Calvin College and Seminary

An Institution of the
Christian Reformed
Church

YEARBOOK
1930-1931

GRAND RAPIDS, MICHIGAN
How to Address Correspondence

All correspondence should be sent to Calvin College, Grand Rapids, Michigan. In sending correspondence, the specific addresses given below should be used:

Regarding admission and graduation requirements, address the Dean.

Regarding records, transcripts, requests for literature, address the Registrar.

Regarding boarding or rooming places for girls, work for girl students, address the Dean of Women.

Regarding boarding or rooming places for men, whether or not in Calvin Dormitory, address the Committee on Dormitory and Boarding Places.

Regarding teaching positions after graduation, address the Placement Bureau.

Regarding alumni matters, address the Secretary of the Alumni Association.

All checks should be made payable and correspondence concerning them sent to the Treasurer, Calvin College.
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The Rev. Ralph Breinholt, Th.D. Orange City, Iowa .... 1933

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THE FACULTY

The Rev. Klaas V. Kuyper, A. M., B. D., President
1551 Giddings Avenue, SE.
Telephone 2-3785

Albertus Koever, A. M., Dean
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Telephone 2-6024

Klaas Schoolland
Professor Emeritus of the Greek Language and Literature
334 Welden Street, SE.
Telephone 2-7888

Jacob G. Van den Bosch, A. M.
Professor of the English Language and Literature
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Telephone 2-6024

Albert E. Breese, A. B.
Professor of Modern Languages
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Telephone 2-3785

Johannes Broere, A. M.
Professor of Education
1006 Welden Street, SE.
Telephone 2-7446

John E. Van Hattman, Ph.D.
Professor of Organic Science
1227 Benjamin Avenue, SE.

James Newmood, B. S.
Professor of Mathematics
909 Benjamin Avenue, SE.
Telephone 2-3785

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Professor of the Russian Language and Literature
1006 Bates Street, SE.
Telephone 2-5600

Peter Hoskins, Ph. D., Secretary
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1015 Woden Street, SE.
Telephone 2-4710

Ralph Stern, Ph. D.
Professor of the Greek Language and Literature
1081 Colvin Avenue, SE.
Telephone 2-4860
ASSISTANTS AND STANDING COMMITTEES

BARTAN KEETHE, A. B.
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504 B Street, SW.

CASSP MIN DWEK, A. B.
English
701 Goldings Avenue, SE.

ANNA HOLKERM,
French Training
1026 Oakfield Avenue, SW.

SIMON VEENO, A. B.
History
918 Wewen Street, SE.

JOHN TIMMERMAN
German
701 Goldings Avenue, SE.

Standing Committees of the Faculty

ATHLETICS, BOARDING PLACES, AND DORMITORY—Ryshamp, Delker, and Meeter.

DISCIPLINE—Rocks, Jellema, and Ryshamp.

EDUCATIONAL POLICY—Van Haitena, Rocks, Van den Bosch, and J. Boon.

SOCIETIES, ENTERTAINMENTS, MISSIONS, AND RELIGIOUS CULTURE—Steb, Meeter, Sweats, and Miss Timmer.

LIBRARY—Nieuworp, Steb, and A. E. Broene.

PUBLICATION—Van den Bosch, Jellema, and Mosiman.

APPOINTMENTS—Van Zyl, Delker, and Froekstra.

COMMITTEES—A. E. Broene, Nieuworp, and Van Haitena.
AIM AND FACILITIES

Aim

Calvin College exists under the auspices of the Christian Reformed Church in America, and is controlled by a Board of Trustees composed of two members each from each Class. According to the constitution, all instruction given must be in harmony with Reformed principles. The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. The aim of the college is to give young people an education that is Christian, not merely in the sense that devotional exercises are appended to the ordinary work of the college, but in the larger and deeper sense that all the class work, all the students' intellectual, emotional, and imaginative activities shall be permeated with the spirit and teaching of Christianity.

Equipment

The campus, comprising about twelve acres of ground, lies in one of the most beautiful residential sections of the city. The site is ideal. To the east are two beautiful boulevards and the varied scenery surrounding Reed's Lake; and across from its southwestern corner lies Franklin Park, a twenty-acre plat of ground offering splendid opportunity for rest and recreation. All around the campus are residences of the better class. The grounds have been decorated by a landscape artist and resemble a park.

The main building, valued at $250,000, is an imposing edifice, thoroughly modern and up-to-date in structure and provided with the very best equipment. In addition to this, there are on the campus a men's dormitory, which was completed in 1924 through the donations of many friends and especially the generosity of Mr. William Van Agthen of Cincinnati, Ohio, and which accommodates about eighty students; a well-equipped gymnasium, also built in 1924; and the Helmman Memorial Library, which, completed in 1928, was given by Mrs. E. Helm- man and her three sons in memory of the husband and father, the late Mr. Edsko Helmman.

STUDENT ORGANIZATIONS

The Wangerin Organ in the Calvin College Chapel, is the gift of the Wm. B. Eerdma family in memory of their little daughter Eleanor Mac. It is a three-manual instrument, provided with harp and chimes, and known for its beautiful voicing, its somber organ tone, its articulate front, and its up-to-date mechanics. It is of the greatest value for the school in creating atmosphere for the religious exercises and for other school activities.

The College is generously supported chiefly by the members of the Christian Reformed Church. From year to year, with the growth of the church, the contributions have become larger and have met the demands of the institution. The college also derives an appreciable amount of support from an endowment fund of several thousand dollars.

The College is greatly in need of a larger endowment, and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in natural things. The church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

Legal Form of Bequest

"I hereby give, devise, and bequeath unto Calvin College and Seminary, a corporation organized and existing under the laws of the State of Michigan, the sum of $______________ Dollars, to be paid out of any real or personal estate owned by me at my decease."

Student Organizations

All student organizations are subject to faculty supervision.

Alumni Association—An organization seeking to promote the interests of the school. All who have been at Calvin one year or more are eligible. A quarterly known as the Alumni Letter is published by the Association. Offices of the Association are at Calvin College.
ATHLETIC ASSOCIATION.—This association interests itself in various forms of athletic activity.

"C" CLUB.—A club organized for the purpose of maintaining and fostering loyalty to the principles of Calvin, especially as these apply to athletics. Membership is limited to those who have earned major "C's."

CALVIN COLLEGE QUESTORS (K. K. Q.).—The purpose of the organization is to develop the culture of the literary, musical, and artistic abilities of its members; to foster a spirit of fellowship among its members; to promote the best interests of and a greater spirit of sociability among all Calvin women.

CHEMISTRY CLUB.—A club organized for the purpose of promoting the students' interest in the science, history, and practical application of chemistry.

CHORAL CLUB.—This club furnishes students instruction and practice in the art of singing. It has become known for its rendition of The Messiah and Elijah.

EXCELSIOR CLUB.—The club aims at a better understanding and a more thorough knowledge of the Holland language.

FORENSIC ASSOCIATION.—All students are eligible to membership in the Calvins Forensic Association. This organization is governed by an executive group known as the Calvins Forensic Staff, the personnel of which is elected annually by the Association. The Staff has as its purpose the encouragement of collegiate and intercollegiate debating and oratory, and the promotion of an intelligent and progressive school spirit.

GIRLS' "C" CLUB.—An organization of girls interested in some forms of athletics.

GIRLS' CHRISTIAN FELLOWSHIP CLUB.—This club is a spiritual campus movement of women students with the following aim and purpose: To promote the growth of students in Christian character and to deepen their devotion to their Christian calling through the study of the Bible and prayer.

GIRLS' GLEE CLUB.—Purpose is to develop a musical appreciation among the members and provide entertainment upon occasion.

STUDENT ORGANIZATIONS

GIRLS' KNUCKLE CLUB.—An organization of girls interested in hikes and other forms of outdoor activities.

GIRLS' LEAGUE.—The membership includes all Calvin College girls. Its purpose is to initiate and supervise such social functions as are sponsored by the girls as a body.

INTERNATIONAL RELATIONS CLUB.—This club aims at a discussion of international problems.

KNOCKEROCKER CLUB.—An organization for the purpose of fostering interest in the historical, cultural, and religious aspects of Dutch life.

MSET's GLEE CLUB.—The members of this organization annually give concerts in various sections of the country.

MISSION SOCIETY.—The purpose is to stimulate missionary interests and to provide opportunity for practical mission work.

PHILOLYON CLUB.—The club exists for the purpose of studying biological subjects and problems.

PI DELTA.—This has for its aim the development of its members in expression as an aid to the intellectual, spiritual, and social qualities necessary for ministerial work.

THE PHEASANTS.—The purpose of this society is to awaken an interest in, and an appreciation for, good literature; to contribute to the development of the literary talents of the individual members of the society; to increase the general literary knowledge of the members of the society.

PLATO CLUB.—A club for studying Plato and Aristotle.

THE-SMART CLUB.—The object of this club is to foster fellowship among pre-seminary students and to acquaint them with the practical side of the ministerial profession. All pre-seminary students are cordially invited to join. The club meets at least five times during the school year.

PIECE.—An organization of the Junior Class for publishing the Calvin College Prisms.

STUDENT COUNCIL.—The Student Council is organized to advance the general good of the student body and to facilitate it in its various relationships.
ADMISSION

All applications for admission to Calvin College should be made to the Dean. Blank will be furnished on request. All applicants for admission must present a satisfactory written testimonial of good moral conduct. One who intends to study for the ministry must in addition present a recommendation from his pastor endorsing him for the ministry. The regular time for admission is at the beginning of the school year in September, and at the beginning of the second semester in January. The Faculty has the right, however, to accept during the school year students that meet the requirements.

All certificates and testimonials should be submitted to the Dean as soon as possible, and not later than the day of registration.

Freshman Standing

Students are admitted to Freshman standing on any of the following three plans:

Plan A. Admission by Certificate. To be admitted on this plan, the applicant must meet the following four requirements:

1. Certification. The applicant must submit a certificate from an accredited school.
2. Amount of work. This certificate must testify to the satisfactory completion of fifteen units of work. By a unit of work is meant the equivalent of five recitations a week for thirty-six weeks in one branch of study.
3. Prescribed work. Certain of these fifteen units are prescribed. How many and which units are prescribed depends on the college course to which the applicant seeks admission with Freshman standing; as follows:

For admission to the General College course, nine units prescribed:
- Algebra 1 unit
- English 3 units
- Foreign Languages, any one: Dutch, French, German, Greek, or Latin 2 units
- History 1 unit
- Geometry 1 unit
- Science 1 unit

For admission to the Pre-Medical course (this applies also to such as intend later to study Dental Surgery), ten and one-half units prescribed:
- Algebra 1 1/2 units
- Chemistry 2 units
- English 2 units
- History 1 unit

(Applicants for admission to the Pre-Medical course are also advised to present Botany, French, or German, and Zoology.)

For admission to the Pre-Law course, nine units prescribed:
- Algebra 1 unit
- English 2 units
- Foreign Languages, any one: Dutch, French, German, Greek, or Latin 2 units
- History 1 unit
- Laboratory Science, any one: Botany, Chemistry, Physics, or Zoology 1 unit

For admission to the Pre-Engineering course (this applies also to such as intend later to study Architecture), nine and one-half units prescribed:
- Algebra 1 1/2 units
- English 2 units
- Foreign Languages, any one: Dutch, French, German, Greek, or Latin 2 units
- History 1 unit
- Laboratory Science, any one: Botany, Chemistry, Physics, or Zoology 1 unit
- Trigonometry 1/2 unit

If the applicant is unable to fulfill the requirements in Trigonometry, he may substitute one full additional unit of Foreign Languages. In that case, he will, however, be required to take Trigonometry in college in addition to the other requirements of the Pre-Engineering course.

For admission to the Normal course, no units prescribed.

4. Distribution of work. After in each instance deducting the number of units prescribed, the remainder of the fifteen units must be distributed in the following list: except that two
units (in the case of applicants for admission to Freshman standing in the Normal Course, five units) may consist of subjects which, though not included in the following list, are counted toward graduation by the accrediting school.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>1</td>
<td>to 2</td>
</tr>
<tr>
<td>Bibles</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Botany</td>
<td>½</td>
<td>to 1</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Civics and Economics</td>
<td>1/2</td>
<td>to 1</td>
</tr>
<tr>
<td>Dutch</td>
<td>2</td>
<td>to 4</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
<td>to 4</td>
</tr>
<tr>
<td>Geography and Geology</td>
<td>1/2</td>
<td>to 1</td>
</tr>
<tr>
<td>German</td>
<td>2</td>
<td>to 8</td>
</tr>
<tr>
<td>Greek</td>
<td>1</td>
<td>to 3</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
<td>to 3</td>
</tr>
<tr>
<td>Intro. Science</td>
<td>½</td>
<td>to 1</td>
</tr>
<tr>
<td>Latin</td>
<td>2</td>
<td>to 3</td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>2</td>
<td>to 4</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>½</td>
<td>to 1</td>
</tr>
<tr>
<td>French</td>
<td>3</td>
<td>to 4</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Physiology</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>2</td>
<td>to 4</td>
</tr>
<tr>
<td>Zoology</td>
<td>½</td>
<td>to 1</td>
</tr>
</tbody>
</table>

**PLAN B. ADMISSION BY EXAMINATION.** Applicants who are unable to furnish approved certificates and are therefore unable to meet the first requirement of PLAN A, may be admitted if by passing satisfactory examinations they can meet the other requirements of PLAN A. Further particulars regarding such examinations may be obtained from the Dean.

**PLAN C. PROVISIONAL ADMISSION.** An applicant for admission, whether on PLAN A or on PLAN B, who meets all the requirements save that he falls by not more than one unit to satisfy the requirements either as to prescribed work or as to distribution of work, may be admitted provisionally. Such deficiency must, however, be made good during the first year of residence.

**Advanced Standing**

Advanced Standing (in other words, college credit), is granted in the following cases:

1. When the applicant submits from an accredited college, junior college, or normal school, a certificate of honorable dismissal and a transcript of the studies pursued. However, no applicant is allowed more than seventeen hours of credit for each semester of work taken at some other recognized institution.

2. When the applicant, at the time of entrance, passes satisfactory examinations in the subjects in which he desires advanced standing.

3. When the applicant, having at the time of entrance declared the subjects in which he desires advanced standing, then during his first year of residence at Calvin College creditably completes, in the respective departments of study concerned, courses which presuppose a satisfactory knowledge of the work for which advanced standing is asked.

4. When the applicant submits from an accredited high school, in excess of sixteen units for admission, credits in subjects which are also taught in college; provided that for at least one semester he successfully continues work in these subjects at Calvin College. The limit of such college credit allowance is ten hours.

Admission to advanced standing does not excuse the student from meeting the specified requirements for graduation from Calvin College. For example, students entering as sophomores in the General College course must for graduation earn ninety-four honor points, those entering as juniors sixty-two and one-half honor points, those entering as seniors thirty-one honor points.

All advanced standing is subject to revision at the end of the first year of residence.

Students expecting advanced standing for work done at other institutions should bring full credentials, and should at the time of entrance consult the Dean.

**Unclassified Students**

Applicants for admission who are not candidates for graduation may be enrolled for such studies as their preparation qualifies them to pursue with profit. Such applicants should consult the Dean regarding arrangements.
STUDENT EXPENSES

Tuition and Other Fees

All tuition and other fees are charged by the semester, and must be paid to the College Treasurer during the first five days of registration for the semester. To this rule there are two exceptions; as follows:

The gymnasmium fee is charged by the year, and must be paid at the time of first semester registration.

The diploma fee need not be paid till just before the time of admission to final examinations.

Gymnasium Fee. All students pay a gymnasmium fee of five dollars a year.

Regular Tuition Fee. For students in all courses except the Pre-Seminary course, the regular tuition fee is fifty dollars a semester. In certain instances, however, reductions are made; as follows:

For two students from one family residing west of the Ohio River and east of the Mississippi River, the tuition fee for each is thirty-seven and one-half dollars a semester.

For students residing east of the Ohio River, the tuition fee is thirty-three and one-half dollars a semester; for two students from one family residing in the region defined, the tuition fee for each is twenty-seven dollars a semester.

For students residing west of the Mississippi River but east of Montana, Wyoming, Colorado, and New Mexico, the tuition fee is thirty-three and one-half dollars a semester; for two students from one family residing in the region defined, the tuition fee for each is twenty-seven dollars a semester.

For students residing in Montana, Wyoming, Colorado, New Mexico, or in points west of these states, the tuition fee is seventeen and one-half dollars a semester.

