YEAR BOOK
OF THE
THEOLOGICAL SCHOOL
AND
CALVIN COLLEGE
AT
GRAND RAPIDS, MICH.
1909-1910
AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH.
CALENDAR.

1910.

Christmas Vacation ends ......................... January 4
Day of Prayer ................................... March 9
Anniversary Day .................................. March 15
Spring Vacation .................................. March 25 to April 5
Board of Trustees meets ......................... June 1
Alumni Meeting .................................. June 2
Commencement .................................... June 7

Summer Vacation.

Entrance Examinations ......................... 9 A. M., September 7
First Semester begins ......................... 9 A. M., September 8
Thanksgiving Recess ............................. November 24 to 28
Christmas Vacation begins .................... December 23

1911.

Christmas Vacation ends ......................... January 10

Board of Trustees.

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The REV. K. KUIPER .................................. President
The REV. J. MANNI .................................. Secretary

MEMBERS.

Classis Grand Rapids, East.
The REV. P. EKSTER ................................. Grand Rapids, Mich.

Classis Grand Rapids, West.
The REV. J. KEIZER ............................... Kalamazoo, Mich.
The REV. F. DOEZEMA ............................. Grand Rapids, Mich.

Classis Hackensack.
The REV. J. A. WESTERVELT ..................... Paterson, N. J.
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Classis Holland.
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The REV. P. JONKER ............................... Paterson, N. J.

Classis Illinois.
The REV. K. KUIPER .............................. Chicago, Ill.
The REV. H. M. VAN DER PLOEG .................. Lafayette, Ind.
THE THEOLOGICAL SCHOOL.

FACULTY.
The REV. GERRIT K. HEMKES, 274 Cass Avenue,
Professor Emeritus of Church History.
The REV. FOPPE M. TEN HOOIJ, 405 Henry Street,
Professor of Systematic Theology.
The REV. WILLIAM HEYNS, Rector, 572 S. East Street,
Professor of Practical Theology.
The REV. LOUIS BERKHOF, B.D., 280 Worden Street,
Professor of Exegetical Theology.
The REV. G. D. DE JONG, 1255 Fifth Avenue,
Professor of Historical Theology.

PROF. GERRIT K. HEMKES ......................... Librarian
MR. DANIEL ZWIER ......................... Assistant Librarian
MR. WILLIAM TRAP .........................
GENERAL REMARKS.

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening.—The school year of 1910-1911 begins the second week in September. On Wednesday, September 7, at 9 A. M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must be in possession of the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these States, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, in the presence of the Board of Trustees.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars.

"Kram."—This is a gathering held every Friday evening, at which Professors and all students, studying for the ministry, both in the College and in the Seminary, except those of the first two years, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, as well as by criticism and friendly intercourse, thorough preparation for the ministry is specifically sought.

"Corps."—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. W. Heyns, 572 S. East St., Grand Rapids, Mich.
COURSES OF STUDY.

EXEGETICAL THEOLOGY.

PROFESSOR BERKHOF.

A. OLD TESTAMENT.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. This course follows Raven’s “Old Testament Introduction,” with fuller elaboration of some of the most important points. To be given in 1910-'11.

Hebrew Language.—This is taught in the propaedeutic year and in the first and second years of the Theological Course. The first year is devoted to a careful study of the first forty lessons of Harper’s “Method and Manual” and the “Elements of Hebrew.” In the second year the remaining lessons of the “Method and Manual” are mastered, and a part of one of the historical books is translated. And the third year is devoted to a careful translation of portions of the historical or prophetic books, with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

Exegesis.—Introduction and interpretation of a part of Micha. In 1910-'11 the study of a part of Isaiah will be taken up.

Sacred History.—This course aims at giving a general view of the historical facts that are recorded in the Old Testament, and of their import in the history of revelation. Given in 1909-'10. The work is based on the sources.

B. NEW TESTAMENT.


Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction and exposition of a part of the Gospel of John. In 1910-1911 a part of the First Epistle of John will be studied.

Sacred History.—The historical facts that are narrated in the Gospels and in the Acts of the Apostles are studied, and their significance in the development of the Kingdom of God emphasized. To be given in 1910-'11. The work is based on the sources.

PROFESSOR DE JONG.

Geography of the Holy Land and Jewish Antiquities.—This course is offered because it is particularly helpful to the understanding of the Scriptural revelation. The work is based on Keil’s “Biblical Archaeology.”

Textual Criticism.—The aim of this course is to give a brief survey of the history of textual criticism, and to discuss its proper methods and praxis.

HISTORICAL THEOLOGY.

PROFESSOR DE JONG.

History of Pseudo-Religions.—The object of this course is to become acquainted with the different non-Christian religions.

Church History.—The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History. In the second year the Modern period, from the Reformation until the present time, is studied. The third year is devoted mainly to a more detailed study of the history of the Churches in the Netherlands, of those in America,
and especially of our own Church. Throughout these years the history is studied from a "Reformed" point of view. "Kurtz's Manual of Church History" is used as textbook.

Church Polity.—Exposition as to what the form of the Church as an institution for the ministration of the Word should be according to Holy Scripture; discussion of the privileges and duties of both the members and the assemblies of the Church. Comparison and criticism of divergent systems of church polity.

SYSTEMATIC THEOLOGY.

PROFESSOR TEN HOOR.

Theological Encyclopaedia.—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Besterwald's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source for Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the several dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths. During 1909-

1910 Christology and Soteriology are taken up. Ecclesiology and Eschatology are to be studied in 1910-'11.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY.

PROFESSOR HEYN.

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticizing sermon outlines; weekly preaching by the students in their respective turns before the whole student body and members of the faculty.

Catechetics.—History, character, material, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

Pomierics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our Church constitution and its amendments, with suggestions relative to their application in practice.
### THE WORK OF THE CLASSES.

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<tr>
<th>Department</th>
<th>Subjects</th>
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</tbody>
</table>

### STUDENTS.

#### THIRD YEAR
- Henry Bakker .......................... Grand Rapids ....................................... 131 Jennette St.
- Henry Danhof .......................... Chicago, Ill ...................................... 658 S. East St.
- Jacob C. De Bruyn .................... Hesper, Ia ......................................... 37 Ohio St.
- John H. Geertings .................... East Holland ....................................... 21 Humboldt St.
- Klaas Gelderloos ...................... Muskegon .......................................... 400 S. East St.
- John Haveman .......................... Snell, Netherlands ................................ 21 Humboldt St.
- Peter A. Hoekstra .................... Chicago, Ill ......................................... 41 Warren Ave.
- Dirk Hoelleheek ....................... Grand Rapids ....................................... 1318 Hall St.
- Alisterus J. Rus ...................... Paterson, N. J .................................... 113 Sycamore St.

