YEAR BOOK
OF THE
THEOLOGICAL SCHOOL
AND
CALVIN COLLEGE
AT
GRAND RAPIDS, MICH.
1910-1911
AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH.
CALENDAR.

1911.
Day of Prayer .................................. March 8
Anniversary Day .................................. March 15
Spring Vacation .................................. April 14 to 25
Board of Trustees meets.......................... May 31
Alumni Day ........................................ June 1
Commencement ..................................... June 6

Summer Vacation.
Entrance Examinations............................ 9 A. M., September 6
First Semester begins......................... 9 A. M., September 7
Thanksgiving Recess............................... November 30 to December 4
Christmas Vacation begins...................... December 22

1912.
Christmas Vacation ends........................... January 9

BOARD OF TRUSTEES.

OFFICERS.
1910--1911.
The REV. K. KUIPER .................................. President
The REV. I. VAN DELLEN ......................... Vice-President
The REV. F. DOEZEMA .............................. Secretary

MEMBERS.
Classis Grand Rapids, East.
Residence Term Expires
The REV. P. EKSTER...................... Grand Rapids, Mich........... 1914
The REV. J. J. HIE MENG A.................. Grand Rapids, Mich........... 1912
MR. S. S. POSTMA................................. Grand Rapids, Mich..

Classis Grand Rapids, West.
The REV. F. DOEZEMA ..................... Grand Rapids, Mich........... 1914
The REV. J. KEIZER.............................. Kalamazoo, Mich........... 1912

Classis Hackensack.
The REV. J. M. GHY SE L S ............... Passaic, N. J........... 1914
The REV. J. A. WESTERVELT .............. Paterson, N. J........... 1912

Classis Holland.
The REV. WM. DE GROOT..................... Holland, Mich........... 1914
The REV. K. L. HAAN.......................... Holland, Mich........... 1912

Classis Hudson.
The REV. J. B. HOEKSTRA .................. Midland Park, N. J........... 1914
The REV. G. WESTENBERG................. Passaic, N. J........... 1912

Classis Illinois.
The REV. H. M. VAN DER PLOEG, Lafayette, Ind........... 1914
The REV. K. KUIPER ........................... Chicago, Ill........... 1912
Classis Muskegon.

Classis Orange City.
The REV. J. TIMMERMANN........Orange City, Iowa ..........1914
The REV. W. P. VAN WYK........Sioux Center, Iowa ..........1912

Classis Olderland.
The REV. G. L. HOECKEN ...........Wellsburg, Ia. ..........1914
The REV. D. H. KROMMINGA .......Clara City, Minn. ..........1912

Classis Pacific.
The REV. D. H. MUYSKENS .........Oak Harbor, Wash. ..........1914
The REV. F. J. HOEKENG .........Lynden, Wash. ..........1912

Classis Pella.
The REV. A. J. BRINK..........Peoria, Ioa. ..........1914
The REV. I. VAN DELLEN ........Denver, Colo. ..........1912

Classis Zeeland.
The REV. H. VAN DER WERF .......Zutphen, Mich. ..........1914
The REV. A. KUIJPER ............Beaverdam, Mich. ..........1912

Supervisory Committee.
The REV. P. EKSTER The REV. J. J. HEMENGA The REV. F. DOEZEMA

Committee on Buildings.
MR. JOHN KAMP MR. S. S. POSTMA

Treasurer of School.
MR. S. S. POSTMA ..............38 Page St., Grand Rapids, Mich.

ENDOWMENT FUND COMMITTEE.
The REV. T. GROEN ..........President
MR. S. S. POSTMA ..........Treasurer
PROF. J. G. VAN DEN BOCH ......Corresponding Secretary

THE THEOLOGICAL SCHOOL.

FACULTY.
The REV. GERRIT K. HEMMES, 274 Cass Avenue,
Professor Emeritus of Church History.
The REV. FOPPE M. TEN HOOR, 405 Henry Street,
Professor of Systematic Theology.
The REV. WILLIAM HEYNS, 572 S. East Street,
Professor of Practical Theology.
The REV. LOUIS BERKHOF, B.D., Rector, 280 Worden St.,
Professor of Exegetical Theology.
The REV. GABRIEL D. DE JONG, 1255 Fifth Avenue,
Professor of Historical Theology.

PROF. GERRIT K. HEMMES .................Librarian
Mr. WILLIAM TRAP .................Assistant Librarians
Mr. JOHN RAMAKER .................
GENERAL REMARKS.

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening.—The school year of 1911-1912 begins the second week in September. On Wednesday, September 6, at 9 A.M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must be in possession of the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these States, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, in the presence of the Board of Trustees.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars.

"Krana."—This is a gathering held every Friday evening, at which Professors and all students, studying for the ministry, both in the College and in the Seminary, except those of the first two years, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, as well as by criticism and friendly intercourse, thorough preparation for the ministry is specifically sought.

"Corps."—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. L. Berkhof, 280 Worden St., Grand Rapids, Mich.
COURSES OF STUDY.

EXEGETICAL THEOLOGY.

PROFESSOR BERKHOF.

A. OLD TESTAMENT.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. This course follows Raven’s “Old Testament Introduction,” with fuller elaboration of some of the most important points. Given in 1910-’11.

Hebrew Language.—This is taught in the propaedeutic year and in the first and second years of the Theological Course. The first year is devoted to a careful study of the first forty lessons of Harper’s “Method and Manual” and the “Elements of Hebrew.” In the second year the remaining lessons of the “Method and Manual” are mastered, and a part of one of the historical books is translated. And the third year is devoted to a careful translation of portions of the historical or prophetic books, with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

Exegesis.—Introduction and interpretation of a part of the Old Testament. In 1910-’11 study of a part of Isaiah was made.

Sacred History.—This course aims at giving a general view of the historical facts that are recorded in the Old Testament, and of their importance in the history of revelation. To be given in 1911-’12. The work is based on the sources.

B. NEW TESTAMENT.

Isagogics.—Introduction to the canonical Scriptures of the New Testament. Authorship, occasion, history, purpose, inspiration, and contents of the several New Testament books are discussed. To be given in 1911-’12.


Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction and exposition of a part of the New Testament. In 1910-1911 a part of the First Epistle of John was studied.

Sacred History.—The historical facts that are narrated in the Gospels and in the Acts of the Apostles are studied, and their significance in the development of the Kingdom of God emphasized. Given in 1910-’11. The work is based on the sources.

PROFESSOR DE JONG.

Geography of the Holy Land and Jewish Antiquities.—This course is offered because it is particularly helpful to the understanding of the Scriptural revelation. The work is based on Keil’s “Biblical Archaeology.”

