The project focus of Boston Trinity Academy’s has been a Campus Master Plan in order to address the functional and aesthetic needs of the school. In the process of pursuing this goal, the Board of Trustees empowered a Facilities Committee comprised of the Headmaster and key Trustees as well as a parent who has acted as the team’s Project Manager. The Chair of the Facilities Committee is the long-time Chief Executive Officer of a local, successful major construction company. His experience and wisdom has helped guide us through this process in a professional and efficient manner.

The Facilities Committee assigned me as Headmaster the task of writing a Request for Proposal which was mailed and emailed to nine different master planning firms in the Greater Boston area. These firms ranged in size from small, owner-led companies to large international firms with thousands of employees. Six of these firms indicated that they would like to tour our facility and meet with me and take two to three hour tours of our current campus. During these tours in late April, representatives from these firms were introduced to teachers, students and parents as part of the interview process. I reported my impressions of these companies to both the Facilities Committee and the overall Board of Trustees. By mid-May, each firm submitted proposals and the Facilities Committee narrowed the field to three firms which will be interviewed extensively beginning in late July. One firm will be chosen to pursue this master planning project. The illustrations on this document are examples of some of the most compelling, initial ideas presented by these firms.
Although still relatively early in the overall process, our project has been the catalyst for much progress. Instead of dictating to master planners what we want in terms of a campus, we have shared with them our mission and vision for education. We have been impressed by how these planners have listened to our mission of a distinctly Christian school with excellent academics for students from every walk of life. We have also shared our belief in the importance of fully integrating faith, learning and service in our quest to produce graduates who are distinguished by their intellect, integrity, service and moral vision. All the illustrations on this document are the result of master planning firms hearing our desire to create the aesthetic of a rigorous preparatory school and also provide the necessary facilities to fully educate our students.

Finally, we have learned a great deal through this project. The value of planning wisely and fully has been a function of our Board of Trustees from the beginning of the school ten years ago. It is vital to plan well now, to count the cost and to proceed with faith and energy. Poor planning and a haphazard approach could have disastrous and longlasting results. We have come to believe that spending money now on wise planning will both save us millions and help us complete a Campus Master Plan that will bring glory to God.