Master of Education Exit Survey

This survey uses the following rating scale:

Because of my participation in the program I am positioned to:

1. Identify and address issues of justice.

10 responses

![Bar chart showing responses to the question about identifying and addressing issues of justice. The majority (70%) rated it as 5, while 10% rated it as 4, 20% as 6.](chart.png)
2. Develop knowledge of field standards, laws, policies, and code of ethics.
10 responses

3. Choose appropriate technologies to enhance specific learning activities.
10 responses
4. Use technology to support student learning.
10 responses

5. Consider how choice of technologies shape communication and interactions.
10 responses
6. Understand processes or strategies for interactions.
10 responses

7. Design and lead professional teaching and learning experiences.
10 responses
8. Think about data more broadly.

10 responses

- 0 (0%)
- 0 (0%)
- 0 (0%)
- 3 (30%)
- 5 (50%)
- 2 (20%)

9. Critique the use of data for a given purpose.

10 responses

- 0 (0%)
- 0 (0%)
- 0 (0%)
- 2 (20%)
- 7 (70%)
- 1 (10%)
10. Use context in gathering and analyzing data.
10 responses

11. Collect and use data to support student learning.
10 responses
12. Identify strengths and weaknesses of published research.
10 responses

13. Explain the differences between qualitative, quantitative, and mixed methods research methodologies.
10 responses
14. Describe the importance of research in education.
10 responses

- 0 (0%)
- 0 (0%)
- 0 (0%)
- 0 (0%)
- 3 (30%)
- 7 (70%)

15. Learn about developments in my field of specialization.
10 responses

- 0 (0%)
- 0 (0%)
- 0 (0%)
- 1 (10%)
- 4 (40%)
- 5 (50%)
16. Understand complex issues in my field of specialization.
10 responses

17. Critique current understandings in my field of specialization.
10 responses
18. Develop knowledge necessary to work in my field of specialization.
10 responses

19. Understand and explain how particular orientations, beliefs, and values shape approaches to education.
10 responses
20. Participate in culturally responsive practices.

10 responses

Please respond to these statements relative to your experience in the program.

21. Program advising was adequate.

10 responses
22. Interaction between students and faculty was adequate.
10 responses

23. Registration was efficient.
10 responses
24. Library support was adequate.

10 responses

25. CIT (Calvin Information Technology) support was adequate.

10 responses
26. Financial Aid was sufficient.
10 responses

27. Overall, I am satisfied with the education I received in the M.Ed program.
10 responses
28. I was aware of student support services on campus. Select all that apply

8 responses

- Counseling and Wellness Center: 6 (75%)
- Career Center: 8 (100%)
- Health Services: 5 (62.5%)
- Center for Student Success: 6 (75%)

29. Student support services were accessible to me.

10 responses

- 0 (0%)
- 1 (10%)
- 2 (20%)
- 3 (30%)
- 4 (40%)
- 5 (40%)
- 6 (40%)
30. I used one or more of the student support services.

10 responses

- 7 (70%)
- 1 (10%)
- 1 (10%)
- 1 (10%)
- 0 (0%)

31. Describe your current position. Select all that apply

10 responses

- Elementary Teacher: 2 (20%)
- Middle School Teacher: 2 (20%)
- Secondary Teacher: 1 (10%)
- Reading Consultant: 0 (0%)
- Special Education Teacher: 2 (20%)
- Full-time Administrator: 2 (20%)
- Part-time Administrator: 0 (0%)
- Director of Learning: 1 (10%)
- Instructional Design: 1 (10%)
- Paraeducator: 1 (10%)
32. Is your position:

10 responses

- Full-time: 10 (100%)
- Part-time: 0 (0%)
- Not currently working: 0 (0%)

33. What are the demographic of the educational setting where you are employed. Select all that apply.

10 responses

- Urban: 1 (10%)
- Suburban: 1 (10%)
- Small town: 4 (40%)
- Rural: 1 (10%)
- Canadian: 0 (0%)
- International: 0 (0%)
- Public: 2 (20%)
- Faith-based/Christian: 2 (20%)
- At least 5% free or reduced cost lunches: 3 (30%)
- 6 (60%)
Please select your specialty area to be directed to questions related to the specialty.
10 responses

![Specialty Area Pie Chart]

**Educational Leadership**

1. Articulate and steward a shared school vision.

4 responses

![Articulate and steward a shared school vision graph]
2. Gather and use data for school improvement that carries out the shared vision.