#### SECOND YEAR
- Peter W. De Jonge ................. Zeeland ........................................ 123 Dolbee St.
- Karel Wilhelma Fortuin ........... Whitinsville, Mass ............................... 245 Kalamazoo Ave.
- Gerrit Hoeksema ...................... Grand Rapids ....................................... 867 Wealthy Ave.
- Rienk B. Kuiper ..................... Chicago, Ill ......................................... 1045 S. Lafayette St.
- Henry Meeter ......................... Lansing, III ....................................... 21 Humboldt St.
- William Meyer ......................... Paterson, N. J .................................... 400 S. East St.
- Jacob Mulder .......................... Wright, Iowa ...................................... 658 S. East St.
- Herman E. Oostenbroek .............. Chicago, Ill ......................................... 400 S. East St.
- Martin M. Schanck ................... Moline ........................................ 156 Jones St.
- G. John Van de Riet ............... Grand Rapids ....................................... 012 Second Ave.
- Jacob Vissia .......................... Hall, N. Dak ..................................... 400 S. East St.
- Benjamin Zwaagman ................... Grand Haven ......................................... 327 Woodworth Ave.
- Daniel Zwier .......................... Denver, Colo ..................................... 400 S. East St.

#### FIRST YEAR
- Hiram K. Beute ........................ Grandville, R. R. No. 66, Grand Rapids ....... 83 E St.
- Harry Bullena ......................... Grand Rapids ....................................... 83 E St.
- Abram Dekker .......................... Chicago, Ill ......................................... 400 S. East St.
- George J. Deur ....................... Fremont ........................................ 15 Dunham St.
- William B. Eerdmans ............... Grand Rapids ....................................... 113 Sycamore St.
- Jacob L. Heeres ....................... Muskegon .......................................... 86 Kalamazoo Ave.
- Walter P. Heeres ..................... Muskegon .......................................... 80 Kalamazoo Ave.
- James Hiebrink ...................... Cawker City, Kan .................................. 243 Cass Ave.
ALUMNI OF THE CHRISTIAN REFORMED SEMINARY.

1877.

1879.
C. Bode, Clergyman ..................Kanawha, Iowa

1880.
H. Dooststra, Clergyman ..................Middleburg, Iowa

1881.
H. Bode, Clergyman ..................(Died 1900)
H. Tempel, Clergyman ..................(Died 1894)

1882.

1883.
R. Drukker, Clergyman ..................Passaic, N. J.
G. Vos, Professor ..................Princeton, N. J.

1884.
J. Guelder, Clergyman ..................Leota, Minn.
P. Kosten, Clergyman ..................West Sayville, L. I., N. Y.
J. Riemersma, Teacher ..................Sioux Center, Iowa
J. Van der Werp, Clergyman ..................Cincinnati, O.
F. Wilandt, Clergyman ..................Sheboygan, Wis.

1885.
W. Heyns, Professor ..................Grand Rapids, Mich.

1886.
G. D. De Jong, Professor .............Grand Rapids, Mich.
H. Huizinga, Clergyman .............Hull, N. D.
M. J. Marcusse, Clergyman ............Caldwell, Mich.
O. Stuit, Clergyman .............(Died 1888)

1887.
J. B. Hoekstra, Clergyman .........Midland Park, N. J.
M. Van Veen, Clergyman .........Graafschap, Mich.

1888.
A. W. Meijer, Clergyman ..........Pease, Minn.
E. Van den Berge, Clergyman ..........Pella, Iowa
P. Van Vliet, Clergyman ..........Bemis, S. D.

1889.

1890.
A. J. Van den Haavel, Clergyman ..........Passaic, N. J.

1891.
G. A. De Haan, Clergyman ..........(Died 1895)

1892.
S. Koster, Clergyman ..........De Motte, Ind.

1893.
P. Bakker, Clergyman ..........(Died 1895)

1894.
G. Berkhof, Professor ..........(Died 1894)
S. Broekstra, Clergyman ..........(Died 1897)
J. Van der Mey, Clergyman ..........Manhattan, Mont.

1895.
M. De Boer, Clergyman ..........New Holland, S. Dak.
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<th>Year</th>
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<td></td>
<td>J. Timmermann, Clergyman</td>
<td>Orange City, Iowa</td>
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<td>I. Van Dellen, Clergyman</td>
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<td>1897</td>
<td>M. Boruth, Clergyman</td>
<td>Hunley, Mont.</td>
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<td>H. Frijling, Clergyman</td>
<td>Zuni, N. M.</td>
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<td></td>
<td>A. Van der Velden Van der Bok, Clergyman (Emeritus)</td>
<td>Rock Valley, Iowa</td>
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<td>P. Jonker, Clergyman</td>
<td>Paterson, N. J.</td>
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<td>H. Kamps</td>
<td>Zeeland, Mich.</td>
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<td>W. D. Van der Werf, Clergyman</td>
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<td>T. Van 't Leo, Clergyman</td>
<td>Vogel Center, Mich.</td>
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<td>G. Westenberg, Clergyman</td>
<td>Passoic, N. J.</td>
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<td>J. Wiebenga, Clergyman</td>
<td>St. Anne, Ill.</td>
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<td>W. Kole, Clergyman</td>
<td>Rust, Mich.</td>
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<td>D. Van der Ploeg, Clergyman</td>
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<td>D. Van der Wagten, Clergyman</td>
<td>Grand Rapids, Mich.</td>
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<td>1899</td>
<td>H. Aluis, Clergyman</td>
<td>Ackley, Iowa</td>
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<td>J. Bolt, Clergyman</td>
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<td>A. J. Brink, Clergyman</td>
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<td>F. Doezema, Clergyman</td>
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<td>S. S. Van der Heide, Clergyman</td>
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<td>H. M. Van der Ploeg, Clergyman</td>
<td>Lafayette, Ind.</td>
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<td>E. Van Krolaar, Clergyman</td>
<td>Baldwin, Wis.</td>
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<td>1900</td>
<td>L. Berkhof, Professor</td>
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<td>M. J. Been, Clergyman</td>
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<td>L. P. Brink, Clergyman</td>
<td>Tabatchki, N. M.</td>
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<td></td>
<td>J. E. De Groot, Clergyman</td>
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<td>H. Koospira, Clergyman</td>
<td>Fremont, Mich.</td>
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<td>J. L. Van Tielen, Clergyman</td>
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<td>W. Borgman, Clergyman</td>
<td>Munster, Ind.</td>
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<td>F. Staats, Clergyman</td>
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<td></td>
<td>W. Veenstra, Clergyman</td>
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<td>L. Veltkamp, Clergyman</td>
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<td>M. Botzhal, Clergyman</td>
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<td>C. De Leeuw, Clergyman</td>
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1906
J. M. Byleveld, Clergyman .................................. Highland, Ind.
J. Buinose, Clergyman ........................................ Hudsonville, Mich.
H. Dekker, Clergyman .......................................... Elkton, S. Dak.
S. Eldersveid, Clergyman ..................................... Kalamazoo, Mich.
D. H. Kromminga, Clergyman ................................ Clara City, Minn.
E. J. Tuk, Clergyman ........................................... Oosburg, Wis.