Textual Criticism.—The aim of this course is to give a brief survey of the history of textual criticism, and to discuss its proper methods and praxis.

HISTORICAL THEOLOGY.

PROFESSOR DE JONG.

History of Pseudo-Religions.—The object of this course is to become acquainted with the different non-Christian religions.

Church History.—The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History. In the second year the Modern period, from the Reformation until
the present time, is studied. The third year is devoted mainly to
a more detailed study of the history of the Churches in the Nether-
lands, of those in America, and especially of our own Church.
Throughout these years the history is studied from a “Re-
formed” point of view. Kurtz’s “Manual of Church History”
is used as textbook.

Church Polity.—Exposition as to what the form of the Church
as an institution for the ministration of the Word should be ac-
cording to Holy Scripture; discussion of the privileges and duties
of both the members and the assemblies of the Church. Com-
parison and criticism of divergent systems of church polity.

SYSTEMATIC THEOLOGY.
PROFESSOR TEN HOOR.

Theological Encyclopaedia.—The concept, object, principles,
and contents of Theology as one organic whole. The differen-
tiation and organic unity of the divisions and sub-divisions.

The History of Doctrines.—Development of the several doc-
trines in the course of centuries.

Symboliek.—The various Confessions of Faith. Historically
the origin of the Confessions of the different churches is traced,
and dogmatically they are compared, and the agreement and dif-
fERENCE between the various Confessions and our Reformed
Standards are pointed out. Biesterweld’s “Symboliek” is fol-
lowed in the main.

Introduction to Dogmatics.—Exposition of the principles of
Theology and Religion in general, and of dogmatics in particular.
Comparison and criticism of the different tendencies in Theology,
with the Bible, which is recognized as the only source for Dog-
matics, as criterion.

Dogmatics.—The aim of this study is to show how the several
dogmas have been derived from the Holy Scriptures, how they
have been one-sidedly distorted to right or to left, what their
Scriptural meaning is, how they are related and together form
one whole, and finally how our practice should be determined by
these truths. During 1910-1911 Ecclesiology and Eschatology
are taken up. Theology and Anthropology are to be studied in
1911-1912.

Ethics.—While in Dogmatics a study is made of what we
should believe, in Ethics the aim is to determine how we should
be and conduct ourselves. The distinction is made clear between
philosophical and theological Ethics. The contents of the latter
are derived from Holy Scripture alone.

PRACTICAL THEOLOGY.
PROFESSOR HENYS.

Homiletics.—The principles to be observed in order that
preaching may truly be ministration of the Word; the demands
of Rhetoric in the composition and delivery of a sermon; the his-
tory of preaching; exercises in analyzing texts and in making
and criticizing sermon outlines; weekly preaching by the stu-
dents in their respective turns before the whole student body
and members of the faculty.

Catechetics.—History, character, material, and methods of
catechetical instruction.

Liturgics.—Historical study of the forms of worship in dif-
ferent periods; principles according to which worship and reli-
gious services should be conducted.

Poiinetics.—Study of the pastoral work required by the Holy
Scriptures of the minister of the Word, his conduct in house to
house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our Church constitution and
its amendments, with suggestions relative to their application in
practice.
THE WORK OF THE CLASSES.

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<th>Department</th>
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<td>Theological Encyclopaedia</td>
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STUDENTS.

THIRD YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
<th>School Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jacob C. De Bruyn</td>
<td>Hospers, Iowa</td>
<td>97 Ohio St.</td>
</tr>
<tr>
<td>Peter W. De Jonge</td>
<td>Zeeland</td>
<td>133 Dollee St.</td>
</tr>
<tr>
<td>Karel Wilhelm Fortuin</td>
<td>Whitinsville, Mass</td>
<td>650 S. East St.</td>
</tr>
<tr>
<td>Gerrit Hoeksema</td>
<td>Grand Rapids</td>
<td>897 Wealthy Ave.</td>
</tr>
<tr>
<td>Rienk B. Kuiper</td>
<td>Chicago, Ill.</td>
<td>5045 S. Lafayette St.</td>
</tr>
<tr>
<td>Henry Meeter</td>
<td>Lansing, Ill.</td>
<td>51 Humboldt St.</td>
</tr>
<tr>
<td>William Meyer</td>
<td>Paterson, N. J.</td>
<td>400 S. East St.</td>
</tr>
<tr>
<td>Jacob Mulder</td>
<td>Wright, Iowa</td>
<td>55 S. East St.</td>
</tr>
<tr>
<td>Herman E. Oostendorp</td>
<td>Chicago, Ill.</td>
<td>43 Kalamazoo Ave.</td>
</tr>
<tr>
<td>Martin M. Schans</td>
<td>Moline</td>
<td>132 Milliard St.</td>
</tr>
<tr>
<td>G. John Van de Riet</td>
<td>Grand Rapids</td>
<td>0153 Second Ave.</td>
</tr>
<tr>
<td>Jacob Vissina</td>
<td>Hull, N. Dak.</td>
<td>400 S. East St.</td>
</tr>
<tr>
<td>Benjamin Zwaagman</td>
<td>Grand Haven</td>
<td>Baxter St.</td>
</tr>
<tr>
<td>Daniel Zwier</td>
<td>Denver, Colo.</td>
<td>400 S. East St.</td>
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</table>

SECOND YEAR.

<table>
<thead>
<tr>
<th>Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Hiram K. Beute</td>
<td>Grandville, R. R. No. 66, Grand Rapids</td>
<td></td>
</tr>
<tr>
<td>Harry Bultema</td>
<td>Grand Rapids</td>
<td>83 E St.</td>
</tr>
<tr>
<td>Abram Dekker</td>
<td>Chicago, Ill.</td>
<td>400 S. East St.</td>
</tr>
<tr>
<td>Jacob L. Heeres</td>
<td>Muskegon</td>
<td>86 Kalamazoo Ave.</td>
</tr>
<tr>
<td>Walter P. Heeres</td>
<td>Muskegon</td>
<td>89 Kalamazoo Ave.</td>
</tr>
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FIRST YEAR.

