ANNUARY
OF THE
THEOLOGICAL SCHOOL
OF THE
CHRISTIAN REFORMED
CHURCH IN AMERICA
...AT...
GRAND RAPIDS, MICH.
1904-1905.

GRAND RAPIDS PRINTING CO.
91 CAMPAU ST.
GRAND RAPIDS, MICH.
### CALENDAR.

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
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<tr>
<td>1905</td>
<td>Second Semester begins</td>
<td>Tuesday, January 10</td>
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<tr>
<td></td>
<td>Day of Prayer</td>
<td>Wednesday, March 8</td>
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<td></td>
<td>Anniversary Day</td>
<td>Wednesday, March 15</td>
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<td></td>
<td>Spring Vacation</td>
<td>April 14 to April 25</td>
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<td>Second Semester ends</td>
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<td>Examinations begin</td>
<td>Monday, June 5</td>
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<td>Board of Trustees meets</td>
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<td>Summer Vacation</td>
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<td>Board of Trustees meets</td>
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<td></td>
<td>Entrance Examination</td>
<td>9 A.M., Thursday Sept. 7</td>
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<td>Rectoral Address</td>
<td>8 P.M., Thursday, Sept. 7</td>
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<td></td>
<td>First Semester begins</td>
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<td>Thanksgiving Day</td>
<td>Thursday, Nov. 30</td>
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<td></td>
<td>First Semester ends</td>
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<tr>
<td>1906</td>
<td>Second Semester begins</td>
<td>Tuesday, January 9</td>
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BOARD OF TRUSTEES.

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1904-1905.

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The REV. J. GROEN ............................................ Vice-President
The REV. G. D. DE JONG ....................................... Secretary
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Latin and Civics.

PROF. KLAAS SCHOOLLAND, Secretary................18 Wood St.
Dutch and Greek.

PROF. POPPE M. TEN HOOR..........................405 Henry St.
Philosophy.

PROF. JACOB G. VAN DEN BOSCH, A. M................155 Thomas St.
English and Elocution.

*PROF. BAREND K. KUIPER, A. B........................Amsterdam, Netherlands

PROF. WILLIAM HEYNS................................572 S. East St.
Dutch and Bible Study.

RALPH JANSSEN, Ph. D..........................841 Madison Ave.
Lector in Hebrew.

PROF. ALBERT E. BROENE, A. B........................469 S. Union St.
German, General History, and Physics.

PROF. ELISHA S. SEVENSMA, A. B..................348 S. East St.
Mathematics, American History, and Botany.

* On leave of absence for post graduate study.

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Professor of Systematic Theology.

The REV. WILLIAM HEYNS..........................572 S. East St
Professor of Practical Theology.

RALPH JANSSEN, Ph. D..........................841 Madison Ave
Lector in Exegetical Theology.

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B. J. Lamberts  Assistant Librarians.
Daniel Zwier

Henry Kuiper  Organists.
Daniel Zwier

C. BOUMAN, 113 Sycamore St., Janitor.
### College Preparatory Courses

The figures following the names of the branches indicate the number of hours per week. These courses are suggested as a help to students in arranging their work. The branches printed with (*) are elective. See pages 11 and 12.

<table>
<thead>
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<th>Freshman Year</th>
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### German-Scientific Course

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<td>Biology 1</td>
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### TEACHERS' PREPARATORY COURSE.

These courses are suggested as a help to students in arranging their work. The figures following the names of the branches indicate the number of hours per week. For electives see pages 12 and 13.

#### STUDENTS WHO PREPARE FOR TEACHERS ARE EXPECTED TO TAKE BIBLICAL GEOGRAPHY AND ARCHEOLOGY.

#### NOTES ON THE CURRICULUM.

COURSES.—The curriculum of the Preparatory Department consists of three courses: A Seminary, a College and a Teachers' Preparatory Course.

AIM.—As their names indicate the aim of the respective courses is to prepare students for Seminary or College entrance or for the examinations that must be passed to obtain various teachers' certificates.

THE SEMINARY PREPARATORY COURSE.—This course covers a period of five years. The studies that compose the course have been carefully chosen. They are such as are essential to the successful pursuing of the work in theology and at the same time possess high general educational value.

THE COLLEGE PREPARATORY COURSE.—Required work. This course requires four years of work. It is so arranged as to meet the requirements for entering the University of Michigan. Those who successfully complete the required units of work can enter the University of Michigan without having to take the entrance examination, provided the work done is of sufficiently high character.

For graduation, seventeen units are required. A unit means a subject pursued for not less than four periods of recitations a week throughout a school year. The following subjects are required of all candidates for graduation. The number of units in each subject is indicated by the figures annexed:

- English 3.
- Mathematics (Algebra and Geometry) 3.
- Physics 1.
- History (General and American and Civics) 2.
- Physiography 1.
- Dutch 1.
- Bible Study 1.
Electives. — In addition to these required subjects five units must be presented, selected from the following list. These five units must include two units of either Latin or German.

Latin 2 or 4.
Greek 2.
German 2.
Botany 1.

Choice of Electives. — To aid the student in the choice of electives, four different courses are suggested on page 9. He may make other choices from the whole number of subjects offered, but should keep in mind the following points:

1. From the beginning he must so plan his work that he may have to his credit at the end of four years, the twelve required units and five electives, making in all seventeen units, the minimum for graduation.

2. He may so choose electives that he can present more than the minimum number of units, but at the same time he must observe the regulation as to the maximum number of hours.

3. He should note that he must present in order to get credit the required number of units in a subject, of Latin either two or four, of Greek two, of German two. One or three units of Latin, one of German, one-half a unit of Botany do not count.

4. In the fourth year he may elect Pedagogy and Nederland History, but no credit can be given for this work toward University entrance.

The Teachers' Preparatory Course. — Third and Second Grades. Students who have successfully completed the first course, suggested on page 10, should be able to pass an examination for a third and a second grade certificate. If possible the work will be so arranged that this course can be finished in three years.

First Grade—This course will require four years and should enable a student to pass the examination for the first grade certificate.

Electives. — More work than is suggested in either of these courses may be elected from other courses offered in the Pre-paratory Department as long as it does not involve more than the maximum number of hours.

Dutch. — Two whole units of Dutch are suggested because a good knowledge of that language will be found highly advantageous to the teaching profession. Not only our ministers but also our teachers should be able to give instruction in that language, and in our Christian schools there is a growing demand for such teachers.

Practical Work. — Arrangements have been made with some schools in the city where students who are preparing for teaching may gain some experience in practical schoolwork under the supervision of competent teachers.

General Regulations. — Choice of Courses. The work of the first year is the same in all courses, except that the study of Mythology and Antiquities is required only in the Seminary Preparatory Course. At the beginning of the second year the student is to choose, with the approval of the parents, and the advice of the faculty, between the different courses.

Change of Courses. — If a student changes from one course to another, he will have to make up all the work required by the new course not done in the former course.

Maximum number of hours. — No student is allowed to carry more than twenty hours per week, except in special cases with the consent of the faculty.

Unclassified Students. — Any person not having in view a special profession, but desiring a general education, can choose such studies as he likes in so far as he can be accommodated. The regulation as to the maximum number of hours also applies in this case. Such persons will be considered uncategorized students.

Co-Education. — To the College and Teachers' Preparatory Courses young ladies are also admitted.
Announcement of Courses Offered.*

1905-1906.

Literary Department.

The figure at the right of the name of the course indicates the year of the curriculum.

Latin.

Professor Rooks.


Caesar 2. Britton's Introduction to Caesar continued and completed. The equivalent of three books from Caesar is read. This year the syntax of the verb is emphasized (Bennett's Latin Grammar). A general study of the life and times of Caesar is made.

Bennett 3. Four orations against Catiline; the Roman Law; the fourth Philippic against Antony. Special attention is given this year to the syntax of nouns, pronouns, and adjectives. Bennett's Latin Composition. The main facts of Roman History and Constitutional Law are traced.

Virgil 4. Six books are read. Attention is called to grammar, prosody, mythology, and literary art of Virgil. The personal, national, and religious elements of the poem are pointed out and the whole is related to the policy of Augustus.


* The courses as announced are subject to slight changes.

Greek.