1907
J. H. Beld, Clergyman ......................................... Emden, Minn.
G. W. Hylkema, Clergyman ................................... Rotterdam, Kansas
H. J. Kuiper, Clergyman ........................................ Luctor, Kansas

1908
D. De Beur, Clergyman ......................................... Janison, Mich.
J. M. Ghysels, Clergyman ...................................... Passaic, N. J.
H. Giukema, Clergyman ........................................... Crisp, Mich.
J. A. Rottier, Clergyman ...................................... Atwood, Mich.

1909
A. Bliem, Clergyman ............................................. Otley, Iowa
H. J. De Vries, Clergyman ..................................... Oskaloosa, Iowa
A. Giukema, Clergyman ........................................ Vesper, Wis.
L. S. Huizenga, Clergyman .................................. Englewood, N. J.
L. J. Lembart, Clergyman ..................................... Rochester, N. Y.
C. Moring, Clergyman .......................................... Corsica, S. D.
J. M. Voerman, Clergyman .................................... Middleburg, Iowa
J. J. Weersing, Clergyman ..................................... Cleveland, Ohio
CALVIN COLLEGE.

THE FACULTY.
The REV. GERRIT K. HEMKES, 274 Cass Ave.,
Professor Emeritus and Librarian.

ALBERTUS J. ROOKS, A. M., Principal, 443 S. Union Street,
Latin.

KLAAS SCHOLLAND, Secretary, 302 Worden Street,
Greek and Holland.
The REV. F. M. TEN HOOR, 405 Henry Street.

JACOB G. VAN DEN BOSCH, A. M., 155 Thomas Street,
English.

BAREND K. KUIPER, A.B., Theol. Doctorandus, 1045 S. Lafayette Street,
Philosophy and History.
The REV. WILLIAM HEYNs, 572 S. East Street,
Bible Study.

ALBERT E. BROENE, A. B., 392 S. East Street,
Modern Languages.

WILLIAM RINCK, A. M., Registrar, 111 Kalamazoo Ave.
Mathematics.

*ELZO L. VAN DELLEN, A. M., Chicago, Ill.
Political Economy and Elocution.
The REV. LOUIS BERKHOF, B. D., 280 Worden Street,
Hebrew.

JOHANNES BROENE, A. M., 261 Oakland Ave.
Pedagogy and History.
The REV. GABRIEL D. DE JONG, 1255 Fifth Ave.
Biblical Antiquities and Latin.

JOHN P. VAN HAITSDA, A.B.
Natural Science.

* Absent on Leave.

STANDING COMMITTEES OF THE FACULTY.

Boarding Places and Employment—Professors De Jong, Van den Bosch, and Van Haisma.

Building and Campus—Professors Van Haisma, Kuiper, and Rinck.

Lectures and Education—Professors Kuiper, De Jong, and Rook.

Schedules—Professors Heyns, Rook, and A. E. Broene.

Library—Professors A. E. Broene, Ten Hoor, and Kuiper.

Normal Training—Professors Rinck, Scholland, and Heyns.

Dies Natalis and Commencement—Professors J. Broene, Ten Hoor, and Van den Bosch.

English Publications—Professors Van den Bosch, Rinck, and Berkhof.

Holland Publications—Professors Scholland, Heyns, and De Jong.

Course of Study—Professors Rook, Berkhof, and J. Broene.

Daniel Zwier and William M. Trap, Assistant Librarians.

Leonard Trap, Chapister.

Clarence Cooper, John Hoffman, and Harm A. Pilen, Accompanists.

Mr. Cornelius Bouman, Janitor, 113 Sycamore St.
**Courses of Study.**

**The College.**

**Junior Year.**

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<th>Seminary Preparatory</th>
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**Senior Year.**

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* The figures indicate the number of recitations per week.

**Preparatory School.**

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* Trigonometry may be taken with class in College instead of Latin or American History and Civics.

† The figures denote the number of recitations per week.
Notes on the Curriculum.

The College.

1. Students who are candidates for graduation from the Seminary Preparatory Course are required to take the prescribed course.
2. Students who are candidates for graduation in other than the Seminary Preparatory Course must complete at least sixteen hours of work per week for two years. Of these thirty-two hours of work, the following studies are required of all applicants for graduation:
   - Psychology and Logic, 3 hours.
   - History of Philosophy, 3 hours.
   - English, 3 hours.
   - Bible Study, 2 hours.
   The remaining twenty-one hours of work may be selected by the applicant from the following list:
   - Latin, 6 hours.
   - Greek, 6 hours.
   - English, 3 hours.
   - Medieval and Modern History, 3 hours.
   - Mathematics, 6 hours.
   - Modern Languages, 6 hours.
   - Dutch History, 2 hours.
   - Political Economy, 2 hours.
   - Public Speaking, 2 hours.

Although the above arrangement in a measure dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. Therefore two courses are given as aids in classification. Moreover, the Faculty retains the privilege at the beginning of the year to withdraw any one or more of the branches to be selected from.

3. Students may offer equivalents for the elective branches of study taught at our School, which substitution must have the approval of the Committee on Studies.

Preparatory School.

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take Physiology instead of Algebra in the First Class.
2. Students selecting the Teachers’ Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.
3. Students who are candidates for graduation in other courses must complete seventeen units, a unit meaning a subject of study pursued through a school year, with five recitation periods per week. Fifteen of these units are required by the University of Michigan. In addition to these, one unit of Bible Study and one unit of Dutch are required. Of these fifteen units, ten and a half must be presented by all applicants, viz.:
   - English, 3 units.
   - Mathematics, 3 units.
   - Physics, 1 unit.
   - Physiography, ½ unit. (For those coming from other schools a branch of equal educational value may be substituted.)
   - Latin, 2 units.
   - History, 1 unit. (Either General History or American History and Civics.)

The remaining four and one-half units may be selected from the following list:
   - Latin, 1 or 2 units.
   - Greek, 2 units.
   - German, 2 units.
   - History, 1 unit.
   - Chemistry, 1 unit.
   - Trigonometry, ½ unit.
   a. Civics and American History form together one unit. If
Civics therefore is selected and is to be counted for credit, American History must be taken to complete the unit.

b. Those who look forward to an engineering course at the University of Michigan must take Trigonometry, \( \frac{1}{2} \) unit, with the class in the College instead of Latin in the fourth year.

c. Those who upon graduation expect to take a course in medicine at the University of Michigan must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are also required.

d. Biology implies \( \frac{1}{2} \) unit in Botany and \( \frac{1}{2} \) unit in Zoology.

e. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the course of Study.