For students in the Pre-Seminary course, the regular tuition fee is thirty-seven and one-half dollars a semester. In certain instances, however, reductions are made; as follows:

Tuition and Other Fees

For two students from one family residing west of the Ohio River and east of the Mississippi River, the tuition fee for each is twenty-five dollars a semester.

For students residing east of the Ohio River, the tuition fee is twenty-five dollars a semester; for two students from one family residing in the region defined, the tuition fee for each is twenty dollars a semester.

For students residing west of the Mississippi River but east of Montana, Wyoming, Colorado, and New Mexico, the tuition fee is twenty-five dollars a semester; for two students from one family residing in the region defined the tuition fee for each is twenty dollars a semester.

For students residing in Montana, Wyoming, Colorado, New Mexico, or in points west of these states, the tuition fee is twelve and one-half dollars a semester.

In calculating the tuition fee, residence is determined as follows:

Residence of minors is that of their parents or legal guardians.

Residence of a married man is considered that of his established home during the semester preceding the date of registration.

Residence of all others is considered local.

Excess Hours. Students taking in excess of seventeen semester hours will be charged an extra fee of six dollars for each such excess semester hour.

Less Than Nine Hours. Students taking less than nine semester hours have their tuition fee computed at the rate of six dollars for each semester hour.

Laboratory Fee. An extra fee is charged in some laboratory courses to cover cost of material, wear and tear of instruments, and the like. Amount of such laboratory fee is indicated in the catalogue in the description of the specific courses.

Practice Fee. A practice fee of three dollars a semester is paid by students who register for practice teaching.

Diploma Fee. A diploma fee of five dollars is charged for admission to the final examinations before graduation in any course completion of which entitles the student to a diploma.
LATE REGISTRATION. A fee of one dollar will be charged for late registration.

Living Expenses

LIVING EXPENSES, including board, room rent, fuel, light, laundry, and text books, are from $300.00 up.

Board and Room with Private Families

Board in private families will cost from seven to nine dollars a week.

Those who engage private rooming places are expected to retain their rooms for one semester, unless prevented for good reasons.

Any student or prospective student who desires assistance in procuring a private rooming or boarding place, should apply to the Committee on Dormitory and Boarding Places, Calvin College. This committee constantly keeps on file a list of such places, and will do all in its power to obtain for the student the kind of place desired. Correspondence is cordially invited.

A city such as Grand Rapids offers splendid opportunities for self-support, especially for young women who desire to work for their room and board.

Girl students who wish to work for board and room should correspond with the Dean of Women, Calvin College, who will gladly render all possible assistance.

Board and Room at Calvin Dormitory

MALE STUDENTS may obtain board and room at the college dormitory for six dollars a week and upward. Application for admission should be made to the Committee on Dormitory and Boarding Places, Calvin College. Since new applications are given preference according to time of filing, the applicant is advised to correspond with the committee as soon as he has made up his mind to reside at the Dormitory.

Applicants accepted for admission to the Dormitory are responsible for their rooms for one semester.

Admission to the Dormitory is regarded by the College authorities not as a right but as a privilege which may be withheld or withdrawn from any student whose presence at the Dormitory is not considered desirable.

STUDENT AID

Scholarships and Prizes

UNIVERSITY OF MICHIGAN STATE COLLEGE FELLOWSHIP.—The following is taken from the Catalogue of the University of Michigan:

"By action of the Board of Regents each of the accredited colleges of the State of Michigan is authorized to nominate each year to the administration office of the Graduate School some member of the graduating class or some one of their graduates of not more than four years standing as a suitable candidate for a State College fellowship or scholarship. An alternate may also be nominated in each instance."

Students wishing to make application for this fellowship should consult the Registrar of Calvin College not later than February 1.

RHODES SCHOLARSHIP.—Male students in the junior and senior years may apply for nomination to the Cecil Rhodes Scholarship. This Scholarship, tenable for three years, carries an annual honorarium of at least $1,500.00 for study at Oxford. Students wishing to compete should consult the Registrar before October 1, 1931.

For detailed information address Mr. James K. Watkins, 923 Ford Bldg, Detroit, Mich.

BRODUSMAN ORATORICAL PRIZE.—Through the generosity of Dr. G. J. Brodusman of Grand Rapids, Michigan, gold, silver, and bronze medals are given annually to the winners of the first, second, and third prizes, respectively, in a men's oratorical contest. The first prize winner represents Calvin in the state oratorical contest of the Michigan Oratorical League held in March of each year.

BRODUSMAN DEBATING TROPHY.—All students are eligible for intramural debating in competition for the silver cup awarded by Dr. G. J. Brodusman. The names of the three winners are inscribed on this cup. Calvin as a member of the Michigan Debating League each year puts into the field two teams to meet other colleges. The intercollegiate debaters
are chosen by faculty judges from those who participate in the intramural debates.

Heynck Prize.—Mr. G. A. Heynck of Grand Rapids, has given three prizes in oratory for women, of $15.00, $10.00, and $5.00. The first prize winner represents Calvin in the state oratorical contest of the Michigan Oratorical League held in March of each year.

The Rinck Memorial Prize.—A fund of $500.00 has been subscribed by former students and friends of the late William Rinck, Professor of Mathematics at Calvin College, 1905 to 1920, the income of which is to be devoted to a prize in mathematics. The prize is awarded annually to the student who has done the best work in college algebra, analytical geometry, and calculus, provided the grade in each of these courses is at least "B".

Hoffius Prize.—Mr. C. Hoffius, former prosecuting attorney of Kent County, Michigan, has given to the College $300.00 from which prizes are to be given annually to the student doing the best work in some subject specifically included in the Pre-Law Course. Freshmen and all Pre-Seminary students are not eligible.

Prize Essay in Missions.—Through the courtesy of the Men's Bible Class of the Bethany Church at Muskegon a prize of $25.00 is offered annually for the best essay on any missionary subject. Competition for this prize is open to both College and Seminary students. Essays must be handed in either to the College President or to Professor Volbeda, who are also ready to give further information regarding the conditions governing the awarding of this prize.

The William J. Yeoker Prize.—Dr. William J. Yeoker of Chicago, for the year 1931-32, offers a prize of $15.00 for the best essay and a prize of $10.00 for the second best essay on a subject bearing on the Evangelization of the Jews. The contest is open to students of both College and Seminary.

The Beets Calvinism Prize.—Dr. and Mrs. Henry Beets have presented the College with $300.00, the income of which is to constitute a prize for the best essay or term paper on Calvinism, in any of its bearings, written each year by Calvin College students, and to be awarded at the discretion of the professor holding the chair of Calvinism, in consultation with the President of Calvin College, provided that if during any given year the professor named above does not consider the essays or papers submitted of sufficient merit to deserve the prize, the interest of such a year, or years, be added to the principal.

Placement Bureau

A Placement Bureau which will effect the placing of prospective teachers, graduates from Calvin College (including the Normal Department), has been established. This Bureau keeps on file a list both of vacancies in the teaching forces in our Christian Schools throughout the country and of graduates who desire to teach. All correspondence for the Bureau should be addressed to: Placement Bureau, Calvin College. The services are given without charge.
ADMINISTRATION

Religious Culture

In accord with its specific aim and with its belief that this aim cannot be attained unless the religious side of the student's life receives due attention, the College makes religious instruction, either doctrinal or historical, compulsory for all classes of students. Ten hours of such religious instruction must be taken during the four college years in accordance with a set program.

Furthermore, all students are required to attend the devotional exercises held in the auditorium each school day at 9:30 a.m.

It is understood, too, that on the Sabbath every student worships regularly at some church of his own selection.

At least once in a school year each student is visited by some professor, the object of this visit being not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life.

Physical Education

Every freshman and sophomore student is required to take two hours of gymnastics or physical education per week. No credit is given for this work.

Attendance

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: a vacation of two weeks at the Christmas holidays, and a spring vacation of one week. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening after a vacation.

GRADES AND HONOR POINTS

Grades and Honor Points

Report Cards are sent out at the end of each semester.

In grading the work of students, a literal system equivalent to honor points is used, as follows:

<table>
<thead>
<tr>
<th>MARK</th>
<th>INTERPRETATION</th>
<th>HONOR POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Exceptional.</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good or very good.</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Graduation average.</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Unsatisfactory, just passable.</td>
<td>1</td>
</tr>
<tr>
<td>E</td>
<td>Condition, which may be removed by re-examination.</td>
<td>0</td>
</tr>
<tr>
<td>F</td>
<td>Failure. No re-examination.</td>
<td>Minus 1</td>
</tr>
<tr>
<td>Inc.</td>
<td>Work not completed.</td>
<td>Minus 2</td>
</tr>
</tbody>
</table>

The mark E can be removed only by a re-examination passed with a grade of C or better. Such re-examination must be taken at the appointed time within the next semester. Responsibility for arranging for re-examination at the appointed time, for securing from the instructor concerned a signed removal slip without which no change is made in the Registrar's entries, and for presenting such removal slip to the Registrar, lies with the student. Should the student fail to remove his condition, the mark E is automatically graded F.

For a course marked F a student can receive credit only by satisfactorily repeating the whole course.

The mark Inc. is given only in cases of prolonged illness, and in emergencies. To remove a mark Inc. the student must secure credit for the course by satisfying the instructor, within two semesters. Responsibility for securing such credit and for obtaining from the instructor concerned a signed removal slip without which no change is made in the Registrar's entries, and for presenting such removal slip to the Registrar, lies with the student. Should a student fail to remove the mark Inc. within the allotted time, the mark automatically becomes F.

When the record of a student suggests doubt as to his fitness to do more advanced work in a particular department, his fitness is determined jointly by the Dean and the instructors concerned.
Examinations and Written Work

Regular examinations, in writing, are held at the close of each semester. In addition, tests and written recitations are given frequently during the year, with or without previous notice, at the option of the instructor.

Supplementary examinations for admission and for the removal of deficiencies are held on the first Thursday, Friday, and Saturday of the school year, and on the first Tuesday and Wednesday after the spring vacation.

All written work for any course in the curriculum must be submitted by the last week preceding the final examination.

Any student found guilty of dishonesty in any examination or test or required written work of any character, will be graded F in the course, besides being subject to discipline.

Dropping and Changing of Courses

A student has enrolled for a study, he may not drop it without written permission from the Dean. A student may not change his course of study without permission from the Dean.

Dismissal

A dismissal to Calvin College is a privilege, not a right. This privilege may be withdrawn from any student whose presence is not regarded as desirable by the college authorities.

Requirements for Graduation

The College graduates or certifies students from the following courses: General College, Pre-Seminary, Education, Pre-Medical, Pre-Engineering, and Normal.

Every student (except those few who register as "Unclassified") must, in addition to the physical education required of freshmen and sophomores, fulfill the requirements of the course from which he elects to graduate. The requirements in each course are listed below.

By an hour of credit is meant in each case the equivalent of one recitation a week in one subject for one semester. The number of hours of credit given for a particular subject is indicated in the description of that subject to be found under Description of Courses.

By department is meant any one of the following: Art, Bible, Chemistry, Dutch, Economics and Sociology, Education, English, French, German, Greek, History, Latin, Mathematics, Music, Organic Science, Philosophy, Physics, Political Science, Public Speaking.

No diploma will be granted for less than one year's resident work, which ordinarily must be the year immediately preceding graduation.

When no full course is completed, a statement is given of the studies which the student successfully completed.

General College

1. Amount of Work. The student must complete 125 hours of work.
2. Grade of Work. The student must obtain a total of 125 hour-hours in three years, must obtain an average grade of C.
3. Pre-Approved Work. Of the 125 hours required, the following are prescribed:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101, 102</td>
<td>8</td>
</tr>
<tr>
<td>English 110, 111</td>
<td>14</td>
</tr>
<tr>
<td>French or German</td>
<td>8</td>
</tr>
<tr>
<td>History</td>
<td>8</td>
</tr>
<tr>
<td>Philosophy (not including Psychology or Logic)</td>
<td>8</td>
</tr>
<tr>
<td>Natural Science</td>
<td>10</td>
</tr>
<tr>
<td>Latin 10 hours or Greek 14 hours</td>
<td>10</td>
</tr>
</tbody>
</table>
CALVIN COLLEGE

If the student has had French or German in high school, the number of hours prescribed in the College may be reduced by eight hours for a unit of first-year work, and by six hours for a unit of second-year work. But every student is required to take in the College at least six hours of either French or German.

If, choosing between Latin and Greek, the student elects Latin and has had Latin in high school, the number of hours prescribed in the College may be reduced by five hours for every unit of high school work. If he elects Greek and has had Greek in high school, the number of hours prescribed in the College may be reduced by eight hours for a unit of first-year work, and by six hours for a unit of second-year work.

4. DISTRIBUTION OF WORK: MAJORS AND MINORS. To insure proper distribution of the student's work, the departments of study have been divided into three groups, as follows:

Group I. Art, Dutch, English, French, German, Greek, Latin, Music, Public Speaking.

Group II. Chemistry, Mathematics, Organic Science, Psychology.

Group III. Bible, Economics and Sociology, Education, History, Philosophy, Political Science.

The student must so distribute the total 125 hours (including, therefore, those prescribed) among the three groups that he compiles with the following restrictions:

a. The student must choose one of these three groups as his major and another group as his minor.

b. In his major group the student must choose two departments in one of which he completes a sequence of at least twenty-one hours and in the other of which he completes a sequence of at least twelve hours. Besides, he must take an additional three hours in either of these two departments. The total number of hours required in the major group is, therefore, thirty-six.

c. In his minor group the student must choose one department in which he completes a sequence of twelve hours.*

* Besides a student chooses Group II as his minor, and should be prepared for a sequence in this group. Nine hours of Psychology and three hours of Greek will be accepted as a twelve-hour sequence.

REQUIREMENTS FOR GRADUATION

Besides, he must take an additional six hours within his minor group. The total number of hours required in the minor group is, therefore, eighteen.

d. At least one-half of the work taken in residence beyond the sophomore year must be in courses not open to freshmen.

5. DEGREE. On satisfactory completion of this course, the student will receive the degree of bachelor of arts.

6. STATE TEACHER'S LIFE CERTIFICATE. To be eligible for recommendation for a State Teachers' Life Certificate the student must on graduation have to his credit twenty hours of Education (including Education 324, 325, 330w) and the required courses in the subject of his preference.

Pre-Seminary

1. AMOUNT OF WORK. The student must complete 125 hours of work.

2. GRADE OF WORK. The student must obtain a total of 125 hour points; in other words, must obtain an average grade of C. To receive in addition the faculty's recommendation for admission to Calvin Seminary, the student must obtain a total of 107 hour points, representing an average grade of C+.

3. FRESHMAN WORK. The following 116 hours of work are prescribed:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 301, 302, 303</td>
<td>6 hours</td>
</tr>
<tr>
<td>Dutch</td>
<td>6 hours</td>
</tr>
<tr>
<td>English</td>
<td>6 hours</td>
</tr>
<tr>
<td>German</td>
<td>6 hours</td>
</tr>
<tr>
<td>Greek</td>
<td>6 hours</td>
</tr>
<tr>
<td>History</td>
<td>6 hours</td>
</tr>
<tr>
<td>Latin</td>
<td>6 hours</td>
</tr>
<tr>
<td>Philosophy</td>
<td>6 hours</td>
</tr>
<tr>
<td>Physics</td>
<td>6 hours</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>6 hours</td>
</tr>
<tr>
<td>Psychology</td>
<td>6 hours</td>
</tr>
<tr>
<td>Religion</td>
<td>6 hours</td>
</tr>
<tr>
<td>Sociology</td>
<td>6 hours</td>
</tr>
</tbody>
</table>

The student who is deficient in the two units of high school German required for admission to the Pre-Seminary course, and who to make good this deficiency taken German in the College, will not be required to take three additional hours of college German.

4. DISTRIBUTION OF ELECTIVES. Of the remaining nine hours (electives), at least six must be taken in a department...
in which the student has already had six hours of work. None of the elective hours may be applied for meeting any deficiencies in high school subjects which the student may have on admission to the course.

5. Degree. On satisfactory completion of this course, the student will receive the degree of bachelor of arts.

Education

1. Amount of Work. The student must complete 125 hours of work.

2. Grade of Work. The student must obtain a total of 125 honor points; in other words, must obtain an average grade of C.

