CLASS OF 2017
COMMENCEMENT
VAN NOORD ARENA
COMMENCEMENT

ORDER OF CEREMONY

PRELUDE
Festival in Russia

PROCESSIONAL
Pomp and Circumstance (March No.1)

WELCOME
Michael K. Le Roy, PhD, president

OPENING PRAYER
Mary S. Hulst, PhD, college chaplain

Anatoli Liadov

Edward Elgar, arr. Clare Grundman
Joyful, joyful, we adore thee,
God of glory, Lord of love;
hearts unfold like flowers before thee,
opening to the sun above.
Melt the clouds of sin and sadness,
drive the gloom of doubt away;
giver of immortal gladness,
fill us with the light of day!

All thy works with joy surround thee,
earth and heaven reflect thy rays;
stars and angels sing around thee,
center of unbroken praise.
Field and forest, vale and mountain,
flowery meadow, flashing sea,
chanting bird and flowing fountain,
call us to rejoice in thee.

Thou art giving and forgiving,
ever blessing, ever blest,
wellspring of the joy of living,
ocean depth of happy rest!
Thou our Father, Christ, our brother,
all who live in love are thine;
teach us how to love each other,
lift us to the joy divine.

*All who are able, please stand.
Leader: Lord, you have been our dwelling place throughout all generations.

Family/Friends: In you, O Lord, have we been blessed to nurture children of your covenant, in times of privation and plenty, stress and serenity, sickness and strength.

Graduates: Lord, we thank you for our parents. We are beloved in their sight. In them we know your great graciousness and mercy.

Faculty: O Lord, we have been blessed to instruct heirs of your kingdom, in times of confusion and certainty, doubt and discovery, trial and triumph.

Graduates: Lord, we thank you for our teachers, counselors, and pastors. They have helped us to seek your truth. They have guided us towards wisdom, justice, judgment, and equity.

All: Lord, you are good. Your mercy is everlasting, and your truth endures to all generations.

Leader: Lord, establish the work of our hands for us – yes, establish the work of our hands.

Graduates: We offer ourselves, O Lord, as faithful stewards, working to develop the talents that you have given us.
Family/Friends: Graduates, when you grow weary and weak because you dread the effort required to do your best, because you worry that your actions will lead to greater demands, and because you fear that your best will not suffice, then remember that the Lord gives strength to the weary, that he increases the power of the weak.

Graduates: We offer ourselves, O Lord, as bold witnesses, working to reclaim this fallen world, for you.

Faculty: Graduates, when you grow doubtful and dismayed because your faith is mocked, because the church is attacked on all sides and because the nations rage together, then remember that the Lord will sustain you, that he will never leave you nor forsake you.

All: Lord, you are good. Your faithfulness continues through all generations.

Leader: Lord, help us to gain a heart of wisdom.

Graduates: Help us, O Lord, to know that we labor with strength that comes not from ourselves but from you.

Family/Friends: We can do everything through God who gives us strength.

Graduates: Help us, O Lord, to know that we labor not in isolation but as parts of a nourishing community.

Faculty: In Christ, we who are many form one body, and each member belongs to all the others.

Graduates: Help us, O Lord, to know that we labor not for our own glory but for yours.

Family/Friends/To the Lord be praise and honor and glory and power, Faculty: forever and ever.

All: Lord, you alone are God. We shall celebrate your name in all generations.
AFRICAPELLA
“This Little Light of Mine”  
Arranged by Stanford Talisman A Capella

CONFERRAL OF DEGREES
Cheryl K. Brandsen, PhD, provost
Michael K. Le Roy, PhD, president

PRESENTATION OF DIPLOMAS

* ALMA MATER
Calvin, Calvin, sing we all to thee;  
To dear Alma Mater, we pledge fidelity.  
Forever faithful to maroon and gold,  
Thy name and honor we ever shall uphold!

Calvin, Calvin, God has been thy guide;  
Dear Alma Mater, thy strength he shall provide.  
Be loyal ever to the faith of old,  
God’s name and honor we ever shall uphold!

CHARGE TO THE GRADUATES
Michael K. Le Roy, PhD, president
* CLOSING SONG

Praise God from Whom All Blessings Flow

**Dutch**
Aan God de Vader zij de eer,
aan God de Zoon voor immermeer,
aan God de Geest die troost en leidt
zij lof nu en te allen tijd.

**English**
Praise God, from whom all blessings flow;
praise him, all creatures here below;
praise him above, ye heavenly host;
praise Father, Son, and Holy Ghost.

**French**
Gloire à Dieu, notre Créateur;
gloire à Christ, notre Rédempteur;
gloire à l’Esprit Consolateur!
Louange et gloire à Dieu, Sauveur.

**German**
Gott Vater, dem sei ewig Herr,
Gott Sohn, der ist der einig Herr,
und dem Tröster, Heiligen Geist,
von nun an bis in Ewigkeit.

**Hausa**
Mai Bayarwa ne Allahnmu,
yabe shi, ku ‘yan Adam duk.
Yabe shi, ku Mala’iku
uba da Da da Ruhu, Daya. Amin.

**Japanese**
たたえよ主の民
御使いとともに
恵みにあふる
父・子・聖霊を

**Korean**
만복의 근원 하나님
온 백성 찬송드리고
저 천사여 찬송하세
찬송 성부 성자 성령

**Mandarin**
颂赞上主万福之源；
颂赞基督救赎恩洪；
颂赞圣灵，我保惠师；
崇敬至尊三一真神。
阿们，阿们。

**Navajo**
Bóhólníihii baa dahohniih,
‘Éí baa ‘ahééh danohsinii,
Nihookáá’ diné nohlíinii
Chánahgo bich’i’ daholtaal.

**Spanish**
A Dios, el Padre celestial,
al Hijo, nuestro Redentor,
al eternal Consolador
unidos todos alabad.

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RECESSINAL
*Sine Nomine*

Ralph Vaughan Williams, arr. Alfred Reed

The audience is requested to remain seated during the recessional until trustees, faculty, graduates, and the Class of 1967 have exited.

BOARD OF TRUSTEES

<table>
<thead>
<tr>
<th>Pedro Aviles</th>
<th>Fernando Del Rosario</th>
<th>Christopher Kingdom–Grier</th>
<th>Ray VanderKooi</th>
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<td>Jonathan Kuyers</td>
<td>Rachel Vander Veen</td>
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<td>Gilbert, AZ</td>
<td>Pella, IA</td>
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<td>Jeffrey DeNooyer</td>
<td>Bruce Los</td>
<td>Jack Veltkamp</td>
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<td>Craig Lubben</td>
<td>Paula Wigboldy</td>
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<td>Bradley Haverkamp</td>
<td>Christine Metzger</td>
<td>Albert Wolters</td>
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<td>Allan Hoekstra</td>
<td>Thomas Nobel</td>
<td>Thomas Wybenga</td>
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<td>Wendy Hofman</td>
<td>Steven Triezenberg</td>
<td>Pan Zhang</td>
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<td>Lansing, MI</td>
<td>Ada, MI</td>
<td>Edmonton, AB</td>
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<td>Marjorie Hoogeboom</td>
<td>Marsha Vandergaast</td>
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<td>Rochester, NY</td>
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RECEPTION ON THE COMMONS LAWN IMMEDIATELY FOLLOWING THE CEREMONY

Graduates and guests are cordially invited to celebrate with faculty and staff. (Rain location: Huizenga Tennis and Track Center)

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<td>Religion</td>
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<td>Sociology and Social Work</td>
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<td>Speech Pathology and Audiology</td>
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<td>Student Life</td>
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STUDENT SENATE PRESIDENT

Bill Warners

Bill Warners is Calvin’s current student body president. At Calvin, he has proven himself to be a servant leader. Bill has written for Calvin’s student newspaper *Chimes* and served as a multicultural mentor, worship apprentice, IDEAL Scholar for the Western Michigan Environmental Action Council, and as an RA for both the Entrada Scholars Program and the John M. Perkins Fellows Program.

Recently during his tenure as Calvin’s student body president, Bill and his team took on key initiatives such as partnering with the Calvin Prison Initiative Leadership Team, opening the Commuter Lounge, renovating the 2nd floor of the Hekman Library, collaborating with the Multicultural Student Development Office, and launching three new long–term initiatives.

Over the past four years, Bill’s work with diversity and inclusion has contributed to shaping the Calvin community. His desire is to create a culture that encourages participation and inclusion across all differences. After graduating, Bill will be pursuing that goal by working with low–income communities as a Resident Fellow with the Jubilee Consortium Urban Program in Los Angeles, California.
COMMENCEMENT SPEAKER

Bryan Dik
Bryan Dik is a 1998 graduate of Calvin College. He is currently associate professor and associate chair in the department of psychology at Colorado State University.

