ANNUARY

OF THE

THEOLOGICAL SCHOOL

OF THE

Christian Reformed Church in America

AT

GRAND RAPIDS, MICH.

1903-1904.

Grand Rapids Printing Company
91 Campau Street
Grand Rapids, Mich.
CALENDAR.

1904.

Second Semester begins ........................................... Tuesday, January 5
Day of Prayer for Crops ........................................... Wednesday, March 9
Anniversary Day .................................................... Tuesday, March 15
Spring Vacation ..................................................... March 25 to April 5
Second Semester ends ............................................. Friday, May 27
Class Examinations begin ......................................... Monday, May 30
Board of Trustees meets .......................................... Thursday, June 2
Branch Examinations begin ....................................... Friday, June 3

Summer Vacation.

Board of Trustees meets .......................................... Wednesday, Sept. 7
Entrance Examination ............................................. 9 A. M., Thursday, Sept. 8
Rectoral Address ................................................... 8 P. M., Thursday, Sept. 8
First Semester begins ............................................. 9 A. M., Friday, Sept. 9
Thanksgiving Day .................................................... Thursday, Nov. 24
First Semester ends ................................................ Friday, Dec. 23

Winter Vacation.

1905.

Second Semester begins .......................................... Tuesday, January 10
BOARD OF TRUSTEES.

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1903-1904.

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Rev. J. Groen .................................. Vice-President
Rev. G. D. De Jong .............................. Secretary
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In charge of Library and Archives.
Prof. Gerrit K. Hemkes ......................... 274 Cass Ave.
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Prof. Albertus J. Rooks, A. M., Principal .... 443 S. Union St.
Latin and American History.
Prof. Klaas Schoolland, Secretary ............ 18 Worden St.
Dutch and Greek.
Prof. Foppe M. Ten Hoor ...................... 405 Henry St.
Philosophy.
Prof. Jacob G. Van den Bosch, A. M. .......... 865 Fifth Ave.
English and Mathematics.
*Prof. Barend K. Kuiper, A. B. ............... Heidelberg, Germany
German, General History, and Natural Science.
Prof. William Heyns ............................ 572 S. East St.
Dutch and Bible Study.
Prof. Ralph Janssen, Ph. D. ................. 46 Sigsbee St.
Hebrew.
†Prof. Albert E. Broene, A. B. ............... 469 S. Union St.
German, General History, and Natural Science.

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Cornelius De Leeuw, {Assistant Librarians.
James Bruinooge.
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Daniel Zwier.

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* On leave of absence for post graduate study in Germany.
† Appointed to fill vacancy caused by Prof. Kuiper's leave of absence.
College Preparatory Courses.

The figures following the names of the branches indicate the number of hours per week.

These courses are suggested as a help to students in arranging their work. The branches printed with (*) are elective. See pages 11 and 12.
### Teachers' Preparatory Course.

*These courses are suggested as a help to students in arranging their work. The figures following the names of the branches indicate the number of hours per week. For electives see pages 12 and 13.*

**Fourth Year**

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**Notes on the Curriculum.**

**Courses.** — The curriculum of the Preparatory Department consists of three courses: A Seminary, a College and a Teachers' Preparatory Course.

**Aim.** — As their names indicate, the aim of the respective courses is to prepare students for Seminary or College entrance or for the examinations that must be passed to obtain various teachers' certificates.

**The Seminary Preparatory Course.** — This course covers a period of five years. The studies that compose the course have been carefully chosen. They are such as are essential to the successful pursuing of the work in theology and at the same time possess high general educational value.

**The College Preparatory Course.** — Required work. This course requires four years of work. It is so arranged as to meet the requirements for entering the University of Michigan. Those who successfully complete the required units of work can enter the University of Michigan without having to take the entrance examination, provided the work done is of sufficiently high character.

For graduation, **seventeen** units are required. A unit means a subject pursued for not less than four periods of recitations a week throughout a school year. The following subjects are required of all candidates for graduation. The number of units in each subject is indicated by the figures annexed:

- English 3.
- Mathematics (Algebra and Geometry) 3.
- Physics 1.
- History (General and American and Civics) 2.
- Physiology 1.
- Dutch 1.
- Bible Study 1.

*Students who prepare for teachers are expected to take Biblical Geography and Archaeology in the Theological Department.*
Electives.—In addition to these required subjects five units must be presented, selected from the following list. These five units must include two units of either Latin or German.

  Latin 2 or 4.
  Greek 2.
  German 2.
  Botany 1.

Choice of Electives.—To aid the student in the choice of electives four different courses are suggested on page 9. He may make other choices from the whole number of subjects offered, but should keep in mind the following points:

1. From the beginning he must so plan his work that he may have to his credit at the end of four years, the twelve required units and five electives, making in all seventeen units, the minimum for graduation.

2. He may so choose electives that he can present more than the minimum number of units, but at the same time he must observe the regulation as to the maximum number of hours.

3. He should note that he must present in order to get credit the required number of units in a subject, of Latin either two or four, of Greek two, of German two. One or three units of Latin, one of German, one-half a unit of Botany do not count.

4. In the fourth year he may elect Pedagogy and Netherland History, but no credit can be given for this work toward University entrance.

The Teachers' Preparatory Course.—Third and Second Grades. Students who have successfully completed the first course, suggested on page 10, should be able to pass an examination for a third and a second grade certificate. If possible the work will be so arranged that this course can be finished in three years.

First Grade.—This course will require four years and should enable a student to pass the examination for the first grade certificate.

Electives.—More work than is suggested in either of these courses may be elected from other courses offered in the Preparatory Department as long as it does not involve more than the maximum number of hours.

Dutch.—Two whole units of Dutch are suggested because a good knowledge of that language will be found highly advantageous to the teaching profession. Not only our ministers but also our teachers should be able to give instruction in that language, and in our Christian schools there is a growing demand for such teachers.

Practical Work.—Arrangements have been made with some schools in the city where students who are preparing for teaching may gain some experience in practical schoolwork under the supervision of competent teachers.

General Regulations.—Choice of Courses. The work of the first year is the same in all courses, except that the study of Mythology and Antiquities is required only in the Seminary Preparatory Course. At the beginning of the second year the student is to choose, with the approval of the parents, and the advice of the faculty, between the different courses.

Change of Courses.—If a student changes from one course to another, he will have to make up all the work required by the new course not done in the former course.

Maximum number of hours.—No student is allowed to carry more than twenty hours per week, except in special cases with the consent of the faculty.

Unclassified Students.—Any person not having in view a special profession, but desiring a general education, can choose such studies as he likes in so far as he can be accommodated. The regulation as to the maximum number of hours also applies in this case. Such persons will be considered unclassified students.

Co-Education.—To the College and Teachers' Preparatory Courses young ladies also are admitted.
Announcement of Courses Offered.
1903-1904.

LITERARY DEPARTMENT.
The figure at the right of the name of the course indicates the year of the curriculum.

LATIN.

PROFESSOR ROOKES.

Beginners' Latin 1. The declensions and the common forms of the
two conjugations. The elements of syntax. The acquiring
of a good working vocabulary. Reading Latin aloud. Daily
exercises in the writing of Latin. Britain's Introduction to
Caesar begun.

Caesar 2. Britain's Introduction to Caesar continued and com-
pleted. The equivalent of three books from Caesar is
read. This year the syntax of the verb is emphasized
(Bennett's Latin Grammar). A general study of the life
and time of Caesar is made.

Cicero 3. Four orations against Catiline; the Manilian Law; the
fourth philippic against Antony. Special attention is given
this year to the syntax of nouns, pronouns, and adjectives.
Bennett's Latin Composition. The main facts of Roman
History and Constitutional Law are traced.

Virgil 4. Six books are read. Attention is called to grammar,
prosody, mythology, and literary art of Virgil. The per-
sonal, national, and religious elements of the poem are
pointed out and the whole is related to the policy of
Augustus.

Cicero and St. Augustine 5. First semester: Cicero's De Officiis or
Selections from Ovid. Second semester: To awaken an

interest in Patristic Latin with a view to theology portions
of Augustini Confessiones are read. Review of the
Grammar.

GREEK.

PROFESSOR SCHOLLAND.