Professor Van den Bosch.

Beginners' Greek 2. Declensions; conjugation of the regular verb and also of some of the most important irregular verbs. Accurate distinction of the tense systems and of the moods; conditional sentences. Inductive method based upon Xenophon's Anabasis.

Professor Schooland.


Plato 5. Phaedo and Euthyphro. A study of the personality and mission of Socrates. History of Greek Literature. Grammar: the cases in connection with the ideas of time and place more fully developed in the use of the prepositions; word composition; peculiarities of style; idioms; review of syntax.

English.

Professor Van den Bosch.

English 1. Descriptive Grammar. A study of the essentials of Descriptive English Grammar with as much reference to Historical Grammar as is necessary to explain certain obscure phenomena in the language. This course is given at the outset because a thorough knowledge of the facts of Grammar is considered needful, both for good results in composition and for subsequent rhetorical and literary study.
For reading and discussion in the class: Irving's Sketch Book, Scott's Ivanhoe, and Coleridge's Ancient Mariner.

**English 2.** Analysis of difficult sentences. Composition and Rhetoric begun. Much stress is laid on composition, the aim being to cultivate spontaneity of expression. Throughout the course composition is based upon analysis of literary models. The rules of Rhetoric are constantly applied. Scott's Lady of the Lake, Lowell's Vision of Sir Launfal, and Macaulay's Essay on Johnson for reading.


**English 4.** Literary study of Burke's Speech on Conciliation and Macbeth or Julius Caesar. For reading: Selections of Tennyson's Idylls of the King. Outline of the history of English Literature. Practice in exposition and argumentation.


The object of the study of English throughout the whole course is threefold: (1) To teach the student to use English correctly and effectively; (2) to acquire first hand knowledge of the different forms of English prose and poetry; (3) to foster an abiding love for the beautiful in literature.

In composition private consultation will be given students as often as is considered needful.

**DUTCH.**

**PROFESSOR HEYNS.**

**Dutch 1 (a)** First principles of Dutch Grammar

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**Dutch 1 (b)** This is a special and a very elementary course in Dutch for those whose knowledge of the language is very limited or to whom it is perhaps almost or entirely foreign.

**PROFESSOR SCHOOLAND.**


**Dutch 3.** Continuation and extension of the work in grammar. Practical exercises in style.


**GERMAN.**

**PROFESSOR BROENE.**

**German 3.** The work of the first year is designed to acquaint the student with the fundamental principles of the German language. The work includes: (1) A careful study of the Grammar, thorough drill in declensions, conjugations, and principles of syntax; (2) German prose composition; (3) translation of some modern German story. The work in the class room is carried on, so far as practicable, in the German language.

**German 4.** Review of the Grammar. For this purpose Spanhoofd's Deutsche Grammatik is used. Reading of advanced prose
and poetry. Conversation based upon the text throughout the year. A short survey of German Literature in the form of lectures.

HISTORY.

PROFESSOR BROENE.

General History 2. Ancient History. A brief survey of the history of the Oriental nations. Special attention given to the peoples of the Nile and of the Tigris-Euphrates valleys, and to the Hebrew nation. To the history of Greece and Rome fully three-fourths of the semester is devoted. Stress is laid upon their political organization, and their intellectual conception and development. Throughout the course the recitation and the lecture methods are combined. Daily outlines required.

General History 3. Medieval History: The two great institutions of the Middle Ages are emphasized: papacy and feudalism; their rise, character, development, and influence. The crusades and their liberalizing influence.

Modern: The religious struggles of the sixteenth and seventeenth centuries, and the political conflicts of the eighteenth and nineteenth centuries between despotic and liberal principles. Civilization of the nineteenth century in its various aspects. Current events of international interest.

PROFESSOR SEVENSMA.

American History 3. The study of American History has for its object to familiarize the students with the important facts and events of the history of our country and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent general reading. Collateral reading is carried on as far as time and opportunity make it possible.

PROFESSOR ROOKS.

Civics 3 and 4. A study is made of the state and national govern-
ments and of municipal and international law. The fundamental conceptions of government are studied in the light of Scriptures. With a view to those students who expect to teach, a few weeks are set aside for the study of the School Laws of Michigan.

PROFESSOR HEYNS.

History of the Netherlands 5. This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American political institutions.

MYTHOLOGY AND ANTIQUITIES.

PROFESSOR HEMEKS.

Mythology and Antiquities 1. One of the objects of the instruction in Mythology and Antiquities is to prepare the students for a better appreciation of the Greek and Latin classics. Another object is to point out the vast difference between the religion and ethics of the heathen and the Christian religion.

BIBLE STUDY.

PROFESSOR HEYNS.

Bible Study. Religious instruction, including Biblical History and the doctrinal truths revealed in the Bible, is given during the first four years, one hour a week being assigned to the first, third, and fourth years respectively, and two recitations per week to the second class.

PHILOSOPHY.

PROFESSOR SCHOOLAND.

Pedagogy 4. Short course in Psychology as an introduction. The principles and methods of teaching. Practical work in our Christian schools. The pedagogical principles in general and the psychological principles in particular, laid down
in Scripture, form the basis for the instruction in this branch. Divine authority, according to the ordinances of creation, is represented as the leading principle and chief element in all education.

PROFESSOR TEN HOOR.

Psychology 4 or 5. The soul and its faculties. Exposition and criticism of various schools.

Logic 4 or 5. Whereas the first course treats of the thinking soul, this course considers the laws which the soul has to obey in order to think correctly.

History of Philosophy 4 and 5. Exposition and criticism of the various systems that have been thought out to explain, without regard to the Word of God, the origin, relations, and end of all that exists.

ELOCUTION.

PROFESSOR VAN DEN BOSCH.

Elocution. Each class of the literary department, except the first, devotes one hour a week to practice in speaking and to drill in the essentials of elocution. Only one semester is given to this work during the second and the third years respectively.

MATHEMATICS.

PROFESSOR SEVENSMA.

Algebra 1. The first year carries the work through the fundamental operations, Factoring, Common Factors and Multiples, Fractions, Simple Simultaneous Equations, and Evolution and Evolution.

Algebra 2. The study of the Theory of Exponents, Radicals, Imaginary Expressions, and Quadratics, constitutes the work of the second year. The aim in view is a thorough mastery of the principles underlying the method, and facility and accuracy in solving problems.

Plane Geometry 3. This study is taken up and finished during the third year.

Solid Geometry 4. This subject is begun and completed in the fourth year.

In Geometry stress is laid upon demonstrating the propositions from reason rather than from memory. To accomplish this purpose as many original problems will be assigned as time permits.

Arithmetic 3 or 4. A review course for prospective teachers.

NATURAL SCIENCE.

PROFESSOR BROENE.

Physiography 1. The Atmosphere. The laws of heat and of mechanics of fluids are first studied to make the atmospheric phenomena easy of comprehension. The course is interspersed with lectures, dealing with the fundamental principles of the study of nature, and intending to counteract the anti-scriptural and atheistic tendencies of evolution so common in text-books upon this subject.

Physics 4. Mechanics of solids and fluids; sound, light, heat, and electricity. The recitation and the laboratory methods are combined.

PROFESSOR SEVENSMA.

Physiology 2. This subject is studied with special reference to Hygiene and is put early in the course in order that the student may have the benefit of its principles in the care of his own health in the remaining years of the course.

Botany 2. One year is given to this subject, including text-book, laboratory, and field work. The student is taught to observe and investigate for himself. The morphology, nutrition, growth, movements, and reproduction of both lower and higher plants are carefully studied, especially with reference to plant ecology.

Geography 3 or 4. This course is intended for prospective teachers and consists in a thorough drill on the whole subject.
THEOLOGICAL DEPARTMENT.

EXEGETICAL THEOLOGY.

DR. JANSSSEN.

A. OLD TESTAMENT.

Hebrew Language (given in the propaedeutic year). Grammar.
"Harper's Introductory Hebrew Method and Manual" and
"Elements of Hebrew," Gen. I—VIII. Daily exercises
in the writing of Hebrew. The principles of Syntax.

Advanced Hebrew. Careful translation of portions of the historical
or prophetic books with a study of the vocabulary and of
the principles of syntax as they are illustrated in the text.