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Albert Brat</td>
<td>Holland, Mich.</td>
<td>400 S. East St.</td>
</tr>
<tr>
<td>Clarence Cooper</td>
<td>Chicago, Ill.</td>
<td>51 Humboldt St.</td>
</tr>
<tr>
<td>John J. Kok</td>
<td>Paterson, N. J.</td>
<td></td>
</tr>
<tr>
<td>John Kolkmans</td>
<td>Grand Rapids</td>
<td>333 Coate St.</td>
</tr>
<tr>
<td>Herman Kuiper</td>
<td>Chicago, Ill.</td>
<td>10 Worden St.</td>
</tr>
<tr>
<td>William Kaipers</td>
<td>Rochester, N. Y.</td>
<td>10 Worden St.</td>
</tr>
<tr>
<td>John D. Fikaart</td>
<td>Fremont, Mich.</td>
<td>400 S. East St.</td>
</tr>
<tr>
<td>Richard Posthumus</td>
<td>Grand Rapids</td>
<td>45 Oakhill Ave.</td>
</tr>
<tr>
<td>Zacharias J. Sherda</td>
<td>Grand Rapids</td>
<td>721 Grandville Ave.</td>
</tr>
<tr>
<td>John A. Struyk</td>
<td>Paterson, N. J.</td>
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<tr>
<td>William M. Trap</td>
<td>Muskegon, Mich.</td>
<td>400 S. East St.</td>
</tr>
<tr>
<td>John G. Van der Lune</td>
<td>Pella, Iowa</td>
<td>327 Woodworth Ave.</td>
</tr>
</tbody>
</table>
CALVIN COLLEGE.

THE FACULTY.
The REV. GERRIT K. HEMKES, 274 Cass Ave.,
Professor Emeritus and Librarian.

ALBERTUS J. ROOKS, A.M., Principal, 443 S. Union St.,
Latin.

KLAAS SCHOOLAND, Secretary, 302 Worden St.,
Greek and Holland.

The REV. F. M. TEN HOOR, 405 Henry St.

JACOB G. VAN DEN BOSCH, A. M., 155 Thomas St.,
English.

BAREND K. KUIPER, A.B., Theol. Doctorandus,
1045 S. Lafayette St.,
History.

The REV. WILLIAM HEYNS, 572 S. East St.,
Bible Study.

ALBERT E. BROENE, A. B., 392 S. East St.,
Modern Languages.

WILLIAM RINCK, A.M., Registrar, 111 Kalamazoo Ave.,
Mathematics.

The REV. LOUIS BERKHOFF, B.D., 280 Worden St.,
Hebrew.

JOHANNES BROENE, A.M., 261 Oakland Ave.,
Philosophy and Education.
The REV. GABRIEL D. DE JONG, 1255 Fifth Ave.,
Biblical Archaeology and Latin.

JOHN P. VAN HAITSMA, A. B.,
Natural Science.

ASSISTANTS.

RIENK B. KUIPER, A.M.,
Public Speaking.

EGBERT H. BOER,
Vocal Music.

STANDING COMMITTEES OF THE FACULTY.

Dormitory—Professors Berkhof, Schooland, and A. E. Broene.
Boarding Places—Professors De Jong, Van Haitsma, and Van den Bosch.
Buildings and Campus—Professors Rinck, Kuper, and De Jong.
Lectures and Education—Professors Kuper, De Jong, and Rinck.
Schedules—Professors Heyns, A. E. Broene, and Rook.
Library—Professors A. E. Broene, Ten Hoor, and Schoolland.
Dias Natalis and Commencement—Professors J. Broene, Van den Bosch, and Van
Haitsma.
Publications—Professors Van den Bosch, Rinck, and Berkhof.
Course of Study—Professors Rook, Berkhof, and J. Broene.
Missions and Literary Societies—Professors Schooland, Heyns, and Ten Hoor.
Student Direction—Professors Ten Hoor, Rook, and Heyns.
Supplies—Professors Van Haitsma, J. Broene, and Kuper.

Assistant Librarians—William M. Trap, and John Ramaker.
Tessie May Luidens, Accompanist.

Mr. Cornelius Bouman, Janitor, 194 Bates St.
## COURSES OF STUDY.

### THE COLLEGE.

### FIRST YEAR.

<table>
<thead>
<tr>
<th>Seminary Preparatory</th>
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### SECOND YEAR.

| Latin 3            | Latin 3 | Latin or Mathematics 3 |
| Greek 3            | Greek or Mathematics 3 |
| German 4           | German 4 |
| History 3          | History 3 |
| Psychology and Logic 3 | Psychology and Logic 3 |
| Dutch 2            | History 3 |
| Public Speaking 1  | Bible 1  |
|                   | (Elective) 3 |

### THIRD YEAR.

| Latin 3            | Latin 3 | Latin or Mathematics 3 |
| Greek 3            | Greek or Mathematics 3 |
| Hebrew 3           | Hebrew 3 |
| English 3          | English 3 |
| Dutch 2            | Dutch 2 |
| Hist. of Philosophy 3 | Hist. of Philosophy 3 |
| Public Speaking 1  | Public Speaking 1 |
|                   | Bible 1  |
|                   | (Elective) 3 |

### FOURTH YEAR.

| Latin 5            | Latin 5 | Latin or Mathematics 5 |
| Greek 5            | Greek 5 |
| Physics 5          | Physics 5 |
| English 4          | English 4 |
| Dutch 2            | Dutch 2 |
| Zoology 2          | Zoology 2 |
| Bible 1            | Bible 1  |
| (Elective) 3       | (Elective) 3 |

### PREPARATORY SCHOOL.

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* The figures denote the number of recitations per week.

† Towards the close of September the Principal together with the professor in charge will determine who shall be excused from elementary Dutch, Physiography, or Physiography Laboratory work.

†† Elective only if Physiography with Laboratory was taken in the first year.

§ Biology may be taken instead of either Latin or Chemistry.
NOTES ON THE CURRICULUM.

THE COLLEGE.

1. Students who are candidates for graduation from the Seminary Preparatory Course are required to take the prescribed course. With a view to age and pressing financial circumstances, however, a shorter literary course may be allowed by way of exception.

2. Students who are candidates for graduation in other than the Seminary Preparatory Course must complete at least sixteen hours of work per week throughout the course.

The following studies are required of all applicants for graduation:

- Psychology and Logic, 3 hours.
- History of Philosophy, 3 hours.
- English, 3 hours.
- Bible Study, 2 hours.

The remaining twenty-one hours of work may be selected by the applicant from the following list:

- Latin, 10 hours.
- Greek, 9 hours.
- English, 3 hours.
- Modern History, 3 hours.
- Mathematics, 6 hours.
- Modern Languages, 20 hours.
- Dutch History, 3 hours.
- Political Economy, 2 hours.
- Education, 6 hours.
- Sociology, 2 hours.
- Public Speaking, 2 hours.

Although the above arrangement in a measure dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. Therefore two courses are given as aids in classification. Moreover, the Faculty retains the privilege at the beginning of the year to withdraw any one or more of the branches to be selected from.