Beginners' Greek 2. Declensions; conjugation of the regular verb
and also of some of the most important irregular verbs;
Accurate distinction of the tense systems and of the moods;
conditional sentences.

Anabasis 3. Translation and grammatical study of two books of
the Anabasis. Thorough drill in the irregular verb.

Iliad 4. Reading of two books. Grammatical study. The unity
and plot of the whole epic. Literary and moral beauties as
illustrated for example in the opposing personalities of
Agamemnon and Achilles, the representatives of right and
might. Synopsis of the history of Greek Literature.
Goodwin's Grammar.

Plato's Apology 5a. Linguistic and historical study of the Apology.
Study of philosophical principles characterizing Greek
thought in the time of Socrates.

Lysias 5b. Selected Orations of Lysias. Political conditions at
Athens during the Periclean age. In connection with both,
Plato and Lysias, outline of history of Greek Literature.
Grammar; the cases in connection with the ideas of time
and place more fully developed in the use of the prepo-
sitions; word composition; peculiarities of style; idioms;
review of syntax.

ENGLISH.

PROFESSOR VAN DEN BOSCH.

English 1. Formal Grammar. This is studied partly to accommo-
date those who prepare themselves for teaching, and partly
because a knowledge of the facts of language is deemed of
as great importance for the student as it is for him to know the facts of Botany, etc. Classics: Coleridge’s Ancient Mariner is studied in detail. Lowell’s Vision of Sir Launfal and Scott’s Ivanhoe are read and discussed in class.

**English 2.** Rhetoric begun. Tennyson’s Morte d’Arthur, Gareth and Lynette, and Lancelot and Elaine; Irving’s Life of Goldsmith; Addison’s De Coverley Papers, and Macaulay’s Essay on Addison for general reading and discussion in class. Throughout the whole semester at least one long theme will be required every two weeks, and shorter ones as often as deemed necessary. Composition work will be based upon the Rhetoric or upon the Masterpieces studied.

**English 3.** Rhetoric completed. Minute analysis of Milton’s Minor Poems, Macaulay’s Essay on Milton, and George Elliot’s Silas Marner. In conjunction with the work in Rhetoric and the Classics one long theme every two weeks. Description and narration will receive especial attention.

**English 4.** Detailed study of Shakespeare’s Macbeth and Merchant of Venice and of Burke’s Speech on Conciliation. Outline of the history of English Literature. The usual number of themes, practice in exposition and argumentation especially.

The object of the study of English throughout the whole course is threefold: (1) To teach the student to use English correctly and effectively; (2) to acquire first hand knowledge of the different forms of English prose and poetry; (3) to foster an abiding love for the beautiful in literature.

In composition private consultation will be given students as often as is considered needful.

**DUTCH.**

**PROFESSOR HEYNS.**

**Dutch 1 (a)** First principles of Dutch Grammar.

**Dutch 1 (b)** This is a special and a very elementary course in Dutch for those whose knowledge of the language is very limited or to whom it is perhaps almost or entirely foreign.

**PROFESSOR SCHOOLAND.**

**Dutch 2.** This course is adapted both for those who are to continue the study of Dutch after the second year and for those whose work in Dutch will end here. To this end the work has been divided into two parts. First, practical exercises in spelling, diction, sentence structure, and style. Second, a continuation of grammar, besides reading and discussion of easy classical pieces, especially poetry.


**Dutch 4.** Review and extension of the work of the third year. Detail study of the various kinds of sentences. History of Dutch Literature in the 17th and 18th centuries. Reading and discussion of selections from Vondel, DaCosta, Bilderdijk, and others. Composition.

**Dutch 5.** Review of grammar. Comparative etymology. Vowel change and vowel modification. The origin of the consonants in connection with the organs of speech. Study of words, expressions, sentence structure and style. History of Dutch Literature in the 19th century. Principles and tendencies in literature among different nations and in different times. Special attention is paid to tragedy in connection with sin and misery. Study of mediaeval and modern masterpieces: Esopet or Reinaert; Vondel, Cats, Bilderdijk, DaCosta, Starin, etc. Classical Rhetoric. Composition.
GERMAN.
PROFESSOR BROENE.

German 3. An elementary course in German. Thorough drill in declensions, conjugations, and principles of syntax. Constant writing of German. Reading and translating of easy prose. Memorizing of famous poems.

German 4. A review of the grammar. Reading of more advanced prose. This year Richt's Burg Neideck, Schiller's Der dreissigjährige Krieg, and Goethe's Hermann und Dorothea, will be read. Conversation based upon the texts read. Drill in idiom. German composition. German conversation in class is begun at the earliest possible date.

HISTORY.
PROFESSOR BROENE.

General History 2. Ancient History. Oriental History: the historical import of creation, the fall, the flood, the confusion of speech; China, India, Palestine. Phoenicia are touched upon; the history of the empires of the Nile and Euphrates valleys and of the Persian Empire in rapid outline. The work as sketched up to this point is to serve as a background for a more detailed study of the history of Greece and Rome. The history of ancient civilization: great stress is laid on the origins of civilization as revealed in the Bible; the civilization of the Nile and Euphrates valley; Greek civilization; more stress is laid than is done usually on the work of Alexander in Hellenizing the East, in particular on the influence of Hellenism on Israel; Graeco-Roman civilization; the introduction of Christianity into the Graeco-Roman world. The whole subject of civilization is studied in the light of the doctrine of common grace.

General History 3. Mediaeval and Modern History. Mediaeval: the Eastern Empire touched upon; the building up of the shattered fragments of the Roman Empire in the West into modern states; Germany; Russia and the Scandinavian kingdom in passing; Mohammedanism and its struggle with Christianity; the church in the Middle Ages. Mediaeval civilization; the dark ages and their cause; revival under Karl the Great; darkness again; the Arabian civilization and its stimulating influence on Europe through the universities in Spain and the Crusades; the European universities; the free cities; the Renaissance.

Modern: discoveries; the Reformation; the great European struggle between Louis XIV and William III; Russia and Prussia; the French Revolution; the nineteenth century. Modern civilization: the rise of the natural sciences; Calvinism; modern Philosophy; the struggle between them.

PROFESSOR ROKKS.

American History 3. The study of American History has for its object to familiarize the students with the important facts and events of the history of our country and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent general reading. Collateral reading is carried on as far as time and opportunity make it possible.

Civics, 3 and 4. A study is made of the state and national governments and of municipal and international law. It is supplemented with explanation, class room discussion and oral and written reports on topics assigned for special study.

PROFESSOR HEYNS.

History of the Netherlands. This course aims to give a survey of Dutch History from earliest times to the present day. This is a very valuable course in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American political institutions.
MYTHOLOGY AND ANTIQUITIES.

PROFESSOR HEMKES.

Mythology and Antiquities 1. One of the objects of the instruction in Mythology and Antiquities is to prepare the students for a better appreciation of the Greek and Latin classics. Another object is to point out the vast difference between the religion and ethics of the heathen and the Christian religion.

BIBLE STUDY.

PROFESSOR HEYN.

Bible Study. Throughout all the courses offered in the Preparatory Department one hour each week is devoted to Bible Study, which includes the study of Biblical history and of the doctrinal truths revealed in the Bible.

PHILOSOPHY.

PROFESSOR SCHOOLLAND.

Pedagogy 4. Short course in Psychology as an introduction. The principles and methods of teaching. Practical work in our Christian schools. The pedagogical principles in general and the psychological principles in particular, laid down in Scripture, form the basis for the instruction in this branch. Divine authority, according to the ordinances of creation, is represented as the leading principle and chief element in all education.

PROFESSOR TEN Hoor.

Psychology 4 or 5. The soul and its faculties. Exposition and criticism of various schools.

Logic 4 or 5. Whereas the first course treats of the thinking soul, this course considers the laws which the soul has to obey in order to think correctly.

History of Philosophy 4 and 5. Exposition and criticism of the various systems that have been thought out to explain, without regard to the Word of God, the origin, relations, and end of all that exists.

MATHEMATICS.

PROFESSOR VAN DEN BOSCH.

Algebra 1. The first year carries the work through the fundamental operations, Factoring, Common Factors and Multiples, Fractions, Simple Simultaneous Equations, and Inversion and Evolution.