He is also co-founder and chief science officer of jobZology, a software and consulting company that uses psychological assessment to help students identify and explore career paths predicted to fit them well.

Bryan is co-author of *Make Your Job a Calling: How the Psychology of Vocation Can Change Your Life at Work*, and co-editor of two other books: *Psychology of Religion and Workplace Spirituality* and *Purpose and Meaning in the Workplace*. His research explores perceptions of work as a calling; meaning, purpose, religion, and spirituality in career decision-making and planning; measurement of vocational interests; and career development interventions. He has published extensively on these topics and has served on editorial boards for seven career development research journals.

He is an American Psychological Association Fellow, a recipient of the Early Career Professional Award from the Society for Vocational Psychology, and will be presented later this summer with the 2017 John Holland Award for Outstanding Achievement in Career or Personality Research.

Bryan’s wife, Amy, a 2000 graduate of Calvin College, is a full-time homeschool mom to their four sons (ages 6 to 13) in Fort Collins, Colorado.
Calvin enrolls 1,107 students—its largest class since 2007, marking the third consecutive year of growth for the college. The class is record-setting in terms of ethnic diversity.

Calvin is one of 12 institutions nationwide awarded a Beckman Scholars Program, allowing the college to provide awards to excellent students in the sciences for in-depth undergraduate research experiences and faculty mentoring.

Calvin receives recognition from the U.S. Department of State as a top producer of Fulbright Scholars.

The clean Water Institute of Calvin College is established.

Cheryl Brandsen is inaugurated as Calvin’s eighth provost.

The board of trustees approves the college’s five-year strategic plan.

The Institute of International Education ranks Calvin as a top-five baccalaureate institution in the U.S. for international student enrollment and for total number of students who study abroad. (The college is consistently on both of these top-five lists.)

2013–2014

The college creates a cabinet-level position within the president’s office focused on diversity and inclusion.

2014–2015

Calvin wins the MIAA Commissioner’s Cup—an award given to the top athletics program based on its cumulative performance in the league’s 20 sports for men and women. (The Knights also received this honor in 2012–2013 and 2015–2016.)
Calvin, in partnership with Calvin Theological Seminary and the Michigan Department of Corrections, receives accreditation for the Calvin Prison Initiative, becoming the first college in the state to offer a full bachelor’s degree to inmates.

Calvin launches the Calvin Center for Faith and Writing and celebrates the Festival of Faith and Writing’s silver anniversary.

Astronomy professor Larry Molnar’s first-of-its-kind prediction of an explosion that will change the night sky captures international headlines.

Calvin releases its new logo, one of the more visible outcomes of the college’s collaborative re-branding process.

The women’s volleyball team wins the NCAA III National Championship. They also claimed the national title in 2013.

Alvin Plantinga, a longtime philosophy professor and alum, is awarded the Templeton Prize, joining an esteemed group of 46 prize recipients including Mother Teresa, Archbishop Desmond Tutu and the Dalai Lama.

Calvin men’s soccer is unbeaten through its regular season and reaches the NCAA Division III semifinals. In 2016, they reach the DIII championship game.

Calvin collaborates with two local universities in opening an innovative rehabilitation clinic that offers speech, physical, and occupational therapies all under one roof.

U.S. News & World Report ranks Calvin #1 among Midwest regional colleges. Calvin also ranks #1 in the Midwest Regional category for “A Strong Commitment to Undergraduate Teaching.”

Calvin adds a master of accounting to its graduate-level offerings. The new program allows students to earn both a bachelor’s and master’s degree within five years.
GREETINGS FROM THE CLASS OF 1967

Dear Calvin College Class of 2017:

Congratulations to the Class of 2017. You have completed the requirements for a Calvin diploma. We congratulate you because we know how much effort that requires. It also proves that you have the discipline and intelligence to set and achieve your life goals. This is even more important than graduating from such a demanding institution. You have the tools needed for success and for serving others.

Today my classmates also face a milestone. Alumni having reached the 50th anniversary of our graduation, we now join the Heritage Class of the Alumni Association, meaning that our particular year is no longer acknowledged. (I think this is a subtle way of telling us that we are growing old, and soon—scarce!) So here we stand—the newest and the oldest. We hope that you also will use the association to stay close to your Alma Mater.

Much has changed in the past 50 years: communication has been revolutionized; medical advances allow physicians to save thousands of previously hopeless cases; technology has left some of us in its dust; we talk of travel to Mars—not the moon; gender equality, at least in the West, is advancing.

And yet much is still the same: we still face racial, ethnic, and economic inequality; unrest in the Middle East, an elevated refugee crisis, and increasing global tensions.

Our world remains broken. So you see our human experiences after 50 years are not all that different; we are still fighting similar battles. If your goal is to participate in the redemption and renewal of the world for Christ, then there are plenty of opportunities before you.

Now some better news. I find today that Calvin students are more open in expressing their faith. This is good. I find that Calvin is more racially and ethnically diverse. This is also good. You know much more about what’s “out there” than we in our more sheltered lives were allowed; but we old folks have had 50 years to learn, and we have done fine. We have traveled the world; we have succeeded in every noble occupation. We have taught; we have invented; we have healed; we have proclaimed the gospel; and best of all, we have raised generations of wonderful Christian children and grandchildren to continue the fight. Some of them are you. We challenge the Class of 2017 to do even better things.

Therefore, use your gifts; live your faith and live it large; have fun. The world has its problems, but the Christian life is a fascinating adventure. This world still exists only by the will of God, and you are his; be brave. “Act justly, and love mercy, and walk humbly with your God” (Micah 6:8), and may he bless you richly with his grace and fill your every need.

Sincerely,
Marv Hoekstra
President of the Class of 1967
CANDIDATES

FOR DEGREES AND CERTIFICATES

2017

The deep orange roses on the platform are in loving memory of the life of Chase Froese, June 29, 1995 – August 2, 2015. Chase is remembered by the Calvin community for her adventurous spirit and radiant joy.

The blue and white flowers on the platform are in loving memory of the life of Michael Thompson, March 29, 1994 – August 28, 2015. Michael is remembered by the Calvin community for his compassionate heart and servant leadership.

MASTER OF ARTS IN SPEECH PATHOLOGY

Noel C. Bickel, MA  
Speech–Language Pathology

Jenna D. Bouwer, MA  
Speech–Language Pathology

Breanna J. Bulthuis, MA  
Speech–Language Pathology

Carly J. Clark, MA  
Speech–Language Pathology

Lauren E. Clark, MA  
Speech–Language Pathology

Annelise M. Folkema, MA  
Speech–Language Pathology

Chelsea Y. Harris, MA  
Speech–Language Pathology

Kathryn E. Ippel, MA  
Speech–Language Pathology

Steven E. Jaeger, MA  
Speech–Language Pathology

Annalie M. Konyndyk, MA  
Speech–Language Pathology

Kristen R. Kuiper, MA  
Speech–Language Pathology

Allyssa G. Mazur–Batistoni, MA  
Speech–Language Pathology

Megan A. McCluskey, MA  
Speech–Language Pathology

Brooke C. McNamara, MA  
Speech–Language Pathology

Anna K. Mijal, MA  
Speech–Language Pathology

Kerri R. Mulder, MA  
Speech–Language Pathology

Aubrey J. Olson, MA  
Speech–Language Pathology

Hannah J. Pettinga, MA  
Speech–Language Pathology

Jamie M. Sager, MA  
Speech–Language Pathology

Emily M. Scott, MA  
Speech–Language Pathology

Miranda K. Simmons, MA  
Speech–Language Pathology

Laney M. Soodsma, MA  
Speech–Language Pathology

Alayna I. Spiece, MA  
Speech–Language Pathology

Kara E. Steenstra, MA  
Speech–Language Pathology

Abigail M. Stromley, MA  
Speech–Language Pathology

Kristen L. Van De Riet, MA  
Speech–Language Pathology

Courtney P. Van Laare, MA  
Speech–Language Pathology

Emily D. Wheatley, MA  
Speech–Language Pathology

Megan E. Williams, MA  
Speech–Language Pathology
## Master of Education

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<tr>
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<tr>
<td>Mandy M. Atwood</td>
<td>MEd</td>
<td>Learning Disabilities</td>
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<tr>
<td>Christine A. (Battjes) Baker</td>
<td>MEd</td>
<td>Learning Disabilities</td>
</tr>
<tr>
<td>Jessica M. Gamble</td>
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<td>Literacy</td>
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<td>Kristin Groom</td>
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<td>Martha Holmgren</td>
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<td>Kurt J. Kiesgen</td>
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<tr>
<td>Choah Kim</td>
<td>MEd</td>
<td>Curriculum &amp; Instruction</td>
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<td>DaEun Lee</td>
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<tr>
<td>Erik G. Lubbers</td>
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<td>Laura J. Moes</td>
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<td>Joel R. Noorman</td>
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<td>Kimberly L. Ringler</td>
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<td>Sara R. Sánchez</td>
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<tr>
<td>Michael C. Van Slingerland</td>
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<tr>
<td>Daniel K. Van Uffelen</td>
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<td>Matthew R. Wiers</td>
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## Baccalaureate