3. Students may offer equivalents for the elective branches of study taught at our School, which substitution must have the approval of the Committee on Studies.

PREPARATORY SCHOOL.

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take Physiology instead of Algebra in the First Class, and Geography instead of Geometry in the Second Class.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete seventeen units, a unit meaning a subject of study pursued through a school year, with five recitation periods per week. Fifteen of these units are required by the University of Michigan. In addition to these, one unit of Bible Study and one unit of Dutch are required. Of these fifteen units, ten and a half must be presented by all applicants, viz.:

- English, 3 units.
- Mathematics, 3 units.
- Physics, 1 unit.
Physiography, ½ unit. (For those coming from other schools a branch of equal educational value may be substituted.)
Latin, 2 units.
History, 1 unit. (Either General History or American History and Civics.)
The remaining four and one-half units may be selected from the following list:
Latin, 1 or 2 units.
Greek, 2 units.
German, 2 units.
History, 1 unit.
Chemistry, 1 unit.
Trigonometry, ½ unit.
a. Civics and American History form together one unit. If Civics, therefore, is selected and is to be counted for credit, American History must be taken to complete the unit.
b. Those who look forward to an engineering course at the University of Michigan must take Trigonometry, ½ unit, with the class in the College instead of Latin in the fourth year.
c. Those who upon graduation expect to take a course in medicine at the University of Michigan must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are also required.
d. Biology implies ½ unit in Botany and ½ unit in Zoology.
e. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the Course of Study.

Descriptions of Courses Offered.*

The College.

Bible Study.
Professor Heyns.
Reformed Doctrine. One hour a week is devoted to Bible study during each of the two years of the course. The work is a continuation of that given in the Preparatory School, instruction being given in Reformed doctrine by means of lectures.

Greek.
Professor Schoolland.
During 1911-1912, Plato’s Phaedo; Euripides’ Medea; Demosthenes’ Orations. Studies in Plato’s Ideas; and especially his doctrine of Immortality.

Latin.
Professor Rooks.
1. Cicero’s De Amicitia (Shuckburg); the Trinunauus of Plautus (Fremant and Sloman); Selected Odes and Epodes of Horace (Bennett). Book VII. of Confessions of St. Augustine (Gibb and Montgomery). Three times a week. To be given in 1911-1912.
2. Cicero’s De Senecula (Shuckburg); Terence’s Phormio

*The courses as announced are subject to change. Owing to the adoption of a new Course of Study, the announcements here given do not in all cases harmonize with the table found on a preceding page (38).
(Sloman); Livy, Book XXI. (Westcott); Book VIII. of the Confessions of St. Augustine (Gibb and Montgomerly). Sight reading from Beza's Novum Testamentum et Psalmi and other works. Three times a week. Given in 1910-1911.

HOLLAND.
PROFESSOR SCHOLLAND.


ENGLISH.
PROFESSOR VAN DEN BOSCH.


2. Argumentation.—The principles of argumentation—conviction and persuasion. Debating. W. T. Foster's Argumentation and Debating. First semester, three times a week. To be given in 1911-'12.

3. English Literature.—From the beginning to the eighteenth century. The history of literature, reading of assigned works, reports, and essays. Second semester, three times a week. To be given in 1911-'12.


FRENCH.
PROFESSOR A. E. BRONNE.

1. Study of grammar; prose composition. Text: Aldrich and Foster, Elementary French. Reading of such modern authors as Erckman-Chatrian, Le Conserit de 1813, Mérimée's Colomba. Three times a week.

2. Review of grammar, emphasizing special portions. Study of modern authors. Sight reading. This year read: About, Le Roi des Montagnes; Hugo, Quatre-vingt-treize.

GERMAN.
PROFESSOR A. E. BRONE.

1. Modern and classic authors. Study of the life and works of the authors read. Schiller’s Wilhelm Tell; Von Kleist, Michael Kohlhaas; Selections of Nichols’ Modern German Prose; Edmund Hoppe, Natur und Offenbarung. Writing German from dictation. Three times a week.

HEBREW.
PROFESSOR BERKHOF.


PUBLIC SPEAKING.
MR. B. B. KUIPER.

1. The aim in this course is to develop the student's natural qualities, so as to make him a direct, forceful speaker. The work, while essentially practical, is based on a study of principles. Text: Fulton and Trueblood’s Essentials of Public Speaking. One recitation per week each year.

MUSIC.

1. Drill in the rudiments of vocal music. Open to members of all the classes. Tuesday at 5 p.m. Mr. E. H. Boer, instructor.

2. Chorus work. The study of some cantata. Open only to
more advanced students of all classes. Friday at 5 p. m. Mr. E. H. Boer, instructor. No credit is given for these courses.

HISTORY.

PROFESSOR KUIPER.

1. The history of Europe since Louis XIV. Special stress is placed upon the French Revolution in its inception, course, and results. Text: Robinson and Beard's, The Development of Modern Europe. Informal lectures. Collateral reading. Three times a week.

2. History of the Netherlands. This course aims to give a survey of Dutch history from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: F. van Rijssens: Geschiedenis des Vaderlands (de groote). Three times a week.

PHILOSOPHY.

PROFESSOR J. BROENE.


2. History of Philosophy. Exposition and criticism of the various schools of thought. Texts: Weber's History of Philosophy, or an equivalent. An attempt will be made to introduce students to the sources by the use of Bakewell's Source Book in Ancient Philosophy and Rand's Modern Classical Philosophers. Three times a week. Not given in 1911-'12.

These courses in philosophy are given in alternate years.

EDUCATION.

PROFESSOR J. BROENE.


MATHEMATICS.

PROFESSOR KUIPER.


POLITICAL ECONOMY.

PROFESSOR KUIPER.


SOCIOLOGY.

PROFESSOR KUIPER.

An elementary course. Text-book, lectures, and collateral reading. Twice a week. To be given in 1911-'12.
PREPARATORY SCHOOL.

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY.

PROFESSOR HEYNES.

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, the first two years being devoted to Old Testament History, and the third to New Testament History. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers’ course, two hours a week are devoted to Biblical doctrines, and one hour to Biblical Archeology. Prof. De Jong teaches the Archeology. Texts: MacLear’s Old Testament History, MacLear’s New Testament History; dictations or lectures by the professors.

GREEK.

PROFESSOR SCHOOLLAND.

Beginners’ Greek 2. Gleason and Atherton, First Greek Book covered in the first semester; thorough review in the second semester. Four times a week.

Greek 3. Harper and Waters, Inductive Greek Method. Regular grammar studies, especially verbs and prepositions. During 1911–12, Xenophon’s Anabasis (Goodwin and White), Books I. and II. Three times a week.