Algebra 2. The study of the Theory of Exponents, Radicals, Imaginary Expressions, Quadratics, Ratio and Proportion, Variables and Limits, and the Binomial Theorem constitutes the work of the second year. The aim in view is a thorough mastery of the principles underlying the method, and facility and accuracy in solving problems.

Plane Geometry 3. This study is taken up and finished during the third year.

Solid Geometry 4. This subject is begun and completed in the fourth year, and whatever time is left is devoted to a review of Arithmetic for the benefit of prospective teachers.

In Geometry stress is laid upon demonstrating the propositions from reason rather than from memory. To accomplish this purpose as many original problems will be assigned as time permits.

NATURAL SCIENCE.

PROFESSOR BROENE.

Physiology 1. The Atmosphere. The laws of heat and of the mechanics of fluids are first studied to make the atmospheric phenomena easy of comprehension. The Ocean and Land. In order to make the study of vital interest to the student constant attention is paid to the influence of the physical environment upon the life of man.


Physics 4. The object of this course is a mastery of the elementary laws of Physics, illustrated by qualitative experiments.

PROFESSOR BOOKS.

Physiology 2. This subject is studied with special reference to Hygiene and is put early in the course in order that the student may have the benefit of its principles in the care of his own health in the remaining years of the course.

REMARKS.

Wherever evolution is taught in any of the books on natural science the attention of the students is called to it, and the insufficiency, hypothetical character, and falsity of the system is pointed out. The students are constantly reminded that no discrepancies can exist between Nature and the Bible because they are each a revelation of one and the same God, and that the discrepancies between the teaching of modern science about Nature and the interpretations of the Bible must be due to an insufficient understanding of Nature or of the Bible or of both, and that this attitude of Calvinism instead of smothering stimulates the spirit of truly scientific, fearless, absolutely free investigation.

Junior College.

Should the efforts that are now being made to raise an endowment fund prove successful, two years of study will be added to the College Preparatory Course so as to transform the Literary Department into a Junior College. The six year course as then constituted will, in a general way, be equivalent to the four year course of a High School and the first two years of a College or University. Upon completion of this course graduates will be entitled to the degree of Bachelor of Education.

THEOLOGICAL DEPARTMENT.

EXEGETICAL THEOLOGY.

PROFESSOR JANSSEN.

A. OLD TESTAMENT.


Advanced Hebrew. Careful translation of portions of the historical or prophetic books with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

Isaiah. Interpretation of a portion of his prophecies. A study of the political, social, and religious teachings in their historical setting. Continued from last year.

Isagogics. The ground covered in Kell's Introduction to the Old Testament. In Dutch or English as desired. Given in alternate years.

Old Testament History. History of Israel from the beginning to the Maccabean age. A study from the sources. Given in alternate years.

B. NEW TESTAMENT.

**Paul's Epistle to the Galatians.** Introduction. Detailed exegesis of a part of the text. Textual Criticism.


**Professor Hemkes.**

*Sacred Geography and Archaeology.* This course is offered as a study helpful to the understanding of the Bible.

*Textual Criticism.* The aim of this course is to arrive, through historical and critical study, at a clear conception of the origin and the text of the canon.

**Historical Theology.**

**Professor Hemkes.**

*Idolatry.* The object of this course is to become acquainted with the different religions in order to be better able to defend the Christian religion.

*Church History.* During the first year stress is laid on the chief events and leading movements; in the second year the work of the first year is reviewed and expanded; and the third year is devoted mainly to a more detailed study of the history of the churches in the Netherlands, of the churches in America, and in particular of our own church. Throughout these years the study of history is pursued under the control of the Reformed principles.

**Professor Ten Hoor.**

*Church Polity.* Exposition of what the form of the church, as an institution for the ministration of the Word, should be according to Holy Scripture; of the rights and duties of the members and of the assemblies of the church. Comparison and criticism of divergent systems of church polity.

**Systematic Theology.**

**Professor Ten Hoor.**

*Theological Encyclopaedia.* The concept, object, and contents of theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

*The History of Doctrine.* Development of the several dogmas in the course of centuries.

*Symbolics.* The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically the Confessions are compared and in particular agreement and difference between the various Confessions and our Reformed Standards are pointed out.

*Introduction to Dogmatics.* Exposition of the principles of theology and religion in general and of dogmatics in particular. Comparison and criticism of the different tendencies in theology, with the Holy Scriptures, which are recognized as the only source for Dogmatics, as criterion.

*Dogmatics.* A study is made of how the several truths have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, of what their scriptural meaning is, of how they are related and together form one whole, and finally of how our practice should be determined by these truths.

*Ethics.* While in Dogmatics a study is made of what we should believe, in Ethics study is devoted to how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

**Practical Theology.**

**Professor Heyns.**

*Homiletics.* History of Preaching; the principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of
a sermon; exercises in analysis of texts, and in outlining and
criticising of sermon plans; weekly preaching by the stu-
dents in their respective turns before the whole student
body and four members of the faculty.

Liturgics.  Historical study of the forms of worship in different
ages; principles according to which worship and religious
services should be conducted.

Catechetics.  History, character, purpose, material, and methods of
catechetical instruction.

Poimenics.  Study of the pastoral work required by the Holy
Scriptures of the minister of the Word, his conduct in house
to house visitation and in visitation of the sick and in spe-
cial cases.

Church Government.  Study of our church constitution and its
amendments, with suggestions relative to their application
in practice.

Prosthetics.  History, purpose, principles, problems, and methods
of Missions.

The Work of the Classes.

FIRST YEAR.

Exegetical Theology.  Hebrew, Introduction to Exegesis, Sacred
Geography and Archaeology, Exegesis of Isaiah, N. T.
History, Exegesis of Galatians.

Historical Theology.  Church History.

Systematic Theology.  Theol. Encyclopaedia, Introduction to Dog-
matics, Dogmatics, Symbolics.

Practical Theology.  History of Preaching, Analysis of Texts, and
Outlining and Criticising of Sermon Plans.

SECOND YEAR.

Exegetical Theology.  Hebrew, Textual Criticism, Exegesis of
Isaiah, Q. T. History, N. T. History, Introduction to New
Testament, Exegesis of Galatians.

Historical Theology.  Church History, Church Polity, Idololatry.


Practical Theology.  Homiletics, Analysis of Texts, Outlining and
Criticising of Sermon Plans.

THIRD YEAR.

Exegetical Theology.  Hebrew, Exegesis of Isaiah, Exegesis of

Historical Theology.  Church History.

Systematic Theology.  Dogmatics, History of Doctrine, Christian
Ethics.

Practical Theology.  Liturgics, Church Government, Poimenics,
Catechetics, Prosthetics, Analysis of Texts, and Outlining
and Criticising of Sermon Plans.
GENERAL INFORMATION.

Location.

The school is located in Grand Rapids on the corner of Fifth Ave. and Madison Ave., in the south-east part of the city. It stands, far removed from factories, in one of the highest and therefore one of the healthiest parts of the town.

Grand Rapids, a city of 100,000 inhabitants, the county seat of Kent County, the metropolis of Western Michigan, of national reputation in the production of furniture, is beautifully situated on both banks of Grand River, at the head of navigation. Many railroads center here, making the institution easily accessible from all points. The interurban lines make it possible for students in the country and neighboring places to attend the school while they remain living at home, thus greatly reducing expenses. The city itself can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and other public buildings.

A large city offers many advantages and they are all at the command of the students. The public library, which is soon to be housed in a new building displaying true architectural art, has a large collection of books, among which there are many standard works, and a reading room supplied with valuable works of reference and leading periodicals. The management is efficient and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lecturers and speakers of high reputation who visit the city. The churches throughout the city, connected with the school, eleven in number, of which two are English speaking, are equally cordial and helpful to the students and afford abundant privileges.

Equipment.

The school building is a modern structure of red brick trimmed with grey stone, furnished with the latest conveniences. The recitation rooms are cheerful, well lighted, and ventilated.

The reading room and library are open to the students during study hours. Books may also be drawn from the library subject to certain rules. In the reading room various papers and magazines are found. The library contains several valuable works and owing to the liberality of one of its patrons is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it and gifts in the form of either books or money will be highly welcome.

Admission and Advanced Standing.

