Students may initiate interdisciplinary majors other than those formally approved by the faculty. Such majors require a minimum of 42 semester hours across three departments.

A minimum of 33 semester hours must be from two departments with no fewer than 14 semester hours from each. At least 6 semester hours of 300-level courses normally must be taken in each of these two departments. A minimum of eight semester hours must be chosen from a third department.

Students must provide a written statement of purpose for such programs (see below). Proposals require the approval of the registrar, two advisors, and the chairs of the departments from which the 33 semester hours are selected.

**Proposed Course of Study** (completed by student in consultation with department chair or advisor)

<table>
<thead>
<tr>
<th>Department 1</th>
<th>Department 2</th>
<th>Department 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>(at least 14 semester hours)</td>
<td>(at least 14 semester hours)</td>
<td>(at least 8 semester hours)</td>
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| 3xx ________________________ | 3xx ________________________ |
| 3xx ________________________ | 3xx ________________________ |

Department Name

Department Name

(Advisor Approval on Back)

**Purpose Statement** (completed by student; please attach)

1) **Purpose**: What is your proposed course of study and why does it necessitate the creation of an IDIS major?

2) **Learning Outcomes**: How does this course of study help you achieve your academic and vocational goals after Calvin? What do you hope to have achieved when you complete your proposed major?

3) **Program**:
   a) Describe how the courses you’ve selected constitute a coherent and in-depth field of study.
   b) Describe what it is you hope to gain from each course that will help you achieve your learning outcomes

4) **Advisors**: Please identify the advisors who helped you develop this major. Which advisor should be noted as your “advisor of record”?

(form continues on back)
APPROVALS

Advisor 1 – Advisor of record

_____ Student has provided an adequate account of purpose (Purpose Statement 1)

_____ Student has provided an adequate account of learning outcomes (Purpose Statement 2)

_____ Student has provided an adequate justification for course selection in terms of coherence and depth (Purpose Statement 3a)

_____ Advisor and chair agree that the student’s learning outcomes can be met through the selected courses (Purpose Statement 3b)

_____ The department is able to include provisions for meeting the department’s Rhetoric Across the Curriculum requirement

Advisor Signature: __________________________________________________________________ Date:________

Department Chair Signature: __________________________________________________________________ Date:________

Advisor 2

_____ Student has provided an adequate account of purpose (Purpose Statement 1)

_____ Student has provided an adequate account of learning outcomes (Purpose Statement 2)

_____ Student has provided an adequate justification for course selection in terms of coherence and depth (Purpose Statement 3a)

_____ Advisor and chair agree that the student’s learning outcomes can be met through the selected courses (Purpose Statement 3b)

_____ The department is able to include provisions for meeting the department’s Rhetoric Across the Curriculum requirement

Advisor Signature: __________________________________________________________________ Date:________

Department Chair Signature: __________________________________________________________________ Date:________

Registrar

After acquiring the above signatures, the student must bring this form to the Registrar’s Office

Approved by Registrar: __________________________________________________________________ Date:________