Greek 4. Books I. II. and III. of Homer’s Iliad (Sterrett). Pearson’s Greek Composition. Grammar studies, especially of Greek prepositions and cases. Three times a week.

LATIN.

PROFESSOR BOOKS.


Caesar 2. Caesar continued and completed. The equivalent of four books from Caesar is read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Kelsey’s Caesar and Bennett’s Latin Grammar. Pearson’s Latin Prose Composition. Five times a week.

Cicero 3. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Latin Composition. Texts: Kelsey’s Cicero, Pearson’s Latin Prose Composition. Five times a week.

Ovid and Virgil 4. Extracts from Ovid’s Metamorphoses. Selected parts of Books I. to VI. of Virgil’s Aeneid. Grammar, prosody, mythology, and literary art of both Ovid and Virgil. The personal, national, and religious elements of the Aeneid are pointed out, and the whole is related to the policy of Augustus. Texts: Gleason’s A Term of Ovid and Frieze’s Virgil’s Aeneid, Revised Edition. Five times a week.

HOLLAND.

PROFESSORS SCHOOLLAND, KUIPER, AND A. E. BROEKE.

Holland 1. A special and very elementary course for those

*NOTE—With the introduction of a new Course of Study, in force this year for only the first class, what is given above under Beginners’ Latin will be offered in 1911–1912 to the second class.
whose knowledge of the language is very limited, or to whom it is perhaps almost entirely foreign. Twice a week. Prof. Broene.


**Holland 4.** Books III. and IV. of Terwey’s Nederlandsche Spraakkunst reviewed. Duyser: Stijloefeningen voor lager en middelbaar onderwijs. In 1911-1912 instead of Duyser Appeldoorn en van Vliet, Oefeningen in het Stellen will be used. Essays, spelling exercises, reading of classics, with written reports on the reading assigned, as during the third year. Exposition of special grammatical topics and logical fundamentals of Grammar. Twice a week. Prof. Schoolland.

**ENGLISH.**

**Professor Van den Bosch.**

**English 1.** English Grammar. Text: Whitney and Lockwood’s English Grammar. Literature: Scott’s Ivanhoe, Goldsmith’s Deserted Village, Coleridge’s Ancient Mariner. Four times a week.

**English 2.** Composition and Rhetoric begun. Narration and Description. Text: Kavana and Beatty’s Composition and Rhetoric. Literature: Ruskin’s Sesame and Lilies, Hawthorne’s House of Seven Gables, Scott’s Lady of the Lake, Shakespeare’s As You Like It, or equivalents. Four times a week.


**Teachers’ Course 3 and 4.** Orthography and Orthoepy. Once a week. During 1911-12 English Grammar will be reviewed. Texts: Whitney and Lockwood’s English Grammar, Kimball’s The English Sentence.


**GERMAN.**

**Professor A. E. Broene.**

**German 3.** Study of the Grammar; declensions, conjugations, principles of syntax. Text: Ham and Leonard’s German Grammar. Reading of one or two intermediate texts of modern German authors. Five times a week.

**German 4.** Reading of modern and classic prose and poetry. Lohmeyer, Geissbuh von Engelberg; Meyer, Der Hellige; Hauff, Lichtenstein. Special portions of grammar emphasized. Prose composition continued. Text: Pope. Five times a week.

**MUSIC.**

**Beginners’ Course.** Drill in the rudiments of vocal music. Open to members of all classes. Tuesday at 5 p. m. Mr. R. H. Boer, instructor.

**Advanced Course.** Chorus work. Study of some cantatas. Open only to the more advanced students of all classes. Friday
at 5 p.m. Mr. E. H. Boer, instructor. No credit is given for these courses.

HISTORY.

PROFESSOR KUIPER.

General History 1. By the use of such a textbook as Meyer's General History, Revised Edition, the whole field of history is covered in a general way. Special attention is given to the more important points. Lectures are added wherever the subject demands it. Five times a week.

American History 3. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: McLaughlin’s History of the American Nation. Thrice a week.

Civics 3. A study is made of municipal, state, and national government. Special attention is given to the government of Michigan. Text: Fiske's Civil Government in the United States. Twice a week.

PEDAGOGY.

PROFESSOR J. BROENE.


MATHEMATICS.

PROFESSOR RING.

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. The practical side of the subject is emphasized. Text: Slaught and Lennes, High School Algebra, Elementary Course. Five times a week.


Arithmetic 4. A teachers' course. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Texts: Lyman, Advanced Arithmetic; Smith, Teaching of Arithmetic.

NATURAL SCIENCE.

PROFESSOR J. BROENE AND MR. VAN HAITSMA.

Physiography 1. An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: Tarr's New Physical Geography. Recitations, three times a week. Mr. Van Haisma.

Physiography Laboratory Course 1. In this course some of the more fundamental principles of physiography are worked out experimentally. The relations of the earth as a globe, some of the more striking features of the land surface, the most important minerals and rocks of the crust, and the more common meteorological phenomena are studied. Two periods a week. Laboratory fee $2.00. Mr. Van Haisma.


Physiology 1, 2. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Davison's Human Body and Health. Twice a week. Prof. J. Broene.

Biology 3. A study of typical species of plants and animals from the text, in the laboratory, and on the field. Some time is given to an elementary consideration of the theory of evolution. Texts: Bergen's Elements of Botany; Jordan, Kellogg, and Heath's Animal Studies. Four recitations and one laboratory period a week. Laboratory fee $2.00. Mr. Van Haitama.

Geography 3. This course is intended for prospective teachers, and consists in a thorough drill in the whole subject. Text: Frye's Grammar School Geography. Twice a week. Prof. J. Broene.


Norm.—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required, which, however, will be returned at the end of the course, minus charges for breakage.

GENERAL INFORMATION.

LOCATION.

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Fifth and Madison Avenues. It is about a mile and a half distant from the business and manufacturing centers, and in one of the highest and most healthful parts of the town.

Grand Rapids, a city of about 115,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, making it easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a new building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient, and the attendants
ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.

Nine Holland and four English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE.

The efforts that were, of late years, put forth toward the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College, have met with so much success that Synod determined to take steps looking toward the establishment of a four year college course. To date, however, only the first three years of college work are offered. Accordingly, courses of study are presented covering a period of seven years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last three years are equivalent to the corresponding classes of a complete college or university.

Character of the College.—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of this Church. According to the constitution, all instruction given must be in harmony with "Reformed Principles." The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT.

The school building is a modern structure of red brick, trimmed with gray stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted and ventilated.