**Descriptions of Courses Offered.*

**The College.**

**Bible Study.**

Professor Heyns.

Reformed Doctrine. One hour a week is devoted to Bible study during each of the two years of the course. The work is a continuation of that given in the Preparatory School, instruction being given in Reformed doctrine by means of lectures.

**Greek.**

Professor Shoolland.


3. Plato and Sophocles. The Apology and Phaedo of Plato and the Antigone of Sophocles will be read during 1910-1911.

**Latin.**

Professor Brooks.

1. Cicero’s De Senectute (Shuckburg); Terence’s Adelphi (Sloman); Livy, Book XXI, (Westcott), or The Confessions of St. Augustine (Gibb and Montgomery). Sight reading from Beza’s Novum Testamentum et Psalms. Three times a week. Given in 1910-1911.

2. Cicero’s De Amicitia (Shuckburg); the Captivi of Plautus (Lindsay); Selected Odes and Epodes of Horace (Bennett), or The Confessions of St. Augustine (Gibb and Montgomery). Three times a week. To be given in 1911-1912.

*The courses as announced are subject to changes.
HOLLAND.
PROFESSOR SCHOOLLAND.
1. M. J. Koenen: De hoofdzaken der Nederlandsche Spraakkunst in tien Leerkringen. Duyser: Stijloefeningen. Practical exercises of preceding years continued. Rhetoric during the first semester. Holland Literature of the Middle Ages reviewed. Reading of Mediaeval Literature, such as De Esopet, De Vos Reinaerde, Karel ende Eleghast. Special study of literature from the seventeenth to the nineteenth century, and the modern upheaval in prose and poetry, during the second semester. Three times a week.

ENGLISH.
PROFESSOR VAN DEN BOSCH.
1. Argumentation.—The principles of argumentation—conviction and persuasion. Debating. W. T. Foster’s Argumentation and Debating. First semester, three times a week.
2. English Literature.—The eighteenth and the nineteenth centuries. The Classical and the Romantic schools of poetry. The rise and development of fiction. The Victorian writers. The history of literature, reading of assigned works, reports, and essays. Second semester, three times a week.
3. Exposition and Oratory.—Drill in expository writing with application of rhetorical principles. A study in the composition of orations. Analysis of masterpieces. First semester, three times a week. To be given in 1910-’11.
4. American Literature.—History of the literature, critical study of some masterpieces, reports on assigned reading, and essays. Second semester, three times a week. To be given in 1910-’11.

FRENCH.
PROFESSOR A. E. BROENE.
1. Study of grammar; prose composition. Text: Aldrich and Foster Elementary French. This year are read: De Maistre’s Les Prisonniers du Caucase, Mérimée’s Colomba or equivalents. Three times a week.

GERMAN.
PROFESSOR A. E. BROENE.

HEBREW.
PROFESSOR BERKHOF.

ELOCUTION.
PROFESSOR VAN DELLEN.
1. The aim in this course is to develop the student’s natural qualities, so as to make him a direct, forceful speaker. The work, while essentially practical, is based on a study of principles. Texts: Fulton and Trueblood’s Practical Elucation and Trueblood’s Standard Selections. One recitation per week each year.

MUSIC.
1. Drill in the rudiments of vocal music. Open to members of all the classes. Tuesday at 5 p. m. Mr. E. H. Boer, instructor.
2. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Friday at 5 p. m. Mr. E. H. Boer, instructor. No credit is given for these courses.

HISTORY.
PROFESSORS KUIPER AND J. BROENE.
1. The history of Europe since Louis XIV. Special stress is placed upon the French Revolution in its inception, course, and results. Text: Robinson and Beard’s The Development of Modern Europe. Informal lectures. Collateral reading. Three times a week. Prof. J. Broene.
2. History of the Netherlands. This course aims to give a survey
of Dutch History from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: De Jong's Geschiedenis des Vaderlands. Twice a week. Prof. Kuiper.

PHILOSOPHY.
PROFESSOR KUIPER.


These courses in philosophy are given in alternate years.

MATHEMATICS.
PROFESSOR RINCK.


NOTE.—With a view to making our College complete so that its graduates may obtain the degree of Bachelor of Arts, there will be offered some additional courses during 1910-1911. These courses will to some extent be determined by the preferences of the students and by the size of the classes desiring them.

PREPARATORY SCHOOL.

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY.
PROFESSOR HEYNS.

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, the first two years being devoted to Old Testament History, and the third to New Testament History. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, two hours a week are devoted to Biblical doctrines, and one hour to Biblical Archeology. Prof. De Jong teaches the Archeology. Texts: Smith's Old Testament History, Smith's New Testament History; dictations or lectures by the professors.

GREEK.
PROFESSOR SCHOLLAND.

Beginners' Greek 2. Declensions, conjugations, comparisons, and syntax. Frost's Alpha Greek Primer. Four times a week.

Xenophon 3. Review of first year's work. Books I. and II. of the Anabasis, with excursions in Greek grammar, especially Greek prepositions and cases. Goodwin's Greek Grammar. Three times a week.

LATIN.

PROFESSOR BOOKS.


Caesar 2. Caesar continued and completed. The equivalent of four books from Caesar is read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Kelsey's Caesar and Bennett's Latin Grammar. Latin Composition. Five times a week.

Cicero 3. Four orations against Catiline: De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Latin Composition. Texts: Kelsey's Cicero, Bennett's Latin Composition. Five times a week.

Ovid and Virgil 4. Extracts from Ovid's Metamorphoses. Selected parts of Books I. to VI. of Virgil's Aeneid. Grammar, prosody, mythology, and literary art of both Virgil and Ovid. The personal, national, and religious elements of the Aeneid are pointed out, and the whole is related to the policy of Augustus. Texts: Gleason's A Term of Ovid and Frieze's Virgil's Aeneid, Revised Edition. Five times a week.

HOLLAND.

PROFESSORS SCHOOLLAND AND KUIPER.

Holland 1. (a) First principles of Grammar. Koenen's Kleine Nederlandsche Spraakkunst. Twice a week.

(b) A special and very elementary course for those whose knowledge of the language is very limited, or to whom it is perhaps almost entirely foreign. Twice a week. Prof. Kuiper.


Holland 4. Books III. and IV. of Terwey's Nederlandsche Spraakkunst reviewed. Duyser: Stijloefeningen voor lager en middelbaar onderwijs. Essays, spelling exercises, reading of classics, with written reports on the reading assigned, as during the third year. Twice a week. Prof. Schoolland.

