Honors Clusters

**Cluster courses are open to incoming Freshmen only. Students must enroll in both courses in the cluster. They will receive credit for two courses toward the six required for graduation with honors.**

ART & HISTORY Cluster: History, Art, and Culture in the Pre-modern World

ARTH 101 satisfies the core requirement in The Arts. HIST 151 satisfies the core requirement in the History of the West and the World.

ARTH 101 AH: “Introduction to the History of Art I,” 10:30 a.m. - 12:20 p.m. on Monday and Wednesday with Prof. Henry Luttikhuizen; 4 credit hours.
This course surveys the history of the visual arts from the Paleolithic era to the Renaissance. Although this course concentrates primarily on the development of the historical and religious traditions of Europe, the artistic traditions of non-Western cultures are also addressed. The course is intended for first- and second-year students.

HIST 151 DH: “History of the West & the World I,” 9:00 a.m. – 9:50 a.m. on Monday, Tuesday, Wednesday, and Friday with Prof. Frans van Liere; 4 credit hours.
This cluster will offer a broad but detailed survey of human history, art, and culture from the prehistoric period and dawn of civilizations through the classical and medieval periods, up to about 1500 A.D. The course also integrates field trips, including a visit to the Oriental Institute and the Art Institute in Chicago.

POLITICAL SCIENCE & HISTORY Cluster

POLS 207 satisfies the core requirement in Global & Historical Studies. HIST 152 satisfies the core requirement in the History of the West and the World.

POLS 207 BH “International Cooperation & Conflict,” 11:30 a.m. - 12:20 p.m. with Prof. Joel H. Westra; 3 credit hours
This course explores different theoretical approaches to the study of international cooperation and conflict. Students are introduced to a variety of explanatory frameworks for phenomena such as war, ethnic conflict, economic inequalities, environmental degradation, international trade, and globalization.

HIST 152 GH “History of the West & World II 12:30 p.m. - 1:20 p.m. Monday, Tuesday, Wednesday, and Friday with Prof. Eric Washington; 4 credit hours
The history of modern human societies since c. 1500 including coverage of the scientific revolution and the European Enlightenment tradition; key political, economic, social, and religious developments in the West, including the non-Western world’s contribution and reaction to them; and events of global significance through the latter half of the twentieth century, such as the industrial revolution, the world wars, and decolonization.
Stand-alone Honors Courses and Colloquia

HONORS BIOLOGY, BIOL 160-HA: “Honors Colloquium – Ecological and Evolutionary Systems”  
12:30-1:20 p.m. Friday with Prof. Dave Warners; 0 credit for colloquium, 4 credit hours for Biology 160  
In this one hour-per-week colloquium, honors students will engage topics presented in Biology 160, such as population genetics and ecology, evolutionary development and speciation, phylogenetics and genomics, adaptive biology, ecosystem dynamics, and biodiversity, in greater depth. Students will also critically examine Christian perspectives of evolution and environmental stewardship. Corequisites: Biology 160 and Biology 160 Lab.

11:30 a.m.-12:20 p.m. Monday, Wednesday, Friday with Prof. Jill Risner; 3 credit hours  
A survey introduction to business in its economic and global contexts and functional areas (including accounting, finance, human resources management, marketing, and operations), with reflection on the roles of the legal, moral, ethical, and social responsibilities of business in society. The course emphasizes an integrated Christian view of business. Students will complete various assessment tests and evaluations to help them in determining what career path(s) they may want to pursue. Honors section includes additional experiential learning opportunities and team assignments involving functional and cross-functional areas of organizations. Enrollment in honors BUS 160 is limited to 20 students. Business 160 is a requirement in all Business majors and minors.

HONORS CHEMISTRY, CHEM 103-HA: “Honors Colloquium – General Chemistry”  
12:30–1:20 p.m. Tuesday with Prof. Mark Muyskens; 0 credit for colloquium, 4 credit hours Chemistry 103  
Students will collaborate on a scientific project that is approximately an hour-per-week commitment in addition to their regular lecture and laboratory sections. The participants will conduct a study of the natural waters on the Calvin College campus as part of the Calvin Environmental Assessment Program (CEAP). Students will be involved in various aspects of scientific communication including keeping data records, preparing a poster presentation, and giving a brief oral report. All students participating in this lab will receive academically-based service learning (ABSL) credit. To receive an honors grade, a student must participate in the project at a satisfactory level (determined by both attendance and assignments) and earn a grade of B or better in the lecture and lab portions of the course. Students must register for a regular lecture section of Chemistry 103, the honors section (103H-A), and a laboratory section.

