9 A.M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must be in possession of the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these States, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, in the presence of the Board of Trustees.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars.

"Krans."—This is a gathering held every Friday evening, at which Professors and all students, studying for the ministry, both in the College and in the Seminary, except those of the first two years, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, as well as by criticism and friendly intercourse, thorough preparation for the ministry is specifically sought.

"Corps."—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. G. D. De Jong, 543 Franklin St., Grand Rapids, Mich.
COURSES OF STUDY

EXEGETICAL THEOLOGY.

PROFESSOR HERKHOF.

A. OLD TESTAMENT.

Isagogy.—Introduction to the canonical Scriptures of the Old Testament. This course follows Raven's "Old Testament Introduction," with fuller elaboration of some of the most important points. To be given in 1912-'13.

Hebrew Language.—This is taught in the propaedeutic year and in the first and second years of the Theological Course. The first year is devoted to a careful study of the first forty lessons of Harper's "Method and Manual" and the "Elements of Hebrew." In the second year the remaining lessons of the "Method and Manual" are mastered, and a part of one of the historical books is translated. And the third year is devoted to a careful translation of portions of the historical or prophetic books, with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction and interpretation of a part of Isaiah. In 1912-'13 the study of a part of Micah will be taken up.

Sacred History.—This course aims at giving a general view of the historical facts that are recorded in the Old Testament, and of their import in the history of revelation. Given in 1911-'12. The work is based on the sources.

B. NEW TESTAMENT.


Exegesis.—Introduction and exposition of a part of the New Testament. This year a part of the Epistle to the Galatians is studied.

Sacred History.—The historical facts that are narrated in the Gospels and in the Acts of the Apostles are studied, and their significance in the development of the Kingdom of God emphasized. To be given in 1912-'13. The work is based on the sources.

PROFESSOR DE JOING.

Geography of the Holy Land and Jewish Antiquities.—This course is offered because it is particularly helpful to the understanding of the Scriptural revelation. The work is based on Keil's "Biblical Archaeology."

Textual Criticism.—The aim of this course is to give a brief survey of the history of textual criticism, and to discuss its proper methods and praxis.

HISTORICAL THEOLOGY.

PROFESSOR DE JOING.

History of Pseudo-Religions.—The object of this course is to become acquainted with the different non-Christian religions.

Church History.—The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History. In
the second year the Modern period, from the Reformation until the present time, is studied. The third year is devoted mainly to a more detailed study of the history of the Churches in the Netherlands, of those in America, and especially of our own Church. Throughout these years the history is studied from a "Reformed" point of view. "Kurtz's Manual of Church History" is used as textbook.

**Church Polity.**—Exposition as to what the form of the Church as an institution for the ministration of the Word should be according to Holy Scripture; discussion of the privileges and duties of both the members and the assemblies of the Church. Comparison and criticism of divergent systems of church polity.

**SYSTEMATIC THEOLOGY.**

**PROFESSOR TEN HOOR.**

_Theological Encyclopaedia._—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

_The History of Doctrines._—Development of the several doctrines in the course of centuries.

_Symbolics._—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

_The Introduction to Dogmatics._—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source for Dogmatics, as criterion.

_Dogmatics._—The aim of this study is to show how the several dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths. During 1911-'12 Theology and Anthropology are taken up. Christology and Soteriology are to be studied in 1912-'13.

_Ethics._—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

**PRACTICAL THEOLOGY.**

**PROFESSOR HEYNS.**

_Homiletics._—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticizing sermon outlines; weekly preaching by the students in their respective turns before the whole student body and members of the faculty.

_Catechetics._—History, character, material, and methods of catechetical instruction.

_Liturgics._—Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

_Politenics._—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

_Church Government._—Study of our Church constitution and its amendments, with suggestions relative to their application in practice.
## THE WORK OF THE CLASSES.

<table>
<thead>
<tr>
<th>Department</th>
<th>Subjects</th>
<th>Hours of 1st Class</th>
<th>Hours of 2nd Class</th>
<th>Hours of 3rd Class</th>
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<td>Isagogics</td>
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<td>Theological Encyclopedia</td>
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<td>The History of Doctrines</td>
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<td>Homiletics (Theory and Practice)</td>
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<td>Poiemetics</td>
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<td>Church, Government</td>
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</tbody>
</table>

## STUDENTS.

### THIRD YEAR.

- Name: Hiram K. Beute          
  School Address: Grandville, R. R. 66, Grandville
- Name: Harry Bulsman          
  School Address: 1066 Godfrey Ave, Grand Rapids
- Name: Abram Dekker           
  School Address: 636 Eastern Ave, Chicago, Ill.
- Name: Jacob L. Heeres       
  School Address: 618 Kalamazoo Ave, Muskegon
- Name: Walter P. Heeres       
  School Address: 914 Kalamazoo Ave, Muskegon

### SECOND YEAR.

- Name: Albert H. Brat         
  School Address: 636 Eastern Ave, Holland
- Name: Herman Kuiper          
  School Address: 10 Worden St, Niekirk
- Name: Zacharias J. Sherda    
  School Address: 721 Grandville Ave, Grand Rapids
- Name: William M. Trap        
  School Address: 636 Eastern Ave, Muskegon
- Name: John G. Van der Lune   
  School Address: 905 Dunham St, Pella, Iowa

### FIRST YEAR.

- Name: Herman Bel             
  School Address: 55 Martha St, Grand Rapids
- Name: Karst Bergaba          
  School Address: 55 Martha St, Grand Rapids
- Name: John O. Bouwema        
  School Address: 407 Barth Ave, Muskegon
- Name: Clarence Cooper        
  School Address: 905 Dunham St, Chicago, Ill.
- Name: Jurjen Dykstra         
  School Address: 713 Woodworth St, Grand Rapids
- Name: Herman Hayns           
  School Address: 924 Eastern Ave, Grand Rapids
- Name: John Kolman            
  School Address: 715 Coate St, Grand Rapids
- Name: William Kuipers        
  School Address: 10 Worden St, Rochester, N.Y.
- Name: John Pikaart           
  School Address: 825 Baxter St, Fremont
- Name: Richard Posthumus      
  School Address: 845 Oakhill St, Grand Rapids
- Name: Henry John Huys        
  School Address: 30 McDowell St, Prairie View, Kan.
- Name: Leonard Trap           
  School Address: 636 Eastern Ave, New Era
- Name: John Van de Kieft      
  School Address: 500 Temple St, West Olive
- Name: Richard Veldman        
  School Address: 318 Caulfield Ave, Chicago, Ill.
CALVIN COLLEGE

THE FACULTY

The REV. GERRIT K. HEMKES, 274 Cass Ave.,
Professor Emeritus and Librarian.