ENGLISH.

PROFESSOR VAN DEN BOSCH.


English 2. Composition and Rhetoric begun. Narration and Description. Text: Kavana and Beatty's Composition and Rhetoric. Literature: Ruskin's Sesame and Lilies, Hawthorne's House of Seven Gables, Scott's Lady of the Lake, Shakespeare's As You Like It. Four times a week.


Teachers' Course 3 and 4. Review of English Grammar with members of the third and the fourth classes. Texts: Whitney and

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Lockwood’s English Grammar, Kimball’s The English Sentence. During 1910-1911 a study will be made of Orthography, Reading, and methods of teaching language in the grades. Twice a week.


GERMAN.

PROFESSOR A. E. BROENE.

German 3. Study of the Grammar; declensions, conjugations, principles of syntax. Text: Ham and Leonard’s German Grammar. Reading of one or two intermediate texts of modern German authors. Five times a week.


MUSIC.

Beginners’ Course. Drill in the rudiments of vocal music. Open to members of all classes. Tuesday at 5 p.m. Mr. E. H. Boer, instructor.

Advanced Course. Chorus work. Study of some cantata. Open only to the more advanced students of all classes. Friday at 5 p.m. Mr. E. H. Boer, instructor. No credit is given for these courses.

HISTORY.

PROFESSORS KUIPER AND J. BROENE.

General History 2. By the use of such a textbook as Meyer’s General History, Revised Edition, the whole field of history is covered in a general way. Special attention is given to the more important points. Lectures are added wherever the subject demands it. Five times a week. Prof. Kuiper.

American History 3. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: McLaughlin’s History of the American Nation. Twice a week. Prof. J. Broene.


PEDAGOGY.

PROFESSOR J. BROENE.


MATHEMATICS.

PROFESSOR RINCK.

Mathematics 1. The whole year is devoted to algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. The practical side of the subject is emphasized. Text: Slaught and Lennes, High School Algebra, Elementary Course. Five times a week.


Solid Geometry. Continuation of mathematics. Five times a week during second semester.

Arithmetic 4. A teachers' course. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Text: Beman and Smith's Higher Arithmetic.

Natural Science.

Professor J. Broene and Mr. Van Haitsma.

Physiology 1. An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: Tarr's New Physical Geography. Recitations, three times a week. Mr. Van Haitsma.

Physiology 1, 2. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Davison's Human Body and Health. Twice a week. Prof. J. Broene.

Biology 3. A study of typical species of plants and animals from the text, in the laboratory, and on the field. Some time is given to an elementary consideration of the theory of evolution. Texts: Bergen's Elements of Botany; Jordan, Kellogg, and Heath's Animal Studies. Four recitations and one laboratory period a week. Laboratory fee $2.00. Mr. Van Haitsma.

Geography 3. This course is intended for prospective teachers, and consists in a thorough drill in the whole subject. Text: Frye's Grammar School Geography. Twice a week. Prof. J. Broene.

Physics 4. Studies in mechanics, heat, electricity, sound, and light. Texts: Millikan and Gale's First Course in Physics, and Laboratory Course in Physics. Four recitations and one laboratory period a week. Laboratory fee, $2.00. Mr. Van Haitsma.


Note—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required, which, however, will be returned at the end of the course, minus charges for breakage.
GENERAL INFORMATION.

LOCATION.

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Fifth and Madison Avenues. It is about a mile and a half distant from the business and manufacturing centers, and in one of the highest and healthiest parts of the town.

Grand Rapids, a city of about 100,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, making it easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a new building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient, and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.

Nine Holland and four English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE.

The efforts that were, of late years, put forth toward the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College, have met with gratifying success, so much so, that Synod at its last session determined to take steps looking toward the establishment of a four year college course by 1910. To date, however, only the first two years of college work are offered. Accordingly, courses of study are presented covering a period of six years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last two years, making the Junior College, are equivalent to the Freshman and Sophomore classes of a complete college or university.

Character of the College.—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of this church. According to the constitution, all instruction given must be in harmony with "Reformed Principles." The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT.

The school building is a modern structure of red brick, trimmed with gray stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted and ventilated.

The reading room and library are open to the students during study hours. Books may also be drawn from the library, subject to certain rules. In the reading rooms various papers and magazines are found. The library contains many valuable works, and owing to the liberality of one of its patrons, is in the possession of a handsome en-
owment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

The regular time for admission is at the beginning of each term, in September and January. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSAL.

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismissal.

EXAMINATIONS.

The examinations held in this institution at the close of the first semester, and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty, and passed upon by a committee of the Board of Trustees.

PROMOTIONS.

At the end of the year the Board of Trustees, upon recommendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examinations during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year, be below 75 per cent., the student will be promoted to a higher class only on condition that the deficiency be made up.

A student, who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week, must upon return repeat the work of the class the following year. Such a student may be excused by the Principal from a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires
to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

A student, who, at the supplementary examination, fails to reduce his conditions to six hours of instruction a week, must repeat the work of the preceding year.

A student, who, at the supplementary examination, succeeds in reducing his conditions to at least six hours, will be allowed to pursue the work of the next higher class, with the following provisions:

(a) From the work of the next higher class there will be deducted a number of hours equal to the number of hours of his condition. The subjects omitted are, as far as possible, to be of the same nature as those in which the conditions are held.

(b) The work in which a student fails at the supplementary examination is to be repeated with the regular class if the schedule of recitations enables him to do so; if the schedule does not permit this, he may repeat the work with some person (preferably not with the professor in charge of the study), subject to the approval of the Principal. Such an instructor will be required to make a monthly report as to the progress of the student. At the end of the year, a student who has thus properly pursued the work may take the examination in the subject with the class.

(c) If after the regular examination at the end of year the number of hours of the subjects discontinued and not taken is more than ten, a student will not be promoted to an advanced class.

Report cards are sent out to the parents at the end of each semester.

CERTIFICATES AND DIPLOMAS.

The School issues the following certificates and diplomas:

A certificate to those who have completed the work of the Teachers' Preparatory Course.

A certificate to those who have completed the work required for graduation in the Classical or Modern Classical Course of the Pre-

paratory School. This certificate admits, without examination, to the University of Michigan, as well as to our own College Department.

A diploma to those who have finished the work of the Seminary Preparatory Course. This diploma admits to the Theological Department.

A diploma to those who have finished the required number of hours of work in the College Department.

When no full course is completed, a statement is given of the studies in which the student passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS.

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

STUDENT ORGANIZATIONS.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of eloquence, the acquisition of knowledge and the promotion of brotherly love. The exercises consist of sermonizing, delivering of orations, reading of essays, etc. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, "Corps," with two branches, "A," for the theological students and the members of the second class of the College, and "B," for the members of the other
classes. Both branches meet every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: "Credimus ut Intelligamus."