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<tr>
<td>Carley E. Ackerman</td>
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<tr>
<td>Joshua J. Adams</td>
<td>BA</td>
<td>Economics</td>
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<tr>
<td>Nii Kpakpo Adoteye Anum</td>
<td>BA</td>
<td>Interdisciplinary</td>
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<tr>
<td>Beka A. Agava</td>
<td>BS</td>
<td>Computer Science, Economics</td>
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<tr>
<td>Sungho Ahn</td>
<td>BA</td>
<td>Organizational Communication, Philosophy</td>
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<td>Yee Eun Ahn</td>
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<td>Nicholas J. Alcock</td>
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<td>Mattie L. Alderink</td>
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<td>Business–Human Resources Concentration</td>
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<td>Ama O. Asamoah</td>
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<td>Amanda J. Asfour</td>
<td>BA</td>
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<td>Taylor A. Asfour</td>
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<td>Tiffany K. Atwood</td>
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<td>KariAnne Aukeman</td>
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<td>Devin P. Auld</td>
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<td>Elizabeth K. Auyer</td>
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<td>Patrick W. Avila</td>
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<td>Albert Awuah</td>
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<td>Rebecca L. Baade</td>
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<td>Leah D. Baas</td>
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<td>HyYoung Bahng</td>
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<td>Joo Chan Bak</td>
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<td>Ethan M. Bardolph</td>
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<td>Kara G. Bilkert</td>
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<td>Mishaya J. Boss</td>
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<td>Mark R. Bosscher</td>
<td>BA</td>
<td>History, US Army ROTC, 2nd Lieutenant</td>
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<td>Amira A. Bousaab</td>
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<td>Kaitlin E. Brace</td>
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<td>Erin C. Bradford</td>
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<td>Kyle J. Bradshaw</td>
<td>BA</td>
<td>Geography</td>
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<td>Stephanie L. Bradshaw</td>
<td>BA</td>
<td>Geography, Writing</td>
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<td>Laura N. Brand</td>
<td>BA</td>
<td>Religion, Greek</td>
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<td>Benjamin J. Brandon</td>
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<td>Carissa J. Brink</td>
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Lauren E. Brink, BA  
Kinesiology

Abigail E. Brinks, BA  
Business–Marketing  
Concentration

Paige L. Brinks, BS  
Computer Science, German

Rachel A. Brock, BSN  
Nursing

Joshua R. Bronner, BSE  
Engineering–Mechanical  
Concentration

Emma A. Brown, BA  
Graphic Design

Erica R. Brown, BA  
Biology

Matthew J. Brown, BA  
Interdisciplinary

Zachary J. Bruce, BS  
Physics

Brandt R. Bruxvoort, BA  
Economics

Barrett J. Bryson, BSE  
Engineering–Electrical &  
Computer Concentration

Rachel K. Buikema,  
BA, BS  
Kinesiology with Honors,  
Biochemistry

Ericka L. Buitenhuis, BA  
Strategic Communication  
with Honors, Writing

Stephan J. Buiter, BS  
Biology with Honors,  
Biochemistry

Peter J. Bulten, BSE  
Engineering–Civil  
& Environmental  
Concentration

Anne M. Bultman, BA  
Spanish, K–12 Certification

Melissa G. Burgess, BA  
Art

Sadie A. Burgher, BA  
Environmental Studies,  
Writing

Jeiel M. Burrell, BA  
Japanese

Mackenzie R. Burt, BSW  
Social Work

Hyesoo Byun, BA  
Business–Marketing  
Concentration

Anna E. Cahalane, BA  
Business–Marketing  
Concentration

Anna N. Camilleri, BSE  
Engineering–Civil &  
Environmental Concentration

Marshall T. Campbell, BA  
Psychology

Dillon B. Carhuff, BSE  
Engineering–Mechanical  
Concentration

Paige O. Carlson, BSW  
Social Work

Emily S. Cefaratti, BA  
Literature

Ji Won Chae, BSN  
Nursing

Riley K. Chambers, BA  
International Development  
Studies

Elise A. Chamberey, BSR  
Therapeutic Recreation

Eckhart Y. Chan, BA  
Religion, Philosophy,  
Classical Studies

Rounak Chatterjee, BSE  
Engineering–Mechanical  
Concentration

Karson J. Chilcott, BS  
Computer Science

Alexandra J. Childs, BSW  
Social Work, French

ChanMee Cho, BA  
Art

Yawa Chokpelleh, BSN  
Nursing

Adam C. Christensen, BSE  
Engineering–Mechanical  
Concentration

Jupyeung Chung, BSA  
Accountancy

Cynthia J.  
Claucherty, BSN  
Nursing

Ian M. Cline, BA  
Sociology

Katie R. Clune, BA  
History

Nolan E. Coallier, BS, BA  
Biochemistry, International  
Development Studies

Jacob M. Cobb, BS  
Biology

Kelsey J. Cok, BSN  
Nursing

Matthew W. Cok, BSE  
Engineering–Mechanical  
Concentration

Nicole M. Collins, BSN  
Nursing

Taylor H. Cones, BA  
Public Health

Saranda K. Conn, BA  
Psychology

John W. Conz, BA  
Business–Finance  
Concentration

Bethany L. Cooper, BA  
Religion

Paige E. Cooper, BS  
Biology

Allison M. Corp, BA  
Linguistics

Alicia M. Coultas, BA  
Sociology

Jessica R. Cramer, BA  
Special Education–Cognitive  
Impairment, Elementary  
Certification

Jeremiah A. Croft, BA  
Economics

Lydia A. Cupery, BS  
Computer Science

Christopher J. Curia, BA  
Film and Media

Toby M. Dalla Santa, BSE  
Engineering–Mechanical  
Concentration

Joshua C. Damsteegt, BS  
Biochemistry

Genna M. Danahy, BA  
Elementary Education,  
Mathematics, Integrated  
Science Studies

Laura M. Danhoff, BA  
Kinesiology

India D. Daniels, BA  
History with Honors,  
Literature

Kara E. Darland, BS  
Psychology with Honors
Andrew Darmawan, BA, BSA
Information Systems, Accountancy

Virginia W. Davidson, BSN
Nursing

Andrew R. Davis, BSE
Engineering–Electrical & Computer Concentration

Jahnathan R. Davis, BS
Computer Science

Meghan E. Deckinga, BSW
Social Work, Spanish

Blake P. DeGroot, BA
Information Systems

Laura M. DeGroot, BA
Special Education–Cognitive Impairment, Elementary Certification

Sara R. DeHaan, BSN
Nursing

Elizabeth J. DeHeer, BA
Business–Marketing Concentration, International Development Studies