3. Prescribed Work. Of the 125 hours required, the following are prescribed:

<table>
<thead>
<tr>
<th>Course</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 101, 102, 201, 202, 203</td>
<td>6 hours</td>
<td>Bible 101</td>
</tr>
<tr>
<td>Chemistry 103</td>
<td>4 hours</td>
<td>Chemistry 104</td>
</tr>
<tr>
<td>English 101</td>
<td>3 hours</td>
<td>English 104</td>
</tr>
<tr>
<td>French or German</td>
<td>4 hours</td>
<td>Mathematics 101</td>
</tr>
<tr>
<td>Greek 101, 102, 201, 202, 14 hours; or</td>
<td>4 hours</td>
<td>Organic Science 101</td>
</tr>
<tr>
<td>Latin 101-106, 201-206, 10 hours; or</td>
<td>4 hours</td>
<td>Psychology 101</td>
</tr>
<tr>
<td>Natural Science</td>
<td>12 hours</td>
<td>Natural Science</td>
</tr>
<tr>
<td>History</td>
<td>12 hours</td>
<td>History</td>
</tr>
<tr>
<td>Mathematics; or Philosophy 201, 204</td>
<td>6 hours</td>
<td>Mathematics; or Philosophy 201, 204</td>
</tr>
<tr>
<td>Sociology</td>
<td>6 hours</td>
<td>Sociology</td>
</tr>
</tbody>
</table>

If the student has had French or German in high school, the number of hours prescribed in the College may be reduced by eight hours for a unit of first-year work and six hours for a unit of second-year work. But every student is required to take in the College at least six hours of either French or German.

4. Distribution of Electives. The student must so distribute his electives that at the end of his course he will also have a total of twenty-four hours in some department other than Education.

5. Degree. On satisfactory completion of this course the student will receive the degree of bachelor of arts in education, and will be recommended for a State Teacher’s Life Certificate.

Requirements for Graduation

Pre-Medical

1. Amount of Work. The student must complete ninety-four hours of work.

2. Grade of Work. The student must obtain a total of ninety-four honor points; in other words, must obtain an average grade of C; except that to be eligible for the degree of bachelor of arts he must in the three years of residence obtain a total of 125 honor points, representing an average of C-.

3. Prescribed Work. Of the ninety-four hours required, certain hours are prescribed; as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 101</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry 103</td>
<td>4</td>
</tr>
<tr>
<td>English 101</td>
<td>3</td>
</tr>
<tr>
<td>Latin 101-106, 201-206, 10 hours; or</td>
<td>4</td>
</tr>
<tr>
<td>Natural Science</td>
<td>12</td>
</tr>
<tr>
<td>History</td>
<td>12</td>
</tr>
<tr>
<td>Mathematics; or Philosophy 201, 204</td>
<td>6</td>
</tr>
<tr>
<td>Sociology</td>
<td>6</td>
</tr>
</tbody>
</table>

If the student has had French or German in high school, the number of hours prescribed in the College may be reduced by eight hours for a unit of first-year work and six hours for a unit of second-year work. But six hours of either French or German must be taken in college.

4. Distribution of Electives. The number of hours of electives will vary according to the nature of the student’s high school preparation in French or German. For their electives students should choose such subjects as are required for ad-
mission to the medical school which they expect eventually to attend.

5. Diploma. On satisfactory completion of this course the student will receive a three-year diploma.

6. Degree. On satisfactorily completing this course with a record of not less than 125 honor points received in the required ninety-four hours, the student is eligible for the degree of bachelor of arts. He will receive this degree after one year of successful work in a recognized medical school.

**Pre-Law**

1. Amount of Work. The student must complete ninety-four hours of work.

2. Grade of Work. The student must obtain a total of ninety-four honor points; in other words, must obtain an average of C; except that to be eligible for the degree of bachelor of arts the student must obtain 125 honor points, representing an average of C+.

3. Prescribed Work. Of the ninety-four hours required, certain hours are prescribed; as follows:

**Freshman Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 101</td>
<td>Bible 102</td>
</tr>
<tr>
<td>English 103</td>
<td>English 114</td>
</tr>
<tr>
<td>Latin</td>
<td>English 114</td>
</tr>
<tr>
<td>Mathematics or Science 3 hours</td>
<td>Latin 3 hours</td>
</tr>
<tr>
<td>Psychology</td>
<td>Mathematics or Science 2 hours</td>
</tr>
<tr>
<td>Public Speaking 2 hours</td>
<td>Public Speaking 2 hours</td>
</tr>
</tbody>
</table>

**Sophomore Year**

| Bible 201                        | Bible 202       |
| English                         | English         |
| History 205                     | History 204     |
| Latin 3 hours; or French or German 4 hours | Latin 3 hours; or French or German 4 hours |
| Political Science 3 hours       | Political Science 3 hours |
| Sociology 302                   | Sociology 204   |

**Junior Year**

| Bible 301                        | Bible 302       |
| English                         | English         |
| History 301                     | History 302     |
| Political Science 3 hours       | Political Science 3 hours |

**Requirements for Graduation**

If the student has had French or German in high school, the number of hours prescribed in the College may be reduced by eight hours for a unit of first-year work.

4. Distribution of Electives. The number of hours of electives will vary according to the student's high school preparation in languages. For their electives students should choose such subjects as are required for admission in the law school which they expect eventually to attend.

5. Diploma. On satisfactory completion of this course the student will receive a three-year diploma.

6. Degree. On satisfactorily completing this course with a record of not less than 125 honor points received in the required ninety-four hours, the student is eligible for the degree of bachelor of arts. He will receive this degree after one year of successful work in a recognized law school.

**Pre-Engineering**

Normally three years of work at a recognized school of engineering, in addition to the two-year course here outlined, are necessary to finish a regular engineering course.

1. Amount of Work. The student must complete seventy hours of work.

2. Grade of Work. The student must obtain a total of seventy honor points; in other words, must obtain an average grade of C.

3. Prescribed Work. Of the seventy hours required, the following are prescribed:

**Freshman Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 101</td>
<td>Bible 102</td>
</tr>
<tr>
<td>Chemistry 108 or 208</td>
<td>Chemistry 108 or 208</td>
</tr>
<tr>
<td>English 104</td>
<td>English 104</td>
</tr>
<tr>
<td>Mathematics 102</td>
<td>Mathematics 102</td>
</tr>
<tr>
<td>Mathematics 201</td>
<td>Mathematics 201</td>
</tr>
<tr>
<td>Drawing (Mechanical Drawing)</td>
<td>Drawing (Mechanical Drawing)</td>
</tr>
<tr>
<td>Public Speaking or Elective</td>
<td>Public Speaking or Elective</td>
</tr>
</tbody>
</table>

---

If the student has had French or German in high school, the number of hours prescribed in the College may be reduced by eight hours for a unit of first-year work.

4. Distribution of Electives. The number of hours of electives will vary according to the student's high school preparation in languages. For their electives students should choose such subjects as are required for admission in the law school which they expect eventually to attend.

5. Diploma. On satisfactory completion of this course the student will receive a three-year diploma.

6. Degree. On satisfactorily completing this course with a record of not less than 125 honor points received in the required ninety-four hours, the student is eligible for the degree of bachelor of arts. He will receive this degree after one year of successful work in a recognized law school.

**Pre-Engineering**

Normally three years of work at a recognized school of engineering, in addition to the two-year course here outlined, are necessary to finish a regular engineering course.

1. Amount of Work. The student must complete seventy hours of work.

2. Grade of Work. The student must obtain a total of seventy honor points; in other words, must obtain an average grade of C.

3. Prescribed Work. Of the seventy hours required, the following are prescribed:

**Freshman Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 101</td>
<td>Bible 102</td>
</tr>
<tr>
<td>Chemistry 108 or 208</td>
<td>Chemistry 108 or 208</td>
</tr>
<tr>
<td>English 104</td>
<td>English 104</td>
</tr>
<tr>
<td>Mathematics 102</td>
<td>Mathematics 102</td>
</tr>
<tr>
<td>Mathematics 201</td>
<td>Mathematics 201</td>
</tr>
<tr>
<td>Drawing (Mechanical Drawing)</td>
<td>Drawing (Mechanical Drawing)</td>
</tr>
<tr>
<td>Public Speaking or Elective</td>
<td>Public Speaking or Elective</td>
</tr>
</tbody>
</table>
Sophomore Year

Bible 301 3 hours Bible 302 3 hours
Mathematics 301 3 hours Mathematics 305 3 hours
Physics 301 3 hours Integral Calculus, 3 hours
Drawing (Mechanics and Sketching) 2 hours Integral Calculus, 3 hours
Physics 202 3 hours
Statistics 4 hours

4. Distribution of Electives. The student may select his electives from the following list: Botany, Economics, English, Foreign Language, History, Music, Philosophy, Public Speaking, Sociology, Zoology.

5. Diploma. On satisfactory completion of this course the student will receive a two-year diploma.

Normal Course

Ninety hours of credit toward the degree of bachelor of arts in education will be allowed for the diploma from the Normal Course.

1. Amount of Work. The student must complete ninety-four hours of work.

2. Grade of Work. The student must obtain a total of ninety-four honor points; in other words, must obtain an average grade of C.

3. Prescribed Work. Of the ninety-four hours required the following are prescribed:

Freshman Year

First Semester

Art 201 3 hours Bible 101 3 hours
Economics 101 3 hours English 101 3 hours
English 101 3 hours English 102 3 hours
Public Speaking 101 3 hours

Second Semester

Art 202 3 hours Bible 102 3 hours
Economics 102 3 hours English 102 3 hours
Education 101 3 hours Education 102 3 hours
Organic Science 102 3 hours

Sophomore Year

Bible 301 3 hours Bible 302 3 hours
Education 201 3 hours Education 202 3 hours
Education 201 or Education 202 3 hours
English 301 3 hours English 302 3 hours
Music 201 3 hours Music 202 3 hours

Requirements for Graduation

Junior Year

Art 201 3 hours Art 202 3 hours
Bible 301 3 hours Bible 302 3 hours
Education 201 3 hours Education 202, or an
Education 300, or an Elective 3 hours
Education 301 3 hours Education 302 3 hours

4. Distribution of Electives. Students who contemplate transferring from this Normal Course to the General College Course should, in choosing their electives, bear in mind the requirements for graduation from the latter course.

5. Diploma. On satisfactory completion of this course the student will receive a three-year diploma.
DESCRIPTION OF COURSES

Beginning with the academic year 1929-1930, new numbers were assigned to all courses. In each case the new number is given first and the old number is given second, in parentheses.

Each course runs for one semester.

First semester courses are represented by odd numbers; second semester by even numbers.

Courses numbered from 101 to 199 are primarily for freshmen; those numbered from 201 to 299 for sophomores; those numbered from 301 to 399 are open to juniors and seniors.

Unless otherwise indicated college credit is given for all courses.

Art

Professors Van Angel and Van Eyk

Course 331 and 332 may be credited in the Dutch department. They are of great benefit to teachers and students of history and literature.

287. PERMANENCE
   Theory and practice. Freeman System. Blackboard

301. THEORY OF INDUSTRIAL ART
   Art education in the elementary schools will be treated in
   the manner of Window's Organization of Teaching Art: A
   Program for Art Education in the Schools.

302. ART (PRACTICE)
   Emphasis on Industrial Art.

311. (31.) FLANDERS PAINTING
   A course in the Flemish and Dutch primitives and Italian
   painters with emphasis on Rubens and Van Dyck. The course
   consists of lectures, collateral reading, and reports. Not open to freshmen.

312. (32.) DUTCH PAINTING
   A course in Dutch painting from the Renaissance to mod-
   ern. Lectures, collateral readings, and reports. Not open to freshmen.

* No college credit given for this course.

BIBLE, CHEMISTRY

Bible

Professor Meeter

101. (11.) INTRODUCTION TO THE BOOKS OF THE BIBLE
   Two hours
   A general introduction to the Bible as a whole, in which
   the history, nature, personality, authority, religious truth, and
   inspiration of the Bible are explained. A special introduction
   into the contents, historical setting, literary form, and permanent ethical and religious values of each
   book.

102. (12.) INTRODUCTION TO THE BOOKS OF THE BIBLE
   Two hours
   Continuation of 101.

201. (5.) RESEARCH DOCTRINES
   Two hours
   A study of the fundamental doctrines of Christian reli-
   gion as contained in the Bible and reflected in the confes-
   sional standards of the Reformed Churches.

301. (10.) STUDIES IN CALVINISM
   Two hours
   A course in the history, development, and influence of Calvinism,
   and its influence upon the development of religious life, ethics, political
   life, social life, science and art, as well as the corresponding
   progrusses of the people among whom the Bible was read. Open to freshmen and seniors.

302. (5.) BIBLICAL ARCHAEOLOGY
   Two hours
   A study of the geographical, social, civic, and religious condi-
   tions of the peoples among whom the Bible was read, especially among the Hebrews. Open to freshmen and seniors.

304. (13.) THE ORIGIN AND DEVELOPMENT OF CHRISTIANITY
   Three hours
   The historic development of Christianity, including a sur-
   vey of events related to Christianity, is considered. Course
   consists of lectures, readings, and oral examinations. Open to freshmen and seniors. Not offered in 1931-32.

Chemistry

Professor Decker

101. (15.) GENERAL INORGANIC CHEMISTRY
   Four hours
   A course in the inorganic chemistry of the elements and
   methods of laboratory work. Not open to freshmen.

102. (16.) INORGANIC CHEMISTRY
   Four hours
   A course in the inorganic chemistry of the elements and
   methods of laboratory work. Not open to freshmen.
102. (3.5) GENERAL INORGANIC CHEMISTRY  Four hours  Continuation of 101. Hours, texts, and fees the same.

103. (1) GENERAL INORGANIC CHEMISTRY  Four hours  Three hours in classroom, lectures, quizzes and laboratory, four hours each, and one laboratory period of four hours per week. Laboratory fee $3.60. Breakage fee $0.50. Prerequisites: high school chemistry.

104. (2) GENERAL INORGANIC CHEMISTRY  Four hours  Continuation of 103. Hours, text, and fees the same.

201. (2) QUALITATIVE ANALYSIS  Four hours*  Two hours of class room work, one quiz period, and two laboratory periods of three hours each per week. Laboratory fee $9.00. Breakage fee $0.00. This course deals with principles underlying analytical processes and with reactions and qualitative analytic methods. Prerequisites: 102 and 104 or 101 and 102.

202. (4) ORGANIC CHEMISTRY  Four hours*  Two or three recitations and one or two laboratory periods of three hours per week. Laboratory fee $14.80. Breakage fee $3.00. This course is required of all students who select the Pre-Medical Course. Prerequisites: 103 and 104 or 101 and 102.

301. (6) QUANTITATIVE ANALYSIS  Four hours*  One hour in the class-room and from eight to ten hours of laboratory work per week. Laboratory fee $14.80. Breakage fee $3.00. This course emphasizes the quantitative application of the principles of Analytic Chemistry and gives training in qualitative methods and techniques. Prerequisites: 201.

302. (6) INORGANIC CHEMISTRY  Four hours  A course emphasizing the theories and laws of inorganic chemistry and presenting some of the principles of inorganic physical chemistry. Two hours class-room work. Prerequisites: Chemistry 101, and preferably Physics 101 and 102.

330m. (10) TEACHERS' COURSE  Four hours  Methods of teaching Chemistry in secondary schools. Prerequisite: Two years of Chemistry.

* For engineering students not desiring to take advanced work in chemistry, a five hour course will be arranged.

Dutch

PROFESSOR VAN ANDEL

A. DUTCH LANGUAGE

Only courses 101 and 102 are open to Freshmen. Six of these courses are required of all students taking the Pre-Seminary Course. Courses 223 to 228 under Medieval and Dutch History, and Courses 231 and 232 under Dutch Art, may be credited in the department of Dutch. They cannot, however, be substituted for language courses.

101. (11) ELEMENTARY GRAMMAR  Four hours  Conjugations and declensions. Required outside reading.

102. (12) ADVANCED GRAMMAR  Four hours  Review of preceding course. Syntax. Required outside reading. In class some Dutch works are read.

201. APPLIED GRAMMAR AND READING  Three hours  Review and application of grammar. Reading of easy prose and poetry in class. Required outside reading.


205. (15) ROMANTIC POETRY  Three hours  Special study is made of Eichendorff, De Costa as originators of the revival of Calvinesque. Given in 1920-21.

206. (16) ROMANTIC PROSE  Three hours  The poets are finished and some outstanding romantic prose writers are discussed. Assigned reading and reports. Given in 1921-22.

301. (17) RENAISSANCE  Three hours  The Middle Ages and the Early Renaissance, and the "Golden Age." The aim of this course is to bring out the bearing which Catholicism, Humanism and Calvinism had on Dutch Literature. Assigned reading and monthly essays. Courses 223 to 228 form the background of this course. Given in 1920-21.