The young women also have recently organized a literary society. Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, "Calvin College Chimes." During the three years of its existence this periodical has been uniformly well edited and wisely managed, and is at present in a flourishing condition. Every alumnus who wishes to remain in contact with the life at his alma mater should be a subscriber.

Calvin College Orchestra is a recent organization, which has for its aim the cultivation of instrumental music. Public concerts are given throughout the year.

All student organizations are under the supervision of the Faculty and Board of Trustees.

RECREATIONAL CULTURE.

Each school day is begun with devotional exercises held in the Chapel at 8 a.m. Religious instruction, either doctrinal or historical, is given in all the classes. Several classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student’s life should receive due attention.

PRIZES.

With a view to stimulating interest in public speaking, the Alumni Association has established prizes in oratory. The contest, which is to be held some time during the month of February, is open to students of the College, and of the highest class of the Preparatory School. The first prize yields $10.00, the second $5.00. This year the honors were awarded to John E. Luidens and Martin Wyngaarden respectively.

ALUMNI ASSOCIATION.

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and Alumni. It will hold its annual meeting on Thursday, June 2.

The officers of the Association for the present year are as follows: President, Prof. L. Berkof; Vice-President, Rev. J. B. Hoekstra; Secretary-Treasurer, Rev. Wm. Bode; Assistant Secretary-Treasurer, Rev. P. D. Van Vliet; Council Members, Prof. G. D. De Jong, Prof. Wm. Heyns, Rev. J. W. Brink, Messrs. Henry Meeter, Cornelius Keegstra, and Frank Van den Berg.

EXPENSES.

The annual tuition fee is twenty-six dollars; for two from the same family, twenty dollars each; for a third, ten dollars more. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those whose home is west of the Rocky Mountains will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc.

The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the six year Seminary Preparatory Course.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from two to three hundred dollars a year.
MAINTENANCE AND ENDOWMENTS.

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have fully met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

In recent years some special donations and legacies have been received, and the donors will ever be held in grateful remembrance for their kind acts, by those to whom the institution is dear.

However, the school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc., and donations for these purposes would be very welcome.

INFORMATION.

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Prof. De Jong. Correspondence is cordially invited.

STUDENTS.

THE COLLEGE.

SENIOR CLASS

Name
John Bouwman
Herman Heyns
Zacharias J. Sarda

Address
110 Baxter St.
572 S. East St.
721 Grandville Ave.

Residence
Muskegon
Grand Rapids
Grand Rapids

JUNIOR CLASS

Herman Bel
Karst Bergsma
John J. Cook
Clarence Cooper
Thomas De Loof
Jurjen Dykstra
Garrett Heyns
John Koekman
William Kuipers
John Evert Luidens
Jacob D. Mulder
John H. Muyskens
Tennis Oldenburger
John D. Pietersma
Richard Posthumus
Henry J. Rees
John A. Struyk
Leonard Trap
William M. Trap
John Van de Kieft
John G. Van de Lune
Richard Veldman
George Van Rhee
Martin Wyngaarden