A new campus, containing ten acres, a gift from the citizens of Grand Rapids, and located about a mile east of the present campus, has recently come into the possession of the school. As need arises and finances become available it is purposed to erect suitable buildings on this property.

The reading room and library are open to the students during study hours. Books may also be drawn from the library, subject to certain rules. In the reading rooms various papers and magazines are found. The library contains many valuable works, and owing to the liberality of one of its patrons, is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation.

All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.
Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

The regular time for admission is at the beginning of each term, in September and January. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSAL.

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismissal.

EXAMINATIONS.

The examinations held in this institution at the close of the first semester, and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty, and passed upon by a committee of the Board of Trustees.

PROMOTIONS.

At the end of the year the Board of Trustees, upon recom-
examination is to be repeated with the regular class if the schedule of recitations enables him to do so; if the schedule does not permit this, he may repeat the work with some person (preferably not with the professor in charge of the study), subject to the approval of the Principal. Such an instructor will be required to make a monthly report as to the progress of the student. At the end of the year, a student who has thus properly pursued the work may take the examination in the subject with the class.

c) If after the regular examination at the end of year the number of hours of the subjects discontinued and not taken is more than ten, a student will not be promoted to an advanced class.

Report cards are sent out to the parents at the end of each semester.

DIPLOMAS.

The School issues diplomas as follows:

To those who have completed the work of the Teachers’ Preparatory Course.

To those who have completed the work required for graduation in the Classical or Modern Classical Course of the Preparatory School. This diploma admits, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the work of the Seminary Preparatory Course. This diploma admits to the Theological Department.

To those who have finished the required number of hours of work in the College Department.

To those who have finished the three years’ course in Theology.

To those who have finished the course in Theology and the seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the student passed examination.

No diploma will be granted for less than one year’s resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS.

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

STUDENT ORGANIZATIONS.

There is a gathering of teachers and students, “Krans,” every Friday evening, which has for its object the cultivation of elocution, the acquisition of knowledge and the promotion of brotherly love. The exercises consist of serenading, delivering of orations, reading of essays, etc. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, “Corps,” with three branches, which meet every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: “Credimus ut Intelligamus.”

The young women also have organized a literary society. Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.
A society including all student subscribers publishes a monthly, *Calvin College Chimes*. During the four years of its existence, this periodical has been uniformly well edited and wisely managed, and is at present in a flourishing condition. Every alumnus who wishes to remain in contact with the life at his alma mater should be a subscriber.

All student organizations are under the supervision of the Faculty and Board of Trustees.

**RELIGIOUS CULTURE.**

Each school day is begun with devotional exercises held in the Chapel at 8 a.m. Religious instruction, either doctrinal or historical, is given in all the classes. Several classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

**LECTURE COURSE.**

The need and beneficial effects of contact with other minds is felt by none so strongly, perhaps, as by the student. Accordingly steps have been taken toward the establishing of a regular lecture course at our school. From the nature of the institution, however, it is evident that the ordinary lyceum lecturer cannot appear under its auspices. In this way the obtaining of suitable speakers becomes somewhat difficult. During the past year it was found possible to offer one series of four lectures by Dr. F. L. Patton, President of Princeton Theological Seminary, who spoke on the subject: “Authority in Religion.”

**PRIZES.**

With a view to stimulating interest in public speaking, the Alumni Association has established prizes in oratory. The contest, which is held some time during the month of February, is open to students of the College, and of the highest class of the Preparatory School. The first prize yields $10.00, the second $5.00. This year the honors were awarded to Hassel Bonna and Clarence Bonna respectively.

**ALUMNI ASSOCIATION.**

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and Alumni. It will hold its annual meeting on Thursday, June 1.

The officers of the Association for the present year are as follows: President, Prof. L. Berkholz; Vice-President, Rev. Wm. Bode; Secretary-Treasurer, Rev. J. J. Hiemenga; Assistant Secretary-Treasurer, Rev. John Dolfin.

**EXPENSES.**

The annual tuition fee is twenty-six dollars; for two or more from the same family, twenty dollars each. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those whose home is west of the Rocky Mountains will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee is charged to cover cost of material, wear and tear of instruments, etc.
The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the Seminary Preparatory or any College Course.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from two to three hundred dollars a year.

MAINTENANCE AND ENDOWMENTS.

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have fully met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of about $35,000 also contributes to the support of the school.

In recent years some special donations and legacies have been received, and the donors will ever be held in grateful remembrance for their kind acts, by those to whom the institution is dear.

However, the school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc., and donations for these purposes would be very welcome.

INFORMATION.

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Prof. De Jong. Correspondence is cordially invited.
PREPATORY SCHOOL.

FOURTH YEAR.

William Bajema ...........................................427 Adams St. .........................Grand Rapids
Clarence Bouma ...........................................24 Alexander Ave ....................Grand Rapids
Edward J. Bowsma ......................................1200 Fifth Ave ..........................Maskegon
John Cornelius De Korne ..............................34 Grove St ..............................Grand Rapids
Adriana Hartigh ..........................................458 S. Union St ..........................Grand Rapids
Gerrit Keizer ............................................898 Fifth Ave .............................Beaverdam
Edith Kuiper ............................................473 S. East St ..............................Grand Rapids
Effie Kuiper .............................................381 Bates St ...............................Grand Rapids
Otto C. Lenters ..........................................194 Bates St ...............................Allendale
Annette H. Lindemulder .................................279 Ninth St ...............................Grand Rapids
Tessie May Luidens .......................................673 S. East St ..............................Grand Rapids
 Tillie Mulder ...........................................326 Logan St ..............................Ada
Anna Ploeg ..................................................R. R. 11 ...............................Grand Rapids
John Ramaker ............................................205 Worden St .............................Sioux Center
Clarissa H. Rocks ......................................374 S. Lafayette St ........................Grand Rapids
William Terpstra ......................................201 Worden St .............................Lynden, Wash.
Peter Van Dyk ...........................................338 Sherman St ............................Manhattan, Mont.
Kathryn Venema .........................................345 Grandville Ave .......................Grand Rapids
Dirk Weidenaan .........................................398 Adams St ..............................Chicago, Ill.
Herman Wyngarden ....................................400 S. East St .............................Chicago, Ill.
Helen M. Zandstra ......................................659 Grandville Ave .......................Grand Rapids

THIRD YEAR.