Amos. Introduction and interpretation of a portion of his prophe-
cies. A study of the political, social, and religious teach-
ings in their historical setting.

Isagoge. Introduction to the canonical Scriptures of the Old

Old Testament History. History of Israel from the beginning to the
Maccabean age. A study from the sources. Given in
1904-1905.

B. NEW TESTAMENT.

Study of Synonyms and of the leading terms of the Epis-
tles. The Syntax of the New Testament Greek.

Paul's Epistle to the Galatians. Introduction. Detailed exegesis of a
part of the text. Textual Criticism.
SYSTEMATIC THEOLOGY.
PROFESSOR TEN HOOR.

Theological Encyclopaedia. The concept, object, and contents of theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

The History of Doctrine. Development of the several doctrines in the course of centuries.

Symbolics. The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically the Confessions are compared and in particular agreement and difference between the various Confessions and our Reformed Standards are pointed out.

Introduction to Dogmatics. Exposition of the principles of theology and religion in general and of dogmatics in particular. Comparison and criticism of the different tendencies in theology, with the Holy Scriptures, which are recognized as the only source for Dogmatics, as criterion.

Dogmatics. A study is made of how the several truths have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, of what their scriptural meaning is, of how they are related together and form one whole, and finally of how our practice should be determined by these truths.

Ethics. While in Dogmatics a study is made of what we should believe, in Ethics study is devoted to how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY.
PROFESSOR HEYNS.

Homiletics. History of Preaching; the principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; exercises in analysis of texts, and in outlining and criticizing of sermon plans; weekly preaching by the students in their respective turns before the whole student body and four members of the faculty.

Catechetics. History, character, purpose, material, and methods of catechetical instruction.

Liturgics. Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

Poiemenics. Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation and in visitation of the sick and in special cases.

Church Government. Study of our church constitution and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES.
FIRST YEAR.


Historical Theology. Church History.


Practical Theology. History of Preaching, Analysis of Texts, and Outlining and Criticising of Sermon Plans.

SECOND YEAR.


Historical Theology. Church History, Church Polity, Idololatry.

Practical Theology. Homiletics, Analysis of Texts, Outlining and Criticising of Sermon Plans.

THIRD YEAR.


Historical Theology. Church History.


Practical Theology. Catechetics, Liturgics, Poimenics, Church Government, Analysis of Texts, and Outlining and Criticising of Sermon Plans.

GENERAL INFORMATION.

LOCATION.

The school is located in Grand Rapids on the corner of Fifth Ave. and Madison Ave., in the south-east part of the city. It stands, far removed from factories, in one of the highest and therefore one of the healthiest parts of the town.

Grand Rapids, a city of 100,000 inhabitants, the county seat of Kent County, the metropolis of Western Michigan, of national reputation in the production of furniture, is beautifully situated on both banks of Grand River, at the head of navigation. Many railroads center here, making the institution easily accessible from all points. The interurban lines make it possible for students in the country and neighboring places to attend the school while they remain living at home, thus greatly reducing expenses. The city itself can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and other public buildings.

A large city offers many advantages and they are all at the command of the students. The public library, a new building, displaying true architectural art, has a large collection of books, among which there are many standard works, and a reading room supplied with valuable works of reference and leading periodicals. The management is efficient and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lecturers and speakers of high reputation who visit the city. The churches throughout the city, connected with the school, eleven in number, of which two are English speaking, are equally cordial and helpful to the students and afford abundant privileges.
EQUIPMENT.

The school building is a modern structure of red brick trimmed with grey stone, furnished with the latest conveniences. The recitation rooms are cheerful, well lighted, and ventilated.

The reading room and library are open to the students during study hours. Books may also be drawn from the library subject to certain rules. In the reading room various papers and magazines are found. The library contains several valuable works and owing to the liberality of one of its patrons is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it and gifts in the form of either books or money will be highly welcome. The botanical and physical laboratories are equipped with useful apparatus and are constantly being enlarged.

ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Literary Department are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar school. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit.

The regular time for admission is at the beginning of each term, in September and February. The Faculty, however, has the right to accept students, who meet the requirements, during the current school year.

DISMISION.

Students will be amenable to the regulations of the school from the time of their arrival. Whenever a student’s conduct is not as it should be, the Faculty, after due warning, may suspend him, but not for more than four weeks. Only with the approval of the Trustees, can a student be permanently separated from the institution. Any student in good standing, provided no unsettled accounts appear against him, may, if he request it, receive honorable dismissal.

YEARY EXAMINATIONS.

The examinations held in this institution at the close of the first semester and the entire school year are either written or oral. Those of the first three classes are conducted by the Faculty, supported by a committee of the Trustees. The fourth and the fifth classes and the students of the Theological Department are examined in the presence of the entire Board of Trustees.

PROMOTION.

The promotion of the students at the end of the year to more advanced work is decided upon by the Board of Trustees, subjected to the advice and recommendation of the Faculty. The promotion is based in part upon the class work; in part upon examinations during the year which may be either oral or written, or both, as may be thought best by the professor in charge of the branch; and in part upon the examination before the Trustees.

Report cards are sent out to the parents at the end of each semester.

CERTIFICATES AND DIPLOMAS.

The school issues the following certificates and diplomas:

A certificate to those who have completed the work of the Teachers’ Preparatory Course.

A certificate to those who have completed the work required for graduation in the College Preparatory Course. This certificate admits to the University of Michigan without examination. An additional recommendation for admission is given only when the student has done work of a decidedly high quality.
A diploma to those who have finished the work of the Seminary Preparatory Course, which admits to the Theological Department.

A diploma to those who have finished the work of the Theological Department.

When no full course is completed a statement is simply given of the studies in which the student passed examination.

TERMS AND VACATIONS.

The school year is divided into two semesters. The first semester covers the time from the first week in September to the Christmas vacation. The second semester begins with the second week in January and ends with the yearly examination in June.

There are during the school year a vacation of two weeks at the Christmas holidays and a spring vacation of one week with Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening after a vacation.

MEETINGS.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of elocution, the acquisition of knowledge, and the promotion of brotherly love. The exercises consist of sermonizing, declaiming, reading of essays, and the criticizing thereof. Attendance is also here required of all those who study for the ministry.

The students have a literary society, "Corps," with two branches, "A," for the theological students and the members of the fifth class, and "B," for the members of the first four classes. It meets once every month for debate and other literary exercises, and is under the supervision of the Faculty and Board of Trustees. The spirit of the society finds expression in its motto: "Credimus ut Intelligamus."

RELIGIOUS CULTURE.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity for active usefulness and observation of pastoral life are afforded to the students for the ministry in the city and vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday school instruction, and in other kinds of Christian work.

EXPENSES.

The tuition fee is twenty-six dollars. Half of it must be paid to the treasurer at the beginning of the school year; the other half during the month of April.

The graduation fee in the Preparatory Department, be it with the completion of a four or five-year course, is five dollars, and in the Theological Department ten dollars.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. Board at club rates can be had at an even lower figure.

Expenses including board, room rent, fees, fuel, light, washing, and text books, are from two to three hundred dollars a year.

JUNIOR COLLEGE.

Should the efforts that are now being made to raise an endowment fund prove successful, two years of study will be added to the College Preparatory Course so as to transform the Literary Department into a Junior College. The six year course as then constituted will, in a general way, be equivalent to the four year course of a High School and the first two years of a College or University.

MAINTENANCE AND ENDOWMENTS.

The school is indebted to the kind and generous support of the members of the Christian Reformed Church. From year to
year with the growing of the church, the contributions have become larger and have fully met the demands of the school, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

In recent years some donations have been made and the donors will ever be held in grateful remembrance for their kind acts by those to whom the institution is dear.

The school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc. Money given for the benefit of the school is certainly invested for a noble cause.

Those who wish to make a bequest may find below:

**A Legal Form of Bequest to This Institution.**

I give, devise, and bequeath to the Theological School of the Christian Reformed Church of America, a corporation organized under and by virtue of the laws of the State of Michigan, and located at the city of Grand Rapids, in said state, the sum of $........ or the following property, viz.: (specify the same) for the use and purposes for which the Trustees of said institution are authorized by law to take and hold property.