Grand Rapids
Grand Rapids
Grand Rapids
Grand Rapids
Grand Rapids
Grand Rapids
Grand Rapids
Grand Rapids
Grand Rapids
Grand Rapids
Grand Rapids
Grand Rapids
Grand Rapids
Grand Rapids
Rock Valley, In.
Lynden, Wash.
Pella, Iowa
Fremont
Grand Rapids
Prairie View, Kan.
Paterson, N. J.
New Era
Muskegon
Grand Rapids
Pella, Iowa
Chicago, Ill.
Hudsonville, R. R. 4
New Era
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terezie May Luidens</td>
<td>672 S. East St.</td>
<td>Grand Rapids</td>
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<tr>
<td>Tilly Mulder</td>
<td>326 Logan St.</td>
<td>Ada</td>
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<tr>
<td>Anna Ploeg</td>
<td>R. R. No. 11</td>
<td>Grand Rapids</td>
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<tr>
<td>John Ramaker</td>
<td>400 S. East St.</td>
<td>Prairie View, Kan.</td>
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<td>Floris Sanders</td>
<td>400 S. East St.</td>
<td>Sheboygan, Wis.</td>
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<tr>
<td>Christina H. Rooks</td>
<td>375 S. Lafayette St.</td>
<td>Grand Rapids</td>
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<tr>
<td>William Terpsma</td>
<td>400 S. East St.</td>
<td>Lynden, Wash.</td>
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<tr>
<td>Peter Van Dyk</td>
<td>400 S. East St.</td>
<td>Manhattan, Mont.</td>
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<tr>
<td>Sophia Jean Van Vesem</td>
<td>576 Caulfield Ave.</td>
<td>Graafschap</td>
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<tr>
<td>Cornelius Van Zanen</td>
<td>12 Van der Veen Court</td>
<td>Grand Rapids</td>
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<tr>
<td>Kathryn Venema</td>
<td>345 Grandville Ave.</td>
<td>Grand Rapids</td>
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<tr>
<td>Dirk Wiedenbauer</td>
<td>427 Adams St.</td>
<td>Chicago, Ill.</td>
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<tr>
<td>Herman Wyzgarden</td>
<td>400 S. East St.</td>
<td>New Era</td>
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<td>Helen M. Zandstra</td>
<td>659 Grandville Ave.</td>
<td>Grand Rapids</td>
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<tr>
<td>Jerry Albers</td>
<td>53 Ohio St.</td>
<td>Overisel</td>
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<tr>
<td>Jacob Bajema</td>
<td>427 Adams St.</td>
<td>Velga, S. Dak.</td>
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<td>John P. Battena</td>
<td>181 Lake Ave.</td>
<td>Muskegon</td>
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<tr>
<td>Ella Helen Berg</td>
<td>15 Fourth Ave.</td>
<td>Grand Rapids</td>
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<tr>
<td>Laura Gertrude Brandt</td>
<td>R. R. No. 12</td>
<td>Grand Rapids</td>
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<tr>
<td>Samuel Bronhemna</td>
<td>424 Godfrey Ave.</td>
<td>Muskegon</td>
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<td>George J. Broomeham</td>
<td>424 Godfrey Ave.</td>
<td>Grand Rapids</td>
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<tr>
<td>Anna De Vries</td>
<td>178 St. John St.</td>
<td>Grand Rapids</td>
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<tr>
<td>Bernard P. De Vries</td>
<td>19 Windsor Place</td>
<td>Grand Rapids</td>
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<tr>
<td>Gertrude Alberta De Witt</td>
<td>324 W. Leonard St.</td>
<td>Grand Rapids</td>
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<tr>
<td>Jacob Droet</td>
<td>400 S. East St.</td>
<td>Byrom Center</td>
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<tr>
<td>John Dyk, Jr.</td>
<td>400 S. East St.</td>
<td>Manhattan, Mont.</td>
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<tr>
<td>Cora Elhart</td>
<td>R. R. No. 1, Box 91</td>
<td>Grand Rapids</td>
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<tr>
<td>Andrew D. Folkenma</td>
<td>400 S. East St.</td>
<td>Grand Rapids</td>
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<tr>
<td>Samuel J. Fopma</td>
<td>319 Logan St.</td>
<td>Grand Rapids</td>
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<tr>
<td>Lambert J. Geerlings</td>
<td>111 Milwaukee Rd.</td>
<td>Grand Rapids</td>
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<tr>
<td>Jenette C. Goosen</td>
<td>336 N. Lafayette St.</td>
<td>Grand Rapids</td>
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<tr>
<td>William Heedlers</td>
<td>175 Kalasauzo Ave.</td>
<td>East Sagatuck</td>
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<tr>
<td>Susan Hoffsra</td>
<td>125 Kalasauzo Ave.</td>
<td>Grand Rapids</td>
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<tr>
<td>Jacob H. Joldersma</td>
<td>400 S. East St.</td>
<td>Grand Rapids</td>
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<tr>
<td>Frank Kuiper</td>
<td>141 Grandville Ave.</td>
<td>Grand Rapids</td>
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<tr>
<td>Herman Lankheest</td>
<td>54 Worden St.</td>
<td>Hamilton</td>
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<tr>
<td>Nellie Miller</td>
<td>576 N. Prospect St.</td>
<td>Grand Rapids</td>
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<tr>
<td>Jenina Moleaebek</td>
<td>447 Shamrock Place</td>
<td>Grand Rapids</td>
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</tbody>
</table>
Gilbert Jay Haan .......................... 602 Jefferson Ave. .................. Grand Rapids
Ruth Anna Hand .......................... 428 Lyon and Lowell Sts. ...... Grand Rapids
Ella H. Hofstra ........................... 3919 Woodworth Ave. .......... Petoskey, N. J.
Richard Hommes .......................... 319 Central Ave. .................. Grand Rapids
Dirk Jansker .............................. 315 Boston Ave. ................. Grand Rapids
Henry A. Kuiper .......................... 473 S. East St. .................. Grand Rapids
Sadie Kuiper .............................. 75 Delilee St. ..................... Grand Rapids
John Masselink ........................... 307 Worden St. ................. Edgerton, Minn.
Bertha Oosterhof ......................... 319 Sigbee St. ................. Grand Rapids
George Oosterhof .......................... 319 Sigbee St. ............. Grand Rapids
Benjamin Post ............................ 274 S. East St. ................. Grand Rapids
Richard Hettena Pousma ............... 345 Kalamazoo Ave. .......... Petoskey, N. J.
Wesley Prince ............................ 351 Eau Claire Ave. .......... Lucas
Henry Renda .............................. 62 Cedar St. .................. Grand Rapids
Stephen Rutgers .......................... 400 S. East St. .............. New Era
Henry E. Snitker .......................... R. R. No. 8 ...................... Grand Rapids
Joe Steinweg .............................. 206 Hermitage St. .......... Boreculo
Irene Symsa ............................... 225 Ann St. ....................... Grand Rapids
Marie Catherine Tiddens ............... 106 Alexander Ave. .......... Grand Rapids
Coreset K. Van den Bosch .............. 447 S. Union St. .......... Zeeland
Gerrit Van der Hoening ................. 491 College Ave. .......... Grand Rapids
Henry Van Dyke ........................... 4473 S. Union St. .......... Pella, Iowa
Henrietta Van Hof ....................... 128 Frank St. ................. Grand Rapids
Elizabeth Van Westervregen ........... 211 Quarry St. ............... Grand Rapids
John C. Voorhees ........................ 12 Van der Veen Court ...... Zeeland
Henry Werkema ........................... 35 Wurzburg Ave. .......... Grand Rapids
Joseph J. Werkman ....................... 400 S. East St. ............. Chicago, Ill.
William Yeikman ......................... 257 Plainfield Ave. ........ Boreculo
George Lambert Young ................. 309 Tamarack St. .......... Grand Rapids

SPECIALS

Henry J. G. Van Andel ................. 400 S. East St. ........... Shelby
Kate J. Van Dyken ....................... 106 Alexander Ave. .......... Manhattan, Mont.

SUMMARY OF STUDENTS.

Seminary ....................... 31
College ......................... 27
Preparatory School .............. 146

Total ......................... 204
GRADUATES OF PREPARATORY SCHOOL

1904

James Marinus Ghyssels .......................... Clergyman .......................... Passaic, N. J.
Peter Hoekstra ......................................... Student ............................. Ann Arbor
John Evert Lautens .................................. Student ............................. Grand Rapids
Frank Van den Berg .................................. Grand Haven
John P. Van Haisma .................................. Instructor .......................... Grand Rapids

1905

Anna Groesdyke ...................................... Teacher .............................. Grand Rapids
Cornelius Keegstra .................................... Clerk .............................. Grand Rapids
John Olthouse ......................................... Student ............................. Ann Arbor
David Van Strien ...................................... Student ............................. Princeton, N. J.

1906

†Sarah Albers ........................................ Teacher .............................. Grand Rapids
†Winnie Boermans ..................................... Teacher .............................. Grand Rapids
†Mrs. Marguerite Bouma-Van Slenen .............. Chicago, Ill.
†Diana S. Broekstra .................................. Teacher .............................. Grand Rapids
Mrs. Mattie Cramer-Oom ............................. Grand Rapids

1907

Jennie Damminga ..................................... Teacher .............................. Muskegon
Dena Driessen .......................................... Teacher .............................. Grand Rapids
†Alice Havekamp ....................................... Teacher .............................. Grand Rapids
†Henriëtta E. Heikema ............................... Teacher .............................. Grand Rapids
Henry Kuiper ........................................... Teacher .............................. Chicago, Ill.
Henry Meeter .......................................... Student .............................. Grand Rapids
Oepke Postema ......................................... Teacher .............................. East Paris
Jennie Secherhorn ..................................... Teacher .............................. Chicago, Ill.
George Van Rhee ....................................... Student .............................. Grand Rapids
†Mrs. Anna Wierenga-Bruinsema ........................ Teacher .............................. Paterson, N. J.