B. MEDIEVAL AND DUTCH HISTORY

Courses 223 to 228 are credited either as Dutch or as History. As their description points out, they try to give not only a review of political events, but also a survey of the history of civilization. They are open to Juniors and Seniors.

201. (21) THE EARLY MIDDLE AGES (400-1000)  Three hours  The development of the Roman Empire, of the Church, of Manichæism, of Frankish and of the Western European States up to 1000. Special attention is paid to the condition of the Netherlands during the Roman and Frankish periods. Lectures, oral and written term papers, maps, and class exercises. Given in 1920-21.
324. (SL) FIRST RENAISSANCE (1500-1600) Three hours
The rise of the small states and of the cities, the rise of democracy and education, especially in the Netherlands and Italy. The conflict in the sixteenth century in church, state, and society. Prerequisite: 322. Given in 1956-57.

325. (SL) SECOND RENAISSANCE AND REFORMATION (1460-1558) Three hours

326. (SL) THIRD RENAISSANCE AND REVOLUTION (1660-1815) Three hours
The emphasis in this course falls on the Dutch Republic, its rise, Golden Age, and decline. The Prelude to the eighteenth century. The rise of the commercial and capitalist types. The Dutch Renaissance and its influence on the world's scientific and artistic developments. The conflicts between Louis XIV and William III and their significance for Europe and America. The absolutism and the pluralism, the rationalism and the naturalistic theories of the eighteenth century leading to the period of Revolution and Romanticism. The spirit of the Revolution and of modern democracy. A short review of the rise of political Chartism in the Netherlands since 1815 and its victory over Liberalism. The triumph of the free Christian faith as a national institution. Prerequisite: 326. Given in 1951-52.

C. DUTCH ART

Courses 321 and 322 may be credited as Dutch or as Art. All students taking this course are urged to consider courses 321 to 326 as the background for Dutch Art. At the same time these Art courses illustrate in a concrete fashion the movements in literature and philosophy of the late Middle Ages and of the Dutch Renaissance. They are open to Juniors and Seniors.

321. (SL) Flemish Painting Three hours
A course in the Flemish and Dutch primitives and primitives, followed by a discussion of the Flemish Renaissance painters with emphasis on Rubens and Van Dyck. The course is analyzed as well as historical. Lectures, critical reading, and reports. Prerequisites: 321.

322. (SL) Dutch Painting Three hours
A course in Dutch painting from the Renaissance to modern times. The emphasis is placed on the seventeenth century. Lectures, critical reading, and reports. Prerequisite: 322.
302. (3) ECONOMICS BUSINESS ORGANIZATION AND ADMINISTRATION
Three hours
A continuation of 201. The financial promotion of corporations and of trusts; the trust problem. Given 1931-32.

303. (3) ECONOMICS AND SOCIAL POLICY
Three hours
The historical background of the modern labor movement, the controversies between capital and labor, and the various solutions offered. A careful study of the history, nature, and problems of trade unionism. Prerequisites: 201, 203, 204.

304. (12) SOCIOLOGY THE FAMILY
Two or three hours
The family. The family and the social process. How institutions are created and how they develop. The family as a social institution. Prerequisites: 102, 202, 203, and 204, or their equivalents.

305. (12) SOCIOLOGY EDUCATIONAL SOCIOLOGY
Three hours
If possible, this course will be offered during the second semester of the year 1930-31. Prerequisites: 202 or 203.

306. (Economics) PRINCIPLES OF MARKETING
Three hours
A study of the marketing function, the marketing of particular commodities, the functions and modes of operation of marketing policies, etc. Given 1930-31.

Education

PROFESSORS J. ROHDE AND VAN ZYK, M. J. PLOCERIA, AND MRS. HOLLISTER

301. (1) INTRODUCTORY PSYCHOLOGY
Three hours
A general course in psychology for beginners with some reference to the implications of psychology for pedagogy. Not offered 1931-32.

302. (2) EDUCATIONAL PSYCHOLOGY
Three hours
Not offered after June, 1931.

303. THE JUVENILE SCHOOL
Two hours
Not offered after June, 1931.

304. GENERAL PSYCHOLOGY
Three hours
A study of the psychology of the child. Course 201, or its equivalent, is a prerequisite.

305. (2) PRINCIPLES OF EDUCATION
Three hours
A study of the aims of education and of the various underlying problems. This course deals with the teaching process and with problems pertaining to class management.

306. HISTORY OF EDUCATION
Three hours
A brief survey in one semester of the history of education since the Middle Ages. Educational development will be viewed in the light of religious, social, economic, and political changes. Students taking this course should be in their first or second year taking one of two courses in history.

307. (3) HISTORICAL EDUCATION
Three hours
A survey of the growth of educational theory and practice during the ascendant and modern periods.

308. (4) PRINCIPLES OF SECONDARY EDUCATION
Three hours
A study of secondary school problems. Special attention given to the phenomena and problems of adolescence.

309. EDUCATIONAL SOCIOLOGY
Three hours
A study of social structure and educational practice with emphasis on present-day problems.

310. EDUCATIONAL MEASUREMENTS
Three hours
A survey course of present-day practices of measuring the results of teaching.

311. ABNORMAL PSYCHOLOGY
Three hours
A study of disorders of sensation, perception, association, etc., some study of the pathology of delusions, dreams, and other subjects usually considered under the heading Abnormal Psychology, especially, too, the phenomena and problems of insanity.

COURSES IN METHODS

201. PRINCIPLES OF TEACHING IN ELEMENTARY SCHOOLS
Three hours
Various units of work will be presented, such as characteristics of method, the problem of individual differences, educational psychology, principles of the public school and the Christian School in the United States, etc.

202. PRINCIPLES OF TEACHING IN SECONDARY SCHOOLS
Three hours
The principles of teaching will be discussed in the light of our present knowledge. The course is intended especially for students in the Junior and Senior High Schools.
225. **Principles of Kindergarten-Primary Grades**

**Teaching**
Three hours
The following units will be taken up: a brief history of
the kindergarten; past and present; the capital of the child
in kindergarten and primary grades; and the content of the
curriculum with special emphasis on project teaching.

**Methods of Teaching Reading, Geography, and Science**
Three hours
The new approaches in teaching reading and geography
with emphasis on the experimental phase will be taken up.
Basic teaching will be considered with reference to elemen-
tary schools.

**Methods of Teaching History**
Three hours
Two hours per week will be devoted to content and one to
method. The content aspect of the course will consist of a
survey of the history of the United States. In the method
aspect, methods of teaching history from the lower grades
through those of the junior high school will be discussed.
The method hour is intended also for four-year college stu-
dents majoring in history.

**Methods of Teaching Arithmetic**
Three hours
Both content and methods in arithmetic throughout the
grades will be considered.

**Methods of Teaching Music**
Two hours
The student will put practice to lead a class in the ele-
mentary school in singing as the major part of teaching
music in the elementary school. Demonstration lec-
tures will be observed by the class as a whole.

**Observation of Teaching**
Three hours
About one-third of the time is spent in the schools of
Grand Rapids with specific instructions for directed obser-
vation. The other two hours are devoted to conferences and
class discussions of reports. Each student is required to write
four intensive reports.

**Practice of Teaching**
Three hours
One of the three hours is set aside for practice teaching in
our Practice School. The second hour is used in class for
lesson planning and class discussion. The third hour is
given to social observation in the grade or grades where
the student intends to teach. Written reports of a specific
type are required. No credit toward A.B. degree.

**Directed Observation and Lesson Planning**
Three hours
This course is required of all students looking forward to
graduation from the four-year college course with a Michi-
gan State Teachers’ Life Certificate. It should be taken
the second or third year of their junior year. The course includes
directed observation with specific instructions, class discus-
sions, and lesson planning.

**E D U C A T I O N ,  E N G L I S H**

226. **Practice Teaching**
One hour
Course 226 is a prerequisite. This course consists of actual
teaching in our Practice School during the first
semester of the senior year. No credit toward A.B. degree.

227. **Methods of Teaching in Secondary Schools**
Three hours
Not offered after June, 1951.

230. **The Teaching of Latin or English**
Teachers’ courses offered in the various departments are
all indicated by the number 230 followed by the letter s.
For description see under the department wanted.

**E N G L I S H**

**PROFESSORS:** VAN EEN NOOY AND VAN EK, MISS TIMMER,
MR. KNUIJTJIS, AND MR. VAN DER EER

101. **English Grammar**
Three hours
We use Kittredge and Farley. Both content and method
are taken up. The latter is discussed in connection with
investigations in language usage and grammar teaching in
the elementary school. 101 and 102 are for those who take
the three-year teachers’ course.

102. **English Composition**
Three hours
Both content and method are taught. Weekly themes and
one long theme. Method is discussed in view of elementary
school practice.

103. **(1.) Composition and Rhetoric**
Three hours
Review of the essentials of rhetoric; lectures on the prepa-
ration of long themes, term papers, and monographs; the
writing of one long theme; weekly exercises in exposition
and description. Three sections. 103 and 104 are required
of all freshmen, and are prerequisite to all other courses
in English.

104. **(2.) Composition and Rhetoric**
Three hours
Analytical and synthetic study of the leading forms of
exposition; argumentation; content drill in writing.

105. **(1.) American Literature**
Three hours
From the beginning to 1846. A study of the religious,
political, social, and artistic background of our national
culture.

106. **(12.) American Literature**
Three hours
The New England group, post-Colonial realism, Romantic
fiction, the historical romance, naturalism, and the
prairie.

106. **From the Beginning to 1650**
Three hours
Literary history of the period with emphasis upon Beowulf,
the religious romances, Chaucer, the romances, and the non-
dramatic writers of the Elizabethan age. Not given in
1951-52.
205. **Elizabethan Drama**  Three hours
A study of the history of the English drama culminating in an intensive consideration of the plays of Shakespeare.

206. **The Elizabethan Period**  Three hours
A study of the Elizabethan period as it manifests itself in literature, particularly in drama. Not given in 1951-52.

207. **The Sixteenth Century**  Three hours
The literature of the Renaissance period. The emphasis is upon Shakespeare, Cervantes, and Marlowe.

208. **The Romantic Movement**  Three hours
History and development of Romanticism in France. Emphasis upon Wordsworth, Coleridge, Byron, Shelley, and Keats.

209. **The Victorian Period**  Three hours
A study of the Victorian period with special attention to Tennyson and Browning.

210. **Contemporary Literature of England**  Two or three hours
A study of the literature of England from 1890 to the present day. A study of the philosophy, scientific, political, social, and artistic influences that are reflected in the various literary movements of this period. The work is related to continental fiction. Open to Seniors.

211. **Contemporary Literature of England**  Two or three hours

212. **Advanced Russian**  Three hours
Open only to those who receive special permission. Analytical criticism of students' theses. Russian is a prerequisite.

213. **Debating**  One or two hours
Two hours of credit are given to students who take part in intercollegiate debating, and one hour to those who take part in the intramural contests.

214. **Teacher's Course**  Three hours
Review of English Grammar, and a study of the methods of teaching English in secondary schools. Prerequisite: at least two of the courses offered in this department.

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**French**

215. **Elementary French**  Four hours
Grammar, pronunciation, composition, dictation, oral drill, and conversation are introduced. Intended to impart a certain amount of oral training and ability to understand simple spoken French.

216. **Continuation of 101**  Four hours
Text in both courses: Cogitated and Estrild, Beginners' French Grammar. This is followed by the reading of easy prose.

217. **Intermediate French**  Three hours
Reading of about two hundred pages of easy nineteenth-century text. Special stress on idiom. Composition based on text read. Prerequisites: 101 and 202.

218. **Continuation of 201**  Three hours
Reading of about three hundred pages of modern prose. Composition and thorough review of grammar throughout the year. About six hundred pages of outside reading is required for the year.

219. **The Romantic Movement**  Three hours
A study of French literature of the first half of the nineteenth century. Aural and written exercises.

220. **The Nineteenth Century—Second Half**  Three hours
A study of French literature since the middle of the nineteenth century. Aural and written exercises.

221. **The Classic Period**  Three hours
A study of French literature in the seventeenth century as a background for the main detailed study of the classic authors. One drama is read in class, others are assigned for outside reading.

222. **The Nineteenth Century**  Three hours
A continuation of 201, dealing with the later nineteenth-century literature, with special attention to Moliere and Racine. A drama of Racine is read in class. A few dramas are assigned for outside reading. Anthology in both courses.

230. **Methods of Teaching Modern Foreign Languages**  One hour
Intended for prospective teachers of French in secondary schools. Prerequisite: six of the courses offered in this department.
GERMAN, GREEK

300. METHODS OF TEACHING MODERN FOREIGN LANGUAGES

One hour

Intended for prospective teachers of German in secondary schools. Prerequisite: six of the courses offered in this department.

Greek

PROFESSOR STOR

101. (1) BEGINNING GREEK

Four hours

TEXT: Burgess and Bohmer, Elementary Greek Lessons, I-50.

102. (5) INTERMEDIATE GREEK

Four hours

Completion of 101. Completion of the text and the reading of the first book of Xenophon's Anabasis, or its equivalent.

201. (3) XENOPHON

Three hours

Selections from the Anabasis. Prerequisite: 101-102.

202. (4) SELECTIONS FROM LUCIAN

Three hours

The Shepherds is read.

203. (5) PLATO

Three hours

The Republic is read by a part of the class.

204. DRAMA

Three hours

One play of Aeschylus, Sophocles, Euripides, and Aristophanes is read.

301. (15) NEW TESTAMENT GREEK

Two hours

The Gospel according to Mark is read. Prerequisite: 101-102.

310. (14) NEW TESTAMENT GREEK

Two hours

Study is made of some of the Pauline Epistles. Prerequisite: 101, 102, and 213.

15. GREEK CULTURE

Three hours

An elective course. No knowledge of Greek is required. The main features of Greek culture are discussed. Not open to freshmen.

16. GREEK THOUGHT AND THE NEW TESTAMENT

Three hours

No knowledge of Greek is required. Open to Juniors and Seniors. Greek 101-102.
HISTORY, LATIN

325. SECOND RENAISSANCE AND REFORMATION (1460-1668)
Three hours
See page 42.

326. THIRD RENAISSANCE AND REVOLUTION (1668-1815)
Three hours
See page 42.

329a. (C) TEACHERS’ COURSE
Methods of teaching history in secondary schools. Prerequisites: twenty-one to twenty-two hours of history.

Latin

PROFESSOR NOORDZWA

Students who expect to teach Latin and are candidates for a State Teachers’ Certificate must have completed at least twenty-two hours of work in this department. They must complete the two units required for admission, and must include Courses 220, 221, 238, 239.

Students who wish to graduate from the four-year Pre-Baccalaureate Courses must complete fifteen semester hours beyond the two units of Latin required for admission, and must include Courses 220, 221, 238, and 239. Those who with admission offer more than two units of Latin may reduce the requirement by six semester hours for every unit taken in the high school.

161-162. (1a and 2a) ELEMENTARY LATIN
Five hours first semester
This course covers one unit of Latin for entrance to college and is intended for those who have had no Latin in their high school course. No credit is granted for 161-162 unless credit has been earned for 163-164.

163-164. (1b and 2b) SECOND YEAR LATIN
Five hours second semester
The equivalent of four books of Caesar’s Gallic Wars is read.

Equivalent to one unit of Latin for admission.

165. (1) ROMAN ORATORY
Three hours
Comparative studies of Cicero and Latin prose composition. Comparison of ancient and modern oratory and the history and government during the first century before Christ. This course is offered for those students who present two units of Latin for admission.

166. (2) ROMAN ORATORY AND CORRESPONDENCE
Three hours
Selected sections and letters of Cicero. A study of Roman manners and political conditions at the end of the Republic. prose composition.

181. (3) PROSE
Three hours
Selections from the various works of Ovid. Study of Latin prose and Roman mythology.
203. (4) POETRY (Continued)  Three hours
Parts of Books I to VT of Virgil's Aenid. Translation and interpretation. Critical reading and study in Roman
literature. Attention is given to the use of Latin in various
situations.

204. (5) PHILOSOPHICAL TREATISES  Three hours
Cicero's De Senectute and De Amicitia. Papers by the
students on assigned subjects.

205. (7) ROMAN HISTORIANS  Two or three hours
Livy, Book XXXI: the history of Rome during the
period of the Punic Wars.

206. (9) ROMAN COMEDY  Two or three hours
Tales: The Adelphi and the Andria.