(If desired by the donor the last part may be read:) To be devoted by them (here specify purpose).

**INFORMATION.**

The Rector will be glad to furnish all possible information with reference to the Theological Department and the Principal will do the same for the Preparatory Department. Correspondence is cordially invited.

**ALGEMENE INLICHTINGEN.**

**PLAATS.**

Onze school is geplaatst te Grand Rapids, op den hoek van Fifth Ave. en Madison Ave., in het zuid-oostelijk gedeelte der stad. Ze is dus van de fabrieken verwijderd en vrij hoog gelegen in gezonde lucht.

Grand Rapids is een stad van ongeveer 100,000 inwoners, hoofdplaats van Kent County, de metropool van Westelijk Michigan, en is beroemd over het geheele land wegens hare vele uitste-kend ingerichte en drukke meubelfabrieken. Bovendien ligt ze liefelijkaan de beide oevers van Grand River. Op de rivier heeft ze met stoombooten verbinding met de buitenwereld te water, terwijl tevens vele spoorwegen hier een kruispunt vormen. Daardoor is onze inrichting van alle zijden gemakkelijk te bereiken. Voorts bieden de interurban of locale spoorwegen aan vele studenten, die in steden of dorpen rondom ons wonen, gelegenheid aan om onze school te bezoeken zonder in de stad te wonen. In vele gevallen doet deze gelegenheid de onkosten van studie natuurlijk aanzienlijk inkrimpen.

Men mag de stad met recht schoon noemen. Breede straten, aangenaam beschaduwd en net geplaveid, fraaie en geriefelijke woonhuizen, schoone kerken en andere publieke gebouwen, behoe- ren tot de aantrekkelijkheden der stad. Eene groote stad biedt bovendien vele geriefelijkeheden aan en gelegenheden beide voor geestelijke en lichamelijke ontwikkeling, ook voor de studenten. De stadsbibliotheek, afzonderlijk in een schoon gebouw, bevat eene rijke verzameling van allerlei boeken, zoo wel standaard werken van wetenschappelijken aard als werken van belletstriestrich.
karakter. Aan de bibliotheek zijn verbonden aangename en welvoorzien leeskamers. Het geheel staat onder uitstekend bestuur en kenmerkt zich door vriendelijke, hulpvaardige bediening.

In de verschillende Christ. Gereformeerde kerken onzer stad, elf in getal, waarvan twee uitsluitend de Engelsche taal gebruiken, vinden onze studenten hartelijke sympathie, alsmede een arbeidsveld in vereenigingen, Zondagsscholen en wat de theologen betreft, gedurige gelegenheid tot practische vorming in de prediking.

DE SCHOOL.

Onze school is in modernen stijl gebouwd, uit- en inwendig smaakvol afgewerkt, voorzien van de nieuwste geriefelijkheden. Al de lokalen zijn aangenaam ingericht, licht en goed geventileerd.

De studenten hebben elke dag toegang tot onze bibliotheek met leeskamer, terwijl tevens boeken worden geleend onder bepaalde voorwaarden. In de leeskamer zijn steeds verschillende nieuwsbladen en wetenschappelijke periodische geschreven voorhanden. De bibliotheek bevat verscheidene belangrijke werken. En ofschoon we door schenking van een bibliotheekfonds reeds eene kleine bron van inkomsten voor onze bibliotheek bezitten, bestaat er toch inderdaad zeer groote behoefte aan uitbreiding, omdat we op verre na niet die boekwerken bezitten die we noodig moeten hebben. Hulp in giften, schenkingen van boeken, enz. zijn dus zeer welkom.

ADMISSIE EN CLASSIFICATIE.

Adspiranten voor de eerste klas van het Literarische Departement moeten een certificaat overleggen van eene goede school, waaruit blijkt, dat ze met goed gevolg het werk van den achtsten graad hebben gedaan, of anders een admisssie-examen afleggen in de vakken van the grammar school. Alle adspiranten moeten bovendien een voldoend getuigschrift indienen van goed zedelijk gedrag. Zij, die wenschen opgeleid te worden tot de bediening des Evan-

geleys, moeten tevens een schriftelijke aanbeveling van hunnen kerkeraad overhandigen.

Dezulke die reeds verder gevorderd zijn in de studie, worden geplaatst in de hoogste klas, waarvoor ze bekwaam blijken.

De gewone tijd van toelating is bij het begin van elk der beide Semesters, in September en in Februari. Evenwel heeft de Facul
teit het recht ook op andere tijden gedurende het schooljaar stu-
denten aan te nemen.

ONTSLAG.

De studenten zijn aan de regels en verordeningen der inrich
ting onderworpen, zoodra ze zijn aangenomen. In geval van wan
gedrag bij een student heeft de Faculteit het recht hem, na behoor
lijke waarschuwing, van de school te verwijderen, doch voor niet langer dan vier weken. De goedkeuring van het Curatorium wordt er toe vereisch, om een student voor goed van de school weg te zên
den. Elk student, van goed gedrag en zonder bijzondere verpli
chtingen ten opzichte der school, heeft aanspraak op eervol ontslag.

JAARLIJKSCHE EXAMENS.

De examens aan deze inrichting worden door de Faculteit：afgenomen, gedeeltelijk aan het einde van het eerste Semester en voor een deel aan het einde van het schooljaar, en wel mondeling of schriftelijk. Die der eerste drie klassen worden gehouden ten overstaan van eene commissie uit het Curatorium, die der vierde en vijfde klas, alsmede der studenten van het Theologisch Departement, in de tegenwoordigheid van het Curatorium zel\n
PROMOTIE.

De promotie der studenten aan het einde van het schooljaar tot hogere klassen geschiedt door het Curatorium, afhankelijk van de voordichting en aanbeveling van de Faculteit. De bevordering grondt zich gedeeltelijk op het werk, dat in de klas is verricht;
voor een deel op examens of tentamens, die gedurende het jaar werden gehouden, 't zij mondeling of schriftelijk; en ten deele op het examen voor het Curatorium.

Door middel van "Report Cards" wordt aan het einde van elk Semester aan de ouders verslag gegeven van het werk der studenten op de klas.

CERTIFICATES EN DIPLOMA'S.

Aan de studenten worden de volgende certificates overhandigd:

Voor eerst aan hen die het werk van de Teachers' Preparatory Course hebben voltooid.

Ten tweede aan hen, die het werk hebben gedaan, dat vereischt wordt om te gradueeren in de College Preparatory Course. Dit laatste certificate verleent admissie tot de Universiteit van Michigan zonder examen. Daaraan wordt een bijzondere aanbeveling tot toelating toegevoegd alleen dan, wanneer de student in zijn werk bijzonder heeft uitgezien.

Een diploma wordt uitgereikt aan hen, die het werk hebben voltooid van den vijfjarigen cursus, waarbij zij tot het Theologisch Departement worden bevorderd.

Evenzoo wordt een diploma uitgereikt aan hen, die het werk van het Theologisch Departement hebben ten einde gebracht.

Wanneer niet een volledige course of study is ge-eindigd door een student, dan wordt alleen een schriftelijk bewijs gegeven aangaande de vakken, waarin hij examen gedaan heeft.

JAARINDEELING EN VACANTIES.

Het schooljaar is verdeeld in twee Semesters. Het eerste Semester duurt van de eerste week van September tot aan de Kerstmisvacantie. Het tweede Semester begint met de tweede week in Januari en eindigt met de jaarlijkse examens in Juni.

In den loop van het schooljaar vallen twee vacanties in, de eerste met Kerstmis van twee weken en de tweede van eene week met Paschen. De studenten zijn verplicht aan de school te blijven zoolang de werkzaamheden voor de vacanties duren, en na de vacanties bij de heropening tegenwoordig te zijn.

VERGADERINGEN.

Elken Vrijdagavond wordt te 7 ure eene vergadering gehouden in het Auditorium der school van onderwijzers en studenten. Het doel van deze Corps, zooals deze vergadering wordt genoemd, is oefening in welsprekendheid, bevordering van kennis en aankweking van broederlijke liefde. De oefeningen op de Corps bestaan hoofdzakelijk in het leveren van een preekvoorstel, het voordragen van een opstel, het reciteren van een stuk poezie of proza, en in de critiek over 't een en ander. Tot het bijwonen van de Corps en het deelnemen aan het werk zijn gehouden alleen, die voor het predikambt studeeren, terwijl ook andere studenten, in overleg met de Faculteit, zich kunnen oefenen.


