A Narrative Case Study: Glenmore Christian Academy
From Public to Private

What Did I Do?

Since starting with the Van Lunen program, Glenmore Christian Academy has encountered a major transition that has resulted in working toward changing its status from being a Public Alternative Faith-Based Program to becoming a Funded Accredited Private School. This Case Study provides a narrative contemplation of our experience going through this major change.

What Did I Learn?

The process of leaving a public school board and regaining private status has provided a steep learning curve for all involved. The following are included in the case study:

- The trend of the day may not be best for the future of the organization.
- Continue to focus on long-term goals and sustainability of the school for future generations of students.
- Stand firm and do not compromise core ideals.  Know, understand and consistently refer all stakeholders back to the core ideals.
- Provide a safe place for people to express their ideas and concerns.

What Difference Did it Make?

As the transition is not fully complete at this point in time, we don't know the full impact of the difference this decision will have on the future of the organization. However, the following is anticipated:

- Focus on business development to create non-tuition sources of revenue so that we may maintain tuitions at an affordable rate for families.
- Planned expansion to include a high school.
- Development and refining of the existing school culture.

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