ALBERTUS J. ROOKS, A.M., Principal, 707 Union Ave.,
Latin.

KLAAS SCHOOLLAND, Secretary, 854 Worden St.,
Greek and Holland.

The REV. F. M. TEN HOOR, 859 Henry Ave.,

JACOB G. VAN DEN BOSCH, A.M., 857 Bates St.,
English and Public Speaking.

BAREND K. KUIPER, A.B., Theol. Doctorandus,
721 Paris Avenue,
History.

The REV. WILLIAM HEYN, 924 Eastern Ave.,
Bible Study.

ALBERT E. BROENE, A.B., 622 Eastern Ave.,
Modern Languages.

WILLIAM RINCK, A.M., Registrar, 945 Kalamazoo Ave.,
Mathematics.

The REV. LOUIS BERKHOF, B.D., 334 Worden St.,
Hebrew.

JOHANNES BROENE, A.M., 813 Oakland Ave.,
Philosophy and Education.

The REV. GABRIEL D. DE JONG, 843 Franklin St.,
Biblical Archaeology and Latin.

JOHN P. VAN HAITSMA, A.B., 711 Henry Ave.,
Natural Science.

ASSISTANTS.

HERMAN KUIPER, A.B., and HERMAN HOEKSEMA,
English.

JURGEN DYKSTRA and HENRY J. G. VAN ANDEL,
Holland.

P. HENRY SLYTER,
Vocal Music.

JOHN H. MUYSKENS,
Bible Study.

JOHN VAN DE KIEFT,
Geography.

STANDING COMMITTEES OF THE FACULTY

Dormitory—Professors Berkhof, Schoolland and A. E. Broene.
Boarding Places—Professors De Jong, Van Haitsma and Van den Bosch.
Buildings and Campus—Professors Rinck, Kuiper and Van Haitsma.
Lectures and Education—Professors Kuiper, De Jong and Rinck.
Schedules—Professors Heyns, A. E. Broene and Rook.
Library—Professors A. E. Broene, Ten Hoor and Schoolland.
Dias Natailis and Commencement—Professors J. Broene, Van den Bosch and De Jong.
Publications—Professors Van den Bosch, Rinck and Berkhof.
Course of Study—Professors Rook, Berkhof and J. Broene.
Missions and Literary Societies—Professors Schoolland, Heyns and Ten Hoor.
Student Direction—Professors Ten Hoor, Rooks and Heyns.
Supplies—Professors Van Haitsma, J. Broene and Kuiper.

William M. Trap and John Ramaker, Assistant Librarians.


Mr. Cornelius Buoman, Janitor.
### COURSES OF STUDY.

#### THE COLLEGE.

##### FIRST YEAR.

<table>
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<tr>
<th>Seminary Prep.</th>
<th>Classical</th>
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</table>

##### SECOND YEAR.

| Latin 3        | Latin 3   | Latin or Mathematics 3 |
| Greek 3        | Greek or Mathematics 3 | German 3 |
| German 4       | German 4  | English 3            |
| History 3      | History 3 | History 3            |
| Psychology and Logic 3 | Psychology and Logic 2 | Sociology 2 |
| Dutch 2        |           | Sociology 2          |

##### THIRD YEAR.

| Latin 3        | Latin 3   | Latin or Mathematics 3 |
| Greek 3        | Greek or Mathematics 3 | English 3 |
| Hebrew 3       | Hebrew 3  | English 3             |
| English 3      | English 3 | English 3            |
| History 3      | History 3 | History 3            |
| Hist. of Philosophy 3 | Hist. of Philosophy 3 | Hist. of Philosophy 3 |
| Public Speaking 1 | Public Speaking 1 | Public Speaking 1 |

##### FOURTH YEAR.

| Latin 5        | Latin 5   | Latin or Chemistry 5 |
| Greek 5        | Greek 5   | German 5             |
| Physics 5      | Physics 5 | English 5            |
| English 4      | English 4 | English 4            |
| Dutch 2        | Zoology 2 | Zoology 2            |
| Bible 1        | Bible 1   | Bible 1              |

### PREPARATORY SCHOOL.

<table>
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<th>Seminary Prep.</th>
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* The figures denote the number of recitations per week.

† Towards the close of September the Principal in charge will determine who shall be excused from elementary Dutch, Physiology, or Phsyio. Laboratory Work.

‡ Elective only if Physiology or Laboratory was taken in the first year.

§ Biology may be taken instead of either Latin or Chemistry.
NOTES ON THE CURRICULUM

THE COLLEGE

1. Students who are candidates for graduation from the Seminary Preparatory Course are required to take the prescribed course. With a view to age and pressing financial circumstances, however, a shorter literary course may be allowed by way of exception.

2. Students who are candidates for graduation in other than the Seminary Preparatory Course must complete at least sixteen hours of work per week throughout the course.

The following studies are required of all applicants for graduation:

- Psychology and Logic, 3 hours.
- History of Philosophy, 3 hours.
- English, 3 hours.
- Bible study, 2 hours.

