

**Call for Papers**  
**Special Issue of *International Journal of Christianity and Education***  
**The Character of the University**

From their inception in the high Middle Ages, universities saw their essential mission as the formation of their students' character, involving the cultivation of moral and intellectual virtue animated by eternal truth. In contemporary times, many prominent critics of higher education lament that the modern academy has all but forgotten—even rejected—character formation.

Yet there are signs that character education is alive and well. Due in part to the contemporary revival of virtue ethics in philosophy and theology, a broad range of academic disciplines and research programs are now focusing on the nature of the virtues and how character might be shaped in the context of families, schools, and faith communities.

The *International Journal of Christianity and Education* invites paper submissions for a special issue exploring the challenges and opportunities for character formation in the context of 21st-century education. How might educators better understand and practice their shared aims to help students grow in virtue as they prepare to pursue lives of meaning and purpose? How might this task require colleges and universities in particular to re-examine their own intellectual, moral, and even spiritual commitments? What pedagogical practices might best prepare students for the unique demands they will face as professionals in their various disciplinary fields? How do specific virtues relate to educational practices?

The *International Journal of Christianity and Education* publishes original scholarship that explores the relationship between Christianity and all aspects of education. Contributions must be scholarly articles grounded in relevant academic literatures that make a positive contribution to the academic understanding of the relationship between Christianity and Education. All articles are subject to peer review. They may represent forms of inquiry drawn from a range of disciplines; work accepted by the journal includes but is not necessarily limited to philosophical, theological, historical, and empirical inquiry. Contributions may be in the form of theoretical articles, reports of empirical research, scholarly analyses of developments in curriculum and practice, or literature reviews. Contributions are welcomed from researchers, scholars, graduate students and reflective practitioners.

Papers should be approximately 4,500-5,000 words in length and relevant to this special issue's focus. The deadline for submissions for the special issue is May 15, 2020. Papers will be published online as they are accepted and gathered for print publication in March 2021. Full submission guidelines can be found at <https://journals.sagepub.com/author-instructions/ICE>. All contributions must be submitted via the manuscript submission site at <https://mc.manuscriptcentral.com/ijce>.