Applicants for admission to the first class of the Literary Department are accepted on the presentation of a certificate from a good school testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar school. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit.

The regular time for admission is at the beginning of each term, in September and February. The Faculty, however, has the right to accept students, who meet the requirements, during the current school year.

Dismissal.

Students will be amenable to the regulations of the school from the time of their arrival. Whenever a student's conduct is not as it should be, the Faculty, after due warning, may suspend him, but not for more than four weeks. Only with the approval
of the Trustees, can a student be permanently separated from the institution. Any student in good standing, provided no unsettled accounts appear against him, may, if he request it, receive honorable dismissal.

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**Yearly Examinations.**

The examinations held in this institution at the close of the first semester and the entire school year are either written or oral. Those of the first three classes are conducted by the Faculty, supported by a committee of the Trustees. The fourth and the fifth classes and the students of the Theological Department are examined in the presence of the entire Board of Trustees.

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**Promotion.**

The promotion of the students at the end of the year to more advanced work is decided upon by the Board of Trustees, subjected to the advice and recommendation of the Faculty. The promotion is based in part upon the class work; in part upon examinations during the year which may be either oral or written, or both, as may be thought best by the professor in charge of the branch; and in part upon the examination before the Trustees.

Report cards are sent out to the parents at the end of each semester.

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**Certificates and Diplomas.**

The school issues the following certificates and diplomas:

A certificate to those who have completed the work of the Teachers' Preparatory Course.

A certificate to those who have completed the work required for graduation in the College Preparatory Course. This certificate admits to the University of Michigan without examination. An additional recommendation for admission is given only then when the student has done work of a decidedly high quality.

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A diploma to those who have finished the work of the Seminary Preparatory Course, which admits to the Theological Department.

A diploma to those who have finished the work of the Theological Department.

When no full course is completed a statement is simply given of the studies in which the student passed examination.

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**Terms and Vacations.**

The school year is divided into two semesters. The first semester covers the time from the first week in September to the Christmas vacation. The second semester begins with the second week in January and ends with the yearly examination in June.

There are during the school year a vacation of two weeks at the Christmas holidays and a spring vacation of one week with Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening after a vacation.

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**Meetings.**

Every morning except Mondays chapel exercises are held at eight o'clock. Attendance is required.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of eloquence, the acquisition of knowledge, and the promotion of brotherly love. The exercises consist of sermonizing, declaiming, reading of essays, and the criticalising thereof. Attendance is also here required of all those who study for the ministry.

The students have a literary society, "Corps," with two branches, "A," for the theological students and the members of the fifth class, and "B," for the members of the first four classes. It meets once every month for debate and other literary exercises, and is under the supervision of the Faculty and Board of Trustees.
The spirit of the society finds expression in its motto: "Credimus ut Intelligamus."

**Religious Culture.**

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity for active usefulness and observation of pastoral life are afforded to the students for the ministry in the city and vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday school instruction, and in other kinds of Christian work.

**Expenses.**

The tuition fee is twenty-six dollars. Half of it must be paid to the treasurer at the beginning of the school year; the other half during the month of April.

The graduation fee in the Preparatory Department, be it with the completion of a four or five-year course, is five dollars, and in the Theological Department ten dollars.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. Board at club rates can be had at an even lower figure.

Expenses including board, room rent, fees, fuel, light, washing, and text books, are from two to three hundred dollars a year.

**Maintenance and Endowments.**

The school is indebted to the kind and generous support of the members of the Christian Reformed Church. From year to year with the growing of the church, the contributions have become larger and have fully met the demands of the school, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

In recent years some donations have been made and the donors will ever be held in grateful remembrance for their kind acts by those to whom the institution is dear.

The school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc. Money given for the benefit of the school is certainly invested for a noble cause.

Those who wish to make a bequest may find below:

**A Legal Form of Bequest to This Institution.**

I give, devise, and bequeath to the Theological School of the Christian Reformed Church of America, a corporation organized under and by virtue of the laws of the State of Michigan, and located at the city of Grand Rapids, in said state, the sum of $... or the following property, viz.: (specify the same) for the use and purposes for which the Trustees of said institution are authorized by law to take and hold property.

(If desired by the donor the last part may be read:) To be devoted by them (here specify purpose).

**Information.**

The Rector will be glad to furnish all possible information with reference to the Theological Department and the Principal will do the same for the Preparatory Department. Correspondence is cordially invited.
ALGEMEENE INLICHTINGEN.

Plaats.

Onze school is geplaatst te Grand Rapids, op den hoek van Fifth Ave. en Madison Ave., in het zuid-oostelijk gedeelte der stad. Ze is dus van de fabrieken verwijderd en vrij hoog gelegen in gezonde lucht.

Grand Rapids is een stad van ongeveer 100,000 inwoners, hoofdplaats van Kent County, de metropool van Westelijk Michigan, en is beroemd over 't geheele land wegens hare vele uitstekend ingerichte en drukke meubelfabrieken. Bovendien ligt ze liefelijk aan de beide oevers van Grand River. Op de rivier heeft ze met stoombooten verbinding met de buitenwereld te water, terwijl tevens vele spoorwegen hier een kruispunt vormen. Daardoor is onze inrichting van alle zijden gemakkelijk te bereiken. Voorts bieden de interurban of locale spoorwegen aan vele studenten, die in steden of dorpen rondom ons wonen, de gelegenheid aan om onze school te bezoeken zonder in de stad te wonen. In vele gevallen doet deze gelegenheid de onkosten van studie natuurlijk aanzienlijk inkrimpen.

Men mag de stad met recht schoon noemen. Breede straten, aangenaam beschaduwd en net geplaveid, fraaie en geerfezelige woonhuizen, schoone kerken en andere publieke gebouwen, behoren tot de aantrekkelijkheden der stad. Eene groote stad biedt bovendien vele geerfezelijkeheden aan en gelegenheid beide voor geestelijke en lichamelijke ontwikkeling, ook voor de studenten. De stadsbibliotheek, waarvoor een afzonderlijk, schoon gebouw bijna voltooid is, bevat eene rijke verzameling van allerlei boeken,

zoowel standaard werken van wetenschappelijken aard als werken van belletristisch karakter. Aan de bibliotheek zijn verbonden aangename en welvoorzien leeskamers. Het geheel staat onder uitstekend bestuur en kenmerkt zich door vriendelijke, hulpvaardige bediening.

In de verschillende Christ. Gereformeerde kerken onzer stad, elf in getal, waarvan twee uitsluitend de Engelsche taal gebruiken, vinden onze studenten hartelijke sympathie, alsmede een arbeidsveld in vereenigingen, Zondagsscholen en wat de theologen betreft, gedurige gelegenheid tot practische vorming in de predikking.

De School.

Onze school is in modernen stijl gebouwd, uit- en inwendig smaakvol afgewerkt, voorzien van de nieuwste geriefelijkheden. Al de lokalen zijn aangenaam ingericht, licht en goed geventileerd.

De studenten hebben elken dag toegang tot onze bibliotheek met leeskamer, terwijl tevens boeken worden geleend onder bepaalde voorwaarden. In de leeskamer zijn steeds verschillende nieuwsbladen en wetenschappelijke periodische geschriften voorhanden. De bibliotheek bevat verscheidene belangrijke werken. En ofschoon we door schenking van een bibliothekfonds reeds eene kleine bron van inkomsten voor onze bibliotheek bezitten, beslaat er toch inderdaad zeer groote behoefte aan uitbreiding, omdat we op verre na niet die boekwerken bezitten die we noodig moeten hebben. Hulp in giften, schenkingen van boeken, enz. zijn dus zeer welkom.

Admissie en Classificatie.

Adspiranten voor de eerste klas van het Literarische Departement moeten een certificaat overleggen van eene goede school,
waaruit blijkt, dat ze met goed gevolg het werk van den achtsten graad hebben gedaan, of anders een admisie-examen afleggen in de vakken van the grammar school. Alle aspiranten moeten bovendien een voldoend getuigschrift indienen van goed zedelijk gedrag. Zij, die wenschen opgeleid te worden tot de bediening des Evangelies, moeten tevens een schriftelijke aanbeveling van hunne kerkeraad overhandigen.

Dezulken die reeds verder gevorderd zijn in de studie, worden geplaatst in de hoogste klas, waarvoor ze bekwaam blijken.