Alicia A. De Jong, BA
Geography, Writing

Lena E. de Jong, BS
Biology with Honors

Matthew T. De Jong, BS
Biochemistry

Sofia N. De Jong, BA
Psychology, Art

Andrea L. Dekker, BA
Business–Marketing Concentration

Dena R. De Kryger, BS
Biology, Biochemistry

Sarah E. De Lange, BA
Speech Pathology & Audiology

Wilson Kurt A. Delos Trino III, BSN
Nursing

Michael J. DeMeester, BS
Biology

Mackenzie L. Demien, BA
International Relations

Alexa L. den Boer, BA
Interdisciplinary

Rachel A. DenHaan, BSN
Nursing

Sarah M. Denison, BSN
Nursing

Cameron S. Denney, BA
Kinesiology

Mikaela J. Deur, BA
Elementary Education, Early Childhood Education

Brian J. DeVries, BSE
Engineering–Electrical & Computer Concentration

Ethan D. DeVries, BA
International Relations

Hannah J. DeVries, BA
Elementary Education, Early Childhood Education

Jonathan W. DeVries, BA
Business–Human Resources Concentration, Theatre

Joshua K. DeVries, BSA
Accountancy

Kaitlyn M. DeVries, BME
Vocal Music, K–12 Certification

Kaylee L. DeVries, BSW
Social Work

Mary E. DeVries, BA
Business–Marketing Concentration

Morgan A. DeVries, BA
Business–Marketing Concentration

Nathan C. DeVries, BSA
Accountancy

Rachel S. De Vries, BSN
Nursing

Shailyn R. DeVries, BA
Business–Marketing Concentration

Kayla M. DeWyn, BSN
Nursing

McKenna V. DeWyn, BA
Psychology

Amanda J. DeYoung, BA
Speech Pathology & Audiology, Spanish

Laura A. De Young, BSN
Nursing

Daniel M. Dick, BSE
Engineering–Mechanical Concentration

Elisabeth A. Dick, BA
Elementary Education, Language Arts

Rachel J. Dieleman, BA
Business–Human Resources Concentration, French

Derek R. Dik, BCS
Computer Science

Christopher P. Dilley, BS
Computer Science

Kyle R. Disselkoen, BSE
Engineering–Chemical Concentration, Chemistry

Levi T. Dobson, BSE
Engineering–Electrical & Computer Concentration

Jared W. Doezema, BS
Biology, Biochemistry

Kiersten M. Dogger, BA
Kinesiology

William D. Donahue, BA
Sociology

Ethan A. Donovan, BA
Graphic Design

Micah J. Doorn, BSE
Engineering–Civil & Environmental Concentration

Joseph J. Dores, BA
Kinesiology

Jacob R. Dornan, BSE
Engineering–Chemical Concentration

Joyce R. Draving, BSW
Social Work

Nathan M. Drews, BA
Business–Finance Concentration, Economics

Nolan G. DuBois, BS
Geology

Kurtis H. Duemler, BSE
Engineering–Civil & Environmental Concentration

Jordan J. Duncan, BA
Political Science

Kristi M. Dunn, BA
Special Education–Cognitive Impairment, Elementary Certification

Nana Akua Dwamena Aboagye, BSA
Accountancy

Kayla R. Dwyer, BSW
Social Work

Jana S. Dykhuis, BME
Vocal Music with Honors, K–12 Certification
Amber N. Dykstra, BA  
Speech Pathology & Audiology

Thomas M. Dykstra, BSE  
Engineering–Electrical & Computer Concentration

Cameron C. Earnshaw, BSA  
Accountancy

Trevor J. Edewaard, BA  
Information Systems

Troy M. Elders, BS  
Biochemistry

Elizabeth L. Embertson, BA  
Biology

Isaac D. Embertson, BSE  
Engineering–Electrical & Computer Concentration

Mercy A. Emmanuel, BS  
Biology

Rebecca I. Emmanuel, BA  
International Relations

Jonah S. Engel, BSE  
Engineering–Mechanical Concentration

Jonathan D. Engle, BSE  
Engineering–Electrical & Computer Concentration

Toritsesan A. Eresanara, BS  
Biology, Psychology

Anna L. Eshelman, BA  
Business–Human Resources Concentration, Psychology, French

Kaitlyn C. Farris, BS  
Biochemistry

Adam D. Fischer, BA  
Digital Communication

Ian P. Fleming, BA  
Elementary Education

Emily C. Floch, BSE  
Engineering–Electrical & Computer Concentration

Richard N. Floro, BSE  
Engineering–Mechanical Concentration

Randall L. Foreman, BA  
Religion

Olivia M. Foster, BSN  
Nursing

Megan L. Fratzke, BA  
Linguistics

Caleb J. Frens, BA  
Philosophy

Kathleen E. Fuller, BA  
Special Education–Cognitive Impairment, Elementary Certification

Ryan M. Fung, BA  
Linguistics

Katie A. Funk, BA  
Spanish, Secondary Certification

Hope M. Gaffner, BA  
Kinesiology

Andrew K. Gbeddy, BA  
Information Systems

Emma R. Geenen, BA  
Business–Human Resources Concentration

Katherine A. Gelderloos, BA  
Elementary Education, Early Childhood Education

Erin O. Gibbs, BA  
Elementary Education, Integrated Science Studies

Jack M. Gibson, BA  
Special Education–Cognitive Impairment, Elementary Certification

Kelsey J. Gilliland, BSN  
Nursing

Caroline N. Gitau, BA  
Speech Pathology & Audiology

Claire K. Glomm, BA  
Mathematics, Secondary Certification

Hillary M. Glover, BSA  
Accountancy

Lauren M. Goldthorpe, BSN  
Biology

Lydia N. Goorman, BA  
Writing

Jonathan D. Gorter, BA  
Environmental Studies, Writing

Elle C. Grady, BSR  
Therapeutic Recreation

Michaela R. Granner, BSN  
Nursing

Katharine R. Greenough, BA  
International Development Studies

Thomas E. Greidanus, BS  
Biology

Lincoln G. Grevengoed, BA  
Geology

Anna C. Griffin, BA  
Kinesiology

Christopher D. Griffin, BSE  
Engineering–Mechanical Concentration

Dain T. Griffin, BSE  
Engineering–Electrical & Computer Concentration

Dean A. Griffin, BA  
Organizational Communication

Jenna G. Griffin, BA  
French, Writing

Lauren N. Griffin, BA  
Psychology

Grant R. Groenboom, BA  
Business–Human Resources Concentration

Kirk P. Groenenboom, BA  
Elementary Education, Early Childhood Education

Andrew B. Groenewold, BCS, BA  
Computer Science with Honors, Mathematics

Stephanie C. Groenewold, BA  
Elementary Education

Trent A. Groenhout, BA  
Religion, Greek

Paige A. Groom, BA  
Psychology

Helen M. Groothuis, BA  
Writing

Carissa J. Groot–Nibbelink, BSW  
Social Work

Rachel K. Gustafson, BA  
Psychology

Emmanuel A. Gyimah, BS, BA  
Biology, French

Samantha E. Haagsma, BA  
Business–Marketing Concentration

Jared J. Haan, BSE  
Engineering–Electrical & Computer Concentration

Julianne L. Hackman, BA  
Chinese
Stephanie V. Haggis, BA
Elementary Education, Integrated Science Studies