206. (11) HERACLES: Odes and Epodes  Two or three hours

208. CHRISTIAN AND MEDIEVAL LATIN LITERATURE  Three hours
This is a combination of Courses 200 and 201 of former
years. It includes several Christian Latin hymns, parts of
of Latin prose and poetry from various writers of the
Renaissance.

209. (10) ROMAN CULTURE  Two hours
This course is required of all students who expect to teach
Latin, and is open to students who have had at least two
units of high school Latin. In this course such subjects as
Greek, literature, art, music and history are included.

217. (14) LATIN GRAMMAR AND WRITING  Two hours
In this course a thorough review of Latin grammar and
writing will be made, and attention will be given to Latin
and Cicero will be studied and reviewed.

230. (12) TEACHERS' COURSE  One hour
This course is required of all students who expect to teach
Latin, and who seek to obtain a State Teachers' Certificate.

291. (3) PLANE TRIGONOMETRY  Prerequisite: 201 and 203.

292. (5) PLANE ANALYTIC GEOMETRY  Prerequisite: 201 and 203.

296. (6) DIFFERENTIAL EQUATIONS  Prerequisite: 201 and 203.

297. (7) INTEGRAL CALCULUS  Prerequisite: 201 and 203.

299. (9) SPECIAL PROBLEMS IN MATHEMATICS  Open.

305. (11) TEACHERS' COURSE  One hour
Discussion of methods of teaching Mathematics in second-
ary schools. Twenty hours of observation work are required.

Music

ASSOCIATE PROFESSOR SWEET

104. (1) CHOIR  Two hours
The study of representative works of the great masters of
choral music with a view to public performance. Rehearsals
are held every Tuesday at 2:30 p.m. Open to all who meet the
requirements of voice and musicianship.
201. MUSIC THEORY
The elements of music. Drills in notation, time, and rhythm and value, scales, modes, and signatures. The course aims to orient the student with elementary school music, both in content and organization.

206. MUSIC METHODS
Methods of teaching elementary school music. Teaching of two songs in the same key. Each student has practice in directing the class in singing. Demonstration lessons.

203. HARMONY
A thorough approach to the elements of harmony through exercises, the writing and analysis of simple harmonies, and a study of their chords. Primary triads, dominant seventh.

204. HARMONY (Completion of 203)
Secondary triads, dominant seventh, dominant ninth and their inversions.

205. HISTORY OF MUSIC
The development of the art of music from the earliest times to the present. Oratorio and church music, the opera, and instrumental music. Biographies of composers in class. Lectures, collaborative writing, term papers, and textbook work.

206. HISTORY OF MUSIC
Continuation of 205.

297. SINGING
Individual lessons for the development of the voice and the memorizing of a repertoire of sacred and secular art songs. One twenty-five minute period a week. Semester fee: $12.00.

298. SINGING
Continuation of 297. Semester fee: $15.00.

299. ORGAN
Individual lessons in pipe organ, beginning with the fundamentals of pedal technique, hymn-tone concerto playing, and for church services. Professor Van Aardt in charge.

300. ORGAN
Continuation of 299.
307-308. (13 and 16.) SPECIAL ZOOLOGY
Three hours
A more intensive study of biological problems selected to meet the needs of advanced students. One recitation a week during the first semester and three hours of laboratory work throughout the year. Laboratory fee, $2.00. This course cannot be elected at the same time with 310 and 314.

309. (10.) INTRODUCTION TO EMBRYOLOGY
Three hours
An elementary study of the development of vertebrate animals. Two recitations and three hours of laboratory work a week. Laboratory fee, $2.00.

310. (7.) PLANT MORPHOLOGY
Four hours
A comparative study of plant forms and classification. This course offers a general systematic view of flowering plants. Prerequisites: 309.

310m. (12.) TEACHING OF BIOLOGY
One hour
The point of view, content, and methods of teaching secondary school botany, zoology, and human physiology and hygiene. Prerequisites: all preceding courses in Organic Science.

Philosophy

Professor Jellema

Courses 201 and 202 are not considered as Philosophy in the hours prescribed for the General College Course.

201. (1.) PSYCHOLOGY
Three hours
A general course in psychology with special attention to the philosophical implications. Exercises. Open to Freshmen by permission.

202. (2.) LOGIC
Three hours
A course in traditional logic. Throughout an attempt is made to estimate its relation to real logic. Exercises. This is a seminar course which is offered both in the first semester and in the second. Text: Welton and Mosher's Intermediate Logic.

203. (5.) INTRODUCTION TO PHILOSOPHY
Three hours
An attempt to make the student aware that he is constantly and inevitably answering questions of fundamental importance, to give him some notion of what these questions are philosophically, and to acquaint him with the method of solution. Lectures, discussions, and papers.

204. (4.) HISTORY OF PHILOSOPHY TO ST. AUGUSTINE
Three hours
An attempt by discussion to appreciate the problems and method of philosophy as incorporated in the historic development. Emphasis is on the implicit movement. Collateral reading, including fragments from the translated sources. Papers. Prerequisite: 203.

PHILOSOPHY, PHYSICS

201. (5.) HISTORY OF PHILOSOPHY FROM ST. AUGUSTINE TO KANT
Three hours
Continuation of 204. Prerequisites: 203 and 204.

202. (6.) HISTORY OF PHILOSOPHY KANT AND AFTER
Three hours
An intensive study of this period, its setting, the problems solved, and those raised. Special attention to the movement of idealism and to philosophy in America. Lectures, discussions, readings, papers. Prerequisite: 201.

203. (7.) ETHICS
Three hours
Lectures, discussions, and papers on the problems and methods in ethics with emphasis on the relation to religion and metaphysics. Paper. Prerequisite: 202.

204. (8.) METAPHYSICS
Three hours

206. METAPHYSICAL IMPLICATIONS OF CHRISTIANITY
Three hours
Lectures, readings, discussions, and papers on the view of reality expressed and implied in Christianity. Prerequisite: 202.

Physics

Mr. Monesa

201. (1.) GENERAL PHYSICS
Four hours
Mechanics, molecular physics, heat. Prerequisites: High School physics and a course in plane trigonometry. Three class periods and one laboratory period. Laboratory fee, $2.00.

202. (2.) GENERAL PHYSICS
Four hours
Electricity, sound, and light. Three class periods and one laboratory period per week. Laboratory fee, $2.00.

201. (6.) PROBLEM COURSE
One hour
A course required of engineering students. It should accompany 201.

204. (6.) PROBLEM COURSE
One hour
Continuation of 201. This course should accompany 202.
Political Science

PROFESSOR HOFFHAR

301. (1.) INTRODUCTION TO POLITICAL SCIENCE Three hours

302. (2.) INTRODUCTION TO POLITICAL SCIENCE Three hours
Continuation of 301, which is prerequisite.

303. (3.) AMERICAN CONSTITUTIONAL LAW Three hours
Practical operation of Federal and state constitutions. The relations of government to the business and social interests of the people. Interpretation of the constitution by the various departments of the government. Given 1931-32.

304. (4.) AMERICAN CONSTITUTIONAL LAW Three hours
Continuation of 303, which is prerequisite.

Courses 301 to 304 are open to Juniors and Seniors.

Public Speaking

ASSOCIATE PROFESSOR SWETS

CREDIT: One hour of credit for not more than one semester is offered to students who participate in intercollegiate or oratorical contests.

DEBATING: Two hours of credit is given to students who take part in intercollegiate debating and one hour for those who take part in the finals; that is, in the Broadcom contest and an substitute in the intercollegiate contest.

101. STORY TELLING Three hours
Throughout the course the major emphasis will fall on practice in story telling in view of elementary school needs.

103. SPEECH-MAKING Two hours
The writing and delivery of short original speeches and orations to develop a direct, forceful, conversational style.

104. SPEECH-MAKING Two hours
Continuation of 103, together with a study of speech form and speech qualities.

201. INTERPRETATIVE READING One hour
The principles of interpretation and expression. Oral interpretation of representative selections before the class. Not offered during 1931-32.
**REGISTER OF STUDENTS**

**Seniors**

<table>
<thead>
<tr>
<th>Name</th>
<th>College/Institution</th>
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<tbody>
<tr>
<td>Bessenbroek, Gertrude W.</td>
<td>Waupun, Wis.</td>
</tr>
<tr>
<td>Brink, Dorothy Jeannine</td>
<td>Cleveland, Ohio</td>
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<td>Brink, John E.</td>
<td>Holland, Mich.</td>
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<tr>
<td>Cooper, Anne</td>
<td>Whitinsville, Mass.</td>
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<tr>
<td>Dankot, Alice</td>
<td>Oconomowoc, Wis.</td>
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<tr>
<td>De Goede, Dorothy E.</td>
<td>Holland, Mich.</td>
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<tr>
<td>De Hoer, Richard M.</td>
<td>Oconomowoc, So. Dak.</td>
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<td>De Jonge, James A.</td>
<td>Grand Rapids, Mich.</td>
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<tr>
<td>De Vries, Jack</td>
<td>Hull, Iowa</td>
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<tr>
<td>De Vries, Peter C.</td>
<td>Chicago, Ill.</td>
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<tr>
<td>Draeger, Gerrit</td>
<td>Grand Rapids, Mich.</td>
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<tr>
<td>Geisler, Christian</td>
<td>Denver, Colo.</td>
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<tr>
<td>Goldswain, Norman M.</td>
<td>Cleveland, Ohio</td>
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<tr>
<td>Grotenhuis, Lewis J.</td>
<td>Cedar Grove, Wis.</td>
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<td>Hammers, John</td>
<td>Ridgewood, N. J.</td>
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<td>Hekman, Evelyn</td>
<td>Grand Rapids, Mich.</td>
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<td>Hesbeerre, Connie</td>
<td>Grand Rapids, Mich.</td>
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<td>Hoit, Lewis Henry</td>
<td>Portland, Mich.</td>
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<td>Krommengen, Johanna Antonia</td>
<td>Grand Rapids, Mich.</td>
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<td>Lamberts, Jacob J.</td>
<td>Fremont, Mich.</td>
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<td>Nieuwold, John</td>
<td>Grand Rapids, Mich.</td>
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<td>Poel, Abel</td>
<td>Grand Haven, Mich.</td>
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<td>Pilot, Clarence</td>
<td>Holland, Mich.</td>
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<td>Potis, Jerry</td>
<td>Niles, Mich.</td>
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<tr>
<td>Ronda, Chester</td>
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<td>Staubner, Don D.</td>
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<td>Ter Maat, Christian Garrett</td>
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<td>Timmerman, John Johnson</td>
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<td>Van der Ploeg, James</td>
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<td>Van der Vossen, Herman</td>
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<td>Van der Zwaag, Martin</td>
<td>Spring Lake, Mich.</td>
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**Juniors**

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<tr>
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<th>College/Institution</th>
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<tr>
<td>Berkof, John</td>
<td>Grand Rapids, Mich.</td>
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<td>Dalin, John</td>
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<td>Eidenloehn, Peter Herman</td>
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<td>Evenhuis, Henry John</td>
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<td>Franko, August</td>
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<td>Good Рус, Earl</td>
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<td>Greenfield, Charles William</td>
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<td>Harkema, Reinaard</td>
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<td>Keuning, Gerrit</td>
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<td>Koe, Elizabeth</td>
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<td>Lamberts, Peter</td>
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Ludwig, Gertrudia Emanuel .............................. Grand Rapids, Mich.
Mann, Lawrence Charles ................................. Grand Rapids, Mich.
Merrill, Leona ................................................. Cincinnati, Ohio
Minderhoud, Arnold Christopher ...................... North Olmsted, Ohio
Mess, Sadie ..................................................... Gary, Ind.
Miller, Boyd ...................................................... Grand Rapids, Mich.
Gottschalk, Elma Herman .................................. Zeeland, Mich.
Ottenhuis, Elizabeth Alice .............................. Chicago, Ill.
Peters, Leo ...................................................... Holland, Mich.
Petzer, Andrew .................................................. Kalamazoo, Mich.
Reitema, William K .......................................... Orange City, Iowa
Reitema, Marian Alice ..................................... Grand Rapids, Mich.
Reitema, Mildred Louise ..................................... Grand Rapids, Mich.
Rimpala, Beatrice Jean ..................................... Bay City, Mich.
Schapp, Gertrude Jean ....................................... Lucas, Mich.
Schubert, John Orfein ..................................... Rochester, N. Y.
Spyker, Albert ..................................................... Grandville, Mich.
Slab, Henry ......................................................... Cairo, Ill.
Stuart, Frances .................................................. Grand Rapids, Mich.
Ten Bos, Elsie ................................................... Grand Rapids, Mich.
Van Aggelen, Chester John ............................... Holland, Mich.
Van Dalen, Theodora .......................................... Grand Rapids, Mich.
Van der Kooi, George .............................................. Van Buren, Calif.
Van der Molen, Herman D ................................. Grand Rapids, Mich.
Van der Molen, Herman ...................................... Oak Park, Ill.
Van der Zee, John T ............................................ Ceresca, So. Dak.
Van Hemert, Gertrude C ...................................... Holland, Mich.
Van Zee, Ada Florence ....................................... Ceresca, So. Dak.
Vischer, Bernhard E ........................................... Fremont, Mich.
Visser, Edward Fred .......................................... Holland, Mich.
Vogel, Lemmy ...................................................... Grand Rapids, Mich.
Wasemann, Nicholas .............................................. Byron Center, Mich.
Wegman, Anna .................................................. San Francisco, Calif.
Wortman, John Howard ...................................... Grand Rapids, Mich.
Wolfsius, Erna ...................................................... Grand Rapids, Mich.
Wynkoop, Walter Arnold ................................. Vicksburg, Wis.
Young, George Roderick ................................... Grand Rapids, Mich.
Zylstra, Annie .................................................. Grand Rapids, Mich.

REGISTER OF STUDENTS

Sophomores

Arndt, Robert Gerald ........................................ Grand Rapids, Mich.
Aubry, Almon Margaret ................................. Venus, Wis.
Becht, James Richard ......................................... Fremont, Mich.
Bolker, Gerrit J .................................................. Clifton, N. J.
Bierman, Edward ................................................. Sioux Center, Iowa
Biehmann, Marion Jean ...................................... Grand Rapids, Mich.
Boes, Ella ...................................................... Fremont, Mich.
Bohn, Martin John ......................................... Warsaw, Mich.
Bolton, George Frederick ............................... Grand Rapids, Mich.
Bolt, Jesse Gesner .............................................. Whitinsville, Mass.
Bouladko, Cornelius ........................................... Holland, Mich.
Borduin, Gertrude Margaret ................................ Conrad, Mont.
Bucy, Harry J. A ............................................... Zeeland, Mich.
Butting, Abraham John ....................................... Grand Rapids, Mich.
Buma, Theresa .................................................. Grand Rapids, Mich.
Busscher, Anna .................................................. Grand Rapids, Mich.
Christian, Arnold .............................................. Edgerton, Minn.
De Boor, Benjamin ............................................. Chatham, Ont., Canada
De Goed, Hulene ................................................. Holland, Mich.
De Meza, Henry .................................................. Holland, Mich.
De Visscher, Peter .............................................. Grand Rapids, Mich.
De Vries, Anna .................................................. Chicago, Ill.
Etienne, James Edward ...................................... Grand Rapids, Mich.
Fallon, Luther Alvin ............................................ Grand Rapids, Mich.
Fongetra, Annette ............................................. Grand Rapids, Mich.
Gettler, Margie Ruth .......................................... Grand Rapids, Mich.
Gorlet, George .................................................. Grand Rapids, Mich.
Greeley, Albertus .............................................. Grandville, Mich.
Haan, Benn Leonard ............................................. Denver, Col.
Haan, Leonid Ralph .............................................. Hell, Iowa
Hailer, John Teppan .......................................... Mazda, Mich.
Hamm, Walter .................................................. Blythe, Calif.
Heflin, Raymond ............................................... Chicago, Ill.
Heeghoff, Henry ................................................. Woodruff, Wis.
Houmann, Esther Helen ...................................... Grand Rapids, Mich.
REGISTER OF STUDENTS

Van der Heide, Grada
Van der Hoop, James
Van der Meer, Raymond
Van der Velde, Theodore
Van der Vliet, Ruth Harriet
Van der Werf, Katherine
Van der Weer, Henry
Vanderwee, Andrew H.
Van de Werken, George
Van Kleij, Ellen Marie
Van Kooten, Tenia
Van Melle, Johanna Adriana
Van Noord, Guelmer A.
Van Tuijn, Peter
Vermeulen, Cornelius William
Vereppen, Martha
Vos, Goedhardus
Wolsebury, Arthur John
Wiersenga, Lucy
Williamson, William I.
Youmans, Calvin Say
Youngma, Sydney Theodore

FRESHMEN

Arkema, Lewis
Boeker, John
Bingham, Sidney
Boer, Gorden Everett
Bootha, Donald
Bolte, Della
Bolting, Clarence Dennis
Brent, Cornelia
Breuwer, Ada
Brown, Martha Ravina
Brown, William Henry
Budden, Anna Helen
Butts, Martin Herbert
Cannon, Charles Harold
Cooper, Flora
Daverman, Joseph Theodore
De Bo, John
De Boer, Elamor Uren
De Jong, Walter A.
De Kryger, Cornelia Jean
De Kuyper, Jennie May

CICERO, Ill.
Holland, Mich.
Grand Rapids, Mich.
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Vena, Colo.
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Hamden, Iowa
Fremont, Mich.
Palmouth, Mich.
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<td>Workman, Mildred Anna</td>
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Wykhuis, Nelda E. .............. Osceola, Wis.
Zweier, Agnes ................. Holland, Mich.