Jerry Albers .............................................463 S. Union St ..........................Overisel
Jacob Bajema ...........................................427 Adams St .............................Rock Valley, Iowa
John P. Battema .......................................1200 Fifth Ave .............................Muskegon
Ella Helena Berg .......................................15 Fourth St ..............................Grand Rapids
Alice Brandt ............................................Grand Rapids, R. R. 12 ..................Hudsonville
Laura Gertrude Brandt ................................R. R. 12 ........................................Grand Rapids
Samuel G. Brodenma ..................................363 Underhill St ..........................Muskegon
Bernard Peter De Vries ................................19 Winsor Place ............................Grand Rapids
Jelle P. De Voies .......................................245 Kalamazoo Ave, Whitehall, Mass.
Jacob Drost ..............................................447 S. Union St ..........................Leighton, Iowa
John Dyk, Jr ............................................400 S. East St .............................Manhattan, Mont.
Cora Elhart ..............................................R. R. 1 ........................................Grand Rapids
Benjamin Engbers .......................................327 Woodworth Ave ........................Pella, Iowa
Andrew D. Folkema ....................................400 S. East St .............................New Era

SECOND YEAR.

Josie Baker .............................................292 Crosby St ..............................Grand Rapids
Harry Bliska .............................................928 Fifth Ave .............................Holland
Florence Boersma .....................................306 Jennette St ............................Grand Rapids
John Breen ..............................................172 Clyde Park Ave .......................Grand Rapids
Gerrit Ryisma ...........................................154 Bates St ...............................Grand Rapids
Cornelius J. De Bruin ..................................311 Alpine Ave ............................Grand Rapids
John De Haan ...........................................400 S. East St .............................Paterson, N. J.
A. Ruby W. De Korne ..................................34 Grove St ...............................Grand Rapids
Bessie De Vries ........................................201 Quarry St ...............................Grand Rapids
Cornelius Dolfen .......................................400 S. East St .............................Bogus, Kan.
Simon A. Dykstra ......................................350 Crosby St .............................Grand Rapids
Nicholas B. Fik .........................................62 Merritt Ave ..............................Grand Rapids
Derk Flietstra ..........................................488 Crosby St ...............................Grand Rapids
Herman Goodyk ........................................40 Hermitage St .............................Brezeclo
Ella H. Hofstra ........................................438 Fremont St .............................Grand Rapids
Gerhard Holwerda ......................................319 Logan St ..............................Rock Valley, Iowa
<table>
<thead>
<tr>
<th>Name</th>
<th>Address 1</th>
<th>Address 2</th>
<th>City, State</th>
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<tbody>
<tr>
<td>Richard Hommes</td>
<td>310 Woodworth Ave</td>
<td>Paterson, N. J.</td>
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<tr>
<td>Dirk Jonker</td>
<td>305 Central Ave</td>
<td>Grand Rapids</td>
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<tr>
<td>William Jonkman</td>
<td>1300 Fifth Ave</td>
<td>Borculo</td>
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<td>Henry A. Kuiper</td>
<td>315 Boston Ave</td>
<td>Grand Rapids</td>
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<td>Henry J. Kuiper</td>
<td>473 S. East St.</td>
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<td>Sadie Kuiper</td>
<td>75 Dolbee St.</td>
<td>Grand Rapids</td>
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<td>John Masselink</td>
<td>400 S. East St.</td>
<td>Edgerton, Minn.</td>
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<td>Herman Moe's</td>
<td>400 S. East St.</td>
<td>Highland, Ind.</td>
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<tr>
<td>Jennie Molenbeek</td>
<td>447 Shamrock Place</td>
<td>Grand Rapids</td>
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<td>Bertha Oosterhof</td>
<td>30 Sigabee St.</td>
<td>Grand Rapids</td>
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<td>Benjamin Post</td>
<td>447 S. Union St.</td>
<td>Allendale</td>
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<td>Richard Hettema Pousma</td>
<td>345 Kalamazoo Ave.</td>
<td>Paterson, N. J.</td>
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<td>Wesley Prince</td>
<td>394 Underhill St.</td>
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<td>Joe Steigenga</td>
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<td>Irene Sytsma</td>
<td>836 N. Cott Ave.</td>
<td>Grand Rapids</td>
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<td>Marie Catherine Tiddens</td>
<td>106 Alexander Ave.</td>
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<td>Correst K. Van den Bosch</td>
<td>447 S. Union St.</td>
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<td>Elizabeth Van Westenbrugge</td>
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<td>Joseph J. Werkman</td>
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<td><strong>FIRST YEAR.</strong></td>
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<td>Stanley Albers</td>
<td>463 S. Union St.</td>
<td>Hamilton</td>
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<td>Henry Nicholas Beets</td>
<td>77 Lagrange St.</td>
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<td>Harry E. Boersma</td>
<td>23 Kalamazoo Ave.</td>
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<td>Jacob Bolt</td>
<td>37 Third Ave.</td>
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<td>Tena Bothouse</td>
<td>R. R. 10</td>
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<td>Quirinus Breen</td>
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<td>Herman Brouwer</td>
<td>89 Alexander Ave.</td>
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<td>John Cook</td>
<td>542 S. Ionia St.</td>
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<td>John Cornelisse</td>
<td>125 Bradford St.</td>
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<td>Melvin Bernard Dahlin</td>
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<td>Rice De Boer</td>
<td>583 Adams St.</td>
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<td>Barney J. De Haan</td>
<td>24 Dunham St.</td>
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<td>Alice H. De Jong</td>
<td>1235 Firth Ave.</td>
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<td>John De Jong</td>
<td>374 Logan St.</td>
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<td>Anne De Vries</td>
<td>400 S. East St.</td>
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<td>Lambert J. Fliksstra</td>
<td>999 Jefferson Ave.</td>
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<td>William J. Jonker</td>
<td>345 Kalamazoo Ave.</td>
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<td>Cora Kamp</td>
<td>163 Thomas St.</td>
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<td>Egbert J. A. Kett</td>
<td>59 Dennis St.</td>
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<td>Clarence Knol</td>
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<td>Roy Kooze</td>
<td>2 Hendricks Ave.</td>
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<td>Adrianna Kole</td>
<td>247 Terrace Ave.</td>
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<td>John Medendorp</td>
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<td>Peter C. Noomen</td>
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<td>Eva Ouendarg</td>
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<td>Jacob Pauw</td>
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<td>Benjamin H. Spalink</td>
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<td>Katie Soudscha</td>
<td>381 Bates St.</td>
<td>Prairie View, Kan.</td>
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<td>Louis Tazelaar</td>
<td>400 S. East St.</td>
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<td>Henry Ten Hoor</td>
<td>405 Henry St.</td>
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<td>Dena Regina Tiddens</td>
<td>106 Alexander Ave.</td>
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<td>Martin Trap</td>
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<td>Hattie Van de Riet</td>
<td>6123 Second Ave.</td>
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<td>George J. Van Rhee</td>
<td>481 Caulfield Ave.</td>
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<td>William Van Zalen</td>
<td>920 E. Fulton St.</td>
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<tr>
<td>Henry Wierenga</td>
<td>290 Tamarack St.</td>
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</table>
UNCLASSIFIED.
John De Jager .......... 598 Underhill St .......... Grand Rapids
Henry J. G. Van Andel .... 400 S. East St .......... New Era
Minkus Fakkema ........ 688 S. East St .......... Oak Harbor, Wash.
Lena Poll ............. 362 Oakland Ave .......... Arlene
Bertha Louisa Borrenhamme 164 Ransom St .......... Grand Rapids
Theodora Burggraaff .... 310 Tenth St .......... Grand Rapids
Dirk Folkertsma ........ 207 Alpine Ave .......... Grand Rapids
Jacob Hoeksema ......... 263 Courtnev St .......... Grand Rapids
Helen Schoonbeek ..... 286 Tenth St .......... Grand Rapids
Elizabeth Schrijpsma ... 331 N. Pine St .......... Grand Rapids
Anna Barbara VanDommelen 447 S. Union St .......... Grand Rapids
Cornelia Velkamp ...... 606 Fountain St .......... Grand Rapids
Aris Westmaas .......... 241 Alpine Ave .......... Grand Rapids
John Zeeff ............ 517 Crosby St .......... Grand Rapids