De gewone tijd van toelating is bij het begin van elk der beide Semesters, in September en in Februari. Evenwel heeft de Faculteit het recht ook op andere tijden gedurende het schooljaar studenten aan te nemen.

**Ontslag.**

De studenten zijn aan de regels en verordeningen der inrichting onderworpen, zoodra ze zijn aangenomen. In geval van wan- gedrag bij een student heeft de Faculteit het recht hem, na behoorlijke waarschuwing, van de school te verwijderen, doch voor niet langer dan vier weken. De goedkeuring van het Curatorium wordt er toe vereist, om een student voor goed van de school weg te zenden. Elk student, van goed gedrag en zonder bijzondere verplichtingen ten opzichte der school, heeft aanspraak op eervol ontslag.

**Jaarlijksche Examens.**

De examsen aan deze inrichting worden door de Faculteit afgenomen, gedeeltelijk aan het einde van het eerste Semester en voor een deel aan het einde van het schooljaar, en wel mondeling of schriftelijk. Die der eerste drie klassen worden gehouden ten overstaan van een commissie uit het Curatorium, die der vierde en vijfde klas, almede der studenten van het Theologisch Departement, in de tegenwoordigheid van het Curatorium zelve.

**Promotie.**

De promotie der studenten aan het einde van het schooljaar tot hoogere klassen geschiedt door het Curatorium, afhankelijk van de voorlichting en aanbeveling van de Faculteit. De bevordering grondt zich gedeeltelijk op het werk, dat in de klas is verricht; voor een deel op examens of tentamens, die gedurende het jaar werden gehouden, 't zij mondeling of schriftelijk; en ten deele op het examen voor het Curatorium.

Door middel van “Report Cards” wordt aan het einde van elk Semester aan de ouders verslag gegeven van het werk der studenten op de klas.

**Certificates en Diploma’s.**

Aan de studenten worden de volgende certificates overhandigd:

Voor eerst aan hen die het werk van de Teachers’ Preparatory Course hebben voltooid.

Ten tweede aan hen, die het werk hebben gedaan, dat ver- eischt wordt om te gradueeren in de College Preparatory Course. Dit laatste certificate verleent admissie tot de Universiteit van Michigan zonder examen. Daaraan wordt een bijzondere aanbeveling tot toelating toegevoegd alleen dan, wanneer de student in zijn werk bijzonder heeft uitgezet.

Een diploma wordt uitgereikt aan hen, die het werk hebben voltooid van den vijfjarigen cursus, waarbij zij tot het Theologische Departement worden bevorderd.

Evenzoo wordt een diploma uitgereikt aan hen, die het werk van het Theologisch Departement hebben ten einde gebracht.

Wanneer niet een volledige course of study is ge-eindigd door een student, dan wordt alleen een schriftelijk bewijs gegeven aangaande de vakken, waarin hij examen gedaan heeft.

**Jaarindeeling en Vacanties.**

Het schooljaar is verdeeld in twee Semesters. Het eerste Semester duurt van de eerste week van September tot aan de Kerstvacantie. Het tweede Semester begint met de tweede week in Januari en eindigt met de jaarlijksche examens in Juni.
In den loop van het schooljaar vallen twee vacatures in, de eerste met Kerstmis van twee weken en de tweede van een week met Paschen. De studenten zijn verplicht aan de school te blijven, zoolang de werkzaamheden voor de vacatures duren, en na de vacatures bij de heropening tegenwoordig te zijn.

**Vergaderingen.**

Elken ochtend, om acht uur, behalve 's Maandags, komen professoren en studenten samen, om met psalmen gezang, lezen van Gods Woord en gebed de dagtaak aan te vangen.

Elken Vrijdagavond wordt de 7 ure eene vergadering gehouden in het Auditorium der school van onderwijzers en studenten. Het doel van deze *Krans*, zooals deze vergadering wordt genoemd, is oefening in weisprekendheid, bevordering van kennis en aankweking van broederlijke liefde. De oefeningen op de *Krans* bestaan hoofdzakelijk in het leveren van een preekvoorstel, het voordragen van een opstel, het reciteeren van een stuk poëzie of prosa, en in de critiek over 't een en ander. Tot het bijwonen van de *Krans* en het deelnemen aan het werk zijn gehouden alleen, die voor het predikambt studeeren, terwijl ook andere studenten, in overleg met de Faculteit, zich kunnen oefenen.


**Godsdienstoevening.**

Behalve de godsdienstige samenkomen op school, worden de studenten verondersteld des Zondags geregeld op te gaan naar het huis des gebeds met de plaatselijke kerk, waartoe zij behooren.

Voorts bestaat er overvloedig gelegenheid, om op practisch gebied nuttig werkzaam te zijn en tevens om eenigszins met het herderlijk werk in de evangeliëbediening bekend te worden, zoo- wel in de stad als in de omgeving. Een aantal der studenten houdt zich geregeld bezig met de leiding van godsdienstige vergaderingen van verschillend karakter.

**Uitgaven.**

Het leergeld bedraagt voor het geheele schooljaar 26 dollars. De eerste helft hiervan moet bij het begin van het schooljaar aan den penningmeester der school betaald worden; de andere helft gedurende de maand April.

Bij ontvangst van het diploma of certificate, zoowel bij het eindigen van den vierjarigen als van den vijfjarigen cursus, betaalt de student vijf dollars. De theologische studenten betalen bij ontvangst van hun diploma tien dollars.

Kost en inwoning met kamer, vuur en licht wordt in goede families verstrekt voor drie of vier dollars per week.

De gezamenlijke uitgaven voor een student gedurende een schooljaar voor kamer, kost, leergeld, studieboeken, vuur, licht en bewassching beloopen van tweehonderd tot driehonderd dollars.

**Onderhoud en Geldmiddelen.**

De school staat, wat onderhoud en geldmiddelen betreft, onder de welwillende en edelmoedige verzorging van de leden der Christelijke Gereformeerde Kerk in N. Amerika. Naarmate de Kerk zich van jaar tot jaar uitbreidt, stijgen ook de bijdragen voor de school, zoodat steeds behoorlijk in alle behoeften kan worden voorzien. En wederkeerig levert de school aan de kerken eene reeks van predikanten, die zich aan den arbeid des Evangelies van Christus wijden.

In de laatste jaren werd onze school welwillend bedacht met enige schenkingen, wier gevers in dankbare herinnering zullen blijven bij allen, wien de inrichting dierbaar is.
Toch blijven nog steeds de behoeften der school dringend, met het oog op de uitbreiding, die zij reeds onderging en vooral wegens de behoeften aan meerderde uitbreiding, allererst van het aantal onderwijzers, om tot een college te ontwikkelen. Bijzondere bijdragen en schenkingen ten behoeve der school zijn derhalve zeer gewenschtd.

Voor hen, die dus door schenking of bij testamentaire beschikking genegen mochten zijn onze Theologische School welwillend te gedenken, geven we hier,

Een Wettig Model voor Schenking of Erflating aan onze Inrichting:

Ik geef, schenk en vermaak aan de Theologische School van de Christelijke Gereformeerde Kerk in Noord Amerika, zijnde eene corporatie, georganiseerd onder en uit kracht van de wetten van den Staat Michigan en gevestigd te Grand Rapids in genoemden Staat, de som van ......... dollars, (of ook) den volgenden eigendom, te weten . . . . (geef beschrijving er van), om op zulk eene wijze en voor zulk een doel gebruikt te worden, als de trustees van genoemde inrichting wettelijk gerechtigd zijn eigendommen of schenkingen of erflatingen te aanvaarden en te gebruiken.

(In geval de erflater of schenker het wenscht, kan de laatste clausule aldus luiden:) om door de trustees van genoemde inrichting gebruikt te worden . . . . (omschrijf hier het bepaalde doel).

Informatie.

De Rector is gaarne en ten allen tijde bereid tot het geven van allerlei inlichtingen aangaande het Theologisch Departement, en de Principaal evenzo in betrekking tot het Literarisch Departement. Bovendien kan ieder belangstellende bij den Secretaris een exemplaar van het laatste ANN uarium aanvragen, dat gratis wordt toegezonden.

40

STUDENTS.