Unclassified
Cogen, Grace .................. Whitinsville, Mass.
De Graaf, Hilda Margaret .... Grand Rapids, Mich.
For, Hilda Ruth ............... Grand Rapids, Mich.
Heiner, Jacob ................. Grand Rapids, Mich.
Heyne, Anna .................. Grand Rapids, Mich.
Huskrais, Neil ................. Sioux Center, Iowa
Koelstra, Jacob G. .......... Paterson, N. J.
Van der Jagt, Adriana ......... Grand Rapids, Mich.
Van der Jagt, Peter ........... Grand Rapids, Mich.
Venhuizen, Aldert ............. Manhattan, Mont.
SEMINARY CALENDAR

1931

Beginning of Second Semester...January 16
Washington's Birthday...February 22
Day of Prayer...March 11
Spring Vacation...March 27 to April 6
Examinations for Th.B. Degree...April 6 and 7
Free Week for Seniors...May 4 to May 9
Second Semester Examinations...May 11 to May 22
Examinations before Board of Trustees...May 27, 28, and 29
Commencement...June 2

SUMMER VACATION

Matriculation of New Students...2 p.m., September 9
Registration for First Semester...September 10
Opening Exercises...9 a.m., September 10
Thanksgiving recess...November 26 and 27
Christmas Vacation begins...12:30 p.m., December 18

1932

Classes Resume...9 a.m., January 5
First Semester Examinations...January 5 to 14
Registration for Second Semester...January 14
Second Semester begins...January 15
Washington's Birthday...February 22
Last Day to Apply for Th.B. Candidacy...March 1
Spring Vacation...12:30 p.m., March 15 to 8 a.m., March 28
Examinations for Th.B. Degree...March 28 and 29
Free Week for Seniors...May 2 to May 7
Second Semester Examinations...May 9 to May 20
Examinations before Board of Trustees...May 25, 26, and 27
Commencement...May 31
Historical Roll of Seminary Professors
With Period of Service

The REV. GEERT EGBERT BOER, 1876-1902
Emeritus 1902-1904.
The REV. GERRIT KLAAS HEMKES, 1884-1908.
Emeritus 1908-1920.
The REV. HENDRIK BEUKER, D.D. 1894-1900.
The REV. FOPPE M. TEN HOOR, 1900-1924.
Emeritus 1924-
RALPH JANSSSEN, Ph.D., 1902-1906; 1914-1922.
The REV. WILLIAM HEYNS, 1902-1926.
Emeritus 1926-
The REV. LOUIS BERKHOF, B.D., 1906-
The REV. G. D. DE JONG, 1908-1914.
The REV. SAMUEL VOLBEDA, Th.D., 1914-
The REV. CLARENCE BOUMA, A.M., Th.D., 1924-
The REV. MARTIN J. WYNGAARDEN, A.M., B.D., Ph.D., 1924-
The REV. HENRY SCHULTZE, A.B., B.D., 1926-
The REV. DIEDRICH H. KROMMINGA, A.B., 1928-

THE FACULTY

The REV. FOPPE M. TEN HOOR
Professor Emeritus of Systematic Theology
918 Union Avenue, S.E.

The REV. WILLIAM HEYNS
Professor Emeritus of Practical Theology
1319 Sigsbee Street, S.E.

The REV. LOUIS BERKHOF, B.D., Rector 1930-31
Professor of Dogmatic Theology
834 Worden Street, S.E.

The REV. SAMUEL VOLBEDA, Th.D.
Professor of Practical Theology
811 Geneva Avenue, S.E.

The REV. CLARENCE BOUMA, A.M., Th.D.
Professor of Ethics and Apologetics
1511 Seminole Road, S.E.

The REV. MARTIN J. WYNGAARDEN, A.M., B.D.,
Ph.D., Registrar
Professor of Exegetical Theology; Old Testament
1144 Chippewa Drive, S.E.

The REV. HENRY SCHULTZE, A.B., B.D., Secretary
Professor of Exegetical Theology; New Testament
1240 Benjamin Avenue, S.E.

The REV. DIEDRICH H. KROMMINGA, A.B., Keeper
of Archives
Professor of Historical Theology
1227 Allerton Avenue, S.E.

STANDING COMMITTEES OF THE FACULTY
On Discipline—Professors Volbeda and Schultze.
On Educational Policy, Credits, and Registration—Professors
Schultze, Wyngaarden, and Bouma.
On Library—Professors Wyngaarden, Berkhof, and Bouma.
On Dormitory—Professors Schultze and Kromminga.
On Organizations, Lectures, and Commencement—Professors
Volbeda and Kromminga.
On Publication and Schedules—Professor Bouma.
GENERAL INFORMATION

HISTORY AND STANDPOINT

CALVIN COLLEGE AND SEMINARY, though incorporated as one institution and controlled by the Synod of the Christian Reformed Church through one and the same Board of Trustees, consists for academic purposes of two distinct schools: Calvin Seminary, and Calvin College. Each has its own faculty and academic life. The Seminary professors teach no college subjects, nor do the college professors teach in the seminary.

The Seminary was founded March 15, 1876. At that time it was not only offered distinctly theological training for the ministry, but it also sought to impart such literary training as was held to be requisite as preparatory for theological study. Out of this literary department of the Theological School, Calvin College has developed. Information relative to Calvin College may be found in another part of this catalogue.

At the time of its inception in 1876 the Seminary Faculty consisted of one member, the Rev. Geert Egbert Boer. Since that time the number of professors has constantly increased. The Synod of 1924 created the sixth theological professorship. All six active members of the present Seminary Faculty are full-time professors. There are at present also two emeritus professors, no longer in active service.

Until 1930 Seminary and College occupied the same building, first that on the corner of Madison Avenue and Franklin Street, and from 1917 on that now known as the College building on the present campus. Through the generosity of the Helman families we are now in possession of a separate Seminary building, a commodious and beautiful new structure, dedicated and occupied during the closing days of October, 1930. The kind donors have left nothing undone to make this new building answer its purpose. It contains a reception room, an office, a faculty room, a student room, six class-rooms, a refectory, a large assembly room, a committee room, and a beautiful chapel. The new Seminary building is the fourth structure on the campus, the other three being the College building, the Dormitory, and the Helman Memorial Library.

MATRICULATION AND REGISTRATION

Dormitory and library are used jointly by College and Seminary.

The theological standpoint of the Seminary is in harmony with the confessional standards of the Christian Reformed Church, the Church which owns the Seminary and whose Synod has ultimate authority in all matters pertaining to this institution. The professors are members of the Christian Reformed Church. All their teaching is in harmony with the doctrinal standards of the Christian Reformed Church, each professor pledging himself to this standpoint by signing his name to the Formula of Subscription existing for that purpose.

MATRICULATION AND REGISTRATION

The Seminary is open not only to those preparing for the gospel ministry, but also to all who desire to make a study of any phase of theological science, provided the conditions for admission, specified below, are satisfied.

Students fall into any one of the following four groups: regular (full-time) students; special (full-time) students; part-time students; special graduate students.

The rules governing each of these four groups of students in the matter of admission, tuition, courses, and graduation, are given below under the appropriate heads.

All new students must matriculate and register properly before being admitted to the classes. Opportunity for such matriculation is given on September 9, 1931, at 2 o'clock, at which time the Committee on Credits and Registration will be in session for this purpose in the Faculty Room. At this time all new students should appear in person to submit those required documents not previously submitted to the Registrar and to complete their matriculation. Failure to matriculate at the appointed time, or to fail to submit the required documents at the time of matriculation, is subject to a fine of one dollar.

All students, whether new or old, are to register at the office on the following day, namely, September 10, 1931. For the second semester, registration day will be January 14, 1932. No student is admitted to the classes without previous registration.

In view of the fact that final disposition of a student's first semester work cannot very well be made before the date set for the registration of the second semester, it is understood that such second semester registration shall be considered pro-
visional until the Faculty shall have passed favorably upon the student's first semester work.

Tuition fees must be paid at the office of the Treasurer on registration day of each semester. The amount is specified below under the heading of the appropriate student group. Deferred payment for a period not exceeding a month can be granted on registration day by the Registrar only. Students who fail to pay their tuition on the day of registration or on the date stipulated for them, will be subject to a fine of one dollar.

The new school year, 1931-'32, begins officially on Thursday, September 10. On that day the opening exercises take place at 9 o'clock. At this gathering all students are to be present. The annual address will then be delivered by the retiring Rector and announcements for the courses of the first semester are then made.

All correspondence relative to matters of credit, admission, and the like, should be addressed to the Registrar, Professor M. J. Wynngarden, 1144 Chippewa Drive, S.E., Grand Rapids, Michigan.

REGULAR STUDENTS

Regular students are such students as are looking forward to the ministry in the Christian Reformed Church, have successfully passed the examination of the Board of Trustees for such prospective ministerial service, and are pursuing the regularly prescribed course.

Admission. Anyone desiring to be admitted as a regular student of the Seminary is expected to appear before the Committee on Credits and Registration in session at 2 o'clock on Wednesday, September 9, 1931, and to present the following credentials (unless these have previously been submitted to the Registrar):

1. A testimonial from the Board of Trustees of Calvin College and Seminary to the effect that he has successfully passed the examination of the Board as to his spiritual fitness for prospective ministerial service in the Christian Reformed Church. Opportunity to take this examination is given at the meeting of the Board around Commencement time of the previous school year. In case one is unavoidably prevented from appearing before the Board at the designated time, he should apply to the Board for its approval to be examined by the Executive Committee acting for the Board. This Executive Committee will meet in the early part of September. Such permission is given by the Board only in case the Board is convinced that it was impossible for the applicant to be present at the Board meeting.

2. A diploma, or a statement of credits, showing that he is a graduate of the Pre-Seminary Course of Calvin College, or has completed a similar course elsewhere. Those who cannot present a diploma of the Pre-Seminary Course of Calvin College are required to present a statement of credits. Such credits must be in the hands of the Registrar not later than August 1. Those credits are then evaluated and it is determined whether the student has satisfied the requirements for admission as a regular student. If a few advantages exist, a student may, in the discretion of the Committee on Credits and Registration, be admitted to the Seminary on condition that he make up these shortages at the time and in the manner determined by it.

3. All students from schools other than Calvin College must furnish proof that they have the two units of High School German to their credit which are required for admission to the Pre-Seminary Course of Calvin College.

Course. Regular students follow the three-year course of theological study as listed under the heading, "The Curriculum," on page 102 of this catalogue. These courses are all prescribed with the exception of one three-hour elective to be taken in the first semester of the Senior year. The choice of such an elective may be made from the courses listed as electives under "Description of Courses."

Tuition and Fees. There is no matriculation fee. Tuition for regular students is fifty dollars per year, except in the following cases: Those regular students who live West of the Mississippi or East of the Ohio, are required to pay only twenty-five dollars per year; and those from Montana, Wyoming, Colorado, New Mexico, and points West from those states whose tuition fee is also allowed in all cases in which two or more students from the same family are enrolled at the same time in Calvin College and Seminary. (For further details in this matter, apply to the Registrar.) All tuition fees for the year are payable in two equal installments, each on the designated registration day of the semester.

Graduation. Anyone who successfully passes the prescribed three-year course and also meets the special requirements for the Th.B. degree (see below), is awarded a Bachelor of Theology diploma. The fee for this diploma is ten dollars, and must be paid before the final examinations are taken.

Anyone who successfully passes the prescribed three-year course, but does not meet the special requirements for the Th.B. degree, is awarded a graduation diploma. The fee for this diploma is ten dollars, and must be paid before the final examinations are taken.
SPECIAL STUDENTS

The term "special student" is used to designate anyone who, though pursuing the regularly prescribed theological course, does not present a testimonial from the Board of Trustees to the effect that he has successfully passed the examination of the Board with a view to spiritual fitness for the ministry in the Christian Reformed Church. Taking the regular course, such a student is not special in the academic sense of the word, but only in the sense that he does not look forward to Christian Reformed ministerial service or that he has not (or, not yet) been passed by the Board with a view to such ministerial service in the Christian Reformed Church.

The following rules govern the cases of such special students:

(1) For admission they shall present a certificate of good moral character issued by some constituent, faculty, or other responsible body. If applicants come from some other school, they are also to present a statement of honorable dismissal. As for the academic entrance requirements, they must furnish proof, either by diploma or by statement of credits, that they have completed such a course of study as the Faculty shall deem requisite for the successful pursuit of the Seminary studies upon which they desire to enter.

(2) As long as they are special students they shall not be eligible for literature.

(3) If at any time during their course of theological study they should change their mind and desire to become candidates for the ministry in the Christian Reformed Church, they shall have to submit to the regular examination(s) for that purpose before the Board of Trustees and shall not be able to graduate unless they have met all the requirements both of the Pre-Seminary and of the regular Seminary course.

(4) They shall pay tuition at the rate required of those college students that are not studying for the ministry in the Christian Reformed Church, and they shall not be entitled to any refund if at any time during their Seminary course they should desire to become regular students looking forward to the ministry in the Christian Reformed Church.

PART-TIME STUDENTS

Anyone desirous of taking one or more courses in the Seminary as a part-time student, can do so subject to the following rules:

(1) For admission, a certificate of good moral character from some responsible body is to be presented.

SPECIAL GRADUATE STUDENTS

(2) If the applicant comes from another school he is also to present a statement of honorable dismissal from that institution.

(3) The selection of his course is subject to the approval of the Committee on Educational Policy.

(4) He can select any course that may be offered provided the Faculty is convinced that he is able to pursue such a course with profit. If the applicant desires to get credit for his work, the Faculty must be convinced that his previous academic training is such as to warrant giving such credit.

(5) Tuition is to be paid at the rate of three dollars ($3.00) per hour per semester.

SPECIAL GRADUATE STUDENTS

Anyone having finished a regular three-year course of theological study may enroll as a special graduate student. Such special graduate students may pursue courses listed as electives (see courses numbered from 21 upward in the various departments), or also certain senior courses. The following rules apply to such students who have completed our three-year course of theology and desire to obtain the Th.B. degree. (All other cases of special graduate students shall be taken up and passed upon by the Faculty on their own merits.)

(1) All the conditions governing the granting of the Th.B. degree to regular students shall apply. (See below under heading Th.B. Degree.)

(2) The oral examination before the Faculty shall be given on the curriculum as in force at the time of the granting of the degree.

(3) All the regular Seminary courses which the candidate for the degree has not had, but which are included in the curriculum at the time of the granting of the degree, shall be required.

(4) A minimum of twelve semester hours shall be required for the degree, and the maximum shall be twenty-four semester hours.

(5) The maximum shall be required in every case where Seminary work has been credited as the equivalent of one year of college work toward the A.B. degree.

(6) In every case the course to be pursued is subject to the approval of the Faculty.

(7) Tuition shall be paid at the rate of three dollars ($3.00) per semester hour, as set by the Board of Trustees for individual courses. However, such special graduate students who are looking forward to candidacy in the Christian Reformed Church shall pay tuition at the rate of regular students.
THE BACHELOR OF THEOLOGY DEGREE

The Th.B. degree is conferred upon all students (whether regular or special) who successfully complete the regular three-year course of theological study, subject, however, to the following conditions:

1. Only those who hold an A.B. degree are eligible.
2. A course counted as credit toward one degree cannot be so counted toward another degree.
3. An average standing of B— (B minus) must be maintained throughout the entire theological course.
4. If a student has at any time in his theological course had a condition or failure in a subject, or any standings worse than D, it shall be in the discretion of the Faculty whether he is entitled to the degree or not.
5. All candidates for the Th.B. degree must successfully pass an oral examination before the entire Faculty some time during the second semester of their senior year. This examination is intended to test the general theological knowledge and the maturity of judgment of the student in the field of theology as a whole.

