Educational Leadership Concentration Description

Take your leadership beyond the classroom by deepening the knowledge and skills required for real institutional growth and change. Make the educational practices of your institution more effective, and lead changes that transform education for the future. Educational leadership is a high calling requiring a complex set of skills and understandings. Graduate study in educational leadership can place you at the cutting edge of current thinking and also give you the gift of space to focus intentionally on how you need to learn and grow, so that you can achieve a better integration between your beliefs and values and your professional effectiveness.

The educational leadership concentration helps you develop the skills, knowledge base, and dispositions you need to become responsive and transformative school leaders. We seek to enable leaders at all levels of schooling, from system leaders to heads of school to teacher leaders who participate in the development of positive school environments. The program is based on a Christian framework as well as state and national leadership standards, providing you with a unique blend of leadership, organization management and educational knowledge and skills. You can go in-depth with the latest theory and research, but you will also have space to work on projects that shape your learning to needs relevant to your own context.

Concentration requirements

EDUC 500: Introduction to Graduate Studies in Education (1)
EDUC 510: Framing Questions, Global Forces, Constraining Structures (3)
EDUC 514: Introduction to Educational Research (3)
EDUC 516: Leading Educational Communities (3)
EDUC 522: Reshaping Curriculum, Teaching, and Learning (3)
EDUC 554: Pathways to Inclusion (3)
EDUC 596: Specialized Literature: Ethics, Law, and Policy (3)
CIW: Current Issues Workshop (2)
EDUC 530: Intro. to Educational Leadership (3)
EDUC 531: Professional Development and Supervision (3)
EDUC 532: School Business Management(3)
Practicum in Leadership (2)
EDUC 542: Diagnosis and Remediation of Literacy Difficulties (3)
-If needed: approved Michigan’s required reading course for certification renewal.

Total Credits: 32 - 33