The remaining number of hours of work may be selected by the applicant from the following list:

- Latin, 10 hours.
- Greek, 9 hours.
- English, 3 hours.
- Modern Languages, 20 hours.
- Modern History, 3 hours.
- Dutch History, 3 hours.
- Education, 6 hours.
- Mathematics, 6 hours.
- Political Economy, 2 hours.
- Sociology, 2 hours.
- Public Speaking, 2 hours.

Although the above arrangement in a measure dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. Therefore two courses are given as aids in classification. Moreover, the Faculty retains the privilege at the beginning of the year to withdraw any one or more of the branches to be selected from.

3. Students may offer equivalents for the elective branches of study taught at our School, which substitution must have the approval of the Committee on Studies.

PREPARATORY SCHOOL

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take Physiology instead of Algebra in the First Class, and Geography instead of Geometry in the Second Class.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete seventeen units, a unit meaning a subject of study pursued through a school year, with five recitation periods per week. Fifteen of these units are required by the University of Michigan. In addition to these, one unit of Bible Study and one unit of Dutch are required. Of these fifteen units, ten must be presented by all applicants, viz.:

- English, 3 units.
- Mathematics, 3 units.
- Physics, 1 unit.
- Latin, 2 units.
- History, 1 unit. (Either General History or American History and Civics.)
The remaining four and one-half units may be selected from
the following list:
  Latin, 1 or 2 units.
  Greek, 2 units.
  German, 2 units.
  History, 1 unit.
  Chemistry, 1 unit.
  Trigonometry, \( \frac{1}{2} \) unit.
  Physiography, \( \frac{1}{2} \) unit.

a. Civics and American History form together one unit. If
  Civics, therefore, is selected and is to be counted for credit,
  American History must be taken to complete the unit.

b. Those who look forward to an engineering course at the
  University of Michigan must take Trigonometry, \( \frac{1}{2} \) unit, with
  the class in the College instead of Latin in the fourth year.

c. Those who upon graduation expect to take a course in
  medicine at the University of Michigan must take German and
  Biology in the third year, and German and Chemistry in
  the fourth year. Moreover, both General History and American
  History and Civics are also required.

d. Biology implies \( \frac{1}{2} \) unit in Botany and \( \frac{1}{2} \) unit in
  Zoology.

e. Without the consent of the Committee on Studies, no
  student is allowed to take more than the number of hours speci-
  fied in the Course of Study.

4. A tentative arrangement has been made for a special
  semester course to be offered to those eighth grade graduates who
  wish to enter the Preparatory School at the beginning of the
  second semester. Work in the following subjects is open to them:
  English Masterpieces, Dutch, Arithmetic, General History,
  Drawing, and Bible Study. Due credit will be given for the
  satisfactory completion of this course. In this way the work
  of the succeeding four years may be made somewhat lighter, if
  so desired.

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**Description of Courses Offered**

**The College**

**Bible Study**

**Professor Heyns.**

Reformed Doctrine. One hour a week is devoted to Bible
study during each of the first two years of the course. The work
is a continuation of that given in the Preparatory School, in-
struction being given in Reformed doctrine by means of lectures.

**Greek**

**Professor Schooland.**

1. Plato's Phaedo; Euripides's Medea; Selections from
  Herodotus and Thucydides. Introduction to Plato's Ideas.
  Goodwin's Greek Grammar. Review and continuation of Pear-
  son's Greek Composition. Three times a week.

2. Plato's Symposium; Aeschylus's Prometheus; Lysias' Ora-
  tions. History of Greek Literature (Jebb). Grammar studies,
  especially cases and prepositions. Three times a week. To be
given in 1912-13.

**Latin**

**Professor Books.**

1. Cicero's De Amicitia (Shuckburgh); the Captivi of Plautus
  (Lindsay); Selected Odes and Epodes of Horace (Bennett).
  Books VII and VIII of the Confessions of St. Augustine (Gibb
  and Montgomery). Three times a week.

2. Cicero's De Senectute (Shuckburgh); Terence's Adelphi

*The courses as announced are subject to changes. Owing to the adoption of
a new Course of Study, the announcements here given do not in all cases harmonize
with the table found on a preceding page (16).
(Sloman); Livy, Book XXI. (Westcott); Books I. and II. of the Confessions of St. Augustine (Gibb and Montgomery). Sight reading from Beza’s Novum Testamentum et Psalmi. Three times a week. To be given in 1912-'13.

HOLLAND
PROFESSOR SCHOLLAND.

ENGLISH
PROFESSOR VAN DEN BOSCH.
1. Composition.—Descriptive, narrative, and expository writing with application of rhetorical principles. One hour and a half per week. To be given in 1912-'13.
2. Argumentation.—Conviction and persuasion. Debating. W. T. Foster’s Argumentation and Debating. One hour and a half per week. Given in 1911-'12.
3. English Literature.—From the beginning to the eighteenth century. The history of literature, reading of assigned works, reports, and essays. One hour and a half per week. Given in 1911-'12.
4. English Literature.—The history of the literature of the eighteenth and the nineteenth centuries. Reading of assigned works, reports, and essays. One hour and a half per week. To be given in 1912-'13.
5. American Literature.—History of the literature, critical study of some masterpieces, reports on assigned readings, and essays. One semester, three times a week.

FRENCH
PROFESSOR A. E. BROENE.
1. Study of grammar; prose composition. Text: Aldrich and Foster, Elementary French. Reading of such modern authors as Ereman-Chatrian, Le Consent de 1813, Mérémé’s Colomba. Three times a week.

2. Review of grammar, emphasizing special portions. Study of classic and modern authors, such as Brée, Mon Oncle et mon Curé; Corneille, Le Cid; De Vigny, Cinq-mars. Sight reading. Three times a week.