According to a communication received from the Royal Nederland Locatian, Washington, D.C., dated November 14, 1930, Queen Wilhelmina has passed a degree under date of July 3, 1930, under the terms of which “those who have acquired in the United States the degree of Bachelor of Divinity at one of the following institutions of University Education, are exempted from taking the examinations [in the Netherlands Universities] of Candidates in Divinity.” Among the thirty institutions listed in the decree is also Calvin Seminary. The Th.B. and the B.D. degrees are the same.

EXAMINATIONS AND GRADING SYSTEM

Unless other provisions should be made by special Faculty decision, written examinations shall be held in all courses, including electives, at the close of each semester, Practice Preaching and Public Speaking alone excepted.

The time allowed for written examinations in any given course varies with the number of hours of that course. In a one-hour course the examination shall take one and one-half hours; in a two-hour course it shall be two hours; and in a three-hour course, two and one-half hours.

No assigned work (term papers, reports, etc.) in any course of a given semester can be handed in after the opening hour of the first officially scheduled examination. If a student should be delinquent in handing in some required work in a given course at the appointed time, he will be permitted to take the examination in that course, but he shall be required to offer in addition to the required work another piece of work the equivalent of that which he failed to hand in at the appointed time. In such a case the delinquent shall receive an incomplete on his report card. All incompletes must be removed within one month from the date on which the standings are released.

Unless prevented by circumstances beyond his control, a student failing to take an assigned test at the appointed time forfeits the right to take it on a later occasion and shall, moreover, be given a standing of zero in such a test.

Report cards are sent to the students at the close of each semester. The following grading system is employed:

A or A— = Exceptional
B or B— = Very good or good
C or C— = Fair
D or D— = Unsatisfactory
E = Condition, Re-examination
F = Failure. No re-examination
Inc. = Work not completed
P = Passed; no standing given

A first-semester condition must be removed by re-examination within two months from the date on which the standing is released. A second-semester condition must be removed within one month after the opening of the new school year. Any condition not so removed automatically becomes a failure.

RELIGIOUS CULTURE AND PREACHING

Devotional exercises are held daily from nine to nine-fifteen o'clock, with a faculty member, or a local minister, or one of the students in charge.

Each student receives at least one visit annually from one of the faculty members, the purpose being to speak with him about his problems and difficulties and to stimulate his spiritual life. Each professor shall consider those students who in any given year are assigned to him for a personal call as also entrusted to his personal interest and spiritual care throughout the current school year. The list of such assignments is published soon after the opening of the Seminary year. Each student is accordingly requested to look upon his calling professor as his personal advisor for that year. The faculty members are ever ready to furnish whatever helpful guidance they can in this way.
CALVIN SEMINARY

Although all students take part in turn in the devotional exercises held daily in chapel, only regular Middlers and Seniors are assigned for preaching engagements in the congregations, subject to certain definite rules. The privilege to conduct such services is contingent upon the successful passing of the examination for licensure conducted at the annual meeting of the Board of Trustees. Any regular student who has completed the first year of theological study is eligible for this examination.

All student preaching is subject to the supervision of the Faculty, which has entrusted the assignments of engagements to the Professor of Practical Theology. Such assignments are made only for Sundays falling within the school year and not coming within the vacations. For preaching dates falling within the officially designated vacations, and for these only, the licensed student shall have the right to make his own engagements.

In case a student should violate any rule regarding preaching, the Executive Committee is authorized to revoke his right to preach for the time of three months.

STUDENT ORGANIZATIONS

The Faculty, recognizing the value and importance of student club life, and desirous of encouraging its wholesome development in the Seminary, hereby calls the attention of the student body to the following regulations annexed faculty supervision over student organizations.

1. In the interest of proper academic government, all student organizations are subject to the supervision of the Faculty.

2. This includes all organizations whose membership consists of seminary students, regardless of whether these meetings are held on the school premises or not. It also applies to organizations whose membership consists partly of college and partly of seminary students.

3. It shall be incumbent upon the club as a whole as well as upon each individual seminary student member to see to it that, promptly after the organization of such a club, its constitution be submitted to the Faculty for its approval. In case a club should have no constitution, an official statement of its aims and proposed activities shall be submitted instead. Together with the copy of the constitution (or the statement of aims and proposed activities) a list of the seminary student members as well as the names of the club officers shall be submitted.

PRIZES AND AWARDS

4. An organization whose constitution (or statement of aims and proposed activities) has once been approved by the Faculty shall not be required to apply for such approval from year to year. However, any changes in the existing constitution (exclusive of such as bear on purely administrative affairs) or any alteration in the aims and proposed activities of the organization, must be submitted to the Faculty for its approval. Moreover, annually each club shall report to the Faculty the names of its officers and the list of its members.

5. No seminary student shall be allowed membership in a club whose constitution (or statement of aims and proposed activities) fails to receive Faculty approval.

In accordance with the above rules the Faculty recognizes the following student organizations as existing on the campus in 1930-31:

CORP "CREDEMUS UT INTELLIGAMUS."—This is the most representative organization on the campus. It includes all students. Its aim is social and educational. This organization dates back as far as the year 1884. The presiding officer is known traditionally as the President. As such he represents the student body in all important matters. The President for 1930-31 is Mr. Dirk Melveld.

"NIL NISI VERUM" is an organization whose aim is the study of Calvinism. This club consists partly of Calvin College and partly of Seminary students. Professor Volbeda is advisor of this group.

LEAGUE OF EVANGELICAL STUDENTS, Calvin Seminary branch. This League is a national movement of students who desire to bear witness to the principles of the Evangelical faith in the face of the rise of Modernism, and who seek to stimulate interest in the evangelical faith in the minds of college and seminary students looking forward to ministerial service. The Calvin Seminary Branch of this League consists of the students of the Seminary, President of the Seminary Chapter for the year 1930-31 is Mr. Morris Fabel.

KANT CLUB. This is a club for philosophical study. Its advisor is Professor Jelkema from the College Faculty.

PRIZES AND AWARDS

BETHANY, MUSKEGON, MISSION PRIZE—Through the courtesy of the Men's Bible Class of the Bethany Church at Muskegon, a first prize of thirty dollars ($30.00) and a second prize of twenty dollars ($20.00) is offered annually for the two
PRIZES AND AWARDS

death was a pre-seminary student at Calvin College. The first prize is $25.00; the second amounts to $10.00.

Conditions for this prize are as follows:

1. This prize is open only to members of the Senior Class.
2. The text is the name for all contestants and is selected by the professor of Homiletics and announced by him on or before September 10th. It is to be taken alternately from the Old Testament and the New Testament. The text for 1930-31 is 2 Corinthians 5:17-19.
3. Requirements are as follows:
   a. The sermon must be accompanied by a relatively full outline.
   b. The sermon and its outline must be neatly typewritten; standard-size sheets; double-spaced and wide-margined; typed on one side only.
   c. The sermon and its outline are due on or before March 1st and must be filed with the professor of Homiletics.
   d. The winners must present Mr. William Muller, donor of the Prize, and the Library of Calvin College and Seminary each with a copy of the sermon and its outline, specifications as under (9) above.
4. The bases for the appraisal of the sermons and outlines submitted are as follows:
   a. Exegetical groundwork.
   b. Homiletical quality.
   c. Technical correctness.
   d. Language and style.
   e. Mechanical execution.
5. Judges:
   a. Dr. S. Volbeda, the professor of Homiletics.
   b. Prof. Wm. Heyna, the emeritus professor of Homiletics.
   c. Dr. M. J. Wyngaarden, the professor of Old Testament, when the text is taken from the Old Testament; and Prof. H. Schultus, the professor of New Testament, when the text is taken from the New Testament.

ZEELAND CHURCH HISTORY PRIZE.—For the year 1930-31 the Young People’s Alliance of Classis Zeeland offers a prize of twenty-five dollars ($25.00) for the best essay written by one of the Seminary students on some subject in Church History. The selection of the winning essay is left to the professor of the subject. The donors have appended the following condition: The winning essay must be read at the meeting of the Alliance some time in April, the reading not to consume more than half an hour.
PRIZES AWARDED IN 1929-1930

Bethany, Muskegon, Mission Prize—First Prize: Mr. John Van der Ploeg; Second Prize: Mr. Casper Van Dyk.

Manhattan Junior Prize—For 1929-30 in History of Doctrine. Awarded to Mr. Hiram Van der Kay.

Seminary Public Speaking Prize—First Prize: Mr. John De Groot; Second Prize: Mr. Leonard Greenway.

Dr. Yonker Prize—Second Prize: Peter Rozendaal.

James Muller Memorial Preaching Prize—First Prize: Mr. Martin A. Bolt; Second Prize: Mr. Frank De Jong.

Th.B. Degrees Conferred in 1929-1930

Martin A. Bolt, A.B.
Brant Bruxvoort, A.B.
John Henry De Groot, A.M.
Frank De Jong, A.B.
John Guichelaar, A.B.
Peter Holwerda, A.B.
Jacob Hoogland, A.B.
Rosa H. Hooker, A.B.
Gareth S. Kok, A.B.
John F. Schaumann, A.B.
Cornelius B. Van der Hart, A.B.
John Van der Ploeg, A.B.
Thomas Yff, A.B.

DESCRIPTION OF COURSES

OLD TESTAMENT

Professor Wyngaarden

OT\(^1\) Introduction to the Pentateuch and the Writings.—A general introduction to the canonical scriptures of the Old Testament is here given, taking up the canon and the text. The special introduction to the Pentateuch includes its contents, authorship, composition, history, purpose, inspiration and canonical significance. Attention is given to the Pentateuchal Problem. The special introduction to the Hagielographa, or “Sacred Writings,” covers certain poetic books, including Psalms, Proverbs, Job; and the Five Rolls,—Song of Songs, Ruth, Lamentations, Ecclesiastes, Esther, as well as the group, Daniel, Ezra, Nehemiah and Chronicles. Lectures; discussions; quizzes; collateral reading from Kuyper’s “Encyclopedia of Sacred Theology,” on Canonics; Orr’s “The Problem of the Old Testament”; Raven’s “Old Testament Introduction”; and Kyle’s “The Problem of the Pentateuch, a New Solution by Archaeological Methods.”


OT\(^1\) Introduction to the Prophets.—Lectures on prophecy, in general, as well as on the individual books; supplemented by collateral reading from Raven’s “Old Testament Introduction”; Orr’s “The Problem of the Old Testament”; and Arial’s “De Profeten des Ouden Verbonds.”

For Juniors and Middlers. Two hours. Second Semester, 1931-32.

OT\(^1\) Sacred History from Creation to Samuel.—The more important events, subjects and problems are considered from the standpoint of special revelation. Lectures; discussions; quizzes; collateral reading from Silkevi Smits’s “Handboek der Heilige Geschiedenis”; and, especially for the Assyrian and Egyptian inscriptions
that illuminate the history. Barton’s “Archaeology and the Bible”; and Noordtzij’s “Gids Woord en de Eeuwen Getuigenis.” Substitution of English text is possible in exceptional cases.


OT1 Sacred History from Saul to Malachi.—Lectures; discussions; quizzes; and collateral reading from Sillievis Smit’s “Handboek der Heilige Geschiedenis”; Barton’s “Archaeology and the Bible”; and Noordtzij’s “Gids Woord en de Eeuwen Getuigenis.”

For Juniors and Middlers. Two hours. First Semester, 1931–32.

OT2 Hebrew—Exegetis (Middlers)—Davidson’s “Hebrew Grammar” is studied, and portions of the prophetic or historical books are read, for the purpose of acquiring a more extended vocabulary, and familiarity with the principles of syntax as they are illustrated in the text. Attention is given to some Old Testament passages to promote exegetical method.

For Middlers. Two hours. First Semester. Given every year.

OT8 O. T. Exegetis (Middlers)—Interpretation of selected sections of the Hebrew Old Testament. The course includes word studies, assigned to the students from the material to be exegeted; a careful study of the original, and a synthetic interpretation. An exegetical essay, or some part of the Hebrew Old Testament is also assigned to each student. Throughout the course, emphasis is laid upon the application of strictly methods in exegetical study.

For Middlers. Two hours. Second Semester. Every year.

OT7 O. T. Exegetis (Seniors)—The course is similar to the Exegetis Course for Middlers.

For Seniors. Two hours. Second Semester. Every year.

OT9 O. T. Biblical Theology.—The point of view from which this course is given is that of the History of Revelation. Meanwhile an acquaintance is made with the

OLD TESTAMENT

manner in which Biblical Theology is treated when considered as the history of the religion of Israel. Lectures; discussions; quizzes; and collateral reading from Oehler’s “Old Testament Theology,” and Davidson’s “The Theology of the Old Testament.”

For Seniors. Three hours. First Semester. Given every year.

OT11 Hebrew, First Course.—A careful study is made of the first part of Harper’s “Method and Manual,” and of his “Elements of Hebrew,” as revised by J. M. Powis Smith.

For Juniors. Three hours. First Semester. Given every year.

OT12 Hebrew, Second Course.—A continuation of the first course in Hebrew.

For Juniors. Three hours. Second Semester. Given every year.

OT21 Semitic Electives.—Any one of the following may be taken: Reading of Isaiah 40–66; Textual Criticism; Arabic; Aramaic; Assyrian; Hebrew Inscriptions; Aramaic Papryri.

Offered as electives. Credit of three hours.

OT22 Messianic Prophecies and Their Fulfilment.—One hour is devoted to the Messianic prophecies and one hour to their New Testament fulfilment. A thesis takes the place of the third hour of the course. This course is offered jointly by the professors of the New Testament and Old Testament departments. Other themes may similarly be treated in the Old Testament and the New Testament.

Offered as elective. Credit of three hours.

OT23 Problems in O. T. Biblical Theology.—The Call-experience of the Old Testament Prophets and Leaders; Old Testament Psychology; Immortality in the Old Testament; the Ethics of the Old Testament; the Faith of the Old Testament Saints; the Atonement in the Old Testament; the Servant of Jehovah in Isaiah; Monotheism; Traces of the Trinity; Personal Religion; Sabbath; Typology; Unity of the Covenant; Eschatology in the Old Testament.

Offered as elective. Credit of three hours.
**NEW TESTAMENT**

**PROFESSOR SCHRETER**

**NT**

*Introduction to the Historical Books of the New Testament.*—A study of the contents, genuineness, integrity, characteristics, author, composition, and significance of the N. T. Historical books. Special study is made of the more important critical problems. Text, assigned reading, and lectures.

For Middlers. Two hours. First Semester. Given every year.

**NT**

*Introduction to the Epistles of the N. T. and the Apocalypse.*—A study of the various epistles of the N. T. and of the Revelation of John from the point of view of their contents, genuineness, integrity, characteristics, author, composition, and significance in the canon. Due attention is given to the critical questions to which N. T. scholarship has given rise. Text, collateral reading, and lectures.

For Middlers. Two hours. Second Semester. Given every year.

**NT**

*Gospel History.*—A discussion of the life and time of Jesus as they are presented in the Gospels. A general knowledge of the life of Christ is assumed. Special emphasis will be placed upon the problems associated with the Gospel History. Lectures, assigned reading, and discussions.

For Juniors. Two hours. First Semester. Given every year.

**NT**

*Apostolic History.*—This course deals with the founding and growth of the Christian Church as they are given to us in the Acts of the Apostles and in the N. T. Epistles. Questions of a critical character will be examined and discussed. Lectures, collateral reading, and discussions.

For Juniors. Two hours. Second Semester. Given every year.

**NT**

*Biblical Hermeneutics.*—A study of biblical interpretation from the viewpoint of its history, principles, methods, rules, and requisites. Selected Scripture passages are assigned for practice in applying special hermeneutical rules. Text and discussions.

For Juniors. Three hours. Second Semester. Given each year.

**NT**

*N. T. Exegesis (Middlers).*—A course designed for those beginning the work of biblical interpretation. The central aim is the development of proper exegetical methods. Select passages are interpreted under direct supervision of the instructor. The Greek text is used.

For Middlers. Two hours. First Semester. Given each year.

**NT**

*N. T. Exegesis (Seniors).*—This course assumes a working knowledge of hermeneutical methods. The interpretation of assigned portions of the Greek N. T. is required of the student. His methods and results are discussed in class with a view to developing greater proficiency.