Literary Department.

FIRST YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>School Address</th>
<th>Former Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winnie Boermans</td>
<td>470 Godfrey Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Marguerite Bouma</td>
<td>344 West Leonard St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Diem S. Broekstra</td>
<td>46 Sigsbee St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Harry Bulleman</td>
<td>375 Underhill St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>John Burrma</td>
<td>449 Canfield St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Bertha Henrietta Elster</td>
<td>161 Alpine Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Mary Serena Haan</td>
<td>602 Jefferson Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Mamie Hamstra</td>
<td>102 Baxter St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Alice Haverkamp</td>
<td>441 Shamrock Place</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Henrietta E. Hekema</td>
<td>900 E. Fulton St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Gerrit Hoekema</td>
<td>867 Wealthy Ave.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Harry Liefer</td>
<td>85 Baxter St.</td>
<td>Eastmanville, Mich.</td>
</tr>
<tr>
<td>Tena A. Lindermulder</td>
<td>316 Logan St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Cornelia Manni</td>
<td>595 West Leonard St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>William Meyer</td>
<td>17 Ohio St.</td>
<td>Paterson, N. J.</td>
</tr>
<tr>
<td>Richard K. Offringa</td>
<td>340 Woodworth Ave.</td>
<td>Paterson, N. J.</td>
</tr>
<tr>
<td>Dora Olthuis</td>
<td>R. R. No. 1.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Herman E. Oostendorp</td>
<td>85 Baxter St.</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>Albert Schepers</td>
<td></td>
<td>Vogel Center, Mich.</td>
</tr>
<tr>
<td>Anna Screpena</td>
<td>430 Logan St.</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>Gerrit J. Telman</td>
<td>558 Grandville Ave.</td>
<td>Grand Rapids</td>
</tr>
</tbody>
</table>
SECOND YEAR.

Henry Bakker................. 131 Jeanette St. ......... Grand Rapids
Henry Danhof................ 744 South East St. ....... Chicago, Ill.
Francis H. De Vos........... 187 Baxter St. .......... Grand Rapids
Dina Driessens.............. 213 Alpine Ave. ...... Grand Rapids
John Haveman................. 85 Baxter St. .......... Netherlands
Henry Kuiper................ 426 Hall St. .......... Chicago, Ill.
Henry Meeter................. 572 South East St. ....... Lansing, Ill.
John Meeter.................. 577 Sheridan Ave. ...... Harrison, S. Dak.
Jacob Mulder............... 85 Baxter St. .......... Crisp, Mich.
Oepke Postema.............. 130 East Gilbert St. ...... Grand Rapids
Aletinas J. Rus........... 85 Baxter St. .......... Pocra, Iowa
Jennie Scherporn........... 257 La Grave St. ......... Grand Rapids
Jemima Strabling........... 190 Thomas St. ........ Drenthe, Mich.

THIRD YEAR.

John Aardappel............. 72 Worden St. .......... Harrison, S. Dak.
Abraham Bliak.............. 744 South East St. ...... Leighton, 1a.
Anna Groenlyke............ 527 Grandville Ave. ...... Grand Rapids
Lee S. Huizinga........... 216 Courtney St. ...... Grand Rapids
Cornelius Keegstra......... 280 Woodworth Ave. ...... Grand Rapids
Bert J. Lambers........... 50 Goodrich St. ...... Grand Rapids
Cornelius Nareng.......... 9 R. No. 10,................ Grand Rapids
John M. Voortman......... 744 South East St. ...... Sioux Center, 1a.

FOURTH YEAR.

John De Jonge.............. 194 Henry St. ........... Lod, N. J.
Nicholas J. Dykema......... 250 Woodworth Ave. ...... Holland, Mich.
Henry Gulksena............ 1202 Fifth Ave. ........... Grand Rapids
Peter Hoekstra............... 50 Dennis St. .......... East Sagatock, Mich.
John E. Luidens........ 672 East Fulton St. ......... Grand Rapids
John H. Mokma............... 250 Woodworth Ave. ...... Grand Rapids
Helen Pielstra............... 149 Baxter St. .......... Grand Rapids
John Van Haitsma.......... 22 Woodlawn Ave. ...... Grand Rapids

FIFTH YEAR.

Dirk De Beer................ 72 Worden St. .......... Harrison, S. Dak.
James Ghyuels.............. 366 Turner St. .......... Grand Rapids
George W. Hylkema......... 72 Worden St. .......... Cleveland, O.
Henry Kuiper................. 141 Grandville Ave. ...... Grand Rapids

SPECIALS.

John P. De Groot........... 85 Baxter St. .......... Netherlands
Arend Gulksena.............. 1202 Fifth Ave. ...... Grand Rapids
Louis L. Muller........ 24 Alexander Ave. ......... Grand Rapids
John Oldtine................ R. R. No. 1,................ Grand Rapids
George Van Rhee........... Jamestown, ................ Jamestown Mich.
David Van Strien........... 351 Paris Ave. .......... Grand Rapids
STUDENTS.

Theological Department.

FIRST YEAR.
John M. Byleveld .............. 27 Ohio St. .................. Grand Rapids
James Brunnemo ............. 185 Henry St. .................. Lodi, N. J.
Henry Dekker ................. 85 Baxter St. .................. Chicago, Ill.
Samuel Eldersveld ........... 113 Sycamore St. .......... Chicago, Ill.
Diedrich H. Kromminga ....... 340 Woodworth Ave. .... Grundy Center, Ia.

SECOND YEAR.
Ymen P. De Jong .............. 72 Worden St. ................. Grand Rapids
Peter Jacob Hoekenga ...... 85 Baxter St. .................. Muskegon, Mich.
Herman Tuls ................. 279 10th St. .................. Holland, Mich.

THIRD YEAR.
Peter Bloem .................. 17 Ohio St. .................. Chicago, Ill.
Cornelius De Leeuw ......... 113 Sycamore St. ........ Lodi, N. J.
Henry J. Haarsma .......... 72 Worden St. .................. Orange City, Ia.
Henry J. Heynen ............ 678 South East St. .......... Sioux Center, Ia.
Jacob Hofvanta .............. 865 Weathy Ave. ............. Grand Rapids
John Homan ................. 744 South East St. .......... Donaldson, Minn.
John C. Schaap .............. 82 Worden St. .................. Orange City, Ia.
Meine Van der Heide ....... 17 Ohio St. .................. Richland, Mich.
Peter Van Vliet ............ 45 Oakhill Ave. ............... Grand Rapids
Samuel Volbeda .............. 340 Woodworth Ave. ........ Grand Rapids
Lambert Ypma ............... 543 Logan St. .................. Grand Rapids

SUMMARY OF STUDENTS.
Theological Department ......... 21
Literary Department ........... 92
Total ................................... 113

LIST OF TEXT BOOKS. *

Bennett's Latin Grammar.
Collar and Daniell's First Latin Book.
Bratien's Introduction to Caesar.
Kelsey's Selected Orations and Letters of Cicero.
Bennett's Latin Composition.
Knapp's Virgil.
Bruder's Confessiones Augustini.
Goodwin's Greek Grammar.
White's First Greek Book.
White's Anabasis of Xenophon.
Kee's Iliad of Homer.
Kitchel's Apology of Plato.
Wait's Orations of Homer.
Harper's Elements of Hebrew.
Whitney and Lockwood's English Grammar.
Herrick and Damon's Rhetoric.
Painter's Elementary Guide to Literary Criticism.
Halleck's History of English Literature.
Koenen's Kleine Nederlandsche Spraakkunst.
Logeman's How to Speak Dutch.
Koenen en Bogaert's Practische Taalstudie.
Duyser's Grammatica Cursus.
Terwey's Nederlandsche Spraakkunst.
Koenen's Proefsteen voor 't Examen.
Joynes-Meissner's German Grammar.
Spanhoofd's Das Wesentliche der Deutschen Grammatik.
Muller and Wenckebach's German Reader (Glück Auf).
Riehl's Burg Neideck (Wilson).

* Whenever in any branch no special text book is mentioned, the implication is that its place is taken by lectures.
Chronological Memoranda.