GERMAN
PROFESSOR A. E. BROENE.
1. Modern and classic authors. Study of the life and works of the authors read. Lessing, Nathan Der Weise; Hoppe, Das Christentum und die exekten Naturwissenschaften; Goethe, Iphigenie. Three times a week.

HEBREW
PROFESSOR BERKHOF.

PUBLIC SPEAKING
PROFESSOR VAN DEN BOSCH.
1. The aim in this course is to develop the student’s natural qualities, so as to make him a direct, forceful speaker. The work, while essentially practical, is based on a study of principles. One recitation per week each year.

MUSIC
1. Drill in the rudiments of vocal music. Open to members of all the classes. Mr. P. H. Shuyter, instructor.
2. Chorus work. The study of some cantatas. Open only to more advanced students of all classes. Mr. P. H. Shuyter, instructor. No credit is given for these courses.

HISTORY
PROFESSOR WITHE.
1. The history of Europe since Louis XIV. Special stress
is placed upon the French Revolution in its inception, course, and results. Text: Robinson and Beard's, The Development of Modern Europe. Informal lectures. Collateral reading. Three times a week.

2. History of the Netherlands. This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: F. van Rijsewijk: Geschiedenis des Vaderlands (de groote). Three times a week. To be given in 1912-'13.

PHILOSOPHY

PROFESSOR J. BROEKE.


1b. Logic. Introductory course. Text: Jones's Logic. Once a week.

2. History of Philosophy. Exposition and criticism of the various schools of thought. Text: Rogers' Student's History of Philosophy, or an equivalent. An attempt will be made to introduce students to the sources by the use of Bakewell's Source Book in Ancient Philosophy and Rand's Modern Classical Philosophers. Three times a week. Not given in 1911-'12.

These courses in philosophy are given in alternate years.

EDUCATION

PROFESSOR J. BROEKE.


2. Principles of Education. A study of the principles that underlie education. A fuller statement regarding the nature of this course, text-books, etc., will be made later. Three times a week. To be given in 1912-'13.

MATHEMATICS

PROFESSOR RINCK.


POLITICAL ECONOMY

PROFESSOR KUIPER.


SOCIOLOGY

PROFESSOR KUIPER.

An elementary course. Text-book, lectures, and collateral reading. Twice a week.
PREPARATORY SCHOOL

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY

PROFESSOR HEYNIS.

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, the first two years being devoted to Old Testament History, and the third to New Testament History. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, two hours a week are devoted to Biblical doctrines, and one hour to Biblical Archeology. Prof. De Jong teaches the Archeology. Texts: MacLear's Old Testament History, MacLear's New Testament History; dictations or lectures by the professors.

GREEK

PROFESSOR SCHOOLLAND.

Beginners' Greek 2. Gleason and Atherton, First Greek Book covered in the first semester; thorough review in the second semester. Four times a week.

Greek 3. Harper and Waters, Inductive Greek Method. Regular grammar studies, especially conditional sentences, verbs, and prepositions. During 1911-'12, Xenophon's Anabasis (Goodwin and White), Book I., and Cyropaedia (Bigg), Book I. Three times a week.


LATIN

PROFESSORS BOOKS AND DR. JONG.


Caesar 3. Caesar continued and completed. The equivalent of four books from Caesar is read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Kelsey's Caesar and Bennett's Latin Grammar. Pearson's Latin Prose Composition. Five times a week.

*Cicero. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Latin Composition. Texts: Kelsey's Cicero, Pearson's Latin Prose Composition. Five times a week.

Ovid and Virgil 4. Extracts from Ovid's Metamorphoses. Selected parts of Books I. to VI. of Virgil's Aeneid. Grammar, prosody, mythology, and literary art of both Ovid and Virgil. The personal, national, and religious elements of the Aeneid are pointed out, and the whole is related to the policy of Augustus. Texts: Gleason's A Term of Ovid and Frieze's Virgil's Aeneid, Revised Edition. Five times a week.

HOLLAND

PROFESSOR SCHOOLLAND.

Holland 1. A special and very elementary course for those

*With the introduction of a new course of study in force since September 1910 there will be no class in Cicero for the school year 1912-13.
whose knowledge of the language is very limited, or to whom it
is perhaps almost foreign. Text: Schmitzler's Dutch Grammar.
Twice a week.

Holland 2. Review of the work of the first year. Study of
the principal parts of Holland Grammar. Reading of choice selec-
tions of Holland Literature. Practical exercises in spelling,
diction, and sentence structure. Composition work. Boswijk en
Walstra, Het Levende Woord. J. P. De Keyser, Een Bloem-
krans. Twice a week.

Holland 3. Terwey's Korte Nederlandsche Spraakkunst.
Appeldoorn en Van Vliet, Oefeningen in het Stellen. Essays:
Descriptive, narrative, and expository. Spelling exercises. Read-
ing of classics, both prose and poetry. Twice a week.

Holland 4. Books III. and IV. of Terwey's Nederlandsche
Spraakleer reviewed. Appeldoorn en Van Vliet, Oefeningen
in het Stellen. Essays, spelling exercises, reading of classics,
with written reports on the reading assigned, as during the third
year. Exposition of special grammatical topics and logical funda-
mentals of Grammar. Twice a week.

ENGLISH

PROFESSOR VAN DEN BOSCH.

English 1. English Grammar. Text: Whitney and Lock-
wood's, or Longmans', English Grammar. Literature. Scott's
Ivanhoe, Goldsmith's Deserted Village, Coleridge's Ancient
Mariner, or equivalents. Four times a week.

English 2. Composition and Rhetoric begun. Narration and
Description. Text: Kavana and Beatty's Composition and
Rhetoric. Literature: Parkman's Oregon Trail, Gray's Elegy in
a Country Churchyard, Burns's Cotter's Saturday Night, George
Eliot's Silas Marner, Scott's Lady of the Lake, or equivalents.
Four times a week.