Jennifer S. Haney, BSE
Engineering–Mechanical Concentration

Travis N. Hanko, BSE
Engineering–Civil & Environmental Concentration

Samuel H. Hanover, BSE
Engineering–Mechanical Concentration

Luke S. Harkema, BA
Strategic Communication

Scott A. Harnsberger, BA
Psychology, Mathematics, US Army ROTC, 2nd Lieutenant

David J. Hartwell, BSA
Accountancy

Madeline M. Hartwig, BSN
Nursing

Jessie E. Hartzman, BA
Biology

Amber M. Hegdahl, BA
Interdisciplinary

Christine A. Hekman, BA
French

Duncan D. Henderson, BSE
Engineering–Chemical Concentration, Chemistry

Natalie M. Henderson, BA
Music

Jonathan P. Henson, BA
Film and Media

Marjorie I. Heule, BA
French, Political Science with Honors

Dustin H. Hibbler, BA
Film and Media

Laura A. Higgins, BA
Kinesiology

Eugene C. Hill, BA
History

Isaac O. Hill, BA
History, Social Studies, Secondary Certification

Molly E. Hine, BA
Elementary Education, Early Childhood Education

Brea J. Hinken, BSW
Social Work, Spanish

Shiki Hino, BA
Economics, Mathematics

Abigail J. Hocking, BA
Psychology, Writing

Ryan S. Hoek, BSE
Engineering–Mechanical Concentration

Elizabeth C. Hoekstra, BA
Organizational Communication

Bretton M. Hoekwater, BSE
Psychology

Brandt P. Hofman, BA
Business–Marketing Concentration, Art

Robert M. Hohlman, BS
Biochemistry

Nicole M. Holbrook, BSW
Social Work

Erick G. Holder, BS, BA
Mathematics, Spanish

Olivia C. Holesinger, BSW
Social Work

Jolissa L. Holsem, BSA
Accountancy

Elijah J. Holstege, BA
Kinesiology

Andrew J. Holwerda, BSW
Social Work

Brian J. Holwerda, BA
Business–Entrepreneurship Concentration

Rachel C. Hoogmoed, BSN
Nursing

Stephan L. Hooker, BA
Business–Marketing Concentration

Jacob A. Horstman, BA
Elementary Education, Integrated Science Studies

Joel P. Hoskins, BSE
Engineering–Mechanical Concentration

Michael F. Hsu, BA
Business–Marketing Concentration

Austin J. Huisingsh, BSR
Therapeutic Recreation

Erika L. Huizenga, BSN
Nursing

Reuben W. Huizenga, BA
Business–Marketing Concentration, Kinesiology

Alexa L. Hull, BSE
Engineering–Electrical & Computer Concentration

Samantha J. Hullberger, BA
Psychology

Jesse J. Hulse, BS
Computer Science, Mathematics

Ryan J. Hulst, BS
Biology

Nathanael E. Hunt, BA
Organizational Communication

Trent W. Huskey, BA
International Relations, International Development Studies

Taylor J. Huysen, BS
Biochemistry

Woo Rim Hwang, BA
Psychology

Jonathan M. Ismond, BS
Biology

Quincy H. Jackson, BA
International Relations with Honors, French

Emily A. Jakowski, BSA
Accountancy

Hyeonyoung Jang, BA
Elementary Education, Early Childhood Education

Nathan L. Jansen, BS
Integrated Science Studies, Secondary Certification

Mikayla J. Jansma, BSN
Nursing

Leah A. Janssen, BA
Elementary Education, Early Childhood Education

Hailey L. Jansson, BA
Film and Media

Isaac Jeong, BA
Kinesiology, K–12 Certification

Evan T. Jewell, BA
Film and Media

Kailey N. Jo, BA
Speech Pathology & Audiology

Young–Ge Jo, BSE
Engineering–Chemical Concentration

Brianna L. Johnson, BA
Art
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<th>Name</th>
<th>Degree, Major</th>
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<td>Dominique B. Johnson</td>
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<td>Keagan D. Johnson</td>
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<td>Monica A. Johnson</td>
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<td>Sarah B. Johnson</td>
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<td>Stephanie N. Johnson</td>
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<td>Eunhye Jung</td>
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<td>Ha Ram Kang</td>
<td>BSE Engineering–Civil &amp; Environmental Concentration</td>
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<td>Anneke P. Kapteyn</td>
<td>BA Literature with Honors, Philosophy</td>
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<td>Carey P. Karnemaat</td>
<td>BA Special Education–Cognitive Impairment, Elementary Certification</td>
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<td>Austin C. Kath</td>
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<td>Chloe C. Keller</td>
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<td>Joseph A. Kelley</td>
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<td>Ryan W. Kelly</td>
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<td>Bumm J. Kim</td>
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<td>Choong Eun Kim</td>
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<td>Dylan H. Kim</td>
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<td>Kyulwon R. Kim</td>
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<td>Alegría M. Klink</td>
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<td>Zachary C. Klomp</td>
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<td>Paul E. Kluitenberg</td>
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<td>Megan A. Koopman</td>
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<td>Yaw K. Korankye–Adjei</td>
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<td>Tiffany Marthin</td>
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<td>Courtney A. Mills</td>
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<td>Erin V. Morehead</td>
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<td>Sara K. Nutley</td>
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<td>Mary A. Oeverman</td>
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<td>Klara D. Oh</td>
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<td>Segyo Oh</td>
<td>BA</td>
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Luci A. Ohlman, BA
Strategic Communication, French

Ethan M. Oosterman, BSE
Engineering–Electrical & Computer Concentration

Jared E. Osika, BSE
Engineering–Chemical Concentration, Chemistry

Gladys E. Ovalle, BA
Strategic Communication

OreOluwa M. Oyewole, BA
Business–Marketing Concentration

Brittany Padilla, BA
Film and Media

Alissa J. Paquette, BA
Geography

Jaeyoung Park, BA
Film and Media

Victoria E. Parr, BA
Business–Marketing Concentration

Sarah E. Pastoor, BA
Interdisciplinary

Breanna B. Pennings, BA
Public Health

Abigail J. Peoples, BA
Psychology

Alicia C. Peplinski, BA
Psychology, French

Mariana P. Pérez, BSN
Nursing

Emily H. Peters, BA
Kinesiology

Jordan Petersen, BSA
Accountancy

Claudia T. Peterson, BA
History

Isla M. Peterson, BSW
Social Work, Spanish

Jeffrey J. Peterson, BA
Film and Media, French

Adelyn R. Pilarski, BSN
Nursing

Matthew G. Plantinga, BA
Kinesiology

Zachary R. Plotzke, BSE

Megan R. Pluemert, BA
Environmental Studies

Madison R. Poindexter, BSW
Social Work

Rachel G. Polikaitis, BA
Elementary Education

Bernice A. Portugal, BSE
Engineering–Mechanical Concentration

Calen N. Pos, BSW
Social Work with Honors

Caleb J. Postma, BS
Computer Science

Zachary T. Postma, BSA
Accountancy

Ethan C. Postmus, BSE
Engineering–Mechanical Concentration

Aaron J. Potter, BA
English, Secondary Certification

Blake O. Powell, BA
Business–Finance Concentration

Kelsey M. Powers, BA
Writing

Noah C. Praamsma, BS
Biology

Noah M. PreFontaine, BS
Biochemistry

Autumn T. Punter, BS
Biochemistry

Rachel L. Quillian, BME
Vocal Music, K–12 Certification

Ryan A. Racanelli, BA
Business–Marketing Concentration

Ana M. Ramos, BSW
Social Work

Mark G. Randall, BA
Art, K–12 Certification

Joel A. Rau, BSA
Accountancy

Caroline B. Ray, BSN
Nursing

Matt J. Raybaud, BA
Geography, Sociology

Madeline E. Reid, BA
Spanish, English, K–12 Certification

Ellen M. Reidy, BSE
Engineering–Mechanical Concentration

Hailee G. Reynolds, BA
Psychology

Alyssa L. Riihimaa, BSN
Nursing

Veronica I. Rodriguez–Martinez, BA
Public Health

Nathan D. Roels, BA
Film and Media

Emily H. Roetcisoender, BA
Speech Pathology & Audiology

Ryan J. Roggie, BSE
Engineering–Mechanical Concentration

Tyler L. Romero, BSW
Social Work

Karine E. Rose, BS
Biochemistry, Philosophy

Brianna M. Roth, BSN
Nursing

Karris J. Roth, BA
Political Science

Sarah E. Roth, BA
Interdisciplinary, Japanese

Maya G. Rowland, BSW
Social Work

Noble K. Roy, BA
Business/Mathematics Group

Olivia R. Rozdolsky, BA
Sociology with Honors

Kagenza S. Rumongi, BA
International Relations

Hannah L. Rush, BA
Elementary Education, Language Arts

Katherine M. Ryan, BA
Psychology
Andrew D. Rylaarsdam, BSE
Engineering–Chemical Concentration, Biochemistry

Jonathan M. Sager, BSE
Engineering–Mechanical Concentration

Valerie M. Sager, BA
Speech Pathology & Audiology

Ja A. Salaw, BA
Interdisciplinary

Katherine A. Salyer, BA
Literature

Leah C. Samuelson, BSN
Nursing

Crystal Sanders, BA
Sociology

Kent A. Sanders, BA
Psychology

Heather J. Sanford, BSN
Nursing

Christopher M. Sanicola, BA
Latin, Classical Studies, Greek, Secondary Certification

Jacob J. Santucci, BS
Geology

Afia S. Sarpong, BA
Public Health

Rebekah J. Sauers, BSN
Nursing

Jonathan M. Schaap, BS
Geology

Joel W. Schaefer, BSE
Engineering–Mechanical Concentration

Jonathan R. Schalk, BA
Information Systems

Matthew J. Schepers, BS
Biology

Marie E. Scherneck, BA
Japanese

Rachel J. Schilling, BS
Biochemistry

Morgan L. Schlagenhauf, BA
Speech Pathology & Audiology

Garrett H. Schliebe, BSE
Engineering–Electrical & Computer Concentration

Danielle J. Schrodt, BSN
Nursing

Hans D. Schubert, BA
Kinesiology

Travis J. Schuitema, BA
Speech Pathology & Audiology

Spencer R. Schultz, BS
Computer Science

Nina L. Schur, BA
Kinesiology

Mackenzie L. Schutt, BA
Kinesiology

Abigail J. Schutte, BA
Political Science with Honors

Devin D. Schweigert, BA
Social Studies, History with Honors, Secondary Certification

Andrea M. Selesky, BA
Kinesiology

Anna F. Selles, BA
International Development Studies, French

Caleb J. Senyshyn, BSE
Engineering–Mechanical Concentration

Paul N. Seper, BS
Chemistry

Maame A. Serebour, BA
Interdisciplinary

Ivana F. Setiadi, BA
Linguistics

Taylor M. Sheehan, BA
Organizational Communication

David C. Sheler, BS
Environmental Geology

MacKenzie R. Shelton, BA
Kinesiology, K–12 Certification

Clarissa R. Sheneman, BSW
Social Work

Ji Hye Shim, BA
Elementary Education

Jamin C. Short, BSW
Social Work

Courtney P. Showell, BSW
Social Work

Jenna L. Sietsema, BSN
Nursing

Bradley A. Sievers, BA
Business–Marketing Concentration

Rebekah K. Simmons, BSN
Nursing with Honors

SunHo Sin, BSE
Engineering–Electrical & Computer Concentration

Caleb M. Sinclair, BME
Vocal Music, K–12 Certification

Enrika Sinkeviciute, BSW
Social Work

Jenna N. Sjoerdsma, BSE
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Amanda J. Skowbo, BA
Elementary Education, Integrated Science Studies