HONORS CHEMISTRY, CHEM 105-HA: “Honors Colloquium – Chemical Principles”  
12:30–1:20 p.m. Tuesday with Prof. Mark Muyskens; 0 credit for colloquium, 4 credit hours Chemistry 105  
Students will collaborate on a scientific project that is approximately an hour-per-week commitment in addition to their regular lecture and laboratory sections. The participants will be trained and conduct a study of the natural waters on the Calvin College campus as part of the Calvin Environmental Assessment Program (CEAP). Students will be involved in various aspects of scientific communication including keeping data records, preparing a poster presentation, and giving a brief oral report. All students participating in this lab will receive academically-based service learning (ABSL) credit. To receive an honors grade, a student must participate in the project at a satisfactory level (determined by both attendance and assignments) and earn a grade of B or better in the lecture and lab portions of the course. Students must register for a regular lecture section of Chemistry 105, the honors section (105H-HA), and a laboratory section.

HONORS CHEMISTRY, Chemistry 261 H-HA: “Organic Chemistry Honors Recitation”  
7:00-8:00 p.m. Tuesday with Prof. Carolyn Anderson; 0 credit for recitation, 5 credit hours for Chemistry 261  
Students meet approximately every other week in addition to their regular lecture and laboratory sections. While there will be no special tests or quizzes associated with this meeting, a written assignment will be collected at each session. These assignments are designed to stimulate greater discussion and deeper understanding of topics addressed in the lecture portion of the course. This will be accomplished while introducing students to both the chemical literature and the industry-standard chemical drawing program. To receive an honors grade, a student must participate in the honors colloquium at a satisfactory level (determined by both attendance and prepared assignments) and earn a grade of B or better in the lecture and lab portions of the course. Students must register for a regular lecture section of Chemistry 261, the honors recitation (261 H-HA), and a lab. Enrollment in Chemistry 261 H-HA is limited to 20 students.
HONORS ENGLISH, ENGL 101 HH: “Written Rhetoric”
1:30-2:45 p.m. Tuesday and Thursday with Professor Debra Reinstra; 3 credit hours
Students write several academic essays in which they practice rhetorical strategies, research-based argumentation, and methods of composing effective prose. This course meets the core requirement in Written Rhetoric.

HONORS PHILOSOPHY, PHIL 153 FH: “Fundamental Questions in Philosophy”
10:30-11:45 a.m. Tuesday and Thursday with Prof. Rebecca Konyndyk DeYoung; 3 credit hours
While reading Plato, Aquinas and others, students will have the opportunity to examine some of the basic questions in philosophy, to compare and contrast the answers philosophers have given to those questions, and to reflect on the compatibility of various positions with a Reformed worldview. Our focus throughout will be on the ways that stories, narratives, and myths function in all of the philosophers we will read, and on how the stories that we tell ourselves fit (or fail to fit) with the claims we make about truth, the nature of reality, and our visions of human life. The course is writing intensive, with regular informal writing as well as formal argumentative papers. Enrollment in honors Philosophy 153 is limited to 20 students. This course fulfills the core requirement in Philosophical Foundations.

HONORS PSYCHOLOGY, PSYC 151 DH: “Introductory Psychology”
12:30-1:20 p.m. Monday, Wednesday, Friday with Prof. Paul Moes; 3 credit hours
The honors section of Introductory Psychology is similar to the regular sections in content and overall course requirements. However, the honors section provides greater opportunities for class discussion of critical issues, independent writing projects, and supplementary readings on topics of special interest. The course focuses on relationships among our general understandings of the meanings of human personhood, especially understandings shaped by Christian faith; methods of investigation and practice in psychology; and major areas of psychological theory and research (e.g. brain processes, learning and memory, motivation, memory, thought and language, development, psychopathology, social psychology, and psychotherapy). Enrollment in honors Psychology 151 is limited to 20 students. This course satisfies the core requirement in Persons in Community.

HONORS RELIGION: Qualified students may earn honors credit in Religion 121 (Biblical Literature and Theology), Religion 131 (Christian Theology), and intermediate and advanced courses by completing the requirements of an “honors track” in those courses. The honors track for Rel 121 and Rel 131 consists of: 1) a research/thesis paper (in place of the regular major writing assignment in the course); 2) a four-page review of a book relevant to the subject matter of the course; 3) meetings with the professor several times during the semester to plan and discuss the honors work; and 4) an overall grade of B+ or higher in the course. In intermediate and advanced courses the “honors track” includes a special research/thesis paper (in place of the regular course paper), supplementary reading, meeting with the professor, and a B+ overall in the course. Interested students should inform a professor early in the semester of their intention to complete an honors track in the course; no special registration is needed.