Literature: Hawthorne's House of Seven Gables, Palgrave's
Golden Treasury, Bunyan's Pilgrim's Progress, Shakespeare's

Julius Caesar, Macaulay's Essay on Johnson, Carlyle's Essay on
Burns, or equivalents. Texts: Kavana and Beatty's Composition
and Rhetoric, Painter's Elementary Guide to Literary Criti-
cism. Three times a week.

Methods of teaching language in the grades. During 1912-13
Orthography and Orthoepy will be reviewed. Texts: Whitney
and Lockwood's English Grammar, Kimball's The English Sen-
tence.

English 4. Studies in diction, style, and the organization of
material. Composition. Literary study of Shakespeare's Mac-
beth, As You Like It, and other masterpieces. American Liter-
ature. Texts: Hill's Beginnings of Rhetoric and Composition,
Halleck's American Literature. Three times a week.

GERMAN

PROFESSOR A. E. BROENE.

German 3. Study of the Grammar; declensions, conjugations,
principles of syntax. Text: Ham and Leonard's German
Grammar. Reading of one or two intermediate texts of modern
German authors. Five times a week.

German 4. Reading of modern and classic prose and poetry,
such as Freytag, Soll und Haben; Schiller, Jungfrau von Or-
leans; Dahn, Kampf um Rom. Special portions of grammar em-
phasized. Prose composition continued. Text: Pope. Five times
a week.

MUSIC

Beginners' Course. Drill in the rudiments of vocal music.
Open to members of all classes. One hour a week. Mr. P. H.
Snyter, instructor.

Advanced Course. Chorus work. Study of some cantatas.
Open only to the more advanced students of all classes. One hour
a week. Mr. P. H. Snyter, instructor. No credit is given for
these courses. Only those who take the teachers' course are re-
quired to attend these classes.
HISTORY
PROFESSOR KUIPER.

General History 1. By the use of such a textbook as Meyers’ General History, Revised Edition, the whole field of history is covered in a general way. Special attention is given to the more important points. Lectures are added wherever the subject demands it. Five times a week.

American History 2 and 3. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: Muzzy’s American History. Twice a week.

Civics 2 and 3. A study is made of municipal, state, and national government. Special attention is given to the government of Michigan. Text: Fiske’s Civil Government in the United States. Twice a week.

PEDAGOGY
PROFESSOR J. BROENNE.


MATHEMATICS
PROFESSOR BINCK.

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. Attention is given to the practical side of the subject. Text: Slaught and Lennes, High School Algebra, Elementary Course. Five times a week.


Arithmetic 4. This course is adapted to those who expect to teach. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Texts: Lyman, Advanced Arithmetic; Smith, Teaching of Arithmetic.

NATURAL SCIENCE.
PROFESSOR J. BROENNE AND MR. VAN HAITSMA.

Physiography 1. An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: Tarr’s New Physical Geography. Recitations, three times a week. Mr. Van Haisma.

Physiography Laboratory Course 1. In this course some of the more fundamental principles of physiography are worked out experimentally. The relations of the earth as a globe, some of the more striking features of the land surface, the most important minerals and rocks of the crust, and the more common meteorological phenomena are studied. Two periods a week. Laboratory fee $2.00. Mr. Van Haisma.

Physiology 1, 2. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student’s attention is called to the Christian principles underlying the study of the subject. The course is designed es-

Biology 3. A study of typical species of plants and animals from the text, in the laboratory, and on the field. Some time is given to an elementary consideration of the theory of evolution. Texts: Bergen’s Elements of Botany; Jordan, Kellogg; and Heath’s Animal Studies. Four recitations and one laboratory period a week. Laboratory fee, $2.00. Mr. Van Haitsma.

Geography 3. This course is intended for prospective teachers, and consists in a thorough drill in the whole subject. Text: Frye’s Grammar School Geography. Twice a week.

Physics 4. Studies in mechanics, heat, electricity, sound, and light. Texts: Millikan and Gale’s First Course in Physics, and Laboratory Course in Physics. Five recitations and one laboratory period a week. Laboratory fee, $2.00. Mr. Van Haitsma.


Note.—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required, which, however, will be returned at the end of the course, minus charges for breakage.

GENERAL INFORMATION.

LOCATION.

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Franklin St. and Madison Ave. It is about a mile and a half distant from the business and manufacturing centers, and in one of the highest and healthiest parts of the town.

Grand Rapids, a city of about 120,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, making it easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a new building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient, and the attendants
ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.

Nine Holland and four English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE.

The efforts that were, of late years, put forth toward the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College, have met with gratifying success, so much so, that Synod determined to take steps looking toward the establishment of a four year college course. To date, however, only the first three years of college work are offered. Accordingly, courses of study are presented covering a period of seven years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last three years are equivalent to the corresponding classes of a complete college or university.

Character of the College.—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of this church. According to the constitution, all instruction given must be in harmony with “Reformed Principles.” The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT.

The school building is a modern structure of red brick, trimmed with gray stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted and ventilated.

A new campus, containing ten acres, a gift from the citizens of Grand Rapids, and located about a mile east of the present campus, has recently come into the possession of the school. As need arises and finances become available it is purposed to erect suitable buildings on this property.

The reading room and library are open to the students during study hours. Books may also be drawn from the library, subject to certain rules. In the reading rooms various papers and magazines are found. The library contains many valuable works, and owing to the liberality of one of its patrons, is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive
credit for such, provided these are subjects of equal educational value.

All testimonials, certificates, or records of work done elsewhere should be presented on the day when the candidate applies for admission. Students expecting advanced credit for work done at other institutions should bring full credentials.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

The regular time for admission is at the beginning of each term, in September and January. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSAL.

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student’s conduct, however, become detrimental to his own or the school’s best interest, the Faculty will suspend him after due warning, and, in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismissal.

EXAMINATIONS.

The examinations held in this institution at the close of the first semester, and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty, and passed upon by a committee of the Board of Trustees.