Anika J. Slauer, BA
Elementary Education

Audrey N. Sleder, BA
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Elliot F. Slenk, BSE
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Sarah A. Slotsema, BSN
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Rachel G. Slottke, BA
Speech Pathology & Audiology

Carly M. Sluiter, BS
Biology

Lydia J. Smalley, BSW
Social Work

Bridget A. Smilde, BSW
Social Work, Sociology

Bradford M. Smith, BA
Kinesiology

Breanna E. Smith, BSR
Therapeutic Recreation

Kylie Smith, BA
Graphic Design

Nicole R. Smith, BA
Film and Media, Japanese

Lorin R. Smits, BSA
Accountancy
Landon G. Snieder, BA
Political Science

Austin B. Snoeyink, BS
Computer Science

Hanbi Song, BA
Business–Marketing
Concentration

Lydia M. Song, BSN
Nursing

Yeeun Song, BA
International Relations,
French

Benjamin J. Spoelhof, BA
Graphic Design

Claire E. Spoelhof, BSN
Nursing

Daniel L. Sprague, BA
Business–Marketing
Concentration

Emily R. Sprague, BA
Speech Pathology &
Audiology

John T. Spykman, BA
Business–Marketing
Concentration

Scott J. Stamper, BSE
Engineering–Mechanical
Concentration, Biochemistry

Laura E. Steele, BA
Strategic Communication
with Honors

Joel B. Stehouwer, BCS
Computer Science,
Mathematics

Mari E. Stensrud, BA
Organizational
Communication

Joshua P. Stephenson, BS
Biology

Landon J. Sterk, BSE
Engineering–Electrical &
Computer Concentration

Jeffrey A. Stern, BA
Interdisciplinary

Claire M. Sterr, BA
Speech Pathology &
Audiology

Grant D. Stiles, BA
Organizational
Communication

Joel W. Stob, BA
Business–Marketing
Concentration

Paul A. Stoddard, BA
Business–Finance
Concentration, Philosophy

Daniel C. Stoffer, BA
Economics

Justin H. Stonerock, BA
Business–Operations
Concentration

Brett A. Stoughton, BA
Business–Finance
Concentration

Jannette R. Stremler, BA
Art, K–12 Certification

Lauren E. Strohbehn, BS
Biography with Honors

Haley K. Stroven, BSN
Nursing

Ariana D. Strydhorst, BSE
Engineering–Civil
& Environmental
Concentration, International
Development Studies

Grant M. Stubelt, BA
Film and Media

Josiah D. Stucki, BA
Kinesiology

Silvia N. Suchec, BA
Elementary Education

Alayna C. Surdock, BS
Biochemistry

Ian R. Sutherland, BA
History

Ashley E. Swaagman, BA
Elementary Education,
Spanish

Nathan R. Swaim, BSE
Engineering–Mechanical
Concentration, US Army
ROTC, 2nd Lieutenant

Mason A. Swartz, BS
Biochemistry

Jordan G. Swets, BSE
Engineering–Mechanical
Concentration

Rachel M. Swierenga, BA
Mathematics, Secondary
Certification

Chloe R. Taner, BSN
Nursing

Dirk N. Tanis, BS
Biochemistry

Elliott L. Tauscheck, BA
Economics

Daniel Y. Teo, BA
Film and Media with Honors

Madison S. Teune, BSN
Nursing

Cal D. Thorne, BA
Psychology

Jiayu Tian, BA
Elementary Education,
Early Childhood Education,
Chinese, K–12 Certification

Angela M. Tiemeyer, BA
Psychology

Luke L. Tilma, BS
Biology

Anna K. Timmer, BA
Kinesiology, K–12
Certification

Kellie R. Timmer, BA
Spanish with Honors

Mary F. Timmer, BSN
Nursing

Micah A. Timmermans, BS
Biochemistry

Trey S. Tirpak, BA
Religion

Samuel E. Titus, BA
Literature, Philosophy

Ryan D. Toering, BS
Biochemistry

Benjamin J.
Tomaszewski, BSE
Engineering–Chemical
Concentration

Helen K. Toreev, BS
Biology

Scout L. Tosi, BA
Strategic Communication

Mason E. Tribbett, BA
Business–Entrepreneurship
Concentration

Sarah N. Truax, BA
Economics, International
Development Studies

Mariko J. Tsujimoto, BA
Art, Psychology

Philip J. Tubergen, BS
Biography with Honors,
Biochemistry with Honors

Aaron P. Tucker, BSE
Engineering–Mechanical
Concentration

Elizabeth A. Turner, BA
Mathematics, Secondary
Certification
Claire A. Tweedie, BA
Interdisciplinary

Andrew D. Twining, BSE
Engineering–Electrical & Computer Concentration

Javin B. Unger, BS
Computer Science, German

Annaka J. Vaandrager, BSR
Therapeutic Recreation

Megan G. Van Baren, BS
Biology with Honors, Biochemistry

Alexa J. Van Beek, BA
Graphic Design

Steven J. Vanden Berg, BSE
Engineering–Mechanical Concentration

Allison D. VanDenBos, BA
Writing

Ruth H. Vanden Bos, BA
Music

Kayla J. VandenBosch, BA
International Development Studies, Spanish

Daniel J. Vandenbrink, BSE
Engineering–Civil & Environmental Concentration

Corrie J. VanderBrug, BA
Art, Psychology

Jake A. VanderHeide, BA
Sociology

Jared W. VanderKlay, BSE
Engineering–Mechanical Concentration

Devan M. Vander Kooy, BSN
Nursing

Jennifer A. VanderMolen, BA
Elementary Education, Early Childhood Education

Jonathan D. Vander Molen, BA
Kinesiology

Anna K. Vander Ploeg, BSW
Social Work

Madeline R. VanderPloeg, BSR
Therapeutic Recreation, Psychology

Kayla R. VanderWall, BS
Biochemistry

Daniel N. Vande Streek, BA
Classical Studies

Jacob E. VandeZande, BA
Political Science, History

Lauren M. Vandezande, BA
Elementary Education, Spanish

Savannah M. Van Dinther, BA
Psychology

Paige V. Van Drunen, BA
Graphic Design

Bonnie R. Van Dyk, BA
Elementary Education, Spanish, Integrated Science Studies, K–12 Certification

Jessica N. Van Dyk, BA
Business–Marketing Concentration, Spanish

Joel D. Van Dyke, BSE
Engineering–Mechanical Concentration

Julia L. Van Dyke, BA, BS
Public Health, Mathematics

Annelise R. VanDyken, BA
Elementary Education with Honors

Christina R. Van Eck, BA
Writing

Seth D. VanEngen, BA
Elementary Education

Alyssa J. Van Haisma, BA
History with Honors, Classical Studies

Jackson C. VanHazitsma, BA
Digital Communication

Nathan A. Van Haisma, BSA
Accountancy

Lucas K. VanHeest, BS
Biochemistry

Ceejae Van Horn, BA
Interdisciplinary

Katelyn M. Van Kooten, BA
Writing, Literature

James R. Van Noord, BA
Interdisciplinary

Logan J. VanProyen, BA
Information Systems

Andrew D. Van Solkema, BA
Business–Finance Concentration

Emily S. Van Staalduinen, BA
Biology, Art

Lance D. VanTine, BA
Business–Marketing Concentration

Joshua P. Van Wyhe, BA
Writing

Brian R. Van Wyk, BA
Economics

Nick J. VanZalen, BA
Psychology

Emily L. Van Zeelt, BA
Psychology

Joshua J. VarnHagen, BA
Organizational Communication

Arielle F. Veenstra, BSN
Nursing

Carly J. Veenstra, BSR
Therapeutic Recreation

Katelyn J. Veenstra, BSN
Nursing

Jessica A. Veldhuizen, BA
Special Education–Cognitive Impairment, Elementary Certification