GODSDIENSTOEFENING.

De lessen worden des morgens met gebed geopend en des middags met dankzegging ge-eindigd. Bovendien worden de studenten verondersteld des Zondags geregeld op te gaan naar het huis des gebeds met de plaatselijke kerk, waartoe zij behooren.

Voorts bestaat er overvloedig gelegenheid, om op praktisch gebied nuttig werkzaam te zijn en tevens om eenigszins met het
herderlijk werk in de evangeliebediening bekend te worden, zoo-
wel in de stad als in de omgeving. Een aantal der studenten houdt
zich geregeld bezig met de leiding van godsdienstige vergaderingen
van verschillend karakter.

UITGAVEN.

Het leergeld bedraagt voor het geheele schooljaar 26 dollars.
De eerste helft hiervan moet bij het begin van het schooljaar aan
den penningmeester der school betaald worden; de andere helft
gedurende de maand April.

Bij ontvangst van het diploma of certificate, zooowel bij het ein-
digen van den vierjarigen als van den vijfjarigen cursus, betaalt de
student vijf dollars. De theologische studenten betalen bij ont-
vangst van hun diploma tien dollars.

Kost en inwoning met kamer, vuur en licht wordt in goede
families verstrekt voor drie a vier dollars per week.

De gezamentelijke uitgaven voor een student gedurende een
schooljaar voor kamer, kost, leergeld, studieboeken, vuur, licht en
bewassching beloopen van tweeënhonderd tot drieënhonderd dollars.

ONDERHOUD EN GELDMIDDELEN.

De school staat, wat onderhoud en geldmiddelen betreft, on-
der de welwillende en edelmoedige verzorging van de leden der
Christelijke Gereformeerde Kerk in N. Amerika. Naarmate de
Kerk zich van jaar tot jaar uitbreidt, stijgen ook de bijdragen voor
de school, zoodat steeds behoorlijk in alle behoeften kan worden
voorzien. En wederkeerig levert de school aan de kerken eene
reeks van predikanten, die zich aan den arbeid des Evangelies van
Christus wijd.

In de laatste jaren werd onze school welwillend bedacht met
eenige schenkingen, wier gevers in dankbare herinnering zullen
blijven bij allen, wien de inrichting dierbaar is.

Toch blijven nog steeds de behoeften der school dringend,
met het oog op de uitbreiding, die zij reeds onderging en vooral

wegens de behoefte aan meerdere uitbreiding, allereerst van het
aantal onderwijzers, om tot een college te ontwikkelen. Bijzon-
dere bijdragen en schenkingen ten behoeve der school zijn derhal-
ve zeer gewenacht.

Voor hen, die dus door schenking of bij testamentaire be-
schikking genezen mochten zijn onze Theologische School welwill-
lend te gedenken, geven we hier

EEN WETTIG MODEL VOOR SCHENKING OF ERF-
LATING AAN ONZE INRICHTING:

Ik geef, schenk en vermaak aan de Theologische School van
de Christelijke Gereformeerde Kerk in Noord Amerika, zijnde
eene corporatie, georganiseerd onder en uit kracht van de wetten
den Staat Michigan en gevestigd te Grand Rapids in genoem-
den Staat, de som van\ldots\ldots dollars, (of ook) den volgen-
den eigendom, te weten\ldots\ldots (geef beschrijving er van), om op
zulk eene wijze en voor zulk een doel gebruikt te worden, als de
trustees van genoemde inrichting wettelijk gerechtigd zijn eigendom-
men of schenkingen of erfartingen te aanvaarden en te gebruiken.

(In geval de erflater of schenker het wenscht, kan de laatste
clausule aldus luiden:) om door de trustees van genoemde inrich-
ting gebruikt te worden\ldots\ldots (omschrijf hier het bepaalde doel).

INFORMATIE.

De Rector is gaarne en ten allen tijde bereid tot het geven
van allerlei inlichtingen aangaande het Theologisch Departement,
en de Principaal evenzoo in betrekking tot het Literairch Depar-
tement. Bovendien kan ieder belangstellende bij den Secretaris
een exemplaar van het laatste Annuarium aanvragen, dat gratis
wordt toegezonden.
STUDENTS.

LITERARY DEPARTMENT.

FIRST YEAR.

Name                      School Address        Former Residences
Cornell Baker            131 Jennette St.        Grand Rapids
Henrietta W. Borman     25 Fourth Ave.          Grand Rapids
Harry Bulsema            375 Underhill St.        Grand Rapids
Kryn De Blasy            Holland, Mich.
Hubrecht De Bruine       404 Widdicombe St.     Grand Rapids
Marinus J. De Groot     85 Baxter St.           Passaic, N. J.
David G. De Jong        85 Baxter St.           Holland, R. R. 2
Geo. J. Deur             85 Baxter St.           Holland, R. R. 5
Geo. W. Deur             85 Baxter St.           Grand Rapids
Cora De Witt             66 B St.                Grand Rapids
Mamie De Witt            66 B St.                Grand Rapids
Frank Driezens           213 Alpine Ave.         Grand Rapids
Peter Eenigenburg       314 Logan St.           Oakden, Ill.
William Eerdmaans       340 Woodworth Ave.     Netherlands
Mary Engberts            387 South East St.       Grand Rapids
Paul Gezon              R. R. No. 5              Grand Rapids
Henry Grit              114 Jennette St.         Grand Rapids
Mary Groen              344 South East St.       Grand Rapids
Jelle Hekman            737 Grandville Ave.     Grand Rapids
Gabriel Heyboer         383 W. Leonard St.      Grand Rapids
Herman Heyns             572 South East St.       Grand Rapids
James Hietbrink         85 Baxter St.           Grand Rapids
Peter Hofstra           438 Fremont St.          Grand Rapids
Cornelius Kleitman       85 Baxter St.           Passaic, N. J.

SECOND YEAR.

Garrit Knol              343 South East St.        Grand Rapids
John Koenen             354 Godfrey Ave.         Grand Rapids
John Kolkman            133 Coate Ave.           Grand Rapids
Jacob Kraai             367 Vries Ave.           Grand Rapids
Grace Lindemulder       105 Alpina Ave.          Grand Rapids
Toma Lindemulder        310 South East St.       Grand Rapids
Martin Meeter           314 Logan St.           Lansing, Ill.
Dea Mendels             891 Wealthy Ave.         Grand Rapids
Fred Middlebrook        404 Alamo, Mich.
Abraham Mierop          85 Baxter St.           Passaic, N. J.
Tunis Oldenberger       602 Fountain St.         Grand Rapids
Rena Oosterhof          314 South East St.       Grand Rapids
Fanny Reinders          174 Sigsbos St.          Grand Rapids
Henry Steenhower        355 Broadway             Coopersville, Mich.
Catherine Telman        558 Grandville Ave.     Grand Rapids
Tony Timms              211 Alpine Ave.          Grand Rapids
John B. Tubergen        503 Grandville Ave.     Grand Rapids
Hilda Van der Vries     1341 Fifth Ave.          Fisher Station, Mich.
Peter C. Van Dyk        224 Lagrange St.         Grand Rapids
Winnie Zaagman          369 Central Ave.         Grand Rapids

Chas. Aardappel         169 Thomas St.           Harrison, S. Dak.
Winnie Boermans         470 Godfrey Ave.          Grand Rapids
Marguerite Bouma        R. R. No. 2              Grand Rapids
Diana S. Broekstra      314 Logan St.           Grand Rapids
Bertha Henrietta Ekester 161 Alpine Ave.        Grand Rapids
Karel W. Fortuin       17 Ohio St.               Hall, Iowa
Alice Havenkamp         441 Shamrock Place       Grand Rapids
Henrietta E. Hilkema    900 E. Fulton St.       Grand Rapids
Gerrit Hoeksema .......................... 867 Wealthy Ave. Grand Rapids
Cornelia Manni ............................ 595 West Leonard St. Grand Rapids
William Meyer ............................. 17 Ohio St. Paterson, N. J.
Richard E. Offinga ....................... 592 Fifth Ave. Paterson, N. J.
Herman E. Oostendorp ................. 85 Baxter St. Chicago, Ill.
Gerrit J. Telman .......................... 558 Grandville Ave. Grand Rapids
Marten Ten Hoort .......................... 605 Henry St. Grand Rapids
Peter Van den Bosch, Jr. .............. 85 Baxter St. Zeeland, Mich.
G. John Van de Riet ...................... 0152 Second Ave. Grand Rapids
Alfred N. Van Keulen ..................... 34 Grove St. Grand Rapids
Herman Van Polen ......................... 568 Adams St. Grand Rapids
Jacob Vissia ............................... 850 Elm Ave. Chicago, Ill.
Anna Wierenga ...................... 455 Thomas St. LaFayette, Ind.
Daniel Zwieb .............................. 85 Baxter St. Maxwell City, N. M.