PROMOTIONS.

At the end of the year the Board of Trustees, upon recom-
schedule of recitations enables him to do so; if the schedule does not permit this, he may repeat the work with some person (preferably not with the professor in charge of the study), subject to the approval of the Principal. Such an instructor will be required to make a monthly report as to the progress of the student. At the end of the year, a student who has thus properly pursued the work may take the examination in the subject with the class.

(c) If after the regular examination at the end of the year the number of hours of the subjects discontinued and not taken is more than ten, a student will not be promoted to an advanced class.

Report cards are sent out to the parents at the end of each semester.

DIPLOMAS.

The School issues diplomas as follows:

To those who have completed the work of the Teachers' Preparatory Course.

To those who have completed the work required for graduation in the Classical or Modern Classical Course of the Preparatory School. This diploma admits, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the work of the Seminary Preparatory Course. This diploma admits to the Theological Department.

To those who have finished the required number of hours of work in the College Department.

To those who have finished the three years' course in Theology.

To those who have finished the course in Theology and the seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the student passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS.

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

STUDENT ORGANIZATIONS.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of eloquence, the acquisition of knowledge and the promotion of brotherly love. The exercises consist of sermons, delivering of orations, reading of essays, etc. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, "Corps," with three branches, which meets every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: "Credimus ut Intelligamus."

The young women also have recently organized a literary society. Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, "Calvin College Chimes." During the five years of its existence this periodical has been uniformly well edited and wisely managed, and is at present in a flourishing condition. Every alumna who wishes to remain in contact with the life at her alma mater should be a subscriber.

All student organizations are under the supervision of the Faculty and Board of Trustees.
RELIGIOUS CULTURE.

Each school day is begun with devotional exercises held in the Chapel at 8 a. m. Religious instruction, either doctrinal or historical, is given in all the classes. Several classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student’s life should receive due attention.

LECTURE COURSE.

The need and beneficial effects of contact with other minds is felt by none so strongly, perhaps, as by the student. Accordingly steps have been taken toward the establishment of such a course at our school. From the nature of the institution, however, it is evident that the ordinary lyceum lecturer cannot appear under its auspices. In this way the obtaining of suitable speakers becomes somewhat difficult. Among those who have lectured to us may be mentioned Dr. F. L. Patton of Princeton Theological Seminary and Dr. C. R. Gregory of Leipzig, Germany.

ALUMNI ASSOCIATION.

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and Alumni.

The officers of the Association for the present year are as follows: President, Prof. E. Berkhof; Vice-President, Rev. E. J. Tuuk; Secretary-Treasurer, Rev. J. J. Hiemenga; Assistant Secretary-Treasurer, Rev. F. Doezema.

EXPENSES.

The annual tuition fee is twenty-six dollars; for two from the same family, twenty dollars each; for a third, ten dollars more. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those whose home is west of the Rocky Mountains will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun.

The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the Seminary Preparatory or any College Course. These fees must be paid before admission to the final examinations.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from two to three hundred dollars a year.

MAINTENANCE AND ENDOWMENTS.

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.
The interest accruing from an Endowment Fund of about $35,000 also contributes to the support of the school.

In recent years some special donations and legacies have been received. In this way, for example, the school has come into possession of a Fox Typewriter, a modern machine, and a great convenience to those who are charged with the correspondence of the school. The donors of this gift as well as of the others will ever be held in grateful remembrance for their kind acts, by those to whom the institution is dear.

However, the school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc., and donations for these purposes would be very welcome.

INFORMATION.

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Prof. De Jong. Correspondence is cordially invited.

STUDENTS.

THE COLLEGE.

THIRD YEAR.

Name          School Address          Residence
John H. Muysken  1008 Logan St     Oak Harbor, Wash.

SECOND YEAR.

Hessel Bouma  824 Alexander St  Grand Rapids
Jacob Cupido  1000 Millard St     Sioux Center, Iowa
Nicholas Fokken  636 Eastern Ave  Chicago, Ill.
Watte Groen  524 Eastern Ave  Grand Rapids
Herman Hoeksema  238 Sherman St  Chicago, Ill.
Nicholas Jansen  636 Eastern Ave  Manhattan, Mont.
Peter Jonker, Jr.  265 Hollister Ave  Hull, Iowa
Lee Kiel  1000 Millard St     Sioux Center, Iowa
Harm Albert Pilon  635 Eastern Ave  Grand Rapids
Henry C. J. Ryskamp  1201 Sherman St  Grand Rapids
Peter Van Beek, Jr.  636 Eastern Ave  Rock Valley, Iowa
Thomas G. Van der Bosch  15 Worden St  Grand Haven
William Van Vliet  361 Alpine Ave  Bemis, S. Dak.
Albert Wassink  636 Eastern Ave  Sioux Center, Iowa

FIRST YEAR.

William Bajema  825 Adams St  Grand Rapids
Ernest Beerink  1115 Franklin St  Muskegon
Clarence Bouma  824 Alexander St  Grand Rapids
John Cornelius De Korne  44 Grove St  Grand Rapids
John Harry Grussing  626 Thomas St  Clara City, Minn.
Gabriel Heyboer  200 W. Leonard St  Grand Rapids
Jacob M. Olthoff  1018 Baxter St  Grand Rapids
John Ramaker  541 Worden St  Parkersburg, Iowa
Dierich H. Plesscher  626 Thomas St  Sioux Center, Iowa
Herman Henry Schultz  626 Thomas St  Edgerton, Minn.
Peter Van Dyk  636 Eastern Ave  Manhattan, Mont.
Martin Van Dyke  636 Eastern Ave  Paterson, N. J.
Herman Van Polen  1450 Kalamazoo Ave  Grand Rapids
Dirk Wedemaar  830 Adams St  Chicago, Ill.
Herman Wyngaard  636 Eastern Ave  South Olive

SPECIALS.