Micah L. Veldkamp, BA
Graphic Design

Spencer A. Veltema, BSE
Engineering–Civil & Environmental Concentration

Kaitlin J. Veltkamp, BA
Theatre

Kimberly D. Verbeek, BA
Business–Marketing Concentration

Hannah E. Verburg, BA
Mathematics, Secondary Certification

Morgan E. Vermeulen, BSN
Nursing

Jacobus M. Verrips, BSW
Social Work

Elise Veurink, BSN
Nursing with Honors

Bradley D. Visser, BA
Business–Small Business Concentration
Danielle R. Visser, BA
Kinesiology
Kendra J. Visser, BA
French, K–12 Certification
Austin R. Voigt, BA
Kinesiology
Autumn N. Vonk, BS
Mathematics
Frances E. Vos, BA
Interdisciplinary
Thomas L. Voskuil, BSA
Accountancy
Caleb J. Vroegop, BSA
Accountancy
Anthony G. Vroon, BA
Business–Marketing Concentration
Maxwell J. Vruwink, BS
Biology, Biochemistry
Bethany N. Waanders, BSE
Engineering–Mechanical Concentration
Rebecca L. Waldo, BA
German, International Relations
Mackenzie L. Walhof, BA, BS
Spanish, Biochemistry
Morgan R. Waller, BSW
Social Work
Thomas R. Walt, BA
Biology
Libby J. Walters, BSN
Nursing
Weimin Wang, BA
Economics
Caleb L. Ward, BA
Public Health
Bill K. Warners, BA
History
Lea K. Wassink, BSE
Engineering–Chemical Concentration, French, Chemistry
Kelsey A. Waterman, BA
Spanish, Secondary Certification
David C. Waterson, BS
Biochemistry
Joshua E. Webb, BA
Religion
Nicholas J. Webster, BA
Psychology
Michael D. Welch, BSA
Accountancy
Adrienne J. Wesselius, BA
Kinesiology, K–12 Certification
James R. Westenbroek, BA
Strategic Communication
Alyssa J. Westmaas, BA
Speech Pathology & Audiology
Derek C. Westman, BA
Kinesiology
Daniel J. Wharton, BSE
Engineering–Mechanical Concentration
Zach D. Wibbenmeyer, BS
Computer Science
David C. Wierenga, BSE
Engineering–Chemical Concentration
Jori A. Wieringa, BA
English, Secondary Certification
Caitlin A. Wikkerink, BA
Strategic Communication
Matthew L. Williams, BS
Geology
Ashton L. Willis, BA
English, Secondary Certification
Kylie J. Wilson, BA
Elementary Education, Spanish
Nicole A. Winter, BA
Strategic Communication
Sarah E. Witt, BS
Biochemistry
Samantha A. Woldman, BA
Special Education–Cognitive Impairment, Elementary Certification
Colton G. Wolfe, BA
Kinesiology
Kei Wing Wong, BS
Environmental Science
Rebecca G. Woodruff, BA
Art History
Rachaelyn M. Woods, BA
Psychology
Julie J. Woudenberg, BA
Organizational Communication
Andrew M. Woznick, BA
Psychology
Katherine A. Wright, BA
Business–Marketing Concentration
Rebecca L. Wynsma, BA
Psychology
Samuel R. Yardley, BA
Writing
Jun Ye, BSE
Engineering–Electrical & Computer Concentration with Honors, Business–Operations Concentration
Eric J. Yeong, BSN
Nursing
Michael S. Yep, BA
Biology
Joy Yoo, BS
Biochemistry, Mathematics
Laurel L. Youngquist, BA
French with Honors
Amber J. Zandee, BSN
Nursing
Anna E. Zeerip, BA
Speech Pathology & Audiology
Ashley B. Ziegler, BA
Speech Pathology & Audiology
Nora K. Zietse, BSW
Social Work
Delali A. Zormelo, BA
Business–Human Resources Concentration
Ashley M. Zuverink, BSW
Social Work, Spanish
Zachary A. Zwart, BA
Business–Marketing Concentration
Anna M. Zylema, BSE
Engineering–Civil & Environmental Concentration
Isaac S. Zylstra, BS
Mathematics, Economics
Nathaniel G. Zylstra, BSE
Engineering–Mechanical Concentration
**DEPARTMENT BANNERS**

Throughout history, colorful banners have been used to mark important religious and civic events and to celebrate the vision and spirit of the participants in such events. Besides symbolically revealing the richness of the various disciplines at Calvin College, the department banners graphically represent their distinctiveness. Although the colors are mostly in keeping with traditional associations—scarlet for religion and theology, blue for education, orange for engineering—the designs combine the traditional, the contemporary, and the abstract.

**Chemistry and Biochemistry Department**
The main symbol used in this banner is the electron distribution for tetrahedral hybrid orbitals, which represents the chemical activity of the elements and their compounds. Two segments of a crystal structure are included in the design, which are also the floor plan shape of the science building. The shaft of pale yellow symbolizes the light of investigation. Yellow is the traditional color associated with science.

**Classics Department**
While the lyre and the wolf may be taken individually as symbols of Greece and Rome, together they portray the unity of the two civilizations and its cultural achievement, the union of art and nature, and of poetry and myth. Horace has given this continuity and fusion of the two traditions of Greece and Rome its classical literary expression in his odes, of which none better, perhaps, than the Integer vitae ode conveys the intention of this banner.

**Communication Arts and Sciences Department**
Sound waves emanating from a central core symbolize communication through speech and drama. The reversal of the outward movement suggests feedback in communication. Silver gray is the color traditionally assigned to speech and drama.

**Business Department**
The banner of the business department depicts a visual representation of business as a nexus of relationships between people. A Christ-centered education is symbolized by the center vertical column and the horizontal shape of human figures forming a cross. The center, vertical, white column also symbolizes the light of learning and the presence of the Holy Spirit in education.

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The changing colors and order of the numbers express the transition as data move from input through processing to output. The white shaft and its golden sheath symbolize the light and energy of education and the sciences. The flowing wind symbolizes the transforming work of the Holy Spirit as it infuses the discipline of computing.

**Congregational and Ministry Studies**
The flame and the dove symbolize the Spirit’s work within each of us to foster a vibrant Christian life and active participation in the ongoing renewal of church life. The congregational and ministry studies department emphasizes academic preparation for knowledgeable contributions to the church along with strategies for exercising the voice of faith in society more broadly. Concern for the academic study of ministry leadership, whether lay or ordained, is grounded in the Reformed tradition’s emphasis on the responsibilities of every Christian for ministry and in the emerging vitality of congregational studies as a field of teaching and scholarship.

**Economics Department**
Shapes and lines express the charting and planning of economic budgets. Subtly appearing among other symbols is a cross expressing the Christ-centered teaching of economics at Calvin College. Copper is the color associated with economics.

**Education Department**
The relationship of teacher and student in the educational process is represented by the forceful interaction of shapes in this design. The white shaft symbolizes the light of learning in the Holy Spirit. Blue is traditionally linked with education.

**Engineering Department**
The banner illustrates the key activity of engineers, namely, their involvement with the design process, an iterative, decision–making sequence. Steps in the sequence, represented by circles and rectangles, are connected by arrows to indicate the movement from the initial problem statement to final solution. Two–way arrows suggest the possibility of sequence reversal. Orange traditionally designates engineering.

**English Department**
The two main symbols, the lion and the eagle, represent England and the United States of America. The lozenge pattern in the background expresses the pageantry of England during the development of the English language.

**French Department**
The banner of the department of French features the Coq Gaulois, long a national emblem of France, and the Arch of Triumph, a symbol of French patriotism. The cock, traditionally the Christian symbol for watchfulness, has been adopted as its symbol by a nation which since its inception has been one of the important cradles of Christian thought and practice. The colors of the national flag are represented by the Coq Gaulois.

**Geology, Geography, and Environmental Studies Department**
Earthkeeping, the human community’s care for God’s earth, is symbolized in the banner for the department of geology, geography, and environmental studies by representations of atmosphere, mountains, cities, water, and the various levels of the earth’s interior. The white shaft symbolizes the light and energy of learning stimulated by the Holy Spirit.
Germanic and Asian Languages and Literatures Department
The study of the Dutch and German languages is represented by symbols taken from emblems of the countries associated with these languages. The traditional black eagle represents Germany, and the orange lion is from the seal of the Netherlands. The white shaft symbolizes the light of learning.

History Department
Jagged horizontal bands, representing both the rise and fall of civilizations and the four kingdoms as described in the Book of Daniel, move across vertical time lines, which also symbolize the dramatic influence of Christ on history.

International Development Studies
Human development is the transformation that occurs as we engage the redemptive task of reconciling all things to Christ and working toward a world that conforms ever more closely to the biblical vision of shalom. This transformation is symbolized by the “dancers,” who radiate the joy of human flourishing in a diverse world embedded in God’s creation. The dancers evoke the image of the cross and remind us that we are able to dance only because of our freedom in Christ. The Holy Spirit, symbolized by the white strand that comes from above and weaves its way through the dancers and all of creation, inspires the dance.

Kinesiology Department
Engaged in exercise, sports, and dance, a person in motion is suggested by the movement of rhythmical shapes and lines. Sage green is the color associated with physical fitness.

Library
The library as a gatherer, receptacle, and distributor of information, ideas, and learning is represented by the abstract book shape, while the white, flowing shaft itself symbolizes the light and energy of learning in the Holy Spirit of God. The flame is the traditional symbol of learning and discovery through research.