THIRD YEAR.
John Aardappel ...................... 169 Thomas St. Harrison, S. Dak.
Henry Bakker ............................. 131 Jennette St. Grand Rapids
Henry Denhof ............................ 538 South East St. Chicago, Ill.
Dina Driessen ......................... 213 Alpine Ave. Grand Rapids
John Havenman ......................... 850 Elm Ave. Netherlands
Dirk Hollebeek ......................... 158 Marshall St. Sioux Center, Ia.
Henry Kuyper ........................... 838 Fifth Ave. Chicago, Ill.
Henry Meeter ........................... 314 Logan St. Lansing, Ill.
Jacob Mulder ............................ 85 Baxter St. Crisp, Mich.
Oskar Postema ......................... 524 Kalamazoo Ave. Grand Rapids
Alfredus J. Rus ......................... 850 Elm Ave. Dainton, Ia.
Jennie Scharphorn ...................... 257 Lagoon St. Grand Rapids
George Van Rhoe ....................... Jamestown, Mich.

FOURTH YEAR.
Henry J. De Vries ..................... 18 Ohio St. Middleburg, Ia.
Anna Groendyke ....................... 537 Grandville Ave. Grand Rapids
Lee S. Huizenga ......................... 216 Court St. Grand Rapids
Cornelius Keestra ...................... 230 Woodworth Ave. Grand Rapids
Bert J. Lamberts ....................... 50 Goodrich St. Grand Rapids
Cornelius Marking ...................... R. R. No. 10 Grand Rapids
John Othosse ......................... R. R. No. 1 Sioux Center, Ia.
John M. Voortman ...................... 343 Kalamazoo Ave. Sioux Center, Ia.

FIFTH YEAR.
Dirk De Beer ......................... 688 South East St. Harrison, S. Dak.
John De Jonge ......................... 316 Logan St. Lodi, N. J.
Henry Gielma ......................... 1202 Fifth Ave. Grand Rapids
John H. Mokma ......................... 250 Woodworth Ave. Grand Rapids

SPECIALS.
Clarence Cooper ....................... 310 South East St. Grand Rapids
Jennie Deming ......................... 2 Oakwood Place Muskegon, Mich.
James Ghysels ......................... 385 Turner St. Grand Rapids
Arend Gielma ......................... 1202 Fifth Ave. Grand Rapids
Nicholas Hendriksma ................ R. R. No. 1 Fisher Station, Mich.
J. A. Kett ......................... 975 Logan St. Paterson, N. J.
John Meeter ......................... 658 South East St. Harrison, S. Dak.
Jenima Strabbing ..................... 199 Thomas St. Chicago, Ill.
John Van Huisman ................... 22 Woodworth Ave. Grand Rapids
David Van Strien ................... 349 Paris Ave. Grand Rapids
## STUDENTS.

### THEOLOGICAL DEPARTMENT.

<table>
<thead>
<tr>
<th>Name</th>
<th>School Address</th>
<th>Former Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td>George W. Hylkema</td>
<td>496 Caulfield Ave.</td>
<td>Cleveland, O.</td>
</tr>
<tr>
<td>Henry J. Kuiper</td>
<td>141 Grandville Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Henry J. Voiskrail</td>
<td>310 South East St.</td>
<td>Baldwin, Wis.</td>
</tr>
</tbody>
</table>

### SECOND YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>School Address</th>
<th>Former Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td>John M. Byleveld</td>
<td>568 Adams St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>James Bruinooge</td>
<td>188 Henry St.</td>
<td>Lodi, N. J.</td>
</tr>
<tr>
<td>Henry Dekker</td>
<td>85 Baxter St.</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>Samuel Eldersveld</td>
<td>113 Sycamore St.</td>
<td>Chicago, Ill.</td>
</tr>
</tbody>
</table>

### THIRD YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>School Address</th>
<th>Former Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ymne F. De Jong</td>
<td>496 Caulfield Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Peter Jacob Hoekenga</td>
<td>85 Baxter St.</td>
<td>Muskegon, Mich.</td>
</tr>
<tr>
<td>John Homan</td>
<td>525 Grandville Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Herman Teis</td>
<td>279 10th St.</td>
<td>Holland, Mich.</td>
</tr>
<tr>
<td>J. B. Van den Hoek</td>
<td></td>
<td>Harrison, S. Dak.</td>
</tr>
</tbody>
</table>

### SUMMARY OF STUDENTS.

- Theological Department: 16
- Literary Department: 131
- Total: 147

## LIST OF TEXT BOOKS.*

### LITERARY DEPARTMENT.

### FIRST YEAR.

- Collar and Daniell's First Year Latin.
- Whitney and Lockwood's English Grammar.
- Koenen's Kleine Nederlandsche Spraakkunst.
- Smith's Old Testament History.
- Wentworth's New School Algebra.
- Tarr's First Book of Physical Geography.

### SECOND YEAR.

- Bennett's Latin Grammar (Throughout the course).
- Britain's Introduction to Caesar.
- Kelsey's Caesar.
- Harper and Castle's Inductive Greek Primer.
- Goodwin's Greek Grammar (Throughout the course).
- Kavana and Beetly's Composition and Rhetoric.
- Koenen's Hoofdaakt der Ned. Spraakkunst in Tien Leerkringen.
- De Keyzer's Een Bloemkrans.
- Myers' General History.
- Smith's Old Testament History.
- Wentworth's New School Algebra.
- Bergen's Foundations of Botany.
- Peabody's Physiology and Anatomy.

### THIRD YEAR.

- Kelsey's Selected Orations and Letters of Cicero.
- Bennett's Latin Composition.

---

4) Wherever in any branch no special text book is mentioned, the implication is that its place is taken by lectures. Text books are at any time subject to change.
Xenophon's Cyropaedia (Bigg's).
Kavana and Beatty's Composition and Rhetoric.
Painter's Elementary Guide to Literary Criticism.
Duyser's Grammatica Cursus.
Duyser's Honderd Gemengde Stijloefeningen.
Thomas' Practical German Grammar.
Myers' General History.
McLaughlin's History of the American Nation.
Wentworth's Plane and Solid Geometry (Revised).
Wentworth's Advanced Arithmetic.
Dodge's Advanced Geography.

FOURTH YEAR.

Knapp's Virgil.
Merry's Odyssey.
Simonds' Student's History of English Literature.
Terwey's Nederlandsche Spraakkunst.
Koenen's Practische Stijlleer.
Spanhoofd's Das Wesentliche der Deutschen Grammatik.
Young's Government Class Book.
White's Elements of Pedagogy.
Bavinck's Beginissen der Psychologie.
Hagemann's Logik und Noetik.
Deter's Geschichte der Philosophie.
Wentworth's Plane and Solid Geometry (Revised).
Carhart and Chute's High School Physics.
Wentworth's Advanced Arithmetic.
Dodge's Advanced Geography.

FIFTH YEAR.

Schuckburgh and Egbert's De Senectute of Cicero.
Bruder's Confessiones Augustini.
Heidel's Euthyphro.
Phaedo.

Baldwin's College Manual of Rhetoric.
Terwey's Nederlandsche Spraakkunst.
Koenen's Proefsteen voor 't Examen.
Koenen's Practische Stijlleer.
De Jong's Geschiedenis des Vaderlands.
Bavinck's Beginissen der Psychologie.
Hagemann's Logik und Noetik.
Deter's Geschichte der Philosophie.
Harper's Elements of Hebrew.