Edward J. Bouwsma  450 Eastern Ave  Muskegon
Henry Hunderman  311 Bates St  Grand Rapids
Henry J. G. Van Andel  636 Eastern Ave  New Era

* Old number.
### Fourth Year

<table>
<thead>
<tr>
<th>Name</th>
<th>School Address</th>
<th>Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jacob Bajema</td>
<td>525 Adams St</td>
<td>Hudson, S. Dak.</td>
</tr>
<tr>
<td>John P. Batema</td>
<td>450 Eastern Ave</td>
<td>Muskegon</td>
</tr>
<tr>
<td>Ella Helena Bers</td>
<td>447 Graham St</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Alice Brandt</td>
<td>R. R. 12</td>
<td>Hudsonville</td>
</tr>
<tr>
<td>Laura Gertrude Brandt</td>
<td>547 Underhill Ave</td>
<td>Grand Rapids</td>
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<tr>
<td>Samuel G. Brondsema</td>
<td>347 Underhill Ave</td>
<td>Muskegon</td>
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<tr>
<td>Cora Elhart</td>
<td>R. R. 14</td>
<td>Grand Rapids</td>
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<tr>
<td>Samuel J. Popma</td>
<td>830 Logan St</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Susan L. Holstra</td>
<td>819 Watkins St</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Frank Kuiper</td>
<td>1009 Bates St</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Herman Lankhorst</td>
<td>536 Eastern Ave</td>
<td>Hamilton</td>
</tr>
<tr>
<td>John Monson</td>
<td>1181 Baxter St</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Johan Henry Monsma</td>
<td>1212 Butler Ave</td>
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</tr>
<tr>
<td>Johanna Helen Noordewer</td>
<td>757 Logan St</td>
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</tr>
<tr>
<td>Dick Oosterbaan</td>
<td>711 Union Ave</td>
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<tr>
<td>Berend H. Smit</td>
<td>541 Worden St</td>
<td>Zeland</td>
</tr>
<tr>
<td>Jacob E. Smitten</td>
<td>1048 Kalamazoo Ave</td>
<td>Plainfield</td>
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<tr>
<td>Ralph Stob</td>
<td>636 Eastern Ave</td>
<td>Chiego, Ill.</td>
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<tr>
<td>Joseph Van De Kiest</td>
<td>909 Temple St</td>
<td>West Olive</td>
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<tr>
<td>Della Van den Hoek</td>
<td>447 Graham St</td>
<td>Carnes, Iowa</td>
</tr>
<tr>
<td>Gerald W. Van Keppe</td>
<td>843 Lake St</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Henry C. Verduin</td>
<td>727 Union Ave</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Henry M. Wagner</td>
<td>1750 Center Ave</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Isaac Westra</td>
<td>1251 Grandville Ave.</td>
<td>Orange City, Iowa</td>
</tr>
<tr>
<td>Jay L. Zandstra</td>
<td>1251 Grandville Ave.</td>
<td>Grand Rapids</td>
</tr>
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### Third Year

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Josie Baker</td>
<td>832 Crosby St</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Harry Blystra</td>
<td>114 Franklin St</td>
<td>Holland</td>
</tr>
<tr>
<td>Florence Boersma</td>
<td>137 Jennette Ave</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Gerrit Bylsma</td>
<td>834 Bates St</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Cornelius J. De Bruijne</td>
<td>1047 Alpine Ave</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>John De Haan</td>
<td>636 Eastern Ave.</td>
<td>Paterson, N. J.</td>
</tr>
<tr>
<td>A. Ruby W. De Korne</td>
<td>4 Grove St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Jay M. Dosker</td>
<td>812 Hawthorne St.</td>
<td>Grand Rapids</td>
</tr>
</tbody>
</table>

### Second Year

<table>
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<tr>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Stanley Albers</td>
<td>727 Union Ave</td>
<td>Hamilton</td>
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<tr>
<td>William Alwynse</td>
<td>947 Underhill Ave</td>
<td>Muskegon</td>
</tr>
<tr>
<td>Henry Nicholas Beets</td>
<td>167 Lagrange Ave</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Jacob Bolt</td>
<td>618 Grandville Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Tena Bolthouse</td>
<td>R. R. 10</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Quirinus Breen</td>
<td>175 Clyde Park Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Tieu De Boer</td>
<td>1031 Adams St.</td>
<td>Passaic, N. J.</td>
</tr>
<tr>
<td>John De Jong</td>
<td>910 Logan St.</td>
<td>Lynden, Wash.</td>
</tr>
<tr>
<td>Andrew De Vries</td>
<td>836 Eastern Ave.</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Lambert Flokstra</td>
<td>#999 Jefferson Ave.</td>
<td>Grand Rapids</td>
</tr>
</tbody>
</table>

*Old number.*
John Holwerda
Dora Kuit
William J. Jonker
Cora Kamp
Clarence Knol
Dora Knol
Adrianna Kole
Helena Kole
Henrietta Kuiper
John Medendorp
Jacob Pauw
Barney J. Peterson
John Robbert
Richard Rozeboom
Ben F. Smith
Katie Soodema
Benjamin H. Spalink
Johannes Van Beek
Janet Van de Kliet
Minnie Van de Kliet
Jacob W. Van den Bosch
Hattie Van de Kliet
John Van Oosten
George J. Van Rhee
William Van Zalen
Henry Wierenga