Mathematics and Statistics Department
Mathematicians have always saved time and effort by substituting symbols for words. The basic arithmetical steps of adding, subtracting, multiplying, and dividing are depicted on this banner by some of the earliest ways of writing them down. The Renaissance calculator Tartaglia used the first letter of the Italian word for plus to signify adding. Diophantus favored this minus sign in Greek times. Leibniz employed this multiplication symbol in 17th–century Germany. J. E. Gallimard used this reverse D for division in 18th–century France.

Music Department
The design of the banner emphasizes the rhythms of musical sounds. Shapes and lines suggest strings, valves, keys, horn bell, drum, and other musical forms. Radiating circles suggest sound waves. The colors express the various moods of music.

Nursing Department
The traditional emblem of nursing, Florence Nightingale’s lamp, is featured in the banner for the department of nursing. The flame of the lamp symbolizes the light of Christian compassion and education. The gold of the lamp is the traditional color for science. The background apricot color is the academic regalia color for nursing, while the white shaft represents peace through the Holy Spirit.
Philosophy Department
Light refracted through a transparent prism symbolizes the many–faceted investigations of fact and of principles of reality and of human nature and conduct.

Physics and Astronomy Department
The construction of elements is symbolized in the banner by the simplest atom, hydrogen, with its single proton and electron. Also included in the design are a tracing of the paths of particles from an atom and a segment of a crystal structure, which is also the floor plan shape of the science building. The yellow shaft symbolizes the light of investigation.

Political Science Department
The banner of the department of political science features a representation of the fasces, a symbol of the authority of the state, and arrows that express the direction and flow of the analytical and holistic nature of the process of law. The fasces, a bundle of rods bound about by an ax with projecting blade, was carried before ancient Roman magistrates as a symbol of authority. The white shaft of seven rods also symbolizes peace and enlightenment through the Holy Spirit.

Psychology Department
The Greek letter psi, the first letter of the Greek word psyche (the mind), traditionally signifies the discipline of psychology. The color red symbolizes emotion; blue, rationality; and white, peace through the Holy Spirit.

Religion Department
Three symbols of the Trinity—circle, cross, and dove—express the fullness of God as he reveals himself as creator, savior, and counselor. These symbols are interlocked to depict the oneness of God. The shaft of white is the light of learning in Christian education guided by the Holy Spirit. Scarlet is traditionally associated with theology.

Sociology and Social Work Department
The central concept of sociology, represented by the inner circle, is a person interacting with other people to form groups. Total human society, represented by the broken circle, is composed of many small units forming a larger interrelated structure. All groups, from the family to society itself, exist within a framework of social norms. This normative or cultural framework, represented by the unbroken outer circle, promotes conformity, as suggested by the arrows directed from it toward the inner circles of society and the smaller group.

Spanish Department
The banner of the Spanish department features the traditional symbols of the historical kingdoms of Castilla (castle), León (lion), and Aragón (red and yellow bars). These Christian kingdoms emerged during the eight–hundred–year–long reconquest of the Iberian Peninsula from domination by Muslim rulers. The separate kingdoms were joined through the marriage of Ferdinand and Isabella, and eventually coalesced into the modern nation of Spain.

Speech Pathology and Audiology
The flowing wind shapes symbolize the guidance of the Holy Spirit in the processes involved in Speech Pathology and Audiology. The colorful figure expresses Speech Pathology and Audiology reaching into the fundamentals of human relationships and communication.
The ceremonial costumes worn by faculty and graduates for Commencement have their roots in the Middle Ages, when European scholars wore robes, hoods, and caps to stay warm in unheated classrooms. Universities eventually adopted them as official everyday classroom uniforms to discourage “excess in apparel.” As the custom spread across Europe and into other areas, style differences emerged to designate each scholar’s institution, level of education, and (in the United States) field of study. Today, the costume is reserved for ceremonial occasions. Faculty, staff, and students wear regalia today to honor the significance of this milestone in students’ lives. Gown and hood styles tell us something about each wearer’s degree.

Students receiving the bachelor’s degree today wear plain black gowns with pointed sleeves. The master’s gown (also black) has oblong sleeves, open at the wrist, with a longer base hanging down from the wrist opening. The doctor’s gown has bell sleeves, velvet facing, and three velvet bars on each sleeve. Though black is the traditional color and always appropriate for a doctoral gown, many professors wear the distinctive colors and styles of the universities that granted their degrees.

The longer the hood, the more advanced the degree. Master’s and doctor’s hoods have satin linings in the colors of the institution where the degree was earned. The velvet edging color represents the wearer’s discipline. Though blue signifies philosophy and is therefore appropriate for any PhD (doctor of philosophy), American universities also use these colors:

- White for arts and letters
- Light blue for education
- Drab (tan) for business
- Purple for law and political science
- Red for theology
- Gold for sciences
- Pink for music
- Crimson for communications
- Copper for economics
- Orange for engineering
- Brown for fine arts
- Apricot for nursing
- Green for physical education
- Salmon for public health

The flat cap, or mortar board, was originally worn by early medieval clergy and later adopted by medieval students and artists. The soft cap worn by some doctors was first adopted by monks to keep their tonsured heads warm.

In recent years, some students and faculty wear a kente cloth (a ceremonial woven stole with origins in 12th century Ghana) to honor African culture and/or leadership in the multicultural student development office.
**LATIN SEAL**

The Latin heart–in–hand seal became the official emblem of Calvin College in 1933, but it emerged as early as 1910 in the college yearbook. However, the words *prompte et sincere* (promptly and sincerely) along with the image of an outstretched hand offering a heart surfaced four centuries earlier in the writings of the reformer John Calvin. He used the image to seal his letters in the 1540s. The motto *prompte et sincere* appears on his portrait dated 1566. The adoption of the words *Cor meum tibi offero Domine prompte et sincere* (My heart I offer, Lord, promptly and sincerely) and image together stand as the insignia of the college today, inspiring the Calvin community to practice the college’s mission of living wholeheartedly as Christ’s agents of renewal in the world.

**ALMA MATER**

Dale Grotenhuis (class of ’53) wrote the music to Calvin’s Alma Mater when he was a student as a march to be played by the Calvin band. Entered into a college–sponsored contest for a school song in commemoration of Calvin’s 75th anniversary, the march was adapted as a four–part hymn, and classmate Celia Bruinooge added the lyrics. The duo’s collaboration earned the $100 first prize.

The simple two–stanza hymn has been sung at Calvin ever since, with the first verse centering on Calvin (“forever faithful to maroon and gold”) and the second verse on God and the college’s foundational Christian mission (“forever faithful to the faith of old”). The song is intended to bring generations of Calvin students and alumni together, remembering the college that helped form them and the faith that continues to sustain and guide their lives.
FACULTY MARSHALS
Sandra Clevenger, professor of Spanish
Dianne Zandstra, professor of Spanish

STUDENT MARSHALS
Ana Barahona, Stephan J. Buiter, Lauren Strohbehn, Peter (Jun) Ye

READERS
Debra Buursma, associate professor of education
Chad Engbers, professor of English

COMMENCEMENT PARTICIPANTS
Stan Haan and Elizabeth Vander Lei, academic deans;
Bob Crow and Sarah Visser, student life; professors Won
Lee (religion), Larry Louters (biochemistry), Nancy Meyer
(kinesiology), Karen Saupe (English)

ASL INTERPRETER
Teresa Suwyn

COMMENCEMENT LITANY

COVENANT FINE ARTS CENTER HOST
Will Katerberg, associate dean

MUSIC
Africapella
Calvin College Wind Ensemble; Tiffany Engle,
associate professor of music, conductor

BANNERS
Robin Jensen, professor of art, emeritus

FLOWERS
Gail Vander Laan Floral

PHOTOGRAPHY
GradPix

BUILDING ARRANGEMENTS
Mitra Adhikari, John Archie, Simon Bennett,
Sandy Palmatter (arena and CFAC building services staff)

PROGRAM DESIGN
Communications and marketing

TECHNICAL ASSISTANCE
Video productions, Calvin information technology

COMMENCEMENT COMMITTEE
Rick Balfour (food service), Cheryl Brandsen (provost),
Susan Buist (alumni and parent relations), Jessica
Carey (event services), Sharolyn Christians (office of the
president), Bob Crow (student life), Amanda Greenhoe
(communications and marketing), Donna Joyce, chair,
(event services), Matt Kucinski (communications and
marketing), Jessica LeMire (registrar’s office), Steve
McBride (food service), Renee Morris (student success),
Randal Nieuwsma (information technology), Connie Porte
(event services), James Potter (campus safety), Heidi
Rienstra (office of the provost), Paul Ryan (campus
ministries), Tim Steele (music chair), Nick Thompson
(physical plant), Bill Warners (student senate)