The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, Feb. 6 ............................................. 1861
Rev. W. H. Van Leeuwen took upon himself to give instruction in preparatory branches, July 22 ................................................................. 1863
Rev. D. J. Van der Werp appointed to give instruction ........................................... 1864
Mr. J. Schepers examined and admitted to the ministry, June ............................................. 1868
Messrs. W. Greve, J. Noordewier, and J. Stad, examined and admitted to the ministry, Feb. .......................... 1869
Mr. L. Riedlyk examined and admitted to the ministry, Nov. ............................................. 1869
Messrs. E. Van der Vries and B. Mollena examined and admitted to the ministry, June ................................................................. 1874
Rev. D. J. Van der Werp resigned on account of weakness ............................................. 1873
Rev. G. E. Boer elected Professor ........................................................................ 1876
Death of Rev. D. J. Van der Werp ........................................................................ 1876
The Holland Christian Reformed Seminary established ............................................. 1876
The Seminary more fully organized ........................................................................ 1876
Inaugural address by Rev. G. E. Boer, March 15 ...................................................... 1876
Institution given in William St. School ........................................................................ 1876–1892
Mr. G. Vos, Tutor ........................................................................ 1882–1883
Rev. G. K. Hemkes appointed to give instruction ...................................................... 1882–1884
Rev. G. K. Hemkes elected Professor ........................................................................ 1884
The Students' Corps organized Aug. 30 ........................................................................ 1884
Dr. G. Vos elected Professor ........................................................................ 1886
Prof. G. Vos, Ph. D., began the work ........................................................................ 1888
The Theological Course extended to three years ...................................................... 1888
Student Van der Meer died ........................................................................ 1889
A plat of one acre on the corner of Madison and Fifth Aves. bought .................................................. 1890
Mr. G. Berkhof, Tutor ........................................................................ 1892–1894
Death of Student G. Jansen ........................................ 1891
Rev. J. Noordewier appointed Financial Agent of the School Building Fund ........................................ 1892
Building erected ...................................................... 1892
Death of Student G. Huberts ........................................ 1892
Building occupied, Sept. ........................................... 1892
Dr. G. Vos resigned .................................................. 1893
Temporary Instruction given by Rev. J. H. Vos, L. J. Hulst, K. Kuiper and G. D. De Jong 1893–1894
Rev. H. Beuker elected Professor, June .......................... 1894
Messrs. G. Berkhof and A. J. Rooks, A. B., appointed Professors, June .................................................. 1894
Death of Prof. G. Berkhof, Nov. ..................................... 1894
Mr. K. Schoolland appointed Professor, Sept. .................... 1894
Death of Student S. O. Holkeboer .................................. 1895
The first English Catalogue of the Seminary issued March 1896
A Minnesota farm of 320 acres donated for a Library fund by Mrs. Ellen V. De Jong, nee Van den Berge 1896
Degree of Doctor Divinitatis conferred upon Prof. H. Beuker by the Westminster College of the United Presbyterian Church .................................................. 1897
Death of Professor H. Beuker, D. D., May 18 .................... 1900
Rev. F. M. Ten Hoor elected Professor, June ..................... 1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June .................................................. 1900
Messrs. J. G. Van den Bosch, A. M., and Barend Kuiper appointed professors, July ........................................ 1900
Quarter Centennial Celebration, March 20 ....................... 1901
The debt of the school building practically discharged, June .................................................. 1903
Rev. W. Heyns and Dr. R. Jannsen elected Professors .......... 1902
Prof. B. K. Kuiper granted leave of absence, June .......... 1903
Mr. A. E. Broene, A. B., appointed to fill vacancy caused by Prof. Kuiper’s leave of absence 1903

Alphabetical List of the Alumni and Other Ministers of the Christian Reformed Church.*