4 responses

3. Develop and sustain an inclusive school culture that is conducive to learning for all.

4 responses
4. Develop and supervise the instructional capacity of the school staff.
4 responses

5. Oversee the fiscal and organizational aspects of the school.
4 responses
6. Promote and protect the welfare and safety of students and staff (and provide adequate parking spaces for the staff).

4 responses

7. Promote understanding, appreciation and use of the diverse cultural, social, and intellectual resources within the school community.

4 responses
8. Cultivate productive school relationships with community partners.
4 responses

9. Act with integrity and fairness, and be able to practice self-awareness, reflection, and transparency.
4 responses
10. Promote social justice within the school to ensure that individual student needs inform all aspects of schooling.

4 responses

11. Understand and influence the larger political, social, legal, and cultural context of the school.

4 responses
12. Anticipate and assess emerging trends and initiatives in order to adapt school-based leadership strategies.

4 responses

13. In my experience the Practicum/Internship supervision was adequate.

4 responses

Curriculum and Instruction
1. Understand and explain how particular orientations, beliefs, and values shape approaches to curriculum.

4 responses

2. Understand and critique models of how Christian faith can relate to questions of curriculum and pedagogy.

4 responses
3. Articulate specific and constructive ways that my worldview relates to curriculum and pedagogy.
4 responses

4. Create curriculum or interventions for my school that are informed by my worldview, my school's mission, and my view of curriculum theory.
4 responses
5. Use research to guide my curricular choices related to a specific issue or content area.

4 responses

6. Create curriculum or interventions based on my understanding of the learners in my classroom and designed to meet their learning needs.

4 responses
7. Provide curricular and pedagogical leadership in my school.
4 responses

8. Critique and implement appropriate classroom practices related to assessment.
4 responses
9. Critique and implement appropriate classroom technology.

4 responses

10. Search for ways to create learning communities that meet the needs of all learners.

4 responses
11. Develop curriculum and pedagogy that integrate culturally responsive practice.

4 responses

12. Use action research to design and implement curriculum and instruction and/or school practices.

4 responses

Inclusion Specialist
1. Develop and propose programs, pedagogy, and curriculum that integrate culturally responsive practice.

1 response

![Graph showing 1 response with 1 (100%) in category 6.]

2. Incorporate principles of universal design for learning to provide individuals with access to the general education curriculum and school programs.

1 response

![Graph showing 1 response with 1 (100%) in category 6.]

https://docs.google.com/forms/d/1wa2gOou6ry6nVINjFHiYDwbHuXijd1IrW5Jkkt_g1k/viewanalytics
3. Provide leadership in assessing and proposing school change initiatives that promote an inclusive school culture.
1 response

4. Assess and evaluate the provision of accessible and responsive student learning opportunities.
1 response
5. Use action research to design and implement curriculum and instruction and/or school programs and practices that support students and staff in inclusive settings.

1 response

6. Articulate a faith-shaped vision for inclusive learning communities.

1 response
7. Coordinate and design practices that responsively consider a range of stakeholders in advocating for an inclusive school community.

1 response

8. Foster collaboration among diverse stakeholders (administrators, parents, teachers, paraprofessionals, support staff, other community members) in learning communities.

1 response
9. Explore and critique the influence of past and present societal perspectives, legal decisions, and policies that shape what people believe, think, and do.

1 response

10. Demonstrate ethical and professional dispositions in interactions with others in learning environments.

1 response
11. In my experience the Practicum/Internship supervision was adequate.

1 response

Literacy

1. Demonstrate knowledge of the theoretical, historical, and evidence-based foundations of literacy and language.

1 response
2. Use foundational knowledge to critique and implement literacy curricula to meet the needs of all learners.

1 response

3. Design, implement, and evaluate evidence-based literacy instruction for all learners.

1 response
4. Understand, select, and use valid, reliable, fair, and appropriate assessments tools to screen, diagnose, and measure student literacy achievement.
1 response

5. Explain assessment results and advocate for appropriate literacy practices to relevant stakeholders.
1 response
6. Demonstrate knowledge of research, relevant theories, pedagogies, essential concepts of diversity and equity.

1 response

[Graphics showing 1 (100%) response at level 6]

7. Demonstrate and provide opportunities for understanding all forms of diversity as central to students' identities and advocate for equity at school, district, and community level.

1 response

[Graphics showing 1 (100%) response at level 6]
8. Meet the developmental needs of all learners and collaborate with school personnel to use a variety of print and digital materials to engage and motivate all learners.

1 response

9. Integrate digital technologies in appropriate, safe, and effective ways.

1 response
10. Recognize the importance of, participate in, and facilitate ongoing professional learning as part of career-long leadership roles and responsibilities.

1 response