1908

Caroline Auë .......................................... Teacher .............................. Orange City, Ia.
John Bouwena ......................................... Student .............................. Grand Rapids
Frank James Driessen ................................ Teacher .............................. Grand Rapids
Mary Groen .............................................. Teacher .............................. Grand Rapids
Gabriel Heyboer ....................................... Teacher .............................. Grand Haven
Herman Heyns .......................................... Student .............................. Grand Rapids
Grace Liedemüller .................................... Teacher .............................. Grand Rapids
Martin Meeter ......................................... Lansing, Ill.
Anthony Tilma ......................................... Teacher .............................. Lawrence, Kan.
Edward Van der Vries, Jr. ........................... Student .............................. Chicago, Ill
Nellie Van der Vlugt .................................. Student .............................. Grand Rapids
Rutherford Van Vliet .................................. Student .............................. Ann Arbor

1909

Henriëtta W. Bosma .................................. Teacher .............................. Grand Rapids
Thomas De Leof ........................................ Student .............................. Grand Rapids
Garrett Heyns .......................................... Student .............................. Grand Rapids
Henry Van der Riet .................................... Teacher .............................. Grand Rapids
Alicia S. Van Wesem .................................. Teacher .............................. Drenthe
Henry Van Westen .................................... Student .............................. Ann Arbor
Trena Veenema ......................................... Teacher .............................. Muskegon
Martin Wyngarden .................................... Student .............................. Grand Rapids

This list does not include the graduates of the Seminary Preparatory Course, whose names are, with a few exceptions, the same as those contained in the list of Seminary Alumni on pp. 14-18. The following graduates, however, of the Literary Department are not found in that list:

J. W. Bloemendaal (1884).
G. Jansen (1889) ....................................... Deceased
L. Colyn (1891) ......................................... Clergyman
Sehr Van der Werf (1893) ............................ Clergyman .......................... Pella, Iowa
William Wolvius (1893) ............................. Clergyman .......................... Fulton, Ill.
Harrie Freihsing (1895) ............................. Clergyman .......................... Kalamazoo
Anthony Van der Werf (1895) ........................ Clergyman .......................... Randolph, Wis.
Schiltse Holkeboer (1895) ............................ Deceased
William Stuart (1896) ............................... Clergyman .......................... Chicago, Ill.
John Meeter (1908) .................................. Student .............................. Holland

GRADUATES OF THE JUNIOR COLLEGE.

1908

Peter Hoekstra ....................................... Student .............................. Ann Arbor
Henry Meeter .......................................... Student .............................. Grand Rapids
Jacob Mulder .......................................... Student .............................. Grand Rapids
John Van Haisma ...................................... Instructor .......................... Grand Rapids

† Were graduated from a three year teachers’ course.
CHRONOLOGICAL MEMORANDA.

The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, February 6. 1861
Rev. W. H. Van Leeuwen took upon himself to give instruction in preparatory branches, July 22. 1863
Rev. D. J. Van der Werp appointed to give instruction. 1864
Mr. J. Schepers examined and admitted to the ministry, June. 1868
Messrs. W. Greve, J. Noordewier, and J. Stad, examined and admitted to the Ministry, February. 1869
Mr. L. Riedijk examined and admitted to the ministry, Nov. 1869
Rev. D. J. Van der Werp resigned on account of weakness. 1873
Messrs. E. Van der Vries and B. Mollema examined and admitted to the ministry, June. 1874
Rev. G. E. Boer elected Professor. 1876
Death of Rev. D. J. Van der Werp. 1876
The Holland Christian Reformed Seminary established. 1876
The Seminary more fully organized. 1876
Inaugural address by Rev. G. E. Boer, March 15. 1876
Instruction given in William Street School. 1876—1892
Mr. G. Vos, Tutor. 1882—1883
Rev. G. K. Hemkes appointed to give instruction. 1882—1884
Rev. G. K. Hemkes elected Professor. 1884
The Students' "Corps" organized August 30. 1884
Dr. G. Vos elected Professor. 1886
Prof. G. Vos, Ph.D., began the work. 1888
The Theological Course extended to three years. 1888

Student Van der Meer died. 1889
A plat of one acre on the corner of Madison and Fifth Aves. bought. 1890
Death of Student G. Jansen. 1891
Mr. G. Berkhof, Tutor. 1892—1894
Rev. J. Noordewier appointed Financial Agent of the School Building Fund. 1892
Building erected. 1892
Death of Student G. Huberts. 1892
Building occupied, September. 1892
Dr. G. Vos resigned. 1893
Temporary Instruction given by Revs. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong. 1893—1894
Rev. H. Beuker elected Professor, June. 1894
Messrs. G. Berkhof and A. J. Rooks, A.B., appointed Professors, June. 1894
Mr. K. Schoolland appointed Professor, Sept. 1894
Death of Prof. G. Berkhof, November. 1894
Death of Student S. O. Holkeboer. 1895
The first English Catalogue of the Seminary issued March. 1896
A Minnesota farm of 320 acres donated for a library fund by Mrs. Ellen V. De Jong, nee Van den Berge. 1896
Death of Professor H. Beuker, D.D., May 18. 1900
Rev. F. M. Ten Hoor elected Professor, June. 1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June. 1900
Messrs. J. G. Van den Bosch, A.M., and Barend Kuiper appointed Professors, July. 1900
Quarter Centennial Celebration, March 20. 1901
Rev. W. Heyns and Dr. R. Jansen elected Professors. 1902
The debt of the school building practically discharged, June. 1903
Prof. B. K. Kuiper on leave of absence. 1903—1907
Mr. A. E. Broene, A.B., appointed Professor. 1903
Death of Prof. G. E. Boer, March ........................ 1904
Mr. E. S. Sevensma, A.B., elected Professor ........... 1904
Prof. A. J. Rooks on leave of absence .................... 1905—1906
Mr. William Rinck, A.M., appointed Professor ........ 1905
Mr. E. L. Van Dellen, A.B., appointed Professor ....... 1905
Literary Course extended to six years .................... 1906
The Rev. L. Berkhof, B.D., elected Professor ........... 1906
“Calvin College Chimes” first issued, January .......... 1907
Semi-centennial celebration of the Christian Reformed Church,
April 8 and 9 .................................................. 1907
Death of Student N. Dykema, June ......................... 1907
Death of Student H. W. Korfker, September .............. 1907
Death of Student Th. De Wind, January .................... 1908
Prof. G. K. Hennik resigns .................................. 1908
The Rev. G. D. De Jong elected Professor of Historical Theology ........................................... 1908
Prof. E. L. Van Dellen on leave of absence .............. 1908—1910
Mr. J. Broene, A.M., elected Professor .................... 1908
Synod resolves to make College complete ................. 1908
Quarter-centennial celebration of “Corps” ................. 1909
Laboratory erected .......................................... 1909
Mr. J. P. Van Haitsma, A.B., elected instructor ....... 1909
A campus of ten acres received as a gift from Grand Rapids citizens .......................... 1910