

## CALVIN UNIVERSITY GRADUATE EMPLOYER SURVEY RESULTS SUMMARY

Prepared by the Graduate Assessment Committee

Overview: This report highlights Calvin Graduate Education Program's employer survey results collected during April 2020. These results promote continual evaluation and improvement of the program. Candidates respond to questions on a scale ranging from 1 (strongly disagree) – 6 (strongly agree). The criteria for success set by the Calvin Graduate Education Program is: a minimum of 85% of respondents will "Somewhat Agree," (4) "Agree," (5) or "Strongly Agree" (6) on each survey item. A summary of the findings is provided below.

### Highlights:

- The survey was sent to 31 employers representing 39 recent MEd graduates. Twelve employers responded to the survey (response rate = 38.7%).
- In the 2020 employer survey, all 14 items met the performance criteria ( $\geq 85\%$  agree/strongly agree) established by the Calvin Graduate Education Program. As this is the first time this new survey instrument was used, we are not able to make a comparison with previous survey results.
  - The survey items that met the established performance criteria were:
    1. identify and address issues of justice.
    2. demonstrate knowledge of field standards, policies, laws, and codes of ethics.
    3. use technology to support teaching and learning.
    4. use appropriate technologies to support communications and interactions.
    5. design and lead professional teaching and learning experiences.
    6. gather and analyze data to support teaching and learning.
    7. use research to support educational practice.
    8. remains current with developments in their field of specialization.
    9. critique current understandings in their field of specialization.
    10. demonstrate knowledge and skills necessary to work in their field of specialization.
    11. demonstrate their beliefs and values in their approaches to education.
    12. participate in culturally responsive practices.
    13. provide leadership in the school.
    14. Overall, I am satisfied with the preparation of the MEd graduate.

- Six respondents added comments in response to the open-ended prompt: What are the greatest strengths of Calvin MEd graduates? These responses were:
  - Graduates learn more about their subject area and are challenged academically. More importantly, though, it seems they graduate with a strong commitment to reaching each student. There is a strong emphasis on teaching kids, not just subjects.
  - I do not know how to limit it. I would say world and life view, thoughtful approach to teaching, passion for students, leadership, student/teacher relationship, content knowledge.
  - Editing and formatting community legal education materials to make them accessible and understandable across varied demographics.
  - Open minded and has great willingness to learn.
  - Outstanding teacher, develops critical thinking, pushes students to high achievement.
  - Compassion, humility, thinking about the needs of others, checking in with people and empowering staff.
- Four respondents added comments in response to the open-ended prompt: Do you have specific recommendations for the improvement of Calvin's MEd programs?
  - No
  - None. Thanks
  - None
  - If all Calvin-educated leaders are as prepared to lead with compassion and vision as ours, then don't change a thing.

**Program & Survey Process:**

- The Calvin Graduate Education Program began the process of revising the employer survey in spring 2018, and the data reported here reflect the first time the revised survey was implemented.

**Summary Statistics:**

<b>Grad Employer Survey 2020</b>							
	<b>n</b>	<b>min</b>	<b>max</b>	<b>mean</b>	<b>std deviation</b>	<b>count &gt;= 4</b>	<b>% &gt;= 4</b>
1. Identify and address issues of justice.	12	3	6	5.33	0.888	11	91.7
2. Demonstrate knowledge of field standards, policies, laws, and codes of ethics.	12	3	6	5.25	0.965	11	91.7
3. Use technology to support teaching and learning.	12	4	6	5.33	0.888	12	100.0
4. Use appropriate technologies to support communication and interactions.	12	3	6	5.25	0.866	11	91.7
5. Design and lead professional teaching and learning experiences.	12	4	6	5.17	0.835	12	100.0
6. Gather and analyze data to support teaching and learning.	12	3	6	4.92	0.996	11	91.7
7. Use research to support educational practice.	12	2	6	4.75	1.215	11	91.7
8. Remain current with developments in their field of specialization.	12	4	6	5.17	0.937	12	100.0
9. Critique current understandings in their field of specialization.	12	4	6	5.08	0.793	12	100.0
10. Demonstrate knowledge and skills necessary to work in their field of specialization.	12	4	6	5.50	0.674	12	100.0

	<b>n</b>	<b>min</b>	<b>max</b>	<b>mean</b>	<b>std deviation</b>	<b>count &gt;= 4</b>	<b>% &gt;= 4</b>
11. Demonstrate their beliefs and values in their approaches to education.	12	4	6	5.50	0.674	12	100.0
12. Participate in culturally responsive practices.	12	3	6	4.92	0.996	11	91.7
13. Provide leadership in the school.	12	3	6	5.00	1.044	11	91.7
14. Overall, I am satisfied with the preparation of the MEd graduate.	12	4	6	5.42	0.669	12	100.0