SUMMARY OF STUDENTS.
Seminary .................. 31
College ...................... 33
Preparatory School .......... 161
Total ...................... 225

CHRONOLOGICAL MEMORANDA.

The origin of the Institution found in the meeting of the
Classis of the Holland Reformed Church, held at
Grand Rapids, February 6 ......................... 1861
Rev. W. H. Van Leeuwen took upon himself to give in-
struction in preparatory branches, July 22 ................ 1863
Rev. D. J. Van der Werf appointed to give instruction .... 1864
Mr. J. Schepers examined and admitted to the ministry,
June ........................................ 1868
Messrs. W. Greve, J. Noordewier, and J. Stad, examined
and admitted to the Ministry, February .................. 1869
Mr. L. Rietdijk examined and admitted to the ministry,
November ...................................... 1869
Rev. D. J. Van der Werf resigned on account of weak-
ness ........................................ 1873
Messrs. E. Van der Vries and B. Mollema examined and
admitted to the ministry, June ......................... 1874
Rev. G. E. Boer elected Professor ........................................ 1876
Death of Rev. D. J. Van der Werf ......................... 1876
The Holland Christian Reformed Seminary established .... 1876
The Seminary more fully organized ......................... 1876
Inaugural address by Rev. G. E. Boer, March 15 .......... 1876
Instruction given in William Street School ............... 1876—1892
Mr. G. Vos, Tutor .................................. 1882—1883
Rev. G. K. Hemkes appointed to give instruction ....... 1882—1884
Rev. G. K. Hemkes elected Professor ...................... 1884
The Students' "Corps" organized August 30 ............... 1884
Dr. G. Vos elected Professor ........................................ 1886
Prof. G. Vos, Ph.D., began the work ................................ 1888
The Theological Course extended to three years .................. 1888
Student Van der Meer died ........................................... 1889
A plat of one acre on the corner of Madison and Fifth
Aves. bought ............................................................. 1890
Death of Student G. Jansen ............................................ 1891
Mr. G. Berkhof, Tutor .................................................. 1892—1894
Rev. J. Noordewier appointed Financial Agent of the
School Building Fund ................................................... 1892
Building erected .......................................................... 1892
Death of Student G. Huberts ......................................... 1892
Building occupied, September ....................................... 1892
Dr. G. Vos resigned ...................................................... 1893
Temporary Instruction given by Revs. J. H. Vos, L. J.
Hulst, K. Kuiper, and G. D. De Jong .............................. 1893—1894
Rev. H. Beuker elected Professor, June ............................ 1894
Messrs. G. Berkhof and A. J. Rooks, A.B., appointed
Professors, June .......................................................... 1894
Mr. K. Schooland appointed Professor, September .............. 1894
Death of Prof. G. Berkhof, November .............................. 1894
Death of Student S. O. Holkoover .................................. 1895
The first English Catalogue of the Seminary issued, March
1896
A Minnesota farm of 320 acres donated for a library fund
by Mrs. Ellen V. De Jong, nee Van den Berge ..................... 1896
Death of Professor H. Beuker, D.D., May 18 ...................... 1900
Rev. F. M. Ten Hoor elected Professor, June ...................... 1900
The Literary Course extended to five years, and opened to
students who aim at other vocations than the min-
istry, June ................................................................ 1900
Messrs. J. G. Van den Bosch, A.M., and Barend Kuiper
appointed Professors, July ............................................. 1900
Quarter Centennial Celebration, March 20 ....................... 1901
Rev. W. Heyns and Dr. R. Janssen elected Professors ........... 1902
The debt of the school building practically discharged,
June ........................................................................ 1903
Prof. B. K. Kuiper on leave of absence ........................... 1903—1907
Mr. A. E. Broene, A.B., appointed Professor ..................... 1903
Death of Prof. G. E. Boer, March ................................. 1904
Mr. E. S. Sevensma, A.B., elected Professor ..................... 1904
Prof. A. J. Rooks on leave of absence ............................. 1905—1906
Mr. William Rinck, A.M., appointed Professor ................. 1905
Mr. E. L. Van Dellen, A.B., appointed Professor .......... 1905—1906
Literary Course extended to six years ............................ 1906
The Rev. L. Berkhof, B.D., elected Professor ..................... 1906
"Calvin College Chimes" first issued, January .................... 1907
Semi-centennial celebration of the Christian Reformed
Church, April 8 and 9 .................................................. 1907
Death of Student N. Dykema, June .................................. 1907
Death of Student H. W. Kerkker, September ..................... 1907
Death of Student Th. De Wind, January ......................... 1908
Prof. G. K. Hemkes resigned .......................................... 1908
The Rev. G. D. De Jong elected Professor of Historical
Theology ................................................................. 1908
Prof. E. L. Van Dellen on leave of absence ..................... 1908—1910
Mr. J. Broene, A.M., elected Professor ........................... 1908
Synod resolves to make College complete ....................... 1908
Quarter-centennial celebration of "Corps" ......................... 1909
Laboratory erected ...................................................... 1909
Mr. J. P. Van Halsma, A.B., elected instructor ............... 1909
A campus of ten acres received as a gift from Grand Rap-
ids citizens .......................................................... 1910