For Seniors. Two hours. First Semester. Given each year.

**NT**


For Seniors. Three hours. Second Semester. Given every year.
**CALVIN SEMINARY**

**NT**
**The Period between the Old and New Testaments.**—The course deals with the political, social, religious, and literary history of the Jews from the Exile to the Advent. It is designed to give the student the background of the Gospels.
Offered as elective. Credit of three hours.

**NT**
**Textual Criticism of the New Testament.**—A study of the material, methods, praxis, and history of N. T. textual criticism.
Offered as elective. Credit of three hours.

**NT**
**Studies in N. T. Biblical Theology.**—An exegetical study of such themes as: The Social Teachings of the N. T.; N. T. Eschatology; and, The N. T. Conception of Man.
Offered as elective. Credit of three hours.

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**HISTORICAL THEOLOGY**

**PROFESSOR KROMMINGA**

**H**
**Ancient Church History.**—The history of the Christian Church from its beginning to the time of Pope Gregory the Great is covered. Textbook, collateral reading, lectures, and tests.
For Juniors. Three hours. Second Semester. Given every year.

**H**
**Medieval Church History.**—This course deals with the period from Gregory the Great to the Reformation. Textbook, collateral reading, lectures, discussions, and tests.
For Middlers. Three hours. First Semester. Given every year.

**H**
**Modern Church History.**—The aim is to trace the historical development from the Reformation till the present time. Textbook, collateral reading, lectures, tests.
For Middlers. Three hours. Second Semester. Given every year.

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**DOGOMATIC THEOLOGY**

**PROFESSOR BERKHOF**

**D**
**History of Doctrine.**—This course aims at tracing the development of Christian doctrine throughout the ancient, medieval, and modern periods. Special attention is paid to the great central dogmas of the Trinity, the Person of Christ, Sin and Grace, and the Atonement. Lectures, assigned reading, and tests.
For Juniors. Three hours. First Semester. Given every year.
E thics and Apologetics

Professor Bouma

I


I

Christian Ethics—Applied.—Christian Virtues and Duties. Ethics of the individual Christian life. The Christian Ideal in its application to the various spheres of human life. Particular attention is paid to the study of the family and its modern problems. Marriage and di-

D* Dogmatics: Theology Proper.—This course is devoted to the doctrines that belong to the first locus of Dogmatics, such as: the names and attributes of God, the Trinity, the divine decrees. Due attention is paid to the Scriptural foundation of these doctrines, to their interrelation, and to their historical misrepresentations. Lectures, discussion, and collateral reading.

For Middlers and Seniors. Three hours. First Semester. Given in 1931–32.

D* Dogmatics: Anthropology and Christology.—A study of the doctrines concerning man and Christ. Creation and providence, the original condition of man, sin, the covenants, the Person of Christ in his humiliation and exaltation, and his atoning work. The same method is followed as in the preceding course. Lectures, discussion, and collateral reading.


D* Dogmatics: Soteriology.—This course is devoted to a study of such doctrines as: calling and regeneration, faith and conversion, justification and sanctification. The course stresses the Scriptural foundation of these doctrines, defends them against erroneous representations, and relates them to one another. Lectures, discussion, and collateral reading.


I

Calvin Seminary

D* Introduction to Dogmatics.—This course deals with the fundamental problems underlying Dogmatics, such as those of religion and theology, or revelation and inspiration, and of faith and its certainty. It serves as a preparation for the study of Dogmatics proper. Lectures, assigned reading, discussions, and quizzes. The work is largely based on Bavinck’s “Gereformeerde Dogmatics,” Vol. I.

For Juniors. Three hours. Second Semester. Given every year.
vorce. The position of woman. The Christian Ideal and the service of God.
For Seniors. Three hours. Second Semester. Given every year.

AP1 Theological Encyclopedia.—This course deals with the presuppositions, the distinctive character, and the object of theological science. In the attempt to answer the question what theology really is, the relation between philosophy and theology is discussed. The standpoint of faith and the recognition of a supernatural revelation as the rule of faith. The relations of reason and faith. The principles, methods, history, and literature of the various phases of theological study. Lectures, assigned reading, discussions and quizzes.
For Juniors. Three hours. First Semester. Given every year.

AP2 Christian Theism.—This is a course in Fundamental Apologetics. Its aim is the vindication of the Christian theistic view of the world and of life over against the outstanding atheistic, pantheistic, and agnostic currents of present-day religious and philosophical thought. The distinctiveness and the adequacy of Christian Theism as the true and final world and life view.
For Middlers and Seniors. Three hours. First Semester, 1930–31.

AP3 Comparative Religion.—This course deals with the ethnic religions and the apologetic problem presented by such study. The Chinese religions, Buddhism, Hinduism, and Islam are studied genetically and comparatively. The current evolutionary view of the origin and development of the religious consciousness receives critical consideration in the light of the biblical view of the subject. The standpoint of the absoluteness of Christianity is maintained throughout and the implications of this position are discussed, also in their bearing on the Christian missionary enterprise.
For Middlers and Seniors. Three hours. First Semester, 1931–32.

ETHICS AND APOLOGETICS

AP12 Psychology of Religion.—The value and limitations of the psychological point of view for the study of the Christian faith. Present-day psychologism in religion; Feuerbach, Leuba, etc. Psychologism and atheism. The behavioristic standpoint in religion and its present-day application to the Christian faith and to religious pedagogy. A study of the psychology of the Bible. The psychological implications of Christian theology. Elective. Credit of three hours.

AP13 Modern Idealistic Philosophy and the Christian Faith.—By way of introduction, a brief survey of the movement of German Idealism from Kant to Hegel. A critical study of the “re-interpretation” of the great truths of the Christian system (such as, divine personality and the Trinity, Christ and the incarnation, sin and the atonement) in the Hegelian and Neo-Hegelian systems of thought. The ultimate incompatibility of Hegelian Pantheism (or, Neo-Hegelian semi-Pantheism) and Christian truth. The favorable aspect of the influence of nineteenth century Idealism on Christian theology. Elective. Credit of three hours.

AP14 Modern Substitutes for Christianity.—The true nature of Christianity and the pre-eminence of the Reformed system as the interpretation of Christian truth is vindicated over against various conflicting systems and movements within present-day historic Christianity. Modernism and Fundamentalism in the historic denominations. This course also deals critically and apologetically with such movements as Christian Science, Mormonism, Theosophy, Spiritism, and the like. Elective. Credit of three hours.

AP15 The Ten Commandments and Modern Social Problems. A discussion of the Decalogue in its bearing upon the issues of modern life. This course offers the opportunity to deal with many of the outstanding moral issues of our modern life in the light of the basic demands of a Christian ethic. Elective. Work for this course done under supervision and guidance of the professor, to whom regular reports are made. Credit of three hours.
**PRACTICAL THEOLOGY**

**PROFESSOR VOLKEMA**

**PT¹ The Principles of Homiletical Technique.**—This course deals with the method of sermon-making that is best calculated to answer to the lofty purpose of the divine institution of preaching. Lectures, assigned reading, exercises, and tests.

For Juniors. One hour. First semester. Given every year.

**PT² Public Worship.**—This course is designed to familiarize the student with the scriptural basis, religious significance and typical features of public worship, and to train him for the correct, dignified and edifying conduct of public worship. Lectures, assigned reading, discussions, exercises, and tests.

For Juniors. Two hours. First semester. Given every year.

**PT³ Analytical Study of the Church Order of the Christian Reformed Church.**—This course aims at a thorough knowledge of the history, text, structure, canons, and authority of the Church Order.

For Middlers. Two hours. Second semester. Given every year.

**PT⁴ Interpretive Study of the Church Order of the Christian Reformed Church.**—The distinctive features, scriptural basis, and historical development of Presbyterian, or Reformed, Church Polity as exemplified in the Church Order.

For Seniors. Two hours. Second semester. Given every year.

**PT⁵ Catechetics.**—This course is intended to exhibit the educational implications of the covenant membership of the children of believers, and to prepare the prospective minister for the efficient discharge of his catechetical duties. Lectures, assigned reading, discussions, and tests.

For Seniors. One hour. First semester. Given every year.

**PT⁶ Pastoral Theology.**—This course deals with the scriptural principles governing the spiritual care over the flock of God to which ministers and elders are called, and aims at preparing the minister in sfe for the wise, sympathetic and devout exercise of the shepherd’s office. Lectures, assigned reading, discussions, and tests.

For Seniors. Two hours. Second semester. Given every year.

**PT⁷ The Principles of Missions.**—This course deals with the scriptural concept and the ecclesiastical implications of missions. Lectures, assigned reading, discussions, and tests.

Three hours. First semester. (This or the following course is to be taken instead of the elective by prospective missionaries.)

**PT⁸ Problems of Missionary Practice.**—This course is devoted to a study of missionary technique and methods. Lectures, assigned reading, discussions, and tests.

Three hours. First semester. (This or the previous course is to be taken instead of the elective by prospective missionaries.)

**Homiletical Exercises.**—Preparation, delivery, and criticism of sermons. Assigned reading and criticism of published sermons.

**PT⁹ For Juniors. One hour. First Semester.**

**PT¹⁰ For Juniors. One hour. Second Semester.**

**PT¹¹ For Middlers. One hour. First Semester.**

**PT¹² For Middlers. One hour. Second Semester.**

**PT¹³ For Seniors. One hour. First Semester.**

**PT¹⁴ For Seniors. One hour. Second Semester.**

**Public Speaking.**—The course in Public Speaking is conducted by other faculty members beside the professor of Practical Theology.

**PT¹⁵ For Juniors. One hour. First Semester.**

**PT¹⁶ For Juniors. One hour. Second Semester.**

**PT¹⁷ For Middlers. One hour. First Semester.**

**PT¹⁸ For Middlers. One hour. Second Semester.**

**PT¹⁹ The Polity and Government of the Apostolic and Ante-Nicene Church.**—This course aims at an intensive study of ecclesiastical origins. Lectures, assigned reading, discussions, and tests.

Offered as Elective. Credit of three hours.
THE CURRICULUM
for 1931–32

The entire course of study is prescribed, with the exception of one three-hour elective in the first semester of the senior year. Following is the curriculum for 1931–32.

The notation used in each case designates the course, the further description of which is found elsewhere in this catalogue. (See: Description of Courses.)

<table>
<thead>
<tr>
<th>JUNIOR YEAR</th>
<th>First Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT ( ^1 ) (Hebrew)</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>OT ( ^2 ) (O. T. History)</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>NT ( ^2 ) (N. T. History)</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>D ( ^1 ) (History of Doctrines)</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>AP ( ^1 ) (Theol. Encyclopedia)</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>PT ( ^1 ) (Homiletics)</td>
<td>1 hr.</td>
</tr>
<tr>
<td>PT ( ^2 ) (Liturgy)</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>PT ( ^2 ) ( J ) (Practice Preaching)</td>
<td>1 hr.</td>
</tr>
<tr>
<td>PT ( ^2 ) ( M ) (Public Speaking)</td>
<td>1 hr.</td>
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<tr>
<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td>OT ( ^2 ) (Hebrew)</td>
</tr>
<tr>
<td>OT ( ^2 ) (O. T. Introduction)</td>
</tr>
<tr>
<td>NT ( ^2 ) (N. T. History)</td>
</tr>
<tr>
<td>NT ( ^2 ) (Hermeneutics)</td>
</tr>
<tr>
<td>H ( ^2 ) (Amen Church Hist.)</td>
</tr>
<tr>
<td>D ( ^2 ) (Intro. Dogmatics)</td>
</tr>
<tr>
<td>PT ( ^2 ) ( J ) (Practice Preaching)</td>
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<tr>
<td>PT ( ^2 ) ( M ) (Public Speaking)</td>
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<thead>
<tr>
<th>MIDDLE YEAR</th>
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<tbody>
<tr>
<td>OT ( ^2 ) (O. T. History)</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>OT ( ^2 ) (Hebrew-Exegesis)</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>NT ( ^2 ) (N. T. Introduction)</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>NT ( ^2 ) (N. T. Exegesis)</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>H ( ^2 ) (Med. Church Hist.)</td>
<td>5 hrs.</td>
</tr>
<tr>
<td>D ( ^2 ) (Dogmatics)</td>
<td>5 hrs.</td>
</tr>
<tr>
<td>AP ( ^2 ) (Comp. Religion)</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>PT ( ^2 ) ( M ) (Practice Preaching)</td>
<td>1 hr.</td>
</tr>
<tr>
<td>PT ( ^2 ) ( M ) (Public Speaking)</td>
<td>1 hr.</td>
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<tr>
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</thead>
<tbody>
<tr>
<td>OT ( ^2 ) (O. T. Exegesis)</td>
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<tr>
<td>NT ( ^2 ) (N. T. Bible)</td>
</tr>
<tr>
<td>H ( ^2 ) (Hist. of Missions)</td>
</tr>
<tr>
<td>D ( ^2 ) (Dogmatics)</td>
</tr>
<tr>
<td>AP ( ^2 ) (Comp. Religion)</td>
</tr>
<tr>
<td>PT ( ^2 ) (Catechetics)</td>
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<tr>
<td>PT ( ^2 ) ( J ) (Practice Preaching)</td>
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<tr>
<td>PT ( ^2 ) ( M ) (Public Speaking)</td>
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<table>
<thead>
<tr>
<th>SENIOR YEAR</th>
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<td>OT ( ^2 ) (O. T. Bible)</td>
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</tr>
<tr>
<td>NT ( ^2 ) (N. T. Exegesis)</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>H ( ^2 ) (Hist. of Mission)</td>
<td>1 hr.</td>
</tr>
<tr>
<td>D ( ^2 ) (Dogmatics)</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>AP ( ^2 ) (Comp. Religion)</td>
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<tr>
<td>PT ( ^2 ) (Catechetics)</td>
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<tr>
<td>PT ( ^2 ) ( J ) (Practice Preaching)</td>
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</tr>
<tr>
<td>PT ( ^2 ) ( M ) (Public Speaking)</td>
<td>1 hr.</td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td>OT ( ^2 ) (O. T. Exegesis)</td>
</tr>
<tr>
<td>NT ( ^2 ) (N. T. Bible)</td>
</tr>
<tr>
<td>H ( ^2 ) (Hist. of Mission)</td>
</tr>
<tr>
<td>D ( ^2 ) (Dogmatics)</td>
</tr>
<tr>
<td>AP ( ^2 ) (Comp. Religion)</td>
</tr>
<tr>
<td>PT ( ^2 ) (Church Polity)</td>
</tr>
<tr>
<td>PT ( ^2 ) (Pastoral Theology)</td>
</tr>
<tr>
<td>PT ( ^2 ) ( J ) (Practice Preaching)</td>
</tr>
</tbody>
</table>

\* Going to the shifting of the course in History of Missions from the Junior to the Senior year, seniors of 1930–31 and of 1931–32, having had this course in their junior year, will not be required to take it.
REGISTER OF STUDENTS

SPECIAL GRADUATE STUDENT

The Rev. Peter Vos
Grand Rapids
A.B., Calvin College, 1928.
Calvin Seminary, 1929.

R. T., Walker Station
A.B., Calvin College, 1933.

SENIOR STUDENTS

Nicholas Beute
Grant
A.B., Calvin College, 1928.

Peter Francis Dahra
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A.B., Calvin College, 1928.

Raymond Haan
Kalamazoo
A.B., Western State Teachers' College, 1926.

John T. Holwerda
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A.B., Calvin College, 1928.

John J. Kennebouck
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Bernd Krulhof
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Dirk Melville
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Cornelius Oldenburg
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A.B., Calvin College, 1928.

Richard Eisendra
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A.B., Calvin College, 1921.

Evert Taets
Fremont
A.B., Calvin College, 1928.

Jacob Van Bruggen
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A.B., Calvin College, 1925.

Geerlof Van Dyk
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John Van Laar
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A.B., Calvin College, 1929.

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Donald J. Drost
Holland
Calvin Dormitory
A.B., Calvin College, 1929.

Morrie H. Faber
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William Haverkamp
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Orange City, Iowa
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Peter Honshard
Grandville
Grandville
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Fred M. Hultsenga
Dutton
Dutton
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Saran Radius
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Herman Schupfer
McBain, Mich.
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Herman Yoder
Holland
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Louis P. Vanluch
Hollin, Wis.
1203 Benzie St., SE.
A.B., Calvin College, 1929.

Dick H. Walters
Berculo
305 Donald Place, SE.
A.B., Calvin College, 1929.

Richard Weissen
Nunica
A.B., Calvin College, 1929.

A.B., Calvin College, 1929.
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