Barend J. Essenburgh
Henry Feenstra
Dick Folkertsma
Ben Hertel
Jacob Heltsinga
Nicolas Heyns
Jacob Hoekema
Agnes Hyna
John Frank Jellesma
Edward Joling
Frank C. Kloostra
Marinus J. Kole
Albert Koolstra
John Kuiper
Albert H. Muyskens
George Ophoff
John Henry Ringelberg
Charles Ritsema
Richard Edwin Ritsema
Helen Schoonbeek
Wesley Schuitema
Catherine Schut
Hendrik Jan Schutte
Elizabeth Schrijnema
Dick Siersema
Louis Tazelaar
Helena Ten Hoor
John Egbert Smitter
Wessel Smitter
Geert Sterina
Walter Thomasma
Lucas
Louis Tilma
Edward L. Vandenbarger
Frank Van den Bout
Gertrude Van der Bel
Joe William Vander Laan
Edward Van der Wagen
Harm Van der Woude
Mary Van Wesep
Peter Henry Van Wyken
Cernida Vetkamp

* Old number.
SPECIALS.
Johannes Hutskens .......................... 1118 Franklin St. Grand Rapids
Leendert H. Muyseken .......................... 1008 Logan St. Oak Harbor, Wash.
William Terpstra .......................... 825 Humboldt St. Lynden, Wash.
John Van den Hoek .......................... 1251 Grandville Ave. Carne, Iowa
Anna B. Van Dommelen .......................... 711 Union Ave. Grand Rapids
Peter Holwerda .......................... 820 Sherman St. Grand Rapids
Marie Koppers .......................... 434 Sherman St. Grand Rapids
Peter Offringa .......................... 661 Crofton St. Grand Rapids
John Van Eyk .......................... 24 Urban St. Grand Rapids
* Old number.

SUMMARY OF STUDENTS.
Sernary ........................................ 24
College ........................................ 33
Preparatory School .......................... 169
Total ........................................ 226

CHRONOLOGICAL MEMORANDA.

The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, February 6 .......................... 1861
Rev. W. H. Van Leenwes took upon himself to give instruction in preparatory branches, July 22 .............. 1863
Rev. D. J. Van der Werpe appointed to give instruction .......................... 1864
Mr. J. Schepers examined and admitted to the ministry, June .......................... 1868
Messrs. W. Greve, J. Noordewar, and J. Stad, examined and admitted to the Ministry, February .......................... 1869
Mr. L. Rietdeijk examined and admitted to the ministry, November .......................... 1889
Rev. D. J. Van der Werpe resigned on account of weakness .......................... 1873
Messrs. E. Van der Vries and B. Mollema examined and admitted to the ministry, June .......................... 1874
Rev. G. E. Boer elected Professor .......................... 1876
Death of Rev. D. J. Van der Werpe .......................... 1876
The Holland Christian Reformed Seminary established .......................... 1876
The Seminary more fully organized .......................... 1876
Inaugural address by Rev. G. E. Boer, March 15 .......................... 1876
Instruction given in William Street School ............. 1876–1892
Mr. G. Yos, Tutor .......................... 1882–1883
Rev. G. K. Hemkes appointed to give instruction .......................... 1882–1884
Rev. G. K. Hemkes elected Professor .......................... 1884
The Students' "Corps" organized August 30 .......................... 1884
Dr. G. Yos elected Professor .......................... 1886
Prof. G. Yos, Ph. D., began the work .......................... 1888
The Theological Course extended to three years............. 1883
A plat of one acre on the corner of Madison and Fifth
Aves. bought .............................................. 1890
Mr. G. Berkhof, Tutor ..................................1892—1894
Rev. J. Noordewier appointed Financial Agent of the
School Building Fund .................................. 1892
Building erected ......................................... 1892
Building occupied, September ......................... 1892
Dr. G. Vos resigned ..................................... 1893
Temporary Instruction given by Revs. J. H. Vos, L. J.
Hulst, K. Kuiper, and G. D. De Jong................. 1893—1894
Rev. H. Beuver elected Professor, June............... 1894
Messrs. G. Berkhof and A. J. Rooks, A.B., appointed
Professors, June ......................................... 1894
Mr. K. Schoolland appointed Professor, September... 1894
Death of Prof. G. Berkhof, November .................. 1894
The first English Catalogue of the Seminary issued, March 1896
A Minnesota farm of 320 acres donated for a library fund
by Mrs. Ellen V. De Jong, née Van den Berge ... 1896
Death of Professor H. Beuver, D.D., May 18 ........... 1900
Rev. P. M. Ten Hoor elected Professor, June .......... 1900
The Literary Course extended to five years, and opened to
students who aim at other vocations than the ministry, June .... 1900
Messrs. J. G. Van den Bosch, A.M., and Barend Kuiper
appointed Professors, July .............................. 1900
Quarter Centennial Celebration, March 20 ............ 1901
Rev. W. Heyns and Dr. R. Janssen elected Professors .. 1902
The debt of the school building practically discharged,
June ......................................................... 1903
Prof. B. K. Kuiper on leave of absence ............... 1903—1907
Mr. A. E. Broene, A.B., appointed Professor ........ 1903
Death of Prof. G. E. Boer, March .................... 1904
Mr. E. S. Sevensma, A.B., elected Professor ....... 1904
Prof. A. J. Rooks on leave of absence............... 1905—1906

Mr. William Rinck, A.M., appointed Professor ....... 1905
Mr. E. L. Van Dellen, A.B., appointed Professor .... 1905
Literary Course extended to six years .................. 1906
The Rev. L. Berkhof, B. D., elected Professor ....... 1906
"Calvin College Chimes" first issued, January ......... 1907
Semi-centennial celebration of the Christian Reformed
Church, April 8 and 9 ................................. 1907
Prof. G. K. Hemkes resigned .......................... 1908
The Rev. G. D. De Jong elected Professor of Historical
Theology .................................................. 1908
Prof. E. L. Van Dellen on leave of absence ............ 1908—1910
Mr. J. Broene, A.M., elected Professor ............... 1908
Synod resolves to make College complete .............. 1908
Quarter-centennial celebration of "Corps" ............... 1909
Laboratory erected ..................................... 1909
Mr. J. P. Van Haitsma, A.B., elected instructor .... 1909
A campus of ten acres received as a gift from Grand Rapids citizens ...... 1910