THEOLOGICAL DEPARTMENT.

Smith's Old Testament History.
Keil's Introduction to the Old Testament.
Wright's Introduction to the Old Testament.
Beuker's Bijbelsche Geographie en Archaeology.
Keil's Bijbelsche Archaeologie.
Kurtz's Kerkgeschiedenis.
Fisher's Church History.
Biesterfeld's Schets der Symboliek.
Luthardt's Die Christliche Ethik.
Biesterfeld's Karakter der Catechese.
Biesterfeld's Het Huisbezoek.
The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, Feb. 6 1861
Rev. W. H. Van Lecuwen took upon himself to give instruction in preparatory branches, July 22 1863
Rev. D. J. Van der Werp appointed to give instruction 1864
Mr. J. Schepers examined and admitted to the ministry, June 1868
Messrs. W. Greve, J. Noordewier, and J. Stad, examined and admitted to the ministry, Feb. 1869
Mr. L. Rietdyk examined and admitted to the ministry, Nov. 1869
Messrs. E. Van der Vries and B. Mokema examined and admitted to the ministry, June 1874
Rev. D. J. Van der Werp resigned on account of weakness 1873
Rev. G. E. Boer elected Professor 1876
Death of Rev. D. J. Van der Werp 1876
The Holland Christian Reformed Seminary established 1876
The Seminary more fully organized 1876
Inaugural address by Rev. G. E. Boer, March 15 1876
Instruction given in William St. School 1876-1892
Mr. G. Vos, Tutor 1882-1883
Rev. G. K. Hemkes appointed to give instruction 1882-1884
Rev. G. K. Hemkes elected Professor 1884
The Students' Corps organized Aug. 30 1884
Dr. G. Vos elected Professor 1886
Prof. G. Vos, Ph. D., began the work 1888
The Theological Course extended to three years 1888
Student Van der Meer died 1889
A plat of one acre on the corner of Madison and Fifth Aves. bought 1890
Mr. G. Berkhof, Tutor 1892-1894
Death of Student G. Jansen 1891

Rev. J. Noordewier appointed Financial Agent of the School Building Fund 1892
Building erected 1892
Death of Student G. Huberts 1892
Building occupied, Sept. 1892
Dr. G. Vos resigned 1893
Temporary Instruction, given by Revs. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong 1893-1894
Rev. H. Beuker elected Professor, June 1894
Messrs. G. Berkhof and A. J. Rooks, A. B., appointed Professors, June 1894
Death of Prof. G. Berkhof, Nov. 1894
Mr. K. Schoolland appointed Professor, Sept. 1894
Death of Student S. O. Holsteboer 1895
The first English Catalogue of the Seminary issued March 1896
A Minnesota farm of 320 acres donated for a Library fund by Mrs. Ellen V. De Jong, nee Van den Berge 1896
Death of Professor H. Beuker, D. D., May 18 1900
Rev. F. M. Ten Hoor elected Professor, June 1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June 1900
Messrs. J. G. Van den Bosch, A. M., and Barend Kuiper appointed professors, July 1900
Quarter Centennial Celebration, March 20 1901
The debt of the school building practically discharged, June 1903
Rev. W. Heyns and Dr. R. Jannsen elected Professors 1902
Prof. B. K. Kuiper granted leave of absence, June 1903
Mr. A. E. Broene, A. B., appointed Professor 1903
Death of Prof. G. E. Boer, March 1904
Mr. E. S. Sevensma, A. B., elected Professor 1904
**Alphabetical List of Ministers**

* of the

**Christian Reformed Church.*

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
<th>Year of Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ahuis, H.</td>
<td>Ackley, Iowa</td>
<td>1899</td>
</tr>
<tr>
<td>Bakker, P.</td>
<td>(Died 1895)</td>
<td>1893</td>
</tr>
<tr>
<td>Beets, H.</td>
<td>Grand Rapids, Mich.</td>
<td>1895</td>
</tr>
<tr>
<td>Berkho, G.</td>
<td>(Died 1894)</td>
<td>1894</td>
</tr>
<tr>
<td>Berkho, L.</td>
<td>Grand Rapids, Mich.</td>
<td>1900</td>
</tr>
<tr>
<td>Bloem, P.</td>
<td>Alto, Wis.</td>
<td>1904</td>
</tr>
<tr>
<td>Bode, C.</td>
<td>Kanawha, Iowa</td>
<td>1879</td>
</tr>
<tr>
<td>Bode, H.</td>
<td>(Died 1900)</td>
<td>1881</td>
</tr>
<tr>
<td>Bode, H. C.</td>
<td>Renville, Minn.</td>
<td></td>
</tr>
<tr>
<td>Bode, W.</td>
<td>Woden, Iowa</td>
<td>1902</td>
</tr>
<tr>
<td>Bolt, J.</td>
<td>Cleveland, Ohio</td>
<td>1899</td>
</tr>
<tr>
<td>Bolt, Ralph</td>
<td>Luctor, Kan.</td>
<td>1903</td>
</tr>
<tr>
<td>Bouduin, M.</td>
<td>Oostburg, Wis.</td>
<td>1896</td>
</tr>
<tr>
<td>Borgman, W.</td>
<td>Zutphen, Mich.</td>
<td>1901</td>
</tr>
<tr>
<td><em>Bos, E.</em></td>
<td>Lynden, Wash.</td>
<td></td>
</tr>
<tr>
<td>Bossa, M. J.</td>
<td>Grand Rapids, Mich.</td>
<td>1900</td>
</tr>
<tr>
<td>Bosbj, M.</td>
<td>Hull, N. Dak.</td>
<td>1902</td>
</tr>
<tr>
<td>Bouma, S.</td>
<td>Platte, S. Dakota</td>
<td></td>
</tr>
<tr>
<td>Breen, E.</td>
<td>Chicago, Ill.</td>
<td>1889</td>
</tr>
<tr>
<td>Brink, J. R.</td>
<td>Reeman, Mich.</td>
<td>1902</td>
</tr>
<tr>
<td>Brink, A. J.</td>
<td>Orange City, Iowa</td>
<td>1899</td>
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<tr>
<td>Brink, J. W.</td>
<td>Muskegon, Mich.</td>
<td>1895</td>
</tr>
<tr>
<td>Brink, L. P.</td>
<td>Tohatchi, N. M.</td>
<td>1900</td>
</tr>
<tr>
<td>Broekstra, S.</td>
<td>(Died 1897)</td>
<td>1894</td>
</tr>
<tr>
<td>Broene, E.</td>
<td>Kelloggsville, Mich.</td>
<td>1883</td>
</tr>
<tr>
<td>Broene, G.</td>
<td>Spring Lake, Mich.</td>
<td>1877</td>
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<tr>
<td>De Mott, C.</td>
<td>Hoekensiek, N. J.</td>
<td></td>
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<tr>
<td>De Vries, J.</td>
<td>Grand Rapids, Mich.</td>
<td>1890</td>
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<tr>
<td>Diephuis, R.</td>
<td>Oakland, Mich.</td>
<td>1900</td>
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<tr>
<td>Doecema, F.</td>
<td>Grand Rapids, Mich.</td>
<td>1899</td>
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<tr>
<td>Dolfin, John</td>
<td>Englewood, N. J.</td>
<td>1903</td>
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<tr>
<td>Dowstra, H.</td>
<td>(Ref. Ch.)</td>
<td>Middleburg, Iowa</td>
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<tr>
<td><em>Drost, F. J.</em></td>
<td>[Eastmanville, Mich.]</td>
<td></td>
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<tr>
<td>Drukker, D. R.</td>
<td>Holland, Mich.</td>
<td>1895</td>
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<tr>
<td>Drukker, R.</td>
<td>Pasianic, N. J.</td>
<td>1883</td>
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<tr>
<td>Einink, B. H.</td>
<td>Chicago, Ill.</td>
<td>1893</td>
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<tr>
<td>Eliester, P.</td>
<td>Grand Rapids, Mich.</td>
<td>1883</td>
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<tr>
<td>Fryling, H.</td>
<td>Zeeland, Mich.</td>
<td>1896</td>
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<tr>
<td>Gerritsen, J. A.</td>
<td>Leighton, Ia.</td>
<td>1901</td>
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<tr>
<td>Grese, W.</td>
<td>Chicago, Ill.</td>
<td>1899</td>
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<tr>
<td>Groen, J.</td>
<td>Grand Rapids, Mich.</td>
<td>1891</td>
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<td>Gulk, J.</td>
<td>Lebanon, Minn.</td>
<td>1884</td>
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<tr>
<td>Hans, G. C.</td>
<td>Atwood, Mich.</td>
<td>1893</td>
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<tr>
<td>Hans, G. J.</td>
<td>Zeeland, Mich.</td>
<td>1901</td>
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<tr>
<td>Hans, R. L.</td>
<td>Holland, Mich.</td>
<td>1898</td>
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<tr>
<td>Haasema, H. J.</td>
<td>Sayville, N. Y.</td>
<td>1904</td>
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<tr>
<td><em>Haring, G. A.</em></td>
<td>Bergen Fields, N. J.</td>
<td></td>
</tr>
<tr>
<td>Heynen, H. J.</td>
<td>Rock Valley, Iowa</td>
<td>1994</td>
</tr>
<tr>
<td>Heyes, W.</td>
<td>Grand Rapids, Mich.</td>
<td>1885</td>
</tr>
<tr>
<td>Hoekema, G.</td>
<td>(Died 1902)</td>
<td>1877</td>
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<tr>
<td>Hoekstra, J. B.</td>
<td>Grand Rapids, Mich.</td>
<td>1887</td>
</tr>
<tr>
<td><em>Höfker, G. L.</em></td>
<td>German Valley, Ill.</td>
<td></td>
</tr>
<tr>
<td>Holwerda, J.</td>
<td>Manhattan, Mont.</td>
<td>1904</td>
</tr>
</tbody>
</table>

