Curriculum and Instruction Concentration

The concentration in curriculum and instruction is based on a Christian framework and meets state and national standards. Master the art of building a curriculum that not only details what students will learn, but how they will go about learning it. Provide curricular and pedagogical leadership in your school community, and integrate your faith and values into your educational practice and professional growth. Gain a thorough understanding of issues, perspectives, and values that impact curricular and instructional decisions, and promote effective and equitable educational practice in school and society.

Explore how to design, implement and evaluate transformative school and classroom practices through investigation of theory, research and Christian vision for shalom. Study fundamental questions related to education, justice, equity, and excellence. Examine and apply curricular and pedagogical perspectives. Explore appropriate practices related to assessment and technology. Search for ways to create learning communities that meet the needs of all learners.

Concentration Requirements

In addition to taking a set of core courses, candidates pursuing a curriculum and Instruction concentration will have the opportunity for advanced study in a chosen focus area. Areas of study could focus on a specific content area (for example: art education, music education, etc.) or center on topics such as culture and context, social justice pedagogy, inquiry learning, classroom research methods, learning theory, etc.

A typical program is 30 semester hours.

EDUC 500: Introduction to Graduate Studies in Education (1)
EDUC 510: Framing Questions, Global Forces, Constraining Structures (3)
EDUC 514: Introduction to Educational Research (3)
EDUC 516: Leading Educational Communities (3)
EDUC 522: Reshaping Curriculum, Teaching, and Learning (3)
EDUC 554: Pathways to Inclusion (3)
EDUC 596: Specialized Literature Survey (3)
- OR an approved elective
CIW: Current Issues Workshop (2)
Approved elective (3)
Approved elective (3)
EDUC 542: Diagnosis and Remediation of Literacy Difficulties (3)
- If needed: approved Michigan’s required reading course for certification renewal.