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Year of Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ahulu, H.</td>
<td>Clara City, Minn.</td>
<td>1899</td>
</tr>
<tr>
<td>Balzer, P.</td>
<td>(Died 1895)</td>
<td>1893</td>
</tr>
<tr>
<td>Beets, H.</td>
<td>77 LaGrave St., Grand Rapids, Mich.</td>
<td>1895</td>
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<tr>
<td>Berkhof, G.</td>
<td>(Died 1894)</td>
<td>1894</td>
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<tr>
<td>Berkhof, L. (B. D.)</td>
<td>Princeton, N. J.</td>
<td>1900</td>
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<tr>
<td>Bode, C.</td>
<td>Kanawha, Iowa</td>
<td>1879</td>
</tr>
<tr>
<td>Bode, H.</td>
<td>(Died 1900)</td>
<td>1881</td>
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<tr>
<td>Bode, H. C.</td>
<td>Renville, Minn., R. R. No. 1</td>
<td>1903</td>
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<tr>
<td>Bolt, J.</td>
<td>Cleveland, Ohio</td>
<td>1899</td>
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<tr>
<td>Bolt, Ralph</td>
<td>Lactor, Phillips Co., Kan.</td>
<td>1903</td>
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<tr>
<td>Boshun, M.</td>
<td>Oostburg, Wis.</td>
<td>1896</td>
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<tr>
<td>Borgman, W.</td>
<td>Zutphen, Ottawa Co., Mich.</td>
<td>1901</td>
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<tr>
<td>Broe, E.</td>
<td>Lyden, Wash.</td>
<td>1900</td>
</tr>
<tr>
<td>Bouma, M.</td>
<td>416 Broadway, Grand Rapids, Mich.</td>
<td>1900</td>
</tr>
<tr>
<td>Borsom, M.</td>
<td>Hall, Emmens Co., N. Dak.</td>
<td>1902</td>
</tr>
<tr>
<td>Bouma, S.</td>
<td>Platte, S. Dakota</td>
<td>1899</td>
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<tr>
<td>Breen, E.</td>
<td>523 W. 14th St., Chicago, Ill.</td>
<td>1899</td>
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<tr>
<td>Brink, J. R.</td>
<td>Fremont, Newago Co., Mich., R. E. No. 3</td>
<td>1902</td>
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<tr>
<td>Brink, A. J.</td>
<td>Orange City, Iowa</td>
<td>1899</td>
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<tr>
<td>Brink, J. W.</td>
<td>175 Clyde Park Ave., Grand Rapids, Mich.</td>
<td>1895</td>
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<td>Brink, L. P.</td>
<td>Tohatchi, Bernalillo Co., N. M.</td>
<td>1900</td>
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<tr>
<td>Broekstra, S.</td>
<td>(Died 1867)</td>
<td>1894</td>
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<tr>
<td>Broene, E.</td>
<td>Grand Rapids, Mich., Rural Route No. 10</td>
<td>1883</td>
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<td>Broene, G.</td>
<td>517 Crosby St., Grand Rapids, Mich.</td>
<td>1877</td>
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<td>Broene, A. E. (A. B.)</td>
<td>469 S. Union St., Grand Rapids, Mich.</td>
<td>1903</td>
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<tr>
<td>Burggraf, N.</td>
<td>Middleburg, Sioux Co., Iowa</td>
<td>1902</td>
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* Names marked with * are not graduates of this Institution.
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Year</th>
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<tbody>
<tr>
<td>De Boer, M.</td>
<td>South Holland, Ill.</td>
<td>1895</td>
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<tr>
<td>Dapper, H. J. G.</td>
<td>Edgerton, S. Dak.</td>
<td>1894</td>
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<tr>
<td>De Groot, J. E.</td>
<td>Pease, Milla Lace Co., Minn.</td>
<td>1900</td>
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<tr>
<td>De Haas, G. A.</td>
<td>&quot;Died 1895&quot;</td>
<td>1891</td>
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<td>De Jong, G. D.</td>
<td>R. R. No. 2, Holland, Mich.</td>
<td>1886</td>
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<td>De Lange, T. L.</td>
<td>Vesper, Wood Co., Wis.</td>
<td>1892</td>
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<td>#De Mott, C. D.</td>
<td>50 Hudson St., Hackensack, N. J.</td>
<td>1899</td>
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<td>De Vries, J.</td>
<td>29 Winsor Place, Grand Rapids, Mich.</td>
<td>1900</td>
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<td>Diphius, R.</td>
<td>Oakland, Allegan Co., Mich.</td>
<td>1899</td>
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<td>Doezema, F.</td>
<td>Midland Park, N. J.</td>
<td>1903</td>
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<td>Dolfin, John</td>
<td>Sioux Center, Iowa</td>
<td>1903</td>
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<td>Dvdewstra, H.</td>
<td>Middleburg, Iowa</td>
<td>1880</td>
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<td>#Drost, F. J.</td>
<td>Eastmanville, Mich.</td>
<td>1895</td>
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<td>Drukker, D. R.</td>
<td>Central Ave., Holland, Mich.</td>
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<td>Peasak, N. J.</td>
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<td>Ehnink, B. H.</td>
<td>2639 111th St., Chicago, Ill.</td>
<td>1893</td>
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<td>Ekster, F.</td>
<td>161 Alpine Ave., Grand Rapids, Mich.</td>
<td>1883</td>
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<td>#Els, J. I.</td>
<td>136 Terrace St., Muskegon, Mich.</td>
<td>1896</td>
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<td>#Erielng, W. H.</td>
<td>348 Fourth St., Grand Rapids, Mich.</td>
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<td>Frielings, H.</td>
<td>Fort Defiance, Arizona</td>
<td>1901</td>
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<td>Gerritsen, J. A.</td>
<td>Prinseburg, Kamiyoshi Co., Minn.</td>
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<td>Groe, W.</td>
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<td>344 South East St., Grand Rapids, Mich.</td>
<td>1891</td>
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<td>Gulker, J.</td>
<td>Oak Harbor, Island Co., Wash.</td>
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<td>Haan, G. J.</td>
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<td>Haan, R. L.</td>
<td>132 Fourth St., Muskegon, Mich.</td>
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<td>#Haring, G. A.</td>
<td>Bergen Fields, Bergen Co., N. J.</td>
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<td>Hayna, W.</td>
<td>Grand Rapids</td>
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<td>Hoekstra, J. B.</td>
<td>50 Dennis St., Grand Rapids, Mich.</td>
<td>1887</td>
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<td>*Hoffner, G. L.</td>
<td>German Valley, Ill.</td>
<td>1886</td>
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<td>Husingh, H.</td>
<td>708 Superior Ave., Sheboygan, Wis.</td>
<td>1886</td>
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<td>*Hust, L. J.</td>
<td>36 Legrand St., Grand Rapids, Mich.</td>
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<td>Jord, P.</td>
<td>Perola, Mahaska Co., Ia.</td>
<td>1897</td>
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<td>Jorenkman, J. B.</td>
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<td>Kamps, H.</td>
<td>Jamestown, Mich.</td>
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<td>Keegstra, H.</td>
<td>Pearl, Mich.</td>
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<td>Keiser, A.</td>
<td>1140 N. W. St., Kalamazoo, Mich.</td>
<td>1894</td>
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<tr>
<td>*Keiser, J.</td>
<td>129 Fourth Ave., Paterson, N. J.</td>
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<td>Klok, Wm.</td>
<td>Hull, Iowa</td>
<td>1892</td>
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<td>Koster, F.</td>
<td>Fulton, Ill.</td>
<td>1903</td>
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<td>Koster, S. (Ref. Ch.)</td>
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<td>1894</td>
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<tr>
<td>Kupfer, K.</td>
<td>10633 Perry Ave., Sub. Station 48, Chicago, Ill.</td>
<td>1889</td>
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<td>Manni, J.</td>
<td>E. Sangatuck, Allegan Co., Mich.</td>
<td>1898</td>
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<td>Marcus, M. J.</td>
<td>Lucas, Missaukee Co., Mich.</td>
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<td>Meijer, A. W.</td>
<td>Baldwin, Wis.</td>
<td>1888</td>
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<thead>
<tr>
<th>Name</th>
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<td>#Popen, K.</td>
<td>Monsey, N. Y.</td>
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<td>Post, J.</td>
<td>R. R. No. 7, Holland, Mich.</td>
<td>1882</td>
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<td>*Plesscher, J.</td>
<td>Parkersburg, Iowa</td>
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<td>Riemersma, J.</td>
<td>Sioux Centre, Iowa</td>
<td>1884</td>
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<td>Rietveld, J.</td>
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<td>#Roberts, J.</td>
<td>210 E. Walnut St., Kalamazoo, Mich.</td>
<td>1895</td>
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<td>Schapers, J.</td>
<td>&quot;Died 1902&quot;</td>
<td>1868</td>
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<td>Schults, J. H.</td>
<td>Lincoln, Grundy Co., Iowa</td>
<td>1885</td>
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<td>Schults, P.</td>
<td>Orange City, Iowa</td>
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<td>Smidd, W. R.</td>
<td>Wellsburg, Grundy Co., Iowa</td>
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<td>Smulter, J.</td>
<td>Sioux Centre, Sioux Co., Iowa</td>
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<td>Stadt, J.</td>
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<td>#Stuart, W. (B. D.)</td>
<td>Orange City, Iowa</td>
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<td>#Stuit, C.</td>
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<td>Tempel, H.</td>
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<td>Timmermann, J.</td>
<td>Pella, Marion Co., Iowa</td>
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<td>Trompen, J. N.</td>
<td>Ramsey, Bergen Co., N. J.</td>
<td>1888</td>
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<td>Van Dellen, L.</td>
<td>Orange City, Iowa</td>
<td>1895</td>
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<td>Van Dellen, L.</td>
<td>948 W. 71st St., Staten O. Chicago, Ill.</td>
<td>1895</td>
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<tr>
<td>Van den Berge, E.</td>
<td>Dispatch, Smith Co., Kansas</td>
<td>1888</td>
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<tr>
<td>Van den Bok, A.</td>
<td>Rock Valley, Iowa</td>
<td>1896</td>
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<td>Van den Bosch, T. (Ref. Ch.)</td>
<td>De Motte, Ind.</td>
<td>1879</td>
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<tr>
<td>Van den Heuvel, A. J.</td>
<td>Le Mars, Iowa</td>
<td>1890</td>
</tr>
</tbody>
</table>
Religious Publications.

De Wachter.

A weekly journal published in the Holland language at Holland, Mich. This paper is the official organ of the Christian Reformed Church.

- Editor-in-Chief: Rev. A. Keizer
- Associate Editor: Rev. G. D. De Jong

The Banner of Truth.

A bi-weekly published by The Banner of Truth Publishing Company at Holland, Mich.

- Editor-in-Chief: Rev. Henry Beets
- Associate Editors:
  - Rev. M. J. Bosma
  - Rev. H. Van der Werp
  - Mr. J. G. Van den Bosch: Rev. J. C. Voorhis
  - Rev. H. M. Van der Ploeg
  - Rev. J. A. Westerveld

Der Reformierte Bote.

A German monthly published under the auspices of Classis Ostfriesland, at Pella, Iowa.

- Editor-in-Chief: Rev. G. L. Höfler

De Gereformeerde Amerikaan.

A Dutch monthly issued for the purpose of expounding and promulgating Reformed principles. It is published at Holland, Michigan.

- Editors:
  - Rev. H. Beets
  - Rev. J. W. Brink
  - Rev. H. Van Hoogen
  - Prof. F. M. Ten Hoor
  - Rev. J. Wijngaarden

De Huisvriend.

A monthly devoted to discussion of Reformed principles. EDITORIAL COMMITTEE:

- Rev. J. B. Hoekstra and Rev. J. Groen.
INDEX.

Calendar ......................................................... 3
Board of Trustees .................................................. 4
Faculty ........................................................ 6
Special Officers ..................................................... 7
Scheme of Courses ................................................ 8
Notes on the Curriculum ......................................... 11
Announcement of Courses ....................................... 14
Location ............................................................ 28
Equipment .......................................................... 29
Admission ............................................................ 29
Dismissal ............................................................. 29
Yearly Examinations ............................................... 30
Promotion ............................................................. 30
Certificates and Diplomas ........................................ 30
Terms and Vacations .............................................. 31
Meetings ............................................................... 31
Religious Culture .................................................... 32
Expenses ............................................................... 32
Maintenance and Endowments ................................... 32
Legal Form of Bequest ............................................ 33
Information ........................................................... 33
Algemeene Inlichtingen ........................................... 34
Students ............................................................... 41
List of Text Books .................................................. 46
Chronological Memoranda ....................................... 47
Alumni ................................................................. 48
Religious Publications ............................................ 53
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