* Ministers whose names are marked with an * are not graduates of this institution.
Huisings, H............................................. Rock, Mich. 1886
Jonker, P............................................. Fortis, Iowa 1897
Jonkman, J. B........................................ Zeeland, Mich. 1899
Kamps, H............................................. Jamestown, Mich. 1897
Kegestra, H............................................. Pella, Iowa 1900
Keizer, A............................................. Holland, Mich. 1886
*Keizer, J............................................. Kalamazoo, Mich.
Kole, Wm............................................. Harvey, Iowa 1898
Koeten, P............................................. Boroelo, Mich. 1884
Koster, S. (Ref. Ch.)............................. Hull, Iowa 1892
Krohn, E. J............................................. Fulton, III. 1903
*Kuijper, K............................................. Chicago, Ill.
Mani, J............................................. East Sagatock, Mich. 1889
Marcussen, M. J...................................... Lucas, Mich. 1886
Meijer, A. W.......................................... Baldwin, Wis. 1888
Mollema, B............................................. South Holland, Ill. 1874
Nagel, B............................................. Cleveland, Ohio 1902
Noordewier, J........................................ Jenison, Mich. 1869
*Poppen, K............................................. Chicago, Ill.
Post, J............................................. Jamestown, Mich. 1882
*Pieschelt, J.......................................... Parkersburg, Iowa
Riemersma, J......................................... Sioux Centre, Iowa 1884
Rietdijk, L............................................. (Died 1889) 1869
Schaap, J. C......................................... Palmer, S. Dak. 1904
Schepers, J............................................. (Died 1902) 1868
*Schulte, J. H....................................... Lincoln, Iowa 1881
Schat, P............................................. East Sagatock, Mich. 1881
*Smidt, W. R.......................................... Wellsburg, Iowa
Smidt, J............................................. Muskegon, Mich. 1895
Stadt, J............................................... (Died 1900) 1859
Stuart, F............................................. Orange City, Iowa 1901
*Stuart, W............................................. Orange City, Iowa 1902
Stuit, O............................................. (Died 1888) 1886
Tempel, H............................................. (Died 1894) 1881
Timmermann, J...................................... Dubuque, Iowa 1895

Trompen, J. N......................................... Ramsey, N. J. 1888
Van Dellen, I........................................ Orange City, Iowa 1895
*Van Dellen, L...................................... Chicago, Ill.
Van den Berge, E.................................... Dispatch, Kansas 1888
Van den Bok, A....................................... Eben, S. Dak. 1896
Van den Bosch, T. (Ref. Ch.)..................... Zeeland, Mich. 1879
Van den Hevel, A. J................................ Rochester, N. Y. 1890
Van der Ark, T....................................... Pella, Iowa 1897
*Van der Beck, S. I.................................. Leonia, N. J.
Van der Heide, S.................................... Grand Haven, Mich. 1899
Van der Heide, M.................................... Pella, Iowa 1904
*Van der Kieft, K.................................... Pella, Iowa
Van der Meli, J...................................... Hospers, N. J. 1898
Van der Ploeg, D..................................... Passaic, N. J. 1898
Van der Ploeg, H. M................................ Lafayette, Ind. 1899
Van der Vries, E..................................... Fisher Station, Mich. 1874
Van der Wagen, D..................................... Grand Rapids, Mich. 1898
Van der Werp, J...................................... Prosper, Mich. 1884
*Van der Werp, H.................................... Cincinnati, Ohio 1897
Van der Werp, W. D................................ Grand Rapids, Mich. 1897
*Van Duyne, E. O.................................... Boonton, N. J.
*Van Goor, K......................................... Paterson, N. J.
*Van Hoogen, H...................................... Paterson, N. J.
*Van Heister, J. F................................... Passaic, N. J.
Van Horst, E. E.................................... Arlene, Mich. 1899
Van Tieden, J. L..................................... Spring Lake, Mich. 1900
Van 't Loo, Th....................................... Otten, Iowa 1897
Van Vossem, M....................................... Drente, Mich. 1887
*Van Vlaarderen, P................................... Paterson, N. J.
Van Vliet, P.......................................... Lansing, Ill. 1888
Van Vliet, P. D...................................... Ellsworth, Mich. 1904
*Van Wesp, E.......................................... Bruce, Iowa 1902
Van Wijk, Wm. E..................................... Sioux Center, Iowa 1902
Veendien, W.......................................... (Died 1902) 1901
Veltkamp, L.......................................... Grand Haven, Mich. 1901
Volbeds, S............................................. Beaverdam, Mich. 1904
*Voorhuis, J. C...................................... Bogota, N. J.
Vos, G., Ph. D., D. D................................ Princeton, N. J. 1883
INDEX.

Calendar .................................................. 3
Board of Trustees ........................................ 4
Faculty ..................................................... 6
Special Officers ........................................... 7
Scheme of Courses ......................................... 8
Notes on the Curriculum ................................ 11
Announcement of Courses ................................ 14
Location .................................................... 27
Equipment .................................................. 28
Admission ................................................... 28
Dismissal .................................................... 28
Yearly Examinations ..................................... 29
Promotion ................................................... 29
Certificates and Diplomas ............................... 29
Terms and Vacations ..................................... 30
Meetings ..................................................... 30
Religious Culture ......................................... 31
Expenses ..................................................... 31
Junior College ............................................. 31
Maintenance and Endowments .......................... 31
Legal Form of Bequest ................................... 32
Information ................................................ 32
Algemeene Inlichtingen .................................. 33
Students ..................................................... 40
List of Text Books ........................................ 45
Chronological Memoranda ............................... 48
Alumni ....................................................... 50
Predikanten  Wij hebben een ruime keuze
"Marriage Certificates"
16 x 20. Zij zijn zeer fraai en toch uiterst goedkoop, daar wij bij
grote getallen doen vervaardigen.

Studenten  Gedurende de vacantie kunt gij voor ons
werkzaam zijn tegen flinke betaling. Wij
stellen u in staat gedurende de zomermaanden ruim geld te ver-
dienen en tevens van de vacantie te genieten.

Particulieren  Wij zijn groot-handelaars in Christ-
telijke Schurkalenders, Psalm
Boeken en Bijbels, daarom zijn onze prijzen steeds de laagste.

H. H. D. LANGEREIS, Uitgever
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VOOR TERING EN ALLE LONG KWALEN.

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